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Report  
Minister of Education  
Province of Ontario  
(CANADA)  
1915





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Ontario. Education, Sept. 17

REPORT

OF THE

Minister of Education

Province of Ontario

FOR THE YEAR

1915

PRINTED BY ORDER OF  
THE LEGISLATIVE ASSEMBLY OF ONTARIO



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1916





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# REPORT

## OF THE

# MINISTER OF EDUCATION

## FOR THE YEAR 1915

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*To His Honour*

COLONEL THE HONOURABLE SIR JOHN S. HENDRIE, K.C.M.G., C.V.O., etc.,  
*Lieutenant-Governor of the Province of Ontario.*

MAY IT PLEASE YOUR HONOUR:

I beg to present the report of the Department of Education for the year 1915, including the school statistics of the Province for 1914.

It is gratifying to report that the war, with its burdens and trials, has not diminished popular zeal for education. Recognizing the duty they owe to the state and to themselves in providing adequately for the training of their children, the people of Ontario have continued their efforts to secure qualified teachers for the schools; to increase salaries, where such a step is desirable and necessary; and to incur the additional cost required to erect new buildings, with the best modern equipment and accommodation. The most striking instances of this enlightened policy are, naturally, to be seen in the larger cities. But it may be said generally of the Province that the war has not been permitted to interfere with the due advancement of the schools. Absorbed to a great degree, as is meet and fitting, in the great conflict which is to determine the future, and to preserve the liberty of all Canadians, Ontario has exhibited one of the highest forms of patriotism in promoting the interests of education. It would appear from the official information supplied to the Department and which will be found outlined in the report of the Chief Inspector, Dr. Waugh, that in the important matters of expenditure, of supply of teachers, and of attendance, the conditions are normal and healthy.

The place of the teacher as a true servant and minister of the State is well exemplified at a time of this kind. The special duties imposed upon the teacher by the war include the instruction of the pupils in the issues and events of the conflict in which Canada as a self-governing State of the Empire plays so glorious a part. There is evidence that the teaching body has discharged its obligation in this respect with the highest intelligence and fidelity, and that, in addition to the systematic teaching of the war, lessons of permanent value in the upbuilding of character, directly tending to a knowledge of the duty of good citizenship, have been impressed upon the youthful minds. The steps taken by the Department to enable this work to be done effectually may briefly be recorded here. In order



to facilitate the study of the war by the pupils, a series of pamphlets entitled "The Children's Story of the War," issued monthly, was prescribed for the schools. As early as November, 1914, the attention of teachers was drawn to the momentous issues involved in the great conflict and they were directed to take up the subject as part of the courses in history as far as this could be intelligently done in the different grades. This injunction was repeated when the war entered upon its second year, and an outline of the course required was prepared and sent out to the schools. Accompanying this was a list of books, pamphlets and periodicals relating to the war and suitable for the school libraries. The announcement was also made that, as in the previous year, candidates writing on the departmental examinations of 1916 would be given, in the history papers, excepting in the Ancient History paper, questions of the character indicated by the outline above mentioned. The Department has also purchased a sufficient number of copies of "Canada in Flanders," the official account of the gallant deeds of the Canadian soldiers now on active service, in order that a copy may be placed in every school library in the Province. As soon as these books are received from England, they will be sent out to the schools.

When the duty of enlisting for overseas service was placed before the older male pupils in the secondary schools and in the professional training schools and Faculties of Education, requests were made that the Department should grant certificates to pupils in those schools without demanding the completion of the courses. These requests were given careful consideration. The Department kept in view the necessities of the schools as well as the duty of aiding in enlistment of pupils of suitable age. The following Regulations were adopted in January, 1916:—

(1) On the conditions prescribed in (3) below, candidates in attendance at High and Continuation Schools and Collegiate Institutes in preparation for the next ensuing Middle or Upper School examination who enlist for overseas service in the present war, will, on application to the Department of Education after their return to Ontario, be admitted to one session of a Summer School for said examinations, with exemption from fees and with an allowance for their travelling expenses to and from their ordinary places of abode at the beginning and close of the session.

(2) On the conditions prescribed in (3) below, teachers-in-training at the Normal Schools or Faculties of Education who enlist for overseas service in the present war and other candidates for teachers' certificates who also enlist for such service and who hold the necessary entrance certificates, obtained either before or after enlistment, will, on application to the Department of Education after their return, be admitted for one session to a Normal School or Faculty of Education, as the case may be, the former at or about the same time as that of their withdrawal and the latter at the beginning of the session, with exemption from fees and with an allowance for travelling expenses as in (1) above, and an allowance at the rate of \$5.00 a week for board and lodging during the whole or part of the session, as the case may be.

(3) The conditions referred to in (1) and (2) above are as follows:

(a) With his application for admission to a Summer or a Normal School or a Faculty of Education the candidate shall submit to the Minister of Education a certificate of honourable discharge from the Department of Militia and Defence, Ottawa, and, when required by the conditions, a certificate from the Principal or the Dean, as the case may be, stating the date of his leaving the school or the Faculty, with his standing therein.



(b) The candidate's application for said admission shall be made to the Minister at as early a date as the latter may deem practicable after the candidate's discharge from the service.

NOTE.—It is expected that, before, or instead of, entering a Summer School, the candidates will utilize the opportunities offered by the local Secondary Schools, as may best suit the stage of their preparation for the academic examinations; and, in the judgment of the Government, it will be eminently fitting for the municipalities to which they belong to recognize their claims by granting them financial assistance during the period of their preparation. Such assistance by the Government or by the municipalities may be accepted as a just tribute to honourable and courageous patriotism.

In issuing these Regulations the promise was made that they would be carried out with as much consideration for those concerned as would be consistent with the educational necessities of the Province.

Among the teachers themselves the call for patriotic duty has not gone unheeded. The male teacher is bound to consider the welfare of the schools, and whether his services can be spared. It is a tribute to the lofty spirit of the profession that in so many cases and without any legal obligation to enlist, teachers have voluntarily joined the military forces. It has been sought to secure as complete a list as possible of those who have given such a signal proof of their devotion and courage. At the instance of my colleague, Hon. G. Howard Ferguson, who was Acting Minister of Education during my absence in England in connection with the establishment by the Government of the Ontario Military Hospital, an enquiry was sent out to the schools for the particulars of enlistment by teachers. The replies to this enquiry, supplemented by other information, exhibit the gratifying fact that 210 male teachers have left positions in the schools in order to enlist for overseas service. The details are:—

From High Schools .....	46
From Elementary Schools .....	177
From Normal Schools .....	37
<hr/>	
Total . . . . .	260

The following particulars are noteworthy:—

Two Public School Inspectors have enlisted—

Col. J. J. Craig,

Maj. W. J. Hamilton, and

Seven High School Principals:—

Lt.-Col. J. W. Odell, of Cobourg (in service since outbreak of war).

Lt.-Col. E. W. Hagarty, Harbord Street Collegiate Institute, Toronto.

Maj. E. E. Snider, Port Hope.

Maj. W. C. Michell, Riverdale, Toronto.

Capt. J. P. Cowles, Dunnville.

Lt. W. J. Wright, St. Mary's.

Pte. G. E. Pentland, Beamsville.

The 225 who have reported to this Department hold certificates as follows:—

University graduates holding High School qualifications .....	39
Physical Instructors .....	8
Manual Training Instructors .....	2
First Class .....	63
Second Class .....	66
Third Class and District .....	32
Temporary certificates .....	4
Nurse .....	1
Certificates not reported .....	10
<hr/>	

A number of the teachers have been actively engaged at the front. One, Lt. George A. Metcalfe, St. Thomas, was killed in action in June, 1915, and two were wounded at St. Julien, Major S. J. Huggins, Ottawa, and Lance-Corporal J. S. Wilson, Hanover. Capt. Geo. A. Cline, Toronto, has been awarded the Legion of Honour for gallant service in the field.

## MILITARY DIVISIONS

—	Artillery	Infantry, including Cycle and Signal Corps	Engineers	Cavalry	A.M.C.	
Lt.-Col.....	1	3				...
Major.....		11				...
Captain.....		18				...
Lieutenant.....	2	63			2	...
N.C.O.....	10	21	2	1	4	...
Private.....	13	45		2	7	...
Not reported.....						55
Total.....	26	161	2	3	13	55
Grand Total.....						260

## TEACHERS WHO HAVE ENLISTED FOR OVERSEAS SERVICE

## Public and Separate Schools

Name.	School Where Last Engaged.	Name.	School Where Last Engaged.
Alkenbrach, I. D. ....	No. 13, Clarendon and Miller.	Elliott, A. Henry .....	Pape Ave., Toronto.
Allan, Duncan M. ....	Nottawa	Elliott, F. Wm. ....	Bolton Ave., Toronto.
Archibald, A. W. ....	Dufferin, Toronto.	Fathers, I. E. J. ....	No. 3, Dalton.
Archibald, S. W. ....	Seaforth.	Ferguson, R. Irvine ..	No. 4, Chandos, Peterboro.
Armstrong, Ed. W. ....		Fick, E. L. ....	Pauline Sch., Toronto.
Armstrong, Harry .....	Carlton, Toronto.	Fiddis, Gordon H. ....	No. 7, Nottawasaga.
Ashwell, Geo. B. ....	Iron Creek Sch., Alta.	Firth, Alex. ....	Orangeville.
Atkinson, W. L. ....	Brock Ave., Toronto.	Forsyth, G. Oliver ....	Dufferin Sch., Toronto.
Barber, Percy L. ....	Essex St., Toronto.	Francis, Arthur .....	No. 7, Brock.
Barragar, David .....	Queen Mary, Belleville.	Frisby, Walter .....	Kent School, Toronto.
Bell, Alex. M. ....	No. 4, Egremont.	Fuller, Robt. M. ....	No. 4, Fullarton.
Bingle, Thos. ....	King George, Brantford.	Fydel, M. R. ....	York Sch., Toronto.
Blaney, R. J. ....	Frankland P.S., Toronto.	Galpin, Hubert B. ....	Talbot St., London.
Bonham, Robt. L. ....	No. 15, Ancaster.	Geddes, John R. ....	No. 5, East Oxford.
Boulding, Chas. R. ....	Alexander Muir, Toronto.	Gibson, Lyle .....	King George, Hamilton.
Brimble, Gerard .....	No. 1, Melick.	Given, Reg. F. ....	Sharbot Lake.
Brown, Fred. ....	Havelock.	Glover, Winifred .....	No. 7, Madoc.
Buchanan, W. P. ....	Carlton Sch., Toronto.	Gollan, Don. S. ....	No. 20, Osnabruck.
Burns, J. Edward .....	No. 8, Herschel.	Gollan, Ian A. ....	No. 8, Wolford.
Call, Geo. Walter .....	Dickson School, Galt.	Goodwillie, Chas. A. ....	No. 11, Osgoode.
Cameron, Ewart D. ....	No. 4, Huron.	Goodyear, Hedley J. ....	Regal Road, Toronto.
Cameron, R. C. ....	Winchester, Toronto.	Gray, Joseph E. ....	McMurrich Sch., Toronto.
Campbell, E. Grant .....	No. 6, North Cayuga.	Grierson, Nathan B. ....	No. 11, Bentinck.
Campbell, Goldie T. ....	No. 5, Tudor & Lake.	Grieve, W. P. ....	Perth Ave., Toronto.
Campbell, R. J. ....	Princ., Petrolea.	Haig, A. P. ....	Regal Rd. Sch., Toronto.
Campbell, Gordon A. ....	No. 5, Ancaster.	Harris, Max. C. ....	No. 1, Ryerson.
Cannon, Gerald W. ....	No. 2, Ryerson.	Harvey, Norman .....	No. 11, Uxbridge.
Carpenter, T. T. ....	Manning Ave., Toronto.	Henderson, James G. ....	No. 3, W. & E. Flamboro.
Carruthers, O. K. ....	Manning Ave., Toronto.	Higham, Harry .....	No. 11, Sunnidale.
Carr, J. B. ....	No. 2, Scott.	Hill, J. Pearson .....	Pauline Ave., Toronto.
Carson, Robt. J. ....	Toronto Normal.	Honey, S. Lewis .....	No. 10, Whitchurch.
Chard, Thos. ....	No. 17, Artemesia.	Houston, Wm. Jno. ....	Palmerston Ave., Toronto.
Charlton, Wm. Lionel ..	No. 7, McGillivray.	Hunter, Geo. A. ....	Brighton.
Collier, Wm. G. ....	Hamilton.	Isaac, Oni .....	No. 17, Haldimand.
Conover, Reginald .....	No. 9, Nottawasaga.	Johnston, Lloyd .....	
Daniels, T. E. ....	Dewson St., Toronto.	Jennings, F. C. ....	Glenallan.
Day, Cyrus .....	No. 11, East Zorra.	Kavaner, Geo. F. ....	No. 13, Storrington.
Dewart, John A. ....	No. 4, Stanford.	Kerruish, Maxwell ....	
Dickson, Frank .....	King Edward, Brantford.	Kilty, Clarence C. ....	Frankland Sch., Toronto.
Doherty, W. J. ....	Givens St., Toronto.	Kinchular, Redmond ..	No. 16, Walpole.
Dougall, R. P. I. ....	No. 1, Hay & Stanley.	King, A. Ford .....	Withrow Ave., Toronto.
Drew, Cecil .....	Woodville.	Kirk, Wm. F. ....	Jesse Ketchum, Toronto.
Dunlop, John J. ....	No. 6, Charlottenburgh.	Knox, Frank A. ....	James St., Orillia.
Durst, Wilfrid .....	No. 8, Sullivan.	Lawrie, Stuart .....	King George, Hamilton.
Elliot, Wm. Rolph ....	No. 2, Faraday.	Lee, Harry .....	Annette St., Toronto.
		Leslie, W. B. ....	No. 5, Lash, Emo.



Name.	School Where Last Engaged.
Lowry, R. J. ....	Clinton St., Toronto.
Macaulay, A. M. ....	No. 13, N. Orillia.
MacDermid, Lynden ..	
Macdonald, T. A. ....	Dufferin Sch., Toronto.
Macklin, Garnet E. ....	Dewson St., Toronto.
MacMillan, Arch. K. ....	No. 8, Finch.
Masson, H. Victor ....	No. 7, Seymour.
McCorkell, Ignat. J. ....	No. 5, Mara.
McCullough, J. L. ....	Manning Ave., Toronto.
McGill, C. W. ....	Withrow Ave., Toronto.
McGirr, Ernest J. ....	No. 2, Egremont.
McIntosh, H. W. ....	Strathcona Sch., Toronto.
McIntosh, Jas. P. ....	Hamilton.
McIntosh, Robt. W. ....	No. 11, Huron.
McMaster, David ....	No. 6, Brunel.
McPhail, Alex. H. ....	Grace St., Toronto.
Merriman, Bertha, (Nurse) .....	
Merritt, Roland .....	No. 5, Clinton.
Metcalfe, Geo. A. ....	
Might, P. G. ....	Lansdowne Sch., Toronto.
Miller, Leslie H. ....	
Milliken, Thos. W. ....	Matheson.
Mitchell, Harold L. ....	No. 16, East Zorra.
Moore, Harry ....	Rose Ave., Toronto.
Morwich, Edward ....	No. 6, N. Grimsby.
Mossop, Neron ....	No. 4, Harley.
Mowat, Grant D. ....	Hardisty (Alta.).
Muir, Peter M. ....	Pauline Ave., Toronto.
Munro, Jos. E. R. ....	S. Central, Peterboro.
Myers, James R. ....	No. 1, A. Tisdale.
Nayler, Edwin Thos. ....	No. 7, Herschel.
Nayler, John Boyd ....	No. 8, Herschel.
Neill, M. L. ....	No. 1, McIrvine.
Nicholson, R. W. ....	Dovercourt, Toronto.
Park, Maurice H. ....	King George, Peterboro.
Parkhill, Geo. E. ....	No. 4, Burford.
Pilkey, J. H. ....	Malvern Sch., Scarboro.
Power, Albert E. ....	Coe Hill.
Prueter, H. J. ....	
Quackenbush, Hubert A. ....	Smith's Falls.
Ramage, Charles C. ....	No. 3, Egremont.
Rattle, W. F. ....	McCaui, Toronto.
Reid, Adam F. ....	No. 5, Greenock.
Reid, Russell ....	No. 2, Louth.
Richardson, Geo. P. ....	Huron St., Toronto.

Name.	School Where Last Engaged.
Rorke, John Arthur ....	Port Carling.
Ross, A. Munro ....	Norway, Toronto.
Sabine, Alden T. S. ....	No. 2, O'Connor.
Sagar, Edward E. ....	No. 15, Flos.
Scott, Cyrus W. ....	Hillcrest, Toronto.
Scott, F. M. ....	Queen Alex., Toronto.
Scott, W. Frank ....	Earl Grey, Toronto.
Scott, Lloyd James ....	No. 27, Elizabethtown.
Seater, G. John ....	No. 1, Blake (1st Sch.).
Shaver, Stanley M. ....	No. 1, Williamsburg.
Smillie, Leonard A. ....	Brighton or Ripley.
Smune, Wm. R. ....	No. 8, Burford.
Smith, Arnold ....	No. 1, Whitney.
Spence, Frank A. ....	Kent School, Toronto.
Stephenson, Walter H. ....	No. 10, Ekfrid.
Stewart, Alex. E. ....	No. 6, Saugeen.
Stewart, Richard W. ....	Central School, Barrie.
Stothers, J. C. ....	Ryerson School, Toronto.
Stratton, Hubert V. ....	No. 18, Sombra.
Tamblyn, W. J. ....	Howard Sch., Toronto.
Thompson, C. C. E. ....	Scott St., St. Thomas.
Tiffin, Andrew ....	No. 3, Scott.
Toll, Charles E. ....	No. 3, W. & E. Flamboro.
Toogood, Wm. Alex. ....	Tillsonburg.
Trout, F. Bernard ....	No. 1, St. Joseph.
Vickery, C. A. ....	Dufferin Sch., Toronto.
Wagar, Ernest T. ....	Napanee.
Ward, Gordon H. ....	Vegreville (Alta.).
Warnica, R. W. ....	No. 2, Howland.
Warren, Harold ....	No. 25, Waterloo.
Watson, Stan. A. ....	Model School, Orillia.
Watt, James H. ....	John Fisher Sch., Toronto.
Wheatley, James A. ....	Utterson.
Welland, Fred. J. ....	Dickson School, Galt.
Welland, James F. ....	St. Andrew's, Galt.
Wheable, Geoff. A. ....	Chesley Ave., London.
West, R. H. A. ....	Shirley St., Toronto.
Wilson, John S. ....	No. 3, Bentinck.
Witthun, Wm. ....	Hamilton.

## Inspectors.

Craig, J. J. (Lt.-Col.).  
Hamilton, W. J. (Major)

Total ..... 177

## High and Continuation Schools

Name.	School Where Last Engaged.
Adams, A. H. S. ....	Technical, Toronto.
Atkinson, W. Donald ....	Collingwood.
Beeson, James ....	St. Thomas.
Brokenshire, M. C. ....	Lindsay.
Butson, W. G. ....	Bowmanville.
Carter, C. S. ....	Lakefield.
Cline, George A. ....	Univ. Schools.
Cook, Leslie B. ....	Sarnia.
Cowles, John P. ....	Dunnville.
Day, John W. ....	Stratford.
Ewing, Charles M. ....	Wingham.
Dunkley, A. W. ....	Oakwood, Toronto.
Foucar, Walter K. ....	Hamilton.
Govenlock, Thomas E. ....	St. Catharines.
Grandy F. N. ....	Barrie.
Gregory, William ....	London.
Griffin, Selwyn P. ....	Harbord, Toronto.
Haggarty, E. W. ....	Harbord, Toronto.
Harvey, J. I. ....	Chatham.
Hartry, R. R. ....	Chatham.
Hiscox, Wm. F. ....	Stratford.
Hill, Kenneth S. ....	Madoc.
Huggins, S. J. ....	Ottawa.
Hughes, H. Lloyd ....	Princeton.

Name.	School Where Last Engaged.
Jenkins, James T. ....	Oakwood, Toronto.
Jewitt, Oliver V. ....	Chatham.
Keith, George W. ....	Parkdale, Toronto.
Lamb, W. J. ....	Harbord, Toronto.
Manning, Harold G. ....	Univ. Schools.
Marshall, George A. ....	Galt.
McQuarrie, George B. ....	Oakwood, Toronto.
Michell, W. C. ....	Riverdale, Toronto.
Odell, John Wm. ....	Cobourg.
Osborne, Baron ....	Berlin.
Oxtaby, Wm. G. ....	Brantford.
Pentland, George E. ....	Beamsville.
Rochat, Paul ....	Harbord, Toronto.
Shier, Walter E. ....	Leamington.
Snider, Egerton E. ....	Port Hope.
Tanton, Francis ....	Ingersoll.
Tanton, John ....	Mount Albert.
Watson, E. H. A. ....	Riverdale, Toronto.
Williams, John ....	St. Catharines.
Willoughby, H. A. G. ....	Chatham.
Wood, F. H. ....	Malvern Ave., Toronto.
Wright, Wm. J. ....	St. Mary's.

Total ..... 46

## Normal Schools

## Teachers.

Skinner, Jesse ..... Hamilton (Drill Instructor).

Stares, Henry A. .... Hamilton (Music Instructor).  
Pickering, Howard V. .... Stratford.

*Teachers-in-training.**Hamilton.*

Adams, Robt. L. ....Caistorville.  
 Boothby, Royal A. ....Collingwood.  
 Cousins, Archie R. ....Courtland.  
 Davey, Stanley H. ....Meaford.  
 Evans, Joseph H. ....Alliston.  
 Leslie, James A. ....Drayton.  
 Lyall, Victor A. ....Shanty Bay.  
 Markle, John F. ....New Lowell.  
 Moore, Geo. Wilson ...Brantford.  
 Richards, Harold C. ....Waterdown.  
 Ryan, Arthur E. ....Trafalgar.  
 Simmons, Wilfred L. ....Courtland.  
 Tait, Frank B. ....Meaford.  
 Taylor, Roy ....Meaford.  
 Weir, Arthur C. ....Burford.

*London.*

Betterley, Alex. ....Belmont.

*Peterborough.*

Bailey, Garnet Roy ....Stirling.  
 Burwash, Herb. A. ....Baltimore.  
 Carley, Forest C. ....Consecon.  
 Cracknell, Arthur G. ....Lakeport.  
 Garbutt, Harold A. ....Port Hope.  
 Honey, Edgar M. ....Seagrave.  
 Robinson, Gabriel A. ....Camden.

*Stratford.*

Avery, George M. ....Lorne.  
 Clinton, Jas. H. ....Kincardine.  
 Dunsmore, Jos. M. ....Stratford.  
 Findlay, R. Murray ....Dromore.  
 Martyn, Eugene F. ....Ripley.  
 Penrice, Alvin R. ....Parkhill.  
 Ravitch, Henry ....Mitchell.  
 Robinson, Nelson R. ....Auburn.  
 Ross, Walker V. ....Plattsville.  
 Walton, Geo. R. ....Forest.

*Toronto.*

Clark, Alan L. ....Toronto.

Total ..... 37

The school statistics of the Province which are appended to this Report, are for the calendar year 1914 and include, therefore, five months of the war. The salaries of teachers in Elementary Schools continue to increase. This is true both of rural and of urban schools. A survey of what has been accomplished in this respect during ten years is encouraging. Since 1904 the amount paid in Public School teachers' salaries has more than doubled. The sum so paid in 1904 was \$3,473,710, and in 1914, \$7,203,034. During the same time the expenditure on Elementary Schools has risen from \$5,459,493 to \$14,850,968. In 1914 the average salary of male teachers was \$875; of female teachers, \$604. The details may conveniently be set forth as follows:—

	1904		1914		Increases	
	Male	Female	Male	Female	Male	Female
	\$	\$	\$	\$	\$	\$
Rural Schools .....	385	294	614	543	229	249
Urban Schools .....	756	406	1,276	686	520	280
All Schools .....	485	335	875	604	390	269

Even more striking is the steady improvement in the professional status of teachers employed in Elementary Schools. The number of teachers with first and second class certificates increases; they now number 8,265. In another part of this report will be found a diagram illustrating in a graphic manner the displacement of teachers with third class or other certificates of similar grade by teachers from the Faculties of Education and the Normal Schools. The increases in ten years are:—

	First Class	Second Class	Third Class	Others
1904 .....	569	4,192	3,396	1,331
1914 .....	878	7,387	1,771	1,510

During 1914 the total number of teachers increased by 471, due to new schools established and to increased attendance. There were 11,546 teachers em-



played in Elementary Schools, not including the teachers in Kindergarten classes and in Night Schools. As already intimated, the attendance of pupils has improved. The enrolled attendance in 1914 was 493,838, an increase of 13,595 for the year. The improvement is indicated in both rural and urban schools and the measures taken to secure the enforcement of the truancy law should, as time goes on, ensure a better attendance.

The condition of the Continuation Schools continues satisfactory. The total number of these schools is now 131 and the expenditure upon them is \$294,125. Of this sum, \$208,386 is for the salaries of teachers. The attendance has increased to 6,069 and over 48 per cent. of the pupils are the sons and daughters of farmers. During the past ten years the number of these schools has risen from 68 to 131 and in that period the amount of State aid has increased from \$9,700 to \$69,811. That expectations in respect to these schools have been met, and that their popularity in the rural and village districts is well established are facts not to be denied. That the Continuation School provides an educational opportunity in connection with the farm and the home which has not as yet been fully realized, and that their utilization for the vocational needs of the rural communities can be enhanced, are subjects of practical importance. The suggestions on these points, to be found elsewhere in the reports of the inspectors, are interesting and suggestive. The attitude of the County Councils toward Continuation Schools exhibits generosity and enterprise. Over and above the equivalent of the State grant, which is the legal requirement, the following counties make additional grants:—

Brant .....	\$150.00; no set scheme.
Bruce .....	100%.
Carleton .....	If legislative grant does not amount to \$200 for Grade C, or \$400 for Grade B, County gives these sums. If legislative grant reaches above sums or more, County gives the equivalent.
Dufferin .....	\$5.00 per pupil and \$100.00 to each school.
Elgin .....	150%.
Essex .....	\$125.00 to each school in 1915.
Grey .....	50%.
Haldimand .....	\$200 to only school (Jarvis).
Hastings .....	\$300.00 to Tweed and a proportionate amount to other schools based on enrolment.
Huron .....	100%.
Lambton .....	\$150.00 to one school, \$250.00 to two; no set scheme.
Leeds & Grenville .....	\$150.00 to each school.
Lennox & Addington .....	\$150.00 to each school.
Middlesex .....	On same basis as High Schools <i>in re</i> non-resident pupils.
Norfolk .....	\$100.00 in 1915; no scheme.
Northumberland & Durham .....	No set scheme. Two schools got \$300.00 each, and one \$400.00, in 1915.
Ontario .....	\$100.00 to each school.
Oxford .....	\$150.00 to each school.
Prescott & Russell .....	\$100.00 in 1915.
Simcoe .....	10% of the salaries of teachers.
Stormont, Dundas & Glengarry .....	50%.
Welland .....	\$100.00 to each school.
Wellington .....	\$150.00 to each school: no set scheme.

It is gratifying to observe that the efficiency and the prosperity of the high schools have not been affected by the war or by the financial conditions produced thereby. The number of High Schools and Collegiate Institutes is 161 with an enrolled attendance of 36,466 pupils. This is an increase of 2,720 pupils over

the previous year. The attendance is drawn from the following classes in the community in the proportions stated:—

Commercial .....	21.28 per cent.
Agricultural .....	28.32 per cent.
Professional .....	5.75 per cent.
Teaching .....	1.65 per cent.
The trades .....	19.95 per cent.
Labouring occupations .....	7.28 per cent.
Other classes .....	15.76 per cent.

The cost of maintaining the schools was \$3,444,940, and the values of the general and special equipments have largely increased. As is well-known the High Schools serve all classes of the community and their maintenance at a high standard of excellence, especially in view of the requirements of modern ideas of education, is a matter of great moment. That local pride in these institutions is not on the wane and accounts for the ready responses to demands for larger expenditures, is one of the most satisfactory features of the situation. The efficiency of the schools is stimulated by thorough inspection, and the comments and suggestions of the High School Inspectors, to be found in the reports of these officers, possess special significance.

The improvement recorded in the department of physical exercises, and the maintenance of cadet corps for systematic drill and training, are points of unusual interest at the present time. That there is room for further improvement in class room exercises is not denied. The cadet corps serve a double purpose. The benefit to the health of the pupils derived from systematic drill coincides with a duty to the State which the schools are well-fitted to discharge. An increase in the number of cadet corps is anticipated whether or not any steps are taken in the future by the State to make this form of training compulsory in all schools. At present 91 high schools and 135 elementary schools possess cadet corps. The reference made by Inspector Wetherell to the subject that "it is manifest everywhere that the boys for the first time feel that military drill is worth while and that it may have for them and for their country a momentous value" will not pass unnoticed.

The professional training schools have been well attended. In his report, Dr. Merchant, Inspector of Normal Schools, alludes to the striking increase in the attendance at these schools during the current academic year. The causes of this increase are believed to be the unusual economic conditions which incline young men and women to take up teaching instead of other occupations, and also the number of those who, having passed the entrance examination, have been waiting until they attained the required age for entrance. In order to provide for the larger number of teachers in training, the staffs of the Normal Schools were temporarily increased. The attendance at the various schools in January, 1916, was as follows:—

	Males.	Females.	Total.		Males.	Females.	Total.
Hamilton .....	33	227	260	Stratford .....	45	175	220
London .....	28	197	225	Toronto .....	28	224	272
North Bay .....	26	112	138				
Ottawa .....	14	227	241	Totals .....	209	1,374	1,583
Peterboro .....	35	192	227				

To these should be added 26 who are taking the course at the Toronto Normal School leading to Kindergarten-primary certificates.

The attendance at the Faculties of Education during the current academic year is: Queen's University, 86; University of Toronto, 372.

The year has not been without satisfactory progress in the development of industrial technical education and in the extension of agricultural teaching. In



respect to the former, the opening of the magnificent new Technical and Art School in Toronto, one of the largest and best equipped in the world, is not merely a monument to the educational authorities who have established it and to the industry and organizing capacity of its Principal, Dr. A. C. McKay, but is an event of importance in its relation to the encouragement given to this form of training throughout the Province. The growth in the attendance at the Hamilton Technical School and the London Technical School is also one of the most promising signs of the times. The liberality shown in these large centres toward industrial education argues well for the future, but the problem for the Province as a whole waits upon greater financial aid than is at the present juncture available, or than the Province can give.

I have on many occasions drawn attention to the obligations resting on the Federal authorities as regards adequate subsidies to promote industrial training in view of the industrial policy of the country being largely determined by tariff and other legislation passed by Parliament. This claim, in the matter of agricultural development, has been nobly met. It would appear that the need for special vocational instruction for returned soldiers may hasten the decision in respect of industrial aid generally. The Province has already been in consultation with the representatives of the Dominion with a view to provision for enabling returned soldiers to take up useful occupations. Under the constitution the Provinces control education and all branches of it must be carried on under their authority and supervision. The Federal Government is willing to pay the cost of such instruction as the existing Provincial facilities cannot provide, and it would seem probable that special classes of instruction will be required. This is true in the cases of soldiers who desire short courses in various branches so as to enable them to earn a livelihood as quickly as possible. In the cases of blinded or deafened soldiers the training now given to blind or deaf children is not suitable, but there would be no insuperable difficulty in providing for adults with similar physical handicaps, by means of special classes.

The new Provincial Inspector of Elementary Agricultural Education, Dr. J. B. Dandenö, who succeeded to the work of Mr. S. B. McCreedy, upon the latter's appointment to do similar work in Prince Edward Island, has been engaged for several months in inspecting the schools where courses in agriculture are already given, and in conferring with trustee boards and school principals with reference to introducing the subject where it is not now taught. A report upon his work and upon the present condition of agricultural instruction is not practicable until his labours have extended over a full year.

The problem of the rural school has been a topic of discussion in many quarters during the past year. In some of the other Provinces of Canada, and in a number of the United States, the problem has been met by a policy of consolidated schools. In these communities public opinion has advanced more quickly than it has with us. With them there has been recognition of the fact that many country boys and girls suffer through that inefficiency of training which is too often the result of a badly equipped school with but one teacher, where the course of study cannot be adequately taught and pupils go out imperfectly trained for the battle of life. In the older parts of Ontario a reluctance is felt to unite or to modify school sections that have been in existence for a long time. There is absence of co-operation between trustee boards, and the provisions of the Public Schools Act, which offer facilities for intelligent co-operation, are seldom invoked. The following statistical return, which has been compiled from the records of the

Department, illustrates the extent to which displacement of population and other causes have brought about inadequate attendance in many schools, thus presenting a condition which apparently calls for a new policy and for special treatment:—

Counties	Total No. of Schools	No. of Schools with 10 pupils or fewer	No. of Schools with 11-20 inclusive	No. of Schools with 21-30	No. of Schools with 31-40	No. of Schools with 41-50	No. of Schools with 51-100	No. of Schools with 101 or more
Brant.....	62	.....	3	14	15	12	11	7
Bruce.....	168	1	28	54	37	25	21	2
Carleton.....	116	4	12	26	23	21	25	5
Dufferin.....	91	.....	19	29	28	10	5	.....
Dundas.....	75	1	5	19	21	17	12	.....
Elgin.....	104	.....	10	26	33	17	15	3
Essex.....	109	.....	4	14	18	23	45	5
Frontenac.....	144	5	38	39	30	21	9	2
Glengarry.....	75	1	8	16	16	15	17	2
Grey.....	222	3	32	58	51	37	41	.....
Haldimand.....	74	3	12	18	20	11	9	1
Haliburton.....	60	8	22	9	10	6	4	1
Halton.....	57	1	8	10	16	13	6	3
Hastings.....	178	3	25	45	45	25	30	5
Huron.....	184	2	34	56	44	28	17	3
Kent.....	131	.....	3	21	21	31	51	4
Lambton.....	167	.....	25	58	40	27	16	1
Lanark.....	121	8	36	50	18	4	5	.....
Leeds & Grenville..	220	7	70	76	32	20	14	1
Lennox & Addington	110	2	32	39	21	8	5	3
Lincoln.....	64	.....	4	10	19	7	17	7
Middlesex.....	182	1	29	60	37	29	24	2
Norfolk.....	97	.....	10	20	24	28	15	.....
Northumberland and Durham.....	202	5	35	58	56	27	20	1
Ontario.....	114	2	6	20	33	19	30	4
Oxford.....	106	.....	8	12	26	22	30	8
Peel.....	74	2	11	21	24	5	8	3
Perth.....	111	.....	11	22	29	23	25	1
Peterborough.....	99	5	21	22	21	19	9	2
Prescott & Russell..	85	3	12	25	12	13	14	6
Prince Edward.....	76	2	23	20	18	7	6	.....
Renfrew.....	150	2	12	29	45	30	28	4
Simcoe.....	205	1	13	47	54	29	54	7
Stormont.....	75	1	12	19	20	10	11	2
Victoria.....	104	4	7	40	29	11	11	2
Waterloo.....	82	.....	4	21	7	21	26	3
Welland.....	77	1	8	16	13	10	22	7
Wellington.....	141	.....	21	57	33	17	11	2
Wentworth.....	72	.....	.....	11	13	16	24	8
York.....	150	.....	4	18	33	31	49	15
Totals, Counties..	4,734	78	677	1,225	1,085	745	792	132
Percentages .....	.....	1.64	14.30	25.87	22.92	15.73	16.73	2.78
Districts								
Algoma.....	71	1	11	16	13	14	15	1
Kenora.....	17	1	6	6	2	1	1	.....
Manitoulin.....	45	1	8	12	6	6	12	.....
Muskoka.....	105	8	27	28	25	5	12	.....
Nipissing.....	46	2	10	6	12	8	6	2
Parry Sound.....	118	12	35	28	21	8	11	3
Rainy River.....	36	2	8	15	5	3	2	1
Sudbury.....	58	.....	10	12	11	7	16	2
Timiskaming.....	54	1	9	18	7	4	11	4
Thunder Bay.....	46	2	12	10	10	5	5	2
Totals, Districts..	596	30	136	151	112	61	91	15
Percentages .....	.....	5.03	22.82	25.33	18.79	10.23	15.27	2.51



There is undoubtedly ground for careful consideration as to the best remedy. In Ontario a variety of conditions, physical difficulties, and financial obstacles are encountered. A difference of opinion also exists as to the applicability of consolidation to many parts of this Province. An intelligent understanding of the problem must precede an attempt to deal with it, and as a first step an enquiry into similar conditions elsewhere and how they are dealt with, would seem to be requisite. At an early date, I propose to authorize such an enquiry.

The other branches of work carried on under this Department such as the Schools for the Deaf and the Blind, and the inspection and development of Public Libraries, are reported upon by the officials in charge of them. The year has been a satisfactory one in these as in the other divisions of educational work.

Respectfully submitted,

R. A. PYNE,

*Minister of Education.*

Toronto, March, 1916.





# APPENDIX A

## REPORT OF THE CHIEF INSPECTOR OF PUBLIC AND SEPARATE SCHOOLS

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,

*Minister of Education for Ontario.*

I have the honour to submit herewith my report upon the condition of the Elementary Schools throughout the Province. The information is derived from the Annual Reports of the Public and Separate School Inspectors in the various Counties and Districts.

The most striking change which has occurred is the new enthusiasm for the improvement of school buildings and school grounds. Most of the older buildings at present in the Province of Ontario seem to have been erected in the period between 1867 and 1873. From that time until a few years ago, with the exception of a new school here and there, the buildings then erected have remained in use. About four years ago, however, for various reasons, public attention was directed to the condition of the school buildings. The study of sanitary science and the new attention that had been given to the necessity of caring for the physical well-being of the children together with the rapidly growing wealth of the country were contributing causes. Within the present year, the City of London has spent upwards of a quarter of a million dollars in the erection of new buildings. The cities of Toronto, Ottawa, Peterborough and Windsor also have made large additions to their school accommodations.

To illustrate—Mr. J. H. Putman, Public School Inspector of the City of Ottawa, reports as follows:—

Since 1910 the following fire-proof schools have been built. In every case the number of rooms given is exclusive of any accommodation there may be in the basement, which always includes a Manual Training room and sometimes a Domestic Science room:

Hopewell Avenue School, 20 class rooms .....	\$141,583
Connaught School, 16 class rooms .....	115,862
Breeze Avenue School, 8 class rooms .....	51,321
Borden School, a 12-room addition .....	79,273
Mutchmor Street School, an 8-room addition .....	63,470

Mr. C. B. Edwards, Public School Inspector, of the city of London, reports as follows:—

As requested, I submit herewith a brief summary of the improvement in school buildings completed in 1915 and those which were begun in the same year.

Schools completed and opened in 1915:

Boyle Memorial—Situated on Charlotte Street, eastern part of the city; eight ordinary class rooms and Manual Training and Household Science rooms; total, 10 rooms; cost of building, \$55,000; land, two acres, \$10,000.

Tecumseh School—Situated facing Tecumseh Avenue, South London; 10 rooms, including Manual Training and Household Science; cost of building, \$55,000; cost of land, about 2½ acres, \$5,500.

Schools begun in 1915, which will be completed and opened during 1916:

Lord Roberts—Situated on Princess Avenue, between Maitland and Cartwright Streets; 14 class rooms, including Manual Training and Household Science; cost of building, \$70,000; land (2 acres), \$30,000.

Ryerson School—One-storey, situated on corner of Victoria and Waterloo Streets; 11 class rooms, including Manual Training and Household Science; the cost of building, \$56,000; land (2½ acres), \$10,000.

Riverview—Situated on the corner of the Wharnccliffe and Riverview Avenue; 11 class rooms, including Manual Training and Household Science; cost of building, \$55,000; land (2½ acres), \$15,000.

Charles Street—Situated on Charles Street, West London; 2 roomed school, just one room being occupied at present; cost of building, \$6,000; land, \$4,000.

Some of these schools are fitted up with shower baths, and in one school a swimming tank has been introduced. Nearly all the new schools have large assembly halls. Many of these schools are absolutely fireproof, others, semi-fireproof. Narrow corridors are being replaced by wide halls. More perfect systems of ventilation have been introduced.

Many new Public and Continuation Schools have been erected in the rural districts and the smaller towns. Notable examples of this development are seen in the new school buildings erected in the Counties of York, Lincoln, Welland, Wentworth, and elsewhere. Some of these buildings are to be ranked as among the best on the continent.

As an illustration of this movement an extract from the report of Inspector W. W. Ireland is given below.

The cost of schools recently built in the joint inspectorate of Lincoln and Welland (Pelham Township, Town of Thorold):

Section.	Approximate Cost.	Number of Rooms.
Fonthill (U. 3 Pelham) .....	\$13,000	4 rooms
No. 9 Pelham .....	8,200	2 rooms
No. 6 Gainsborough .....	4,500	1 room
No. 3 Caistor .....	2,000	1 room
No. 3 Niagara .....	4,300	1 room
No. 4 Niagara .....	19,500	2 rooms
No. 5 Niagara .....	9,500	2 rooms
U. 2 S. Grimsby .....	1,500	1 room
U. 8 S. Grimsby .....	2,300	1 room
No. 1 N. Grimsby .....	14,000	4 rooms
No. 3 N. Grimsby .....	8,600	2 rooms
U. 5 N. Grimsby .....	4,580	1 room
No. 1 Louth .....	5,200	1 room
No. 2 Louth .....	6,200	1 room
U. 2 Louth & 3 Clinton .....	6,000	1 room
U. 7 Louth .....	9,500	1 room
1 Grantham .....	7,700	1 room
6 Grantham .....	10,000	2 rooms
8 Grantham .....	6,750	1 room
U. 2 Grantham & Louth .....	8,400	2 rooms
U. 7 Louth .....	8,000	1 room
No. 1 Clinton .....	5,200	1 room
No. 2 Clinton .....	7,500	2 rooms
U. 1 Clinton & 2 Louth .....	5,000	1 room
Town of Thorold .....	43,000	8 rooms
Port Dalhousie .....	11,000	3 rooms



The grounds and out-buildings generally throughout the Province have been receiving attention. In place of the old school grounds of from a quarter to half an acre, in many sections, grounds beautifully adorned with shade trees and spacious enough for all school games, have been laid out. The adornment of these grounds is no doubt due in great measure to the impetus which has recently been given to agricultural education and school gardening.

A number of schools in the great majority of Rural Inspectorates have undertaken the teaching of agriculture through the medium of school gardens or home gardens. In most cases both the children and parents have exhibited lively interest in them and in the school fairs, either township or local, which have been conducted under the joint auspices of the Department of Education and the Department of Agriculture. With the new and larger grants for agriculture there is every reason to believe that this kind of education will, as time goes on, become an important function of the rural schools.

It is very gratifying to be able to report that the supply of fully qualified teachers holding First or Second Class certificates has, from year to year, been greatly increased, and the supply of temporary teachers greatly diminished. This is due to the increased number of students now graduated from the Normal Schools and also to the number of teachers certificated from the Autumn Model Schools which were established some years ago at points in the Province where it was impossible to secure the services of teachers holding First or Second Class certificates. The supply of teachers for the districts and the poorer parts of the counties has been greatly increased by the development of the Summer Model Schools. The figures showing the number of teachers in attendance for the past three years at the Summer Model Schools are given below:—

1913 .....	No. in attendance,	360
1914 .....	" " "	366
1915 .....	" " "	442

The supply of qualified teachers for the English-French Public and Separate Schools is being provided for in Model Schools, situated at Vankleek Hill, Ottawa, Sandwich, and Sturgeon Falls. The attendance for the last three years is given below:—

1913-14 .....	No. in attendance,	42
1914-15 .....	" " "	54
1915-16 .....	" " "	105

It would appear reasonable to expect that by the 1st of September of the present year it would be possible to supply all the schools of the Province with teachers who have received some degree of professional training.

Not less gratifying is it to be able to report that the method of dealing with non-attendance introduced in September, by which the attention of parents is drawn to the requirements of the Truancy Act, has materially improved the conditions. Illustrations are given below:—

In the Inspectorate of North Oxford, Mr. J. M. Cole reports that "the new arrangements have improved conditions, as shown by the fact that one hundred and sixty-seven letters were sent to parents in September, sixty-five in October, and only thirty-six in November."

Mr. T. A. Craig, Inspector for Leeds and Grenville, says that the Truancy reports have been very effective in securing greater regularity. In October the

number reported was not more than half that for September, and in November and December it was still lower.

The method of distributing the grants which came into force last year has now made it possible for the poorer schools in the Province to offer a sufficient salary to secure the services of duly qualified teachers and has in many cases made it unnecessary to provide extra assistance through the "assisted school grants."

Inspector Richard Lees, of Peterborough, reports in regard to this matter, that while the result of the new basis for the distribution of the grant on account of salaries was that the schools in the richer sections got less than in former years, the total grant for the whole Inspectorate under this head was \$1,470 more than in 1912, and about \$2,700 more than last year.

Inspector J. H. Truscott, of South Frontenac, reports that the scheme adopted for the apportioning of the legislative grant has been of material benefit to South Frontenac Schools.

Inspector J. E. Minns, of Hastings, reports that the readjustment of the legislative grant has resulted in a much larger sum being paid to the schools of Centre Hastings, so that it has not been necessary to make application for any assisted school grants.

The increasing number of pupils in attendance at the Collegiate Institutes, High and Continuation Schools, is to some extent an evidence of the increased efficiency of the work of the Public and Separate Schools. Whilst very much remains to be done, the progress and development of the Elementary School system for the past few years must be the cause of gratification to everyone interested in education. This progress is due in great measure to the increased efficiency of the staff of Inspectors. It will, however, be necessary within the coming year to increase the number of Inspectors and to make provision for more adequate supervision of their work.

I have the honour to be, Sir,

Your obedient servant,

JNO. WAUGH.

Toronto, March, 1916.



## APPENDIX B

REPORTS OF THE INSPECTORS OF CONTINUATION  
SCHOOLS

## I. REPORT OF INSPECTOR MILLS

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,  
*Minister of Education for Ontario.*

SIR,—I beg to submit for your consideration the following report on the condition of the schools under my supervision during school year 1914-15.

I have the honour to be, Sir,

Your obedient servant,

G. K. MILLS.

## Number and Grade of Schools

During the school year 1914-15 I had charge of the Continuation Schools of Western Ontario. In this division of the Province there are sixty-six schools with one hundred and twenty-eight teachers, seven of whom are giving half time to the work of the Public Schools. These schools are classified as follows:—

Grade A Schools,—having the full time of three teachers .....	3
Grade B Schools,—having the full time of two teachers, but less than the time of three teachers .....	49
Grade C Schools,—(a), having one teacher giving full time and a second teacher giving at least half time .....	6
(b), having the full time of one teacher .....	8

## Qualifications of Teachers

There are forty-two men and twenty-four women principals, and in all forty-five men and eighty-three women teachers. Seventeen principals and sixteen assistants are graduates of Universities.

## New Schools

During 1915, one new Continuation School was opened at Delhi and one three teacher school, Shelburne, became a High School. Other three teacher schools are seriously considering the advisability of becoming High Schools.

## Important Regulations

During the school year of 1913-14 the regulation that had the greatest effect on Continuation Schools was the one that limited the work of schools with one teacher to that of the Lower School. During the year 1914-15 the regulation that produced and will continue to produce the greatest influence on the work of these schools is that requiring the approval of the Inspector to the character of the

work done in Science, Lower School Art, Bookkeeping and Writing, and Middle School Art before candidates from a school may be admitted to the departmental examinations. Since this approval applies to laboratory accommodation and equipment as well as to the teaching of the subject and the work submitted by the pupils, it becomes necessary for School Boards to take immediate steps to provide such laboratory accommodation and equipment as will enable the pupils of all classes to do the work in Science practically and experimentally. This regulation duly administered should secure more intelligent methods of instruction and a proper knowledge of the subject by the pupil.

### **Accommodation and Equipment**

During the year considerable progress has been made in the matter of accommodation and equipment but for three reasons this progress may seem to be somewhat slow. In the first place these schools are located in small urban centres or in rural sections and are under the management of the Public School Boards. Some of these Boards have been long accustomed to schools conducted with limited accommodation and with very little expense for equipment, and are inclined to regard adequate equipment for Continuation Schools as unnecessary. Many Continuation schools have been established within the past ten years. During the first few years of their existence, when they were regarded as an experiment by the people of the communities in which they were located, the regulations relating to accommodation and equipment were administered with great leniency. As a result some Boards seem to regard this leniency as a special concession to these schools and to expect that it will be indefinitely continued. The third and most important reason is the fact that owing to the small assessment of many of these Continuation School districts, what would be a trifling expenditure for a large community is for them a serious expenditure.

### **The Schools Appreciated**

However, after having made due allowance for these conditions I am pleased to be able to report that these schools have become firmly established wherever they have been fairly tried, and next to the Public Schools they are the most popular part of our educational system. I am convinced that the people of the communities served by these schools for several years are prepared not only to give fair support to their present needs but also to bear a fair share of the cost of any extension of their work that will make them of greater service to the youth. In order to secure this willing support to an extension of the work of these schools, it is necessary to show the need of such extension and to prove that such additional service may be successfully given.

### **The Multiplication of High Schools**

There are in the Province one hundred and thirty-three Continuation Schools classified as follows:—

Grade A, four; Grade B, eighty-nine; Grade C, having the full time of one teacher and at least half the time of a second teacher, twelve; and Grade C having the full time of one teacher, twenty-eight. Since the midsummer of 1913, thirteen Continuation Schools have become High Schools and it is expected that several others will become High Schools during the coming year. Besides these there are more than twenty Continuation Schools having an attendance of from about fifty-five to seventy-five pupils. The attendance in most cases has increased



rapidly during the past two years as is shown by the large attendance in Forms I and II as compared with the attendance in Form III. Next year when the present large Form II reaches Form III and another large class enters Form I it will be imperative in several cases to increase the accommodation and engage an additional teacher. As under present conditions High Schools having three teachers have certain advantages over Continuation Schools with three teachers, these Schools will undoubtedly in the near future seek to become High Schools. Such a process simply tends to increase the number of High Schools.

### **The Present Continuation School Problem**

The most serious problem in relation to Continuation Schools is connected with this gradual development into High Schools with all that this represents. When the establishment and maintenance of these Continuation Schools on a permanent basis was under consideration it was intended that they should provide an education suited to the needs of the youth of the agricultural communities in which they would probably be established. This object has from the beginning been overshadowed by the notion that these schools exist for the purpose of enabling pupils in small urban centres and rural districts to pass examinations that will give them admission to Normal Schools or Universities at a minimum of expense to their parents.

It may be argued that the rapid increase in attendance at these schools, because of the examination success they have had, shows how well they are meeting the needs of the people. It is frequently stated that parents who send their children to these schools want one thing only, and that is to have their boy or girl "pass the examination" in the shortest possible time with the least possible effort and expense. It is also freely stated that only those boys or girls who are intended by the parents to become teachers or to enter the professions are permitted to go to High or Continuation Schools.

Even if the above be accepted as a fair statement of the attitude of the average parent towards the secondary education of his children, a little consideration will serve to convince one that, as matters stand, it is by no means an unintelligent estimate of the educational opportunities offered. In his experience the average parent has known only one kind of education that will enable his child to make what he regards as an easy and a respectable living. It is definite, cheap, and relatively easy. Moreover, in recent years teachers have been scarce and salaries have gone up to a point that compares favourably with those in commercial life and the result is a rush for teachers' certificates. Why under these conditions should the average parent be expected to do otherwise than take advantage of what he regards as the quickest and cheapest that is offered him of providing a livelihood for his child?

### **Change in the Attitude towards Elementary Agriculture and Household Science**

From the date of their establishment it was intended by the Department that these schools should provide an education suited to the needs of the youth of the agricultural communities in which they would be located. But these schools were established before there was any felt need of a form of education other than what had heretofore been customary, and before there was any confidence that the principles of elementary agriculture or household science could be profitably taught in such schools.

Owing to the persistent and able work done by the various branches of the

Department of Agriculture particularly through the Farmers' Institutes, Women's Institutes, the Agricultural Representatives and their School Fairs and Short Winter Courses; and by the Department of Education through an Inspector of Elementary Agriculture, the training of teachers and inspectors, the encouragement given to agricultural work in rural schools; and by no means least of all through the intelligent and sympathetic support given to all such work by the agricultural papers of the Province, the people of rural communities are much better prepared for the introduction of courses in elementary agriculture and household science than they were ten years ago. What was then impossible is now anxiously looked for in some communities.

### **The Opportune Time**

It would seem that the congested condition of many Continuation Schools, the attitude of the leaders in many communities toward the need for agricultural teaching, the awakening that has resulted from the present struggle with an unscrupulous enemy whose resources have been thoroughly developed and organized largely through the medium of the school system, all point to the present as an opportune time for energetic action. Some of these schools already require the services of an additional teacher, and with a continuance of the present influx of pupils many others will shortly be in the same condition. Are we to look on passively at a process that has a net result of simply increasing the number of small High Schools with their traditional courses?

It is agreed that public expenditure for secondary education should not be limited to the maintenance of such a system of schools as will benefit only that class of pupil who is content to sit behind a desk and absorb information from books, but that so far as practicable every child is entitled to his fair share of public money so that he may have an opportunity to develop the abilities he possesses. The Department of Education has endeavoured by offering very liberal grants to have courses established in connection with these schools that will meet the needs of the youth of the surrounding communities, and provision is made for the admission of pupils who have not passed the High School Entrance examination but who have made sufficient progress in Public School work to enable them to profit by attendance at such courses.

### **Generous Assistance Offered by the Department**

Provision has been made by the Department of Education for the establishment of Departments of Elementary Agriculture and Household Science in connection with Continuation and High Schools and very liberal grants have been promised for the maintenance of such courses. Why do School Boards not avail themselves of this generous assistance and establish such courses in their schools? There are several reasons, but the most important is that it is an entirely new venture, something unknown in the experience of the majority of ratepayers and for which many have not felt the need; and many who have felt the need for their children have yet to be convinced that the schoolmaster can give valuable instruction and training in matters relating to the farm and the home. Other important reasons are the lack of suitable accommodation and the difficulty of procuring teachers who are qualified by education, training and experience to carry on the work efficiently.



### **The Problem of Suitable Accommodation**

The most difficult problem to deal with is that of the cost of accommodation. Small urban centres and rural school sections object to bearing the cost of building schools or additions to schools to provide for the education of children who come from outside the school district and whose parents do not contribute to the cost of the building. To fix the fees of non-residents at a rate that would equal the average cost of maintenance per pupil together with an equitable share of the cost of the building necessitated because of the additional courses would in many cases be prohibitive.

As the courses in Elementary Agriculture and Household Science would, subject to the approval of the Minister, be under the control of an Advisory Committee composed of members of the School Board and progressive members of the surrounding rural community and as these departments are established and maintained for the benefit of the youth not only of the school district but of all who may wish to avail themselves of the opportunity, it would seem fair to expect that the municipalities from which the children come should bear a fair proportion of the cost of the building. This might be determined as a percentage on the capital expended in erecting the building which would be paid annually so long as the courses were maintained. If ten per cent. be regarded as a fair return on capital expended on the building, each municipality from which pupils come outside of the school district should pay a share based on the proportion that the number of pupils from the municipality bears to the total number of pupils in attendance at these courses. Since there is a decided advantage in having the school building near the homes of the children in the school district, municipalities outside the school district should not be expected to pay the full proportion that the number of pupils coming from such municipality bears to the total number of pupils in attendance. As in the case of pupils attending High Schools from other counties, sixty per cent. of this proportion would be a fair amount.

### **The Supply of Efficient Teachers**

Another serious problem is how to provide a supply of efficient teachers for such work. Owing to the large number of women in the teaching profession this problem is not so difficult for the Department of Household Science as it is for the Department of Elementary Agriculture. For the Department of Elementary Agriculture capable men teachers are essential. Capable men teachers holding First Class certificates are now in demand at salaries ranging from \$1,200 to \$1,500. Such teachers will not, for an increase of one or two hundred dollars in salary, attend the Agricultural College for one or two years to obtain the education and training necessary to prepare them to deal efficiently with various subjects that will arise during a winter course which would be the most prominent feature of the work of this department. Such teachers might well be our final aim, but for some years to come it will be necessary to accept teachers with lower qualifications. If teachers of Elementary Agriculture are to succeed in winning the confidence of the agricultural community they must have a better education and training than can be obtained from one or two summer courses. Attendance for at least one year at the Agricultural College should be the minimum requirement for a certificate qualifying a teacher to take charge of such a department.

In my judgment it would be in the public interests for the Department of Education to work with the fixed purpose that within ten years every two teacher Continuation School and small High School in the counties should have as part of

the regular work of the school a department of Elementary Agriculture, or Household Science, or both. If after the termination of that period any such schools had not established such departments, grants to them should be reduced annually by at least ten per cent. until such a department is established.

## II. REPORT OF INSPECTOR HOAG

To the HONOURABLE R. A. PYNE, M.D., LL.D.,  
*Minister of Education for Ontario.*

SIR,—I submit herewith for your consideration the following report on the Continuation Schools under my supervision for the year 1915.

I have the honour to be,

Your obedient servant,

Toronto, December 31, 1915.

J. P. HOAG.

During the year 1915 I visited every Continuation School in my district at least once, as required by the Regulations of the Department of Education. I also visited several schools a second or third time when changes on the teaching staffs, changes in accommodation, or the general work of the schools made it advisable to consult the Boards concerned or to advise with the teachers.

In my work of inspection, I was greatly assisted by the local Public School Inspectors, who, often at great inconvenience to themselves, usually accompanied me on my official visits to the schools in their districts. In addition to thus assisting me in my usual inspectoral work, many Inspectors were kind enough to report to me in regard to the changes in accommodation and equipment which local Boards agreed, at my official visit, to make and which I personally was unable to inspect during the year. The active sympathy and support of the local Public School Inspectors has done and is still doing much to make the work of the Continuation Schools a success. My thanks are hereby tendered to all the Inspectors who have assisted me during the past year.

### Number of Schools

My district embraces all of the Province except South-western Ontario or that portion which lies west of the County of York and the Districts of Parry Sound and Muskoka. This district is more than 1,100 miles from east to west and more than 400 miles from north to south. Keewatin and Fort Frances are the schools farthest west, while Finch lies farthest east, and New Liskeard farthest north.

During 1915, one school, Kinburn, in the County of Carleton, was discontinued, and one school, Frankford, in the County of Hastings, was established. The number of schools, therefore, in 1915 was the same as in 1914, and may be classified:

Grade A Schools,—having the full time of three teachers.....	2
Grade B Schools,—having the full time of two teachers.....	40
Grade C Schools,—(a) having the full time of one teacher, and, at least, half the time of a second teacher .....	8
(b) having the full time of one teacher .....	17



### New School Buildings

Notwithstanding the money stringency due to the war, many schools added to or improved the accommodations provided for the pupils, but only two new school buildings were erected during the year. The two new buildings were those at North Augusta in Leeds and Grenville County, and Orono in Durham County. I had the pleasure of being present at the opening ceremonies in connection with Orono school. The Honourable I. B. Lucas delivered the principal address of the day and in his remarks dwelt particularly on the great work a Continuation School, such as Orono, had to do in building up the spirit of true patriotism in Canada. Professor John Squair, of Toronto University, and Inspector Odell, of Cobourg, both former students at Orono, also delivered short addresses.

The Orono building is modern in every way and is provided with the most sanitary sewerage system possible for rural districts. The North Augusta school is also a very modern and sanitary building.

### The War and the Schools

Throughout the year I have been more and more impressed by the great spirit of patriotism and devotion to the Empire which the present struggle against the powers of darkness has called to the surface. Wherever I went, I found the teachers and pupils discussing the war and its problems and difficulties: I found teachers and pupils interesting themselves in Red Cross and Patriotic Funds generally; indeed in many cases the schools were the centres for such efforts and some teacher was the directing spirit. In addition to all this I found that Friday afternoons were often devoted to military drill by the boys and to knitting and sewing for the soldiers by the girls. Surely the Continuation Schools of Ontario are doing something to help our Empire in this time of stress.

One of the most inspiring things I found during the year 1915, particularly during the latter half of the year was that so many students of the age of 18 years or more were enlisting in order to do their bit against cruelty and despotism. Almost every school has its "Honour Roll" of the students or ex-students now in khaki. That these young men are so ready voluntarily to come out to fight for King and Country is one proof that our schools have not been established in vain.

As yet, however, only one male teacher in my district has volunteered for overseas service in defence of the Empire, though a number have informed me that they are seriously considering their duty in this regard. It is a pleasure to know that no matter how many male teachers of military age may offer their services to King and Country, there is no scarcity of lady teachers ready to take their places.

### School Subjects of Study

Last year, in my report, I gave some figures to show the unsatisfactory nature of the pupils' work in Reading, Writing and Spelling. I then expressed the opinion that lack of correlation of work was the chief cause of the defects noticeable. Another year's experience confirms me in that opinion. Pupils who read fairly well in the oral reading lessons are permitted to mumble their words or to speak rapidly and indistinctly in giving oral answers or in reading aloud work in other subjects; pupils who write and spell well in the classes in these subjects are permitted to scribble or to write in a slovenly way in the other subjects. To expect good reading, writing, or spelling under such circumstances is to expect the impossible.

Where teachers insist on clearness of enunciation and carefulness of expression in oral work in all subjects of study, where they insist on neatness and carefulness in written work in all subjects, and where they take pains to see that correct spelling is used in written answers in the mathematical, scientific and historical subjects, I invariably find good reading, good writing, and good spelling. Too often, the teacher, who neglects the pupils' work in the subjects of reading, writing, and spelling, except in the class periods devoted to these subjects, excuses himself for the poor work of his class by the old, old story of poor preparation in the Public Schools. I confess I have no patience with this excuse, time-worn as it is and well-founded as it also sometimes is, but my experience has shown me that the teacher of the Continuation School can easily secure fairly satisfactory results by ceaseless vigilance. The faults in these subjects are "not in our stars but in ourselves."

In the mathematical subjects, Arithmetic and Geometry, I have found some defects which I feel it my duty to lay before you. In the case of Arithmetic, too little attention is given to the use of decimals and percentage (which is a form of decimals in many cases) in business problems. Pupils almost invariably translate a decimal or a per cent. into its vulgar fraction equivalent for purposes of calculation, even though the work of calculation is thereby increased. Often when a result is reached, the answer must be translated back to a decimal or a per cent. In fact, it is scarcely too much to say that in questions involving taxation, commission, interest on money etc., decimals and percentage are seldom used in many of our schools.

In the subject of Geometry, there is much to be desired in the way of care in drawing the figures for theoretical proof. While it is true that good drawing of a geometrical figure does not furnish a proof, yet it is also true that good drawing of a geometrical figure often does suggest a method of proof, and it is equally true that no matter what the logical proof may be, statements about the equality of lines, angles, and areas will be made which the pupils, themselves, will not believe, unless the drawings are fairly accurate. I have found so many distorted figures called circles and so many twisted lines called straight that I feel it necessary to refer to this matter here.

Three things appear to be essential in the work of theoretical Geometry, first, clear and accurate drawing to represent what is being considered, second, clear and accurate thinking or reasoning toward a definite end, third, clear and accurate language to express this thinking. These three, clear drawing, clear reasoning, and clear expression go together and form the real educational value of Geometry.

Notwithstanding what I have said about the work in Reading, Writing, Spelling, and Mathematical subjects, I feel that on the whole our schools are rising slowly to higher levels and that in the Continuation Schools of my district the year 1915 was better than the year 1914.



## APPENDIX C

### REPORTS OF THE INSPECTORS OF HIGH SCHOOLS

#### I. REPORT OF INSPECTOR WETHERELL

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,

*Minister of Education for Ontario.*

SIR,—I have the honour to submit herewith my Annual Report on the High Schools and Collegiate Institutes in my inspectorate.

During the academic year 1914-1915 it was my privilege to visit the Collegiate Institutes at Brockville, Cobourg, Kingston, Lindsay, Morrisburg, Napanee, Ottawa, Perth, Peterborough, Picton, Renfrew, Smith's Falls, Vankleek Hill, and the High Schools at Alexandria, Almonte, Arnprior, Athens, Avonmore, Belleville, Bowmanville, Brighton, Campbellford, Carleton Place, Chesterville, Colborne, Cornwall, Deseronto, Gananoque, Hawkesbury, Iroquois, Kemptville, Madoc, Markham, Morewood, Newburgh, Newcastle, Norwood, Omemee, Oshawa, Pembroke, Plantagenet, Port Hope, Port Perry, Port Rowan, Prescott, Richmond Hill, Rockland, Simcoe, Stirling, Sydenham, Trenton, Uxbridge, Weston, Whitby, Williamstown, Winchester—56 Schools.

#### Improved Accommodations

During the year the new High School Building at Winchester was completed and occupied. The new wing of the Kingston Collegiate Institute has now been completed, and the rooms are all in use. An addition has been made to the Perth Collegiate Institute Building at a cost of about \$20,000, and a new heating and ventilation system has been installed. Every year, it may be here noted, the improvement in High School accommodations in Ontario is substantial and encouraging, about 5 per cent. of the schools each year having to their credit the erection of a new High School Building or the reconstruction of the former building.

#### Changes in Staffs in Five Years

As my district in 1914-1915 was almost the same district as I inspected in 1909-1910, it will be interesting to note the changes which occurred in the interval in the matter of the composition of the staffs.

Of the 13 Collegiate Institutes, 8 retained the same principals; but only 50 of the 112 Collegiate Institute assistants of 1909-1910 were in the same schools in 1914-1915.

As to the High Schools—there were amazing changes in the staffs. Only 7 of the 37 principals of 1909-1910 remained in the same posts; and only 25 of 141 assistants were at work in the same schools after the interval of five years.

These remarkable changes were produced by so many causes, and the difficulty of securing an accurate estimate of all these causes is so great, that I do not pursue the topic beyond this mere summary. I may here, however, put on record one or two causes of these changes. Eight new Public School Inspectors were taken from High School staffs in this inspectorate during the five-year period.

Two principals were called by death. Four principals retired from active work. Nine principals accepted at higher salaries the principalships of other schools in this or other districts.

Of the new principals whom I found in charge of the schools after my absence of five years only three had gained promotion in their own schools. All the other new principals had come in from principalships or subordinate posts in other schools.

### Physical Culture

*Accommodations.*—While every Collegiate Institute in my inspectorate enjoys the advantages of a gymnasium, only two of the High Schools have satisfactory rooms for Physical Culture. The time is approaching when some form of pressure should be applied to the local authorities in High School towns and villages respecting this most important matter.

*Equipment.*—The Collegiate Institutes, for the most part, have a fair supply of equipment, although only a very few of them have yet secured the complete supply marked "obligatory" in the Regulations of 1914. Thirteen of the High Schools in my inspectorate have no equipment whatever—not even a few dollars' worth of clubs and dumb-bells. While it is true that only free exercises are possible in many of the smaller schools during the winter months, still no one can deny that clubs and bells can be advantageously used in all schools, in connection with the outdoor exercises, during four or five months of the year.

*The New Certificates.*—During the year 1914-1915 there were in the schools which I inspected four teachers who had the new Interim Specialist Certificate in Physical Culture, and fourteen who had Elementary Certificates in Physical Culture. This number, in respect of both grades of certificates, has been greatly augmented since last June.

*Supplementary Exercises.*—It seems to me that the organization which prevails in most of the High Schools in the matter of Physical Culture leaves much to be desired. Physical fitness, even among the young, cannot be attained and maintained by two or three exercises a week. There is only one ideal system—that which calls for daily exercise. If, therefore, the organization of the school provides for only two or three short periods of exercise each week, something should be done to supplement the exercises of the school. Perhaps the most that can be accomplished by the teacher will be only what he can effect by counsel and direction, but his duty should not be regarded as fulfilled when the class exercises of every alternate day have been carried out. It would be just as reasonable to intermit the intellectual activities or even the processes of nutrition as to intermit those physical activities the object of which is to increase the agility, the endurance, and the strength of the pupil. Daily exercise, which in these modern times many business men and business women find incalculably helpful and which they will not intermit for trivial causes, will be found equally sustaining and stimulating in the case of young students, who too often are prone to neglect the body under the influence of the false notion that thereby more can be accomplished by the mind. The teacher of Literature is not satisfied with what he does for his pupils in class; he follows them to their homes and supervises their home reading. The wise teacher of Science does not dispense with supplementary work for his pupils in the fields and the forests. A similar system, for more imperative reasons, should be devised by the teacher of Physical Culture for directing and taking note of the out-of-school physical exercises of

his pupils. If the pupils learn in school to swing clubs, or to manipulate dumb bells, or even to practise with skill a system of free exercises, they should be expected to continue at home or elsewhere, on the days when they do not exercise in school, whatever kinds of physical excitation they like best. Certain sports and games will, of course, be the supplementary exercise of many. Even a daily vigorous walk of three or four miles would meet the demands of the body. Such additional supplementary exercises could not, of course, be made compulsory, but most pupils would be amenable to direction if they were quite satisfied as to the real value of such exercises; and a month's trial would convince all but the inveterately lazy that only the physical culture which comes seven days in the week is worthy of the name.

In the last year and a half we have all had valuable lessons on the necessity of keeping the body fit. We have seen many a raw recruit with pale face and shambling gait changed in a few months by daily drill into splendid specimens of perfect manhood. We have learned with pride what physical agility and endurance have been able to achieve in distant Flanders and elsewhere. We are now obliged by the stern logic of events to set up new standards of education, at least for our boys, for all the years to come.

### Art

The work in Art improves steadily year by year. In no other department of High School work has such a revolution been effected in the last five or six years. A great fillip to progress was given by the institution of the Summer School in Art. Twenty-two of the teachers in my inspectorate possessed last year the new Elementary Certificate in Art, and many of the other Art teachers qualified last summer. In another year probably every High School teacher of Art will hold at least the Elementary Certificate.

I am always pleased to see new devices in the Art Room. About a month ago I saw an ingenious teacher of Art introduce under the head of "painting from the object" an artificial sprig of Poinsettia. The teacher accomplished more in the half-hour by the use of this highly coloured artificial specimen than is usually accomplished by the use of a natural specimen. After the completion of the lesson the specimen was carefully packed away to be brought out to serve a similar purpose a year hence. Other Christmas decorations could be used with equal effectiveness. Artificial carnations, poppies, roses, have, for technical uses in the Art class, actual advantages over real flowers.

### Sight Translation

In my report of last year I entered a special plea for the stressing of "Sight-translation." This invaluable form of exercise continues to be neglected in many schools. However, the majority of the teachers give it some place on their language programme. I wish here to call special attention to a species of "unseen" translation which is in constant vogue in one of our best Collegiate Institutes. Other schools may occasionally use the same or a similar system, but, if so, I have failed to observe it. During the lesson in "sight-translation" the pupil does not *see* the text he is translating; he only *hears* it. Principal Husband, who has for many years used the method most successfully in French and in German, has kindly sketched for me his plan.

"I have always been of the opinion that too much attention is given to the prescribed texts in French and German, and too little to 'sight work' of a



practical character. Accordingly, for years, I have endeavoured to make 'sight-translation' a means of helping the pupil to understand the spoken language as well as the written.

"My method is as follows: Interesting stories, well-graded in the matter of difficulty and affording a variety of idiom and vocabulary, are selected. These stories, however, are not put into the pupil's hands, but are read by the teacher paragraph by paragraph, and the pupils are required to give the substance of each paragraph in their own words. If they have failed to grasp any important part of it, the paragraph is re-read phrase by phrase or sentence by sentence. The idioms and vocabulary are also noted, and the whole is used as material for conversation, oral reproduction and connected prose at a later lesson.

"Some advantages of this method are:—

(a) It trains the ear to interpret the sounds of the spoken language.

(b) It frequently provides the very best material for oral reproduction and conversation.

(c) Most pupils are anxious to learn to understand and use a foreign language, and this helps to create a greater interest in 'sight-translation' than is usually found.

(d) The oral method tends to lead the pupils to appreciate the value of expletives, the real force of which is sometimes lost in ordinary translation.

(e) As all explanations should be given in the foreign language, it helps to stress the oral part of the work."

#### Pronunciation of Latin

I have thought it well to put on record here a brief statement as to the present-day system of Latin pronunciation in the High Schools. What is true of my inspectorate is approximately true of all three districts. About ninety-five per cent. of the schools now employ what is styled the "Roman Method" of pronouncing Latin, that is, with broad vowels, hard g and c, the w sound of v, etc. It is quite certain that the classical masters of Ontario were ahead of the masters of England in adopting the Roman system. At a recent conference of English headmasters held at Reading, England, one speaker declared that when a boy went to the University, especially when he went to Oxford, he came into a farrago of cacophonous jargon which did duty for the pronunciation of Latin. He believed, he said, that there was no place in the world where Latin was more variously or more villainously pronounced than at Oxford. At that conference a resolution was passed, inviting every member of the Classical Association of England to pledge himself to adopt the reformed pronunciation of Latin. In Ontario the adoption of the so-called "reformed pronunciation" began twenty-five years ago, and has slowly and almost imperceptibly pursued its triumphant conquest of the schools, pushing aside the mongrel systems of the past by its authentic and convincing credentials.

#### English Composition

Of all the tasks that fall to the lot of the teacher by far the most difficult, and, in my opinion, by far the most important, is the teaching of English Composition. The ignorance and clumsiness of the average pupil in expressing his thoughts and sentiments are appalling. In every class of every school there are, of course, brilliant exceptions, but the general average of capacity is low. The Department of Education has done everything possible in the way of guiding

and counselling the teacher, and a majority of the teachers are bravely struggling with the gigantic task of endeavouring to ameliorate the unsatisfactory conditions; yet the improvement is slow, very slow, exceedingly slow, notwithstanding multiplied helps and suggestions from the Department of Education and toil without stint or reckoning on the part of the hard-worked teachers.

I fear that a considerable number of teachers are at present relying too much on the text-book as a means of producing the desired results, and are not allowing sufficient scope and swing to their own initiative. In this subject above all subjects the individual notions and methods of the teacher (if the teacher's individuality is governed by taste and sanity) may be more stimulating and effective than the wisest suggestions of the best text-book in existence.

The most important cause of the slow progress of the average pupil in securing a fair command of correct, effective, and ready expression, is the very common mistake of the teacher in imagining that one or two or three brief efforts a month will produce measurable results. In most of the schools, I am thoroughly convinced, too little time is given to practice in writing and too little time to practice in oral delivery. This does not imply that too much time is now given to criticism, suggestions, and the study of correct models. Far from it.

The teacher of English Composition should insist on having at least three periods a week for each composition class. One of these periods should, if practicable, be a long period, much longer than a half-hour. My own practice for many years was the allotment to English Composition in every form of the school of two short periods and a period of a full hour every week of the year. I have not yet been able to convince many Principals that this would not be a prodigality of time; but my own conviction is stronger than ever that only by frequent and adequate practice can satisfactory progress be made in the art of writing the English language correctly, clearly, and impressively. It would be too much to ask, I suppose, that the long period of an hour a week (or an hour a fortnight) for the writing of the class essay should occasionally, say, three or four times a year, be extended to a half-day. No more useful employment of the time of the pupils could be found or imagined, for it provides an occupation the highest and most worthy of school-room activities—an occupation which calls into play all the resources of the intellectual and inventive faculties.

Essays written in the class-room under stress and with concentration of effort and the sympathetic atmosphere of a whole class engaged in the same undertaking will have an average excellence equal to that of the usual home essay, and the teacher is always quite sure that every line is the pupil's own work. Moreover, the teacher is freed from the common necessity of dogging delinquent pupils for belated home efforts.

Home essays cannot be dispensed with. There are topics which can be handled thoroughly only after research and organization of details, and which demand much thought and elaboration. Besides, the best writers in every class, those with literary proclivities and ambitions, welcome an opportunity to write in the quiet and privacy of the study. The slow thinkers and writers, too, should have an occasional opportunity to pursue their own deliberate gait at home. One home essay a month should be sufficient in any well-regulated plan of work.

A word about the importance of enlarging the vocabulary of the pupils. Only two or three times in nine years have I visited classes in which the teacher was making a deliberate effort to extend the vocabulary of the pupils. It is true that many pupils absorb new words and phrases day by day without apparent

effort and almost unconsciously, as do very young children; but with the majority of pupils this process of absorption seems almost to cease at a certain stage of development. It would, therefore, appear to be advisable to devote special attention to enlarging the store of words at the command of most pupils. "Not a day without a new word" would make a good motto in this regard. That would be a moderate demand, for it would make an increase of little more than a thousand words during the usual period of attendance at a High School. As it is, I am convinced that many pupils after three or four years in a High School go out into life with a writing vocabulary—certainly with an oral vocabulary—not much more extensive than that with which they began their High School studies.

On some later occasion I hope to have an opportunity of dealing at some length with my observations on the teaching of Oral Composition in the High Schools. The difficulties of the teacher in this phase of work in English Composition are innumerable and almost insuperable.

#### Effects of the War on the Schools

The Great War is leaving its impression on the Schools in many ways. Never before now has there been so keen and lively a realization of the value of the Cadet Corps. It is manifest everywhere that the boys for the first time feel that military drill is worth while, and that it may have for them and for their country a momentous value.

Large numbers of the ex-pupils of nearly all the High Schools and a very considerable number of the senior pupils have enlisted for oversea service. Many of the schools have published Rolls of Honour which have no reference to the academic work of the Schools, but rather to the more serious and more necessary work in the trenches of European battle-fields. In recent months the desire to serve their country has seized many High School teachers, and of late every week has chronicled the enlistment of one or more of these gallant men, whose patriotism and overmastering sense of duty would not allow them longer to pursue a peaceful vocation.

On the intellectual side of school life the war is having a striking influence. The study of history and geography has for many, both teachers and pupils, taken on a new significance. The announcement sent out by the Department of Education in November, 1914, drew the attention of the teachers to their responsibility in connection with the war. The study of the causes of the war and the interests at stake were taken up with avidity, and one constantly saw in the history classes keen interest and real concern.

One strange feature of the situation I have observed everywhere. The study of the German language proceeds as if nothing unusual had happened. As many pupils as ever, of choice, pursue the study of German. The bias that justly prevails against the German rulers and the German people does not appear at all in the attitude of the Schools toward the German language. While the phenomenon appears somewhat strange, in the last analysis it cannot but appear reasonable. German militarism must and will soon pass away. The noble language and much of the literature of Germany are destined to survive the awful cataclysm which even now confronts German ambition and German arrogance.

I have the honour to be, Sir,

Your obedient servant,

Toronto, December 27th, 1915.

J. E. WETHERELL.



## II. REPORT OF INSPECTOR HOUSTON

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,

*Minister of Education for Ontario.*

SIR,—I beg to submit for your consideration a brief report on the condition of the schools under my supervision during the school year 1914-1915.

I have the honour to remain, Sir,

Your obedient servant,

J. A. HOUSTON.

December, 1915.

### Schools Visited

During the year I had the pleasure of inspecting the Collegiate Institutes at Barrie, Collingwood, Clinton, Fort William, Goderich, Guelph, Hamilton, Niagara Falls, North Bay, Orillia, Owen Sound, Port Arthur, Seaforth and St. Catharines, 14 in all, and the High Schools at Alliston, Arthur, Aurora, Aylmer, Beamsville, Bradford, Brampton, Caledonia, Cayuga, Chatsworth, Chesley, Dundas, Dundalk, Dunnville, Durham, Dutton, Elora, Fergus, Flesherton, Gravenhurst, Grimsby, Haileybury, Harriston, Kenora, Kincardine, Listowel, Markdale, Meaford, Midland, Mitchell, Mount Forest, Newmarket, Niagara, Niagara Falls South, Orangeville, Parry Sound, Penetanguishene, Petrolea, Port Elgin, Sault Ste. Marie, Smithville, Sudbury, Thorold, Walkerton, Waterdown, Watford, Welland, Wiarton, and Wingham, 49 in all, making a total of 63 schools visited. The fact that the greater number of these schools had been in my district when I first began my duties as Inspector, and that I had not seen them for five years, gave an added interest to my visits and offered material for comparisons which I have given in a subsequent section of this report.

### Accommodations

In the matter of improved accommodations steady progress is being made. The schools at Barrie, North Bay and Welland are now housed in new modern buildings which are a credit to the towns in which they are situated; Durham expects to open a new building in January, 1916; the Board at Niagara Falls South have made such changes that they have now an up-to-date establishment, with one of the best arranged, best equipped gymnasiums in the Province.

The Boards at St. Catharines, Dundas, Waterdown, Fort William, Beamsville and Haileybury are planning for either new buildings or extensive additions to their present accommodations. Had it not been for the financial conditions due to the war, many of these undertakings would have been well under way before this time.

### Grading of Accommodations

I give herewith a tabulated statement showing the grading of the various items which are included under the term "accommodations."

## Collegiate Institutes

1914-1915	Number of Schools Grade I	Number of Schools Grade II	Number of Schools Grade III	Number of Schools Grade IV	Number of Schools Grade 0
Closets .....	12	1	.....	.....	1
Water Supply .....	13	.....	.....	.....	1
Grounds .....	5	7	1	1	.....
Buildings .....	8	5	1	.....	.....
Class Rooms .....	5	7	2	.....	.....
Halls .....	9	4	.....	1	.....
Waiting Rooms .....	1	2	1	1	9
Cap Rooms .....	9	3	1	.....	1
Teachers' Rooms .....	8	5	1	.....	.....
Desks .....	10	4	.....	.....	.....
Blackboards .....	10	3	1	.....	.....
Lighting .....	4	6	4	.....	.....
Heating .....	13	1	.....	.....	.....
Ventilation .....	5	7	1	1	.....
Gymnasium .....	4	10	.....	.....	.....
Assembly Room .....	6	2	2	.....	4

## High Schools

1914-1915	Number of Schools Grade I	Number of Schools Grade II	Number of Schools Grade III	Number of Schools Grade IV	Number of Schools Grade 0
Closets .....	21	7	18	2	1
Water Supply .....	33	8	5	2	1
Grounds .....	22	18	4	2	3
Buildings .....	28	12	5	4	.....
Class Rooms .....	20	22	7	.....	.....
Halls .....	17	17	10	3	2
Waiting Rooms .....	5	3	10	2	29
Cap Rooms .....	16	16	5	2	10
Teachers' Rooms .....	26	11	5	.....	7
Desks .....	32	13	2	2	.....
Blackboards .....	29	16	4	.....	.....
Lighting .....	13	25	8	3	.....
Heating .....	38	8	2	1	.....
Ventilation .....	17	20	8	3	1
Gymnasium .....	.....	4	4	1	40
Assembly Room .....	7	4	1	.....	37

In the matter of Approval, 4 out of the 14 Collegiate Institutes have received Grade I rank, 5 Grade II, and 5 are yet ungraded, largely owing to the fact that the attendance of pupils has entirely outgrown the accommodations. Of the 49 High Schools, 4 have Approval Grade I, 23 have Grade II, and 22 are yet without Approval, owing to a variety of causes.

## Reading, Writing and Spelling

During the year I tested 1,958 pupils of Form I in the subject of Oral Reading. Of these I graded 1,056 or about 53 per cent. as good, 722 or 36 per cent. as fair, and 210 or 11 per cent. as poor. In Form II I tested 1,437 pupils of whom 752 or 52 per cent. were graded good, 527 or 37 per cent. fair, and 11 per cent. poor. This I consider a very satisfactory showing, and a decided

advance on the results of my tests in 1912-1913 when the percentages were, for Form I, 46, 40 and 14 respectively, and for Form II, 48, 39 and 13.

In Writing I examined the work of 2,511 pupils belonging to Form I with the following results: 692 or about 27 per cent. good, 893 or 35 per cent. fair, 752 or 30 per cent. poor, and 174 or 8 per cent. bad. The corresponding percentages for similar tests in 1912-1913 were 20, 35, 34 and 11.

In Spelling the same 2,511 pupils showed 456 or 18 per cent. good, 625 or 25 per cent. fair, 590 or 24 per cent. poor, and 840 or 33 per cent. bad. Corresponding figures for 1912-1913 were 14, 31, 28 and 27 per cent. respectively.

It will be noticed that Reading and Writing show an improvement while the Spelling on the whole shows but little change. As suggested in my last report the best remedy for poor spelling is consistent, continuous team work by the whole teaching staff.

### Changes in Six Years

While I am dealing with statistics I shall take the liberty of giving a few figures which have been rather interesting to me, as showing in a certain degree the changes which are going on in our schools. During the school year 1914-15 I visited 50 of the same schools I had visited in 1908-09 when I began my duties as Inspector. Of these 11 were Collegiate Institutes and 39 High Schools.

In January, 1909, the 11 Collegiates employed 82 teachers, 59 men and 23 women. In January, 1915, there were 103 teachers in these same schools, 66 men and 37 women; this was an increase of 25 per cent. in the number of teachers, 13 per cent. for the men and 55 per cent. for the women. Of the 82 teachers in the Institutes in 1909, 33 were still in the same schools in 1915, in many cases advanced to higher positions, and 49 had either moved to other schools, or had moved out of the profession.

The 39 High Schools show more striking figures. In them there were in 1909, 129 teachers, 79 men and 50 women. In 1915 there were 154 teachers in these same 39 schools, 66 men and 88 women; a total increase of about 20 per cent., but a decrease in men of 16 per cent. and an increase of 75 per cent. in the number of women. Of the 129 teachers in the High Schools in 1909 only 21 were found in the same schools in 1915, showing that 5 out of every 6 had either moved into other schools or had left the work altogether. These figures need no comment.

In connection with the changes in these 50 schools, it may be interesting to note the figures given for the whole Province for these years. In 1909 the total numbers of teachers in the High Schools and Collegiate Institutes was 795, 537 men and 258 women; in 1915 the total number was 1,023, 587 men and 436 women. This means a total increase of 29 per cent., an increase of 9 per cent. in the men, and an increase of nearly 70 per cent. in the women. It is particularly satisfactory to note that in the same six years the average salary paid the Principals increased from \$1,430 to \$1,836, and the average salary of assistant teachers increased from \$1,074 to \$1,373, an increase of some 25 and 30 per cent. respectively.

### Science, Art and Physical Culture

The work in Elementary Science and in Art continues to improve as the schools become better provided with the necessary equipment, and the teachers secure the experience and training which enable them to make the best use



of the means at their disposal. The advantage of making the Second Year Course in Physics thoroughly experimental has not yet been fully realized by many of the younger teachers. This Second Year Course has deliberately been made introductory to that in the Middle School, and the work done in the second year should not need to be repeated. The complaint is sometimes made that the Middle School Course in Physics is very heavy. It is found so, in my opinion, largely because the work of the second year has not been well done and has to be repeated, causing a loss of time in duplicating the work. Better make fewer experiments in the second year but let them be well done.

In Botany the collections in general are very creditable and show that the pupils have taken a lively interest in what is required of them. The records too are neatly and carefully made though at times showing too much teacher. I may be allowed to offer the suggestion that the records of the specified spring work in identification would in many cases be improved by the pupil's showing each step in the operation, and, with each step, giving the reason for the decision he has made. The record should show that the pupil knows how to use his key, rather than show merely the result of his investigation.

The work in Physical Culture improves as more of the teachers secure certificates in the subject, but there are many schools in which the work is not yet satisfactory. This is due to a variety of causes; lack of interest on the part of the teachers, lack of equipment such as dumb-bells, wands or Indian clubs, or a feeling that the examination subjects are of more importance. In some of the Collegiate Institutes, the work on the apparatus in the gymnasium is not well systematized, or the classes are too large to be properly handled, and I have found cases where the upper school pupils were being practically exempted from physical training. However, in every school visited there was time-provision made for the greater number of the pupils, as satisfactory in most cases as the conditions would allow. The Boards are gradually providing such equipment as can be used in the class-rooms and out of doors, and I am pleased to note that the number of schools in which the Physical Culture lesson is looked upon with dislike is very small indeed; it is generally welcomed as a pleasant break in the study work of the day. Of one thing I am convinced, that the requirement of the Department of Education that every teacher doing work in Art or Physical Culture should hold at least an Elementary Certificate is being fully justified by results, and is working out entirely in the interest of the schools.

### English Composition

The benefits and advantages to be derived from a judicious correlation of various subjects and from systematic team-work on the part of the members of a school staff do not seem to be appreciated as their worth deserves. Very much can be said in favour of the same teacher having the Reading, Literature, Composition and History in a class, on account of their being so closely related. This, of course, is an impossible arrangement in the majority of schools but most of its advantages may be secured, especially in English Composition, if the teachers loyally co-operate with each other. Co-operation means much more than correcting faulty grammar, or bad spelling, or insisting on neatly done work. It may be assumed that this would be done in all subjects and under all conditions. Confusion or inexactness of expression is generally indicative of like qualities of idea. When the teacher of Geometry insists on a clean cut, definite statement, he is also making sure that the pupil has grasped the idea,

and when the teacher of History requires that an answer be properly arranged and the facts adequately set forth, he is really fixing in the minds of the class a definite knowledge of the facts, and possibly has secured full knowledge where only half knowledge existed before. The pupil is not only being trained in the subject immediately in hand, but is receiving a training in Composition which will show good results in every direction. The teacher of Latin or French may possibly do more for English Composition by this method of treating a translation, than the teacher of English could accomplish by the usual methods. On every account, definite expression on the part of the pupil is essential. How often we have noticed the teacher grasp the idea which he thinks is in the pupil's mind, clothe it himself in the words which the pupil seems unable to find, and then pass on, apparently unaware of the resulting lack of thoroughness and accuracy, which is a serious handicap to satisfactory progress. It is axiomatic that every question asked and every answer given should form a lesson in Composition, and that the pupils should in all subjects be unconsciously acquiring the essentials of a good English style. English Composition is one of the most difficult subjects to handle successfully with the average class, and I am satisfied that systematic and continuous team-work along the lines suggested would go a long way toward solving a most difficult problem.

#### **The Crowded Curriculum**

It has been said that the Anglo-Saxon race is the most conservative on earth; it might with equal truth be said that the schoolmaster is the most conservative type of Anglo-Saxon. There certainly seems to be a dread of leaving the old beaten path, even in the face of the strongest evidence that the old way is not necessarily the best. For years there have been complaints of an overcrowded curriculum, complaints which had some foundation in fact, but for years there has also been pointed out a way to relieve the situation. I have been more than surprised how few have thought it worth while to make the trial. It has not been so much the number of subjects that has been the difficulty as the attempt to carry on all at the same time. The principle of stressing certain subjects for a certain time has been advised and emphasized again and again, in circular and report, and yet there seems to be an insuperable objection to even trying the plan. This is somewhat strange, in face of the almost unanimous testimony of those who have tried it, that it has proved eminently successful. It saves time, it saves labour, it saves worry, and I have found the pupils themselves entirely in its favour.

#### **Citizenship**

The Public School programme of studies provides for Form III, under the head of History, "Elementary lessons in local municipal government, and the duties of citizenship." In Form IV we find, "The elements of civil government in Ontario. The duties of citizenship." In the topics for study in the Lower School classes of the Continuation and High Schools are found, "The elements of the civil government of Canada and Ontario. The great events of current history and the duties of citizenship. Government in Canada,—Dominion, Provincial and municipal."

By chance I was led, on one occasion, to ask some questions along the lines indicated in the above extracts, and the replies were of such an amazing character that I determined to investigate further. The results of such tests as I have been able to give have forced me to conclude that in the average class the teaching



of Civics and the duties of citizenship is more honoured in the breach than in the observance.

The essential function of the school is to produce a good type of citizenship; if it fails to do this the reason for its existence ceases. Citizenship means a sharing in community life, community benefits, community responsibilities. Examples are to be found in the home, the school, the church, the town, the nation. An opening is given for the introduction of the subject on the part of the teacher in the "Manners and Morals" of the School Curriculum; a chance for working it out and making the pupils directly interested in it, is given in the Literary Society, the Football Club, or the Hockey Team. It is not by learning dry, insulated facts that the pupil's interest will be aroused, but by appealing largely to his own direct contact with community action, by working out and adding to his own social experience. If we begin with local surroundings and gradually develop the work until it includes the town, the Province, the Dominion, we shall be doing a good work for future generations, and arousing an interest in the general welfare of the community which will make for progress and advancement along lines which will tend to elevation, socially, morally, and politically.

As has well been said, "Civics is life itself,—a growth,—a point of view,—democracy in the making. We must come to recognize the social value of a process of Civic Education that alone makes possible the success of that hardest of all political experiments, a true democracy."

### III. REPORT OF INSPECTOR SPOTTON

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,

*Minister of Education for Ontario.*

SIR,—I have the honour to report as follows upon the schools in my inspectorate for the academic year 1914-15.

#### Inspection of Provincial Schools

During the year I inspected the Collegiate Institutes at Berlin, Brantford, Chatham, Galt, Ingersoll, London, Ridgetown, Sarnia, St. Mary's, St. Thomas, Strathroy, Stratford, Windsor, Woodstock, and the following in the City of Toronto, viz.: Harbord Street, Humberside, Jarvis Street, Malvern Avenue, Oakwood, Parkdale, and Riverdale, 21 in number, and the High Schools at Amherstburg, Essex, Forest, Georgetown, Glencoe, Hagersville, Leamington, Lucan, Oakville, Paris, Parkhill, Port Dover, Streetsville, Tillsonburg, North Toronto, Vienna, Wardsville, Waterford, and the Toronto High School of Commerce and Finance, 19 in number, making a total of 40 schools.

I also inspected the Night High Schools held in the Harbord Street and Jarvis Street Collegiate Institute buildings in the City of Toronto, as well as the Evening Classes and three branch schools connected with the Toronto High School of Commerce and Finance.

#### Inspection of Private Schools

In addition to my work of inspection of schools under the Provincial System, it fell to my lot during the year 1914-15 to visit a considerable number of private institutions, where candidates were being prepared for various Departmental ex-



aminations demanding practical training, and special equipment for the work. These visits of inspection were rendered necessary in view of the provisions of the examination Regulations of 1914, which prescribe the conditions upon which candidates may be admitted to examinations which include Science and certain special subjects. The Regulations provide that in the case of the Provincial schools the regular Inspector or Director will report upon the character of the provision made for a practical training in the course in the special subject upon which a candidate intends to write, and that in the case of schools other than Provincial the inspection will be made by an Inspector or Director designated for the purpose by the Minister. Accordingly, all private schools where there might be candidates preparing for examination were invited to apply for an inspection, and in response applications were received from the following:

St. Anne's School, Berlin.  
The Ursuline College, Chatham.  
Loretto Academy, Guelph.  
St. Angela's College, London.  
St. Joseph's Convent, Toronto.  
Loretto Abbey, Toronto.  
St. Joseph's Junior Novitiate, Toronto.  
Loretto Academy, Hamilton.  
St. Mary's Academy, Windsor.  
Loretto Convent, Stratford.  
Academy of St. Mary Immaculate, Pembroke.  
St. Joseph's Academy, Lindsay.  
Albert College, Belleville.  
Alma College, St. Thomas.  
Pickering College, Newmarket.  
Notre Dame Convent, Kingston.

It was considered desirable that one Inspector should undertake the entire work of inspecting the private schools during the first year of the operation of the new Regulations, and in compliance with the direction of the Minister I visited all the above schools during the academic year, and reported upon them. My attention was directed chiefly to an examination of the organization of the work in Science and in Art, the time allotted to these subjects, the qualifications of the teachers and the character of the teaching, the equipment for practical work, the character of the pupils' work as shown by the records in their Science note-books and their drawing-books, and generally into all matters having a bearing upon the requirements of the Regulations. I was afforded every facility in making my enquiries, and I was, in practically all cases, impressed by the conscientious efforts to fulfil these requirements. Where I found it desirable to do so, I made suggestions looking to still further efficiency, and I have reason to know that these suggestions generally received favourable consideration and were acted upon without unnecessary delay.

The accommodations and the equipment I found generally satisfactory, and in some cases exceptionally good. In a few cases I felt it necessary to warn the authorities that considerable improvements would be expected before next inspection. The work of the pupils was for the most part neatly and satisfactorily done—the exhibits in Art, in particular, being often exceptionally creditable.

As might be expected, the teachers in these private schools in many cases lacked the regular professional qualifications which are imperative in the Provincial schools. There are, however, quite a number who hold First Class or Second Class certificates, and in some cases University degrees. Professional qualifications are, of course, desirable as a guarantee of fitness, and it is to be hoped that some equitable arrangement may be arrived at whereby, without undue pressure in the case of teachers of long standing, all who are engaged in such special work as Science teaching and Art teaching may put themselves on record to the satisfaction of the Department. Such a scheme would seem feasible in connection with the summer classes conducted by the Department.

### High School Accommodations

I have to report some noticeable improvements in the matter of school buildings. At Port Dover a very fine new structure, to accommodate the High and Public Schools, has replaced the old building, and is now occupied. The High School quarters are quite separate from those of the Public School, and the class-rooms are very bright and cheerful. At North Toronto a very extensive addition to the present building is approaching completion. When finished this building will compare very favourably with the best in the city. At East Toronto (Malvern Avenue) the improvements reported upon last year have made progress, more particularly in the finishing and furnishing of the Science laboratories. The provision in these respects is of a very superior character. At Windsor, elaborate plans have been prepared for a very extensive addition to the present premises, to include considerable new class-room space, modern laboratories, a fine auditorium, a well equipped gymnasium, and other needs. It is intended to proceed with these improvements without delay.

The new Toronto High School of Commerce and Finance is about ready for occupation. It will be a worthy addition to the many fine educational structures which adorn the city.

### Attendance

Speaking generally, the year has witnessed a steady increase in the attendance at the secondary schools, and in a good many cases a very marked increase, with the result that crowded classes are much more prevalent than is desirable for efficient work. In many cases of this kind the capacity of the accommodations has been reached and the only satisfactory remedy is the enlargement of the premises. This remedy cannot always be applied just when the need presents itself, and consequently temporary expedients are resorted to. If an assembly-hall is available, temporary class-rooms are carved out of it, as at Sarnia, Windsor, Chatham, Ingersoll, and other places, but too often there is no immediate way of relieving the situation, and the discomfort attending undue congestion has simply to be endured.

It goes without saying that the Department is disinclined, under present conditions, to press for any but the most necessary expenditures. The Inspector, consequently, contents himself with laying before the local authorities the situation as it presents itself to him, leaving them to carry out his suggestions as soon as more favourable conditions will justify the necessary expenditure.

### Physical Culture

The number of teachers qualifying for this work is decidedly on the increase, and it will not be long before every one engaged in it will possess at least an elementary certificate. The efficiency of the work generally is gratifying, and it is quite obvious that the increased efficiency of the instructors has led to increased enjoyment of the exercises on the part of the pupils. In the spring and fall, as a rule all the classes, both of boys and of girls, are conducted in the open grounds, and there are few sights more attractive than the work of these classes, supervised by alert and active teachers, and carried out with due energy and precision by the pupils. In winter the work is carried on indoors: in the High Schools for the most part in the class-rooms, and in the larger schools in the gymnasium and the assembly-hall. Where the class-rooms have to be used, there is of course some inconvenience, but it is surprising how much good work can be accomplished even under these circumstances, by a judicious choice of exercises.

The increase in the number of cadet corps is another gratifying feature in connection with the work in Physical Culture. Doubtless the war has given an impetus to the cadet movement, but I think nothing can be more certain, than that long after the war is over the cadet movement will continue to expand by virtue of its own intrinsic merits, as an instrument of physical development and a promoter of true manly qualities.

### Reading, Writing and Spelling

As in former years, special attention was given to testing the attainments of the pupils in these important subjects. As formal instruction in Reading is now confined chiefly to the first year, I felt it important to test the pupils of the second year, so as to be in a position to advise the Principals as to the need, or otherwise, of continuing the instruction either in special classes, or in connection with the second year's work in English Literature. I accordingly examined 1,053 second year pupils in Oral Reading, and of this number I estimated 51 per cent. as good, 41 per cent. as fair, and 8 per cent. as poor. My tests in Spelling and Writing were confined mostly to the first year pupils, with a view to forming an opinion as to the preliminary training of these pupils in these subjects, previous to their entrance to the High School. I examined 1,583 pupils in Spelling, and of these I estimated 33 per cent. as good, 36 per cent. as fair, 23 per cent. as poor, and 8 per cent. as bad. This can hardly be regarded as a satisfactory showing, and I have urged more care in the admission of pupils who are deficient in ability to spell correctly words in ordinary everyday use, and also constant attention to spelling in connection with all the subjects of instruction in the High School.

I examined 1,614 pupils in Writing, and of these I estimated 39 per cent. as good, 47 per cent. as fair, and 14 per cent. as poor or bad. As in the case of the Spelling, the deficiencies in Writing are mostly attributable to weakness in preparation before entering the High School.

### Night High Schools

Night High Schools have been established in Toronto, under the Regulations, in the Harbord Street and Jarvis Street Collegiate Institute buildings. Reports on my visits to these schools have already been made to the Department, but some observations on the working of the Night High School experiment, which is a



comparatively new departure in connection with secondary education, may not be out of place here.

The purpose of the establishment of these schools is to meet the needs of persons who by reason of being employed during the day, or for other causes, are unable to attend the ordinary Day High Schools. The Regulations prescribe the mode of testing the fitness of candidates for admission, and the approval of the Minister is necessary in all cases. Under the Regulations, also, no pupil may attend a Night High School who attends a Day High School, except under specially specified circumstances, relating to Manual Training and Household Science.

The experiment appears to have been justified by the numbers applying for admission to the schools so far established. In the two schools named above the total enrolment for the period Sept., 1914, to Feb., 1915, was as follows:

Harbord Street .....	221
Jarvis Street .....	179

The average attendance is reported as satisfactory, irregularity being confined mostly to the cases of those who apply for enrolment too late in the term to permit them to keep pace with those enrolled at the beginning. These late-comers not uncommonly become discouraged and drop out.

The subjects of instruction are practically those of the Day High Schools, and are the same in both schools, except that there is a differentiation in the Honour Matriculation work, Classics and English and Moderns being taken up at Harbord Street and Mathematics at Jarvis Street. The aim of the pupils enrolled for 1914-15 is reported as follows:

**Harbord Street :**

Matriculation, in whole or in part, or Entrance to the	
Faculty of Education .....	187
The General Course .....	34

**Jarvis Street :**

Matriculation, in whole or in part, or Entrance to the	
Faculty of Education .....	82
The General Course .....	105

The average age of the students is about 20 years. It will be readily understood that the widely differing conditions as to attainments and advantages of the students previous to admission make satisfactory organization extremely difficult, and so it happens that an unusual amount of individual instruction has to be undertaken in order to make headway. This is one of the most serious drawbacks in connection with the work; another is the fact that the number of lessons in any one subject, which can be arranged for each week, is usually too small for satisfactory progress. This is especially felt in connection with work in languages. As the students, practically all of whom are busy during the day, must have time for study and preparation of work, it appears to be impossible, in the judgment of the instructors, to assign more than one, or at most two, periods a week in any of the subjects.

I give below the allotment of time for a week at the Harbord Street School. The time-table at the Jarvis Street School is very much the same, except in the Honour work, as already indicated. The available time each evening is only

two hours, and if a student has entered for several subjects, say of the Matriculation course, the difficulty of assigning sufficient time for really good work in any one of them is very great. The case of those who enter for a single subject only is somewhat different. It would seem possible in their case to make arrangements for two, or perhaps three, periods a week, but this would of course entail additional expense, and it would be a matter for consideration whether such expense would be justifiable for this particular class of student.

### Time-Table

#### MONDAY

- 7.30-8.20—Eng. Literature (Middle School), First Division.  
                   "                  "                  "                  Second "  
 8.20-9.05—Eng. Composition (Middle School), First "  
                   "                  "                  "                  Second "  
 8.10-9.30—Honour Classics.  
 9.05-9.30—Formal Grammar.  
                   Practical English.

#### TUESDAY

- 7.30-8.30—Algebra (Middle School).  
                   "                  (Lower School).  
 8.30-9.30—Geometry (Middle School).  
                   "                  (Lower School).

#### WEDNESDAY

- 7.30-8.20—British and Canadian History (Middle School).  
 8.20-8.45—Civics (Middle School).  
 8.45-9.30—Ancient History (Middle School).  
 7.30-8.45—Latin (Middle School).  
 8.45-9.30— " (Lower School).  
 7.30-9.30—Honour English, and French and German.

#### THURSDAY

- 7.30-8.30—Chemistry (Middle School).  
                   —Physics (Junior).  
 8.30-9.30—Chemistry (Junior).  
                   —Physics (Middle School).  
 7.30-8.30—Junior Greek.

#### FRIDAY

- 7.30-8.30—French (Middle School).  
                   " (Lower School).  
 8.30-9.30—German (Middle School).  
                   " (Lower School).

The staffs engaged in the Night School work are very competent. The members have been selected from the staffs of the Collegiate Institutes of the city, and as, with one or two exceptions, each teacher is on duty only one evening in the week, the strain involved in this extra work is not serious.

The earnestness of the students is undoubted, and while some find themselves, after a more or less brief trial, to be incapable of the effort necessary to master the work in hand, there can be no doubt that to the majority the opportunity of advancing along their chosen lines of effort is very much appreciated.

I have the honour to be, Sir,

Your obedient servant,

Toronto, December, 1915.

H. B. SPOTTON.

## APPENDIX D

## REPORT OF THE INSPECTOR OF NORMAL SCHOOLS

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,

*Minister of Education for Ontario.*

SIR,—I have the honour to submit the following report as Inspector of Normal Schools.

**The Work of the Normal Schools**

When the Provincial Normal School at Toronto was organized, it offered courses of study in both the academic and the professional subjects of a teacher's training. Similar courses were provided in the Ottawa Normal School when it was established. Later, when an efficient system of secondary education had been developed in the Province, the academic courses were transferred to the High Schools, and the Normal Schools devoted their energies mainly to the professional side of the work. From this time the attendance was confined solely to students who had had a limited experience in teaching following a course in training at a County Model School.

In 1908 most of the Model Schools were abolished and the duty of training teachers for all the Public and Separate Schools except those in the Districts and poorer sections of the Province was placed upon the Normal Schools, which were increased in number from three to seven. The change affected somewhat materially the character of the work of the Normal Schools because it presented a new problem, that of training a large number of students who had had no previous experience in teaching. The students were divided into two divisions, Grade A: those who had completed the Model School course and had taught for at least one year on a Third Class certificate; Grade B: those without previous experience in teaching. This distinction is still maintained. The course of study in the theory of teaching is essentially the same for the two grades of students, but a more extended course in observation and practice teaching is provided for those without experience.

The scope of the work of the Normal Schools has been widened from time to time. The first important addition was the organization of courses in the Toronto and Ottawa Normal Schools for the training of Kindergarten teachers when the Kindergarten became an integral part of the Public School system of the Province. A second important addition was made last year when a new department for training Kindergarten-Primary teachers was established. As the term Kindergarten-Primary is new, a word of explanation is necessary. In the earlier days of the Kindergarten there was a gap, which was almost complete, between the Kindergarten and the Public School classes. With the introduction of manual training into the upper grades of the Public Schools, and later of various forms of handwork into the lower grades, a bond of connection, on the constructive side, became established between the Public Schools and the Kindergarten, but still the break between the two departments was serious. The organization of the Kindergarten-Primary as a special course of study has as its object the bringing of these two departments of the Public School into closer relation.



### The Normal School Course of Study

The Normal School course of study has from the beginning been divided into two main divisions, a theoretical course in the principles and methods of teaching, and a practical course in the art of teaching.

If one examines the courses of study in the theory of teaching that have been prescribed from time to time for Normal Schools he will observe some marked changes both in the scope and the character of the work prescribed. The tendency in the earlier practice of the Normal Schools was to lay down definite and detailed lines of procedure in organization, management, and methods of instruction; the present tendency is to discuss principles and their application to concrete educational problems. The change in viewpoint and procedure is evidently a movement towards a better order of practice. The student-teacher who leaves a Normal School with a fair grasp of principles and with facility in applying them to the everyday problems of organization and instruction has a power which the one who has been drilled in minute directions and rules for all kinds of contingencies can never possess. But there are dangers to be guarded against in carrying out successfully our present courses of study. If undue stress is laid upon principles only and sufficient practice is not given in applying these principles to a great variety of school conditions, the young graduate of the Normal School, who may lack insight and initiative, will fail possibly at the outset in solving the complex problems of the school-room. For this reason a fair proportion of time is devoted in the Normal Schools to the practical working out of principles in all departments of the courses in school management and in general and special methodology.

Changes in the facilities and methods for providing a training in the art of teaching have also from time to time taken place. Provincial Normal Model Schools were attached to the Toronto and Ottawa Normal Schools when they were established. These schools are still maintained. They have done excellent work, not only in providing facilities for observation and practice teaching for the student-teachers in the Normal Schools, but they have taken a leading part as Public Schools in training the youth of the Province. Such schools have not been organized in connection with the Normal Schools that have since been established. By agreements with the Boards of Education in the cities where the schools are located, special Public Schools are set apart for the use of the Normal Schools for observation and practice teaching.

The course of training consists of a period of observation, in the early part of the session, of the work of the successive grades of the Public School. This preliminary course in observation is followed by a systematic course in practice teaching, but the work of observation is also continued systematically through the whole year. The assigning of the lessons to be taught is done by the critic-teachers of the Public Schools, and the student-teachers are assisted by the Normal School masters in the preparation of these lessons. The lessons are taught under the supervision of both critic-teachers and Normal School masters. Each lesson is followed by a criticism exercise. This exercise is one of the most important features of the Normal School course. Here the critic-teacher comes into direct contact with the student-teacher when she is actually engaged in her work and has the opportunity of being most helpful in assisting her to improve her methods. The Normal Schools are endeavouring to make this phase of the work more effective. There was a tendency in the beginning to make the criticisms too formal by reducing them to short lectures of a critical character on the strong

and the weak points of the lessons taught. The exercise is more useful when it is carried on as a conference in which the student-teacher who has taught and the other members of the groups present are encouraged to express their views, and are thus led in a less formal way to understand how improvements can be made and are inspired to endeavour to make them.

The urban schools affiliated with the Normals are all graded schools. It was felt that provision should also be made for giving the student-teachers experience in ungraded rural schools, because rural school conditions present special problems. Accordingly an attempt was made to meet this requirement by affiliating with each Normal School a certain number of rural schools to be used for observation and practice teaching. This practice has been in vogue now for a few years but the results have not proved altogether satisfactory. The schools are used but a short period during the spring, and it has been found impossible to secure a sufficient number of the type required to accommodate all pupils within the limited time. It is now proposed to use fewer schools but to use them continuously throughout the year to the same extent and in the same way as the various grades of the affiliated urban schools. This plan will give better results because better schools can be selected for the purpose and the student-teachers will be given equal opportunities of acquiring experience in urban and rural schools.

### **Organization and Methods of Instruction**

Previous to 1907 all the pupils in each Normal School were grouped in one division for most of the subjects. The classes were very large and the lecture method of teaching was, accordingly, adopted. The main purpose of the re-organization in 1907 was to improve the methods of instruction in the schools by reducing the size of the classes and giving the teachers opportunities to teach instead of lecture. Each Normal School class was divided into four forms and two additional masters were appointed to each school. The forms are still somewhat too large for effective work, but there has been a great improvement in the conditions which make possible better modes of instruction. It is a well-known fact that the student-teacher acquires his habits of method as largely through imitation as through formal instruction. While the lecture system prevailed in the Normal Schools there was a strong tendency on the part of the graduates to perpetuate this method of teaching in their schools. The theory now is that every Normal School master's lesson should be a model of method in presentation as well as a type of the proper selection of subject matter.

### **Length of Normal School Session**

In 1903 the Normal School session was extended to cover the full academic year. Prior to that time the schools admitted and graduated each year two classes of students, each of which was given from four to five months' training. The lengthening of the Normal School term and the change in the method of teaching, referred to in the preceding paragraph, are, in my opinion, by far the most important changes that have been made in late years in the Normal Schools. The increase in the length of the term has more than doubled the effectiveness of the schools, especially on the practical side. Under the old conditions students were but well introduced to their studies when they were graduated. The masters now find the full academic year too short for the work that the schools are expected to accomplish. Our period of training is much shorter than that in the British Training Colleges and in the Normal Schools of the United States.



where the minimum courses for regularly admitted students extend over a period of two years. But it is only fair in estimating our system to note that we are attaining an end not realized in the schools of the United States. In Ontario we are proceeding on the theory that it is better to give all those who are to enter the teaching profession a fair training than to give a few a more extended course, while the majority remain untrained.

But with the increase in the number of students in attendance at the Normal Schools, the question arises whether we cannot in the near future give advanced courses to teachers who have taken the ordinary Normal School course and completed a term of teaching. This scheme would make the training more effective not only by lengthening the time but also by improving the conditions in making a break between two periods of training to be filled by a period of teaching. Students would come to the Normal School for their second course with a more intelligent understanding of their needs and a wealth of experience which would enable them to take fuller advantage of the instruction offered. Teachers who take the advanced courses should be awarded certificates of higher value.

### Normal School Text Books

One of the difficulties which the Normal Schools encountered was that of securing suitable text books in Principles of Education, History of Education, and in General and Special Methodology. Text books prepared for other purposes did not meet directly the needs of our schools. On account of this lack of suitable books a great deal of time, both of teachers and pupils, was taken up in the writing and the examination of note-books. To meet our special requirements, the Department of Education undertook the preparation of a series of teachers' manuals. Most of these manuals have been published, and their use has added materially to the efficiency of the schools by reducing the time to be taken up in the teaching of principles and methods and increasing that to be given to practice in the actual working out of their application to organization and lesson procedure.

### Normal Schools and Teachers' Institutes

The purpose of the Teachers' Institutes is to discuss such questions as have a practical bearing upon organization and methods of instruction in schools. It is evident, therefore, that there should be an intimate connection between the Normal Schools and the Institutes. Hence, on the re-organization of the Normal Schools, one of the important changes effected was the bringing of the Institutes and the Normal Schools into closer relationship. It is now a part of the Normal School master's duty to give addresses on organization and methods of instruction at the regular sessions of the Teachers' Institutes, and also, to deliver lectures of a more popular character at evening sessions, to which the public are invited. The purpose of requiring the Normal School staffs to take part in institute work was to extend the influence of the Normal School beyond the range of the classroom to the wider field of the teachers at work throughout the Province and to bring the Normal School masters into more direct contact with inspectors and teachers and thus to keep them in touch with the requirements of the schools for which they are to train the teachers. The second of these aims is regarded as exceedingly important. To this end Normal School masters also visit at intervals rural schools with county inspectors. The masters thus acquire the inspectors' and teachers' points of view and at the same time learn at first hand the conditions and the needs of the schools.



## Attendance at Normal Schools

The following table gives the attendance at the Normal Schools each year since the extension of the system in 1908:—

Schools	1908-09	1909-10	1910-11	1911-12	1912-13	1913-14	1914-15	1915-16
Hamilton:								
Male .....	26	27	23	21	25	17	22	33
Female .....	181	171	175	127	127	172	152	227
Total .....	207	198	198	148	152	189	174	260
London:								
Male .....	22	20	22	22	12	26	22	28
Female .....	191	167	184	159	156	160	147	197
Total .....	213	187	206	181	168	186	169	225
North Bay:								
Male .....		3	..	10	7	14	11	26
Female .....		41	29	44	53	58	56	112
Total .....		44	29	54	60	72	67	138
Ottawa:								
Male .....	19	5	11	11	14	11	15	14
Female .....	150	173	182	125	140	181	160	227
Total .....	169	178	193	136	154	192	175	241
Peterborough:								
Male .....	22	28	18	10	15	15	11	35
Female .....	137	130	122	101	65	120	113	192
Total .....	159	158	140	111	80	135	124	227
Stratford								
Male .....	27	30	26	28	25	23	26	45
Female .....	157	163	185	135	149	160	150	175
Total .....	184	193	211	163	174	183	176	220
Toronto:								
Male .....	12	8	21	12	16	18	19	28
Female .....	205	269	268	259	182	226	256	270
Total .....	217	277	289	271	198	244	275	298
Total attendance at all Normal Schools	1,149	1,235	1,266	1,064	986	1,201	1,160	1,609

The most striking feature in this table is the phenomenal increase in attendance during the present academic year. The total attendance is about 40 per cent. higher than during the preceding year. This increase in attendance has raised several questions: What is its cause? Is the attendance likely to be permanent? What effect will the increased attendance have on the supply of teachers? The increase is possibly due mainly to two causes. Under the present disturbed economic conditions a larger number than usual of the young people are selecting the comparatively stable business of teaching as their vocation. Again, the raising of the age limit for entrance to eighteen years of age shut out a number of candidates who were too young to enter a Normal School at the time at which they passed the Normal Entrance examination. Many of these are now applying for admission. How long the first of these causes will continue to operate it is impossible to say. The second will be permanent. From this time on there will be a continuous flow into the schools of students who passed the Normal Entrance examination from one to three years before applying for admission to a school.

One of the most satisfactory conditions indicated by the table is the gradual increase in attendance of students at the North Bay Normal School. The purpose of this school is primarily to prepare teachers for the newer sections of the Province. Most of the teachers graduated from the school are, on account of financial aid given them by the Department of Education to carry on their course of study, under an agreement with the Department to teach for at least three years in the schools of the Districts. The comparatively large number of Normal trained teachers now entering these schools must materially improve their efficiency.

#### Normal Schools and the Supply of Teachers

The diagram on page 52 prepared to illustrate the fluctuations of teacher supply in the Province, interprets the situation graphically. This diagram shows that between 1903 and 1908 there was a slow but steady decrease in the number of Normal trained teachers engaged in the Province. This means that the three Normal Schools then in existence were not sending into the schools as many Second Class teachers as were leaving the profession. Since 1908, the year of the extension of the Normal School system, a constant and rapid increase in the number of Second Class teachers has taken place. The representation of this increase is the most striking feature of the diagram, but a mere statement of the number of teachers employed is sufficient to make its extent plain. In 1907, 3,887, or 39.4 per cent. of all the teachers engaged in the Province, held Second Class certificates; in 1915, the number was 7,992, and the percentage 68. With the increased enrolment in the Normal Schools to which I have referred in the last section of this report, the rate in increase of Second Class teachers will be much higher. It is evident that, under present conditions, the Normal Schools and the Faculty of Education will be able in a very short time to supply all the teachers required for the Province.

#### Normal School Staffs

The expansion of the Normal School system created a demand for teachers specially trained to take up Normal School work. This demand has been met by the selection of the ablest available teachers engaged as inspectors and as High School or Model School masters. Some of these teachers have taken, and others are now taking, extensive post-graduate courses of study in education at

the Universities. All are exerting themselves to the utmost to make themselves increasingly efficient in their work. They are, in my opinion, a most excellent corps of instructors.

Nine of the teachers engaged since the re-organization of the system have been appointed to more lucrative positions, one to a similar position in another Province, four to city inspectorships, three to other positions on the Government staffs, and one to a position in a commercial house.

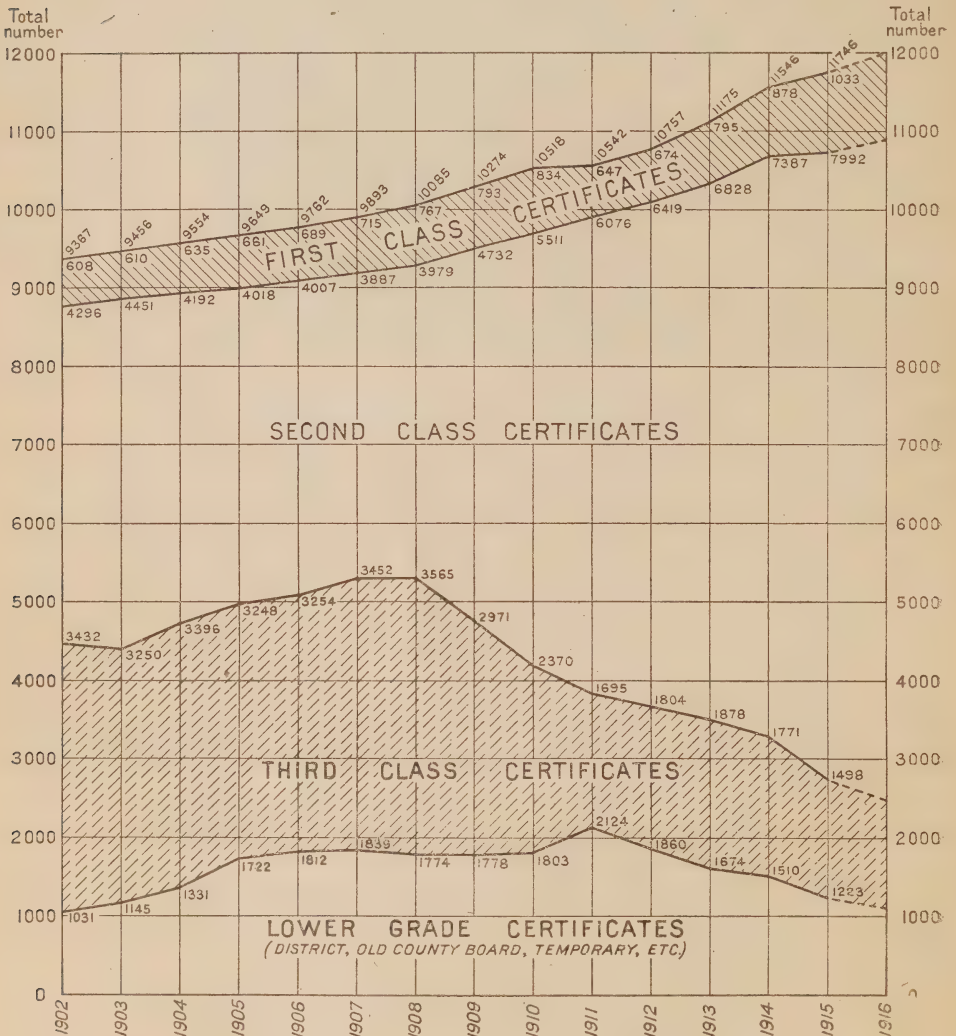


Diagram showing the number of teachers holding First Class, Second Class, Third Class and Lower Grade certificates in the Public and Separate Schools of Ontario between the years 1902 and 1916.



The following is a list of the teachers on the staffs of the different Normal Schools, January, 1916 :

#### Hamilton

S. A. Morgan, B.A., D.Pæd .....	Principal: Science of Education.
F. F. Macpherson, B.A. ....	Master: English and History.
E. T. Seaton, B.A. ....	Master: Mathematics.
J. Voaden, M.A. ....	Master: Science.
G. O. McMillan, M.A., B.Pæd .....	Master: Nature Study and Geography.
Miss Muriel G. Oakley, M.A. ....	Master: English.
A. J. Painter .....	Instructor: Manual Training.
Julien R. Seavey .....	Instructor: Art.
Miss Clara E. Elliott .....	Instructor: Household Economics.
*H. A. Stares, Mus. Bac. ....	Instructor: Music.
Sergt.-Maj. Jesse Skinner .....	Instructor: Physical Culture.
Oscar Main .....	Instructor: Writing.

\*Leave of absence granted to accept a commission as Lieutenant and the position of bandmaster in the 80th Battalion for Overseas Service, December 28th, 1915.

#### London

S. J. Radcliffe, B.A. ....	Principal: English.
John Dearness, M.A. ....	Master: Science and School Management.
A. Stevenson, B.A. ....	Master: Science of Education and Grammar.
E. T. White, B.A., B.Pæd .....	Master: Mathematics and History.
G. W. Hofferd, B.A. ....	Master: Science and Geography.
Sugden Pickles .....	Instructor: Manual Training.
S. K. Davidson .....	Instructor: Art.
Miss A. B. Neville .....	Instructor: Household Economics.
C. E. Percy .....	Instructor: Music.
Albert Slatter .....	Instructor: Physical Culture.
J. W. Westervelt .....	Instructor: Writing.

#### North Bay

A. C. Casselman .....	Principal: History, History of Education, Reading.
J. C. Norris, M.A., B.Pæd .....	Master: Mathematics.
J. B. McDougall, B.A. ....	Master: Science of Education and English.
H. E. Ricker, M.A. ....	Master: Science.
J. E. Chambers .....	Instructor: Manual Training.
C. Ramsay .....	Instructor: Art.
Miss Mayme C. Kay .....	Instructor: Household Economics.
Herbert Wildgust, L.L.C.M. ....	Instructor: Music.

#### Ottawa

J. F. White, LL.D. ....	Principal: School Management and English.
W. J. Karr, B.A., B.Pæd .....	Master: Science of Education and English.
J. W. Forbes, B.A. ....	Master: Mathematics and History.
G. A. Miller, M.A. ....	Master: Science and Nature Study.
F. A. Jones, B.A. ....	Master: Grammar, Geography, and History of Education
Miss Eliza Bolton .....	Instructor: Kindergarten Principles.
J. S. Harterre .....	Instructor: Manual Training.
Roy F. Fleming .....	Instructor: Art.
Miss C. E. Green .....	Instructor: Household Economics.
T. A. Brown .....	Instructor: Music.
C. Emery .....	Instructor: Physical Culture.
H. W. G. Braithwaite .....	Instructor: Writing.

#### Peterborough

Duncan Walker, B.A. ....	Principal: Mathematics.
Henry G. Park, B.A., D. Pæd .....	Master: Science of Education and English.
Samuel J. Keyes, B.A., B. Pæd .....	Master: English.
W. I. Chisholm, M.A. ....	Master: Science.
Elmer E. Ingall, B.A. ....	Master: English.
A. F. Hagerman .....	Instructor: Manual Training.
Miss Jessie C. McRae .....	Instructor: Art.
Miss Edna Ferguson .....	Instructor: Household Economics.
Miss Marion R. Rannie .....	Instructor: Music and Physical Culture.
John A. McKone .....	Instructor: Writing.

## Stratford

S. Silcox, B.A., D.Pæd.....	Principal: School Management, Hygiene, and Spelling.
J. W. Emery, B.A., B.Pæd.....	Master: Science.
J. D. Campbell, B.A. ....	Master: Mathematics and History of Education.
* H. V. Pickering, M.A., Ph.D.....	Master: Science of Education, Literature, and Reading.
H. G. Martyn, B.A. ....	Master: Grammar, Composition, and History.
Sugden Pickles.....	Instructor: Manual Training.
Mrs. Helen Mayberry.....	Instructor: Art.
Miss A. Neville.....	Instructor: Household Economics.
J. Bottomley, A.R.C.O. ....	Instructor: Music.
Miss E. M. Cottle.....	Instructor: Calisthenics and Writing.

\* Leave of absence granted to accept a commission as Lieutenant in 110th Perth Battalion for Overseas Service, Dec. 17th, 1915.

## Toronto

Wm. Scott, B.A. ....	Principal: History of Education and School Management.
Wm. Prendergast, B.A., B.Pæd.....	Master: Mathematics and English.
David Whyte, B.A. ....	Master: Science.
R. H. Walks, B.A. ....	Master: English.
O. J. Stevenson, M.A., D.Pæd .....	Master: Psychology and Literature.
R. W. Murray, B.A. ....	Master: Grammar and Geography.
Miss Mary E. Macintyre.....	Instructor: Kindergarten Principles.
Miss Ellen Cody.....	Instructor: Kindergarten Assistant.
Jas. H. Wilkinson.....	Instructor: Manual Training.
Miss A. Auta Powell.....	Instructor: Art.
Miss Nina A. Ewing.....	Instructor: Household Economics.
Mrs. Emma Macbeth.....	Instructor: Needlework.
A. T. Cringan, Mus. Bac.....	Instructor: Music.
Miss Miriam Thompson.....	Pianist.
Mrs. Jean Somers.....	Instructor: Calisthenics.
Lieut. E. H. Price, S. of M.....	Instructor: Drill.
Thos. Watson.....	Instructor: Writing.
Mrs. M. W. Brown.....	Instructor: Reading.

## STAFF AND ATTENDANCE, PROVINCIAL NORMAL MODEL SCHOOLS

## Ottawa

C. E. Mark, B.A. ....	Acting Headmaster, IV and III Form, Boys.
H. M. Leppard .....	III Form, Boys.
C. P. Halliday.....	II Form, Boys
Miss E. V. Phillips .....	Pt. II, Boys.
Miss E. Cluff, B.A.....	I Form, Boys.
Miss M. E. Butterworth .....	First Female Assistant.
Miss A. G. Hanahoe.....	III Form, Girls.
Miss J. Foster .....	II Form, Girls.
Miss A. Delaney .....	Pt. II, Girls.
Miss M. R. Elliott.....	I Form, Girls.
Miss Eliza Bolton.....	Kindergarten Directress.
Miss A. H. Baker.....	Kindergarten Assistant.
J. S. Harterre.....	Instructor: Manual Training.
Roy F. Fleming .....	Instructor: Art.
Miss C. E. Green .....	Instructor: Household Economics.
T. A. Brown.....	Instructor: Music.
C. Emery .....	Instructor: Physical Culture.
J. M. Fleury.....	Instructor: French.

Number of pupils, 1915..... 391

Number of Kindergarten pupils, 1915..... 51

Total..... 442

Toronto

Milton A. Sorsoleil, B.A. ....	Acting Head Master.
Miss M. Meehan .....	First Female Assistant.
J. T. Mustard .....	First Male Assistant.
Miss May K. Caulfeild .....	Assistant.
Francis M. McCordic.....	Assistant.
Miss A. F. Laven .....	Assistant.
Mrs. L. Spence .....	Assistant.
Miss C. E. Kniseley .....	Assistant.
Miss Isabella Richardson.....	Assistant.
Miss Alice A. Harding .....	Assistant.
Miss Clara Brenton.....	Kindergarten-Primary.
Miss Mary E. Macintyre.....	Kindergarten Directress.
Miss Ellen Cody .....	Kindergarten Assistant.
Jas. H. Wilkinson.....	Instructor: Manual Training.
Miss A. Auta Powell.....	Instructor: Art.
Miss Nina A. Ewing .....	Instructor: Household Economics.
Mrs. Emma Macbeth.....	Instructor: Needlework.
A. T. Cringan, Mus. Bac.....	Instructor: Music.
Miss Miriam Thompson.....	Pianist.
Mrs. Jean Somers.....	Instructor: Calisthenics.
Lieut. E. H. Price, S. of M.....	Instructor: Drill.
Mrs. G. de Lestard.....	Instructor: French.

Number of pupils in 1915 .....	486
Number of Kindergarten pupils in 1915 .....	34
	<hr/>
Total.....	520

I have the honour to be,

Sir,

Your obedient servant,

F. W. MERCHANT.

Toronto, February 12th, 1916.



## APPENDIX E

### REPORT OF THE DIRECTOR OF INDUSTRIAL AND TECHNICAL EDUCATION

FOR THE YEAR 1915-1916

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,  
*Minister of Education for Ontario.*

SIR,—I have the honour to submit the following report as Director of Industrial and Technical Education:

#### The Toronto Technical and Art School

The leading feature in the development of technical education in the Province during the year has been the opening of the new Technical and Art School at Toronto. This school is one of the largest and best equipped in the world for instruction in the type of work to which it is devoted.

Full descriptions of the building have been given in various public, manufacturing, and trade journals; it is unnecessary, therefore, to give a detailed account of its appointments.

The school provides accommodation and equipment for carrying on a great variety of work. There is ample class-room accommodation for instruction in academic subjects, and special class-rooms are provided for machine drawing and design, for architecture, and for all forms of general and applied art.

The laboratories are a special feature of the building. There are four physics laboratories, two for general physics, and two for special work in electricity and light. The chemical laboratories include one for elementary chemistry, a laboratory for industrial chemistry, a laboratory for qualitative chemistry, a laboratory for quantitative chemistry, an electroplating laboratory, and a metallurgical laboratory. There are also special laboratories for dynamo and motor testing, for steam and gas engine work, for mathematics and surveying, and for photography and photo-engraving. The laboratories are supplied with the most modern equipment for investigation, demonstration, and testing.

Special attention has also been given in the building to work-shop accommodation. The wood-working department provides for an elementary wood-working shop, a pattern shop, a cabinet shop, a carpenter shop, a mill room, and a construction room. The construction room affords space for the erection of two moderate sized dwellings at one time. The iron-working shops include a forge shop, a machine shop, and a foundry. In addition, there are painting and decorating shops, printing shops, a plumbing and steam-fitting shop, an electrical construction shop, brick-making and brick-laying shops, a cement and stone shop, and plaster decoration shops. Each shop is provided with a complete equipment of machinery and tools.

The accommodation for women's work deserves special mention. There are four kitchens, a demonstration dining-room, a laundry, sewing and dress-making rooms, millinery rooms, a demonstration house-keeping apartment for teaching practical house-keeping, made up of a suite of rooms, including kitchen, pantry, dining-room, toilet and bath rooms, linen and clothes closet, and entrance hall.

Ample provision has also been made for physical training. The gymnasium is equipped with modern apparatus and provides sufficient space for class drill. There

is a plunge bath, fifty feet by twenty-five, lined with glazed tile, provided with continuous filtration. There are twenty-four shower baths and forty dressing-rooms.

In addition to the class-rooms, laboratories, and shops provided for instruction, the building contains commodious and well-furnished rooms for the staff, ample cloak-rooms and toilet-rooms, library and reading-rooms, an exhibition room, five lecture rooms, and a large auditorium with a gallery providing accommodation for 1,300 people.

The city of Toronto is to be congratulated on the provision which it has made for the industrial and technical training of its youth. But the organization of this school has more than local significance. The attitude of the people of Toronto, as exhibited in the erection and the equipment of the Technical School, will now be one of the chief forces in forming public opinion respecting the needs of industrial and technical education, and the school itself will be an outstanding and lasting example of a liberal provision for meeting such needs. The organization of the school has a still closer relation to Provincial education. The ideal Provincial organization should provide, as I pointed out in my last report, for a well-equipped technical school in each industrial centre to meet the more direct needs of that centre; yet it is evident that such schools when established in the smaller centres cannot provide the accommodations and the equipment necessary for carrying on highly specialized technological work. This work can be done only by the organization of a few specially equipped schools situated in our large manufacturing and trade centres to which the students of the Province can go for instruction in special departments. The Toronto Technical will be a leading school in such a group.

#### Evening Schools

New evening schools have been opened up during the year at Dundas, Niagara Falls, Sault Ste. Marie, and Whitby. The work done in all schools has been very satisfactory. There has been an increase of 16 per cent. in the total enrolled attendance in evening schools. The increase would have been much higher had it not been for the influence of war conditions. In a number of the centres there has been a falling off in the men's classes due to a loss in numbers from enlistment for overseas service. In some centres also, where workmen are engaged in the manufacture of munitions, many students were shut out of the classes on account of the necessity for working overtime. One of the encouraging features of the year has been the very large increase in attendance in the Hamilton Technical School evening classes. In spite of the operation of the causes I have just mentioned, the attendance in this school has been more than doubled. The increase was due mainly to an active publicity campaign conducted by the chairman of the Advisory Industrial Committee and the staff of the school during the early part of the Fall.

#### Day Schools

The most promising feature of the industrial education situation in the Province is the growing appreciation of the value of day industrial and technical schools. This appreciation is shown in many ways but more particularly by the increase in attendance in the schools established. In the schools at Toronto and London there has been an increase in attendance of over 50 per cent. in the year. The school at London shows in a marked way the growth of sentiment in favour of this form of education. It was opened three years ago with one class. There are now five classes. Three of these classes are made up of pupils who have passed the Entrance examination and two are attended by pupils admitted from the Public Schools under



the provisions of the Industrial Education Act. So strongly is the school supported by public opinion that the Advisory Industrial Committee has provided a new site and the City Council has just voted the sum of \$165,000.00 for the erection of a new building.

#### Vocational Education of Returned Soldiers

The year marks the beginning in a work in vocational education which promises to be of the utmost importance. Many men are returning from the war unfit for carrying on the ordinary vocations by which they earned their living. Experience in European countries has shown that much can be done by vocational training to improve the wage-earning conditions of such of these as are not completely incapacitated for work. Moreover, many young fellows, whose vocations were not fixed before enlisting, will return after the war with no adequate preparation for earning a livelihood. The return of these two classes of soldiers provides a new problem in vocational education which must be solved. While the question of the care of the returned soldier is primarily a Dominion matter, yet, as education is directly under the control of the Provinces, any adequate solution of the problem must in the end be found through the Provincial educational systems. At the present time it is useless to propose any detailed and comprehensive plan for the organization of education to meet the needs of the classes to which I have referred, because the number, the capacities, the attainments, and wishes of the men to return are not as yet known, and it would appear useless to propose a complete solution of the problem when the principal factors involved are undetermined.

In Ontario the agencies for carrying on the general work of vocational education could be utilized for the vocational education of soldiers. The Advisory Industrial Committees, which are representative of the educational interests, the employers of labour, and the industrial workers of the communities where schools are established, would, doubtless, be willing to take up the work, but the classes at present organized by these committees would not, as a rule, be found adequate for the purpose. The day classes are mainly for boys who have just completed their Public School education and who are taking courses in English, mathematics, science, and shop practice, extending over a period of two, three, or four years. The soldier who desires to perfect himself in the shortest time possible for a vocation will find such courses too long. The evening classes are usually held but two or, at the most, three evenings a week for six months in the year, and are attended by those who are engaged during the day in some form of industrial activity. The instruction in most centres is confined to academic work in English, mathematics, science, and mechanical drawing, and to shop practice in the wood-working and iron-working trades. Hence the instruction in the evening classes is not sufficient for acquiring in a short time a wage-earning proficiency in a trade. Besides, the character of the work undertaken in these classes is not sufficiently varied to meet the requirements of a variety of needs.

The solution of the problem then, in so far as Ontario is concerned, may be reduced to the organization by Advisory Industrial Committees of new day and evening classes to meet the special needs of soldiers. This organization can be readily effected if funds are available for the purpose.

The appended tables give information regarding subjects of study and attendance in day and evening Industrial and Technical Schools for the current academic year.

I have the honour to be, Sir,

Your obedient servant,

Toronto, February 28th, 1916.

F. W. MERCHANT.



TABLE I—ATTENDANCE AND COURSE OF STUDY—TECHNICAL AND INDUSTRIAL DAY SCHOOLS

Schools	General Industrial Classes	Special Industrial Classes	Technical High School Classes	Co-oper- ative Industrial Classes	Classes in Fine and Applied Arts
Brantford Industrial School .....	19	.....	.....	.....	.....
Haileybury, Mining Department of High School.....	.....	.....	11	.....	.....
Hamilton, Technical and Art School ...	48	49	.....	.....	17
London, Industrial and Art School ....	55	6	78	.....	.....
Sault Ste. Marie, Technical Depart- ment of High School .....	.....	.....	.....	15	.....
Sudbury, Mining Department of High School .....	.....	.....	15	.....	.....
Toronto, Technical and Art School ....	552	545	339	10	203
Totals ..... : .....	674	600	443	25	220

TABLE II—ATTENDANCE AND SUBJECTS OF STUDY—EVENING

Schools	Applied Mechanics	Art and Design	Architectural Drawing	Freehand Drawing	Mechanical Drawing and Machine Design	Perspective Drawing	Building Construction and Carpentry	Cabinet Making	Chemistry	Clay Modelling	Cooking	Electricity	Electroplating	Embroidery	English	Estimating	Machine Shop	Forge Shop	Gasoline Engine
1 Berlin .....	...	...	17	16	20	...	...	...	35	11	64	44	...	...	40	...	...	...	...
2 Brantford .....	20	7	...	7	34	...	7	...	...	...	80	...	...	...	26	...	10	...	...
3 Brockville .....	...	...	...	15	13	...	...	...	10	...	...	23	...	...	30	...	...	...	...
4 Collingwood .....	...	...	14	14	14	...	...	...	...	...	13	...	...	...	...	...	14	...	...
5 Cornwall .....	...	...	...	...	7	...	...	...	...	...	82	...	...	...	46	...	...	...	...
6 Dundas .....	...	...	...	...	11	...	...	...	...	...	15	8	...	...	47	...	...	...	...
7 Galt .....	...	...	...	...	24	...	...	...	...	...	8	3	...	...	...	...	...	...	...
8 Goderich .....	...	...	...	...	9	...	...	...	...	...	47	...	...	...	...	...	...	...	...
9 Guelph .....	...	...	...	...	2	7	...	...	...	...	27	16	...	...	33	...	11	...	22
10 Hamilton .....	6	31	8	70	...	5	8	...	2	114	85	...	...	...	170	29	...	...	...
11 Ingersoll .....	...	...	...	13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12 Kingston .....	...	...	...	...	...	...	...	...	...	29	...	...	...	...	...	...	...	...	...
13 London .....	34	19	...	59	...	44	42	...	...	46	39	171	81	...	69	69	...	...	...
14 Niagara Falls .....	...	...	...	49	...	...	...	...	...	38	...	...	...	...	...	...	...	...	...
15 Oakville .....	...	9	...	...	...	...	...	...	...	15	...	...	8	...	...	...	...	...	...
16 Ottawa .....	...	14	24	27	...	...	...	18	...	508	24	...	144	...	...	...	...	...	...
17 Owen Sound .....	...	...	...	17	...	...	...	...	...	47	...	...	13	...	24	...	...	...	...
18 Pembroke .....	...	...	...	9	...	13	...	...	...	...	...	...	...	...	...	...	...	...	...
19 Peterborough .....	...	...	...	6	...	...	...	...	...	72	13	...	...	...	...	...	...	...	...
20 Port Arthur .....	...	...	...	...	...	...	...	...	...	16	...	...	125	...	...	...	...	...	...
21 Renfrew .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22 Sault Ste. M. ....	...	8	...	48	...	...	...	18	...	72	18	...	54	...	...	...	...	...	...
23 St. Thomas .....	...	...	...	16	...	...	...	...	...	...	...	...	26	...	...	...	...	...	...
24 Stratford .....	25	...	...	80	...	...	...	17	...	59	40	...	22	...	...	...	...	...	...
Toronto—	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25 Central School .....	24	...	140	199	160	9	54	129	49	1070	266	11	58	413	18	92	...	19	...
26 George St. Br'nc'h ..	...	...	...	...	22	...	...	...	...	27	...	...	...	59	...	...	...	...	...
27 Humberside " .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28 Oakwood .....	...	...	...	...	...	...	...	...	...	52	...	...	...	...	...	...	...	...	...
29 Riverdale " .....	...	...	16	20	...	...	...	...	...	90	16	...	...	...	...	...	...	...	...
30 Whitby .....	...	...	...	...	...	24	...	...	...	...	...	...	...	...	...	...	...	...	...
31 Windsor .....	9	...	32	27	...	...	...	...	...	144	16	...	151	...	...	...	...	...	64
32 Woodstock .....	...	...	...	9	...	...	24	...	...	70	...	...	10	...	40	40	...	...	...
Totals .....	49	69	259	324	766	9	154	74	227	62	2790	626	11	229	1352	188	265	109	105

TECHNICAL AND INDUSTRIAL CLASSES

	Heating	Home Economics	Home Nursing and First Aid	Hygiene	Industrial Design	Lace Making	Mathematics	Millinery	Office Practice	Painting and Decorating	Pattern-making	Printing	Physical Culture	Plumbing	Sewing and Dressmaking	Art Needlework	Sheet Metal Work	Steam Engine	Strength of Materials	Surveying	Woodworking (General)	Woodcarving	Sign Writing
1	..	..	12	..	..	..	40	..	..	..	..	..	..	..	50	..	..	..	..	..	..	..	
2	..	..	..	..	..	..	12	36	..	..	..	..	..	..	45	..	..	..	..	..	30	..	
3	..	19	..	..	..	..	36	48	..	..	..	..	20	..	54	..	..	..	..	..	36	..	
4	..	..	..	..	..	..	14	19	..	..	..	..	..	..	25	..	..	..	..	..	..	..	
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	48	..	..	..	..	..	..	..	
6	..	..	..	..	..	..	64	..	..	..	..	..	..	..	28	..	..	..	..	..	..	..	
7	..	..	..	..	..	..	14	11	..	..	..	..	..	..	26	..	..	..	..	..	6	..	
8	..	..	..	..	..	..	..	9	..	..	..	..	..	..	45	..	..	..	..	..	..	..	
9	..	..	15	..	..	..	11	55	..	..	..	..	..	..	52	..	..	..	..	..	24	..	
10	..	..	..	..	..	..	106	41	..	..	35	..	..	..	49	..	..	..	..	..	25	..	
11	..	..	..	..	..	..	13	8	..	..	..	..	..	..	18	..	..	..	..	..	5	11	
12	..	..	..	..	..	..	..	17	..	..	..	..	..	..	24	..	..	..	..	..	..	..	
13	..	..	..	..	..	..	26	76	..	..	..	..	..	10	202	..	9	..	..	..	15	19	
14	..	..	..	..	..	..	48	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
15	..	..	..	..	..	..	8	9	..	..	..	..	..	..	33	..	..	..	..	..	..	..	
16	..	..	..	..	..	..	198	206	..	..	..	..	..	..	263	..	20	..	..	..	20	..	
17	..	..	..	..	..	..	41	20	..	..	..	..	..	..	71	..	..	..	..	..	17	..	
18	..	..	..	..	..	..	14	76	..	..	..	..	..	..	80	..	..	..	..	..	..	..	
19	..	..	..	..	..	..	21	6	..	..	..	..	..	..	25	..	..	..	..	..	..	..	
20	..	..	..	..	..	..	9	23	..	..	..	..	..	..	42	..	..	..	..	..	11	..	
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	25	..	..	..	..	..	..	..	
22	..	..	..	..	..	..	102	78	..	..	..	..	..	..	175	..	..	..	..	..	..	..	
23	..	..	..	..	..	..	26	..	..	..	..	..	..	..	22	..	..	..	..	..	23	..	
24	..	..	..	..	..	..	85	32	..	..	..	..	..	..	91	..	..	..	..	..	..	..	
25	45	165	342	25	65	38	316	265	28	16	111	496	27	465	...	...	42	24	19	26	23	38	
26	..	..	..	..	..	..	87	...	28	..	..	..	..	..	..	..	..	..	..	..	..	..	
27	..	..	..	..	..	..	21	15	..	..	..	..	..	..	35	..	..	..	..	..	..	..	
28	..	..	..	..	..	..	41	32	..	..	..	..	..	..	81	..	..	..	..	..	..	..	
29	..	..	..	..	..	..	52	47	..	..	..	..	..	..	88	..	..	..	..	..	..	..	
30	..	..	..	..	..	..	24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
31	..	..	..	..	..	..	103	27	..	..	..	..	..	7	59	12	9	..	..	..	..	..	
32	..	..	..	..	..	..	10	19	..	..	..	..	..	..	47	..	..	..	..	..	..	..	
	45	184	369	25	65	38	1542	1175	56	16	35	111	516	44	2268	12	38	42	24	19	200	72	57



TABLE I—ATTENDANCE AND SUBJECTS OF STUDY—EVENING TECHNICAL AND INDUSTRIAL CLASSES—Concluded

Schools	Science (General)	Accounting	Physics	China Painting	Drawing from Antique	Lettering	Life Drawing	Commercial Subjects	Dietetics	Charcoal Drawing	Voice Culture	Mineralogy and Geology	Photography	French	Power Sewing Machine Operation	Designing and Cutting
1 Berlin .....									12							
2 Brantford .....																
3 Brockville .....																
4 Collingwood .....								17								
5 Cornwall .....																
6 Dundas .....																
7 Galt .....																
8 Goderich .....																
9 Guelph .....	14															
10 Hamilton .....				17	28	10	9									
11 Ingersoll .....																
12 Kingston .....																
13 London .....																
14 Niagara Falls .....																
15 Oakville .....																
16 Ottawa .....																
17 Owen Sound .....																
18 Pembroke .....	12															
19 Peterborough .....																
20 Port Arthur .....																
21 Renfrew .....																
22 Sault Ste. M. ....		21	18													
23 St. Thomas .....																
24 Stratford .....																
Toronto—																
25 Central School ..			31				53		21	60	287	15	40	64	72	48
26 George St. Br'nh ..																
27 Humberside .....																
28 Oakwood .....																
29 Riverdale .....																
30 Whitby .....																
31 Windsor .....																
32 Woodstock .....																
Totals .....	26	21	49	17	28	10	62	17	33	60	287	15	40	64	72	48

## APPENDIX F

PUBLIC LIBRARIES, LITERARY AND SCIENTIFIC  
INSTITUTIONS, ETC.

TO THE HONOURABLE R. A. PYNE, M.D., LL.D., M.P.P.,

*Minister of Education for Ontario.*

SIR,—I have the honour to submit herewith the report on the Public Libraries for the year ended 31st December, 1915, with a summary of the statistics of 1914, the grants paid to Scientific Institutions and Literary and Scientific Societies, and additional condensed information relating to library extension in the Province.

I have the honour to be,

Sir,

Your obedient servant,

S. B. HERBERT,

*Public Libraries' Branch.*

## Summary of Statistics

## I. Public Libraries—Free

The following statistics have been compiled from the Annual Reports of all Free libraries reporting for the year ending 31st December, 1914.

## 1. FREE Libraries With and Without Reading Rooms

Free Libraries, <i>with</i> reading rooms .....	132
Free Libraries, <i>without</i> reading rooms .....	33
Total . . . . .	165

## 2. FREE Libraries—Receipts and Balances on Hand

Total receipts of 165 Free Libraries .....	\$590,142.76
Balances on hand .....	107,551.51

## 3. FREE Libraries—Expenditure

Total expenditure of 165 Free Libraries .....	\$482,591.25
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## 4. FREE Libraries—Assets and Liabilities

Assets, 165 Free Libraries .....	\$3,371,785.92
Liabilities, 165 Free Libraries .....	249,059.29

## 5. Number of Readers in FREE Libraries

Free Libraries reported a total of 159,981 readers.

## 6. No. of volumes in FREE Libraries and No. of Volumes Issued

Number of volumes in 165 Free Libraries .....	1,132,424
Number of volumes issued in 165 Free Libraries ....	3,948,673

## 7. Reading Rooms in FREE Libraries

132 Free Libraries reported having reading rooms.

136 Free Libraries subscribed for 5,653 newspapers and periodicals.

## II. Public Libraries—Association

The following statistics have been compiled from the annual reports for the year ending 31st December, 1914.

1. ASSOCIATION Libraries *With* and *Without* Reading Rooms Reporting

Libraries with reading rooms .....	64
Libraries without reading rooms .....	180
Total .....	244

## 2. ASSOCIATION Libraries—Receipts and Balances on Hand

Total receipts of 244 Libraries .....	\$45,763.21
Balances on hand .....	9,976.67

## 3. ASSOCIATION Libraries—Expenditure

Total expenditure of 244 Association Libraries.....\$35,876.54

## 4. ASSOCIATION Libraries—Assets and Liabilities

Assets of 244 Libraries .....	\$350,143.00
Liabilities of 244 Libraries .....	1,543.78

## 5. Number of Members of ASSOCIATION Libraries

244 Libraries have 19,662 members.

## 6. No. of Volumes in ASSOCIATION Libraries and No. of Volumes Issued

Number of Volumes in 244 Libraries .....	438,790
Number of Volumes issued in 244 Libraries .....	533,219

## 7. Reading Rooms in ASSOCIATION Libraries

64 Libraries reported having reading rooms.

8 Libraries reported having periodicals for circulation but no reading room.

72 Libraries subscribed for 1,134 newspapers and periodicals.



PUBLIC LIBRARIES, FREE

Summary of the Receipts, Expenditures, Cost of Maintenance, Assets and Liabilities, Books and Circulation, etc., of the 165 FREE PUBLIC LIBRARIES for the year ending 31st December, 1914, showing Legislative Grant paid in 1914 and in 1915

Receipts			Expenditure		Maintenance			Number of Borrowers	Number of Volumes in Library	Number of Volumes issued	Number of Newspapers and Magazines	Assets	Liabilities	Legislative Grant paid in 1915
Legislative Grant paid in 1914	Municipal and County Grants	Borrowers' Tickets, Balances and other Sources	Total Receipts		Balance on hand	Rent, Light, Heating and Caretaking	Salary of Librarian and Staff							
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.					\$ c.	\$ c.	\$ c.
20,190 64	346,104 38	223,847 54	590,142 76	482,591 25	107,551 51	62,137 69	141,003 50	159,981	1,132,424 3	948,623 5	3,371,785 92	249,059 29	22,128 51	

PUBLIC LIBRARIES, ASSOCIATION

Summary of the Receipts, Expenditures, Cost of Maintenance, Assets and Liabilities, Books and Circulation, Membership, etc., of the 244 PUBLIC LIBRARY ASSOCIATIONS for the year ending 31st December, 1914, showing Legislative Grant paid in 1914 and in 1915

Receipts			Expenditures		Maintenance			Number of Volumes in Libraries	Number of Volumes issued	Number of News-papers and Magazines	Assets	Liabilities	Legislative Grant Paid in 1915
Legislative Grant Paid in 1914	Municipal and County Grants	Members' fees, Balances and other Sources	Total Receipts		Balance on Hand	Rent, Light, Heating and Caretaking	Salaries of Librarian and Staff						
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.				\$ c.	\$ c.	\$ c.
8,405 05	10,576 30	26,790 86	45,763 21	35,786 54	9,976 67	5,635 52	8,856 56	438,790	533,219	1,219	350,143 00	1,543 78	8,222 94

### ASSOCIATION LIBRARIES WHICH NEGLECTED TO RENDER THEIR ANNUAL REPORTS FOR 1914

Libraries—13 in all—that did not render an Annual Report to the Department in the year 1915 for 1914. Should these Libraries neglect to report to the Department in 1916 for 1915 they will be removed from the active list.

Library	County	Library	County
Alton.....	Peel	Dundalk.....	Grey
Apple Hill (New)....	Glengarry	Dunvegan.....	Glengarry
Belfountain.....	Peel	Emo (New).....	Rainy River
Belmont.....	Middlesex	Matilda.....	Dundas
Carp.....	Carleton	Rockwood.....	Wellington
Dalhousie.....	Lanark	Woodbridge.....	York
Depot Harbor.....	Parry Sound		

### LIBRARIES CLOSED IN 1915

Libraries that were Closed during 1915 either for not rendering their Annual Reports to the Department or for other causes

Library	County	Library	County
Belfountain.....	Peel	Elk Lake.....	Nipissing
Bradford.....	Simcoe	Newboro.....	Leeds
Callander.....	Parry Sound	Richmond.....	Carleton
Copper Cliff.....	Sudbury	Thamesford.....	Oxford
Creemore.....	Simcoe		

### NEW LIBRARIES, ASSOCIATION

Established or Reorganized during the year 1915. Alphabetically arranged, showing the County, Township and Institute District, also number of books and the population

Library	County	Township	Library Institute District	Books	Population
Bayfield (New).....	Huron.....	Stanley.....	Stratford.....	.....	.....
Burnstown (Reorganized)	Renfrew.....	McNab.....	Eastern.....	942	180
Callander (Reorganized)	Parry Sound....	Himsworth....	Northern.....	419	387
Haileybury (Reorganized)	Nipissing.....	Bucke.....	Northern.....	888	4,000
Maple (Reorganized)....	York.....	Vaughan.....	York.....	2,000	250
Newboro' (Reorganized)...	Leeds.....	Crosby.....	Eastern.....	332	500
Rodney (Reorganized)...	Elgin.....	Aldborough....	Chatham.....	569	700

### NEW LIBRARY, FREE

Library	County	Township	Library Institute District	Books	Population
Trenton (Re-opened)....	Hastings.....	Sydney.....	Belleville...	1,312	4,061

## TRAVELLING LIBRARIES

Travelling Libraries were first introduced in Ontario in 1901. Eight cases were circulated that year. In 1902, 17 cases were circulated. In 1903, three years after the inauguration of the system, 36 cases were in circulation, containing 1,550 books, but these were circulated among lumber camps exclusively. In his report for 1906, the late Inspector Leavitt drew attention to this fact, and explained that these camps were operated only about six months in the year. In 1907 the Hon. Dr. Pyne, Minister of Education, realizing the importance of an extension of the system, secured a grant of \$3,000 from the Legislature. Many of the Travelling Libraries loaned between 1901 and 1903 were never returned, largely due to the lack of any proper system of record. The Legislative Grant in 1907 resulted in a wonderful "forward movement," 128 places during that year being supplied with 171 libraries, containing 5,141 books in all. It should not be forgotten that during the three years from 1901 to 1903, only 31 Travelling Libraries, containing 1,550 books all told, had been placed in circulation. We now have a stock of about 15,000 books. These circulate periodically all over the Province through the medium of the Travelling Libraries.

In 1908, 208 Libraries were circulated.

" 1909, 116      "      "      "  
 " 1910, 168      "      "      "  
 " 1911, 241      "      "      "

In 1912, 167 Libraries were circulated.

" 1913, 208      "      "      "  
 " 1914, 153      "      "      "  
 " 1915, 150      "      "      "

## HISTORICAL SOCIETIES

The following Historical, Literary and Scientific Institutions, etc., duly reported according to the requirements of the Act, and received the undermentioned grants during the fiscal year ended October 31st, 1915:

Name of Institution	Grant Paid
	\$ c.
Brant Historical Society .....	100 00
Elgin Historical and Scientific Association .....	100 00
Essex Historical Society .....	100 00
Huron Institute .....	100 00
Kent Historical Society .....	100 00
Kingston Historical Society .....	100 00
L'Alliance Française, Ottawa .....	200 00
Lennox and Addington Historical Society .....	100 00
Lundy's Lane Historical Society .....	200 00
London and Middlesex Historical Society .....	100 00
Niagara Historical Society .....	200 00
Ontario Historical Society .....	800 00
Simcoe County Pioneer and Historical Society .....	100 00
Thunder Bay Historical Society, Fort William .....	100 00
Wentworth Historical Society .....	200 00
Women's Canadian Historical Society of Ottawa .....	200 00
Women's Canadian Historical Society of Toronto .....	100 00
Women's Wentworth Historical Society .....	300 00
Hamilton Scientific Association .....	400 00
Canadian Institute .....	1,500 00
Club Litteraire Canadien Français, Ottawa .....	200 00
L'Institut Canadien Français d'Ottawa .....	200 00
Ottawa Field Naturalists' Club .....	200 00
Royal Astronomical Society, Toronto .....	600 00
Society of Chemical Industry .....	200 00
Ontario Library Association .....	400 00
Reading Camp Association .....	2,000 00
St. Patrick's Literary Association of Ottawa .....	200 00
Canadian Free Library for the Blind .....	500 00
Waterloo Historical Society .....	100 00



Several of the Historical Societies have expended, as was the understanding when receiving a Legislative Grant, a portion of their Grants in publishing pamphlets dealing with important historical events. The true value of these will only be appreciated with the passage of time, for they are founded largely upon information obtainable only from data in the possession of direct descendants of those who in many instances were participants in the events recorded. This work should be encouraged and imitated in every possible way. Every Library that has the facilities should have a museum, which, as the receptacle of such archives, would become invaluable as a permanent district depository of such material. The Sarnia Public Library, through the wide-awake efforts of Messrs. Norman Gurd and D. M. Grant, secured, with the co-operation of deputy chief John Henry Maskinonge at the Kettle Point Reserve, the original war-stained and tattered Union Jack carried by Chief Tecumseh, the famous ally of the English, who lost his life in 1813.

### LIBRARY INSTITUTES

Library Institutes were first organized in Ontario in 1907. That year only one Institute was held. Nine delegates attended. Since then, the Province has been divided into fifteen Districts, in each of which a Library Institute is held yearly. The attendance in 1915 of delegates and experts and other *library workers* at thirteen Institutes only, totalled 277, notwithstanding the fact that 118 libraries out of a total of 409 sent no delegates. This feature is in a great measure accounted for by the imperative summons connected with the welfare of that noble cohort of fighting citizens who have responded to the call for arms and abandoned pen and ploughshare for rifle and bayonet. God protect them! Sensible of this fact it is respectfully recommended to the Minister that during the war period the five dollar fine in certain instances be not imposed.

#### Statement giving names of Libraries that failed to send delegates to their respective Annual Library Institutes in 1915

1 Acton.	31 Dalhousie.	61 Little Britain.	91 Ripley.
2 Alton.	32 Deseronto.	62 Lucknow.	92 Riversdale.
3 Alma.	*33 Drayton.	63 Madoc.	93 Rockwood.
4 Apple Hill.	34 Dunvegan.	64 Manotick.	94 Rodney.
5 Angus.	35 Durham.	65 Matilda.	95 Scarborough.
6 Arthur.	36 Dundalk.	66 Mallorytown.	96 Southampton.
7 Aurora.	37 Ennotville.	67 Millgrove.	97 South Mountain.
8 Barrie.	38 Erin.	*68 Minden.	*98 Strathcona.
9 Bath.	39 Fergus.	69 Milverton.	99 Stevensville.
10 Badjeros.	40 Fordwich.	*70 Mitchell.	100 Streetsville.
11 Bayham.	41 Garden Island.	71 Mono Road.	101 Speedside.
12 Belwood.	42 Gananoque.	72 Newboro.	102 Sunderland.
13 Baysville.	43 Glen Allen.	73 Newburgh.	103 Tara.
14 Belfountain.	44 Glencoe.	74 Norland.	104 Teeswater.
15 Bolton.	*45 Gorrie.	75 Oakwood.	105 Thamesford.
*16 Bloomfield.	46 Gore's Landing.	76 Odessa.	106 Thorold.
17 Brigden.	47 Gravenhurst.	77 Omeme.	107 Tilbury.
*18 Brighton.	48 Grafton.	78 Orono.	108 Trenton.
19 Burlington.	49 Hastings.	79 Pakenham.	109 Tweed.
20 Bridgeburg.	50 Hagersville.	80 Parkhill.	110 Vankleek Hill.
21 Cayuga.	*51 Harriston.	81 Parkhead.	111 Victoria Road.
22 Chatsworth.	52 Hawkesville.	82 Penetanguishene	112 Victoria.
23 Chesterville.	53 Hepworth.	83 Port Dover.	*113 Walkerville.
24 Chesley.	54 Highland Creek.	84 Port Colborne.	114 Warkworth.
25 Cheapside.	55 Kinmount.	85 Port Hope.	*115 Wellesley.
*26 Claude.	56 Kincardine.	*86 Point Edward.	116 Westford.
27 Carp.	57 Kintore.	87 Prescott.	117 White Lake.
28 Cobourg.	58 Lakefield.	88 Rainy River.	118 Woodbridge.
29 Colborne.	59 Lanark.	89 Richmond.	
30 Comber.	60 Linwood.	90 Ridgeway.	

\*NOTE.—The twelve libraries marked with an asterisk will not be fined as they submitted acceptable business reasons for their absence. From the Annual Grants of all the others the usual five dollars may be deducted.

**Number of Libraries that sent no delegates to the Library Institutes,  
arranged by counties**

Wellington, 11; Bruce, 10; Northumberland, 6; Peel, 6; Victoria, 6; Grey, 5; Haldimand, 4; Hastings, 4; Leeds, 4; Lennox and Addington, 4; Welland, 4; York, 4; Carleton, 3; Dundas, 3; Lanark, 3; Simcoe, 3; Waterloo, 3; Durham, 2; Essex, 2; Glengarry, 2; Halton, 2; Huron, 2; Lambton, 2; Middlesex, 2; Muskoka, 2; Oxford, 2; Perth, 2; Peterborough, 2; Elgin East, 1; Elgin West, 1; Frontenac, 1; Grenville, 1; Haliburton, 1; Kent, 1; Norfolk, 1; Ontario, 1; Prescott, 1; Prince Edward, 1; Renfrew, 1; Rainy River, 1; Wentworth, 1. Total Libraries not represented, 118.

**SUNDAY OPENING**

Realizing that the opening of a Library Reading Room on Sunday was a very important feature and one that should be given the greatest consideration by every library board of management in the Province, and wanting to know officially what libraries, Free and Association, opened the doors of their reading rooms on Sunday, a space was allotted in the blank forms of annual reports for the year 1915—returnable to this office in February, 1916—for the purpose of ascertaining if the library concerned had adopted Sunday opening.

From the records of last year it was found that the following libraries had arranged to "try out" Sunday opening:

Brantford, Brockville, Burlington, Durham, Fergus, Galt, Guelph, Hamilton, Hanover, Meaford, Ottawa, Owen Sound, Port Arthur, Sarnia, Smith's Falls.

**PUBLIC LIBRARIES ACT**

At the last meeting of the Legal Committee of the Ontario Library Association, at which all the members were present, viz.: Justice Kelly, Judge Hardy and Mr. Norman Gurd, the undermentioned suggested amendments to the Public Libraries Act, all but one of which were based upon resolutions passed by various Library Institutes, were, as will be seen, either recommended or rejected.

**EXEMPTION FROM TAXATION**

The Brantford, Northern, Georgian and Orangeville Institutes in 1912 passed resolutions asking that the Public Library Act be amended, so that all property liable for school taxes should be liable for the Library rate also. The Northern Institute re-affirmed its position in 1913.

**RECOMMENDATION**

Legal Committee reported in 1913 that these resolutions involved an amendment to the Municipal Act, not the Public Library Act, and recommended that no action be taken at the present time. Your Committee would again advise that this matter be left in abeyance.

**OBLIGATORY GRANTS FROM COUNTY COUNCILS**

The Guelph, Georgian and London Institutes in 1912 asked for an amendment to the Public Library Act compelling County Councils to grant a stated annual amount to Public Libraries in the County.

In 1913 the resolution was reaffirmed by Chatham and Guelph. The Belleville, Eastern and Stratford Institutes in 1913 passed resolutions opposing such compulsory legislation.

Brantford in 1913 acknowledged voluntary aid cheerfully given by counties in the Institute group.

Stratford, Niagara, Lindsay and York in 1913 resolved to use persuasion with the County Councils to induce them to make grants to libraries.

## RECOMMENDATION

Legal Committee reported that the proposed legislation was too drastic, and in view of the fact that in 1913 only two Institutes have reaffirmed their request for such legislation, while three Institutes have placed themselves on record against the proposal, and three other Institutes have resolved to appeal to councils for voluntary aid, the Committee sees no reason to change its recommendation that no action be taken.

## THE RURAL FREE PUBLIC LIBRARY

In 1912, Chatham, York, Eastern, London and Western Institutes passed resolutions calling for the establishment of Free Library privileges for all residents of the Province of Ontario, the Rural Free Libraries to be organized either as Township or County systems.

These resolutions were reaffirmed in 1913 by Chatham, Guelph, Niagara, York, Belleville, Lindsay, and the Eastern Institutes.

Legal Committee reported in 1913 that this question was the most vital one confronting Library workers in Ontario, and recommended that resolutions be remitted to the Institutes for further consideration, in view of the fact that some of the Institutes favoured system in which the Township is the unit, others, systems with the County as the unit.

A number of resolutions passed in 1913 show how important this question is, but these resolutions show the same divergence of opinion as to the merits of County or Township systems.

Guelph and York advocate the County as the unit. Lindsay and the Eastern Institutes favour the Township as the next unit to be dealt with. Chatham, Niagara and Belleville resolutions ask for the extension of free Library privileges to Rural communities without suggesting the method of administration.

## RECOMMENDATION

Legal Committee believes that the legislation proposed will put the library system in Ontario on a sound and logical basis. We believe that the Township should be the next unit to be dealt with instead of the County. This would be the more practical solution, as it is in accordance with the principle of the Act, which now deals with cities, towns, villages and police villages. The next step logically is to apply the Act to Townships.

Legal Committee asked that they be given power to draft amendments to the Public Library Act accordingly, with authority to submit same to the Department of Education.

## SCHOOL AND LIBRARY

In 1912 the Niagara and York Institutes passed resolutions asking that where there is a Public Library in a School Section it should not be necessary for the school to maintain a school library.

No resolutions regarding this matter were received in 1913.

## RECOMMENDATION

Legal Committee reported in 1912 that this matter involved an amendment to the Schools Act, and should be the subject of a conference with the educational authorities before any action is taken.

Legal Committee reaffirm their recommendations of 1913.

## MEETINGS OF EXECUTIVE OF LIBRARY INSTITUTES /

In 1913 the Georgian, Guelph and York Institutes asked that provision be made for an extra meeting of the Executive of each Library Institute, and that the Education Department be authorized to defray expenses of such meeting.

## RECOMMENDATION

Legal Committee recommended that section 23, sub-section 3, clause (b) of the Public Library Act be amended by inserting in the second line thereof, after the word "Institutes," "and Executive Committees thereof."

## RE TITLES TO REAL ESTATE

In pursuance of the Committee's Report of 1913, as adopted by the O. L. A. in 1913, the Committee recommend:

(a) That sub-section 2 of section 8 of the Public Library Act which provides as follows:—



"A Board shall not in any year purchase any land, or erect any buildings or make an addition or alteration thereto exceeding in cost \$2,000.00 without the authority of the Municipal Council" be repealed as being inapplicable to Library conditions as they are at present.

(b) That sub-section 1 of section 7 of the Public Library Act be amended by inserting after the word "therewith" in the third line thereof the following words: "And the title to all lands and buildings heretofore or hereafter purchased, acquired or erected for Library purposes."

It will be observed that the Resolutions Nos. 1, 2, 4, relating to (1) Exemption from Taxation, (2) Obligatory Grants from County Councils, and (4) School and Library were not endorsed.

Resolutions Nos. 3, 5 and 6 relating to (3) The Rural Free Public Library, (5) Meetings of Executives of Library Institutes, and (6) Re Titles to Real Estate were recommended.

The Legal Committee recommend that sub-section 1 of section 23 of the Public Library Act be amended by inserting after the figures "50.00" in the fourteenth line thereof, the following words, "and this shall apply to Branch Libraries which shall in all respects conform to the rules and regulations of the Department of Education."

### CARNEGIE GIFTS AND THE PUBLIC LIBRARY ACT

Neither the Legislature, the Government, nor the Department of Education has any business interest in the benefactions of Mr. Andrew Carnegie, nor is there any reference in the Public Libraries Act to donations from any source for such a specific purpose. Any municipality possessing a *Free* Library, would be justified, if it can meet a guarantee required by the donor with reasonable conditions, in arranging to have a library building erected by a private gift, but all that the Department of Education is concerned in, in the case of a *Free* Public Library, is to see that the municipality pays yearly into the hands of the Library Board an amount equivalent to one-half mill on the dollar of the annual assessment. This, of course, can only be done in an *incorporated* place. This tax is called the "Public Library Rate", but this cannot be imposed unless, in the first place, a by-law under the Public Libraries Act of 1909 has first been submitted to the electors. If carried, the Council has no alternative but to pay over the one-half mill referred to. If two-thirds of the Council agree, they afterwards can set aside another quarter mill on the dollar, making the total Municipal (yearly) Grant three-quarters of a mill on the dollar of the assessment.

Upon application to the Carnegie Corporation for a grant of money to erect a Public Library building, a municipality would have, so it is stated, to guarantee an income from a source acceptable to that Corporation of ten per cent. yearly on the amount of money that it might feel disposed to donate to the municipality for building purposes. Hence, if a grant of \$5,000 was sought by a Library Board through the municipality, the latter would have to guarantee \$500 a year to maintain the library building in accordance with the conditions the Carnegie Corporation would impose. This, however, as already stated, is not the business of the Government. All that the Department is concerned in, as previously pointed out, is to demand that the municipality pay over to each *Free* Library Board yearly at least one-half mill on the dollar of its assessment to purchase books, etc., and otherwise aid the Library Board in accordance with the requirements called for by the Public Libraries Act.

### TO SERVE THEIR COUNTRY

An endeavour was made to obtain a list of all those library workers in the Province who had gone overseas on active service, or were serving in any of the

Canadian Contingents, or who had donned khaki for any purpose. The Libraries were individually invited to give the information, but so unsatisfactory a response was received that the effort was relinquished. We know, however, with deepest regret that several library workers have lost their lives fighting for King and Country, and think it better to not submit an incomplete list.

### MEN AND WOMEN OF CANADA

Through the generosity of Mr. J. Ross Robertson of Toronto, 180 volumes of Morgan's "Men and Women of Canada" were distributed by the Department to those libraries in the Province that were deemed the most deserving, and in many cases that would not have been able to purchase the work for themselves.

Acknowledgments have been received from a great many libraries thanking the donor in the warmest terms for the book, but there are still a few that have not answered the request to acknowledge.

### CLASSIFYING AND CATALOGUING

#### Report of Miss P. Spereman, Departmental Classifier and Cataloguer, 1915

Acting under instructions I have classified and catalogued the books in the following libraries either in part or complete during the year 1915, in some cases installing the Newark Charging System, establishing a Children's Department and a "Story Hour".

#### Summary

Name of Library	County	Number of Books	No. of Books Discarded	Children's Department	Story Hours	Newark Charging System	Carnegie Building
*Acton .....	Halton ....	3,500	100	Yes	.....	Yes	.....
*Ayr.....	Waterloo .	4,300	500	Yes	Yes	Yes	Yes
*Beamsville .....	Lincoln ...	3,000	50	Yes	.....	.....	.....
†Burlington.....	Halton ....	3,500	150	Yes	.....	.....	.....
†Caledon .....	Peel .....	3,000	100	Yes	.....	.....	.....
†Cargill .....	Bruce ....	3,000	.....	Yes	.....	.....	.....
*Dresden .....	Kent .....	1,500	.....	Yes	.....	Yes	Yes
*Durham .....	Grey .....	4,000	.....	Yes	.....	Yes	Yes
*Galt.....	Waterloo..	9,900	.....	Yes	Yes	.....	.....
†Iroquois .....	Dundas ...	1,700	100	Yes	.....	.....	.....
*Markdale.....	Grey .....	3,800	250	Yes	.....	Yes	Yes
*Mimico .....	York .....	3,000	.....	Yes	.....	Yes	Yes
†Prescott.....	Grenville .	7,200	200	Yes	.....	Yes	.....
*Stirling .....	Hastings .	1,700	.....	Yes	.....	Yes	Yes
*Tilsonburg.....	Oxford ...	4,500	.....	Yes	.....	Yes	.....
*Walkerton .....	Bruce ....	4,000	50	Yes	.....	.....	.....
Total ....16	.....	61,600	1,500	All	2	9	6

\*Free

†Association

On December 21st I visited Weston Public Library, and, by special arrangement with the Department, gave additional instruction to the Librarian in *Children's Work in the Library*, and also a *Story Hour*, at which there were present about thirty children.

## APPENDIX G

STATISTICS OF PUBLIC, SEPARATE, CONTINUATION  
AND HIGH SCHOOLS

## Summary

## I. ELEMENTARY SCHOOLS

## a. Public Schools

Number of Public Schools in 1914.....		6,031
Increase for the year.....	54	
Number of enrolled pupils of all ages in the Public Schools during the year (exclusive of Continuation, Kindergarten and Night School pupils).....		427,567
Increase for the year.....	11,133	
Average daily attendance of pupils.....		275,549
Increase for the year .....	12,019	
Percentage of average attendance to total attendance ...		64.44
Increase for the year .....	1.16	
Number of persons employed as teachers (exclusive of Continuation, Kindergarten and Night School teachers) in the Public Schools: men, 1,536; women, 8,666; total.....		10,202
Increase for the year.....	279	
Number of teachers who attended Normal School.....		7,030
Increase for the year.....	508	
Number of teachers who attended Normal College or Faculty of Education.....		803
Increase for the year.....	95	
Number of teachers with a University degree.....		108
Average annual salary for male teachers.....		\$875
Increase for the year.....	\$37	
Average annual salary for female teachers.....		\$604
Increase for the year.....	\$29	
Average experience of male teachers.....		11.25 years
Average experience of female teachers.....		7.28 years
Amount expended for teachers' salaries.....		\$6,693,277
Amount expended for Public School houses (sites and buildings) .....		\$4,180,334
Amount expended for all other purposes.....		\$2,652,141
Total amount expended on Public Schools.....		\$13,525,752
Increase for the year.....	\$2,555,708	
Cost per pupil (enrolled attendance) .....		\$31.63
Increase for the year.....	\$5.29	



**b. Roman Catholic Separate Schools**

Number of Roman Catholic Separate Schools in 1914..		519
Increase for the year .....	12	
Number of enrolled pupils of all ages .....		66,271
Increase for the year .....	2,462	
Average daily attendance of pupils .....		43,788
Increase for the year .....	1,678	
Percentage of average attendance to total attendance....		66.07
Increase for the year .....	.08	
Number of teachers .....		1,344
Increase for the year .....	63	
Amount expended for teachers' salaries .....		\$509,757
Amount expended for school houses (sites and buildings)		\$445,696
Amount expended for all other purposes .....		\$369,763
Total amount expended on R. C. Separate Schools .....		\$1,325,216
Increase for the year .....	\$30,647	
Cost per pupil (enrolled attendance) .....		\$19 99
Decrease for the year .....	\$1.26	

**c. Protestant Separate Schools**

Number of Protestant Separate Schools (included with Public Schools, a) in 1914 .....		5
Number of enrolled pupils .....		435
Increase for the year .....	16	
Average daily attendance of pupils .....		296
Increase for the year .....	23	

**d. Kindergartens**

Number of Kindergartens in 1914 .....		216
Increase for the year .....	9	
Number of pupils enrolled .....		25,554
Increase for the year .....	2,265	
Average daily attendance of pupils .....		9,510
Increase for the year .....	761	
Number of teachers engaged .....		396
Increase for the year .....	10	

**e. Night Public Schools**

Number of Night Schools in 1914-1915 .....		28
Increase for the year .....	4	
Number of pupils enrolled .....		2,155
Increase for the year .....	406	
Average daily attendance of pupils .....		651
Decrease for the year .....	63	
Number of teachers engaged .....		67
Increase for the year .....	15	

## II. SECONDARY SCHOOLS

## a. High Schools and Collegiate Institutes

Number of High Schools (including 48 Collegiate Institutes) in 1914 .....		161
Number of pupils enrolled in High Schools .....		36,466
Increase for the year .....	2,720	
Average daily attendance of pupils .....		23,360
Increase for the year .....	1,912	
*Number of teachers in High Schools .....		1,023
Increase for the year .....	53	
*Average annual salary, Principals .....		\$1,836
Increase for the year .....	\$65	
*Average annual salary, Assistants .....		\$1,373
Increase for the year .....	\$35	
*Average annual salary, all teachers .....		\$1,445
Increase for the year .....	\$36	
*Highest salary paid .....		\$3,500
Amount expended for teachers' salaries .....		\$1,476,756
Amount expended for school houses (sites and buildings) .		\$1,335,308
Amount expended for all other purposes .....		\$632,876
Total amount expended on High Schools .....		\$3,444,940
Increase for the year .....	\$774,259	
Cost per pupil (enrolled attendance) .....		\$94.46
Increase for the year .....	\$15.32	

## b. Continuation Schools

Number of Continuation Schools, 1914 .....		131
Increase for the year .....	6	
Number of pupils in attendance .....		6,069
Increase for the year .....	525	
Average daily attendance of pupils .....		3,812
Increase for the year .....	426	
*Number of teachers .....		237
Increase for the year .....	19	
*Average annual salary, Principals .....		\$1,099
Increase for the year .....	\$17	
*Average annual salary, Assistants .....		\$745
Increase for the year .....	\$1	
*Highest salary paid .....		\$2,000
Amount expended on teachers' salaries .....		\$208,386
Amount expended for school houses (sites and buildings)		\$33,051
Amount expended for all other purposes .....		\$52,688
Total amount expended on Continuation Schools .....		\$294,125
Increase for the year .....	\$22,422	
Cost per pupil (enrolled attendance) .....		\$48.46
Decrease for the year .....	\$0.55	

\*These statistics are based on Returns to the Department, dated January, 1915.

**c. Night High Schools**

Number of Night Schools in 1914-1915 .....		13
Increase for the year .....	5	
Number of pupils enrolled .....		2,374
Increase for the year .....	915	
Average daily attendance of pupils .....		661
Increase for the year .....	199	
Number of teachers engaged .....		84
Increase for the year .....	21	

**III. GENERAL****Elementary and Secondary Schools**

*Total population of the Province .....		2,625,800
Pupils enrolled in elementary and secondary schools, 1914 .....		566,456
Increase for the year .....	20,426	
Average daily attendance .....		357,331
Increase for the year .....	16,932	
Percentage of total population enrolled .....		21
Total expenditure .....		\$18,590,033
Increase for the year .....	\$3,321,742	
Average cost per head of total population in 1914.....		\$7.07

**Average Cost per Pupil (enrolled attendance) in all Schools**

	1902	1907	1912	1913	1914
Sites and buildings .....	\$0 97	\$2 86	\$5 90	\$6 75	\$10 58
Teachers' salaries.....	7 63	10 44	14 26	14 98	15 69
All other expenses.....	2 80	4 40	5 34	6 23	6 54
For all purposes.....	11 40	17 70	25 50	27 96	32 81

**Average Cost per Pupil (average attendance) in all Schools**

	1902	1907	1912	1913	1914
Sites and buildings.....	\$1 70	\$4 86	\$9 63	\$10 83	\$16 78
Teachers' salaries.....	13 34	17 78	23 26	24 02	24 87
All other expenses.....	4 89	7 50	8 71	10 00	10 37
For all purposes .....	19 93	30 14	41 60	44 85	52 02

\*Estimated



## Comparative School Statistics, 1867-1914

### I. PUBLIC AND SEPARATE SCHOOLS

These tables, 1, 2, 3, 4, and 5, for the purpose of comparison with previous years in which the Separate Schools were included with Public Schools, include Roman Catholic and Protestant Separate Schools. The tables A, B, C, D, and E give the statistics of the Public Schools including Protestant Separate Schools; the statistics of the R. C. Separate Schools are given in Tables F and G; those of the Protestant Separate Schools appear in Table N; the Kindergartens in Table O; and the Night Schools in Table P.

#### 1. School Population—Attendance

The school population of the Province (as ascertained by the assessors), and the school attendance, are given in the following table:

Year	School age	School population	Pupils enrolled under 5 years of age	Pupils enrolled 5 to 21	Pupils enrolled over 21	Total number of enrolled pupils	Boys	Girls	Average daily attendance	Percentage of average attendance to total number attending school
1867..	5-16	447,726	.....	a380,511	b21,132	401,643	213,019	188,624	163,974	40.82
1872..	5-16	495,756	.....	a433,664	b20,998	454,662	238,848	215,814	188,701	41.50
1877..	5-16	494,804	1,430	488,553	877	490,860	261,070	229,790	217,184	44.25
1882..	5-16	483,817	1,352	469,751	409	471,512	246,966	224,546	214,176	45.42
1887..	5-21	611,212	1,569	491,242	401	493,212	259,083	234,129	245,152	49.71
1892..	5-21	595,238	1,636	483,643	391	485,670	253,091	232,579	253,830	52.26
1897..	5-21	590,055	1,385	481,120	272	482,777	251,677	231,100	273,544	56.66
1902..	5-21	584,512	1,001	452,977	110	454,088	232,880	221,208	261,480	57.58
1907..	5-21	590,285	691	447,452	75	448,218	229,794	218,424	266,503	59.45
1912..	5-21	609,127	471	466,526	c25	c467,022	c239,187	c227,835	c291,210	62.35
1913..	5-21	629,190	472	479,747	c24	c480,243	c245,436	c234,807	c305,640	63.64
1914..	5-21	636,616	456	493,329	c53	c493,838	c252,202	c241,636	c319,337	64.66

a 5-16.

b Other ages than 5 to 16.

c Continuation School attendance excluded.

NOTE.—Kindergarten and Night School pupils are not included in above table.

The increase in the enrolled attendance for the year was 13,595, and in the percentage of average to total attendance, the gain was 1.02.

The following table compares the attendance and gives the percentages from rural and from urban municipalities for several years:

Year	Attendance in Rural Schools	Attendance in Urban Schools
1903 .....	260,617 or 57.88 % of total	189,661 or 42.12 % of total
1907 .....	242,247 or 54.05 % of total	205,971 or 45.95 % of total
1912 .....	227,263 or 48.66 % of total	239,759 or 51.33 % of total
1913 .....	225,236 or 46.9 % of total	255,007 or 53.1 % of total
1914 .....	228,225 or 46.21 % of total	265,613 or 53.78 % of total

## 2. Classification of Pupils

Year	1st Reader, Part I, or Primer	1st Reader, Part II, or 1st Book	2nd Book	3rd Book	4th Book	5th Book, or beyond 4th Book	Drawing (Art)
1867.....		* 79,365	98,184	83,211	68,896	71,987	5,450
1872.....		*160,828	100,245	96,481	37,440	29,668	57,582
1877.....		*153,630	108,678	135,824	72,871	19,857	153,036
1882.....		*165,834	106,229	117,352	71,740	10,357	176,432
1887.....	115,657	76,704	100,533	108,096	81,984	10,238	375,097
1892.....	114,932	73,015	96,074	99,345	88,934	13,370	435,239
1897.....	110,567	70,808	91,330	99,682	89,314	21,076	448,444
1902.....	107,441	69,062	85,732	90,630	83,738	17,485	434,030
1907.....	112,552	60,194	84,622	89,371	85,752	15,727	394,735
1912.....	126,100	67,368	92,728	88,811	85,213	+ 6,802	444,975
1913.....	129,759	69,992	97,418	91,867	84,678	+ 6,529	458,931
1914.....	131,306	72,650	100,798	96,330	85,867	+ 6,887	473,524

Year	Geography	Music	Physiology and Hygiene	English History	Canadian History	Composition	Grammar
1867.....	272,173	47,618	.....	161,787	.....	147,412	147,412
1872.....	327,139	110,083	.....	47,019	37,339	105,512	176,644
1877.....	375,951	168,942	.....	59,694	43,401	226,977	226,977
1882.....	280,517	158,694	33,926	150,989	.....	209,184	209,184
1887.....	316,791	203,567	71,525	94,830	114,141	270,856	270,856
1892.....	334,947	220,941	171,594	106,505	147,451	294,331	294,331
1897.....	342,189	233,915	215,343	114,398	169,627	316,787	316,787
1902.....	318,755	268,356	194,459	106,282	163,672	296,172	296,172
1907.....	336,073	274,493	249,324	139,212	195,266	357,969	222,745
1912.....	379,101	349,206	356,223	163,861	207,544	401,692	166,251
1913.....	400,321	367,555	376,289	174,825	225,714	421,367	161,393
1914.....	414,373	388,282	393,929	182,388	227,581	437,436	151,519

The following table classifies the pupils in the various readers, as to rural and urban schools:

	Year	First Reader Part I or Primer	First Reader Part II or First Book	Second Book	Third Book	Fourth Book	Fifth Book or beyond Fourth Book	Totals
Rural Schools .....	1904	60,784	36,941	47,930	50,297	47,289	9,892	253,133
Rural Schools .....	1907	60,470	31,538	46,219	48,247	46,815	8,958	242,247
Rural Schools .....	1912	62,712	30,293	43,775	42,450	44,049	+3,984	227,263
Rural Schools .....	1913	62,770	30,484	43,792	42,263	42,460	+3,467	225,236
Rural Schools .....	1914	63,666	31,391	45,144	43,154	41,483	+3,387	228,225
Urban Schools (cities, towns and incorporated villages)	1904	44,456	27,800	37,299	39,814	35,815	6,304	191,488
	1907	52,082	28,656	38,403	41,124	38,937	6,769	205,971
	1912	63,388	37,075	48,953	46,361	41,164	+2,818	239,759
	1913	66,989	39,508	53,626	49,604	42,218	+3,062	255,007
	1914	67,640	41,259	55,654	53,176	44,384	+3,500	265,613

\* In 1st Reader.

† Exclusive of Continuation School pupils.

‡ History.

3. Teachers' Certificates

Year	Number of teachers	Male	Female	1st class	2nd class	3rd class	Other certificates, including old County Board, etc.	Number of teachers who attended Normal School	*Normal College or Faculty of Education
1867.....	4,890	2,849	2,041	1,899	2,454	386	151	666	.....
1872.....	5,476	2,626	2,850	1,337	1,477	2,084	578	828	.....
1877.....	6,468	3,020	3,448	250	1,304	3,926	988	1,084	.....
1882.....	6,857	3,062	3,795	246	2,169	3,471	971	1,873	.....
1887.....	7,594	2,718	4,876	252	2,553	3,865	924	2,434	.....
1892.....	8,480	2,770	5,710	261	3,047	4,299	873	3,038	.....
1897.....	9,128	2,784	6,344	343	3,386	4,465	934	3,643	.....
1902.....	9,367	2,294	7,073	608	4,296	3,432	1,031	4,774	.....
1907.....	9,893	1,783	8,110	715	3,887	3,452	1,839	4,587	.....
†1912.....	10,757	1,511	9,246	674	6,419	1,804	1,860	6,705	614
†1913.....	11,175	1,600	9,575	795	6,828	1,878	1,674	6,978	729
†1914.....	11,546	1,628	9,918	878	7,387	1,771	1,510	7,565	833

NOTE.—Kindergarten and Night School teachers are not included in above table.

The number of men engaged in teaching in these schools in 1914 was 14.10 per cent. of the whole; in 1913 the number was 14.31 per cent.

The number of teachers and the class of certificates, in the Public Schools alone, in each County and District of the Province, will be found in Table C of this Appendix.

The following table classifies the teachers and certificates as to rural and urban schools:

	Teachers			Certificates			
	Total	Male	Female	1st Class	2nd Class	3rd Class	Other Class
Rural Schools, 1904.....	5,974	1,469	4,505	152	1,944	3,107	771
Rural Schools, 1907.....	6,038	1,201	4,837	180	1,542	3,079	1,237
†Rural Schools, 1912.....	6,143	894	5,249	165	3,002	1,463	1,513
†Rural Schools, 1913.....	6,166	937	5,229	211	3,107	1,539	1,309
†Rural Schools, 1914.....	6,276	948	5,328	230	3,409	1,470	1,167
Urban (cities, towns and incorporated villages), 1904.....	3,580	606	2,974	483	2,248	289	560
Urban, 1907.....	3,855	582	3,273	535	2,345	373	602
†Urban, 1912.....	4,614	617	3,997	509	3,417	341	347
†Urban, 1913.....	5,009	663	4,346	584	3,721	339	365
†Urban, 1914.....	5,270	680	4,590	648	3,978	301	343

\*For the years previous to 1912 the numbers who attended Normal College or the Faculty of Education are included in the preceding column.

†Exclusive of Continuation School teachers.



## 4. Teachers' Salaries and Experience

## Teachers' Salaries

Year	Highest salary paid	Average salary, male teacher, province	Average salary, female teacher, province	Average salary, male teacher, cities	Average salary, female teacher, cities	Average salary, male teacher, towns	Average salary, female teacher, towns	Average salary, male teacher, incorporated villages	Average salary, female teacher, incorporated villages	*Average salary, male teacher, rural schools	*Average salary, female teacher, rural schools	Average salary, male teacher, all urban schools	Average salary, female teacher, all urban schools
1867.	\$ 1,350	\$ 346	\$ 226	\$ 532	\$ 243	\$ 464	\$ 240	\$ .....	\$ .....	\$ 261	\$ 189	\$ .....	\$ .....
1872.	1,000	360	228	628	245	507	216	.....	.....	305	213	.....	.....
1877.	1,100	398	264	735	307	583	269	.....	.....	379	251	.....	.....
1882.	1,100	415	269	742	331	576	273	.....	.....	385	248	.....	.....
1887.	1,450	425	292	832	382	619	289	.....	.....	398	271	.....	.....
1892.	1,500	421	297	894	402	648	298	.....	.....	383	269	.....	.....
1897.	1,500	391	294	892	425	621	306	.....	.....	347	254	.....	.....
1902.	1,600	436	313	935	479	667	317	.....	.....	372	271	.....	.....
1907.	1,900	596	420	1,157	592	800	406	659	372	458	379	907	453
1912.	2,200	788	543	1,320	703	977	519	779	492	566	493	1,141	618
1913.	2,300	838	575	1,423	726	1,022	553	802	517	591	524	1,225	647
1914.	2,400	875	604	1,484	772	1,033	577	840	537	614	543	1,276	686

\*Incorporated villages included from 1867 to 1902 inclusive.

An increase in salaries is again shown in every column of the above table. In Table C, the average salaries for 1914 of the Public School Teachers of the various Counties and Districts are given separately, and summarized for the cities, towns and villages. Also the salaries paid to teachers, according to the grade of certificate held, are given therein and show an increase for all teachers holding professional certificates, while only those holding temporary certificates received less than in the preceding year. The average salaries are as follows:

First Class: Male .....	\$1,411; female, \$674
Second Class: Male .....	834 " 645
Third Class and District: Male .....	553 " 494
Temporary: Male .....	457 " 412

## Teachers' Experience

The length of service or experience of the teachers engaged in the Public Schools is also shown in Table C, where the numbers who have taught from less than one year up to forty years and over are given for each year, and where the experience of the teachers, according to the grade of certificate held, is given.

The average experience in the Public Schools at the end of 1914 was as follows:

- Male teachers, 11.25 years.
- Female teachers, 7.28 years.
- All teachers, 7.88 year.

## 5. Receipts and Expenditures

Year	Receipts				Expenditures					
	Legislative grants	Municipal school grants and assessments	Clergy reserve funds, balances and other sources	Total receipts	Teachers' salaries	Sites and building school houses	Libraries, maps, apparatus, prizes, etc.	Rent, repairs, fuel and other expenses	Total expenditure	Cost per pupil
1867.	\$ 187,153	\$ 1,151,583	\$ 331,599	\$ 1,670,335	\$ 1,093,517	\$ 149,195	\$ 31,354	\$ 199,123	\$ 1,473,189	\$ 3 67
1872.	225,318	1,763,492	541,460	2,530,270	1,371,594	456,043	47,799	331,928	2,207,364	4 85
1877.	251,962	2,422,432	730,687	3,405,081	2,038,099	477,393	47,539	510,458	3,073,489	6 26
1882.	265,738	2,447,214	757,038	3,469,990	2,144,449	341,918	15,583	525,025	3,026,975	6 42
1887.	268,722	3,084,352	978,283	4,331,357	2,458,540	544,520	27,509	711,535	3,742,104	7 59
1892.	283,791	3,300,512	1,227,596	4,811,899	2,752,629	427,321	40,003	833,965	4,053,918	8 40
1897.	366,538	3,361,562	1,260,055	4,988,155	2,886,061	391,689	60,585	877,335	4,215,670	8 73
1902.	383,666	3,959,912	1,422,924	5,766,502	3,198,132	432,753	86,723	1,107,552	4,825,160	10 62
1907.	655,239	6,146,825	2,455,864	9,257,928	4,389,524	1,220,820	213,096	1,732,739	7,556,179	16 85
1912.	842,278	9,478,887	3,936,887	14,258,052	6,109,547	2,777,960	167,755	2,218,698	11,273,960	24 14
1913.	778,150	9,856,380	4,025,284	14,659,814	6,648,255	2,869,830	149,167	2,658,655	12,325,907	25 66
1914.	760,845	12,608,865	4,069,565	17,439,275	7,203,034	4,626,030	167,283	2,854,621	14,850,968	30 07

The increase for the year in the amount paid as teachers' salaries was \$554,779. The total expenditure increased by \$2,525,061.

The expenditure per pupil of enrolled attendance increased from \$25.66 to \$30.07, and from \$40.32 to \$46.50 per pupil of average attendance.

The following tables show the increases since 1902:—

## Average cost per pupil (enrolled attendance)

	1902	1907	1912	1913	1914
Teachers' salaries .....	\$7.04	\$9.79	\$13.08	\$13.84	\$14.58
Sites and buildings .....	0.95	2.72	5.95	5.97	9.37
All other expenses .....	2.63	4.34	5.11	5.85	6.12
For all purposes .....	\$10.62	\$16.85	\$24.14	\$25.66	\$30.07

## Average cost per pupil (average attendance)

	1902	1907	1912	1913	1914
Teachers' salaries .....	\$12.23	\$16.47	\$20.98	\$21.75	\$22.55
Sites and buildings .....	1.65	4.58	9.54	9.39	14.49
All other expenses .....	4.57	7.30	8.19	9.18	9.46
For all purposes .....	\$18.45	\$28.35	\$38.71	\$40.32	\$46.50

The expenditure per pupil (enrolled attendance) for 1914 in the Public Schools alone will be found in Table E, and for the R. C. Separate Schools in Table F. The expenditure will there be shown as to rural schools, cities, towns, and villages, separately.

## II. ROMAN CATHOLIC SEPARATE SCHOOLS

Year	Schools—Teachers —Pupils			Number of Pupils in the various Branches of Instruction						
	Schools open	Teachers	Pupils	Geography	Composition	Grammar	Drawing (Art)	Physiology and Hygiene	English History	Canadian History
1867.....	161	210	18,924	8,666	.....	5,688	.....	.....	*2,571	.....
1872.....	171	254	21,406	8,011	7,908	7,908	.....	.....	*3,548	.....
1877.....	185	334	24,952	13,154	11,174	11,174	.....	.....	*9,812	.....
1882.....	190	390	26,148	13,900	11,695	11,695	7,548	2,033	*10,124	.....
1887.....	229	491	30,373	19,608	18,678	18,678	21,818	8,578	5,076	7,931
1892.....	312	662	37,466	26,299	22,755	22,755	32,682	11,056	6,713	11,483
1897.....	340	752	41,620	27,471	26,071	26,071	36,462	18,127	6,828	13,134
1902.....	391	870	45,964	29,788	27,409	27,409	41,952	14,687	7,544	15,035
1907.....	449	1,034	51,502	34,874	35,550	23,185	36,844	23,552	11,328	19,971
1912.....	513	1,237	61,297	50,449	53,717	18,837	56,572	47,939	17,429	28,138
1913.....	507	1,281	63,809	56,157	57,561	21,303	60,292	52,621	18,271	33,152
1914.....	519	1,344	66,271	59,544	61,054	19,807	62,641	48,831	21,988	33,526

\*History.

## Receipts and Expenditures

Year	Receipts				Expenditures					
	Legislative grants	Municipal school grants and assessments	Balances, subscribed and other sources	Total receipts	Teachers' salaries	Sites and building school houses	Libraries, maps, apparatus, prizes, etc.	All other purposes	Total expenditure	Cost per pupil
1867..	\$ 9,993	\$ 26,781	\$ 11,854	\$ 48,628	\$ 34,830	.....	.....	\$ 7,889	\$ 42,719	\$ c. 2 26
1872..	12,327	41,134	15,349	68,810	45,824	.....	.....	15,993	61,817	2 88
1877..	13,607	72,177	34,482	120,266	70,201	24,510	2,811	17,284	114,806	4 60
1882..	14,382	97,252	55,105	166,739	84,095	36,860	1,303	32,082	154,340	5 13
1887..	16,808	147,639	65,401	229,848	112,293	48,937	3,624	46,369	211,223	6 95
1892..	21,043	206,698	98,293	326,034	149,707	65,874	2,922	71,335	289,838	7 74
1897..	26,675	224,617	84,032	335,324	168,800	41,233	5,786	86,350	302,169	7 26
1902..	30,472	293,348	161,683	485,503	210,199	100,911	6,158	118,173	435,441	9 47
1907..	40,524	442,316	308,540	791,380	281,484	186,908	15,991	229,793	714,176	13 86
1912..	51,846	757,255	377,713	1,186,814	456,800	308,193	15,207	263,024	1,043,224	17 01
1913..	40,438	865,340	635,166	1,540,944	497,613	509,979	10,457	337,814	1,355,863	21 25
1914..	44,468	903,988	518,817	1,467,273	509,757	445,696	22,398	347,365	1,325,216	19 99

†Including all expenditure except for Teachers' salaries.

An increase of 2,462 in the enrolment and a decrease of \$30,647 in the expenditure in 1914 are noticed in the above tables. The expenditure per pupil of enrolled attendance decreased from \$21.25 to \$19.99. Detailed statistics in reference to these schools will be found in Tables F and G.

## III. PROTESTANT SEPARATE SCHOOLS

The following is a complete list of the Protestant Separate Schools of the Province:—No. 4 Grattan, No. 2 Hagarty, No. 1 Tilbury North, L'Orignal, and Penetanguishene.



They were attended by 435 pupils in 1914. The whole amount expended for their maintenance and permanent improvements was \$9,699.47. Six teachers held Second Class, and four held Third Class certificates.

Complete statistics for these schools will be found in Table N.

#### IV. CONTINUATION SCHOOLS

The following table gives statistics of the "Continuation Classes, Grade A," up to and including 1907. Thereafter they are named "Continuation Schools." Formerly the statistics of these schools were included with the statistics of the Public and Separate Schools, consequently certain items for the years 1897-1907 cannot be given.

Year	Schools	One-teacher schools	Two-teacher schools	Three-teacher schools	Number of teachers	Receipts		Expenditure		Total value of Equipment	No. of Pupils	Percentage of average attendance to total attendance	Cost per pupil
						Legislative grant	Total Receipts	Paid for Teachers' Salaries	Total Expenditure				
1897...	27	20	7	....	34	\$ 2,700	\$	\$	\$	\$	1,275		
1902...	59	46	12	1	73	8,350					1,856		
1907...	91	65	24	2	119	25,610		73,325		26,345	3,993		
1912...	138	54	73	11	226	64,081	295,261	202,875	265,087	75,556	6,094	61.97	\$43.49
1913...*	125	41	75	9	218	66,258	308,131	190,464	271,703	70,755	5,544	61.07	49.01
1914...	131	32	91	8	237	69,811	325,903	208,386	294,125	75,457	6,069	62.81	48.46

\*Thirteen Continuation Schools were by legislation made High Schools in 1913.

Statistics in detail for 1914 in reference to these Continuation Schools will be found in Tables H, I, and J.

#### Average Cost per pupil (enrolled attendance)

	1912	1913	1914
Teachers' salaries .....	\$33.29	\$34.36	\$34.34
Sites and buildings .....	2.58	7.80	5.44
All other expenses .....	7.62	6.85	8.68
For all purposes .....	\$43.49	\$49.01	\$48.46

#### Average Cost per pupil (average attendance)

	1912	1913	1914
Teachers' salaries .....	\$53.71	\$56.25	\$54.66
Sites and buildings .....	4.17	12.77	8.67
All other purposes .....	12.30	11.22	13.82
For all purposes .....	\$70.18	\$80.24	\$77.15

## V. COLLEGIATE INSTITUTES AND HIGH SCHOOLS

The following tables give comparative statistics respecting Collegiate Institutes and High Schools from 1867 to 1914 inclusive:—

### 1. Receipts, Expenditure, Attendance, etc.

Year	Schools	Teachers	Receipts			Expenditure			Pupils	Percentage of average attendance to total attendance	Cost per pupil
			Legislative grant	Amount of fees	Total receipts	Paid for teachers' salaries	Paid for sites and building school houses	Total expenditure			
			\$	\$	\$	\$	\$	\$			\$ c.
1867....	102	159	54,562	15,605	139,579	94,820	*19,190	124,181	5,696	55	21 86
1872....	104	239	79,543	20,270	223,269	141,812	*31,360	210,005	7,968	56	26 34
1877....	104	280	78,762	20,753	357,521	211,607	*51,417	343,710	9,229	56	37 26
1882....	104	332	84,304	29,270	373,150	253,864	*19,361	343,720	12,348	53	27 50
1887....	112	398	91,977	56,198	529,323	327,452	*73,061	495,612	17,459	59	28 38
1892....	128	522	100,000	97,273	793,812	472,029	*91,108	696,114	22,837	60	30 48
1897....	130	579	101,250	110,859	767,487	532,837	*46,627	715,976	24,390	61	29 35
1902....	134	593	112,650	105,801	832,853	547,402	44,246	769,680	24,472	58.97	31 45
1907....	143	750	158,549	138,396	1,611,553	783,782	193,975	1,213,697	30,331	60.94	40 01
1912....	148	917	209,956	145,685	2,414,128	1,232,537	327,982	1,953,061	32,273	62.80	60 51
1913....	161	970	249,315	149,694	3,378,136	1,339,372	772,404	2,670,681	33,746	63.55	79 14
1914....	161	1023	260,955	163,280	4,531,534	1,476,756	1,335,308	3,444,940	36,466	64.06	94.46

\*Expenses for repairs, etc., included.

As shown above, the amount of the Legislative grants to these schools increased in 1914 by \$11,640.

The expenditure per pupil of enrolled attendance increased from \$79.14 to \$94.46 over the preceding year, and the total expenditure increased by \$774,259.

There was an increase of 2,720 in the enrolment.

### Average cost per pupil (enrolled attendance)

	1902	1907	1912	1913	1914
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Teachers' salaries .....	22 37	25 84	38 19	39 69	40 49
Sites and buildings .....	1 81	6 39	10 16	22 89	36 62
All other expenses .....	7 27	7 78	12 16	16 56	17 35
For all purposes .....	31 45	40 01	60 51	79 14	94 46

### Average cost per pupil (average attendance)

	1902	1907	1912	1913	1914
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Teachers' salaries .....	37 93	42 40	60 81	62 45	63 22
Sites and buildings .....	3 07	10 49	16 18	36 01	57 16
All other purposes .....	12 34	12 76	19 37	26 06	27 09
For all purposes .....	53 34	65 65	96 36	124 52	147 47

## 2. Classification of Pupils, etc.

Year	English						Mathematics			
	English Grammar	English Composition	Poetical Literature	Geography	Canadian History	British History	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry
1867.....	5,467	4,091	.....	5,264	.....	+4,634	5,526	2,841	1,847	141
1872.....	7,884	7,278	.....	7,715	.....	+7,513	7,834	6,033	2,592	174
1877.....	8,819	8,772	.....	9,158	.....	+9,106	9,227	8,678	8,113	359
1882.....	12,275	12,189	.....	12,106	.....	+12,220	12,261	11,742	11,148	397
1887.....	17,086	17,171	16,649	16,962	.....	+17,010	16,939	16,904	14,839	1,017
1892.....	22,530	22,535	22,468	22,118	.....	+22,328	21,869	22,229	17,791	1,154
1897.....	19,591	24,195	24,176	13,747	18,318	20,304	19,798	24,105	16,788	1,652
1902.....	21,576	24,241	23,768	14,500	14,768	16,817	21,594	22,953	16,881	1,662
1907.....	26,415	29,383	*29,377	22,820	23,457	23,570	26,813	26,937	23,054	2,000
1912.....	22,943	31,047	*31,179	21,733	24,463	23,673	23,858	28,947	25,252	1,954
1913.....	23,300	32,478	*32,455	22,804	25,747	24,007	24,076	30,300	23,847	2,120
1914.....	24,252	34,759	*34,784	24,377	29,461	26,031	25,344	32,687	23,203	2,285

\* English Literature.

† History.

## 2. Classification of Pupils, etc.—Continued

Year	Languages				Science		
	Latin	Greek	French	German	Physics	Chemistry	Botany
1867.....	5,171	802	2,164	.....	1,876	840	.....
1872.....	3,860	900	2,828	341	1,921	1,151	.....
1877.....	4,955	871	3,091	442	2,168	2,547	.....
1882.....	4,591	815	5,363	962	2,880	2,522	.....
1887.....	5,409	997	6,180	1,350	5,265	3,411	4,640
1892.....	9,006	1,070	10,398	2,796	6,601	3,710	6,189
1897.....	16,873	1,421	13,761	5,169	11,002	5,489	12,892
1902.....	18,884	631	13,595	3,280	12,758	5,860	9,051
1907.....	20,511	677	17,310	3,835	23,421	15,064	15,572
1912.....	23,508	611	21,009	4,911	24,984	16,418	17,070
1913.....	24,320	602	22,806	5,042	26,656	16,581	17,286
1914.....	25,989	553	23,797	5,396	28,524	17,726	19,008





## VII. DEPARTMENTAL EXAMINATIONS, Etc.

## 1. Table showing the Number of Teachers in Training at Provincial Normal Schools, and the Pupils at the Normal Model Schools in connection therewith, etc., 1877-1915

Year	No. of Normal School teachers	No. of Normal School students	No. of Normal Model School and Kindergarten teachers	No. of Normal Model School and Kindergarten pupils
1877.....	13	257	8	643
1882.....	16	260	15	799
1887.....	13	441	18	763
1892.....	12	428	22	842
1897.....	13	407	23	832
1902.....	16	619	31	958
1907-08...	*35	428	*38	979 (1907)
1912-13...	*69	986	*38	914 (1912)
1913-14...	*70	1,201	*38	959 (1913)
1914-15...	*71	1,160	*38	978 (1914)
1915-16...	*77	1,609	*40	962 (1915)

\*Including those engaged in both a Normal and a Normal Model School.

## 2. High School Entrance Examinations, 1877-1915

Year	No. of Candidates examined	No. of Candidates who passed
1877.....	7,383	3,836
1882.....	9,607	4,371
1887.....	16,248	9,364
1892.....	16,409	8,427
1897.....	16,384	10,502
1902.....	18,087	13,300
1907.....	22,144	15,430
1912.....	22,679	13,977
1914.....	23,877	16,977
1915.....	24,353	17,325

## 3. Departmental Academic Examinations, 1915

Examinations	Total number of Candidates	Number passed	Number of Appeals	Number passed on appeal	Total number passed	Percentage
Senior High School Entrance..	89	28	2	0	28	31.46
Senior Public School Graduation	62	16	0	0	16	25.80
Lower School N.E. & F.E....	5,792	2,263	77	2	2,265	39.10
Model Entrance (June).....	212	66	9	1	67	31.60
Model Entrance (August)....	136	101	0	0	101	74.26
Middle School N.E. (June)....	4,035	2,376	69	0	2,376	58.88
Middle School N.E. (August)..	33	19	0	0	19	57.57
Upper School, Part I.....	510	358	11	1	359	70.39
Upper School, Part II.....	503	344	13	0	344	68.38
Junior Matriculation.....	3,965	*2,331	77	16	2,347	59.19
Supplemental Matriculation..	367	86	17	1	87	23.70
Totals .....	15,704	7,988	275	21	8,009	50.99

Number of Honour Matriculation Candidates ..... 565  
 Number of Scholarship Matriculation Candidates..... 125

\*Obtained either complete or partial Junior Matriculation.

## THE PUBLIC SCHOOLS

I. TABLE A—SCHOOL POPULATION, ATTENDANCE, ETC.

Rural Schools		School population between 5 and 21 years of age	Pupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
1	Brant .....	4,183	1	3,436	...	3,437	1,804	1,633	2,194	64
2	Bruce .....	8,139	...	5,925	...	5,925	3,106	2,819	3,744	63
3	Carleton .....	7,239	11	5,497	1	5,509	2,802	2,707	3,170	58
4	Dufferin .....	3,487	3	2,777	...	2,780	1,536	1,244	1,544	56
5	Dundas .....	3,296	8	2,864	1	2,873	1,537	1,336	1,820	63
6	Elgin .....	5,436	...	4,177	...	4,177	2,185	1,992	2,603	62
7	Essex .....	12,531	11	5,699	2	5,712	2,997	2,715	3,270	57
8	Frontenac .....	5,583	36	4,394	2	4,432	2,295	2,137	2,177	49
9	Glengarry .....	3,896	13	3,121	...	3,134	1,664	1,470	1,699	54
10	Grey .....	11,118	24	8,009	1	8,034	4,242	3,792	4,607	57
11	Haldimand .....	3,659	2	2,604	...	2,606	1,358	1,248	1,680	64
12	Haliburton .....	2,802	10	1,648	2	1,660	824	836	774	47
13	Halton .....	3,111	5	2,323	...	2,328	1,215	1,113	1,366	59
14	Hastings .....	8,550	8	6,893	...	6,901	3,496	3,405	3,768	55
15	Huron .....	9,186	5	6,361	1	6,367	3,322	3,045	4,183	66
16	Kent .....	9,174	5	6,498	...	6,503	3,377	3,126	3,639	56
17	Lambton .....	8,605	4	5,682	...	5,686	3,017	2,669	3,571	63
18	Lanark .....	4,065	4	3,030	...	3,034	1,540	1,494	1,931	64
19	Leeds and Grenville .....	7,408	13	6,053	1	6,067	3,051	3,016	3,493	58
20	Lennox and Addington .....	4,346	14	3,284	...	3,298	1,708	1,590	1,838	56
21	Lincoln .....	4,022	2	3,265	...	3,267	1,716	1,551	1,751	54
22	Middlesex .....	9,206	6	6,536	...	3,542	3,352	3,190	4,160	64
23	Norfolk .....	4,747	10	3,915	1	3,926	2,037	1,889	2,291	58
24	Northumberland & Durham .....	8,602	5	6,712	2	6,719	3,536	3,183	3,899	58
25	Ontario .....	7,069	4	5,122	...	5,126	2,680	2,446	3,016	59
26	Oxford .....	7,012	5	5,167	...	5,172	2,755	2,417	3,297	64
27	Peel .....	3,597	2	2,681	...	2,683	1,396	1,287	1,568	58
28	Perth .....	7,011	1	4,567	...	4,568	2,439	2,129	2,987	65
29	Peterborough .....	4,699	14	3,424	...	3,438	1,737	1,701	1,975	57
30	Prescott and Russell .....	11,632	14	3,540	3	3,557	1,893	1,664	2,048	58
31	Prince Edward .....	2,573	9	2,207	...	2,216	1,159	1,057	1,292	58
32	Renfrew .....	10,637	23	6,312	2	6,337	3,149	3,188	3,318	52
33	Simcoe .....	12,230	15	9,266	...	9,281	4,722	4,559	5,122	55
34	Stormont .....	4,530	7	2,796	...	2,803	1,449	1,354	1,584	57
35	Victoria .....	4,750	3	3,762	...	3,765	1,949	1,816	2,245	60
36	Waterloo .....	6,248	3	3,962	...	3,965	2,137	1,828	2,678	68
37	Welland .....	5,290	13	4,146	...	4,159	2,241	1,918	2,327	56
38	Wellington .....	7,110	2	4,760	...	4,762	2,544	2,218	3,009	63
39	Wentworth .....	6,133	23	4,785	...	4,808	2,445	2,363	2,668	55
40	York .....	15,091	8	12,182	...	12,190	6,315	5,875	7,010	57
41	Algoma .....	3,743	12	2,845	1	2,858	1,481	1,377	1,432	50
42	Kenora .....	526	...	421	...	421	213	208	230	55
43	Manitoulin .....	2,165	...	1,689	4	1,693	867	826	852	49
44	Muskoka .....	3,926	15	3,118	1	3,134	1,670	1,464	1,615	52
45	Nipissing .....	2,923	5	1,817	...	1,822	898	924	888	49
46	Parry Sound .....	4,753	12	3,704	2	3,718	1,902	1,816	1,911	51
47	Rainy River .....	1,243	2	1,034	...	1,036	527	509	400	39
48	Sudbury .....	3,832	10	2,554	1	2,565	1,311	1,254	1,287	50
49	Timiskaming .....	2,700	17	2,356	...	2,373	1,195	1,178	1,112	47
50	Thunder Bay, etc. ....	2,162	1	1,892	...	1,893	944	949	982	52
Totals .....		295,976	420	210,812	28	211,260	109,735	101,525	122,005	57.75



## THE PUBLIC SCHOOLS—Continued

I. TABLE A—SCHOOL POPULATION, ATTENDANCE, ETC.—Continued

Cities	School population between 5 and 21 years of age	Pupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
1 Belleville .....	2,919	...	1,791	...	1,791	873	918	1,184	66
2 Berlin .....	4,843	...	2,294	...	2,294	1,199	1,095	1,672	73
3 Brantford .....	6,558	...	3,737	...	3,737	1,893	1,844	2,764	74
4 Chatham .....	2,237	...	1,815	...	1,815	875	940	1,243	68
5 Fort William .....	4,676	...	2,341	...	2,341	1,158	1,183	1,722	74
6 Guelph .....	4,258	...	2,076	8	2,084	1,030	1,054	1,574	76
7 Hamilton .....	22,269	...	13,055	1	13,056	6,614	6,442	9,561	73
8 Kingston .....	6,136	...	2,687	...	2,687	1,341	1,346	1,916	71
9 London .....	9,995	1	8,163	1	8,165	4,115	4,050	5,780	71
10 Niagara Falls .....	2,089	...	1,842	...	1,842	941	901	1,116	61
11 Ottawa .....	25,354	...	8,671	...	8,671	4,223	4,448	6,098	70
12 Peterborough .....	5,055	...	2,557	...	2,557	1,330	1,227	1,925	75
13 Port Arthur .....	3,605	...	2,120	...	2,120	1,024	1,096	1,340	63
14 St. Catharines .....	4,830	...	2,256	...	2,256	1,145	1,111	1,544	68
15 St. Thomas .....	3,818	...	2,467	...	2,467	1,235	1,232	1,963	80
16 Sarnia .....	2,174	...	1,701	...	1,701	854	847	1,272	75
17 Sault Ste. Marie .....	2,716	...	1,781	...	1,781	938	843	1,207	68
18 Stratford .....	3,645	...	2,113	...	2,113	1,091	1,022	1,613	76
19 Toronto .....	78,093	20	58,010	14	58,044	29,362	28,682	42,247	73
20 Windsor .....	5,994	...	2,823	...	2,823	1,435	1,388	1,991	71
21 Woodstock .....	1,769	...	1,475	...	1,475	709	766	1,093	74
Totals .....	203,033	21	125,775	24	125,820	63,385	62,435	90,825	72.18
Towns									
1 Alexandria .....	836	...	68	...	68	34	34	48	71
2 Alliston .....	253	...	249	...	249	110	139	192	77
3 Almonte .....	654	...	305	...	305	151	154	225	74
4 Amherstburg .....	760	...	244	...	244	128	116	149	61
5 Arnprior .....	1,222	...	587	...	587	300	287	395	67
6 Aurora .....	594	...	425	...	425	202	223	292	69
7 Aylmer .....	490	...	396	...	396	201	195	264	67
8 Bala .....	80	...	61	...	61	32	29	36	59
9 Barrie .....	1,450	...	1,153	...	1,153	575	578	786	68
10 Blenheim .....	377	...	306	...	306	152	154	199	65
11 Blind River .....	489	...	220	...	220	99	121	105	48
12 Bothwell .....	164	...	109	...	109	59	50	71	65
13 Bowmanville .....	697	...	561	...	561	269	292	381	68
14 Bracebridge .....	853	...	642	...	642	289	353	443	69
15 Brampton .....	755	...	627	...	627	320	307	448	71
16 Brockville .....	2,368	...	1,362	...	1,362	705	657	1,014	74
17 Bruce Mines .....	230	1	209	...	210	111	99	113	54
18 Cache Bay .....	365	...	133	...	133	57	76	90	68
19 Campbellford .....	723	...	555	...	555	267	288	408	74
20 Carleton Place .....	1,003	...	715	...	715	349	366	516	72
21 Chesley .....	652	...	395	...	395	180	215	245	62
22 Clinton .....	550	...	392	...	392	193	199	310	79
23 Cobalt .....	1,302	...	887	...	887	461	426	498	56
24 Cobourg .....	882	...	539	...	539	265	274	429	80
25 Cochrane .....	650	...	330	...	330	169	161	155	47
26 Collingwood .....	1,429	...	1,167	...	1,167	561	606	867	74
27 Copper Cliff .....	836	...	567	...	567	291	276	422	74
28 Cornwall .....	1,968	...	630	...	630	314	316	449	71
29 Deseronto .....	672	...	501	...	501	276	225	324	65
30 Dresden .....	381	...	309	...	309	153	156	192	62
31 Dryden .....	261	...	225	...	225	118	107	150	67
32 Dundas .....	1,116	...	782	...	782	412	370	589	75

## THE PUBLIC SCHOOLS—Continued

I. TABLE A—SCHOOL POPULATION, ATTENDANCE, ETC.—Continued

Towns—Continued		School population between 5 and 21 years of age	Pupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
33	Dunnville.....	668	...	511	...	511	267	244	345	68
34	Durham.....	443	...	310	...	310	132	178	233	75
35	Eastview.....	1,432	...	346	...	346	171	175	160	46
36	Englehart.....	221	...	209	...	209	109	100	119	57
37	Essex.....	411	...	318	...	318	153	165	204	64
38	Forest.....	360	...	269	...	269	131	138	196	73
39	Fort Frances.....	446	...	340	...	340	170	170	178	52
40	Frood Mine.....	116	...	109	...	109	46	63	48	44
41	Galt.....	2,936	...	1,735	...	1,735	888	847	1,283	74
42	Gananoque.....	943	...	773	...	773	377	396	556	72
43	Goderich.....	1,138	...	660	...	660	327	333	457	69
44	Gore Bay.....	247	...	186	...	186	88	98	127	68
45	Gravenhurst.....	476	...	442	...	442	239	203	276	62
46	Haileybury.....	1,235	...	559	...	559	292	267	364	65
47	Hanover.....	703	...	480	...	480	240	240	363	76
48	Harriston.....	343	1	275	...	276	148	128	189	68
49	Hawkesbury.....	1,703	...	215	...	215	109	106	139	65
50	Hespeler.....	757	...	507	...	507	254	253	384	76
51	Huntsville.....	622	...	514	...	514	246	268	343	67
52	Ingersoll.....	1,252	...	758	...	758	411	347	536	71
53	Kearney.....	132	...	115	...	115	63	52	47	41
54	Keewatin.....	309	...	258	...	258	127	131	196	76
55	Kenora.....	1,482	...	920	...	920	457	463	646	70
56	Kincardine.....	482	...	318	...	318	158	160	268	84
57	Kingsville.....	522	...	397	...	397	221	176	278	70
58	Latchford.....	137	...	81	...	81	41	40	45	56
59	Leamington.....	690	...	555	...	555	297	258	417	75
60	Lindsay.....	1,881	...	966	...	966	500	466	751	78
61	Listowel.....	622	...	397	...	397	213	184	298	75
62	Little Current.....	386	...	297	...	297	157	140	159	54
63	Massey.....	215	...	150	...	150	96	54	95	63
64	Matheson.....	139	...	103	...	103	57	46	59	57
65	Mattawa.....	522	...	68	...	68	28	40	37	54
66	Meaford.....	800	...	521	...	521	265	256	392	75
67	Midland.....	2,107	...	1,332	...	1,332	644	688	869	65
68	Milton.....	615	...	453	...	453	202	251	291	64
69	Mitchell.....	440	...	295	...	295	148	147	214	73
70	Mount Forest.....	445	...	282	...	282	134	148	198	70
71	Napanee.....	738	...	565	...	565	278	287	373	66
72	New Liskeard.....	593	...	509	...	509	244	265	327	64
73	Newmarket.....	801	...	590	...	590	301	289	415	70
74	Niagara.....	350	...	216	...	216	107	109	150	69
75	North Bay.....	2,257	...	1,178	...	1,178	598	580	891	76
76	Oakville.....	685	...	538	...	538	274	264	344	64
77	Orangeville.....	588	...	413	...	413	205	208	301	73
78	Orillia.....	2,246	...	1,538	...	1,538	754	784	1,034	67
79	Oshawa.....	1,914	...	1,524	...	1,524	770	754	1,066	70
80	Owen Sound.....	3,264	...	2,108	...	2,108	1,055	1,053	1,553	74
81	Palmerston.....	420	...	354	...	354	179	175	249	70
82	Paris.....	1,008	...	578	...	578	283	295	416	72
83	Parkhill.....	228	...	181	...	181	90	91	131	72
84	Parry Sound.....	1,025	...	926	...	926	458	468	608	66
85	Pembroke.....	2,313	...	806	...	806	415	391	626	78
86*	Penetanguishene.....	1,122	...	782	...	782	393	389	560	72
87	Perth.....	832	...	381	...	381	179	202	295	77
88	Petrollea.....	970	...	759	...	759	385	374	5 0	74

\*Including Protestant Separate School.

## THE PUBLIC SCHOOLS—Continued

I. TABLE A—SCHOOL POPULATION, ATTENDANCE, ETC.—Concluded

Towns—Concluded	School population between 5 and 21 years of age	Pupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
89 Picton.....	559	....	460	....	460	241	219	336	73
90 Port Hope.....	846	....	714	....	714	345	369	560	78
91 Powassan.....	243	....	191	....	191	97	94	135	71
92 Prescott.....	635	....	348	....	348	171	177	237	68
93 Preston.....	1,036	....	711	....	711	361	350	560	79
94 Rainy River.....	501	....	360	....	360	172	188	204	57
95 Renfrew.....	1,176	....	505	....	505	257	248	337	67
96 Ridgetown.....	407	....	371	....	371	175	196	256	69
97 Rockland.....	1,085	....	80	....	80	49	31	48	60
98 St. Mary's.....	956	....	580	....	580	298	282	401	69
99 Sandwich.....	640	....	262	....	262	133	129	160	61
100 Seaforth.....	407	....	264	....	264	133	131	198	75
101 Simcoe.....	1,035	....	756	....	756	394	362	523	69
102 Sioux Lookout.....	150	....	107	....	107	55	52	63	59
103 Smith's Falls.....	1,500	....	1,136	....	1,136	543	593	940	83
104 Southampton.....	501	....	375	....	375	192	183	263	70
105 Stayner.....	282	....	216	....	216	101	115	135	62
106 Steelton.....	1,423	....	800	....	800	408	392	532	66
107 Strathroy.....	740	....	518	....	518	267	251	394	76
108 Surgeon Falls.....	934	....	225	....	225	110	115	142	63
109 Sudbury.....	1,507	....	706	....	706	364	342	431	61
110 Thessalon.....	453	....	358	....	358	182	176	226	63
111 Thornbury.....	155	....	149	....	149	66	83	111	74
112 Thorold.....	591	....	513	....	513	262	251	255	50
113 Tilbury.....	475	2	164	....	166	86	80	104	63
114 Tillsonburg.....	658	....	588	....	588	322	266	403	69
115 Timmins.....	92	....	89	....	89	48	41	32	36
116 Trenton.....	896	....	747	....	747	399	348	440	59
117 Trout Creek.....	130	....	97	....	97	56	41	63	65
118 Uxbridge.....	450	....	246	....	246	115	131	185	75
119 Vankleek Hill.....	403	....	155	....	155	85	70	113	73
120 Walkerton.....	632	....	303	....	303	162	141	208	69
121 Walkerville.....	1,028	....	606	....	606	309	297	451	74
122 Wallaceburg.....	1,267	....	617	....	617	299	318	441	71
123 Waterloo.....	1,142	....	632	....	632	324	308	464	73
124 Webbwood.....	217	....	192	....	192	97	95	113	59
125 Welland.....	1,293	....	1,134	....	1,134	593	541	770	68
126 Whitby.....	643	....	413	....	413	222	191	272	66
127 Wiarton.....	760	....	509	....	509	243	266	346	68
128 Wingham.....	560	....	382	....	382	189	193	269	70
Totals.....	103,202	4	64,200	....	64,204	32,302	31,902	44,585	69.44
Totals									
1 Rural Schools.....	295,976	420	210,812	28	211,260	109,735	101,525	122,005	57.75
2 Cities.....	203,033	21	125,775	24	125,820	63,385	62,435	90,825	72.18
3 Towns.....	103,202	4	64,200	....	64,204	32,302	31,902	44,585	69.44
4 Villages.....	34,405	11	26,271	1	26,283	13,253	13,030	18,134	68.99
5 Grand Totals, 1914...	636,616	456	427,058	53	427,567	218,675	208,892	275,549	64.44
6 Grand Totals, 1913...	629,190	472	415,938	24	416,434	213,086	203,348	263,530	63.28
7 Increases.....	7,426	....	11,120	29	11,133	5,589	5,544	12,019	1.16
8 Decrease.....	....	16	....	....	....	....	....	....	....
9 Percentages.....	....	.10	99.88	.01	....	51.14	48.85	64.44	....



## THE PUBLIC

## II. TABLE B—NUMBER OF PUPILS IN THE

Rural Schools	Reading					
	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
1 Brant .....	879	449	633	726	716	34
2 Bruce .....	1,389	825	1,121	1,243	1,264	83
3 Carleton .....	1,641	729	1,049	983	1,090	17
4 Dufferin .....	655	343	537	581	641	23
5 Dundas .....	730	296	570	569	636	72
6 Elgin .....	968	494	795	872	933	115
7 Essex .....	1,756	1,012	1,156	1,021	760	7
8 Frontenac .....	1,308	623	754	793	931	23
9 Glengarry .....	1,068	433	676	509	432	16
10 Grey .....	1,985	991	1,541	1,798	1,604	115
11 Haldimand .....	673	303	487	497	616	30
12 Haliburton .....	546	281	294	285	231	23
13 Halton .....	626	284	409	451	547	11
14 Hastings .....	2,107	951	1,474	1,272	987	110
15 Huron .....	1,260	732	1,350	1,398	1,393	234
16 Kent .....	1,666	859	1,430	1,170	1,203	175
17 Lambton .....	1,195	804	1,048	1,230	1,280	129
18 Lanark .....	832	390	564	612	618	18
19 Leeds and Grenville .....	1,468	801	1,143	1,095	1,488	72
20 Lennox and Addington .....	912	410	661	596	696	23
21 Lincoln .....	819	481	565	692	658	52
22 Middlesex .....	1,401	907	1,479	1,309	1,270	176
23 Norfolk .....	1,011	470	1,058	746	606	35
24 Northumberland and Durham .....	1,542	787	1,525	1,535	1,249	81
25 Ontario .....	1,245	606	1,021	999	1,163	92
26 Oxford .....	1,195	668	956	993	1,240	120
27 Peel .....	642	326	489	531	673	22
28 Perth .....	871	584	810	1,143	1,063	97
29 Peterborough .....	1,016	520	761	566	545	30
30 Prescott and Russell .....	1,230	473	547	551	661	95
31 Prince Edward .....	553	326	373	415	495	54
32 Renfrew .....	2,029	882	1,338	1,006	1,003	79
33 Simcoe .....	2,486	1,193	2,000	1,734	1,750	118
34 Stormont .....	753	318	589	524	606	13
35 Victoria .....	898	484	803	724	770	86
36 Waterloo .....	909	588	931	873	635	29
37 Welland .....	1,247	476	812	849	733	42
38 Wellington .....	1,007	595	893	999	1,143	125
39 Wentworth .....	1,368	565	961	953	856	105
40 York .....	3,902	2,080	2,457	2,147	1,506	98
41 Algoma .....	1,016	387	528	500	391	36
42 Kenora .....	130	84	98	65	39	5
43 Manitoulin .....	536	237	297	285	326	12
44 Muskoka .....	982	433	574	583	526	36
45 Nipissing .....	738	277	349	269	178	11
46 Parry Sound .....	1,311	518	698	626	491	74
47 Rainy River .....	303	160	191	192	161	29
48 Sudbury .....	1,228	398	409	330	185	15
49 Timiskaming .....	1,007	318	492	308	244	4
50 Thunder Bay, etc. ....	736	262	308	324	231	32
Totals .....	57,775	28,413	42,004	40,472	39,463	3,133

## SCHOOLS—Continued

## VARIOUS BRANCHES OF INSTRUCTION

	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History
1	3,346	2,574	2,702	2,777	2,688	896	1,364	1,276
2	5,428	4,592	4,334	4,850	4,718	1,837	2,393	2,686
3	5,383	4,403	3,499	4,897	4,711	1,211	2,710	2,849
4	2,580	2,030	1,494	2,373	2,358	1,135	1,141	1,351
5	2,759	2,150	1,748	2,294	2,363	1,040	1,394	1,424
6	4,119	3,792	2,899	3,584	3,629	1,529	1,946	2,233
7	5,482	3,451	4,716	3,840	3,973	1,745	952	1,820
8	4,424	3,563	2,584	4,313	4,283	946	1,852	1,987
9	2,955	2,184	2,057	2,506	2,513	666	1,209	1,289
10	7,469	6,651	4,724	6,593	6,581	2,244	3,235	3,642
11	2,479	1,987	1,705	2,175	2,044	1,105	1,130	1,325
12	1,282	918	602	1,188	1,123	572	516	623
13	2,227	1,711	1,611	1,993	1,886	823	846	992
14	6,438	5,488	5,230	6,049	5,911	1,313	2,201	2,693
15	5,842	4,846	4,288	5,295	4,904	2,445	2,579	3,230
16	6,293	5,687	4,536	5,195	5,308	2,000	2,728	3,106
17	5,371	4,940	3,520	5,141	5,346	1,421	2,605	2,670
18	2,979	2,123	1,350	2,385	2,405	1,006	1,163	1,417
19	5,595	3,917	3,046	4,683	4,607	2,393	2,514	2,995
20	3,189	2,689	2,031	2,707	2,803	1,076	1,431	1,530
21	2,772	3,033	2,201	2,419	2,480	1,316	1,399	1,562
22	6,434	5,310	4,293	5,591	5,688	1,760	2,930	3,003
23	3,746	3,175	2,918	3,447	3,407	675	1,723	1,834
24	6,391	5,159	3,677	5,583	5,417	2,462	2,373	2,692
25	5,088	3,687	3,298	3,867	4,825	1,983	2,416	2,535
26	4,991	4,336	2,504	4,631	4,854	1,522	2,303	2,556
27	2,518	2,018	1,606	2,249	2,229	872	1,189	1,289
28	4,414	4,033	4,432	4,206	4,050	2,280	1,831	2,144
29	3,154	2,604	2,009	2,800	2,545	836	1,298	1,596
30	3,383	2,602	2,246	2,680	2,808	777	1,502	1,761
31	2,054	1,856	1,362	1,899	1,701	825	942	1,082
32	6,184	5,548	3,861	5,835	5,838	1,278	3,172	3,854
33	9,053	6,753	5,224	8,145	7,842	3,065	3,809	4,500
34	2,622	2,193	1,411	2,355	2,352	957	1,262	1,420
35	3,644	3,059	1,971	3,287	3,231	1,022	1,552	1,941
36	3,965	3,206	3,331	3,847	3,868	1,037	1,216	1,604
37	3,930	2,943	2,742	3,319	3,347	1,433	1,689	1,898
38	4,285	3,451	3,309	4,047	3,714	2,180	1,870	2,287
39	4,384	3,075	3,544	3,377	3,372	1,687	1,599	1,862
40	11,666	9,222	9,646	8,518	8,831	2,518	3,290	3,770
41	2,408	1,952	1,153	1,992	1,790	812	703	871
42	421	421	207	405	405	94	103	108
43	1,526	1,124	507	1,131	1,196	568	541	599
44	2,596	2,052	1,340	2,404	2,439	1,020	1,106	1,332
45	1,372	1,093	273	1,051	1,146	465	365	512
46	3,529	2,593	1,906	2,727	2,630	1,019	1,207	1,423
47	892	729	508	662	758	392	330	446
48	1,946	1,427	1,472	1,483	1,548	626	443	758
49	2,038	1,711	1,472	1,847	1,833	280	797	942
50	1,852	1,690	1,644	1,733	1,679	543	492	672
	198,898	161,751	134,743	172,375	172,007	63,707	81,361	93,991

## THE PUBLIC

## II. TABLE B—NUMBER OF PUPILS IN THE

Rural Schools	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration
1 Brant .....	2,219	2,865	3,103	58	28
2 Bruce .....	4,221	4,806	5,194	119	57
3 Carleton .....	4,071	4,831	5,405	5	8
4 Dufferin.....	2,014	2,396	2,369	18	22
5 Dundas .....	1,706	2,445	2,243	73	58
6 Elgin.....	3,354	3,762	3,786	182	115
7 Essex.....	5,076	5,180	4,898	59	6
8 Frontenac .....	4,270	4,328	4,410	8	20
9 Glengarry .....	1,887	2,503	2,205	9	14
10 Grey .....	6,612	6,993	6,417	144	97
11 Haldimand .....	1,819	2,491	2,475	34	21
12 Haliburton .....	867	1,146	1,146	6	20
13 Halton .....	1,646	2,178	2,248	31	9
14 Hastings .....	5,574	5,985	6,132	295	84
15 Huron .....	4,435	5,407	5,702	234	202
16 Kent .....	4,666	5,648	6,132	188	153
17 Lambton .....	4,775	5,509	5,539	97	114
18 Lanark.....	1,988	2,342	2,695	23	13
19 Leeds and Grenville.....	3,885	5,015	4,929	32	23
20 Lennox and Addington.....	2,507	2,929	2,908	16	13
21 Lincoln.....	1,999	2,664	2,373	210	52
22 Middlesex .....	4,856	5,994	6,032	278	155
23 Norfolk .....	3,325	3,714	3,647	78	33
24 Northumberland and Durham.....	4,684	5,743	5,226	66	64
25 Ontario.....	3,018	5,011	5,026	54	42
26 Oxford.....	4,314	4,786	4,676	122	113
27 Peel.....	1,820	2,348	2,350	25	17
28 Perth .....	3,646	4,454	4,541	60	49
29 Peterborough .....	2,559	2,939	2,491	22	17
30 Prescott and Russell .....	2,572	2,902	3,354	45	85
31 Prince Edward .....	1,449	1,866	1,624	23	37
32 Renfrew .....	5,361	5,564	5,988	33	62
33 Simcoe .....	7,298	7,439	6,598	107	119
34 Stormont.....	1,785	2,355	2,511	13	6
35 Victoria .....	3,006	3,329	2,555	119	70
36 Waterloo .....	3,153	3,748	3,851	24	26
37 Welland .....	2,810	3,710	3,464	31	48
38 Wellington .....	3,530	4,086	4,150	173	94
39 Wentworth .....	2,326	4,109	3,859	98	78
40 York.....	7,776	10,532	11,635	84	91
41 Algoma.....	1,498	2,261	2,385	30	31
42 Kenora .....	421	382	324	.....	.....
43 Manitoulin.....	941	1,115	925	5	6
44 Muskoka .....	1,824	1,980	1,968	33	35
45 Nipissing .....	946	1,012	1,038	17	6
46 Parry Sound .....	2,240	2,667	2,981	40	67
47 Rainy River .....	678	900	685	23	23
48 Sudbury .....	1,325	1,671	1,757	51	14
49 Timiskaming .....	1,978	2,044	1,876	3	3
50 Thunder Bay, etc.....	1,505	1,808	1,723	70	26
Totals.....	152,235	181,892	181,549	3,568	2,546



## SCHOOLS—Continued

## VARIOUS BRANCHES OF INSTRUCTION—Continued

Algebra	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book incl.)	German (beyond 4th Book)	German (Primer to 4th Book incl.)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science
1	28	25	14	1	10		58	21	320	414	18
2	45	26	14	2	8		10	7	393	48	20
3	7	2						90	260	114	43
4	23	19	11	1					159		27
5	57	48	47	5			52	22	546	214	33
6	99	93	22	3			60	26	1,248	660	44
7	5	3	1		838		2				
8	17	10									
9	8	7	1	1	4		1	75	262		
10	87	69	47	37	16		20	77	590	380	
11	20	17	1		1		15	1	83	85	36
12	20	18	8				9		52		
13	9	7	4	4	6				437	216	42
14	93	65	5	3	1		33	3	669	153	27
15	199	164	37		5		184	102	683	311	40
16	150	142	21	234	2		63	36	1,413	722	27
17	112	93	43	34	5		61	45	278	44	44
18	14	6	4		1		19	2	582	93	24
19	21	11	11	1			5	5	7		
20	13	12	1				5	2			
21	47	32	15				24	21	308	51	
22	156	122	10		1		69	56	1,537	1,192	194
23	33	21	2				6	4	310	422	23
24	64	49	20	5	6		22	12	264	76	
25	34	24	2		1		32	5	144	79	
26	108	68	39		11		50	25	588	348	47
27	14	12	4						103		
28	50	39	30		6	3	23	24	591	167	23
29	15	4	4		2		4	1	27		
30	84	59	12	12	1,125		51	78	230	255	8
31	37	27	14	3			10	8	107	965	
32	61	54	10				24		150		
33	112	86	47	3	166		177	46	645	421	20
34	6	2							71	8	
35	65	38	5	3			16	37	126	53	27
36	21	17	7	1	1	3	7	7	267	80	
37	49	38	5				11	9	123	120	3
38	85	55	47	6	9	2	36	30	243	153	62
39	74	29	63	27			57	23	938	314	
40	91	82	16	8			88	68	310	835	89
41	31	30	7				8	6	289	81	
42											
43	6										
44	35	35	9	4	1		10	9	47	18	
45	6	5		4	685		3	1	83	42	
46	67	56	10		7		46	18	35	22	
47	23	22					12	4	197	142	35
48	14	14	4		899		10	4	249	3	14
49	3	2	1	1			1		65	101	
50	26	25	1	5			23	5	1	9	23
2,444	1,884	676	408	3,807	18		1,417	1,015	16,030	9,411	993

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Cities	Reading					
	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
1 Belleville.....	518	238	327	342	366	.....
2 Berlin.....	436	337	686	487	348	.....
3 Brantford.....	1,242	652	636	842	365	.....
4 Chatham.....	402	289	543	282	299	.....
5 Fort William.....	634	390	486	486	345	.....
6 Guelph.....	425	230	408	538	362	121
7 Hamilton.....	2,680	2,242	3,272	2,492	1,941	429
8 Kingston.....	670	367	370	660	620	.....
9 London.....	1,644	1,047	2,124	1,786	1,564	.....
10 Niagara Falls.....	647	262	298	356	279	.....
11 Ottawa.....	1,714	1,295	1,725	1,672	1,789	476
12 Peterborough.....	687	311	570	514	475	.....
13 Port Arthur.....	550	476	441	394	259	.....
14 St. Catharines.....	675	259	347	538	437	.....
15 St. Thomas.....	589	440	448	504	486	.....
16 Sarnia.....	409	317	344	328	303	.....
17 Sault Ste. Marie.....	565	301	288	343	284	.....
18 Stratford.....	455	351	323	530	454	.....
19 Toronto.....	13,211	7,549	13,199	13,178	10,095	812
20 Windsor.....	1,080	441	514	480	308	.....
21 Woodstock.....	467	171	211	294	332	.....
Totals.....	29,700	17,965	27,560	27,046	21,711	1,838
Towns						
1 Alexandria.....	13	9	14	18	14	.....
2 Alliston.....	84	39	42	40	44	.....
3 Almonte.....	63	29	78	81	54	.....
4 Amherstburg.....	85	29	43	50	37	.....
5 Arnprior.....	121	115	141	105	105	.....
6 Aurora.....	122	60	70	106	67	.....
7 Aylmer.....	87	53	89	78	89	.....
8 Bala.....	21	10	11	11	8	.....
9 Barrie.....	308	157	265	215	208	.....
10 Blenheim.....	85	44	74	51	52	.....
11 Blind River.....	89	31	39	25	36	.....
12 Bothwell.....	29	16	19	32	13	.....
13 Bowmanville.....	139	93	108	105	116	.....
14 Bracebridge.....	203	96	123	139	81	.....
15 Brampton.....	124	147	107	151	98	.....
16 Brockville.....	372	211	209	270	300	.....
17 Bruce Mines.....	52	39	53	42	24	.....
18 Cache Bay.....	69	5	17	16	24	2
19 Campbellford.....	96	141	105	87	126	.....
20 Carleton Place.....	313	97	105	117	83	.....
21 Chesley.....	119	31	116	56	73	.....
22 Clinton.....	81	68	47	94	102	.....
23 Cobalt.....	344	178	190	102	73	.....
24 Cobourg.....	94	72	139	106	128	.....
25 Cochrane.....	156	57	47	38	27	5
26 Collingwood.....	255	177	267	222	246	.....
27 Copper Cliff.....	276	105	104	33	49	.....
28 Cornwall.....	146	67	134	121	162	.....
29 Deseronto.....	163	53	108	99	78	.....
30 Dresden.....	115	68	44	44	38	.....
31 Dryden.....	47	25	67	54	18	14
32 Dundas.....	172	164	150	128	168	.....
33 Dunnville.....	193	52	58	116	92	.....
34 Durham.....	98	49	51	52	60	.....

## SCHOOLS—Continued

## VARIOUS BRANCHES OF INSTRUCTION—Continued

	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History
1	1,791	1,791	1,791	1,791	1,791	366	637	637
2	2,294	2,294	2,294	2,294	2,294	563	563	2,009
3	3,737	3,737	3,737	3,737	3,737	365	829	834
4	1,815	1,703	1,815	1,815	1,815	279	899	899
5	2,341	1,707	2,341	2,341	2,341	345	831	831
6	1,963	2,084	1,886	2,084	2,084	651	990	917
7	12,896	11,729	12,958	12,337	12,618	3,549	5,749	7,490
8	2,687	2,002	2,687	2,687	2,687	620	826	996
9	8,165	8,165	8,165	8,165	8,165	1,624	3,719	5,153
10	1,842	1,842	1,522	1,842	1,842	374	587	705
11	8,671	8,671	8,671	8,671	8,671	2,206	3,480	2,941
12	2,557	1,870	2,557	2,557	2,557	475	989	989
13	2,120	2,120	2,120	1,570	2,120	411	653	653
14	2,256	1,322	.....	1,322	1,581	437	975	975
15	2,330	2,331	2,247	2,133	2,006	2,239	571	765
16	1,701	1,701	1,701	1,701	1,701	303	631	631
17	1,693	1,627	1,781	1,740	1,484	471	439	659
18	2,113	2,113	2,113	2,113	2,113	678	854	1,060
19	56,607	56,898	56,614	56,860	56,939	25,388	16,826	25,414
20	2,823	308	2,823	2,823	2,823	308	308	308
21	1,475	1,008	.....	837	837	332	626	626
	123,877	117,023	119,823	121,420	122,206	41,984	41,982	55,492
1	68	55	68	55	55	14	32	32
2	249	249	.....	249	249	84	88	66
3	305	305	135	305	305	54	213	213
4	244	130	170	159	159	37	37	87
5	587	587	492	587	587	105	159	351
6	425	425	425	425	425	67	243	243
7	396	209	209	266	266	167	167	167
8	61	40	61	61	40	40	19	19
9	1,153	1,153	1,153	1,153	1,153	423	423	651
10	306	177	306	306	306	52	177	177
11	220	220	.....	220	220	61	61	61
12	109	64	109	70	70	45	45	45
13	561	522	561	561	561	221	290	277
14	642	642	.....	642	642	132	220	132
15	627	356	627	503	503	98	249	249
16	1,362	1,362	1,362	1,362	1,362	300	1,362	1,362
17	210	158	210	158	158	46	119	24
18	64	31	31	64	64	31	31	31
19	555	555	555	555	555	126	213	318
20	715	715	.....	715	715	83	83	200
21	395	395	395	395	395	73	395	395
22	392	392	392	392	392	102	392	392
23	887	887	887	887	887	73	353	620
24	539	342	539	342	539	144	81	144
25	330	330	330	330	330	32	117	117
26	1,167	973	1,167	1,167	1,167	429	477	634
27	567	186	.....	567	567	82	49	82
28	630	630	630	630	630	261	163	212
29	501	338	371	338	501	78	177	177
30	309	309	309	309	309	38	126	126
31	225	225	211	225	225	88	55	155
32	782	782	782	782	782	296	168	296
33	481	318	.....	266	318	142	177	158
34	310	249	310	310	310	60	212	212



THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Cities—Concluded	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra
1 Belleville .....	1,791	1,791	1,791	.....	.....	.....
2 Berlin .....	2,294	2,294	2,294	.....	.....	.....
3 Brantford .....	3,737	3,737	3,737	.....	.....	.....
4 Chatham .....	1,815	1,815	1,815	.....	.....	.....
5 Fort William .....	2,341	2,341	2,341	.....	.....	.....
6 Guelph .....	1,963	1,911	2,032	121	121	.....
7 Hamilton .....	12,292	12,663	12,945	429	429	429
8 Kingston .....	2,687	2,687	2,687	.....	.....	.....
9 London .....	8,165	8,165	8,165	.....	.....	.....
10 Niagara Falls .....	1,732	1,562	1,732	.....	.....	.....
11 Ottawa .....	8,671	8,671	8,671	476	476	.....
12 Peterborough .....	2,557	2,557	2,557	.....	.....	.....
13 Port Arthur .....	2,120	2,120	2,120	.....	.....	.....
14 St. Catharines .....	975	2,256	2,256	.....	.....	.....
15 St. Thomas .....	2,337	2,281	2,281	105	.....	.....
16 Sarnia .....	1,701	1,701	1,701	.....	.....	.....
17 Sault Ste. Marie .....	1,765	1,781	1,781	.....	.....	.....
18 Stratford .....	2,113	2,113	2,113	.....	.....	.....
19 Toronto .....	54,376	55,986	57,413	2,661	1,104	.....
20 Windsor .....	2,823	2,823	2,823	.....	.....	.....
21 Woodstock .....	626	1,475	1,475	.....	332	.....
Totals .....	118,881	122,730	124,730	3,792	2,462	429
Towns						
1 Alexandria .....	68	68	68	.....	.....	.....
2 Alliston .....	249	249	249	.....	.....	.....
3 Almonte .....	305	305	305	.....	.....	.....
4 Amherstburg .....	196	244	244	.....	.....	.....
5 Arnprior .....	587	587	587	.....	.....	.....
6 Aurora .....	425	425	425	.....	.....	.....
7 Aylmer .....	396	396	396	.....	.....	.....
8 Bala .....	30	61	61	.....	.....	.....
9 Barrie .....	651	1,153	1,153	.....	.....	.....
10 Blenheim .....	103	306	306	.....	.....	.....
11 Blind River .....	131	220	220	.....	.....	.....
12 Bothwell .....	45	109	109	.....	.....	.....
13 Bowmanville .....	561	561	561	.....	.....	.....
14 Bracebridge .....	326	642	326	.....	.....	.....
15 Brampton .....	356	503	627	.....	.....	.....
16 Brockville .....	1,362	1,362	1,362	.....	.....	.....
17 Bruce Mines .....	210	158	210	.....	.....	.....
18 Cache Bay .....	30	31	.....	12	2	2
19 Campbellford .....	555	555	555	79	.....	.....
20 Carleton Place .....	715	715	715	39	.....	.....
21 Chesley .....	395	395	395	.....	.....	.....
22 Clinton .....	392	392	392	.....	.....	.....
23 Cobalt .....	757	757	887	.....	.....	.....
24 Cobourg .....	288	539	361	.....	.....	.....
25 Cochrane .....	330	330	330	5	5	5
26 Collingwood .....	1,167	1,167	1,167	.....	.....	.....
27 Copper Cliff .....	49	567	567	.....	.....	.....
28 Cornwall .....	630	630	630	.....	.....	.....
29 Deseronto .....	177	501	501	.....	.....	.....
30 Dresden .....	309	309	309	.....	.....	.....
31 Dryden .....	225	225	225	14	14	14
32 Dundas .....	782	782	782	.....	.....	.....
33 Dunnville .....	368	368	419	.....	.....	.....
34 Durham .....	310	310	149	.....	.....	.....



## THE PUBLIC

## II. TABLE B—NUMBER OF PUPILS IN THE

Towns—Continued	Reading					
	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
35 Eastview .....	176	72	36	43	19	.....
36 Englehart .....	34	59	32	58	23	3
37 Essex .....	60	72	83	40	63	.....
38 Forest .....	67	47	33	59	63	.....
39 Fort Frances .....	83	75	71	60	51	.....
40 Frood Mine .....	65	12	21	8	3	.....
41 Galt .....	390	234	386	410	315	.....
42 Gananoque .....	194	147	162	143	127	.....
43 Goderich .....	105	71	148	158	178	.....
44 Gore Bay .....	32	28	43	34	39	10
45 Gravenhurst .....	161	41	76	88	76	.....
46 Haileybury .....	180	103	125	89	62	.....
47 Hanover .....	122	66	158	87	47	.....
48 Harriston .....	56	38	68	60	54	.....
49 Hawkesbury .....	69	22	27	40	57	.....
50 Hespeler .....	83	66	168	115	45	30
51 Huntsville .....	158	82	82	109	83	.....
52 Ingersoll .....	154	148	140	175	141	.....
53 Kearney .....	37	18	12	31	12	5
54 Keewatin .....	45	42	61	52	58	.....
55 Kenora .....	313	145	150	174	138	.....
56 Kincardine .....	72	59	68	53	66	.....
57 Kingsville .....	138	44	61	85	42	27
58 Latchford .....	30	11	11	7	22	.....
59 Leamington .....	151	84	125	82	113	.....
60 Lindsay .....	249	99	220	208	190	.....
61 Listowel .....	84	56	63	95	99	.....
62 Little Current .....	142	34	42	30	49	.....
63 Massey .....	50	15	29	22	26	8
64 Matheson .....	31	8	20	19	23	2
65 Mattawa .....	18	12	4	6	22	6
66 Meaford .....	125	65	113	118	100	.....
67 Midland .....	431	176	289	233	203	.....
68 Milton .....	146	111	77	54	65	.....
69 Mitchell .....	43	39	43	77	93	.....
70 Mount Forest .....	77	39	44	61	61	.....
71 Napanee .....	165	63	108	101	128	.....
72 New Liskeard .....	216	71	100	38	84	.....
73 Newmarket .....	183	70	123	144	70	.....
74 Niagara .....	69	42	27	23	55	.....
75 North Bay .....	377	149	276	193	183	.....
76 Oakville .....	127	63	139	93	116	.....
77 Orangeville .....	76	68	77	88	104	.....
78 Orillia .....	388	266	307	324	253	.....
79 Oshawa .....	489	236	326	246	227	.....
80 Owen Sound .....	394	302	579	453	380	.....
81 Palmerston .....	105	89	65	50	45	.....
82 Paris .....	136	90	79	162	111	.....
83 Parkhill .....	42	22	41	30	46	.....
84 Parry Sound .....	234	181	189	171	151	.....
85 Pembroke .....	195	110	164	212	125	.....
86* Penetanguishene .....	223	180	174	97	108	.....
87 Perth .....	86	44	87	64	100	.....
88 Petrolea .....	208	102	97	209	143	.....
89 Picton .....	82	51	114	108	105	.....

\*Including Protestant Separate School.



## SCHOOLS—Continued

## VARIOUS BRANCHES OF INSTRUCTION—Continued

	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History
35	346	346	346	346	346	19	19	62
36	209	209	209	175	209	26	175	175
37	318	186	318	258	258	103	63	103
38	252	155	269	202	202	122	122	122
39	340	182	340	182	182	111	111	111
40	44	44	44	44	44	3	3	3
41	1,735	1,735	1,361	1,735	1,735	622	456	1,012
42	773	579	537	773	773	178	127	432
43	536	536	660	536	640	336	235	336
44	186	186	186	186	186	49	83	124
45	442	336	442	442	323	164	207	257
46	559	394	559	338	559	62	151	324
47	480	480	480	480	480	47	292	292
48	276	276	.....	276	276	114	54	114
49	215	215	158	215	146	57	146	146
50	507	507	507	358	507	190	56	134
51	514	408	.....	408	408	83	250	250
52	758	758	.....	758	758	202	141	202
53	60	60	67	48	48	17	48	48
54	258	258	258	258	258	67	137	137
55	920	607	920	920	920	312	328	328
56	318	318	318	318	318	68	318	318
57	397	215	243	215	215	154	69	154
58	75	75	75	56	56	22	36	63
59	404	330	477	404	555	305	123	205
60	966	717	966	966	966	190	717	717
61	397	397	397	257	313	240	240	240
62	297	297	297	297	297	127	49	121
63	150	100	94	150	150	56	100	100
64	103	103	103	103	103	23	44	103
65	43	43	39	32	43	22	21	22
66	521	396	521	521	521	100	63	37
67	1,332	901	1,332	1,332	901	289	436	679
68	453	359	294	359	453	119	119	196
69	295	213	.....	295	295	213	93	213
70	282	282	282	122	166	122	61	122
71	565	565	565	565	565	128	229	229
72	509	509	411	509	509	98	206	279
73	590	407	520	407	407	70	337	337
74	216	216	216	216	216	78	105	105
75	1,178	1,178	1,178	1,178	1,178	183	606	574
76	538	538	538	538	538	116	538	538
77	413	413	413	413	413	146	152	205
78	1,538	1,538	1,457	1,425	1,538	306	748	1,002
79	1,524	1,524	1,524	1,524	1,524	204	485	565
80	1,752	1,752	2,053	1,368	1,368	380	747	910
81	354	354	.....	354	354	160	95	95
82	578	578	578	578	578	111	578	578
83	181	181	181	181	181	46	76	76
84	926	846	926	846	846	162	576	515
85	806	806	806	806	806	125	289	260
86	782	722	782	782	782	148	165	295
87	381	257	381	301	381	100	135	164
88	538	449	.....	449	759	143	373	373
89	460	460	460	460	460	105	327	285

## THE PUBLIC

## II. TABLE B—NUMBER OF PUPILS IN THE

Towns—Continued	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra
35 Eastview .....	346	346	346	.....	.....	.....
36 Englehart .....	209	209	209	3	3	.....
37 Essex .....	318	211	318	.....	.....	.....
38 Forest .....	122	269	269	.....	.....	.....
39 Fort Frances .....	182	340	340	.....	.....	.....
40 Frood Mine .....	44	44	109	3	.....	.....
41 Galt .....	1,735	1,735	1,568	.....	.....	.....
42 Gananoque .....	773	773	773	.....	.....	.....
43 Goderich .....	337	640	660	.....	.....	.....
44 Gore Bay .....	186	186	186	.....	.....	.....
45 Gravenhurst .....	424	398	366	.....	.....	.....
46 Haileybury .....	559	559	559	.....	.....	.....
47 Hanover .....	480	480	480	.....	.....	.....
48 Harriston .....	276	276	114	.....	.....	.....
49 Hawkesbury .....	215	215	215	.....	.....	.....
50 Hespeler .....	190	507	507	8	8	8
51 Huntsville .....	358	408	.....	.....	.....	.....
52 Ingersoll .....	316	758	758	83	.....	.....
53 Kearney .....	60	78	115	5	5	5
54 Keewatin .....	258	258	258	.....	.....	.....
55 Kenora .....	920	920	920	.....	.....	.....
56 Kincardine .....	318	318	318	34	.....	.....
57 Kingsville .....	397	397	397	27	27	27
58 Latchford .....	75	75	63	.....	.....	.....
59 Leamington .....	330	555	555	.....	.....	.....
60 Lindsay .....	717	966	966	.....	.....	.....
61 Listowel .....	332	397	397	.....	.....	.....
62 Little Current .....	297	297	248	.....	.....	.....
63 Massey .....	100	125	100	8	8	8
64 Matheson .....	103	103	103	.....	2	2
65 Mattawa .....	22	24	67	4	4	3
66 Meaford .....	521	521	521	.....	.....	.....
67 Midland .....	679	885	1332	.....	.....	.....
68 Milton .....	307	453	453	.....	.....	.....
69 Mitchell .....	213	295	295	.....	.....	.....
70 Mount Forest .....	282	282	82	.....	.....	.....
71 Napanee .....	565	565	565	.....	.....	.....
72 New Liskeard .....	509	509	509	.....	.....	.....
73 Newmarket .....	590	590	590	.....	.....	.....
74 Niagara .....	216	216	216	.....	.....	.....
75 North Bay .....	1178	1178	1178	.....	.....	.....
76 Oakville .....	538	538	538	.....	.....	.....
77 Orangeville .....	413	413	413	.....	.....	.....
78 Orillia .....	1538	1538	1538	.....	.....	.....
79 Oshawa .....	1524	1524	1524	.....	.....	.....
80 Owen Sound .....	2108	2108	2108	.....	.....	.....
81 Palmerston .....	95	354	.....	.....	.....	.....
82 Paris .....	578	578	578	.....	.....	.....
83 Parkhill .....	181	181	181	46	.....	.....
84 Parry Sound .....	926	926	926	136	.....	.....
85 Pembroke .....	806	806	806	.....	.....	.....
86* Penetanguishene .....	484	782	782	.....	.....	.....
87 Perth .....	164	381	381	.....	.....	.....
88 Petrollea .....	373	759	759	.....	.....	.....
89 Picton .....	460	460	460	.....	.....	.....

\* Including Protestant Separate School.





## THE PUBLIC

## II. TABLE B—NUMBER OF PUPILS IN THE

Towns—Continued	Reading					
	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
90 Port Hope.....	199	117	94	166	138	.....
91 Powassan .....	36	34	48	25	48	.....
92 Prescott.....	89	40	94	46	79	.....
93 Preston .....	176	117	184	133	101	.....
94 Rainy River .....	150	48	58	58	20	26
95 Renfrew.....	126	63	107	97	112	.....
96 Ridgetown.....	131	50	65	47	78	.....
97 Rockland .....	26	9	13	20	12	.....
98 St. Mary's.....	143	83	69	148	137	.....
99 Sandwich .....	84	35	71	34	38	.....
100 Seaforth.....	53	68	49	40	54	.....
101 Simcoe .....	189	131	187	115	134	.....
102 Sioux Lookout .....	36	25	27	14	5	.....
103 Smith's Falls.....	340	203	252	216	125	.....
104 Southampton .....	82	18	113	91	71	.....
105 Stayner .....	73	10	51	44	38	.....
106 Steelton .....	344	103	150	117	86	.....
107 Strathroy .....	83	85	115	112	123	.....
108 Sturgeon Falls.....	86	22	33	61	23	.....
109 Sudbury.....	259	106	109	123	109	.....
110 Thessalon .....	131	39	60	71	57	.....
111 Thornbury.....	31	22	30	30	36	.....
112 Thorold .....	149	72	133	93	66	.....
113 Tilbury .....	33	28	25	46	34	.....
114 Tillsonburg.....	138	133	93	96	128	.....
115 Timmins .....	40	22	15	4	8	.....
116 Trenton .....	203	120	150	178	96	.....
117 Trout Creek .....	21	17	18	21	16	4
118 Uxbridge .....	72	15	47	70	42	.....
119 Vankleek Hill.....	35	5	35	22	58	.....
120 Walkerton.....	83	48	57	61	54	.....
121 Walkerville .....	131	135	48	176	116	.....
122 Wallaceburg.....	159	109	149	87	113	.....
123 Waterloo.....	98	92	177	153	112	.....
124 Webbwood.....	30	72	32	37	21	.....
125 Welland .....	306	226	209	225	168	.....
126 Whitby .....	133	32	91	75	82	.....
127 Wiarton .....	68	116	123	109	93	.....
128 Wingham.....	72	44	98	97	71	.....
Totals.....	17,538	9,940	13,076	12,351	11,157	142
Totals						
1 Rural Schools.....	57,775	28,413	42,004	40,472	39,463	3,133
2 Cities .....	29,700	17,965	27,560	27,046	21,711	1,838
3 Towns .....	17,538	9,940	13,076	12,351	11,157	142
4 Villages .....	6,802	4,123	5,272	4,886	4,933	267
5 Grand Totals, 1914 .....	111,815	60,441	87,912	84,755	77,264	5,380
6 Grand Totals, 1913.....	110,130	58,622	84,903	80,959	76,461	5,359
7 Increases .....	1,685	1,819	3,009	3,796	803	21
8 Decrease .....	.....	.....	.....	.....	.....	.....
9 Percentages .....	26.15	14.13	20.56	19.82	18.07	1.26

## SCHOOLS—Continued

## VARIOUS BRANCHES OF INSTRUCTION—Continued

	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History
90	714	714	714	714	714	714	74	166
91	191	127	191	163	163	45	85	85
92	348	348	348	348	348	125	87	178
93	711	711	711	711	711	234	234	101
94	360	360	324	360	360	46	46	104
95	505	379	505	482	482	112	259	259
96	371	371	371	190	371	78	125	125
97	80	80	80	80	80	12	32	54
98	580	354	354	354	437	354	189	189
99	262	262	262	262	262	38	100	143
100	211	211	264	211	264	54	94	94
101	756	756	756	756	756	134	577	573
102	107	107	107	107	107	19	46	46
103	1,136	622	1,136	720	720	345	345	345
104	375	375	304	293	375	71	229	204
105	216	143	216	216	143	38	38	82
106	800	353	.....	353	353	86	163	157
107	518	437	518	437	437	123	437	437
108	225	225	225	225	225	23	84	84
109	706	447	706	706	706	109	232	341
110	358	227	358	227	227	69	24	33
111	149	118	149	118	118	56	36	66
112	513	364	431	431	513	292	206	239
113	166	105	166	127	127	85	105	105
114	588	533	588	588	588	128	317	317
115	89	89	89	60	77	8	60	60
116	747	544	747	544	544	259	274	274
117	97	97	97	76	97	20	41	97
118	246	210	246	246	246	42	112	174
119	155	155	62	155	155	58	80	79
120	303	236	303	236	236	115	115	126
121	606	386	606	386	475	251	115	251
122	617	458	617	617	458	113	191	524
123	632	632	632	442	632	390	70	42
124	192	90	192	192	192	90	90	90
125	1,134	969	1,014	1,134	1,134	455	576	856
126	372	268	322	248	273	113	126	157
127	441	441	442	509	325	93	67	93
128	382	382	382	382	382	71	168	168
62,925		54,493	54,420	57,027	58,573	17,295	25,883	31,330
1	198,898	161,751	134,743	172,375	172,007	63,707	81,361	93,991
2	123,877	117,023	119,823	121,420	122,206	41,984	41,982	55,492
3	62,925	54,493	54,420	57,027	58,573	17,295	25,883	31,330
4	25,183	21,562	20,865	23,444	23,596	8,726	11,174	13,242
5	410,883	354,829	329,851	374,266	376,382	131,712	160,400	194,055
6	398,639	344,164	311,996	362,035	363,806	140,090	156,555	190,562
7	12,244	10,665	17,855	12,231	12,576	.....	3,845	3,493
8	.....	.....	.....	.....	.....	8,378	.....	.....
9	96.09	82.98	77.14	87.53	88.02	30.80	37.51	45.38

## THE PUBLIC

## II. TABLE B—NUMBER OF PUPILS IN THE

Towns—Concluded	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra
90 Port Hope .....	714	714	714	.....	.....	.....
91 Powassan .....	85	148	191	85	.....	.....
92 Prescott .....	348	348	348	.....	.....	.....
93 Preston .....	234	711	711	.....	.....	.....
94 Rainy River .....	360	334	360	.....	26	26
95 Renfrew .....	482	482	505	.....	.....	.....
96 Ridgetown .....	371	371	371	.....	.....	.....
97 Rockland .....	80	80	80	12	.....	.....
98 St. Mary's .....	354	354	354	.....	.....	.....
99 Sandwich .....	262	262	262	.....	.....	.....
100 Seaforth .....	143	264	211	.....	.....	.....
101 Simcoe .....	756	756	756	.....	.....	.....
102 Sioux Lookout .....	107	107	107	.....	.....	.....
103 Smith's Falls .....	345	720	1136	.....	.....	.....
104 Southampton .....	375	375	375	.....	.....	.....
105 Stayner .....	133	143	216	.....	.....	.....
106 Steelton .....	203	353	353	.....	.....	.....
107 Strathroy .....	518	518	518	235	.....	.....
108 Sturgeon Falls .....	139	139	225	.....	.....	.....
109 Sudbury .....	447	706	706	.....	.....	.....
110 Thessalon .....	128	358	358	.....	.....	.....
111 Thornbury .....	149	149	149	.....	.....	.....
112 Thorold .....	373	455	371	66	.....	.....
113 Tilbury .....	166	166	166	.....	.....	.....
114 Tillsonburg .....	588	588	588	.....	.....	.....
115 Timmins .....	89	89	89	.....	.....	.....
116 Trenton .....	747	747	747	.....	.....	.....
117 Trout Creek .....	97	97	97	4	4	4
118 Uxbridge .....	246	246	246	.....	.....	.....
119 Vankleek Hill .....	155	155	155	.....	.....	.....
120 Walkerton .....	151	126	176	.....	.....	.....
121 Walkerville .....	606	606	606	.....	.....	.....
122 Wallaceburg .....	617	617	617	.....	.....	.....
123 Waterloo .....	442	632	632	.....	.....	.....
124 Webbwood .....	90	192	192	.....	.....	.....
125 Welland .....	1,028	1,134	1,134	.....	.....	.....
126 Whitby .....	265	265	371	.....	.....	.....
127 Wiarton .....	509	509	509	.....	.....	.....
128 Wingham .....	382	382	382	.....	.....	.....
Totals .....	53,011	61,029	60,696	908	108	104
Totals						
1 Rural Schools .....	152,235	181,892	181,549	3,568	2,546	2,444
2 Cities .....	118,881	122,730	124,730	3,792	2,462	429
3 Towns .....	53,011	61,029	60,696	908	108	104
4 Villages .....	20,971	24,263	22,661	631	246	217
5 Grand Totals, 1914 .....	345,098	389,914	389,636	8,899	5,362	3,194
6 Grand Totals, 1913 .....	323,638	365,376	369,961	9,131	5,408	3,334
7 Increases .....	21,430	24,538	19,675	.....	.....	.....
8 Decreases .....	.....	.....	.....	232	46	140
9 Percentages .....	80.71	91.19	91.12	2.08	1.25	.74



SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Concluded

	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book incl.)	German (beyond 4th Book)	German (Primer to 4th Book incl.)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science
90											
91											
92										223	223
93											
94	16	23	22				26				
95											
96											
97											
98											
99											
100											
101											
102											
103										51	60
104										22	21
105											
106											
107											
108											
109											
110										358	
111											
112										285	
113											
114										588	144
115											
116											
117	4						4	4		56	
118											
119										49	
120											
121										100	106
122											
123						632					
124											
125											
126											
127											
128											
	97	73	37	1	.....	632	106	56	55	5,921	2,117
1	1,884	676	408	3,807	18	.....	1,417	1,015	16,030	9,411	993
2	351	.....	194	.....	.....	1,619	524	1,663	.....	63,506	31,509
3	97	73	37	1	.....	632	106	56	55	5,921	2,117
4	171	113	50	232	.....	31	185	80	969	1,116	85
5	2,503	862	689	4,040	18	2,282	2,232	2,814	17,054	79,954	34,704
6	3,324	846	281	3,701	42	1,495	2,101	2,556	15,028	75,919	26,242
7	.....	16	408	339	.....	787	131	258	2,026	4,035	8,462
8	821	.....	.....	.....	24	.....	.....	.....	.....	.....	.....
9	.58	.20	.16	.94	.....	.53	.52	.65	3.99	18.70	8.11

## THE PUBLIC

## III. TABLE C—TEACHERS, SALARIES

Rural Schools	Teachers			Salaries	
	Number of Teachers	Male	Female	Highest salary, male	Highest salary, female
1 Brant.....	86	11	75	\$900	\$1,000
2 Bruce .....	175	27	148	1,000	750
3 Carleton .....	137	15	122	1,000	750
4 Dufferin.....	93	13	80	750	700
5 Dundas .....	83	17	66	900	715
6 Elgin .....	118	13	105	750	750
7 Essex.....	121	22	99	1,000	700
8 Frontenac .....	147	21	126	800	700
9 Glengarry .....	79	7	72	600	700
10 Grey.....	228	39	189	875	700
11 Haldimand .....	77	12	65	900	700
12 Haliburton .....	62	7	55	900	500
13 Halton .....	60	4	56	700	700
14 Hastings .....	190	39	151	1,000	700
15 Huron.....	197	43	154	1,200	675
16 Kent.....	142	13	129	725	700
17 Lambton .....	175	31	144	925	800
18 Lanark .....	126	4	122	625	650
19 Leeds and Grenville .....	232	33	199	775	700
20 Lennox and Addington .....	117	8	109	650	650
21 Lincoln .....	75	10	65	850	800
22 Middlesex .....	196	23	173	800	725
23 Norfolk .....	104	23	81	750	700
24 Northumberland and Durham .....	210	43	167	850	700
25 Ontario .....	126	19	107	800	700
26 Oxford .....	130	29	101	900	775
27 Peel .....	79	9	70	800	800
28 Perth.....	120	19	101	825	700
29 Peterborough .....	106	14	92	600	700
30 Prescott and Russell.....	99	8	91	850	900
31 Prince Edward .....	77	11	66	700	700
32 Renfrew .....	161	11	150	775	950
33 Simcoe .....	228	50	178	900	700
34 Stormont.....	82	6	76	700	700
35 Victoria.....	113	19	94	750	675
36 Waterloo .....	103	22	81	900	750
37 Welland.....	93	19	74	900	750
38 Wellington .....	152	24	128	1,225	725
39 Wentworth .....	102	18	84	1,000	750
40 York.....	244	37	207	1,350	900
41 Algoma .....	71	12	59	750	700
42 Kenora.....	15	6	9	750	550
43 Manitoulin .....	46	7	39	650	625
44 Muskoka .....	109	17	92	600	600
45 Nipissing .....	50	8	42	650	650
46 Parry Sound .....	128	27	101	900	800
47 Rainy River.....	40	16	24	900	700
48 Sudbury .....	62	12	50	1,000	700
49 Timiskaming .....	62	19	43	1,000	750
50 Thunder Bay, etc.....	53	12	41	1,300	1,200
1 Totals, Rural Schools .....	5,881	929	4,952	1,350	1,200
2 " Cities .....	2,538	365	2,173	2,400	2,000
3 " Towns .....	1,255	154	1,101	1,800	1,200
4 " Villages .....	528	88	440	1,800	825
5 Grand Totals, 1914.....	10,202	1,536	8,666	2,400	2,000
6 Grand Totals, 1913.....	9,894	1,507	8,387	2,300	1,800
7 Increases .....	308	29	279	100	200
8 Decrease .....					
9 Percentages .....		15.05	84.94		

## SCHOOLS—Continued

## CERTIFICATES, EXPERIENCE, ETC.

## Salaries—Continued

	Average salary of male teachers	Average salary of female teachers	Average salary, male teachers with I Class certificates	Average salary, female teachers with I Class certificates	Average salary, male teachers with II Class certificates	Average salary, female teachers with II Class certificates	Average salary, male teachers with III or District certificates
1	\$673	\$589		\$650	\$701	\$582	\$550
2	598	571	\$600	615	644	597	590
3	687	550		644	719	587	587
4	599	573	650	600	663	602	546
5	667	600		600	667	601	
6	650	590	687	631	661	594	562
7	676	582		642	703	603	604
8	433	440	800	550		588	469
9	568	510		550	587	566	542
10	595	564	667	581	653	600	546
11	629	559	900	650	619	576	567
12	568	365			800		500
13	619	604		584	700	608	592
14	565	533		618	698	603	522
15	646	589	650	625	672	607	559
16	648	608	700	617	644	611	
17	628	588	608	635	632	594	617
18	469	452				556	587
19	499	483		650	567	554	486
20	480	460			600	538	513
21	732	575	600	644	747	591	
22	626	574		612	626	576	
23	614	561	567	612	628	579	583
24	605	557	700	580	643	583	581
25	632	562	700	603	648	573	596
26	692	600	712	640	688	599	
27	658	607	600	630	690	621	637
28	683	589	700	622	687	595	600
29	472	528		631	580	574	475
30	587	505		737	712	580	450
31	528	546		645	650	606	507
32	585	470			705	580	519
33	613	572	650	591	645	606	591
34	602	541		650	658	567	547
35	624	553	600	587	664	591	606
36	670	586	737	600	677	595	583
37	670	560	600	594	680	566	550
38	655	589	750	654	674	604	550
39	688	595		589	696	602	550
40	740	595	875	649	748	600	533
41	569	478			700	587	507
42	575	500			550		567
43	481	464		600	650	583	483
44	465	394			425	467	512
45	509	411				617	550
46	536	434	750	800	842	525	523
47	581	507			660	525	550
48	652	455		700	733	617	850
49	685	538	800		752	654	587
50	654	615		1,200	600	712	681
1	614	543	696	627	672	592	553
2	1,484	772	1,601	733	1,290	778	
3	1,033	577	1,226	590	1,017	578	530
4	840	537	1,031	582	823	545	
5	875	604	1,411	674	834	645	553
6	838	575	1,404	657	799	617	543
7	37	29	7	17	35	28	10
8							
9							



## THE PUBLIC

## III. TABLE C—TEACHERS, SALARIES,

Rural Schools—Continued	Salaries—Continued			Number who have ever attended a Model School in Ontario
	Average salary, female teachers with III or District certificates	Average salary, male teachers with Temporary certificates	Average salary, female teachers with Temporary certificates	
1 Brant .....	\$589			21
2 Bruce .....	532	\$460	\$447	26
3 Carleton .....	495	500	441	28
4 Dufferin .....	536			41
5 Dundas .....	583			26
6 Elgin .....	503			15
7 Essex .....	526		506	35
8 Frontenac .....	430	370	331	76
9 Glengarry .....	485		478	50
10 Grey .....	529	517	472	107
11 Haldimand .....	534		475	31
12 Haliburton .....	391	469	340	26
13 Halton .....	575		600	18
14 Hastings .....	486	452	449	90
15 Huron .....	526	600	487	84
16 Kent .....	566			18
17 Lambton .....	537		450	35
18 Lanark .....	438	350	375	59
19 Leeds and Grenville .....	454	414	408	137
20 Lennox and Addington .....	470	425	398	47
21 Lincoln .....	512		575	25
22 Middlesex .....	525			27
23 Norfolk .....	506			44
24 Northumberland & Durham .....	522	470	480	82
25 Ontario .....	523		550	27
26 Oxford .....	537			24
27 Peel .....	522		510	8
28 Perth .....	519			12
29 Peterborough .....	486	417	408	31
30 Prescott and Russell .....	500	500	415	48
31 Prince Edward .....	486	442	383	31
32 Renfrew .....	478	415	387	105
33 Simcoe .....	521	505	475	79
34 Stormont .....	494		450	30
35 Victoria .....	494	508	411	30
36 Waterloo .....	535		528	40
37 Welland .....	530			37
38 Wellington .....	545	500	488	45
39 Wentworth .....	564			8
40 York .....	523			93
41 Algoma .....	461	500	461	28
42 Kenora .....	517	600	467	9
43 Manitoulin .....	466	423	403	29
44 Muskoka .....	397	440	384	30
45 Nipissing .....	451	485	346	19
46 Parry Sound .....	433	428	403	64
47 Rainy River .....	565	543	456	18
48 Sudbury .....	500	431	397	24
49 Timiskaming .....	511	517	476	17
50 Thunder Bay, etc. ....	594	600	493	32
1 Totals, Rural Schools .....	491	456	410	2,066
2 " Cities .....	679			1,521
3 " Towns .....	540	600	550	578
4 " Villages .....	479	450	446	253
5 Grand Totals, 1914 .....	494	457	412	4,418
6 Grand Totals, 1913 .....	483	460	420	4,582
7 Increases .....	11			
8 Decreases .....		3	8	164
9 Percentages .....				43.30

## SCHOOLS—Continued

## CERTIFICATES, EXPERIENCE, ETC.—Continued

Number who have ever attended a Normal School in Ontario	Number who have ever attended the Normal College or F. of E. in Ontario	Number of University Graduates	Certificates				
			1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District	Temporary
1	76	7	7	73	6		
2	127	5	5	124	22	1	23
3	94	4	4	88	28		17
4	49	3	3	48	41	1	
5	81	1	1	79	2	1	
6	108	4	6	103	9		
7	79	5	6	79	32	2	2
8	38	3	3	31	35	27	51
9	27	1	2	25	41	3	8
10	114	8	7	111	94	4	12
11	48	3	3	44	28		2
12	2			2	13	15	32
13	49	5	5	49	5		1
14	80	7	6	78	44	18	44
15	149	12	11	142	41		3
16	121	11	11	123	8		
17	150	10	9	145	20		1
18	36			37	40	5	44
19	82	3	2	79	113	1	37
20	27	1		27	35	12	43
21	61	5	5	53	16		1
22	193	2	2	186	8		
23	65	7	7	72	24	1	
24	126	7	6	127	52	1	24
25	93	7	6	85	33		2
26	116	13	14	112	4		
27	61	8	7	60	10		2
28	111	4	4	107	9		
29	51	4	4	52	18	12	20
30	39	4	4	33	24	4	34
31	36	4	4	33	32	2	6
32	26			26	78	19	38
33	137	12	12	131	67	4	14
34	50	3	2	48	30	1	1
35	76	5	5	70	26	2	10
36	84	4	4	83	13		3
37	76	5	5	71	17		
38	108	14	13	99	31	3	6
39	88	7	7	83	12		
40	208	14	13	207	24		
41	12	1		12	23	18	18
42	1			1	5	4	5
43	4	1	1	4	7	22	12
44	4			4	30	24	51
45	3			3	14	7	26
46	14	3	3	13	31	33	48
47	6	1		7	3	11	19
48	10	1	1	9	14	7	31
49	23	2	2	22	15	4	19
50	10		1	10	17	16	9
1	3,429	231	14	223	3,310	1,344	719
2	2,062	451	82	497	2,027	12	
3	1,099	88	5	96	1,084	57	11
4	440	33	7	30	438	48	8
5	7,030	803	108	846	6,859	1,461	738
6	6,522	708	109	775	6,359	1,550	959
7	508	95		71	500		47
8			1			89	221
9	68.90	7.87	1.05	8.29	67.23	14.32	7.23

## THE PUBLIC

## III. TABLE C—TEACHERS, SALARIES,

## Experience

	Average experience in years of male teachers	Average experience in years of female teachers	Average experience in years of all teachers	Average experience, male teachers with 1 Class certificates	Average experience, female teachers with 1 Class certificates
1 Totals, Rural Schools .....	7.84	4.16	4.74	4.38	3.56
2 " Cities.....	16.10	12.97	13.42	14.92	8.37
3 " Towns.....	16.66	9.73	10.58	17.97	7.36
4 " Villages .....	17.65	8.25	9.81	6.86	4.30
5 Grand Totals, 1914 .....	11.25	7.28	7.88	13.27	6.52
6 Grand Totals, 1913 .....	11.35	7.11	7.76	13.96	6.93
7 Increases .....	.....	.17	.12	.....	.....
8 Decreases .....	.10	.....	.....	.69	.41
9 Percentages .....	.....	.....	.....	.....	.....

## THE PUBLIC

## III. TABLE C—TEACHERS, SALARIES,

## Experience—Continued

	2 Years, but less than 3 Years	3 Years	4 Years	5 Years	6 Years	7 Years	8 Years	9 Years	10 Years	11 Years	12 Years	13 Years	14 Years	15 Years	16 Years
1 Totals, Rural Sch's	789	505	353	404	272	180	128	99	116	52	65	63	51	58	41
2 " Cities ....	120	149	117	146	136	140	107	90	97	84	87	93	73	74	69
3 " Towns ...	111	80	76	106	85	54	49	33	31	32	29	42	22	36	28
4 " Villages..	58	38	31	33	36	21	24	18	16	14	13	6	8	11	12
5 Grand Totals, 1914	1,078	772	577	689	529	395	308	240	260	182	194	204	154	179	150
6 Grand Totals, 1913	959	726	770	632	528	331	282	220	260	173	232	178	162	177	147
7 Increases .....	119	46	.....	57	1	64	26	20	.....	9	.....	26	.....	2	3
8 Decreases .....	.....	.....	193	.....	.....	.....	.....	.....	.....	.....	38	.....	8	.....	.....
9 Percentages .....	10.56	7.57	5.65	6.75	5.18	3.87	3.02	2.35	2.55	1.78	1.90	2.00	1.51	1.75	1.47



## SCHOOLS—Continued

## CERTIFICATES, EXPERIENCE, ETC.—Continued

## Experience—Continued

	Average experience, male teachers with II Class certificates	Average experience, female teachers with II Class certificates	Average experience, male teachers with III or District certificates	Average experience, female teachers with III or District certificates	Average experience, male teachers with Temporary certificates	Average experience, female teachers with Temporary certificates	Number of teachers who at end of year had taught less than a year	One year but less than two years
1	11.15	4.91	4.64	3.77	1.41	1.74	1,226	1, 42
2	18.03	13.49	.....	31.71	.....	.....	55	93
3	16.92	9.82	6.90	12.36	.50	2.32	68	95
4	19.12	8.75	.....	6.87	.50	4.50	47	35
5	13.80	8.63	4.69	4.46	1.45	1.78	1,396	1,365
6	14.21	8.68	5.20	4.43	1.22	1.58	1,400	1,255
7	.....	.....	.....	.03	.23	.20	.....	110
8	.41	.05	.51	.....	.....	.....	4	.....
9	.....	.....	.....	.....	.....	.....	13.68	13.38

## SCHOOLS—Continued

## CERTIFICATES, EXPERIENCE, ETC.—Concluded

## Experience—Concluded

	17 Years	18 Years	19 Years	20 Years	21 Years	22 Years	23 Years	24 Years	25 Years	26 Years	27 Years	28 Years	29 Years	30 Years	31 Years	32 Years	33 Years	34 Years	35 Years	36 Years	37 Years	38 Years	39 Years	40 Years or over
1	40	36	19	28	28	19	14	14	18	16	11	8	7	19	6	4	5	7	13	2	6	6	1	10
2	61	52	38	42	56	47	44	38	26	39	57	47	50	31	29	26	21	16	21	15	11	6	3	32
3	25	21	13	23	14	15	12	17	14	16	11	13	6	12	8	6	4	8	6	3	3	3	3	22
4	12	13	7	10	1	5	2	6	5	5	5	4	2	1	2	6	3	4	4	3	1	...	2	4
5	138	122	77	103	99	86	72	75	63	76	84	72	65	63	45	42	33	35	44	23	21	15	9	68
6	115	103	85	108	94	80	74	61	71	89	77	75	71	47	37	41	34	33	34	26	10	10	18	69
7	23	19	...	...	5	6	...	14	...	...	7	...	...	16	8	1	...	2	10	...	11	5	...	...
8	...	...	8	5	...	...	2	...	8	13	...	3	6	...	...	...	1	...	...	3	...	...	9	1
9	1.35	1.19	.75	1.01	.97	.84	.70	.73	.61	.74	.82	.70	.63	.61	.44	.41	.32	.34	.43	.22	.20	.15	.09	.66

## THE PUBLIC

## IV. TABLE D—SCHOOL

Rural Schools	School Houses						School Visits				
	Number of Schools	Brick	Stone	Concrete	Frame	Log	By Inspector	By Trustees	By Clergymen	By other persons	Total
1 Brant .....	62	49	2	1	10	.....	155	84	22	389	650
2 Bruce .....	168	117	15	2	33	1	346	129	61	171	707
3 Carleton .....	116	31	17	6	59	3	242	63	20	75	400
4 Dufferin .....	92	61	4	3	24	.....	185	87	11	76	359
5 Dundas .....	76	7	9	3	57	.....	185	83	16	183	467
6 Elgin .....	104	80	.....	2	22	.....	273	103	22	198	596
7 Essex .....	109	40	3	3	63	.....	241	90	31	80	442
8 Frontenac .....	144	12	21	.....	107	4	328	111	38	72	549
9 Glengarry .....	75	4	.....	3	66	2	194	67	25	45	331
10 Grey .....	222	125	50	4	42	1	450	129	80	205	864
11 Haldimand .....	74	65	.....	.....	9	.....	156	66	34	106	362
12 Haliburton .....	61	2	3	.....	48	8	115	49	51	183	398
13 Halton .....	57	30	12	5	10	.....	132	80	11	120	343
14 Hastings .....	178	57	14	3	103	1	398	178	83	1,345	2,004
15 Huron .....	185	117	7	4	57	.....	388	182	50	433	1,053
16 Kent .....	132	90	.....	.....	42	.....	298	83	59	228	668
17 Lambton .....	167	92	1	3	71	.....	347	141	77	301	866
18 Lanark .....	121	20	12	.....	84	5	267	101	38	303	709
19 Leeds & Grenville .....	224	61	75	2	83	3	489	264	26	217	996
20 Lennox and Addington .....	111	21	7	4	77	2	243	82	26	167	518
21 Lincoln .....	64	32	8	1	23	.....	127	108	24	289	548
22 Middlesex .....	182	142	.....	1	39	.....	379	145	40	309	873
23 Norfolk .....	98	67	5	6	20	.....	216	53	13	125	407
24 Northumberland & Durham .....	203	141	11	2	49	.....	472	188	54	702	1,416
25 Ontario .....	114	78	1	.....	35	.....	272	114	36	129	551
26 Oxford .....	107	91	3	1	12	.....	270	172	47	264	753
27 Peel .....	74	54	6	3	11	.....	168	83	31	64	346
28 Perth .....	111	94	3	.....	14	.....	312	221	84	118	735
29 Peterborough .....	99	47	3	3	41	5	233	94	68	181	576
30 Prescott and Russell .....	86	9	.....	1	67	9	181	46	50	129	406

## SCHOOLS—Continued

## HOUSES, PRAYERS, ETC.

Maps and Globes		Examinations, Prizes		Lectures			Number of Trees planted on Arbor Day	Number of Schools using authorized Scripture Selections	Number of Schools using the Bible	Number of Schools in which passages are memorized	Number of Schools opened and closed with Prayer	No. of Schools where Religious Instruction is given by Clergymen or their representatives
Number of Maps	Number of Globes	Number of Schools holding Public Examinations	Number of Schools distributing Prizes or Merit Cards	By Inspector	By other persons	Total						
1	765	72	25	18	2	2	44	25	49	20	62	.....
2	1,981	184	78	37	1	1	67	73	164	80	154	.....
3	1,163	125	17	19	2	2	73	48	71	20	116	1
4	916	88	16	18	1	3	131	28	84	32	90	.....
5	842	102	27	8	1	8	89	46	59	20	76	.....
6	1,130	129	35	15	2	6	123	58	76	37	95	5
7	1,280	109	26	22	2	2	51	41	79	93	109	.....
8	943	136	29	37	.....	7	127	52	100	38	142	5
9	713	77	20	20	.....	.....	61	27	16	9	57	5
10	2,546	245	31	17	1	12	332	78	182	81	214	5
11	885	87	22	10	1	1	46	41	51	19	74	.....
12	520	58	11	13	.....	.....	32	33	46	15	57	14
13	706	60	21	11	.....	4	159	34	40	8	57	1
14	2,025	195	82	38	1	6	164	67	146	46	171	1
15	2,064	198	58	37	.....	4	170	109	133	23	178	.....
16	1,656	145	134	3	2	.....	11	84	84	21	126	.....
17	1,926	175	60	31	1	12	103	84	102	59	166	.....
18	989	124	24	17	20	37	154	80	65	12	119	.....
19	2,228	226	23	4	.....	.....	5	131	62	12	216	1
20	1,036	120	30	28	1	8	24	37	52	12	108	.....
21	660	75	15	9	.....	3	.....	40	39	28	59	.....
22	2,128	213	76	41	.....	7	173	94	132	84	182	7
23	947	98	40	21	.....	1	23	45	69	25	96	2
24	2,154	219	80	35	1	5	60	111	135	62	194	10
25	1,319	127	23	10	.....	5	58	41	84	21	110	4
26	1,368	125	31	14	4	2	98	60	60	32	89	3
27	959	78	25	3	.....	1	112	20	52	18	74	.....
28	1,411	125	69	2	9	2	52	73	52	20	99	1
29	762	97	16	19	.....	1	65	19	71	19	96	3
30	845	92	27	22	.....	2	86	30	38	22	84	14



## THE PUBLIC

## IV. TABLE D—SCHOOL

Rural Schools— Concluded	School Houses						School Visits				
	Number of Schools	Brick	Stone	Concrete	Frame	Log	By Inspector	By Trustees	By Clergymen	By other persons	Total
31 Prince Edward ...	76	36	14	1	25	.....	169	92	58	115	434
32 Renfrew.....	150	48	1	2	86	13	343	119	86	158	706
33 Simcoe .....	206	144	2	14	46	.....	455	194	89	232	970
34 Stormont.....	75	2	.....	2	70	1	175	28	14	82	299
35 Victoria .....	104	75	4	.....	25	.....	276	75	36	128	515
36 Waterloo .....	82	63	14	.....	5	.....	219	227	14	383	843
37 Welland.....	77	44	6	5	22	.....	190	104	22	291	607
38 Wellington .....	141	93	37	4	7	.....	320	132	22	218	692
39 Wentworth .....	74	53	13	1	7	.....	203	95	36	199	533
40 York.....	156	119	1	2	34	.....	301	239	77	394	1,011
41 Algoma .....	72	6	1	3	58	4	142	82	43	157	424
42 Kenora.....	17	.....	.....	.....	15	2	27	12	3	17	59
43 Manitoulin .....	45	2	2	6	30	5	82	22	29	83	216
44 Muskoka .....	105	25	2	1	67	10	207	67	68	236	578
45 Nipissing.....	49	3	.....	.....	39	7	78	55	41	67	241
46 Parry Sound.....	119	10	1	5	88	15	255	116	63	269	703
47 Rainy River.....	36	.....	.....	1	25	10	65	65	13	163	306
48 Sudbury.....	59	3	.....	.....	51	5	111	70	59	58	298
49 Timiskaming.....	56	3	.....	1	47	5	110	95	41	104	350
50 Thunder Bay, etc.	48	7	.....	.....	33	8	84	88	29	215	416
Totals											
1 Rural Schools .....	5,363	2,572	390	114	2,158	129	11,874	5,373	2,071	10,776	30,094
2 Cities .....	270	246	18	.....	6	.....	5,060	1,946	328	12,933	20,267
3 Towns .....	235	176	24	2	32	1	2,150	1,334	362	4,280	8,126
4 Villages.....	163	132	9	1	18	3	994	532	172	851	2,549
5 Grand Totals, 1914.	6,031	3,126	441	117	2,214	133	20,078	9,185	2,933	28,840	61,036
6 Grand Totals, 1913.	5,977	3,067	445	107	2,224	134	19,758	8,806	2,823	25,642	57,029
7 Increases.....	54	59	.....	10	.....	.....	320	379	110	3,198	4,007
8 Decreases.....	.....	.....	4	.....	10	1	.....	.....	.....	.....	.....
9 Percentages .....	.....	51.83	7.31	1.99	36.71	2.20	32.89	15.05	4.80	47.25	.....

## SCHOOLS—Continued

## HOUSES, PRAYERS, ETC.—Concluded

Maps and Globes		Examinations, Prizes		Lectures			Number of Trees planted on Arbor Day	Number of Schools using authorized Scripture Selections	Number of Schools using the Bible	Number of Schools in which passages are memorized	Number of Schools opened and closed with Prayer	No. of Schools where Religious Instruction is given by Clergymen or their representatives	
Number of Maps	Number of Globes	Number of Schools holding Public Examinations	Number of Schools distributing Prizes or Merit Cards	By Inspector	By other persons	Total							
31	934	77	13	.....	.....	.....	7	44	46	38	76	1	
32	1,261	171	30	49	.....	10	192	48	58	31	144	13	
33	2,081	210	43	21	2	1	272	84	155	36	186	15	
34	730	83	15	11	.....	.....	50	42	41	18	75	2	
35	1,048	102	3	1	.....	.....	15	32	75	28	94	1	
36	973	90	47	18	.....	6	124	56	43	28	82	.....	
37	780	83	17	16	1	.....	49	21	55	26	77	.....	
38	1,683	155	28	12	.....	3	93	71	95	17	135	4	
39	770	461	23	13	.....	.....	58	41	51	21	71	5	
40	1,665	172	58	28	.....	3	150	84	118	53	151	3	
41	592	71	19	19	1	6	80	20	66	42	67	3	
42	65	10	4	2	.....	1	.....	.....	13	4	16	.....	
43	310	38	5	1	.....	6	23	33	38	10	39	6	
44	977	109	20	16	.....	7	153	51	84	5	105	10	
45	276	42	24	7	.....	3	46	13	20	.....	46	3	
46	1,089	120	23	12	.....	6	126	94	111	17	119	12	
47	193	32	11	8	.....	9	2,213	2	32	13	35	5	
48	317	49	32	10	.....	.....	58	23	30	6	47	7	
49	311	48	3	1	4	10	6	.....	53	12	54	.....	
50	239	39	24	16	.....	17	97	2	37	8	44	.....	
1	55,161	6,066	1,613	840	55	230	285	6,505	2,470	3,614	1,401	5,133	172
2	4,976	482	226	158	18	89	107	*97	36	256	213	266	2
3	3,306	332	75	32	22	125	147	2	85	189	59	222	1
4	2,106	231	45	13	14	76	90	123	75	120	30	148	2
5	65,549	7,111	1,959	1,043	109	520	629	6,727	2,666	4,179	1,703	5,769	177
6	64,542	6,992	1,876	1,125	253	493	746	5,297	2,742	4,240	1,044	5,655	165
7	1,007	119	83	.....	.....	27	.....	1,430	.....	.....	659	114	12
8	.....	.....	.....	82	144	.....	117	.....	76	61	.....	.....	.....
9	+10.87	+1.17	32.48	17.29	17.32	82.67	.....	.....	44.20	69.29	28.23	95.65	2.93

\*In addition there were set out 490 shrubs, 17,436 plants, and 12,070 bulbs.

†To each school.

## THE PUBLIC

## V. TABLE E—FINANCIAL

Rural Schools	Receipts					
	Legislative Grants	Municipal Grants	Assessments levied on requisition of the Trustees	Clergy Reserve Fund, balances and other sources	Total receipts for all Public School purposes	
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Brant .....	6,714 78	23,590 79	34,426 92	60,726 53	125,459 02	
2 Bruce .....	14,430 61	53,498 13	63,004 41	77,483 01	208,416 16	
3 Carleton .....	8,562 72	37,786 47	44,885 11	81,378 92	172,613 22	
4 Dufferin .....	7,265 17	27,600 00	30,292 06	34,793 22	99,950 45	
5 Dundas .....	7,265 80	25,618 68	34,552 61	20,337 39	87,774 48	
6 Elgin .....	11,763 49	36,156 90	46,689 06	73,976 30	168,585 75	
7 Essex .....	8,980 78	36,414 73	48,875 01	69,012 61	163,283 13	
8 Frontenac .....	12,575 55	34,801 93	24,786 11	49,364 18	121,527 77	
9 Glengarry .....	4,997 25	23,180 00	18,938 92	22,487 39	69,603 56	
10 Grey .....	16,450 77	70,925 34	72,754 46	72,252 78	232,383 35	
11 Haldimand .....	5,552 73	23,586 81	25,059 21	41,880 50	96,079 25	
12 Haliburton .....	7,817 09	7,205 33	9,330 58	8,192 76	32,545 76	
13 Halton .....	4,719 72	18,199 67	17,370 17	40,338 01	80,627 57	
14 Hastings .....	19,151 87	50,320 82	52,291 78	89,040 77	210,805 24	
15 Huron .....	15,764 57	61,047 98	67,969 73	82,489 13	227,271 41	
16 Kent .....	12,033 67	39,917 95	62,369 89	95,030 22	209,351 73	
17 Lambton .....	13,940 14	53,841 32	61,041 47	63,302 52	192,125 45	
18 Lanark .....	7,315 61	37,392 92	20,284 20	26,946 94	91,939 67	
19 Leeds and Grenville .....	13,422 68	69,348 27	51,987 20	81,019 01	215,777 16	
20 Lennox and Addington .....	7,150 54	32,845 40	22,638 79	33,774 20	96,408 93	
21 Lincoln .....	6,588 80	21,763 43	33,251 24	77,930 29	139,533 76	
22 Middlesex .....	15,592 75	59,822 58	68,380 12	91,821 74	235,617 19	
23 Norfolk .....	7,748 63	31,977 73	36,994 86	67,043 18	143,764 40	
24 Northumberland & Durham .....	15,475 52	63,700 87	67,326 37	60,147 56	206,650 32	
25 Ontario .....	10,779 29	39,090 85	43,553 05	41,697 19	135,120 38	
26 Oxford .....	11,399 82	37,437 07	57,708 58	116,824 77	223,370 24	
27 Peel .....	6,041 14	23,570 12	26,098 13	38,068 53	93,777 92	
28 Perth .....	9,578 55	35,579 33	48,419 64	46,472 64	140,050 16	
29 Peterborough .....	12,241 37	25,523 56	26,585 86	35,858 66	100,209 45	
30 Prescott and Russell .....	5,024 25	29,654 66	23,845 67	43,095 25	101,619 83	
31 Prince Edward .....	4,559 16	23,821 21	21,120 12	20,134 35	69,634 84	
32 Renfrew .....	11,443 52	43,308 48	31,913 63	50,665 99	137,331 62	
33 Simcoe .....	15,369 93	69,020 20	76,247 11	102,071 59	262,708 83	
34 Stormont .....	5,005 67	24,218 56	22,836 65	16,306 94	68,367 82	
35 Victoria .....	12,109 38	30,724 49	35,273 78	43,428 93	121,536 58	
36 Waterloo .....	8,334 48	29,863 31	42,610 40	70,931 53	151,739 72	
37 Welland .....	6,822 56	30,556 44	30,690 46	88,193 30	156,262 76	
38 Wellington .....	14,430 07	45,420 80	54,284 49	70,673 24	184,808 60	
39 Wentworth .....	9,399 90	28,156 89	53,539 22	102,387 69	193,483 79	
40 York .....	19,412 78	63,901 10	111,044 87	463,064 54	657,423 20	
41 Algoma .....	12,558 42	5,028 46	26,227 00	16,974 67	60,788 55	
42 Kenora .....	2,267 22	313 67	6,014 86	2,905 34	11,501 09	
43 Manitoulin .....	7,237 81	.....	15,977 34	11,189 79	34,404 94	
44 Muskoka .....	19,147 65	14,966 48	17,253 67	25,269 32	76,637 12	
45 Nipissing .....	7,553 95	1,292 78	19,653 93	6,861 55	35,362 21	
46 Parry Sound .....	23,890 26	14,551 23	29,924 90	27,774 81	96,141 20	
47 Rainy River .....	6,977 39	5,406 80	11,039 11	6,078 32	29,501 62	
48 Sudbury .....	8,933 95	3,133 63	28,587 43	16,783 46	57,438 47	
49 Timiskaming .....	10,156 77	4,200 00	32,355 84	18,638 97	65,351 58	
50 Thunder Bay, etc. ....	10,556 88	4,004 02	31,960 16	13,805 60	60,326 66	
Totals .....	522,513 41	1,573,288 19	1,940,266 18	2,916,926 13	6,952,993 91	



## SCHOOLS—Continued

## STATEMENT

Expenditure												
Teachers' Salaries		Sites, and building school houses		Libraries, maps, apparatus, prizes and school books		Rent and repairs, fuel and other expenses		Total expenditure for all Public School purposes		Balances		
	\$	c.		\$	c.		\$	c.		\$	c.	
1	50,361	27	20,841	69	1,042	49	19,343	02	91,588	47	33,870	55
2	98,552	52	13,643	97	1,582	54	30,162	52	143,941	55	64,474	61
3	73,133	81	39,529	08	760	12	34,814	88	148,237	89	24,375	33
4	52,186	80	8,953	14	475	08	13,175	78	74,790	80	25,159	65
5	49,786	29	6,128	12	1,114	12	16,688	65	73,717	18	14,057	30
6	67,988	96	12,589	27	1,375	75	27,588	18	109,542	16	59,043	59
7	71,057	77	21,905	14	8,604	72	23,608	00	125,175	63	38,107	50
8	61,391	83	14,665	19	725	48	13,134	42	89,916	92	31,610	85
9	39,554	59	7,363	42	395	49	11,027	18	58,340	68	11,262	88
10	127,354	00	11,722	69	626	69	32,228	95	171,932	33	60,451	02
11	42,711	24	2,742	27	1,634	67	10,181	80	57,269	98	38,809	27
12	20,758	66	820	75	48	10	4,467	19	26,094	70	6,451	06
13	35,293	29	15,683	68	691	04	8,953	99	60,622	00	20,005	57
14	93,688	32	16,315	09	1,190	67	29,662	37	145,856	45	64,948	79
15	114,742	53	15,439	22	1,388	48	38,833	46	170,403	69	56,867	72
16	84,749	72	20,906	33	1,339	99	28,469	90	135,465	94	73,885	79
17	101,373	27	15,431	55	2,182	34	24,889	81	143,876	97	48,248	48
18	55,464	07	3,019	01	790	60	10,482	47	69,756	15	22,183	52
19	110,131	85	14,705	70	928	28	28,564	44	154,330	27	61,446	89
20	51,032	21	5,550	56	341	79	14,894	23	71,818	79	24,590	14
21	43,768	90	34,132	79	1,347	41	15,154	93	94,404	03	45,129	73
22	112,369	79	21,439	10	1,473	62	30,595	32	165,877	83	69,739	36
23	58,588	79	17,673	57	1,265	49	17,053	25	94,581	10	49,183	30
24	116,909	83	7,763	60	1,379	71	25,031	83	151,084	97	55,565	35
25	72,450	69	9,337	02	953	18	21,219	49	103,960	38	31,160	00
26	77,016	09	33,430	95	902	55	45,338	27	156,687	86	66,682	38
27	45,731	70	3,926	84	294	70	16,233	13	66,186	37	27,591	55
28	71,496	03	5,500	21	622	11	18,566	22	96,184	57	43,865	59
29	52,968	49	13,445	86	683	52	9,360	52	76,458	39	23,751	06
30	47,296	41	12,769	97	470	49	9,922	41	70,459	28	31,160	55
31	40,163	36	4,354	61	490	13	7,748	99	52,757	09	16,877	75
32	74,027	32	9,804	93	922	70	13,953	12	98,708	07	38,623	55
33	130,645	30	17,659	13	1,867	70	32,528	20	182,700	33	80,008	50
34	43,490	86	1,936	10	846	63	10,493	52	56,767	11	11,600	71
35	62,466	50	20,355	50	796	58	17,253	73	100,872	31	20,664	27
36	60,938	06	9,789	99	655	75	15,661	46	87,045	26	64,694	46
37	52,171	19	45,645	37	1,898	61	10,970	35	110,685	52	45,577	24
38	89,437	94	6,606	73	918	98	24,207	19	121,170	84	63,637	76
39	61,912	84	46,545	49	1,629	43	22,932	34	133,020	10	60,463	60
40	142,446	91	205,695	04	3,737	51	61,682	71	413,562	17	243,861	12
41	33,126	78	5,886	84	386	22	8,330	02	47,729	86	13,058	69
42	6,965	75	1,381	97	115	29	1,932	93	10,395	94	1,105	15
43	20,531	83	2,146	28	484	17	4,674	44	27,836	72	6,568	22
44	42,084	44	9,104	21	465	92	11,121	51	62,776	08	13,861	04
45	19,591	60	3,574	51	357	76	5,125	07	28,648	94	6,713	27
46	55,052	35	14,045	61	995	16	11,783	80	81,876	92	14,264	28
47	18,613	32	4,730	73	314	68	3,623	87	27,282	60	2,219	02
48	28,114	26	4,655	85	505	47	10,629	81	43,905	39	13,533	08
49	31,323	60	14,979	09	1,105	68	13,378	42	60,786	79	4,564	79
50	28,884	32	11,721	46	1,638	65	12,718	96	54,963	39	5,363	27
3,146,898 25		867,995 22		56,764 24		930,397 05		5,002,054 76		1,950,939 15		

THE PUBLIC  
V. TABLE E—FINANCIAL

Cities	Receipts			
	Legislative Grants	Municipal Grants and Assessments	Clergy Reserve Fund, balances and other sources	Total receipts for all Public School purposes
	\$ c.	\$ c.	\$ c.	\$ c.
1 Belleville .....	1,162 27	63,069 41	7,043 54	71,275 22
2 Berlin .....	1,794 64	76,318 48	502 65	78,615 77
3 Brantford .....	4,276 72	110,124 56	3,582 34	117,983 62
4 Chatham .....	2,320 42	38,653 00	301 60	41,275 02
5 Fort William .....	3,418 99	150,628 03	1,162 78	155,209 80
6 Guelph .....	3,390 92	51,239 65	374 35	55,004 92
7 Hamilton .....	19,231 25	660,035 86	14,092 38	693,359 49
8 Kingston .....	3,742 56	90,757 95	4,730 37	99,230 88
9 London .....	10,339 52	347,331 30	36,053 85	393,724 67
10 Niagara Falls .....	1,254 93	44,916 81	508 85	46,680 59
11 Ottawa .....	10,272 43	595,862 93	32,906 09	639,041 45
12 Peterborough .....	6,132 45	58,800 00	20,443 46	85,375 91
13 Port Arthur .....	2,629 52	132,600 00	14,722 18	149,951 70
14 St. Catharines .....	1,759 18	123,589 97	3,729 43	129,078 58
15 St. Thomas .....	2,379 92	53,937 50	6,996 31	63,313 73
16 Sarnia .....	1,110 07	51,442 62	6,815 82	59,368 51
17 Sault Ste. Marie .....	2,031 93	74,583 98	2,345 01	78,960 92
18 Stratford .....	4,407 13	114,148 80	1,150 00	119,705 93
19 Toronto .....	24,110 43	3,424,459 00	176,067 47	3,624,636 90
20 Windsor .....	2,973 43	140,775 31	13,687 11	157,435 85
21 Woodstock .....	1,322 46	23,500 00	2,306 57	27,129 03
Totals .....	110,061 17	6,426,775 16	349,522 16	6,886,358 49
Towns				
1 Alexandria .....	33 71	1,308 00	84 39	1,426 10
2 Alliston .....	167 34	4,193 00	448 12	4,808 46
3 Almonte .....	188 82	5,074 28	902 94	6,166 04
4 Amherstburg .....	155 22	4,321 00	467 62	4,943 84
5 Arnprior .....	301 70	8,574 42	2,166 33	11,042 45
6 Aurora .....	251 23	5,800 00	106 06	6,157 29
7 Aylmer .....	289 84	6,803 40	506 36	7,599 60
8 Bala .....	208 27	1,465 00	562 46	2,235 73
9 Barrie .....	731 46	21,509 00	418 70	22,659 16
10 Blenheim .....	177 23	4,242 33	483 67	4,903 23
11 Blind River .....	337 88	2,621 00	696 00	3,654 88
12 Bothwell .....	62 71	1,032 11	52 25	1,147 07
13 Bowmanville .....	380 64	7,250 00	17 80	7,648 44
14 Bracebridge .....	677 52	8,677 18	74 41	9,429 11
15 Brampton .....	388 40	8,600 00	789 95	9,778 35
16 Brockville .....	1,654 02	26,800 00	573 10	29,027 12
17 Bruce Mines .....	313 82	1,450 00	427 19	2,191 01
18 Cache Bay .....	294 53	1,700 00	642 65	2,637 18
19 Campbellford .....	359 10	8,800 00	378 59	9,537 69
20 Carleton Place .....	449 93	8,918 00	108 56	9,476 49
21 Chesley .....	205 28	4,853 00	1,314 44	6,372 72
22 Clinton .....	1,301 40	5,507 39	364 23	7,173 02
23 Cobalt .....	771 92	40,784 19	5,042 26	46,598 37
24 Cobourg .....	465 63	8,860 00	444 94	9,770 57
25 Cochrane .....	347 06	6,053 08	69 76	6,469 90
26 Collingwood .....	781 05	25,563 00	923 38	27,267 43
27 Copper Cliff .....	678 99	18,345 06	13,277 86	32,301 91
28 Cornwall .....	1,453 42	11,016 23	1,200 36	13,670 01
29 Deseronto .....	265 58	6,000 00	57 64	6,323 22
30 Dresden .....	178 17	3,499 07	397 10	4,074 34

## SCHOOLS—Continued

## STATEMENT—Continued

		Expenditure					
Teachers' Salaries		Sites, and build- ing school houses	Libraries, maps, apparatus and other equip- ment, prizes and school books	Rent and re- pairs, fuel and other expenses	Total expendi- ture for all Public School purposes	Balances	
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
1	21,162 30	35,983 67	345 00	9,629 49	67,120 46	4,154 76	
2	36,773 00	28,349 60	2,073 03	9,820 12	77,015 75	1,600 02	
3	51,054 00	37,711 18	2,574 25	26,040 18	117,379 61	604 01	
4	25,553 25	4,331 09	451 95	9,336 84	39,673 13	1,601 89	
5	55,077 45	76,184 63	4,542 06	18,775 30	154,579 44	630 36	
6	32,688 00	7,514 76	370 30	14,431 86	55,004 92	.....	
7	220,665 98	326,069 96	9,522 24	72,026 38	628,284 56	65,074 93	
8	44,578 05	34,243 13	686 15	19,723 55	99,230 88	.....	
9	145,769 75	168,264 70	3,624 62	76,065 60	393,724 67	.....	
10	21,058 75	14,092 03	169 60	11,057 32	46,377 70	302 89	
11	230,931 49	267,308 56	6,259 59	105,376 29	609,875 93	29,165 52	
12	49,077 05	12,611 59	3,226 14	20,461 13	85,375 91	.....	
13	42,218 55	82,021 69	5,403 78	16,716 28	146,360 30	3,591 40	
14	27,614 34	74,136 39	340 00	11,632 93	113,723 66	15,354 92	
15	41,592 38	1,314 34	1,519 35	18,868 42	63,294 49	19 24	
16	20,790 12	29,644 16	339 27	6,594 35	57,367 90	2,000 61	
17	35,180 50	30,883 29	1,619 35	8,669 70	76,352 84	2,608 08	
18	32,766 17	68,542 00	2,498 77	15,866 94	119,673 88	32 05	
19	1,238,198 73	1,520,387 45	25,434 20	720,376 08	3,504,396 46	120,240 44	
20	49,246 91	61,421 79	381 45	13,940 22	124,990 37	32,445 48	
21	18,954 00	30 20	1,172 75	5,740 59	25,897 54	1,231 49	
2,440,950 77		2,881,046 21	72,553 85	1,211,149 57	6,605,700 40	280,658 09	
1	1,060 00	34 35	38 50	293 25	1,426 10	.....	
2	3,268 20	.....	.....	1,230 01	4,498 21	310 25	
3	4,054 47	.....	.....	1,975 83	6,030 30	135 74	
4	3,590 00	.....	53 11	1,079 86	4,722 97	220 87	
5	6,467 43	255 81	75 04	1,594 83	8,393 11	2,649 34	
6	4,293 00	584 73	115 00	1,096 80	6,089 53	67 76	
7	5,770 00	.....	75 00	740 48	6,585 48	1,014 12	
8	350 00	1,414 48	.....	208 83	1,973 31	262 42	
9	16,135 50	387 17	282 14	3,732 48	20,537 29	2,121 87	
10	3,341 30	466 11	.....	943 92	4,751 33	151 90	
11	2,175 00	.....	281 96	417 50	2,874 46	780 42	
12	965 00	.....	.....	182 07	1,147 07	.....	
13	5,557 00	258 26	26 70	1,713 04	7,555 00	93 44	
14	6,085 00	929 67	.....	2,310 25	9,324 92	104 19	
15	6,525 44	.....	.....	2,823 18	9,348 62	429 73	
16	17,844 00	5,225 77	402 85	5,554 50	29,027 12	.....	
17	1,710 00	.....	.....	471 01	2,181 01	10 00	
18	1,875 00	.....	.....	381 00	2,256 00	381 18	
19	7,035 23	470 22	192 46	1,411 80	9,109 71	427 98	
20	7,083 65	389 14	111 30	1,544 61	9,128 70	347 79	
21	3,950 35	306 63	5 70	1,983 97	6,246 65	126 07	
22	5,703 40	350 00	.....	1,119 62	7,173 02	.....	
23	12,651 20	27,732 64	926 49	5,288 04	46,598 37	.....	
24	7,437 25	.....	.....	2,125 62	9,562 87	207 70	
25	3,022 65	2,402 45	272 37	598 28	6,295 75	174 15	
26	17,037 03	1,048 10	50 00	9,132 30	27,267 43	.....	
27	6,717 25	13,432 58	.....	4,601 77	24,751 60	7,550 31	
28	10,459 10	.....	.....	2,383 19	12,842 29	827 72	
29	5,055 00	.....	.....	1,242 63	6,297 63	25 59	
30	2,979 88	.....	.....	985 11	3,964 99	109 35	



THE PUBLIC  
V. TABLE E—FINANCIAL

Towns—Continued	Receipts			
	Legislative Grants	Municipal Grants and Assessments	Clergy Reserve Fund, balances and other sources	Total receipts for all Public School purposes
	\$ c.	\$ c.	\$ c.	\$ c.
31 Dryden .....	776 99	3,985 38	153 65	4,916 02
32 Dundas .....	522 81	10,850 00	326 38	11,699 19
33 Dunnville .....	365 64	6,899 60	62 26	7,327 50
34 Durham .....	357 12	4,403 53	291 38	5,052 03
35 Eastview .....	127 94	4,491 00	179 45	4,798 39
36 Englehart .....	284 06	2,061 34	1,871 01	4,216 41
37 Essex .....	208 29	4,410 54	568 26	5,187 09
38 Forest .....	202 60	4,800 00	1,551 21	6,553 81
39 Fort Frances .....	458 52	43,911 27	13,157 83	57,527 62
40 Frood Mine .....	226 77	1,130 82	.....	1,357 59
41 Galt .....	1,249 39	83,088 10	431 50	84,768 99
42 Gananoque .....	408 70	11,089 37	1,048 53	12,546 60
43 Goderich .....	517 61	10,652 85	.....	11,170 46
44 Gore Bay .....	351 60	2,203 80	401 51	2,956 91
45 Gravenhurst .....	528 76	5,279 16	53 58	5,861 50
46 Haileybury .....	539 99	9,804 00	485 05	10,829 04
47 Hanover .....	1,329 99	6,769 22	499 14	8,598 35
48 Harriston .....	177 17	3,383 88	29 00	3,590 05
49 Hawkesbury .....	84 76	1,735 23	5,137 30	6,957 29
50 Hespeler .....	593 50	8,877 18	1,052 11	10,522 79
51 Huntsville .....	542 81	5,000 86	498 72	6,042 39
52 Ingersoll .....	753 04	12,742 00	905 79	14,400 83
53 Kearney .....	258 77	724 49	138 29	1,121 55
54 Keewatin .....	470 28	5,667 03	969 47	7,106 78
55 Kenora ....	956 86	17,538 72	489 45	18,985 03
56 Kincardine .....	266 58	4,894 00	813 37	5,973 95
57 Kingsville .....	468 82	5,481 08	53 54	6,003 44
58 Latchford .....	240 47	2,240 18	550 06	3,030 71
59 Leamington .....	378 93	12,700 00	26 38	13,105 31
60 Lindsay .....	695 39	34,028 51	207 52	34,931 42
61 Listowel .....	291 64	6,010 00	127 74	6,429 38
62 Little Current .....	377 00	1,885 55	916 31	3,178 86
63 Massey .....	1,267 75	2,062 00	22 85	3,352 60
64 Matheson .....	257 06	1,526 16	2,928 40	4,711 62
65 Mattawa .....	419 83	1,805 00	611 57	2,836 40
66 Meaford .....	399 46	8,153 00	746 47	9,298 93
67 Midland .....	760 16	26,938 00	1,029 61	28,727 77
68 Milton .....	228 05	8,374 00	71 50	8,673 55
69 Mitchell .....	228 93	4,760 00	81 34	5,070 27
70 Mount Forest .....	181 52	4,518 00	241 85	4,941 37
71 Napanee .....	382 46	9,800 00	94 72	10,277 18
72 New Liskeard .....	536 40	8,770 48	436 06	9,742 94
73 Newmarket .....	385 70	9,000 00	1,636 06	11,021 76
74 Niagara .....	176 47	3,007 03	212 75	3,396 25
75 North Bay .....	1,190 70	54,780 44	10 40	55,981 54
76 Oakville .....	268 11	8,362 50	315 45	8,946 06
77 Orangeville .....	344 94	10,616 78	1,036 24	11,997 96
78 Orillia .....	1,806 69	39,865 69	4,073 07	45,745 45
79 Oshawa .....	881 22	31,388 66	7 00	32,276 88
80 Owen Sound .....	1,500 19	38,025 00	296 23	39,821 42
81 Palmerston .....	210 53	4,432 05	9 01	4,651 59
82 Paris .....	1,148 64	8,794 00	958 52	10,901 16
83 Parkhill .....	126 82	2,800 00	52 75	2,979 57
84 Parry Sound .....	844 27	10,396 29	1,056 29	12,296 85
85 Pembroke .....	511 76	14,751 03	10 23	15,273 02
86* Penetanguishene .....	464 52	12,075 12	2,184 62	14,724 26

\* Including Protestant Separate School.

## SCHOOLS—Continued

## STATEMENT—Continued

	Expenditure					Balances
	Teachers' Salaries	Sites, and building school houses	Libraries, maps apparatus and other equipment, prizes and school books	Rent and repairs, fuel, and other expenses	Total expenditure for all Public School purposes	
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
31	3,294 00	412 83	.....	935 65	4,642 48	273 54
32	8,639 30	476 75	17 10	2,426 91	11,560 06	139 13
33	5,635 00	139 18	.....	1,003 44	6,777 62	549 88
34	3,267 50	.....	.....	1,098 38	4,365 88	686 15
35	2,943 55	.....	162 23	1,311 55	4,417 33	381 06
36	1,833 49	667 75	126 54	1,492 57	4,120 35	96 06
37	3,810 03	.....	33 20	1,278 36	5,121 59	65 50
38	3,650 00	433 06	42 94	2,089 62	6,215 62	338 19
39	4,490 00	47,701 09	150 00	3,017 41	55,358 50	2,169 12
40	420 00	.....	12 90	248 30	681 20	676 39
41	24,229 63	53,644 22	.....	6,282 03	84,155 88	613 11
42	7,875 00	.....	338 20	2,657 62	10,870 82	1,675 78
43	8,190 83	262 38	49 50	2,667 75	11,170 46	.....
44	2,422 50	.....	.....	342 79	2,765 29	191 62
45	4,324 15	.....	115 70	1,380 34	5,820 19	41 31
46	7,844 00	253 45	7 38	2,677 17	10,782 00	47 04
47	5,639 76	378 92	7 92	1,405 19	7,431 79	1,166 56
48	2,880 00	31 50	.....	678 55	3,590 05	.....
49	2,326 25	.....	5 73	453 35	2,785 33	4,171 96
50	7,375 50	212 98	55 62	1,789 36	9,433 46	1,089 33
51	4,385 40	55 93	39 81	957 81	5,438 95	603 44
52	9,199 57	372 18	.....	4,372 92	13,944 67	456 16
53	825 00	.....	2 25	260 82	1,088 07	33 48
54	4,360 00	165 76	.....	1,435 78	5,961 54	1,145 24
55	14,146 50	.....	.....	4,482 26	18,628 76	356 27
56	4,470 00	.....	.....	1,302 44	5,772 44	201 51
57	4,555 03	312 02	.....	790 14	5,657 19	346 25
58	1,679 94	62 89	5 29	1,248 66	2,996 78	33 93
59	6,708 00	4,836 36	.....	1,559 07	13,103 43	1 88
60	14,470 00	12,426 00	.....	4,394 14	31,290 14	3,641 28
61	4,616 80	363 49	108 23	1,209 62	6,298 14	131 24
62	2,258 75	233 90	208 67	474 10	3,175 42	3 44
63	2,740 00	.....	.....	532 09	3,272 09	80 51
64	1,378 95	338 03	.....	2,666 30	4,383 53	328 29
65	1,065 22	.....	130 81	228 66	1,424 69	1,411 71
66	6,485 02	110 05	180 62	1,731 09	8,506 78	792 15
67	16,105 95	6,769 99	238 50	5,477 20	28,591 64	136 13
68	3,612 00	3,187 50	11 20	1,844 52	8,655 22	18 33
69	4,154 00	.....	29 47	878 53	5,062 00	8 27
70	3,308 00	.....	.....	1,572 24	4,880 24	61 13
71	7,078 70	1,263 77	.....	1,740 85	10,083 32	193 86
72	6,773 09	623 90	18 00	2,202 52	9,617 51	125 43
73	6,250 88	880 72	170 70	1,806 67	9,108 97	1,912 79
74	2,441 00	.....	21 43	690 86	3,153 29	242 96
75	20,643 91	22,958 71	688 90	11,690 02	55,981 54	.....
76	5,802 12	1,034 79	61 86	1,365 45	8,264 22	681 84
77	5,850 00	774 61	326 30	4,458 98	11,409 89	588 07
78	19,370 48	2,318 94	326 50	10,823 74	32,839 66	12,905 79
79	17,416 87	10,577 80	189 04	4,093 17	32,276 88	.....
80	29,717 70	1,099 39	67 80	8,795 93	39,680 82	140 60
81	2,960 31	861 28	84 03	625 33	4,530 95	120 64
82	7,560 25	.....	20 19	2,527 54	10,107 98	793 18
83	2,335 35	.....	9 75	469 27	2,814 37	165 20
84	10,155 84	43 80	11 00	2,057 88	12,268 52	28 53
85	10,911 25	365 50	44 39	3,951 88	15,273 02	.....
86	8,150 00	649 54	106 40	4,553 87	13,461 81	1,262 45

THE PUBLIC  
V. TABLE E—FINANCIAL

Towns—Concluded	Receipts			
	Legislative Grants	Municipal Grants and Assessments	Clergy Reserve Fund, balances and other sources	Total receipts for all Public School purposes
	\$ c.	\$ c.	\$ c.	\$ c.
87 Perth.....	263 29	7,250 34	130 16	7,643 79
88 Petrolea.....	482 52	12,000 00	178 36	12,660 88
89 Picton.....	346 18	9,027 37	415 49	9,789 04
90 Port Hope.....	600 62	11,334 08	65 00	11,999 70
91 Powassan.....	312 53	1,700 00	1,393 97	3,406 50
92 Prescott.....	246 35	6,168 05	118 01	6,532 41
93 Preston.....	493 45	15,541 56	443 00	16,478 01
94 Rainy River.....	853 95	6,570 00	17 06	7,441 01
95 Renfrew.....	1,496 70	8,899 66	1,027 27	11,423 63
96 Ridgetown.....	235 88	4,450 00	225 37	4,911 25
97 Rockland.....	.....	1,438 09	133 52	1,571 61
98 St. Mary's.....	849 99	56,977 60	315 60	58,143 19
99 Sandwich.....	165 65	5,052 85	2,575 91	7,794 41
100 Seaforth.....	209 56	5,408 42	357 18	5,975 16
101 Simcoe.....	458 44	11,389 80	248 00	12,096 24
102 Sioux Lookout.....	279 59	1,934 05	.....	2,213 64
103 Smith's Falls.....	1,127 27	19,903 91	1,844 83	22,876 01
104 Southampton.....	195 53	4,363 39	61 37	4,620 29
105 Stayner.....	119 29	3,225 00	3,557 29	6,901 58
106 Steelton.....	773 75	16,023 00	96 14	16,892 89
107 Strathroy.....	386 75	8,700 00	169 70	9,256 46
108 Sturgeon Falls.....	362 53	4,950 00	247 57	5,560 10
109 Sudbury.....	701 75	18,413 63	6,335 91	25,451 29
110 Thessalon.....	435 23	4,292 39	99 23	4,826 85
111 Thornbury.....	94 12	2,287 27	131 67	2,513 06
112 Thorold.....	215 17	33,961 24	3,100 21	37,276 62
113 Tilbury.....	81 76	2,218 69	562 54	2,862 99
114 Tillsonburg.....	373 86	9,767 33	109 34	10,250 53
115 Timmins.....	.....	1,654 55	1,227 67	2,882 22
116 Trenton.....	393 40	9,150 00	2,708 81	12,252 21
117 Trout Creek.....	488 65	880 00	462 28	1,830 93
118 Uxbridge.....	169 65	5,000 00	45 44	5,215 09
119 Vankleek Hill.....	95 76	2,500 00	2,329 84	4,925 60
120 Walkerton.....	236 94	5,091 34	89 41	5,417 69
121 Walkerville.....	1,274 68	20,000 00	218 15	21,492 83
122 Wallaceburg.....	.....	10,673 16	205 50	10,878 66
123 Waterloo.....	585 22	15,747 74	2,351 94	18,684 90
124 Webbwood.....	326 12	1,970 57	141 11	2,437 80
125 Welland.....	757 47	62,386 74	12,366 94	75,511 15
126 Whitby.....	290 70	6,400 00	320 98	7,011 68
127 Wiarton.....	180 06	6,370 13	.....	6,550 19
128 Wingham.....	290 58	5,466 40	466 08	6,223 06
Totals.....	60,657 80	1,379,898 01	131,011 75	1,571,567 56
Totals.....	.....	.....	.....	.....
1 Rural Schools.....	522,513 41	3,513,554 37	2,916,926 13	6,952,993 91
2 Cities.....	110,061 17	6,426,775 16	349,522 16	6,886,358 49
3 Towns.....	60,657 80	1,379,898 01	131,011 75	1,571,567 56
4 Villages.....	23,144 88	384,649 99	153,287 83	561,082 70
5 Grand Totals, 1914.....	716,377 26	11,704,877 53	3,550,747 87	15,972,002 66
6 Grand Totals, 1913.....	737,711 91	8,991,039 12	3,390,118 64	13,118,870 27
7 Increases.....	.....	2,713,837 81	160,629 23	2,853,132 39
8 Decrease.....	21,334 65	.....	.....	.....
9 Percentages.....	4.48	73.28	22.23	.....

Cost per pupil, enrolled attendance: Rural Schools, \$23.67; Cities, \$52.50;



# SCHOOLS—Concluded

## STATEMENT—Concluded

## Expenditure

	Teachers' Salaries		Sites, and building school houses		Libraries, maps, apparatus and other equipment, prizes and school books		Rent and repairs, fuel and other expenses		Total expenditure for all Public School purposes		Balances	
	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
87	5,447	00					1,591	99	7,468	81		174 98
88	9,127	03				91 95	2,684	05	12,120	03		540 85
89	6,740	04					2,219	72	9,678	70		110 34
90	8,521	01	1,333	30			2,145	39	11,999	70		
91	1,970	34				31 08	495	49	2,496	91		909 59
92	4,756	73				52 34	1,202	00	6,487	47		44 94
93	9,959	00	4,263	68			1,964	26	16,186	94		291 07
94	5,105	00	250	04		74 15	1,747	44	7,176	63		264 38
95	7,257	50				177 90	3,988	23	11,423	63		
96	3,960	00				20 81	868	73	4,849	54		61 71
97	1,163	84	85	32			257	90	1,507	06		64 55
98	6,312	62	42,980	69			1,592	52	50,885	83		7,257 36
99	3,164	75	186	38			1,868	54	5,219	67		2,574 74
100	4,122	50					1,270	29	5,392	79		582 37
101	7,980	00					3,098	98	11,078	98		1,017 26
102	1,201	95	547	81		60 10	399	52	2,209	38		4 26
103	15,802	25	1,722	86		378 67	4,555	29	22,459	07		416 94
104	3,805	00				5 00	721	04	4,531	04		89 25
105	2,159	00				39 47	523	09	2,721	56		4,180 02
106	10,754	50	1,150	51		35 50	4,948	06	16,888	57		4 32
107	5,468	50	2,558	78			1,034	83	9,062	11		194 35
108	3,450	00					1,308	20	4,758	20		801 90
109	8,812	50	7,518	71		190 09	4,215	87	20,737	17		4,714 12
110	3,376	50					1,014	76	4,391	26		435 59
111	1,803	65	197	01		49 95	398	27	2,448	88		64 18
112	4,191	97	31,112	25		45 00	1,907	16	37,256	38		20 24
113	1,524	50	82	00		35 00	307	18	1,948	68		914 31
114	6,926	25	1,848	33			1,379	46	10,154	04		96 49
115	1,065	50	18	60		125 20	1,672	92	2,882	22		
116	7,391	04	501	99		179 79	2,245	43	10,318	25		1,933 96
117	1,200	00					466	93	1,666	93		164 00
118	3,875	50	262	71			825	82	4,964	03		251 06
119	2,258	55				39 42	1,274	18	3,572	15		1,353 45
120	4,004	46					1,172	10	5,176	56		241 13
121	13,228	17	628	10		764 02	4,267	31	18,887	60		2,605 23
122	6,495	00	791	23		84 90	2,195	46	9,566	59		1,312 07
123	11,449	28	681	97		887 76	5,390	98	18,409	99		274 91
124	1,808	85	17	25		9 00	577	87	2,412	97		24 83
125	13,993	00	32,222	47		103 35	5,150	67	51,469	49		24,041 66
126	4,809	00				59 41	1,961	72	6,830	13		181 55
127	5,161	76					1,388	43	6,550	19		
128	4,105	00				121 64	1,252	91	5,479	55		743 51
800,939 74			365,793 27		10,796 22		273,227 46		1,450,756 69		120,810 87	
1	3,146,898 25		867,995 22		56,764 24		930,397 05		5,002,054 76		1,950,939 15	
2	2,440,950 77		2,881,046 21		72,553 85		1,211,149 57		6,605,700 40		280,658 09	
3	800,939 74		365,793 27		10,796 22		273,227 46		1,450,756 69		120,810 87	
4	304,488 34		65,498 83		4,771 15		92,481 62		467,239 94		93,842 76	
5	6,693,277 10		4,180,333 53		144,885 46		2,507,255 70		13,525,751 79		2,446,250 87	
6	6,150,642 07		2,359,851 05		138,709 70		2,320,841 51		10,970,044 33		2,148,825 94	
7	542,635 03		1,820,482 48		6,175 76		186,414 19		2,555,707 46		297,424 93	
8												
9	49.48		30.90		1.07		18.54					

Towns, \$22.59 ; Villages, \$17.77 ; Province, \$31.63.

ROMAN CATHOLIC  
I. TABLE F—FINANCIAL

Rural Schools	Number of Schools	Receipts			
		Legislative Grants	Municipal Grants and Assessments	Balances, sub-scribed and other sources	Total amount received
		\$ c.	\$ c.	\$ c.	\$ c.
1 Bruce .....	9	1,323 85	8,155 15	5,073 72	14,552 72
2 Carleton .....	17	605 48	9,424 62	3,317 76	13,347 86
3 Essex .....	26	2,041 30	18,644 30	10,280 72	30,966 32
4 Frontenac .....	11	1,514 38	4,861 20	1,902 10	8,277 68
5 Grey .....	7	610 22	4,381 25	1,946 82	6,938 29
6 Hastings .....	7	532 30	3,296 83	1,859 82	5,688 95
7 Huron .....	9	1,155 77	5,842 13	2,310 39	9,308 29
8 Kent .....	7	427 75	5,364 79	2,267 58	8,060 12
9 Lambton .....	1	126 45	664 04	614 35	1,404 84
10 Lanark .....	3	189 91	1,321 71	484 51	1,996 13
11 Leeds and Grenville .....	2	137 91	457 91	172 74	768 56
12 Lennox and Addington .....	2	307 90	708 67	532 38	1,548 95
13 Middlesex .....	5	422 25	2,712 05	1,198 23	4,332 53
14 Norfolk .....	1	146 45	786 46	905 05	1,837 96
15 Northumberland & Durham .....	6	623 80	2,472 67	681 49	3,777 96
16 Ontario .....	1	146 45	308 95	1,092 09	1,547 49
17 Peel .....	1	117 90	608 48	88 69	815 07
18 Perth .....	6	779 65	4,740 79	2,582 20	8,102 64
19 Peterborough .....	2	270 95	1,503 75	375 63	2,150 33
20 Prescott and Russell .....	89	44 45	35,279 96	21,366 62	56,691 03
21 Renfrew .....	13	1,932 14	6,823 18	10,277 99	19,033 31
22 Simcoe .....	4	520 10	4,992 03	5,973 55	11,485 68
23 Stormont, Dundas and Glengarry .....	19	1,537 98	10,825 69	4,698 92	17,062 59
24 Victoria .....	2	272 89	1,722 91	228 16	2,223 96
25 Waterloo .....	7	745 79	6,032 18	4,221 86	10,999 83
26 Wellington .....	6	570 21	3,350 01	1,963 03	5,883 25
27 Districts .....	48	4,489 50	21,789 01	14,308 55	40,587 06
Totals .....	311	21,593 73	167,070 72	100,724 95	289,389 40
Cities					
1 Belleville .....	1	190 00	3,541 63	424 03	4,155 66
2 Berlin .....	2	430 00	11,773 60	2,657 79	14,861 39
3 Brantford .....	2	239 00	4,920 05	1,745 78	6,904 83
4 Chatham .....	1	215 00	7,348 98	7,240 11	14,804 09
5 Fort William .....	3	1,058 72	17,937 10	3,613 37	22,609 19
6 Guelph .....	3	468 43	12,952 51	11,348 48	24,769 42
7 Hamilton .....	11	2,390 58	28,487 73	29,884 41	60,762 72
8 Kingston .....	3	438 00	10,585 00	1,125 82	12,148 82
9 London .....	8	685 00	18,306 46	6,004 92	24,996 38
10 Niagara Falls .....	1	113 50	2,119 28	1,092 22	3,325 00
11 Ottawa .....	33	.....	195,710 50	36,522 02	232,232 52
12 Peterborough .....	4	552 00	11,578 34	1,854 10	13,984 44
13 Port Arthur .....	2	656 72	3,932 03	18,215 59	22,804 34
14 St. Catharines .....	3	266 00	5,905 56	2,092 95	8,264 51
15 St. Thomas .....	1	167 50	5,203 16	2,151 22	7,521 88
16 Sarnia .....	2	206 75	3,440 23	3,168 83	6,815 81
17 Sault Ste. Marie .....	3	433 72	12,538 54	12,542 26	25,514 52
18 Stratford .....	1	300 61	5,827 10	608 66	6,736 37
19 Toronto .....	26	4,758 00	160,279 00	70,440 53	235,477 53
20 Windsor .....	4	710 00	21,276 74	7,017 57	29,004 31
21 Woodstock .....	1	84 00	1,417 14	32 14	1,533 28
Totals .....	115	14,363 53	545,080 68	219,782 80	779,227 01

## SEPARATE SCHOOLS

## STATEMENT, ETC.

Expenditure												
Teachers' Salaries		Sites and building school houses		Libraries, maps, apparatus, prizes and school books		All other purposes		Total amount expended		Balances		
	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
1	7,176	27	569	71	109	86	2,544	79	10,400	63	4,152	09
2	7,902	00	1,143	63	143	20	1,491	94	10,680	77	2,667	09
3	15,968	65	2,312	77	216	42	5,714	67	24,212	51	6,753	81
4	5,322	74	523	15	30	50	1,548	76	7,425	15	852	53
5	3,705	47	511	57	45	19	1,063	01	5,325	24	1,613	05
6	2,999	00	408	66	42	20	1,282	47	4,732	33	956	62
7	4,941	00	952	88	68	90	921	19	6,883	97	2,424	32
8	4,413	25	208	80	43	40	1,392	35	6,057	80	2,002	32
9	584	20	2	75	2	00	133	81	722	76	682	08
10	1,229	95	31	00	.....	.....	443	03	1,703	98	292	15
11	575	20	4	15	10	00	49	11	638	46	130	10
12	900	00	168	63	25	22	225	60	1,319	45	229	50
13	2,607	42	316	20	17	02	498	29	3,438	93	893	60
14	600	00	700	77	23	27	149	50	1,473	54	364	42
15	2,937	00	63	00	12	95	375	93	3,388	88	389	08
16	600	00	225	00	.....	.....	433	16	1,258	16	289	33
17	499	00	123	00	10	33	34	13	666	46	148	61
18	4,267	46	1,057	69	13	12	1,502	10	6,840	37	1,262	27
19	1,293	00	64	70	75	96	345	34	1,779	00	371	33
20	30,373	89	4,586	97	487	90	7,292	08	42,740	84	13,950	19
21	6,429	60	8,227	53	77	69	1,882	88	16,617	70	2,415	61
22	3,371	11	6,170	39	40	32	1,036	00	10,617	82	867	86
23	10,022	23	2,607	41	344	10	1,739	83	14,713	57	2,349	02
24	1,250	00	559	00	50	00	128	45	1,987	45	236	51
25	5,113	32	307	99	30	10	1,074	08	6,525	49	4,474	34
26	3,245	92	136	05	10	35	1,071	31	4,463	63	1,419	62
27	20,764	41	8,987	29	346	65	6,284	32	36,382	67	4,204	39
149,092 09		40,970 69		2,276 65		40,658 13		232,997 56		56,391 84		
1	1,647	25	307	96	720	66	870	00	3,545	87	609	79
2	6,185	00	3,621	06	141	70	4,913	63	14,861	39	.....	.....
3	2,603	59	2,108	40	369	21	1,195	72	6,276	92	627	91
4	2,887	50	4,634	82	34	96	1,197	51	8,754	79	6,049	30
5	13,919	38	5,979	05	.....	.....	2,710	76	22,609	19	.....	.....
6	4,593	67	15,297	35	150	43	4,060	92	24,102	37	667	05
7	15,300	00	29,948	34	1,953	12	13,561	26	60,762	72	.....	.....
8	6,739	16	416	60	115	21	4,877	85	12,148	82	.....	.....
9	7,518	00	11,945	88	424	15	4,359	13	24,247	16	749	22
10	1,700	00	200	00	45	00	782	00	2,727	00	598	00
11	80,002	25	23,334	27	149	71	116,433	84	219,920	07	12,312	45
12	7,180	00	1,253	55	1,780	15	3,770	74	13,984	44	.....	.....
13	6,865	00	553	74	.....	.....	15,372	14	22,790	88	13	46
14	2,700	00	1,759	52	28	00	3,582	91	8,070	43	194	08
15	1,950	00	3,390	63	40	79	1,381	24	6,762	66	759	22
16	1,920	00	567	50	.....	.....	1,108	47	3,595	97	3,219	84
17	4,067	00	12,805	11	150	00	5,404	60	22,426	71	3,087	81
18	2,875	46	919	89	44	12	1,581	24	5,420	71	1,315	66
19	61,164	70	120,747	94	11,255	67	42,309	22	235,477	53	.....	.....
20	7,770	00	11,394	85	323	86	4,038	09	23,526	80	5,477	51
21	900	00	300	00	.....	.....	298	59	1,498	59	34	69
240,487 96		251,486 46		17,726 74		233,809 86		743,511 02		35,715 99		



## ROMAN CATHOLIC

## I. TABLE F—FINANCIAL

Towns	Number of Schools	Receipts			
		Legislative Grants	Municipal Grants and Assessments	Balances, sub-scribed and other sources	Total amount received
		\$ c.	\$ c.	\$ c.	\$ c.
1 Alexandria .....	2	213 00	4,675 12	2,198 95	7,087 07
2 Almonte .....	1	90 00	1,001 64	1,037 95	2,129 59
3 Amherstburg .....	2	139 50	3,681 08	1,628 02	5,448 60
4 Arnprior .....	2	208 50	4,287 56	1,188 87	5,684 93
5 Barrie .....	1	75 00	1,919 22	844 39	2,838 61
6 Bonfield .....	1	.....	1,164 41	1,140 87	2,305 28
7 Brockville .....	1	173 00	3,760 00	.....	3,933 00
8 Cache Bay .....	1	.....	1,260 00	325 64	1,585 64
9 Chelmsford .....	1	.....	1,967 08	101 30	2,068 38
10 Cobalt .....	2	.....	13,697 02	7,033 91	20,730 93
11 Cobourg .....	1	121 00	1,700 00	160 86	1,981 86
12 Cochrane .....	1	.....	4,068 96	.....	4,068 96
13 Collingwood .....	1	70 00	2,469 00	618 98	3,157 98
14 Cornwall .....	4	342 00	6,297 73	3,325 49	9,965 22
15 Dundas .....	1	81 00	1,436 40	798 07	2,315 47
16 Eastview .....	1	.....	4,708 00	40,947 34	45,655 34
17 Fort Frances .....	1	158 72	3,641 02	1,365 39	5,165 13
18 Galt .....	1	80 00	1,652 34	343 96	2,076 30
19 Goderich .....	1	62 00	1,050 78	2,870 51	3,983 29
20 Hanover .....	1	30 00	831 95	255 43	1,117 38
21 Hawkesbury .....	1	.....	4,882 04	410 02	5,292 06
22 Ingersoll .....	1	76 50	1,184 40	84 25	1,345 15
23 Kearney .....	1	120 47	634 11	132 37	886 95
24 Keewatin .....	1	113 47	743 52	261 89	1,118 88
25 Kenora .....	2	164 72	2,500 00	800 03	3,464 75
26 Lindsay .....	2	215 00	4,182 35	893 76	5,291 11
27 Massey .....	1	.....	1,722 42	622 89	2,345 31
28 Mattawa .....	1	498 72	2,000 00	2,451 17	4,949 89
29 Mount Forest .....	1	43 00	786 23	589 39	1,418 62
30 New Liskeard .....	1	113 72	1,300 00	426 01	1,839 73
31 Newmarket .....	1	48 00	847 97	705 89	1,601 86
32 North Bay .....	3	662 72	14,150 00	18,389 51	33,202 23
33 Oakville .....	1	18 00	657 68	389 18	1,064 86
34 Orillia .....	1	120 00	2,362 49	2,064 68	4,547 17
35 Oshawa .....	1	46 00	1,761 85	.....	1,807 85
36 Owen Sound .....	1	76 00	2,101 49	223 73	2,401 22
37 Paris .....	1	37 00	770 99	6,540 34	7,348 33
38 Parkhill .....	1	38 00	499 02	80 97	617 99
39 Pembroke .....	1	266 25	7,289 25	6,721 92	14,277 42
40 Perth .....	1	159 00	1,368 30	563 12	2,090 42
41 Picton .....	1	37 00	548 04	810 33	1,395 37
42 Prescott .....	1	88 00	2,480 84	3,110 09	5,678 93
43 Preston .....	1	84 50	3,032 00	4,299 20	7,415 70
44 Rainy River .....	1	100 72	620 16	274 85	995 73
45 Renfrew .....	1	195 00	4,011 76	5,115 33	9,322 09
46 Rockland .....	2	.....	5,358 00	.....	5,358 00
47 St. Mary's .....	1	31 00	712 15	671 10	1,414 25
48 Sandwich .....	2	766 50	5,320 46	2,114 20	8,201 16
49 Seaforth .....	1	51 50	956 58	300 36	1,308 44
50 Steelton .....	1	278 72	2,000 00	3,803 97	6,082 69

NOTE.—No report received from Blind River or Halleybury.

## SEPARATE SCHOOLS—Continued

## STATEMENT, ETC.—Continued

Expenditure												
Teachers' Salaries		Sites and building school houses		Libraries, maps, apparatus, prizes and school books		All other purposes		Total amount expended		Balances		
	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
1	3,020	00	879	91	.....	.....	3,187	16	7,087	07	.....	.....
2	1,050	00	311	25	78	45	215	50	1,655	20	474	39
3	1,825	00	2,361	45	61	53	1,192	69	5,440	67	7	93
4	2,730	27	2,170	82	.....	.....	774	97	5,676	06	8	87
5	1,110	00	271	61	.....	.....	560	67	1,942	28	896	33
6	1,090	00	74	70	.....	.....	109	29	1,273	99	1,031	29
7	2,400	00	400	00	.....	.....	1,133	00	3,933	00	.....	.....
8	1,009	00	132	00	11	00	124	47	1,276	47	309	17
9	1,400	00	.....	.....	28	00	574	71	2,002	71	65	67
10	5,564	67	3,044	45	156	42	9,549	93	18,315	47	2,415	46
11	1,300	00	101	43	.....	.....	507	87	1,909	30	72	56
12	2,158	93	678	85	.....	.....	1,104	91	3,942	69	126	27
13	1,100	00	1,321	42	153	38	512	08	3,086	88	71	10
14	6,838	86	965	83	70	00	2,090	53	9,965	22	.....	.....
15	600	00	327	25	3	00	354	01	1,284	26	1,031	21
16	4,621	81	34,275	45	.....	.....	6,035	94	44,933	20	722	14
17	1,495	00	1,773	01	16	94	445	11	3,730	06	1,435	07
18	1,017	66	825	00	5	01	228	00	2,075	67	63	.....
19	600	00	3,130	28	31	36	176	34	3,937	98	45	31
20	622	00	28	25	26	53	58	57	735	35	382	03
21	3,360	00	533	77	86	58	1,225	07	5,205	42	86	64
22	622	50	123	58	27	34	315	86	1,089	28	255	87
23	470	00	.....	.....	.....	.....	56	15	526	15	360	80
24	550	00	151	58	.....	.....	301	15	1,002	73	116	15
25	1,627	20	169	91	75	06	1,064	05	2,936	22	528	53
26	2,950	00	694	60	1	95	1,644	56	5,291	11	.....	.....
27	920	00	.....	.....	.....	.....	525	38	1,445	38	899	93
28	1,684	00	1,261	68	.....	.....	799	93	3,745	61	1,204	28
29	700	00	.....	.....	.....	.....	340	62	1,040	62	378	00
30	592	50	466	60	.....	.....	307	61	1,366	71	473	02
31	575	00	60	95	5	30	130	47	771	72	830	14
32	6,997	50	24,413	85	.....	.....	1,790	88	33,202	23	.....	.....
33	485	00	218	49	4	75	114	02	822	26	242	60
34	1,200	00	54	25	105	10	838	02	2,197	37	2,349	80
35	760	00	255	49	36	84	276	33	1,328	66	479	19
36	945	00	228	87	26	24	1,079	39	2,279	50	121	72
37	600	00	5,915	17	5	00	251	66	6,771	83	576	50
38	514	42	.....	.....	8	30	67	43	590	15	27	84
39	3,372	00	7,832	44	.....	.....	3,039	10	14,243	54	33	88
40	1,400	00	250	00	.....	.....	299	50	1,949	50	140	92
41	500	00	44	02	4	00	110	85	658	87	736	50
42	1,300	02	571	14	.....	.....	876	75	2,747	91	2,931	02
43	925	00	4,670	64	.....	.....	331	70	5,927	34	1,488	36
44	390	00	152	40	266	86	127	96	937	22	58	51
45	2,440	00	204	53	78	19	6,216	77	8,939	49	382	60
46	3,900	00	598	00	210	00	650	00	5,358	00	.....	.....
47	600	00	203	55	22	91	183	13	1,009	59	404	66
48	2,729	00	815	92	40	00	852	07	4,436	99	3,764	17
49	800	00	203	58	36	00	155	87	1,195	45	112	99
50	3,440	00	863	56	37	90	1,608	94	5,950	40	132	29

## ROMAN CATHOLIC

## I. TABLE F—FINANCIAL

Towns—Concluded	Number of Schools	Receipts			
		Legislative Grants	Municipal Grants and Assessments	Balances, sub-scribed and other sources	Total amount received
		\$ c.	\$ c.	\$ c.	\$ c.
51 Sturgeon Falls .....	1	.....	6,000 00	496 00	6,496 00
52 Sudbury .....	2	510 72	8,584 40	41,087 53	50,182 65
53 Thorold .....	1	75 00	2,417 14	189 62	2,681 76
54 Tilbury .....	1	82 00	1,670 99	1,980 96	3,733 95
55 Timmins .....	1	.....	1,000 00	284 44	1,284 44
56 Trenton .....	1	86 50	1,998 02	2 20	2,086 72
57 Vankleek Hill .....	1	75 00	1,272 05	338 23	1,685 28
58 Walkerton .....	1	101 00	1,429 94	1,870 29	3,401 23
59 Walkerville .....	1	54 00	667 75	96 59	818 34
60 Wallaceburg .....	1	205 35	3,934 29	13,476 35	17,615 99
61 Waterloo .....	1	97 00	3,024 21	33 66	3,154 87
62 Whitby .....	1	30 50	487 10	128 00	645 60
Totals .....	76	7,610 30	174,539 30	189,020 35	371,169 95
Totals					
1 Rural Schools .....	311	21,593 73	167,070 72	100,724 95	289,389 40
2 Cities .....	115	14,363 53	545,080 68	219,782 80	779,227 01
3 Towns .....	76	7,610 30	174,539 30	189,020 35	371,169 95
4 Villages .....	17	900 15	17,297 41	9,288 89	27,486 45
5 Grand Totals, 1914 .....	519	44,467 71	903,988 11	518,816 99	1,467,272 81
6 Grand Totals, 1913 .....	507	40,438 32	865,339 86	635,166 47	1,540,944 65
7 Increases .....	12	4,029 39	38,648 25	.....	.....
8 Decreases .....	.....	.....	.....	116,349 48	73,671 84
9 Percentages .....	.....	3.03	61.61	35.35	.....

Cost per pupil, enrolled attendance : Rural Schools, \$13.73 ; Cities, \$23.81 ;



## SEPARATE SCHOOLS—Continued

## STATEMENT, ETC.—Concluded

Expenditure					
Teachers' Salaries	Sites and building school houses	Libraries, maps, apparatus, prizes and school books	All other purposes	Total amount expended	Balances
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
51 3,270 00	612 88	20 00	2,593 12	6,496 00	.....
52 4,840 00	33,268 08	18 80	4,338 40	42,465 28	7,717 37
53 1,000 00	483 31	45 00	575 31	2,103 62	578 14
54 1,086 54	233 29	72 23	252 40	1,644 46	2,089 49
55 650 00	.....	17 55	374 25	1,041 80	242 64
56 1,000 00	174 91	10 00	624 90	1,809 81	276 91
57 1,050 00	56 40	.....	250 00	1,356 40	328 88
58 1,200 00	131 72	.....	1,782 13	3,113 85	287 38
59 550 00	.....	83 26	185 08	818 34	.....
60 1,100 00	10,636 86	28 22	1,447 28	13,212 36	4,403 63
61 1,400 00	952 00	56 46	738 04	3,146 50	8 37
62 510 00	.....	.....	105 16	615 16	30 44
106,558 88	150,580 98	2,071 46	67,783 04	326,994 36	44,175 59
1 149,092 09	40,970 69	2,276 65	40,658 13	232,997 56	56,391 84
2 240,487 96	251,486 46	17,726 74	233,809 86	743,511 02	35,715 99
3 106,558 88	150,580 98	2,071 46	67,783 04	326,994 36	44,175 59
4 13,618 00	2,657 52	323 71	5,113 90	21,713 13	5,773 32
5 509,756 93	445,695 65	22,398 56	347,364 93	1,325,216 07	142,056 74
6 497,612 66	509,979 03	10,457 60	337,813 71	1,355,863 00	185,081 65
7 12,144 27	.....	11,940 96	9,551 22	.....	.....
8 .....	64,283 38	.....	.....	30,646 93	43,024 91
9 38.46	33.63	1.69	26.21	.....	.....

Towns, \$19.96; Villages, \$12.75; Province, \$19.99.

## ROMAN CATHOLIC

## II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Rural Schools	Teachers											
	Number of Teachers	Male	Female	Av. salary, male	Av. salary, female	No. who have ever attended a Model School in Ont.	No. who have ever attended a Normal Sch <sup>l</sup> in Ont.	No. who have ever attended the Normal College or F. of E. in Ont.	Number of University Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class
1 Bruce .....	15	2	13	\$ 612	\$ 462	.....	7	1	....	1	7	1
2 Carleton .....	22	...	22	...	387	11	6	...	...	...	6	8
3 Essex .....	34	2	32	525	483	20	10	...	...	...	6	21
4 Frontenac .....	11	1	10	600	472	5	6	...	...	...	8	3
5 Grey .....	7	1	6	525	533	3	4	...	...	...	3	4
6 Hastings .....	7	...	7	...	457	4	3	...	...	...	3	4
7 Huron .....	10	...	10	...	500	.....	7	1	...	1	7	...
8 Kent .....	8	2	6	600	583	4	2	1	...	1	2	4
9 Lambton .....	1	...	1	...	600	.....	1	...	...	...	1	...
10 Lanark .....	3	...	3	...	408	1	1	...	...	...	1	1
11 Leeds and Gren ..	2	...	2	...	362	1	...	...	...	...	...	1
12 Lennox and Add ..	2	...	2	...	457	2	1	...	...	...	1	1
13 Middlesex .....	5	...	5	...	545	...	3	1	...	1	3	...
14 Norfolk .....	1	...	1	...	600	.....	1	...	...	...	1	...
15 Northumberland and Durham...	6	...	6	...	487	1	5	...	...	...	4	2
16 Ontario .....	1	...	1	...	600	.....	1	...	...	...	1	...
17 Peel .....	1	...	1	...	500	.....	1	...	...	...	1	...
18 Perth .....	8	1	7	650	538	1	7	...	...	...	7	1
19 Peterborough .....	2	...	2	...	562	1	1	...	...	...	1	1
20 Prescott & Russell	120	6	114	471	378	71	5	...	...	...	5	57
21 Renfrew .....	17	...	17	...	429	2	9	...	...	...	9	3
22 Simcoe .....	8	...	8	...	425	1	5	...	...	...	4	2
23 Stormont, Dundas and Glengarry...	25	1	24	425	441	13	5	2	....	2	5	4
24 Victoria .....	2	...	2	...	625	.....	2	...	...	...	2	...
25 Waterloo .....	12	1	11	675	414	1	4	...	...	...	4	1
26 Wellington .....	6	...	6	...	555	.....	6	...	...	...	6	...
27 Districts .....	59	2	57	400	407	14	1	1	....	1	1	7
Totals .....	395	19	376	525	431	156	104	7	....	7	99	126
Cities												
1 Belleville .....	7	...	7	...	214	6	3	...	...	...	3	1
2 Berlin .....	15	...	15	...	412	2	8	...	...	...	7	2
3 Brantford .....	8	...	8	...	250	8	...	...	...	...	...	...
4 Chatham .....	8	...	8	...	403	.....	7	...	...	...	7	...
5 Fort William .....	21	...	21	...	619	.....	17	2	....	2	17	...
6 Guelph .....	11	...	11	...	418	5	4	...	...	...	5	3
7 Hamilton .....	54	2	52	850	239	27	15	4	3	4	15	4
8 Kingston .....	15	1	14	1,000	448	13	12	...	...	...	12	1
9 London .....	25	...	25	...	306	1	22	2	1	2	22	...
10 Niagara-Falls .....	4	...	4	...	425	2	3	...	...	...	3	1
11 Ottawa .....	187	39	148	714	444	88	74	1	1	4	71	78
12 Peterborough .....	25	...	25	...	330	2	18	1	...	1	17	3
13 Port Arthur .....	10	...	10	...	645	.....	8	1	...	1	8	1
14 St. Catharines ..	9	...	9	...	300	4	4	...	...	...	4	...
15 St. Thomas .....	6	...	6	...	300	1	5	...	...	...	5	...
16 Sarnia .....	7	...	7	...	364	3	4	...	...	...	4	1
17 Sault Ste. Marie ..	11	...	11	...	491	1	6	...	...	...	6	1
18 Stratford .....	8	...	8	...	369	5	3	...	...	...	3	...
19 Toronto .....	147	25	122	608	407	78	86	9	3	9	86	8
20 Windsor .....	25	...	25	...	332	5	11	1	...	1	11	4
21 Woodstock .....	3	...	3	...	300	.....	3	...	...	...	3	...
Totals .....	606	67	539	683	395	249	313	21	8	24	309	108

## SEPARATE SCHOOLS—Continued

## PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.

	Temporary	Permanent Ungraded	Number of Pupils	Boys	Girls	Average daily attendance	Percentage of average to total attendance	Reading						Art
								First Reader, Part I, or Primer	First Reader, Part II, or 1st Book	Second Book	Third Book	Fourth Book	Beyond 4th Book	
1	.....	6	672	341	331	485	72	96	107	157	158	144	10	665
2	5	1	939	471	468	523	56	296	159	195	157	121	11	676
3	3	1	1,754	899	855	1,020	58	628	316	319	280	200	11	1,576
4	2	.....	299	171	128	178	59	54	27	43	61	107	7	299
5	.....	.....	230	114	116	144	63	48	31	54	48	46	3	227
6	.....	.....	194	88	106	116	60	41	26	40	48	39	.....	188
7	2	.....	327	162	165	207	63	54	63	49	91	63	7	327
8	1	.....	336	166	170	184	55	101	62	62	57	47	7	312
9	.....	.....	40	19	21	29	72	8	4	9	10	7	2	40
10	1	.....	96	42	54	53	55	24	13	21	19	18	1	94
11	1	.....	26	13	13	14	54	8	3	5	1	9	.....	18
12	.....	.....	64	33	31	34	53	13	8	15	17	11	.....	64
13	1	.....	96	51	45	59	61	15	13	18	21	26	3	96
14	.....	.....	63	24	39	44	70	4	13	16	12	18	.....	63
15	.....	.....	127	68	59	83	65	17	16	15	29	49	1	119
16	.....	.....	45	23	22	30	67	8	6	8	13	10	.....	45
17	.....	.....	28	17	11	19	68	3	5	8	6	5	1	28
18	.....	.....	326	172	154	236	72	52	59	54	87	62	12	326
19	.....	.....	91	56	35	62	68	19	19	15	15	23	.....	88
20	38	4	5,823	2,907	2,916	3,676	63	2,367	1,082	1,078	814	424	58	4,692
21	5	.....	728	375	353	444	61	217	111	148	101	110	41	645
22	1	1	368	191	177	233	63	137	61	55	50	63	2	368
23	5	2	1,062	540	522	549	52	365	177	176	152	119	73	951
24	.....	.....	89	44	45	63	71	24	3	12	22	28	.....	89
25	3	4	470	257	213	325	69	125	63	111	98	73	.....	462
26	.....	.....	165	84	81	96	58	29	15	26	40	54	1	165
27	36	.....	2,507	1,217	1,290	1,234	49	1,138	516	431	275	144	3	1,245
104	19	16,965	8,545	8,420	10,140	59.77	5,891	2,978	3,140	2,682	2,020	254	13,868	
1	1	2	353	159	194	240	68	105	52	55	61	80	.....	353
2	2	4	839	427	412	620	74	155	161	186	189	148	.....	839
3	.....	8	431	195	236	352	82	151	76	78	66	60	.....	431
4	1	.....	358	170	188	278	78	113	49	47	71	78	.....	358
5	1	1	995	533	462	671	67	366	208	177	178	66	.....	995
6	1	2	546	287	259	382	70	158	127	78	102	81	.....	546
7	8	23	2,266	1,138	1,128	1,866	84	595	449	331	426	253	212	2,266
8	.....	2	759	426	333	499	66	107	159	159	172	162	.....	759
9	.....	1	1,003	527	476	734	73	276	163	157	193	177	37	976
10	.....	.....	192	102	90	145	75	47	11	45	45	44	.....	192
11	20	10	10,191	5,098	5,093	6,501	64	3,060	1,848	2,088	1,664	1,262	269	10,069
12	2	2	1,164	613	551	720	62	320	197	159	200	185	103	1,130
13	.....	.....	534	274	260	360	67	119	107	125	96	87	.....	534
14	.....	5	451	243	208	312	69	88	49	115	103	96	.....	451
15	.....	1	253	135	118	180	71	55	34	39	48	77	.....	253
16	.....	2	312	145	167	262	84	77	49	58	63	65	.....	312
17	.....	3	558	295	263	367	66	225	65	102	99	67	.....	558
18	.....	5	343	201	142	269	78	82	55	46	77	83	.....	343
19	.....	44	8,144	4,204	3,940	5,614	69	1,813	1,407	1,583	1,738	1,039	564	8,144
20	6	2	1,407	725	682	965	69	299	315	281	294	218	.....	1,407
21	.....	.....	123	58	65	91	74	23	39	14	29	18	.....	123
42	117	31,222	15,955	15,267	21,428	68.63	8,234	5,620	5,923	5,914	4,346	1,185	31,039	



## ROMAN CATHOLIC

## II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Rural Schools— Concluded	Geography	Music	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping
1 Bruce .....	579	539	608	612	312	321	426	502	574	617	6
2 Carleton .....	815	753	563	733	392	163	589	603	636	799	50
3 Essex .....	1,334	1,272	1,370	1,528	445	550	716	1,380	1,481	1,641	18
4 Frontenac .....	298	185	288	298	167	182	186	223	285	270	...
5 Grey .....	181	230	205	205	81	103	128	199	230	230	3
6 Hastings .....	157	30	157	182	66	85	103	143	182	127	...
7 Huron .....	327	327	327	327	70	161	173	327	327	327	6
8 Kent .....	261	297	181	206	121	78	119	172	166	297	14
9 Lambton .....	40	40	40	40	9	19	19	40	40	40	2
10 Lanark .....	71	68	90	93	44	48	56	90	90	96	1
11 Leeds and Gren... ..	16	.....	17	17	15	10	10	13	16	26	...
12 Lennox and Add... ..	64	.....	64	64	11	28	28	44	64	64	...
13 Middlesex .....	96	96	96	96	29	50	51	96	96	96	1
14 Norfolk .....	63	63	63	63	18	30	30	63	63	63	...
15 Northumberland and Durham .....	119	66	119	116	90	98	98	117	106	93	1
16 Ontario .....	39	.....	39	45	23	23	23	31	31	45	...
17 Peel .....	28	28	28	28	6	11	11	28	28	28	1
18 Perth .....	326	326	326	326	74	161	188	326	326	326	...
19 Peterborough .....	81	44	81	81	36	29	45	77	88	88	...
20 Prescott & Russell .....	4,333	3,804	3,547	4,793	2,225	781	2,421	3,451	3,349	4,025	86
21 Renfrew .....	651	526	712	656	190	294	338	423	390	652	19
22 Simcoe .....	354	311	325	325	73	163	229	280	358	329	...
23 Stormont, Dundas and Glengarry .....	699	627	729	841	363	258	349	705	631	745	36
24 Victoria .....	51	89	89	89	36	48	51	51	89	89	...
25 Waterloo .....	352	405	394	381	162	94	170	282	357	393	...
26 Wellington .....	139	126	149	157	58	88	114	148	156	163	...
27 Districts .....	1,535	1,459	1,375	1,679	1,053	552	862	1,424	1,163	1,558	16
Totals .....	13,009	11,711	11,982	13,981	6,169	4,428	7,533	11,238	11,322	13,227	260
Cities .....											
1 Belleville .....	353	353	353	353	141	141	248	353	353	353	...
2 Berlin .....	839	839	839	839	148	337	337	839	839	839	...
3 Brantford .....	431	431	431	431	60	126	126	431	431	431	...
4 Chatham .....	358	358	358	358	78	149	149	358	358	358	...
5 Fort William .....	995	995	995	995	66	421	421	995	995	995	...
6 Guelph .....	388	546	388	388	81	183	183	388	546	388	...
7 Hamilton .....	2,266	2,266	2,266	2,266	465	891	1,222	2,266	2,054	2,266	100
8 Kingston .....	656	759	759	759	162	275	358	759	759	759	...
9 London .....	1,003	1,003	1,003	1,003	214	407	407	976	976	1,003	37
10 Niagara Falls .....	192	192	192	192	44	89	89	192	192	192	...
11 Ottawa .....	9,381	9,219	9,088	9,303	3,798	2,431	5,733	8,843	9,743	8,705	409
12 Peterborough .....	897	1,164	954	1,094	533	449	491	975	1,164	1,164	24
13 Port Arthur .....	534	534	534	534	183	135	135	534	534	534	...
14 St. Catharines .....	451	451	451	451	96	96	199	451	451	451	...
15 St. Thomas .....	253	253	253	253	77	125	125	253	253	253	...
16 Sarnia .....	312	312	312	312	65	128	128	312	312	312	...
17 Sault Ste. Marie .....	558	558	558	558	152	152	152	558	558	558	...
18 Stratford .....	343	343	343	343	83	160	206	343	343	343	...
19 Toronto .....	8,144	8,144	8,144	8,144	1,603	4,141	4,141	1,039	8,441	8,441	139
20 Windsor .....	1,407	1,407	1,407	1,407	324	282	421	379	1,407	1,407	...
21 Woodstock .....	123	123	123	123	18	47	61	123	123	123	...
Totals .....	29,884	30,250	29,751	30,106	8,391	11,165	15,380	20,756	30,832	30,033	709

SEPARATE SCHOOLS—Continued

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.—Continued

	Arithmetic and Mensuration	Algebra	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book inclusive)	German (beyond 4th Book)	German (Primer to 4th Book inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	Maps, Globes and Prizes			
														Number of Maps	Number of Globes	Number of Schools giving Prizes	Number of Trees planted on Arbor Day
1	6	6	6	6	.....	.....	.....	323	.....	.....	85	.....	78	91	12	4	....
2	11	11	11	1	.....	9	.....	.....	11	.....	50	67	50	120	18	8	6
3	8	8	8	2	.....	648	.....	.....	8	6	96	206	.....	253	27	6	39
4	7	7	4	3	.....	1,392	.....	.....	.....	.....	68	65	.....	87	10	4	1
5	3	3	3	2	.....	.....	.....	2	.....	.....	50	.....	.....	73	5	.....	6
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	19	.....	.....	55	7	1	2
7	7	7	7	.....	.....	.....	.....	.....	.....	.....	129	.....	.....	111	10	5	8
8	7	7	4	.....	.....	209	.....	.....	.....	.....	.....	82	.....	72	8	4	2
9	2	2	2	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	15	2	1	.....
10	1	1	1	1	.....	1	.....	.....	1	.....	.....	.....	.....	21	1	.....	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	2	.....	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	.....	.....	11	2	2	.....
13	2	2	.....	1	.....	.....	.....	.....	.....	.....	15	.....	.....	63	5	3	5
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	46	.....	.....	14	1	.....	3
15	1	1	.....	1	1	.....	.....	.....	1	.....	25	.....	.....	38	6	2	....
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	1	.....	30
17	1	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	11	1	.....	.....
18	12	12	1	1	.....	.....	.....	.....	.....	.....	71	.....	.....	76	7	1	.....
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	2	1	8
20	54	54	54	.....	54	5,674	.....	.....	76	7	715	905	.....	575	82	39	91
21	19	39	39	33	33	.....	.....	.....	18	18	33	97	97	136	11	7	3
22	.....	.....	.....	.....	.....	311	.....	.....	.....	.....	.....	.....	.....	34	4	2	....
23	67	73	47	.....	7	522	.....	.....	39	28	.....	37	.....	110	15	2	2
24	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	78	.....	25	15	2	2	10
25	.....	.....	.....	.....	.....	.....	.....	198	.....	.....	.....	47	160	80	8	4	16
26	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	44	6	1	.....
27	3	3	3	.....	.....	2,108	.....	.....	.....	3	173	234	215	206	36	20	29
	211	237	191	51	108	10,865	.....	523	156	62	1,693	1,740	625	2,413	291	119	261
1	.....	.....	.....	.....	.....	.....	.....	684	.....	.....	.....	45	32	15	3	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	36	4	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	27	2	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	2	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	1	.....	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	28	3	.....	.....
7	208	143	143	143	143	.....	59	.....	84	100	.....	.....	347	148	32	10	15
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	33	9	.....	.....
9	37	37	.....	10	.....	.....	.....	.....	.....	37	.....	.....	.....	110	14	6	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	2	1	.....
11	259	259	259	.....	238	5,700	.....	.....	259	259	.....	.....	.....	490	65	6	.....
12	103	103	50	79	79	.....	.....	.....	83	24	.....	.....	.....	75	7	4	.....
13	.....	.....	.....	.....	.....	87	.....	.....	.....	.....	.....	20	22	15	2	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	23	3	.....	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	32	20	12	2	1	.....
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	2	2	.....
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	18	.....	.....	14	2	3	.....
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	52	31	.....	18	1	1	.....
19	314	564	425	425	564	.....	52	.....	425	139	.....	.....	.....	133	37	.....	.....
20	.....	.....	.....	.....	.....	237	.....	.....	.....	.....	61	84	.....	40	7	4	.....
21	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	2	1	.....
	921	1,106	877	657	1,024	6,024	111	684	851	559	20	228	536	1,311	202	39	15

## ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns	Teachers													
	Number of Teachers	Male	Female	Av. salary, male	Av. salary, female	Number who have ever attended a Model School in Ontario	Number who have ever attended a Normal School in Ontario	Number who have ever attended the Normal Col. or F. of E. in Ontario	Number of University graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District	
1 Alexandria ...	12	...	12	\$ 254	\$	1	4	...	...	...	4	1	...	
2 Almonte ...	3	...	3	350		1	2	...	...	...	2	1	...	
3 Amherstburg ...	6	...	6	304		4	2	...	...	...	2	...	...	
4 Arnprior ...	8	...	8	350		6	5	...	...	...	5	...	...	
5 Barrie ...	4	...	4	300		...	3	...	...	...	3	...	...	
6 Bonfield ...	2	...	2	500		2	...	...	...	...	...	1	...	
7 Brockville ...	8	...	8	300		4	2	...	...	1	2	3	...	
8 Cache Bay ...	3	...	3	317		...	...	...	...	...	...	...	...	
9 Chelmsford ...	4	...	4	350		...	...	...	...	...	...	2	...	
10 Cobalt ...	10	...	10	562		7	3	...	...	...	3	5	...	
11 Cobourg ...	4	...	4	325		...	3	...	...	...	3	...	...	
12 Cochrane ...	4	...	4	412		3	...	...	...	...	...	3	...	
13 Collingwood ..	2	...	2	562		2	2	...	...	...	2	...	...	
14 Cornwall ...	20	2	18	500	351	3	7	...	...	...	6	8	2	
15 Dundas ...	3	...	3	200		...	2	...	...	...	2	...	...	
16 Eastview ...	11	3	8	708	240	8	...	...	...	...	...	7	1	
17 Fort Frances ..	3	...	3	433		...	...	...	...	...	...	...	...	
18 Galt ...	2	...	2	575		2	...	...	...	...	...	2	...	
19 Goderich ...	2	...	2	300		1	1	...	...	...	1	...	...	
20 Hanover ...	1	...	1	650		...	...	...	...	...	...	1	...	
21 Hawkesbury ..	18	...	18	217		2	1	...	...	...	1	4	...	
22 Ingersoll ...	2	...	2	300		1	1	...	...	...	1	...	...	
23 Kearney ...	1	...	1	500		...	1	...	...	...	1	...	...	
24 Keewatin ...	1	...	1	550		1	...	...	...	...	...	...	1	
25 Kenora ...	6	...	6	375		6	...	...	...	...	...	1	...	
26 Lindsay ...	7	1	6	850	350	1	4	...	...	...	4	1	...	
27 Massey ...	2	...	2	475		2	...	...	...	...	...	1	1	
28 Mattawa ...	6	...	6	308		1	1	...	...	...	2	1	...	
29 Mount Forest .	2	...	2	350		...	...	...	...	...	...	...	...	
30 New Liskeard .	1	...	1	600		...	1	...	...	...	1	...	...	
31 Newmarket ...	1	...	1	575		...	1	1	...	...	1	...	...	
32 North Bay ...	14	...	14	491		1	11	...	...	...	11	2	...	
33 Oakville ...	1	...	1	500		...	1	1	...	...	...	1	...	
34 Orillia ...	4	...	4	300		2	3	...	...	...	3	...	...	
35 Oshawa ...	3	...	3	333		...	...	...	...	...	...	...	...	
36 Owen Sound ..	4	...	4	337		...	3	...	1	...	3	...	...	
37 Paris ...	2	...	2	300		2	...	...	...	...	...	...	...	
38 Parkhill ...	1	...	1	550		...	1	...	...	...	1	...	...	
39 Pembroke ...	11	...	11	369		2	5	...	...	...	5	...	...	
40 Perth ...	4	...	4	350		4	4	...	...	...	4	...	...	
41 Picton ...	1	...	1	500		...	1	...	...	...	1	...	...	
42 Prescott ...	4	...	4	325		2	2	...	...	...	2	...	...	
43 Preston ...	3	...	3	500		...	1	...	...	...	1	...	...	
44 Rainy River ..	1	...	1	350		...	...	...	...	...	1	...	...	
45 Renfrew ...	7	...	7	357		2	2	...	...	...	3	1	...	
46 Rockland ...	15	...	15	260		4	...	...	...	...	...	8	3	
47 St. Mary's ...	2	...	2	300		1	1	...	...	...	1	...	...	
48 Sandwich ...	7	...	7	329		1	6	...	...	...	6	1	...	
49 Seaforth ...	2	...	2	400		1	2	...	...	...	2	...	...	
50 Steelton ...	7	...	7	464		...	...	...	...	...	1	...	2	
51 Sturgeon Falls	8	...	8	374		5	...	...	...	...	...	5	...	
52 Sudbury ...	10	...	10	505		7	4	...	...	...	4	4	2	
53 Thorold ...	3	...	3	400		1	1	...	...	...	1	...	...	

NOTE.—No report received from Blind River or Haileybury.



## SEPARATE SCHOOLS—Continued

## PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.—Continued

	Temporary	Permanent Ungraded	Number of Pupils	Boys	Girls	Average daily attendance	Percentage of average to total attendance	Reading						Art
								First Reader, Part I, or Primer	First Reader, Part II, or 1st Book	Second Book	Third Book	Fourth Book	Beyond 4th Book	
1	1	6	598	296	302	438	73	188	82	123	126	79	.....	598
2	.....	.....	132	64	68	107	81	34	15	25	43	15	.....	132
3	.....	4	268	108	160	226	84	31	81	61	52	43	.....	268
4	2	1	449	223	226	322	72	101	86	95	72	95	.....	449
5	.....	1	155	75	80	105	68	55	10	33	32	25	.....	155
6	1	.....	117	54	63	76	65	41	26	33	14	3	.....	76
7	.....	2	307	145	162	244	79	57	55	71	73	51	.....	307
8	3	.....	164	88	76	83	51	74	41	29	14	6	.....	164
9	1	1	212	102	110	135	64	60	57	40	35	18	2	212
10	2	.....	649	345	304	325	50	266	141	169	52	21	.....	614
11	.....	.....	164	78	86	122	74	42	17	28	37	40	.....	164
12	1	.....	307	168	139	129	42	40	131	109	24	3	.....	307
13	.....	.....	92	43	49	66	72	16	11	19	23	23	.....	92
14	.....	4	1,053	526	527	749	71	327	256	228	149	93	.....	1,053
15	.....	1	115	59	56	81	70	37	17	18	18	25	.....	115
16	3	.....	627	277	350	362	58	189	204	115	63	56	.....	627
17	3	.....	192	93	99	82	43	52	43	43	35	19	.....	192
18	.....	.....	135	67	68	99	73	33	23	45	18	16	.....	135
19	.....	1	81	37	44	59	73	11	12	28	18	12	.....	81
20	.....	.....	73	37	36	61	83	25	18	17	9	4	.....	73
21	13	.....	1,082	534	548	773	71	350	206	337	113	45	31	1,082
22	.....	1	106	52	54	75	71	25	16	16	31	18	.....	106
23	.....	.....	44	23	21	31	70	7	11	5	13	7	1	44
24	.....	.....	33	17	16	27	82	16	4	6	7	.....	.....	33
25	.....	5	241	124	117	154	64	129	18	53	32	9	.....	229
26	.....	2	296	140	156	226	76	67	40	61	56	72	.....	227
27	.....	.....	120	62	58	70	58	57	14	27	15	7	.....	120
28	1	2	324	172	152	207	64	86	57	63	50	53	15	324
29	.....	2	61	24	37	46	75	20	9	8	11	13	.....	61
30	.....	.....	69	32	37	36	52	30	15	8	9	7	.....	69
31	.....	.....	65	43	22	44	68	14	11	14	10	16	.....	65
32	.....	1	748	348	400	616	82	189	171	166	139	83	.....	748
33	.....	.....	46	20	26	28	61	5	3	7	11	20	.....	46
34	.....	1	175	106	69	133	76	30	22	39	36	48	.....	175
35	.....	3	134	71	63	90	67	29	27	28	21	29	.....	134
36	.....	1	156	88	68	113	72	24	23	58	37	14	.....	156
37	.....	2	73	34	39	54	74	7	14	20	16	16	.....	73
38	.....	.....	46	28	18	33	72	10	6	5	13	12	.....	46
39	2	4	596	325	271	387	65	157	117	107	117	98	.....	596
40	.....	.....	235	116	119	179	76	42	34	39	58	62	.....	235
41	.....	.....	39	19	20	27	69	13	4	.....	9	13	.....	39
42	1	1	137	66	71	115	84	26	16	30	35	30	.....	137
43	.....	2	177	92	85	135	76	38	32	31	46	30	.....	177
44	.....	.....	46	20	26	22	48	17	4	10	10	5	.....	46
45	.....	3	386	207	179	286	74	142	56	54	78	56	.....	386
46	4	.....	922	491	431	575	62	417	262	142	77	24	.....	922
47	.....	1	66	27	39	51	77	12	13	11	8	22	.....	66
48	.....	.....	354	180	174	208	59	174	52	67	34	27	.....	354
49	.....	.....	66	39	27	49	74	20	8	9	8	21	.....	66
50	3	1	536	282	254	298	56	148	135	100	118	35	.....	536
51	3	.....	496	252	244	335	68	243	54	80	83	36	.....	496
52	.....	.....	709	349	360	454	64	184	143	187	133	62	.....	709
53	.....	2	177	101	76	115	65	55	30	22	21	49	.....	177

## ROMAN CATHOLIC

## II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE.

Towns—Con.	Geography	Music	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping
1 Alexandria ...	410	598	410	410	79	328	328	410	598	598	.....
2 Almonte .....	83	132	83	117	58	58	58	83	132	132	.....
3 Amherstburg ..	268	268	268	268	43	95	156	268	268	268	.....
4 Arnprior .....	449	449	449	449	95	167	449	449	449	449	.....
5 Barrie .....	155	155	155	155	57	25	57	155	155	155	.....
6 Bonfield .....	117	117	117	117	3	17	50	76	76	117	.....
7 Brockville .....	250	307	307	250	44	144	195	307	307	307	.....
8 Cache Bay ....	54	.....	164	164	34	6	54	164	164	.....	.....
9 Chelmsford ...	152	212	152	152	152	20	95	212	212	212	20
10 Cobalt .....	303	303	303	303	199	73	227	649	649	649	.....
11 Cobourg .....	164	164	164	164	77	77	77	164	164	164	.....
12 Cochrane .....	307	307	307	307	27	126	126	307	307	307	.....
13 Collingwood ...	76	92	76	76	46	46	76	92	92	92	.....
14 Cornwall .....	1,053	1,053	1,053	1,053	93	1,053	1,053	1,053	1,053	1,053	.....
15 Dundas .....	115	115	115	115	61	61	43	115	115	115	.....
16 Eastview .....	627	410	627	627	458	307	470	627	627	.....	.....
17 Fort Frances..	192	192	192	192	19	87	87	192	192	192	.....
18 Galt .....	135	135	135	135	50	50	50	135	135	135	.....
19 Goderich .....	81	81	81	81	12	30	70	81	81	81	.....
20 Hanover .....	30	58	30	30	30	4	13	30	30	54	.....
21 Hawkesbury ...	1,082	1,082	1,082	1,082	76	189	526	1,082	1,082	1,082	76
22 Ingersoll .....	106	106	106	106	18	49	65	106	106	106	.....
23 Kearney .....	44	44	44	44	8	20	20	25	44	44	.....
24 Keewatin .....	33	33	33	33	7	7	7	17	17	33	.....
25 Kenora .....	241	241	241	241	41	46	92	208	208	231	.....
26 Lindsay .....	189	196	219	224	72	72	108	128	186	186	.....
27 Massey .....	63	120	78	78	7	22	22	22	120	120	.....
28 Mattawa .....	324	324	324	324	69	69	324	324	324	324	38
29 Mount Forest ..	61	61	61	61	24	13	32	61	61	61	.....
30 New Liskeard ..	69	69	69	69	7	7	9	39	69	69	.....
31 Newmarket ...	65	65	65	65	65	65	65	65	65	65	.....
32 North Bay .....	748	748	748	748	83	172	388	748	748	748	.....
33 Oakville .....	46	46	46	46	31	31	31	46	46	46	.....
34 Orillia .....	150	175	123	140	48	84	84	123	175	175	.....
35 Oshawa .....	134	134	134	134	29	29	50	50	134	134	.....
36 Owen Sound ..	132	156	133	132	14	51	109	132	156	156	.....
37 Paris .....	73	73	73	73	16	32	32	73	73	73	.....
38 Parkhill .....	46	46	46	46	12	25	30	46	46	46	.....
39 Pembroke .....	596	596	596	596	215	215	215	596	596	596	.....
40 Perth .....	193	235	235	235	117	235	235	235	235	235	.....
41 Picton .....	22	39	22	22	18	22	22	22	22	38	.....
42 Prescott .....	111	137	137	137	65	65	65	137	137	137	.....
43 Preston .....	177	177	177	177	30	75	104	177	177	177	.....
44 Rainy River ..	46	.....	46	46	15	15	15	46	46	46	.....
45 Renfrew .....	386	386	386	386	134	188	188	386	386	386	.....
46 Rockland .....	922	922	86	922	922	50	922	922	922	922	.....
47 St. Mary's .....	66	66	66	66	22	30	30	66	66	66	.....
48 Sandwich .....	354	354	354	354	61	61	237	354	354	354	.....
49 Seaforth .....	66	66	66	66	21	29	38	66	66	66	.....
50 Steelton .....	536	536	536	536	70	153	253	536	536	536	35
51 Sturgeon Falls	496	496	496	496	36	199	199	496	496	496	.....
52 Sudbury .....	709	709	709	709	195	195	505	709	709	709	.....
53 Thorold .....	177	177	177	177	49	29	49	177	177	177	.....

## SEPARATE SCHOOLS—Continued

## PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.—Continued

	Arithmetic and Mensuration	Algebra	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, inclusive)	German (beyond 4th Book)	German (Primer to 4th Book, inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	Maps, Globes and Prizes			
														Number of Maps	Number of Globes	Number of Schools giving Prizes	Number of Trees planted on Arbor Day
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	1	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	1	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	.....	18	3	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	187	.....	12	2	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	5	1	.....
6	.....	.....	.....	.....	.....	109	.....	.....	.....	.....	.....	.....	.....	12	1	.....	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	145	.....	14	2	1	.....
8	.....	.....	.....	.....	.....	155	.....	.....	.....	.....	164	.....	.....	10	2	.....	.....
9	2	2	2	.....	2	205	.....	.....	2	2	55	.....	.....	15	1	.....	.....
10	.....	.....	.....	.....	.....	303	.....	.....	.....	.....	.....	.....	.....	25	3	2	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	1	1	.....
12	.....	.....	.....	.....	.....	307	.....	.....	.....	.....	.....	.....	.....	8	1	1	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	23	24	19	2	1	.....
14	.....	.....	.....	.....	.....	389	.....	.....	.....	.....	.....	.....	.....	35	2	.....	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	2	.....	.....
16	.....	.....	.....	.....	.....	615	.....	.....	.....	.....	.....	.....	.....	17	2	.....	.....
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	2	1	.....
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	1	1	.....
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	17	2	.....	.....
20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	1	1	.....
21	31	31	31	.....	31	1,000	.....	.....	31	.....	31	526	.....	39	7	3	.....
22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	13	1	.....	.....
23	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	1	1	.....
24	.....	.....	.....	.....	.....	20	.....	.....	.....	.....	.....	.....	.....	7	1	1	.....
25	.....	.....	.....	.....	.....	217	.....	.....	.....	.....	.....	193	97	36	3	1	.....
26	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	4	.....	.....
27	.....	.....	.....	.....	.....	110	.....	.....	.....	.....	.....	.....	.....	3	1	.....	.....
28	15	15	15	.....	15	172	.....	.....	15	15	.....	.....	.....	35	1	1	.....
29	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	13	1	.....	.....
30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	1	1	.....
31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	1	.....	.....
32	.....	.....	.....	.....	.....	184	.....	.....	.....	.....	.....	.....	.....	18	2	3	.....
33	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	38	38	6	1	.....	.....
34	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	13	3	.....	.....
35	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	1	.....	.....
36	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	121	50	9	2	1	.....
37	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	1	1	.....
38	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	1	.....	.....
39	.....	.....	.....	.....	.....	157	.....	.....	.....	.....	.....	596	.....	32	1	.....	.....
40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	9	1	.....	.....
41	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	1	.....	.....
42	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	1	.....	.....
43	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	14	2	.....	.....
44	.....	.....	.....	.....	.....	44	.....	.....	.....	.....	.....	.....	.....	2	1	1	.....
45	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	3	1	.....
46	.....	.....	.....	.....	.....	920	.....	.....	.....	.....	.....	.....	.....	32	9	.....	.....
47	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	1	.....	.....
48	.....	.....	.....	.....	.....	288	.....	.....	.....	.....	.....	.....	.....	11	2	.....	.....
49	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	1	.....	.....
50	.....	.....	.....	.....	.....	235	.....	.....	.....	.....	.....	282	254	17	1	.....	30
51	.....	.....	.....	.....	.....	390	.....	.....	.....	.....	.....	496	.....	17	2	1	.....
52	.....	.....	.....	.....	.....	449	.....	.....	.....	.....	.....	.....	.....	16	4	2	.....
53	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	2	.....	.....



ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns— Continued	Teachers												
	Number of Teachers	Male	Female	Av. salary, male	Av. salary, female	Number who have ever attended a Model School in Ontario	Number who have ever attended a Normal School in Ontario	Number who have ever attended the Normal College or F. of E. in Ontario	Number of Univer- sity Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District
54 Tilbury.....	4	...	4	\$	\$	2	1	...	...	...	1	...	...
55 Timmins .....	2	...	2	...	600	2	...	...	...	...	...	2	...
56 Trenton .....	4	...	4	...	337	2	2	...	...	...	2	...	...
57 Vankleek Hill ..	5	...	5	...	200	1	...	...	...	...	...	...	2
58 Walkerton ....	4	...	4	...	300	...	...	...	...	...	...	...	...
59 Walkerville....	2	...	2	...	275	...	1	...	...	...	1	...	...
60 Wallaceburg ..	5	...	5	...	220	...	3	...	...	...	3	...	...
61 Waterloo .....	4	...	4	...	350	2	...	...	...	...	...	2	...
62 Whitby .....	1	...	1	...	525	...	1	...	...	...	1	...	...
Totals.....	304	6	298	662	354	102	102	2	1	1	104	68	14
Totals													
1 Rural Schools ..	395	19	376	525	431	156	104	7	....	7	99	126	40
2 Cities .....	606	67	539	683	395	249	313	21	8	24	309	108	6
3 Towns .....	304	6	298	662	354	102	102	2	1	1	104	68	14
4 Villages .....	39	...	39	...	360	13	16	....	....	....	16	8	....
5 Gd. Totals, 1914	1,344	92	1,252	649	395	520	535	30	9	32	528	310	60
6 Gd. Totals, 1913	1,281	93	1,188	597	385	491	456	21	4	20	469	328	82
7 Increases .....	63	...	64	52	10	29	79	9	5	12	59	....	....
8 Decreases .....	...	1	....	....	....	....	....	....	....	....	....	18	22
9 Percentages...	....	6.84	93.15	...	...	38.69	39.80	2.23	.66	2.38	39.28	23.06	4.46

SEPARATE SCHOOLS—Continued

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.—Continued

	Temporary	Permanent Un-graded	Number of Pupils	Boys	Girls	Average daily attendance	Percentage of average to total attendance	Reading						Art
								First Reader, Part I, or Primer	First Reader, Part II, or 1st Book	Second Book	Third Book	Fourth Book	Beyond 4th Book	
54	.....	3	275	131	144	170	62	91	64	60	34	26	.....	275
55	.....	.....	130	65	65	37	28	74	27	21	8	.....	.....	130
56	1	1	173	80	93	124	72	54	24	24	37	34	.....	173
57	.....	3	286	123	163	162	57	90	53	55	44	44	.....	286
58	.....	4	178	100	78	144	81	29	13	48	46	42	.....	178
59	.....	1	92	48	44	70	76	22	12	35	16	7	.....	92
60	2	.....	313	137	176	212	68	79	60	62	67	32	13	313
61	.....	2	233	117	116	180	77	43	44	48	49	49	.....	233
62	.....	.....	50	23	27	38	76	13	8	6	13	10	.....	50
	48	69	16,381	8,193	8,188	11,000	67.15	4,957	3,258	3,498	2,676	1,930	62	16,224
1	104	19	16,965	8,545	8,420	10,140	59.77	5,891	2,978	3,140	2,682	2,020	254	13,868
2	42	117	31,222	15,955	15,267	21,428	68.63	8,234	5,620	5,923	5,914	4,346	1,185	31,039
3	48	69	16,381	8,193	8,188	11,000	67.15	4,957	3,258	3,498	2,676	1,930	62	16,224
4	7	8	1,703	834	869	1,220	71.63	409	353	325	303	307	6	1,510
5	201	213	66,271	33,527	32,744	43,788	66.07	19,491	12,209	12,886	11,575	8,603	1,507	62,641
6	152	230	63,809	32,350	31,459	42,110	65.99	19,629	11,370	12,515	10,908	8,217	1,170	60,292
7	49	.....	2,462	1,177	1,285	1,678	.08	.....	839	371	667	386	337	2,349
8	.....	17	.....	.....	.....	.....	.....	138	.....	.....	.....	.....	.....	.....
9	14.95	15.85	.....	50.59	49.40	66.07	.....	29.41	18.42	19.44	17.46	12.98	2.27	94.52

## ROMAN CATHOLIC

## II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns— Concluded	Geography	Music	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping
54 Tilbury.....	275	.....	184	275	26	26	120	275	275	275	.....
55 Timmins .....	130	130	130	130	.....	8	29	130	130	130	.....
56 Trenton .....	119	173	119	119	71	71	71	173	173	173	.....
57 Vankleek Hill.	286	286	141	286	44	88	141	286	286	286	.....
58 Walkerton....	178	178	178	178	42	88	88	178	178	178	.....
59 Walkerville...	92	92	92	92	23	23	23	92	92	92	.....
60 Wallaceburg..	313	313	313	313	45	112	112	313	313	313	.....
61 Waterloo .....	233	233	233	233	49	98	98	233	233	233	.....
62 Whitby .....	50	50	50	50	10	10	13	50	50	50	10
Totals.....	15,160	15,218	14,342	15,412	4,544	5,842	9,500	15,519	16,121	15,450	179
Totals											
1 Rural Schools..	13,009	11,711	11,982	13,981	6,169	4,428	7,533	11,238	11,322	13,227	260
2 Cities.....	29,884	30,250	29,751	30,106	8,391	11,165	15,380	20,756	30,832	30,033	709
3 Towns .....	15,160	15,218	14,342	15,412	4,544	5,842	9,500	15,519	16,121	15,450	179
4 Villages .....	1,491	1,252	1,484	1,555	703	553	1,113	1,318	1,579	1,128	67
5 Gd. Totals, 1914	59,544	58,431	57,559	61,054	19,807	21,988	33,526	48,831	59,854	59,838	1,215
6 Gd. Totals, 1913	56,157	55,559	53,642	57,561	21,303	18,271	33,152	52,621	55,824	56,789	1,418
7 Increases .....	3,387	2,872	3,917	3,493	.....	3,717	374	.....	4,030	3,049	.....
8 Decreases.....	.....	.....	.....	.....	1,496	.....	.....	3,790	.....	.....	203
9 Percentages ...	89.85	88.17	86.85	92.12	29.88	33.17	50.58	73.68	90.31	90.29	1.83



SEPARATE SCHOOLS—Concluded

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.—Concluded

	Arithmetic and Mensuration	Algebra	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, inclusive)	German (beyond 4th Book)	German (Primer to 4th Book, inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	Maps, Globes and Prizes			
														Number of Maps	Number of Globes	Number of Schools giving Prizes	Number of Trees planted on Arbor Day
54	....	....	....	....	....	236	....	....	....	....	....	275	....	8	3	1	....
55	....	....	....	....	....	108	....	....	....	....	....	....	....	3	....	1	....
56	....	....	....	....	....	....	....	....	....	....	....	....	....	7	1	1	....
57	....	....	....	....	....	259	....	....	....	....	....	....	....	10	1	....	....
58	....	....	....	....	....	....	....	....	....	....	....	....	....	10	3	1	....
59	....	....	....	....	....	53	....	....	....	....	....	92	....	11	1	1	....
60	13	13	13	13	....	....	....	....	13	....	....	....	....	10	2	1	....
61	....	....	....	....	....	....	....	190	....	....	....	117	116	12	2	1	....
62	....	....	....	....	....	....	....	....	....	....	....	....	....	3	1	....	....
	61	61	61	13	48	6,925	....	190	61	17	250	3,105	611	834	116	35	30
1	211	237	191	51	108	10,865	....	523	156	62	1,693	1,740	625	2,413	291	119	261
2	921	1106	877	657	1,024	6,024	111	684	851	559	20	228	536	1,311	202	39	15
3	61	61	61	13	48	6,925	....	190	61	17	250	3,105	611	834	116	35	30
4	6	6	6	2	....	637	....	....	6	....	....	20	....	148	20	5	23
5	1,199	1410	1135	723	1,180	24,451	111	1,397	1074	638	1,963	5,093	1,772	4,706	629	198	329
6	1,224	985	868	576	1,226	22,602	186	1,304	773	636	1,548	6,013	1,653	4,521	606	180	403
7	....	425	267	147	....	1,849	....	93	301	2	415	....	119	185	23	18	....
8	25	....	....	....	46	....	75	....	....	....	....	920	....	....	....	....	74
9	1.81	2.12	1.71	1.09	1.78	36.89	.16	2.10	1.62	.96	2.96	7.68	2.67	*9.06	*1.21	38.15	....

\*To each School.

CONTINUATION  
I. TABLE H—FINAN-

Continuation Schools	Receipts						Ex-
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Acton .....	603 70	603 70	828 52	234 30	480 57	2,750 79	2,000 00
2 Alvinston .....	603 55	853 55	516 56	438 00	.....	2,411 66	1,980 00
3 Arkona .....	235 78	150 00	337 00	136 00	291 65	1,150 43	810 00
4 Ayr .....	492 71	492 71	953 82	234 00	463 06	2,636 30	1,615 00
5* Bancroft .....	500 00	.....	782 85	.....	1,500 00	2,782 85	558 50
6 Bath .....	294 86	447 00	418 14	80 00	512 77	1,752 77	1,035 00
7 Beaverton .....	618 98	718 98	600 35	471 00	53 91	2,463 22	1,920 00
8 Beeton .....	586 89	586 89	1,200 00	205 00	237 40	2,816 18	1,975 00
9 Belmont .....	418 28	881 66	400 00	291 75	187 69	2,179 38	1,620 00
10 Blenheim .....	681 03	681 03	1,231 67	209 50	.....	2,803 23	2,050 00
11 Blind River .....	571 02	.....	679 00	.....	.....	1,250 02	1,000 00
12 Blyth .....	355 45	710 90	570 22	174 65	47 91	1,859 13	1,345 00
13 Bothwell .....	476 45	476 45	990 00	112 00	18 08	2,072 98	1,630 00
14 Bowesville .....	255 76	355 76	300 00	45 00	11 08	967 60	794 68
15 Bracebridge .....	1,736 10	.....	1,527 82	521 40	.....	3,785 32	3,400 00
16 Bridgeburg .....	613 06	663 06	1,130 87	.....	157 22	2,564 21	1,890 37
17 Bruce Mines .....	1,234 72	.....	1,195 00	.....	663 85	3,093 57	1,934 00
18 Brussels .....	612 33	1,224 66	.....	456 30	845 15	3,147 44	2,033 31
19 Burk's Falls .....	1,234 52	.....	1,218 19	139 00	.....	2,591 71	2,100 00
20 Burlington .....	632 84	632 84	1,246 90	261 50	16 00	2,790 08	2,140 00
21 Cannington .....	524 04	624 04	668 83	462 00	20 00	2,298 91	1,730 00
22 Cardinal .....	470 75	620 75	647 71	333 00	63 53	2,135 74	1,600 00
23 Carp .....	2,056 05	911 15	600 00	346 50	2,560 98	6,474 68	3,270 00
24* Chapleau .....	.....	.....	300 00	.....	400 00	700 00	360 00
25 Claremont .....	331 25	806 68	500 00	95 00	155 45	1,888 38	1,260 00
26 Clifford .....	553 43	703 43	821 11	266 00	25 00	2,368 97	1,748 00
27 Comber .....	458 80	688 91	400 00	137 00	979 01	2,663 72	1,500 00
28 Cookstown .....	551 32	1,106 82	.....	226 02	1,118 19	3,002 35	1,845 43
29 Crediton .....	287 80	575 60	300 00	101 00	184 90	1,449 30	1,161 42
30 Creemore .....	368 45	565 95	586 35	141 00	31 05	1,692 80	1,580 00
31 Drayton .....	658 05	808 05	1,112 87	764 00	.....	3,342 97	2,740 00
32 Dresden .....	649 98	649 98	950 93	200 00	.....	2,450 89	2,100 00
33 Drumbo .....	295 46	445 16	583 52	55 96	420 58	1,800 68	960 00
34* Dryden .....	.....	.....	583 56	.....	.....	583 56	460 00
35 Eganville .....	314 99	314 99	759 16	40 50	45 31	1,474 95	1,200 00
36 Eganville(R.C.S.S)	261 80	261 80	694 00	54 00	1,403 04	2,674 64	1,175 00
37* Elmira .....	.....	.....	590 63	59 00	.....	649 63	333 32
38 Elmvale .....	590 69	970 69	694 18	144 00	25 00	2,424 56	1,975 00
39 Ennismore .....	294 50	294 50	300 00	540 00	.....	1,429 00	1,320 00
40 Erin .....	396 23	546 23	401 21	214 00	87 33	1,645 00	1,450 00
41 Exeter .....	833 67	1,731 06	600 00	766 00	195 62	4,126 35	3,140 00
42 Fenelon Falls .....	558 02	558 02	741 93	72 00	40 00	1,969 97	1,720 00
43 FEVERSHAM .....	231 75	347 62	300 00	32 00	526 81	1,438 18	740 00
44 Finch .....	506 23	759 35	500 00	316 00	63 16	2,144 74	1,599 52
45 Fingal .....	518 93	1,797 32	.....	55 80	144 00	2,516 05	1,745 00
46 Fitzroy Harbour .....	396 56	496 56	600 00	147 50	390 82	2,031 44	1,640 00
47 Fort Frances .....	1,164 88	.....	1,485 12	.....	.....	2,650 00	2,300 00

\* Opened in September.

# SCHOOLS CIAL STATEMENT

penditure

	Buildings, Sites and all permanent improvements		Repairs to school accommodations		Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture		School books, stationery, fuel, examinations and other expenses		Total Expenditure	Balances	Charges per year for Tuition
	\$	c.	\$	c.	\$	c.	\$	c.			
1	329	49			108	02	205	93	2,643	44	Res. \$5; non-res. \$7.
2	57	50			87	08	287	08	2,411	66	Res. F. I free; all others \$10.
3							90	20	900	20	\$10.
4					14	19	269	32	1,898	51	\$10.
5	2,159	60			64	75			2,782	85	Free.
6			50	00	64	34	180	85	1,330	19	Res. free; others \$10.
7	42	70	33	00	70	92	396	60	2,463	22	\$10.
8	310	75			20	00	306	63	2,612	38	\$10.
9	132	68			45	39	175	50	1,973	57	Res. F. I free; others \$10.
10	150	00	60	00	200	00	343	23	2,803	23	Res. free; others \$10.
11					65	00	185	02	1,250	02	\$9.
12					245	48	257	80	1,848	28	\$7.50.
13			21	64	118	33	288	19	2,058	16	Res. free; others \$10.
14	17	50					92	96	905	14	\$5.
15					105	32	280	00	3,785	32	Res. \$2.50, \$7.50, \$10, \$15; non-res. \$10, \$12.50, \$15, \$20.
16	64	28			41	02	336	73	2,332	40	Free.
17			125	00	90	54	932	84	3,082	38	Free.
18	176	55	28	90	23	00	247	75	2,509	51	Res. \$5.00, \$7.50, \$10.00; non-res. \$10.
19	112	00			77	00	302	71	2,591	71	\$5.
20	82	21	35	60	39	06	493	21	2,790	08	\$10.
21	39	50	25	30	31	90	472	21	2,298	91	\$10.
22	175	00					360	74	2,135	74	\$10.
23	55	90			22	01	1,449	60	4,797	51	Res. \$5; non-res. \$10.
24	112	59			71	87	40	10	584	56	Free.
25			32	55	73	02	117	75	1,483	32	Res. F. I free; others \$10.
26	132	52	12	90	43	60	431	95	2,368	97	\$10.
27					177	17	36	69	1,713	86	\$10.
28	800	00			120	91	191	01	2,957	35	\$7.50.
29	1	50			57	03	115	71	1,335	66	\$10.
30					17	35	95	45	1,692	80	\$10.
31	30	00			80	60	492	37	3,342	97	Res. F. I free, II \$9, III \$11.50; non-res. \$13.50.
32			6	31	25	00	319	58	2,450	89	Res. L. Sch. free, M. Sch. \$5; non-res. L. Sch. \$6, M. Sch. \$10.
33			6	16	231	12	215	45	1,412	73	\$5.
34					93	56	30	00	583	56	Res. free; others \$10.
35	66	95			26	00	182	00	1,474	95	Res. free; others \$10.
36	438	06	49	72	245	79	216	07	2,124	64	Res. free; others \$10.
37			152	97	67	50	95	84	649	63	Res. F. I free; others \$10.
38					299	56	150	00	2,424	56	Res. F. I free, II \$5, III \$10; non-res. F. I & II \$5, III \$10.
39			10	00	43	67	25	00	1,398	67	\$20.
40					92	00	103	00	1,645	00	F. I, res. free, non-res. \$5; others \$9.
41							545	63	3,685	63	Res. F. I free, others \$10.
42					100	00	149	97	1,969	97	Res. free; non-res. \$10.
43					72	92	495	15	1,308	07	\$8.
44	48	57			307	38	175	33	2,130	80	\$10.
45	85	00			121	79	338	64	2,290	43	Res. free; non-res. \$10.
46	57	12	39	00	39	19	102	71	1,878	02	\$10.
47	210	00					140	00	2,650	00	Free.



CONTINUATION  
I. TABLE H—FINAN-

Continuation Schools.—Con.	Receipts						Ex-
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
48 Gore Bay.....	1,163 70	.....	496 20	491 50	.....	2,151 40	1,990 00
49 Grand Valley ....	594 10	1,009 10	279 80	298 00	37 00	2,218 00	1,580 00
50 Hanover .....	625 25	937 87	1,030 78	223 00	143 90	2,960 80	2,160 00
51 Harrow .....	248 95	390 97	398 09	55 00	.....	1,093 01	900 00
52 Havelock .....	625 71	625 71	906 10	77 00	23 00	2,257 52	1,980 00
53 Highgate .....	594 52	594 52	700 91	365 00	1,281 46	3,536 41	2,070 00
54 Huntsville .....	1,315 20	.....	1,029 37	191 50	431 35	2,967 42	2,300 00
55 Jarvis .....	309 93	509 93	466 68	120 00	.....	1,406 54	1,200 00
56 Jockvale.....	246 30	246 30	400 00	65 50	238 30	1,196 40	784 00
57 Kars .....	321 44	321 44	1,005 78	.....	.....	1,648 66	1,311 40
58 Keewatin .....	1,250 40	.....	1,845 65	.....	.....	3,096 05	2,370 00
59 Kenmore .....	512 49	512 49	651 89	368 75	19 72	2,065 34	1,680 00
60 Kinburn .....	294 74	294 74	1,700 00	.....	45 03	2,334 51	959 10
61 Lakefield .....	628 70	628 70	1,550 00	.....	435 40	3,242 80	2,050 00
62 Lanark .....	545 04	545 04	.....	271 50	1,594 64	2,956 22	1,620 00
63* Lansdowne.....	.....	.....	786 00	4 00	.....	790 00	725 00
64 Little Current....	577 80	.....	780 20	.....	.....	1,358 00	1,100 00
65 Lucknow .....	614 96	614 96	810 00	497 70	48 06	2,585 68	2,170 00
66 Malakoff .....	252 69	352 69	4,558 43	.....	1,132 92	6,296 73	855 55
67 Manitowaning....	480 46	.....	92 98	79 00	269 49	921 93	820 00
68 Manotick .....	249 00	249 00	350 00	45 00	292 88	1,185 88	800 00
69 Maxville .....	437 87	656 80	10,745 75	351 00	.....	12,191 42	1,557 37
70 Melbourne .....	503 18	699 14	625 00	332 00	595 70	2,755 02	1,643 03
71 Merlin.....	498 35	498 35	684 01	296 00	136 00	2,112 71	1,643 00
72 Merrickville ....	472 97	622 97	650 00	64 00	210 25	2,020 19	1,540 00
73 Metcalfe.....	511 10	1,061 10	1,500 00	151 75	346 63	3,570 58	1,603 62
74 Millbrook.....	517 00	817 00	800 00	.....	142 09	2,276 09	1,550 00
75 Milton.....	654 13	654 13	2,188 00	407 25	.....	3,903 51	2,275 00
76 Mount Albert ....	526 90	526 90	500 00	281 00	262 55	2,097 35	1,580 00
77 New Hamburg ...	626 88	.....	2,666 87	86 25	.....	3,380 00	2,130 00
78 New Liskeard....	2,927 69	.....	1,849 52	.....	1,222 34	5,999 55	3,354 97
79 North Augusta ...	454 26	604 26	500 00	314 73	151 38	2,024 63	1,525 00
80 North Gower.....	333 46	378 53	950 46	83 00	27 00	1,772 45	1,348 78
81 Norwich.....	543 10	693 10	1,625 00	179 00	33 00	3,073 20	1,750 00
82 Odessa .....	555 59	705 59	1,100 00	180 00	966 75	3,507 93	1,800 00
83 Oil Springs .....	553 08	803 08	760 92	182 00	.....	2,299 08	1,940 00
84 Orono .....	498 53	748 53	939 87	.....	1,126 56	3,313 49	1,585 00
85 Paisley .....	586 42	586 42	422 46	431 25	646 00	2,672 55	1,840 00
86 Pakenham .....	603 65	603 65	1,408 54	581 00	1,870 91	5,067 75	2,600 00
87 Palmerston .....	596 80	746 80	1,006 23	104 00	16 27	2,470 10	1,915 00
88 Plattsville .....	343 18	343 18	500 00	230 00	500 50	1,916 86	1,501 00
89 Port Burwell ....	502 06	1,255 15	200 00	.....	749 11	2,706 32	1,750 00
90 Port Colborne....	351 48	451 48	3,000 00	.....	1,800 00	5,602 96	1,834 00
91 Powassan .....	554 40	.....	200 00	121 00	293 08	1,168 48	764 95
92 Princeton .....	304 48	454 48	1,096 97	19 50	1,228 29	3,103 72	1,400 00
93 Richard's Land'g.	483 52	.....	500 00	62 50	501 27	1,547 29	711 68

\*Opened in September

## SCHOOLS—Continued

## FISCAL STATEMENT—Continued

Expenditure							Charges per year for Tuition
Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, stationery, fuel, examinations and other expenses	Total Expenditure	Balances		
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
48			161 40	2,151 40			\$10.
49	128 75	50 00	304 25	2,218 00			\$8.
50	60 70		400 60	2,669 16	291 64		Res. F. I free; others \$10.
51	101 66		51 35	1,059 51	33 50		Res. free; non-res. \$10.
52			21 47	2,257 52			Res. \$3; non-res. \$6.
53	117 60		5 25	2,527 88	1,008 53		F. I res. free, non-res. \$4.50; all others, \$7.50.
54	24 72	10 00	70 40	2,639 42	328 00		Lower Sch., res. free, non-res. \$7.50; middle sch. \$10.
55	44 00		55 74	1,406 54			Res. free; non-res. \$7.50.
56		63 50	1 85	1,193 33	3 07		Res. F. I free; all others \$5.
57	154 06	26 66	20 00	1,648 66			Free.
58		40 00	177 70	3,096 05			Res free; non-res. \$10.
59	164 80		13 98	2,065 34			\$10.
60	138 50		29 06	1,639 56	694 95		Free.
61	400 00	125 00	20 41	3,095 46	147 34		Free.
62			23 00	2,097 79	858 43		Res. free; non-res. \$10.
63			65 00	790 00			Res. free; non-res. \$5.
64			150 00	1,358 00			Free.
65	63 00	26 00	90 00	2,539 00	46 68		Res. \$5; non-res. \$10.
66	5,124 43		7 80	6,104 23	192 50		Free.
67		11 00	10 00	906 93	15 00		\$10.
68	127 30		26 78	1,148 33	37 55		Res. free; non-res. \$5.
69	9,917 29		36 24	12,100 21	91 21		Res. \$5; non-res. \$10.
70			16 60	2,662 64	92 38		Res. free; non-res. \$10.
71	149 90			319 81	2,112 71		\$10.
72		40 00	35 00	1,850 19	170 00		Res. free; non-res 5.
73	1,690 47		97 79	3,517 49	53 09		Res. free; non-res. \$10.
74		100 00	65 58	2,088 74	187 35		Free.
75			218 75	3,727 75	175 76		\$7.50.
76			235 07	1,815 07	282 28		\$10.
77	775 09	25 00	250 00	3,380 00			Res. free; non-res. L. sch. \$7.50, M. \$10.
78		42 92		1,546 70	4,944 59	1,054 96	Free.
79	100 00			283 53	1,908 53	116 10	Res. 1st yr. free; all others \$10.
80	80 00	80 00	70 22	1,772 45			Res. free; non-res. \$7.50.
81	650 00	60 00	60 00	553 20	3,073 20		Res. \$2; non-res. \$4.
82	125 00			293 87	2,218 87	1,289 06	Res. free; non-res. \$10.
83		36 00	148 00	175 08	2,299 08		F. I free; others, res. \$5, non-res. \$10.
84		3 10	18 38	473 00	2,079 48	1,234 01	Free.
85		65 72	502 83	264 00	2,672 55		L. sch. res. \$5, non-res. \$10; Middle sch. \$12.50.
86	50 05		103 63	488 20	3,241 88	1,825 87	\$10.
87	287 09		28 01	240 00	2,470 10		Res. free; non-res. \$5.
88			46 19	226 46	1,773 65	143 21	Res. \$6; non-res. \$12.
89			196 43	143 71	2,090 14	616 18	Free.
90	252 50	120 60	1,280 58	314 55	3,802 23	1,800 73	Free.
91				104 51	869 46	299 02	\$10.
92		137 86	52 76	183 22	1,773 84	1,329 88	Res free; non-res \$1.50.
93	30 00	20 83	13 21	80 05	855 77	691 52	Res. \$5; non-res. \$10.

CONTINUATION  
I. TABLE H—FINAN-

Continuation Schools —concluded	Receipts						Ex-			
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries			
	\$	c.	\$	c.	\$	c.	\$	c.		
94 Richmond .....	262	58	496	06	129	92	146	50		
95 Ridgeway .....	617	38	717	38	1,279	09	2,613	85		
96 Ripley .....	535	03	535	03	6,500	00	593	50		
97 Rodney .....	466	95	1,167	37	366	29	77	15		
98 Russell .....	310	71	919	66	500	00	21	65		
99 St. George .....	292	53	442	53	715	00	5	50		
100 Schomberg .....	241	52	241	52	300	00	256	97		
							1,046	32		
								800	00	
101 Shelburne .....	776	45	1,321	45	525	00	601	00		
102 Southampton .....	503	54	1,007	08	791	98	213	05		
103 Spencerville ....	303	75	453	75	300	00	171	50		
104 Springfield .....	379	85	949	62	940	35	86	00		
							485	53		
							2,841	35		
								1,535	00	
105 Stayner .....	527	95	710	20	.....	320	75	1,040	18	
106 Stella .....	222	08	372	08	150	00	135	30		
107 Stouffville .....	590	75	590	75	366	53	623	15		
108 Sturgeon Falls .	669	10	.....	1,000	00	92	00			
109 Sutton .....	319	50	319	50	.....	200	00			
110 Tamworth .....	546	21	696	21	999	96	223	50		
111 Tara .....	609	59	1,219	18	55	98	467	50		
112 Tavistock .....	367	55	517	55	.....	179	50			
113 Teeswater .....	493	17	986	34	400	00	381	00		
114 Thamesville ....	522	36	522	36	627	07	131	00		
115 Thessalon .....	1,143	36	.....	806	50	.....	.....			
116 Thornbury .....	515	12	772	68	666	16	203	50		
117 Thorndale .....	598	09	598	09	3,707	00	379	00		
118 Tilbury .....	529	11	529	11	657	06	191	00		
119 Tottenham .....	517	86	695	36	507	32	390	44		
120 Tweed .....	562	13	862	13	450	00	314	00		
121 Wallaceburg ....	670	97	696	70	3,144	36	253	50		
122 Warkworth .....	597	69	997	69	677	09	500	50		
								45	00	
								2,817	97	
									1,860	00
123 Webbwood .....	580	72	.....	579	43	.....	.....			
124 West Lorne .....	302	83	757	07	300	00	.....			
125 Westmeath .....	301	78	301	78	561	48	74	00		
126 Westport .....	330	67	380	05	622	84	73	00		
127 Westport(R.C.S.S)	197	27	.....	350	00	16	00			
128 Wheatley .....	302	37	451	51	893	51	231	00		
129 Winona .....	.....	.....	.....	1,485	92	.....	.....			
130 Wolfe Island ....	197	56	197	56	300	00	125	00		
131 Wroxeter .....	482	22	964	44	433	79	183	45		
								22	85	
								2,086	75	
									1,500	00
1 Totals, 1914 .....	69,811	42	70,197	74	120,196	11	24,922	50		
2 Totals, 1913 .....	66,257	59	63,496	64	128,584	71	21,229	68		
								28,562	72	
								308,131	34	
									190,463	59
3 Increases .....	3,553	83	6,701	10	.....	3,692	82	12,212	68	
4 Decreases .....	.....	.....	.....	8,388	60	.....	.....	17,771	83	
									17,922	05
5 Percentages .....	21.42	21.54	36.88	7.64	12.51	.....	.....	.....	70.85	



## SCHOOLS—Continued

## FISCAL STATEMENT—Concluded

Expenditure					Total Expenditure	Balances	Charges per year for Tuition
Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, stationery, fuel, examinations and other expenses				
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
94				135 06	1,035 06		Res \$5; non-res \$10.
95				163 85	2,613 85		Free.
96	3,652 00		85 50	168 90	5,633 40	2,607 31	Res. \$8; non-res. \$10.
97				311 81	2,022 26		Free.
98	27 32	49 89		115 46	1,192 67	698 70	\$10.
99		11 02	13 35	300 21	1,690 50	22 03	Res. free; non-res. \$12.
100			33 44	116 05	949 49	96 83	F. I res. free, non-res. \$5; all others \$10.
101	213 66	26 28	145 79	468 62	3,582 58	10 32	\$10.
102			102 94	540 91	2,513 85	42 60	\$8.
103			6 37	79 14	1,208 51	798 07	\$10.
104	32 52	15 62	158 68	170 29	1,912 11	929 24	Res. L. sch. free; all others \$10.
105		48 85	59 03	296 09	2,338 97	260 11	Res. \$5; non-res. \$10.
106	50 00		1 90	52 00	903 90		\$20.
107				271 18	2,171 18		\$15.
108		59 03		594 92	1,653 95	258 70	\$10.
109	105 78	20 75	49 94	121 58	1,448 03	260 97	\$10.
110	50 00		100 19	576 38	2,476 57		Res. free; non-res. \$10.
111	107 95		57 57	276 73	2,352 25		\$10.
112		131 59	4 20	104 65	1,930 44		Res. \$5; non-res. \$10.
113	72 50		218 67	348 21	2,359 38	457 79	1st yr. \$5; others \$10.
114	127 30		56 17	266 32	1,829 79		Res. free; non-res. \$10.
115			94 72	290 14	1,949 86		Free.
116		25 00	102 20	89 45	2,174 46		Res. \$5; non-res. \$10.
117	426 01	1 50	192 68	2,341 19	4,861 38	564 86	\$10.
118		23 80	32 58	166 67	1,948 05	358 23	\$10.
119	162 25		16 00	202 73	2,110 98		Res. 1st yr free; all others \$10.
120			44 42	269 55	2,183 97	24 43	Res. \$5; non-res. \$10.
121	628 66	7 13		1,109 74	4,765 53		Res. free; non-res \$10.
122			102 30	855 67	2,817 97		F. I res. \$6, non-res. \$7.50; F. II res. \$9, non-res. \$10.50; others \$15.
123			11 00	149 15	1,160 15		Free.
124	45 00	11 16	116 33	89 72	1,377 21	226 74	Free.
125	66 81		31 46	78 52	1,239 04		Res. 1st yr free; all others \$10.
126			85 66	132 40	1,448 06		Res. free; non-res. \$5.
127			20 00	80 00	700 00	312 89	Res. free; non-res. \$5.
128	232 50		101 77	84 12	1,878 39		\$10.
129	265 00	21 00	339 87	141 30	1,467 17	18 75	Free.
130	11 00			56 84	662 84	585 19	\$15.
131	129 69		348 06	109 00	2,086 75		F. I \$5; F. II \$7.50; III. \$10.
1	33,050 74	2,225 86	10,846 17	39,616 32	294,124 73	31,778 44	49 free; 82 not free.
2	43,244 44	1,860 37	5,693 88	30,440 68	271,702 96	36,428 38	43 free; 82 not free.
3		365 49	5,152 29	9,175 64	22,421 77		6 free.
4	10,193 70					4,649 94	
5	11.23	.75	3.68	13.47			37.40 free; 62.59 not free.

Cost, per pupil, enrolled attendance, \$48.46; average attendance, \$77.15

# CONTINUATION

## II. TABLE I—ATTENDANCE, PUPILS IN THE SCHOOLS AND

Continuation Schools	Pupils				Number of Pupils in—			Number of Pupils from—		No. of other Sections thus represented
	Boys	Girls	Total number of Pupils	Average Daily Attendance	Lower School	Middle School	Upper School	Municipalities forming C. S. District or from School Section	Other Sections	
1 Acton .....	21	35	56	36	34	22	.....	39	17	7
2 Alvinston.....	37	44	81	56	67	14	.....	24	57	7
3 Arkona.....	13	8	21	13	21	.....	.....	11	10	6
4 Ayr.....	21	19	40	24	28	12	.....	32	8	5
5 Bancroft.....	11	13	24	21	24	.....	.....	15	9	4
6 Bath.....	11	21	32	20	18	14	.....	24	8	3
7 Beaverton.....	27	41	68	44	43	25	.....	64	4	2
8 Beeton.....	22	22	44	28	28	16	.....	23	21	5
9 Belmont.....	14	32	46	36	32	14	.....	29	17	6
10 Blenheim.....	38	42	80	47	63	17	.....	42	38	17
11 Blind River.....	3	13	16	7	16	.....	.....	16	.....	.....
12 Blyth.....	9	25	34	22	22	12	.....	21	13	5
13 Bothwell.....	22	23	45	31	26	19	.....	32	13	10
14 Bowesville.....	8	12	20	11	20	.....	.....	13	7	3
15 Bracebridge.....	40	81	121	75	96	17	8	85	36	26
16 Bridgeburg.....	15	32	47	29	31	16	.....	39	8	2
17 Bruce Mines.....	9	12	21	11	15	6	.....	17	4	2
18 Brussels.....	34	43	77	52	47	30	.....	34	43	14
19 Burk's Falls.....	20	35	55	32	46	9	.....	42	13	8
20 Burlington.....	30	28	58	29	43	15	.....	51	7	2
21 Cannington.....	26	37	63	44	40	23	.....	27	36	16
22 Cardinal.....	28	24	52	29	34	18	.....	42	10	6
23 Carp.....	25	39	64	44	49	15	.....	29	35	11
24 *Chapleau.....	9	7	16	15	16	.....	.....	16	.....	.....
25 Claremont.....	14	18	32	22	24	8	.....	19	13	5
26 Clifford.....	21	29	50	30	34	16	.....	33	17	6
27 Comber.....	13	14	27	13	17	10	.....	24	3	2
28 Cookstown.....	26	23	49	27	32	17	.....	27	22	6
29 Crediton.....	11	10	21	11	16	5	.....	21	.....	.....
30 Creemore.....	18	19	37	19	28	9	.....	29	8	5
31 Drayton.....	32	52	84	51	41	43	.....	31	53	28
32 Dresden.....	28	41	69	45	56	13	.....	48	21	9
33 Drumbo.....	7	15	22	12	15	7	.....	17	5	2
34 *Dryden.....	2	12	14	13	14	.....	.....	11	3	2
35 Eganville.....	15	22	37	20	32	5	.....	33	4	4
36 Eganville (R.C.S.S.)..	25	44	69	37	46	23	.....	37	32	17
37 *Elmira.....	12	11	23	22	23	.....	.....	17	6	5
38 Elmvale.....	19	27	46	27	31	15	.....	21	25	9
39 Ennismore.....	14	22	36	20	23	13	.....	18	18	8
40 Erin.....	23	31	54	33	39	15	.....	43	11	6
41 Exeter.....	63	70	133	85	92	41	.....	56	77	21
42 Fenelon Falls.....	20	29	49	32	32	17	.....	34	15	6
43 Feversham.....	2	7	9	4	9	.....	.....	3	6	3
44 Finch.....	19	33	52	33	39	13	.....	26	26	10
45 Fingal.....	21	19	40	24	30	10	.....	29	11	5
46 Fitzroy Harbour.....	12	9	21	13	15	6	.....	9	12	8
47 Fort Frances.....	9	23	32	16	16	11	5	23	9	5
48 Gore Bay.....	27	39	66	45	51	15	.....	36	30	10
49 Grand Valley.....	32	40	72	44	49	23	.....	38	34	12
50 Hanover.....	25	34	59	39	41	18	.....	53	6	5
51 Harrow.....	8	17	25	14	25	.....	.....	19	6	5
52 Havelock.....	21	25	46	28	34	12	.....	35	11	7
53 Highgate.....	27	35	62	43	45	17	.....	12	50	10
54 Huntsville.....	24	48	72	43	54	18	.....	48	24	4
55 Jarvis.....	15	14	29	16	29	.....	.....	8	21	9
56 Jockvale.....	11	19	30	13	30	.....	.....	20	10	5

\*Opened in September.

# SCHOOLS—Continued

## IN THE VARIOUS SUBJECTS, ETC.

Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects											
Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Mediaeval History	Geography	Reading	Arithmetic and Mensuration	Algebra	
1	4	16	3	1	12	6	14	45	56	56	56	38	21	....	44	44	44	56	
2	14	50	1	....	8	8	....	67	81	81	81	81	14	....	67	67	67	67	
3	3	13	2	....	2	....	1	21	21	21	21	21	....	....	20	21	21	21	
4	2	25	....	....	10	3	....	28	40	40	40	21	12	....	28	40	27	37	
5	5	11	....	....	4	2	....	24	24	24	24	24	....	....	24	24	24	24	
6	8	12	3	....	7	2	....	25	32	32	32	22	14	....	25	25	25	32	
7	15	24	2	1	6	4	4	34	53	53	34	53	18	....	34	34	34	53	
8	10	25	....	....	2	5	....	28	44	44	44	44	16	....	28	28	28	44	
9	3	41	1	....	1	....	....	30	46	46	46	34	14	....	32	32	32	46	
10	17	53	4	....	3	3	....	69	80	80	80	80	11	....	69	69	69	80	
11	....	....	....	....	4	1	9	16	16	16	16	16	....	....	16	16	16	16	
12	8	13	2	....	8	2	1	22	34	34	34	25	12	....	22	22	22	34	
13	8	14	1	....	8	8	4	26	45	45	10	35	19	....	26	26	26	41	
14	2	18	....	....	....	....	....	20	20	20	20	20	....	....	20	20	20	20	
15	18	30	6	1	31	12	23	96	121	121	113	59	17	5	96	96	96	121	
16	10	4	....	....	19	3	10	31	47	47	47	47	16	....	31	31	33	47	
17	1	8	....	....	3	1	3	15	14	14	14	8	....	....	15	15	15	14	
18	7	42	3	....	6	9	4	47	77	77	77	77	50	....	47	47	48	77	
19	15	5	2	....	13	15	....	46	55	55	55	55	9	....	46	46	46	55	
20	2	25	3	1	12	1	7	30	45	54	53	54	24	....	30	30	30	58	
21	14	30	3	2	7	3	1	46	63	63	63	44	23	....	63	63	46	63	
22	3	23	2	1	12	7	3	34	52	52	52	52	18	....	34	34	34	50	
23	6	47	5	....	2	3	1	49	64	64	64	41	15	....	49	64	49	64	
24	....	....	1	....	13	....	1	16	16	16	16	16	....	....	16	16	16	16	
25	....	18	3	....	4	2	3	24	32	32	32	19	8	....	24	32	24	32	
26	3	15	2	....	13	11	6	30	39	39	30	23	8	....	30	30	30	38	
27	8	13	1	....	1	4	....	17	27	27	27	14	10	....	21	21	21	27	
28	7	27	....	....	5	2	5	39	49	49	49	30	17	....	39	39	39	49	
29	5	6	1	....	7	1	....	16	21	21	16	16	5	5	16	16	16	21	
30	10	13	4	....	5	2	3	28	37	37	37	26	9	....	28	28	28	37	
31	5	58	1	....	13	5	2	41	84	84	84	64	43	....	41	41	41	84	
32	11	24	10	....	7	9	6	56	69	69	69	69	13	....	56	56	56	69	
33	2	9	1	....	4	1	3	15	22	22	22	22	7	....	15	15	15	22	
34	2	3	....	....	2	7	....	14	14	14	14	14	....	....	14	14	14	14	
35	3	8	4	....	10	2	10	32	32	37	37	37	5	....	32	32	32	32	
36	17	30	2	....	3	6	11	46	69	69	69	69	23	....	46	46	46	69	
37	....	4	....	....	9	....	10	23	23	23	23	23	....	....	23	23	23	23	
38	2	14	1	1	4	4	10	38	46	46	46	46	14	....	38	38	38	46	
39	....	36	....	....	....	....	....	23	36	36	36	36	13	....	23	36	23	36	
40	10	30	4	....	6	4	....	39	54	54	54	54	15	....	39	39	39	54	
41	20	62	9	....	14	16	7	92	133	133	133	75	41	....	133	92	92	133	
42	9	25	2	....	4	8	1	36	49	49	49	49	13	....	36	36	36	49	
43	....	7	....	....	2	....	....	9	9	9	9	9	....	....	9	9	9	9	
44	4	28	1	....	17	....	1	39	52	52	52	52	13	....	39	39	39	52	
45	2	27	3	....	4	2	1	30	40	40	40	40	10	....	30	30	30	40	
46	....	14	1	....	4	1	1	15	21	21	21	21	6	....	15	21	15	21	
47	4	11	3	....	3	3	8	27	32	32	32	32	5	....	27	27	27	27	
48	1	35	6	1	11	5	6	54	66	66	66	66	15	....	53	54	54	66	
49	19	31	4	....	6	4	2	49	72	72	72	72	23	....	49	49	49	72	
50	18	4	6	....	14	8	6	41	59	59	41	59	18	....	41	41	41	59	
51	2	10	....	....	8	....	5	25	25	25	25	16	....	....	25	25	25	25	
52	6	12	3	....	2	18	5	34	45	45	45	31	11	....	34	34	34	46	
53	6	39	....	1	4	4	8	45	62	62	62	62	22	....	45	62	45	62	
54	11	17	6	1	10	13	10	54	72	72	72	72	18	18	54	54	54	72	
55	2	25	....	....	....	2	....	29	29	29	29	29	....	....	29	29	29	29	
56	....	30	....	....	....	....	....	30	30	30	30	16	....	....	30	30	30	30	



CONTINUATION  
II. TABLE I—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Number of Pupils in the Various Subjects							
	Geometry	Trigonometry	French	German	Latin	Zoology	Botany	Chemistry
1 Acton .....	38	.....	23	.....	40	44	44	44
2 Alvinston .....	44	.....	13	.....	44	67	67	44
3 Arkona .....	16	.....	3	.....	13	20	20	7
4 Ayr .....	20	.....	26	.....	36	20	20	21
5 Bancroft .....	4	.....	17	.....	19	24	24	4
6 Bath .....	22	.....	.....	.....	14	25	25	22
7 Beaverton .....	.....	.....	41	.....	43	43	43	40
8 Beeton .....	36	.....	40	.....	40	28	28	36
9 Belmont .....	34	.....	41	.....	43	32	32	34
10 Blenheim .....	54	.....	52	.....	65	69	69	54
11 Blind River .....	16	.....	16	.....	16	16	16	12
12 Blyth .....	25	.....	24	.....	25	22	22	25
13 Bothwell .....	31	.....	31	.....	39	26	26	32
14 Bowesville .....	20	.....	12	.....	12	20	20	10
15 Bracebridge .....	59	5	38	8	89	104	104	51
16 Bridgeburg .....	34	.....	45	.....	47	31	31	47
17 Bruce Mines .....	14	.....	14	.....	14	15	15	15
18 Brussels .....	50	.....	28	.....	39	47	47	50
19 Burk's Falls .....	35	.....	45	.....	45	46	46	46
20 Burlington .....	37	.....	58	.....	37	43	43	43
21 Cannington .....	44	.....	42	.....	61	46	46	23
22 Cardinal .....	31	.....	48	.....	32	34	34	32
23 Carp .....	41	.....	60	.....	60	49	49	64
24 Chapleau .....	16	.....	16	.....	13	16	16	.....
25 Claremont .....	19	.....	32	.....	28	24	24	16
26 Clifford .....	23	.....	16	16	32	30	30	8
27 Comber .....	17	.....	20	.....	20	27	27	14
28 Cookstown .....	30	.....	41	.....	48	35	35	30
29 Crediton .....	21	.....	9	8	20	16	16	21
30 Creemore .....	26	.....	34	.....	34	28	.....	9
31 Drayton .....	64	.....	50	.....	84	41	41	64
32 Dresden .....	36	.....	36	.....	65	56	56	36
33 Drumbo .....	15	.....	12	.....	12	15	15	15
34 Dryden .....	5	.....	5	.....	14	14	14	5
35 Eganville .....	21	.....	1	.....	5	27	27	24
36 Eganville (R.C.S.S.) .....	39	.....	29	.....	23	34	34	38
37 Elmira .....	6	.....	19	.....	23	23	23	6
38 Elmvale .....	34	.....	46	.....	46	38	38	34
39 Ennismore .....	25	.....	36	.....	26	23	23	36
40 Erin .....	25	.....	14	.....	52	39	39	25
41 Exeter .....	70	.....	81	3	112	82	82	91
42 Fenelon Falls .....	25	.....	47	.....	45	36	36	25
43 Feversham .....	7	.....	3	.....	9	9	9	9
44 Finch .....	37	.....	47	.....	45	39	39	37
45 Fingal .....	33	.....	12	.....	23	30	30	33
46 Fitzroy Harbour .....	21	.....	17	.....	17	15	15	6
47 Fort Frances .....	16	.....	2	.....	14	27	27	16
48 Gore Bay .....	45	.....	58	.....	59	54	54	47
49 Grand Valley .....	42	.....	72	.....	70	49	49	42
50 Hanover .....	34	.....	.....	46	51	41	41	34
51 Harrow .....	16	.....	22	.....	21	25	25	25
52 Havelock .....	32	.....	44	.....	45	34	34	32
53 Highgate .....	42	.....	42	.....	46	45	45	37
54 Huntsville .....	36	.....	56	.....	54	54	54	36
55 Jarvis .....	29	.....	29	.....	29	29	29	21
56 Jockvale .....	16	.....	30	.....	30	30	30	16

**SCHOOLS—Continued**  
**AND IN THE VARIOUS SUBJECTS, ETC.—Continued**

Number of Pupils in the Various Subjects—Continued								Special Courses		
	Physics	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Art (Middle School)
1	56	44	5	.....	.....	44	48	.....	.....	.....
2	67	31	.....	.....	.....	67	.....	.....	.....	.....
3	21	21	14	.....	.....	20	.....	.....	.....	.....
4	39	28	17	.....	.....	24	40	.....	.....	.....
5	24	24	20	.....	.....	24	24	.....	.....	.....
6	32	25	.....	.....	.....	25	32	.....	.....	.....
7	40	43	.....	.....	.....	34	53	.....	.....	.....
8	44	28	.....	.....	.....	28	44	.....	.....	4
9	34	32	.....	.....	.....	34	46	.....	.....	.....
10	80	69	.....	.....	.....	69	80	.....	.....	.....
11	16	16	.....	.....	.....	16	16	.....	.....	.....
12	34	22	.....	.....	.....	22	.....	.....	.....	.....
13	41	26	.....	.....	.....	26	45	.....	.....	5
14	20	20	9	.....	.....	20	20	.....	.....	.....
15	121	62	.....	.....	.....	101	.....	.....	.....	5
16	47	47	.....	.....	.....	31	47	.....	.....	.....
17	21	15	.....	.....	.....	15	21	.....	.....	.....
18	77	47	.....	.....	.....	47	.....	.....	.....	.....
19	55	46	.....	.....	.....	46	55	.....	.....	.....
20	58	30	.....	.....	.....	30	.....	.....	.....	.....
21	63	46	19	.....	.....	46	.....	.....	.....	.....
22	52	.....	.....	.....	.....	34	52	.....	.....	.....
23	64	49	.....	.....	.....	49	64	.....	.....	.....
24	16	16	.....	.....	.....	16	16	.....	.....	.....
25	32	24	.....	.....	.....	24	33	.....	.....	.....
26	38	.....	.....	.....	.....	31	39	.....	.....	.....
27	27	17	.....	.....	.....	21	.....	.....	.....	.....
28	49	39	.....	.....	.....	27	.....	.....	.....	.....
29	21	16	11	.....	.....	16	21	.....	.....	.....
30	9	28	.....	.....	.....	28	.....	.....	.....	.....
31	84	41	20	.....	.....	41	84	.....	41	.....
32	69	56	.....	.....	.....	56	69	.....	.....	.....
33	22	15	7	.....	.....	15	22	.....	.....	.....
34	14	14	9	.....	.....	14	14	.....	.....	.....
35	31	32	32	.....	.....	32	.....	.....	.....	.....
36	69	46	.....	.....	.....	44	69	.....	.....	.....
37	23	23	.....	.....	.....	23	23	.....	.....	.....
38	46	38	.....	.....	.....	38	46	.....	.....	.....
39	36	23	23	.....	.....	36	36	.....	.....	10
40	54	39	.....	.....	.....	39	.....	.....	.....	.....
41	115	78	70	27	28	86	133	26	50	.....
42	49	36	28	.....	.....	36	49	.....	.....	.....
43	9	9	4	.....	.....	9	.....	.....	.....	.....
44	52	39	.....	.....	.....	39	52	.....	.....	.....
45	40	30	.....	.....	.....	30	40	.....	.....	.....
46	21	15	15	.....	.....	15	21	.....	.....	.....
47	32	27	27	.....	.....	28	32	.....	.....	.....
48	66	53	35	.....	.....	53	49	.....	.....	.....
49	72	49	.....	.....	.....	49	72	.....	.....	.....
50	59	41	34	.....	.....	41	59	.....	.....	.....
51	25	25	.....	.....	.....	22	.....	.....	.....	.....
52	46	34	14	.....	.....	34	46	.....	.....	.....
53	62	45	.....	.....	.....	45	.....	.....	.....	.....
54	72	54	50	.....	.....	54	72	.....	.....	.....
55	29	29	.....	.....	.....	29	.....	.....	.....	.....
56	30	30	14	.....	.....	30	30	.....	.....	.....

CONTINUATION

II. TABLE I—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Pupils				Number of Pupils in—			Number of Pupils from—		No. of other Sections thus represented
	Boys	Girls	Total number of Pupils	Average Daily Attendance	Lower School	Middle School	Upper School	Municipalities forming C. S. District or from School Section	Other Sections	
57 Kars .....	10	16	26	17	24	2	.....	21	5	5
58 Keewatin .....	20	22	42	26	27	15	.....	42	.....	.....
59 Kenmore .....	19	30	49	30	29	20	.....	26	23	10
60 Kinburn .....	7	18	25	14	22	3	.....	20	5	3
61 Lakefield .....	24	39	63	50	39	24	.....	46	17	6
62 Lanark .....	20	69	89	60	49	40	.....	43	46	11
63 Lansdowne .....	7	10	17	10	17	.....	.....	15	2	2
64 Little Current .....	9	16	25	15	25	.....	.....	19	6	2
65 Lucknow .....	34	59	93	59	57	36	.....	43	50	18
66 Malakoff .....	4	9	13	9	10	3	.....	9	4	2
67 Manitowaning .....	2	12	14	8	12	2	.....	6	8	3
68 Manotick .....	11	9	20	11	16	4	.....	5	15	7
69 Maxville .....	19	39	58	39	46	12	.....	26	32	12
70 Melbourne .....	29	34	63	39	44	19	.....	15	48	14
71 Merlin .....	23	22	45	23	29	16	.....	25	20	9
72 Merrickville .....	25	41	66	55	42	24	.....	39	27	6
73 Metcalfe .....	13	34	47	28	35	12	.....	22	25	9
74 Millbrook .....	15	38	53	30	35	18	.....	32	21	10
75 Milton .....	31	49	80	50	57	23	.....	46	34	14
76 Mount Albert .....	25	26	51	32	32	19	.....	28	23	9
77 New Hamburg .....	17	26	43	28	25	18	.....	30	13	6
78 New Liskeard .....	21	23	44	28	33	11	.....	34	10	8
79 North Augusta .....	18	21	39	26	27	12	.....	16	23	12
80 North Gower .....	12	12	24	15	15	9	.....	8	16	5
81 Norwich .....	30	38	68	39	48	20	.....	47	21	7
82 Odessa .....	20	18	38	24	25	13	.....	14	24	9
83 Oil Springs .....	16	39	55	34	36	19	.....	36	19	8
84 Orono .....	11	32	43	28	25	18	.....	22	21	8
85 Paisley .....	30	39	69	66	42	27	.....	32	37	26
86 Pakenham .....	38	39	77	52	39	31	7	39	38	7
87 Palmerston .....	35	38	73	45	56	17	.....	49	24	12
88 Plattsville .....	16	26	42	25	29	13	.....	19	23	6
89 Port Burwell .....	5	16	21	11	14	7	.....	17	4	3
90 Port Colborne .....	21	14	35	23	35	.....	.....	32	3	.....
91 Powassan .....	6	17	23	12	19	4	.....	20	3	3
92 Princeton .....	12	22	34	21	24	10	.....	21	13	5
93 Richard's Landing ..	2	13	15	11	15	.....	.....	13	2	2
94 Richmond .....	16	24	40	18	30	10	.....	31	9	4
95 Ridgeway .....	23	28	51	34	30	21	.....	27	24	7
96 Ripley .....	37	51	88	53	58	30	.....	43	45	17
97 Rodney .....	25	26	51	30	34	17	.....	35	16	10
98 Russell .....	12	16	28	14	28	.....	.....	26	2	2
99 St. George .....	12	19	31	14	28	3	.....	25	6	3
100 Schomberg .....	10	15	25	14	25	.....	.....	16	9	5
101 Shelburne .....	34	62	96	64	61	35	.....	35	61	31
102 Southampton .....	20	22	42	24	30	12	.....	38	4	3
103 Spencerville .....	13	14	27	17	22	5	.....	13	14	7
104 Springfield .....	13	15	28	15	22	6	.....	17	11	5
105 Stayner .....	33	39	72	40	46	26	.....	35	37	13
106 Stella .....	10	15	25	13	21	4	.....	16	9	3
107 Stouffville .....	32	33	65	38	50	15	.....	29	36	9
108 Sturgeon Falls .....	2	15	17	9	17	.....	.....	13	4	1
109 Sutton .....	11	24	35	20	28	7	.....	24	11	3
110 Tamworth .....	21	42	63	43	55	8	.....	30	33	17
111 Tara .....	13	36	49	46	38	11	.....	19	30	11



## SCHOOLS—Continued

## AND IN THE VARIOUS SUBJECTS, ETC.—Continued

Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects											
Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Mediaeval History	Geography	Reading	Arithmetic and Mensuration	Algebra	
57	3	19	1	....	2	....	1	24	26	26	26	26	1	....	24	24	24	23	
58	5	1	....	29	5	7	....	32	42	42	42	29	15	....	32	32	32	42	
59	5	42	1	....	....	....	1	29	49	49	49	49	20	....	29	29	29	49	
60	....	21	....	....	2	....	2	22	25	25	25	22	3	....	22	25	22	25	
61	6	22	....	....	8	18	5	39	63	63	63	46	24	....	39	39	39	62	
62	8	46	5	....	14	4	10	49	89	89	89	89	40	....	49	89	49	89	
63	1	6	1	....	9	....	....	17	17	17	9	8	....	....	17	17	17	17	
64	3	6	1	....	4	2	9	25	25	25	25	25	....	....	25	25	25	25	
65	14	50	4	....	5	3	11	57	93	93	93	93	36	....	70	70	70	93	
66	....	13	....	....	....	....	....	10	13	13	13	9	3	....	10	13	10	13	
67	2	9	....	....	2	....	1	12	14	14	14	10	2	....	12	12	12	14	
68	4	15	....	....	....	1	....	16	20	20	20	20	4	....	16	16	16	20	
69	8	31	5	....	2	....	12	46	58	58	58	40	12	....	46	46	46	58	
70	3	54	....	....	2	3	1	44	60	60	60	60	19	....	44	44	44	60	
71	7	28	2	....	2	3	2	29	45	45	29	45	16	....	29	29	29	45	
72	6	26	3	....	9	6	13	42	66	66	36	36	24	....	42	42	42	66	
73	3	35	1	....	2	1	2	3	36	47	47	36	12	....	36	36	36	47	
74	9	26	3	....	9	3	2	41	53	53	53	53	18	....	41	41	41	53	
75	13	41	3	....	6	5	9	60	80	80	60	44	23	....	60	60	60	80	
76	6	27	....	....	3	4	2	32	51	51	51	39	19	....	32	32	32	51	
77	10	12	3	1	5	4	4	25	43	43	43	43	13	....	25	25	25	43	
78	4	13	4	....	7	6	10	33	44	44	44	32	11	....	33	33	33	44	
79	2	27	1	....	4	1	3	27	39	39	39	29	12	....	27	39	27	39	
80	....	22	2	....	....	....	....	15	24	24	24	24	9	....	15	15	15	24	
81	6	36	6	1	5	3	11	54	68	68	68	26	20	....	54	54	54	68	
82	....	28	....	....	2	4	3	25	38	38	38	24	13	....	25	25	25	38	
83	5	23	2	....	7	10	8	36	55	55	55	35	19	....	36	36	36	55	
84	10	26	....	....	4	2	1	25	43	43	43	30	18	....	25	25	25	43	
85	5	44	6	....	8	2	2	69	69	69	69	53	27	....	69	69	42	69	
86	10	56	5	....	3	....	3	39	77	77	70	70	31	4	39	39	39	70	
87	11	26	....	....	15	20	....	53	73	73	73	73	17	....	56	56	56	73	
88	2	20	3	1	6	10	....	29	42	42	42	23	13	....	29	42	29	42	
89	3	9	1	....	1	3	3	14	21	21	21	21	7	....	21	21	14	21	
90	12	6	2	....	7	8	....	35	35	35	35	21	21	....	35	35	35	35	
91	9	5	1	....	5	2	1	23	23	23	23	23	4	....	23	23	23	23	
92	5	21	2	....	....	4	....	24	34	34	34	17	10	....	24	24	24	34	
93	2	12	....	....	1	....	....	15	15	15	15	11	....	....	10	10	10	10	
94	5	23	4	....	4	1	3	30	40	40	40	25	10	....	30	30	30	40	
95	12	19	2	....	7	6	5	42	51	51	51	51	21	....	42	42	42	51	
96	15	62	3	....	3	5	....	58	88	88	88	60	30	....	58	58	58	88	
97	6	20	2	....	4	5	13	34	51	51	51	51	17	....	34	34	34	51	
98	6	7	2	1	4	....	8	28	28	28	28	7	....	....	28	28	28	28	
99	3	21	....	....	3	2	1	24	30	29	16	....	3	....	24	13	28	30	
100	8	16	....	....	....	1	....	25	25	25	25	20	....	....	25	25	25	25	
101	14	57	1	....	8	6	10	61	96	96	96	72	35	....	61	61	61	96	
102	4	5	1	....	10	16	5	33	41	41	41	41	12	....	33	33	33	41	
103	3	14	1	....	3	6	....	22	27	27	27	20	5	....	22	22	22	27	
104	2	13	....	....	10	2	1	22	28	28	28	13	6	....	22	22	22	28	
105	17	30	5	1	8	8	3	46	72	72	72	41	26	....	46	46	46	72	
106	1	22	....	....	2	....	....	21	25	25	25	15	4	....	21	21	21	25	
107	9	32	4	3	7	2	8	50	65	65	65	41	18	....	50	50	50	65	
108	1	2	1	1	5	3	4	17	17	17	17	17	....	....	17	17	17	17	
109	....	27	2	....	3	....	3	33	35	35	35	35	7	....	33	33	33	35	
110	13	35	5	....	5	....	5	55	63	63	63	36	8	....	55	27	63	63	
111	7	24	6	....	7	2	2	38	49	49	49	37	11	....	38	38	38	49	

CONTINUATION

II. TABLE I—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools—Con.		Number of Pupils in the Various Subjects—Continued						
		Geometry	Trigonometry	French	German	Latin	Zoology	Botany
57 Kars.....	15	.....	24	.....	24	24	24	15
58 Keewatin.....	29	.....	37	.....	41	32	32	29
59 Kenmore.....	31	.....	34	.....	39	29	29	31
60 Kinburn.....	22	.....	15	.....	24	22	22	22
61 Lakefield.....	46	.....	42	.....	60	39	39	46
62 Lanark.....	68	.....	33	.....	48	49	49	68
63 Lansdowne.....	8	.....	17	.....	17	17	17	8
64 Little Current.....	17	.....	11	.....	25	25	25	25
65 Lucknow.....	65	.....	59	.....	75	70	70	65
66 Malakoff.....	9	.....	13	.....	13	10	10	13
67 Manitowaning.....	10	.....	2	.....	7	12	12	10
68 Manotick.....	17	.....	4	.....	6	16	16	17
69 Maxville.....	40	.....	25	.....	30	46	46	40
70 Melbourne.....	60	.....	53	.....	50	44	44	41
71 Merlin.....	14	.....	44	.....	45	29	29	22
72 Merrickville.....	40	.....	55	.....	55	42	42	66
73 Metcalfe.....	36	.....	44	.....	45	36	36	20
74 Millbrook.....	53	.....	38	.....	37	41	41	34
75 Milton.....	43	.....	60	.....	63	60	60	43
76 Mount Albert.....	39	.....	46	.....	48	32	32	39
77 New Hamburg.....	19	.....	.....	27	30	25	25	19
78 New Liskeard.....	32	.....	32	.....	44	33	33	32
79 North Augusta.....	29	.....	35	.....	34	27	27	29
80 North Gower.....	19	.....	20	.....	21	15	15	9
81 Norwich.....	40	.....	49	.....	48	55	55	49
82 Odessa.....	24	.....	34	.....	28	25	25	24
83 Oil Springs.....	35	.....	15	.....	19	36	36	35
84 Orono.....	30	.....	26	.....	42	25	25	30
85 Paisley.....	53	.....	60	.....	66	42	42	53
86 Pakenham.....	56	4	61	7	77	46	46	56
87 Palmerston.....	73	.....	40	.....	55	56	56	57
88 Plattsville.....	23	.....	23	.....	42	29	29	23
89 Port Burwell.....	21	.....	15	1	16	14	14	9
90 Port Colborne.....	21	.....	29	5	35	35	35	21
91 Powassan.....	4	.....	14	.....	12	23	23	4
92 Princeton.....	17	.....	11	.....	9	.....	24	17
93 Richard's Landing.....	8	.....	2	.....	5	10	10	8
94 Richmond.....	23	.....	39	.....	39	30	30	30
95 Ridgeway.....	38	.....	24	.....	49	42	42	51
96 Ripley.....	58	.....	50	.....	70	58	58	58
97 Rodney.....	32	.....	33	.....	29	34	34	51
98 Russell.....	7	.....	27	.....	27	28	28	7
99 St. George.....	18	.....	23	.....	23	25	25	14
100 Schomberg.....	20	.....	18	.....	18	25	25	20
101 Shelburne.....	72	.....	40	29	90	72	72	70
102 Southampton.....	26	.....	34	.....	34	28	28	19
103 Spencerville.....	20	.....	14	.....	16	22	22	20
104 Springfield.....	13	.....	26	.....	28	22	22	13
105 Stayner.....	41	.....	31	.....	33	46	46	41
106 Stella.....	15	.....	12	.....	13	21	21	15
107 Stouffville.....	41	.....	22	.....	22	50	50	41
108 Sturgeon Falls.....	13	.....	.....	.....	14	17	17	13
109 Sutton.....	35	.....	27	.....	27	33	33	16
110 Tamworth.....	36	.....	59	.....	62	55	55	36
111 Tara.....	37	.....	27	.....	27	38	38	37

## SCHOOLS—Continued

## AND IN THE VARIOUS SUBJECTS, ETC.—Continued

Number of Pupils in the Various Subjects—Continued							Special Courses		
Physics	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Art (Middle School)
57	21	24	22	.....	24	26	.....	.....	.....
58	42	32	32	.....	32	42	.....	.....	.....
59	49	29	18	.....	29	29	.....	.....	.....
60	25	25	3	.....	22	25	.....	.....	.....
61	63	39	38	.....	.....	24	.....	.....	.....
62	89	49	28	.....	49	89	.....	.....	.....
63	17	17	.....	.....	17	.....	.....	.....	.....
64	25	25	.....	.....	25	25	.....	.....	.....
65	93	70	.....	.....	70	93	.....	.....	.....
66	13	10	4	.....	10	.....	.....	.....	.....
67	14	12	.....	8	12	.....	.....	.....	.....
68	20	16	4	.....	16	20	.....	.....	.....
69	58	46	.....	.....	46	58	.....	.....	.....
70	60	44	.....	.....	46	.....	.....	.....	.....
71	45	29	.....	.....	29	45	.....	.....	.....
72	66	42	42	.....	42	30	.....	.....	.....
73	47	36	12	.....	36	47	.....	.....	.....
74	53	41	21	.....	40	53	.....	.....	7
75	80	60	.....	.....	60	80	.....	.....	.....
76	51	32	.....	.....	32	.....	.....	.....	.....
77	43	25	.....	.....	25	43	.....	.....	.....
78	44	12	.....	.....	33	44	.....	.....	.....
79	39	27	.....	.....	27	.....	.....	.....	.....
80	24	15	6	.....	21	.....	.....	.....	.....
81	68	55	.....	.....	55	68	.....	.....	.....
82	38	25	25	.....	25	38	.....	.....	.....
83	35	36	.....	.....	36	36	.....	.....	10
84	43	25	.....	.....	25	43	.....	.....	.....
85	69	69	.....	.....	42	69	.....	.....	.....
86	70	14	.....	.....	39	77	.....	.....	.....
87	73	56	.....	.....	56	73	.....	.....	.....
88	42	42	.....	.....	29	.....	.....	.....	.....
89	21	14	.....	.....	14	21	.....	.....	.....
90	35	35	.....	.....	35	35	.....	.....	.....
91	4	23	23	.....	23	.....	.....	.....	.....
92	34	24	.....	.....	24	.....	.....	.....	.....
93	10	1	.....	.....	10	10	.....	.....	.....
94	30	17	.....	.....	30	.....	.....	.....	.....
95	51	39	.....	.....	46	51	.....	23	9
96	87	58	30	.....	58	.....	.....	.....	4
97	51	34	.....	.....	34	51	.....	.....	.....
98	28	28	21	.....	28	28	.....	.....	.....
99	30	.....	.....	.....	25	.....	.....	.....	.....
100	25	25	25	.....	25	25	.....	.....	.....
101	70	61	.....	.....	61	.....	.....	.....	.....
102	41	33	.....	.....	33	42	.....	.....	.....
103	27	22	.....	.....	22	27	.....	.....	.....
104	28	22	13	.....	22	28	.....	.....	.....
105	72	46	.....	.....	46	72	.....	.....	.....
106	25	21	10	.....	23	.....	.....	.....	.....
107	65	50	.....	.....	55	65	.....	.....	5
108	17	17	.....	.....	17	.....	.....	.....	.....
109	35	33	.....	.....	33	35	.....	.....	.....
110	63	55	.....	.....	55	63	.....	.....	.....
111	49	38	.....	.....	38	49	.....	.....	.....



## CONTINUATION

## II. TABLE I—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools— Continued	Pupils				Number of Pupils in—			Number of Pupils from—		No. of other Sections thus represented
	Boys	Girls	Total Number of Pupils	Average Daily Attendance	Lower School	Middle School	Upper School	Municipalities forming C. S. District or from School Section	Other Sections	
112 Tavistock .....	15	19	34	21	26	8	.....	23	11	4
113 Teeswater .....	33	33	66	45	38	28	.....	35	31	9
114 Thamesville .....	27	36	63	40	40	23	.....	43	20	10
115 Thessalon .....	16	33	49	31	37	12	.....	28	21	9
116 Thornbury .....	22	29	51	32	38	13	.....	21	30	9
117 Thorndale .....	17	31	48	33	35	13	.....	41	7	3
118 Tilbury .....	20	17	37	19	33	4	.....	22	15	8
119 Tottenham .....	25	33	58	31	36	22	.....	14	44	11
120 Tweed .....	19	42	61	42	38	23	.....	45	16	1
121 Wallaceburg .....	43	69	112	71	74	38	.....	92	20	8
122 Warkworth .....	34	33	67	45	37	30	.....	22	45	9
123 Webbwood .....	3	12	15	9	15	.....	.....	14	1	1
124 West Lorne .....	4	27	31	17	31	.....	.....	24	7	4
125 Westmeath .....	12	23	35	19	35	.....	.....	22	13	3
126 Westport .....	9	18	27	17	19	8	.....	16	11	9
127 Westport (R.C.S.S.)	14	16	30	20	19	11	.....	19	11	5
128 Wheatley .....	20	21	41	22	33	8	.....	23	18	7
129 Winona .....	6	16	22	14	22	.....	.....	22	.....	.....
130 Wolfe's Island ....	9	5	14	10	10	4	.....	9	5	3
131 Wroxeter .....	23	22	45	25	31	14	.....	33	12	3
1 Totals, 1914 .....	2,474	3,595	6,069	3,812	4,345	1,704	20	3,662	2,407	952
2 Totals, 1913 .....	2,229	3,315	5,544	3,386	3,807	1,717	20	3,397	2,147	933
3 Increases .....	245	280	525	426	538	.....	.....	265	260	19
4 Decreases .....	.....	.....	.....	.....	.....	13	.....	.....	.....	.....
5 Percentages .....	40.76	59.23	.....	62.81	71.59	28.07	.33	60.34	39.66	.....

## SCHOOLS—Continued

## AND IN THE VARIOUS SUBJECTS, ETC.—Continued

Number of Pupils from Families whose Head is occupied  
as below—

Number of Pupils in the Various Subjects

Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composi- tion and Rhetoric	English Literature	Canadian History	British History	Ancient History
112 6	11	4	.....	9	.....	2	2	25	34	34	34	19	7
113 8	31	3	1	7	8	5	3	38	66	66	66	46	28
114 9	27	3	.....	4	1	18	1	33	52	52	52	52	19
115 2	19	1	1	13	8	5	.....	37	49	49	49	36	12
116 7	27	3	.....	7	2	5	.....	33	39	39	24	39	6
117 5	35	7	.....	.....	.....	1	.....	27	38	38	38	26	11
118 8	18	3	.....	2	3	3	.....	33	37	37	21	24	4
119 6	27	3	1	7	8	4	2	36	36	36	36	36	22
120 7	16	7	3	15	.....	13	.....	38	61	61	41	43	23
121 20	21	5	2	15	25	22	2	74	112	112	112	112	38
122 ..	48	6	.....	2	.....	11	.....	49	67	67	67	67	18
123 2	4	1	.....	7	.....	.....	1	15	15	15	15	15	.....
124 3	15	1	.....	8	3	1	.....	31	29	29	16	22	.....
125 5	21	.....	.....	6	3	.....	.....	35	35	35	35	24	.....
126 6	13	.....	.....	4	1	1	2	19	27	27	27	17	17
127 7	17	.....	.....	.....	4	2	.....	19	30	30	30	30	11
128 4	21	3	.....	10	.....	3	.....	33	41	41	41	18	8
129 ..	15	.....	1	1	1	4	.....	22	22	22	22	22	.....
130 ..	4	.....	.....	3	5	2	.....	10	14	14	10	8	4
131 11	18	1	.....	7	3	4	1	31	45	45	45	45	14
1 803	2,955	280	29	791	520	529	162	4,435	5,955	5,968	5,711	4,847	1,707
2 688	2,703	257	28	701	518	527	122	4,050	5,424	5,455	5,239	4,897	1,725
3 115	252	23	1	90	2	2	40	385	531	513	472	.....	.....
4 ..	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	18
13.23	48.69	4.61	.48	13.03	8.57	8.71	2.67	73.07	98.12	98.33	94.10	79.86	28.12

## CONTINUATION

## II. TABLE I—ATTENDANCE, PUPILS IN THE SCHOOLS

Number of Pupils in the Various Subjects—Concluded

Continuation Schools—Con.	Mediaeval History	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	German	Latin
112 Tavistock.....		25	25	25	34	34			27	30
113 Teeswater.....		38	38	38	66	46		38		58
114 Thamesville.....		33	33	33	52	35		37		40
115 Thessalon.....		37	37	37	49	37		20		31
116 Thornbury.....		33	33	33	33	18		28		35
117 Thorndale.....		27	27	27	38	26		33		33
118 Tilbury.....		33	33	33	37	20		20		34
119 Tottenham.....		36	36	36	58	39		30		32
120 Tweed.....		61	61	38	61	43		50		52
121 Wallaceburg.....		74	74	74	98	74		57		91
122 Warkworth.....		49	49	49	67	67		42		42
123 Webbwood.....		15	15	15	15	9		15		15
124 West Lorne.....		31	31	31	29	20		14		15
125 Westmeath.....		35	35	35	35	24				27
126 Westport.....		19	19	19	27	17		25		27
127 Westport (R.C.S.S.).....		19	30	19	30	20		28		27
128 Wheatley.....		33	33	33	41	17		36		38
129 Winona.....		22	22	22	22	22		19		20
130 Wolfe Island.....		10	10	10	14	8		6		14
131 Wroxeter.....		31	31	31	45	20		25		28
1 Totals, 1914.....	32	4,537	4,612	4,438	5,922	3,935	9	3,846	177	4,733
2 Totals, 1913.....	22	3,989	4,131	4,055	5,391	4,226	9	3,163	177	4,324
3 Increases.....	10	548	481	383	531			683		409
4 Decreases.....						291				
5 Percentages.....	.52	74.75	75.99	73.12	97.58	64.83	.15	63.37	2.91	77.98



SCHOOLS—Continued  
AND IN THE VARIOUS SUBJECTS, ETC.—Concluded

Number of Pupils in the Various Subjects—Concluded										Special Courses			
Zoology	Botany	Chemistry	Physics	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Art (Middle School)	
112	25	25	16	34	25	.....	.....	25	.....	.....	.....	.....	
113	38	38	46	66	38	.....	.....	38	66	.....	.....	.....	
114	33	33	35	52	33	.....	.....	34	52	.....	.....	.....	
115	37	37	36	49	37	.....	.....	38	49	.....	.....	2	
116	33	33	24	39	33	.....	.....	39	39	.....	.....	.....	
117	27	27	26	38	25	.....	.....	27	38	.....	.....	.....	
118	32	32	20	37	33	4	.....	33	37	.....	.....	.....	
119	36	36	58	58	26	.....	.....	26	.....	.....	.....	.....	
120	38	38	43	61	61	.....	.....	38	61	.....	.....	.....	
121	60	60	74	98	74	14	14	14	60	112	.....	.....	
122	49	49	46	67	49	.....	.....	49	67	.....	.....	.....	
123	15	15	9	15	15	.....	.....	15	15	.....	.....	.....	
124	31	31	21	31	31	.....	.....	31	31	.....	.....	.....	
125	35	35	24	35	35	29	.....	35	.....	.....	.....	.....	
126	19	19	17	27	27	.....	.....	19	27	.....	.....	.....	
127	19	19	30	30	30	19	.....	19	30	.....	.....	.....	
128	33	33	17	17	33	.....	.....	36	41	.....	.....	.....	
129	....	22	22	22	22	.....	.....	22	22	.....	22	.....	
130	10	10	8	14	10	.....	.....	10	.....	.....	.....	.....	
131	31	31	26	45	31	.....	.....	31	45	.....	31	.....	
1	4,374	4,392	3,923	5,777	4,260	935	49	42	4,385	4,327	26	167	61
2	3,891	3,891	3,593	5,234	3,876	2,720	57	75	3,948	2,504	30	46	44
3	483	501	330	543	384	.....	.....	.....	437	1,823	.....	121	17
4	....	.....	.....	.....	.....	1,785	8	33	.....	.....	4	.....	.....
5	72.07	72.37	64.64	95.19	70.19	15.40	.81	.69	72.25	71.29	.43	2.75	1.00

CONTINUATION  
III. TABLE J—MISCELLANEOUS

Continuation Schools	Brick, Stone, Cement or Frame School House	No. of Acres in Play- ground	Schools under Public or Separate School Board	Value of General									
				Library	Scientific Apparatus	Biological Specimens	Charts, Maps and Globes	Art Models	Typewriters	Gymnasium, not including equip- ment	Equipment of Gymnasium	Museum	Aquarium or Herbarium
1 Acton .....	B S	2	1	\$ 261	\$ 197	\$ 4	\$ 22	\$ 36	\$	\$	\$	\$	\$
2 Alvinston .....	B	1-5	1	252	371	19	91	35	...	...	...	...	...
3 Arkona .....	B	3	1	156	146	...	25	25	...	...	...	...	...
4 Ayr .....	B	3	...	164	248	...	30	17	...	...	...	...	...
5 Bancroft .....	C	2	1	30	53	...	30	8	...	...	...	...	...
6 Bath .....	B	1	1	151	224	...	25	21	...	...	...	...	...
7 Beaverton .....	B	2	1	178	286	...	54	29	...	...	...	...	...
8 Beeton .....	B	3	1	215	372	...	40	37	...	...	...	...	...
9 Belmont .....	B	3	1	240	366	74	38	28	...	...	...	...	...
10 Blenheim .....	B	1½	1	410	495	9	91	52	...	...	...	...	...
11 Blind River .....	B	1	1	185	161	...	12	19	...	...	...	...	...
12 Blyth .....	B	2	1	152	191	...	86	34	...	...	...	...	...
13 Bothwell .....	B	1½	1	214	169	...	27	10	...	...	...	...	...
14 Bowesville .....	B	1¼	1	167	154	...	30	16	...	...	...	...	...
15 Bracebridge .....	B	1	1	393	617	...	78	102	...	...	...	...	...
16 Bridgeburg .....	B	1	1	212	226	...	22	13	60	...	12	...	...
17 Bruce Mines .....	F	3	1	236	314	6	36	23	...	...	...	...	...
18 Brussels .....	B	1½	1	311	250	7	81	35	...	...	...	...	...
19 Burk's Falls .....	B	1	1	246	325	33	61	53	...	...	...	...	...
20 Burlington .....	B	2	1	178	236	...	96	32	...	...	...	...	...
21 Cannington .....	B	1½	1	197	266	9	26	59	...	...	...	...	...
22 Cardinal .....	F	...	1	181	169	...	63	35	...	...	...	...	...
23 Carp .....	B	...	1	144	169	...	27	18	...	...	...	...	...
24 Chapleau .....	B	...	...	27	170	...	2	20	...	...	...	...	...
25 Claremont .....	B	1	1	280	248	9	61	17	...	...	...	...	...
26 Clifford .....	B	...	1	201	263	10	59	39	...	...	...	...	...
27 Comber .....	B	2	1	159	246	...	63	30	...	...	...	...	...
28 Cookstown .....	B	2	1	177	346	6	29	43	...	...	...	...	...
29 Crediton .....	B	1	1	139	185	...	17	15	...	...	...	...	...
30 Creemore .....	B	1½	1	163	150	...	7	10	...	...	...	...	...
31 Drayton .....	B	1	1	402	498	19	108	52	...	...	...	...	...
32 Dresden .....	B	1¼	1	234	352	10	13	32	...	...	...	...	...
33 Drumbo .....	B	2½	1	151	200	5	54	27	...	...	...	...	...
34 Dryden .....	F	2	1	68	109	19	19	27	...	...	...	...	...
35 Eganville .....	B	...	1	193	203	...	39	22	...	...	...	...	...
36 Eganville (R.C.S.S.)	S	2	1	406	265	...	65	58	240	3,500	500	...	...
37 Elmira .....	B	4	1	91	89	5	25	15	...	...	...	...	...
38 Elmvale .....	B	1	1	149	457	11	30	25	...	...	...	...	...
39 Ennismore .....	F	2½	1	216	230	...	49	34	...	...	...	...	...
40 Erin .....	B S	1	1	131	318	...	33	17	...	...	...	...	...
41 Exeter .....	B	3	1	503	542	...	85	85	100	...	...	...	...
42 Fenelon Falls .....	S	2	1	184	250	23	42	35	...	...	...	...	...
43 Feversham .....	B	1	1	116	131	...	18	10	...	...	...	...	...
44 Finch .....	F	2	1	308	317	50	50	58	...	...	...	...	...
45 Fingal .....	B	2	1	143	203	...	50	30	...	...	16	...	...
46 Fitzroy Harbour .....	B	...	1	175	254	...	24	10	...	...	...	...	...
47 Fort Frances .....	B	2½	1	208	317	10	117	17	...	...	...	...	...
48 Gore Bay .....	F	...	1	75	175	7	55	11	...	...	...	...	...
49 Grand Valley .....	B	1	1	226	270	14	65	31	...	...	...	...	...
50 Hanover .....	B	3	1	350	345	35	48	41	...	...	...	...	...
51 Harrow .....	B	...	1	140	149	...	17	17	...	...	...	...	...
52 Havelock .....	C B	...	1	162	241	...	30	15	...	...	...	...	...
53 Highgate .....	B	2	1	226	221	...	44	27	...	...	...	...	...
54 Huntsville .....	B	1	1	315	540	...	83	58	...	...	...	...	...

SCHOOLS—Continued  
INFORMATION

Equipment		Religious and other Exercises						Destination of Pupils							
Pictures	Total value of General Equip-ment	Schools using authorized Scrip- ture Readings	Schools using the Bible	Schools in which Passages are Memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other Continuation or High Schools	Without occupation
\$	\$														
1	520		1		1	1	1	1			2		1	5	
2	768				1				6					3	
3	352	1	1		1				2					5	2
4	459				1				6				2	1	
5	121				1										
6	421	1			1	1					1		3	2	
7	547				1			1	2	1	4	1	1	4	1
8	664		1		1		1	2	1		6		2		
9	751	1	1		1	1	1				4		1		2
10	1057	1	1		1			2	8		6	2		1	3
11	377	1	1		1							2		5	
12	463		1		1			2	1				1	1	2
13	430				1			1			1			1	2
14	367		1		1									1	2
15	1190				1						7	4	8	3	
16	545	1	1		1			3				1	3		2
17	615	1	1		1						3			4	2
18	725	1			1				2	2	7	3	3	2	3
19	718		1		1				4		8		6	1	4
20	553				1				1		2		3		1
21	557		1		1			1	1	4	1		2		2
22	468				1		1						5		3
23	358	1			1				3					2	1
24	219		1		1										
25	633				1				3						
26	628	1	1		1						2	1	2	3	3
27	498				1			2			1		2	2	
28	601		1		1				2		2		7	3	
29	356	1			1				1				2	3	
30	334		1		1	1		1	1			2		9	1
31	1109		1		1			2	6		2			4	6
32	641				1						3			5	
33	447		1		1				1				2	1	3
34	242		1		1	1									
35	472		1		1			1	1				1	7	4
36	5044				1	1	1	1	2	2	5	2	3		
37	225				1										
38	677		1		1	1		1	3	1	1	3	1	5	1
39	541				1										
40	499		1		1				2		1		9	5	
41	1315		1		1			3	20		4	5	2	12	2
42	534				1			2	1		3		1	4	6
43	283		1		1									3	2
44	783	1			1				3			3		2	2
45	442	1			1				1				4	3	3
46	463		1		1				4		2				1
47	669		1	1	1			2	1		1	2	1		2
48	323		1		1			1	2		10	1		2	1
49	626	1	1		1	1		2		2	4	1		2	6
50	819		1		1	1		5			3		2	1	2
51	323		1		1	1		1	1		1		1		2
52	448		1		1			2	1				4	2	3
53	518		1		1			1	3	1			4	2	
54	1016		1		1			2	2		4		1		3



CONTINUATION  
III. TABLE J—MISCELLANEOUS

Continuation Schools —Continued	Brick, Stone, Cement or Frame School House	No. of Acres in Playground	Schools under Public or Separate School Board	Value of General									
				Library	Scientific Apparatus	Biological Specimens	Charts, Maps and Globes	Art Models	Typewriters	Gymnasium, not including Equip- ment	Equipment of Gymnasium	Museum	Aquarium or Herbarium
				\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
55 Jarvis .....	B	2 $\frac{1}{2}$	1	221	175	6	31	23	17				
56 Jockvale .....	B	1	1	84	175		32	17					
57 Kars .....	C	2	1	144	142		37	37					
58 Keewatin .....	B	1	1	178	359		69	35					
59 Kenmore .....	F	1 $\frac{1}{2}$	1	137	272	10	38	24					
60 Kinburn .....	F	1 $\frac{1}{2}$	1	108	191		29	25					
61 Lakefield .....	B	2	1	173	300		42	28					
62 Lanark .....	S	....	1	352	323	8	55	41					
63 Lansdowne .....	B	....	1	68	111		26	25					
64 Little Current ....	F	4	1	122	116		51	49					
65 Lucknow .....	B	1 $\frac{3}{4}$	1	335	351		34	27					
66 Malakoff .....	B	1	1	137	125		17	4					
67 Manitowaning .....	F	4	1	94	121	9	47	9					
68 Manotick .....	F	1 $\frac{1}{2}$	1	143	190		43	10					2
69 Maxville .....	B	1	1	108	137	8	25	17					
70 Melbourne .....	B	10	1	183	181	15	31	24					
71 Merlin .....	B	1	1	190	185		53	35			17		
72 Merrickville .....	B	....	1	308	230	23	73	23					
73 Metcalfe .....	B	2	1	210	145		49	25					
74 Millbrook .....	B	2	1	363	319		70	50					
75 Milton .....	S	1 $\frac{1}{2}$	1	345	382	50	59	34					
76 Mount Albert ....	B	1 $\frac{1}{2}$	1	325	299	7	32	43					
77 New Hamburg ....	B	1 $\frac{1}{2}$	1	285	364	18	65	42					
78 New Liskeard .....	F	....	1	317	351		79	37					
79 North Augusta .....	S	....	1	157	196	6	35	31					
80 North Gower .....	C	2 $\frac{1}{2}$	1	196	143		29	27					
81 Norwich .....	B	1 $\frac{1}{2}$	1	317	148	10	16	29			19		3
82 Odessa .....	B	....	1	196	199		69	24					
83 Oil Springs .....	B	1	1	194	240	9	25	30					
84 Orono .....	B	1 $\frac{1}{2}$	1	135	178	2	21	8					
85 Paisley .....	B	1 $\frac{1}{2}$	1	32	325	32	60	25					
86 Pakenham .....	S	....	1	228	283	7	45	60					
87 Palmerston .....	B	1	1	317	234	12	48	50					
88 Plattsville .....	B	4 $\frac{1}{2}$	1	114	251		15	25					
89 Port Burwell .....	F	2 $\frac{1}{2}$	1	175	296	5	33	33					
90 Port Colborne .....	B	3 $\frac{1}{2}$	1	282	424		81	26			36		3
91 Powassan .....	B	2 $\frac{1}{2}$	1	99	171		33	6					
92 Princeton .....	B	2	1	256	159	23	15	20					
93 Richard's Landing.	F	2	....	105	174	14	25	14				12	
94 Richmond .....	F	2	1	209	140		32	17					
95 Ridgeway .....	B	1	1	131	239		55	28					
96 Ripley .....	B	4 $\frac{1}{2}$	1	257	246		19	17					
97 Rodney .....	B	3	1	246	220	6	7	25					
98 Russell .....	B	2	1	179	160		63	34					
99 St. George .....	B	7	....	197	205	25	41	30					
100 Schomberg .....	B	1	1	136	117		37	17					
101 Shelburne .....	B	1 $\frac{1}{2}$	1	382	509	26	104	50	100				
102 Southampton .....	B	1 $\frac{1}{2}$	1	289	369	15	62	37	60				
103 Spencerville .....	S	6	1	235	155	6	55	23					
104 Springfield .....	B	2	1	346	621	105	56	36					
105 Stayner .....	B	1	1	171	362		67	43					
106 Stella .....	F	1	1	40	137		2	8					
107 Stouffville .....	B	1	1	119	253		57	30					
108 Sturgeon Falls ....	B	....	1	202	280		41	39					

## SCHOOLS—Continued

## INFORMATION—Continued

Equipment		Religious and other Exercises						Destination of Pupils							
Pictures	Total value of General Equip- ment	Schools using authorized Scrip- ture Readings	Schools using the Bible	Schools in which Passages are memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other Continuation or High Schools	Without occupation
55...	\$ 456	1	1		1	1			4					3	
56...	308				1				2					3	5
57 14	374		1		1			1	5	1	5	2	5	5	2
58...	641		1		1			1						3	
59 6	487	1			1				2		4	1	12	1	
60...	353		1		1	1								6	4
61 5	548	1			1			1	1		3		2	3	1
62...	779	1			1			2	4		7		1	3	5
63...	230		1		1	1						1			
64 9	347	1	1		1				2			1		2	2
65 6	753	1			1		1	3	4		8	1	5	4	2
66...	283	1	1		1						1			1	
67 10	290	1			1						4		1	1	
68...	388		1		1	1		2	1					1	
69...	295		1		1			3	2					4	5
70 10	444	1	1		1			1	7		2		1	4	
71 5	485	1	1		1	1		3	7	1	6			2	
72...	657	1	1		1		1	1	2		4	1	3	7	
73...	429		1		1			2	3		1			7	
74 3	805		1		1			3			3		3	2	1
75...	870				1				2		3				3
76...	706		1		1						2		1	4	8
77...	774	1			1			2	2		1			1	2
78...	784		1		1				1		5		1	2	3
79...	425				1				2		3		1	7	2
80...	395		1		1	1	1		1		1			1	2
81 8	550		1		1			2	2		3		8	7	1
82...	488	1	1		1	1			1	1	1		2	1	2
83...	498		1		1			3	2		8		1		1
84...	344	1	1		1				2		1			1	2
85...	474		1		1	1		2	3		11		1	2	2
86...	623				1				2		5		1	4	1
87 15	676		1		1			1	2				9	3	
88...	405	1			1		1	2	1		3			2	
89...	542	1			1	1	1	1	4						1
90 4	856		1		1			3			3	4	2	4	
91 10	319		1		1	1		3	2		2			2	
92...	473	1			1				1		1			1	
93 2	346		1		1	1					4		1		
94...	398		1		1	1			1		2		1		3
95...	453				1			2	2		3		2	1	
96...	539	1	1		1			1	3		6	1		1	
97...	504	1			1	1			2	3	4	2	2		
98 7	443		1		1			2	3			1		4	1
99...	498		1		1							1			1
100...	307	1	1		1	1		1	2					4	2
101...	1,171		1		1				4		2	1	3		
102 15	847	1	1		1			1	2		3	1	5	3	
103...	474	1	1		1			2	1				4		
104...	1,164	1			1							1		2	1
105...	643		1		1			3	3		8			8	2
106...	187		1		1	1					2		5		
107...	459		1		1			2	6		1		3	9	
108...	562	1	1		1	1					1		1	2	2

CONTINUATION

III. TABLE J—MISCELLANEOUS

Continuation Schools— Concluded	Brick, Stone, Cement or Frame School House	No. of Acres in Playground	Schools under Public or Separate School Board	Value of General									
				Library	Scientific Apparatus	Biological Specimens	Charts, Maps and Globes	Art Models	Typewriters	Gymnasium, not including equip- ment	Equipment of Gymnasium	Museum	Aquarium or Herbarium
				\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
109 Sutton .....	B	1	1	157	158	14	41	25					
110 Tamworth .....	B	1	1	199	194	18	33	28					
111 Tara .....	B	1	1	183	208	9	49	38					
112 Tavistock .....	B	1	1	196	278		16	5					
113 Teeswater .....	B	1	1	192	144		20	17					
114 Thamesville .....	B	1	1	322	253	7	14	50					
115 Thessalon .....	B	1	1	234	279	12	81	26					
116 Thornbury .....	B	1	1	131	219		59	23			9		
117 Thorndale .....	B			265	282	17	82	36					
118 Tilbury .....	B	1	1	202	294	3	26	21			5		3
119 Tottenham .....	B	1	1	274	345		32	57					
120 Tweed .....	B	2	1	259	220		51	24					
121 Wallaceburg .....	B	2	1	331	229		39	59	200		15		
122 Warkworth .....	B	1	1	343	338		41	50					
123 Webbwood .....	B	2	1	113	136		10	25					
124 West Lorne .....	B	1	1	198	198	7	36	26					
125 Westmeath .....	B	1	1	138	161		28	18					
126 Westport .....	B	1	1	249	182	20	36	24					
127 Westport (R.C.S.S.)	B	2	1	193	200		37	24					
128 Wheatley .....	B	1	1	216	302	7	16	29					
129 Winona .....	B	1	1	131	140		21	13			8		
130 Wolfe Island .....	F	1	1	50	84								
131 Wroxeter .....	B	1	1	459	328	26	52	36			3		
1 Totals, 1914 .....			125	27,098	32439	991	5647	3845	760	3500	640	12	11
2 Totals, 1913 .....			122	25,470	30170	352	5215	3450	1035	4000	518	35	13
3 Increases .....			3	1628	2269	639	432	395			122		
4 Decreases .....									275	500		23	2
5 Percentages .....			95.42	35.91	42.99	1.31	7.48	5.09	1.01	4.64	.85	.01	.01



SCHOOLS—Concluded  
INFORMATION—Concluded

Equipment		Religious and other Exercises						Destination of Pupils							
Pictures	Total value of General Equip-ment	Schools using authorized Scrip- ture Readings	Schools using the Bible	Schools in which Passages are Memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other Continuation or High Schools	Without occupation
\$	\$														
109....	395	.....	1	.....	1	.....	.....	.....	3	.....	2	.....	1	1	.....
110....	472	.....	.....	.....	1	.....	.....	1	3	.....	2	.....	.....	3	1
111....	487	.....	1	.....	1	.....	.....	.....	.....	.....	4	.....	.....	1	5
112....	495	.....	1	.....	1	.....	.....	.....	1	.....	.....	.....	1	1	.....
113....	373	.....	1	.....	1	.....	.....	.....	.....	.....	1	.....	1	7	5
114....	646	.....	.....	.....	1	.....	.....	.....	2	.....	2	1	5	1	.....
115 10	642	1	1	.....	1	.....	.....	1	1	.....	1	2	3	2	1
116....	441	.....	.....	.....	1	.....	.....	.....	1	1	2	1	1	4	2
117 10	692	1	1	.....	1	.....	1	3	6	.....	.....	.....	.....	1	.....
118 15	569	1	1	.....	1	.....	.....	3	2	4	1	.....	.....	6	2
119 10	718	.....	.....	.....	1	1	.....	.....	4	2	4	1	.....	1	.....
120 10	564	.....	1	.....	1	1	.....	.....	6	.....	.....	.....	.....	.....	.....
121 10	883	.....	1	.....	1	.....	.....	4	.....	1	6	.....	1	2	10
122....	772	1	1	.....	1	.....	.....	.....	1	2	5	.....	.....	1	.....
123....	284	.....	1	.....	1	.....	1	1	.....	.....	.....	.....	1	1	.....
124....	465	.....	1	.....	1	.....	.....	1	1	.....	.....	.....	.....	4	2
125....	345	1	.....	.....	1	1	.....	.....	.....	.....	1	1	1	9	.....
126....	511	.....	1	.....	1	.....	.....	.....	2	.....	1	2	.....	.....	.....
127....	454	.....	.....	.....	1	1	.....	.....	1	.....	.....	.....	2	.....	.....
128....	570	.....	.....	.....	1	.....	1	.....	.....	.....	.....	.....	2	.....	.....
129 10	323	1	1	.....	1	.....	1	.....	.....	.....	.....	.....	.....	.....	2
130 15	149	1	.....	.....	1	1	.....	.....	.....	.....	.....	.....	.....	1	.....
131....	904	.....	.....	.....	1	.....	.....	1	.....	.....	1	.....	1	2	.....
1 514	75,457	45	86	1	131	31	14	113	237	29	271	59	193	306	182
2 497	70,755	48	72	3	124	36	25	184	209	51	349	55	228	246	151
3 17	4,702	.....	14	.....	7	.....	.....	.....	28	.....	.....	4	.....	60	31
4 ....	.....	3	.....	2	.....	5	11	71	.....	22	78	....	35	.....	.....
5 .68	.....	34.35	65.64	.76	100.	23.66	10.68	8.13	17.05	2.09	19.50	4.24	13.88	22.01	13.09

COLLEGIATE INSTITUTES

I. TABLE K—FIN-

Collegiate Institutes	Re-		
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)
	\$ c.	\$ c.	\$ c.
1 Barrie .....	1,247 00	2,189 04	4,675 29
2 Berlin.....	2,763 05	7,231 80	11,567 23
3 Brantford .....	4,714 96	4,157 86	21,853 00
4 Brockville.....	2,707 13	4,783 22	11,625 00
5 Chatham .....	1,469 86	4,062 62	14,453 36
6 Clinton.....	1,306 90	4,671 03	2,300 00
7 Cobourg .....	1,486 63	4,173 26	6,500 00
8 Collingwood .....	3,638 08	3,304 77	9,950 00
9 Fort William .....	4,827 68	.....	13,926 59
10 Galt .....	3,805 58	10,077 00	10,200 00
11 Goderich .....	1,383 04	3,990 90	3,500 00
12 Guelph .....	2,669 35	.....	18,148 17
13 Hamilton.....	2,171 96	.....	51,900 73
14 Ingersoll .....	1,420 36	4,037 84	6,108 00
15 Kingston .....	1,646 60	.....	51,726 05
16 Lindsay .....	2,816 04	6,900 28	10,495 74
17 London .....	1,995 96	5,831 00	99,825 46
18 Morrisburg .....	2,574 44	4,314 87	2,932 36
19 Napanee.....	2,565 18	5,150 00	4,500 00
20 Niagara Falls .....	1,615 76	1,852 45	23,693 18
21 North Bay.....	2,172 86	.....	73,348 74
22 Orillia .....	1,461 98	2,989 12	8,000 00
23 Ottawa .....	4,029 29	.....	62,097 03
24 Owen Sound.....	2,646 34	5,515 17	11,270 00
25 Perth .....	2,374 33	4,197 02	16,571 10
26 Peterborough .....	1,291 22	.....	22,906 00
27 Picton .....	3,064 88	6,436 24	6,000 00
28 Port Arthur .....	4,520 01	.....	14,000 00
29 Renfrew .....	1,727 03	5,119 55	6,800 00
30 Ridgetown.....	1,017 39	2,022 44	3,800 00
31 St. Catharines .....	1,442 75	3,002 07	9,787 92
32 St. Mary's .....	1,197 23	2,874 41	11,385 00
33 St. Thomas .....	2,035 85	8,628 48	18,400 00
34 Sarnia .....	1,383 40	2,405 65	11,832 26
35 Seaforth .....	1,180 31	4,493 57	2,558 57
36 Smith's Falls .....	2,641 04	2,362 78	10,596 09
37 Stratford .....	3,364 99	3,350 91	17,000 00
38 Strathroy .....	1,163 15	2,777 27	3,500 00
39 Toronto, Harbord.....	2,350 60	.....	38,791 38
40 Toronto, HumberSide .....	1,538 80	.....	36,446 30
41 Toronto, Jarvis .....	2,316 53	.....	190,241 12
42 Toronto, Malvern Avenue .....	1,360 00	.....	24,963 53
43 Toronto, Oakwood .....	2,176 30	.....	34,750 90
44 Toronto, Parkdale.....	1,361 20	.....	40,928 72
45 Toronto, Riverdale.....	1,520 14	.....	32,266 12
46 Vankleek Hill .....	1,230 64	3,489 09	1,800 00
47 Windsor .....	1,536 75	2,197 38	18,904 08
48 Woodstock.....	1,858 83	5,776 13	13,000 00
Totals .....	104,789 40	144,365 22	1,121,819 02
High Schools			
1 Alexandria .....	884 68	834 68	4,965 69
2 Alliston .....	775 37	1,845 59	900 00
3 Almonte .....	735 55	2,008 24	3,133 25
4 Amherstburg .....	790 54	999 06	2,100 00
5 Arnprior .....	1,080 64	2,496 54	5,852 43

## AND HIGH SCHOOLS

## ANCIAL STATEMENT

Receipts			Expenditure		
School Fees	Balances and other sources	Total Receipts	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodation
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 2,000 00	4,446 83	14,558 16	9,040 00	.....	72 25
2 3,071 80	3,318 69	27,952 57	16,630 00	2,110 11	201 11
3 3,928 50	832 33	35,486 65	21,587 11	1,868 55	202 61
4 768 00	1,236 84	21,120 19	12,716 30	.....	736 39
5 2,231 52	1,187 62	23,404 98	15,301 90	.....	1,611 73
6 1,317 50	281 89	9,877 32	7,600 00	112 87	60 27
7 1,391 75	2,860 57	16,412 21	9,347 50	88 10	152 75
8 518 00	3,397 88	20,808 73	12,053 86	1,587 54	395 35
9 .....	806 46	19,560 73	14,120 00	641 01	595 23
10 3,507 25	2,274 40	29,864 23	19,939 48	184 94	418 07
11 1,585 25	4,164 15	14,623 34	8,600 00	.....	522 98
12 3,927 76	365 28	25,110 56	15,252 00	1,468 33	.....
13 8,809 25	937 00	63,818 94	43,529 30	500 00	707 75
14 799 50	283 43	12,649 13	7,940 00	.....	627 43
15 5,264 50	1,987 08	60,624 23	20,140 00	35,811 05	460 90
16 2,762 00	1,216 40	24,190 46	17,123 42	247 86	.....
17 5,150 50	8,851 41	121,654 33	43,601 00	58,520 50	908 41
18 .....	6,459 16	16,280 83	8,238 34	35 00	239 68
19 173 33	6,354 79	18,743 30	10,354 70	254 04	89 07
20 .....	259 68	27,421 07	12,842 90	113 25	413 66
21 .....	1,405 92	76,927 52	8,065 50	1,367 04	196 37
22 2,365 00	1,152 51	15,968 61	10,466 00	237 37	289 19
23 14,268 75	225 61	80,620 68	57,264 90	540 15	771 93
24 2,448 75	1,371 16	23,251 42	18,720 00	208 21	288 79
25 720 62	4,466 20	28,329 27	9,170 00	11,006 15	13 65
26 2,255 00	1,010 08	27,456 30	21,176 34	.....	274 19
27 .....	9,267 04	24,768 16	10,569 22	392 64	125 55
28 .....	1,684 59	20,204 60	12,565 00	418 66	459 98
29 70 00	500 41	14,216 99	10,510 00	581 55	253 59
30 786 70	45 11	7,671 64	6,290 00	.....	205 08
31 1,886 15	1,420 88	17,539 77	13,375 06	442 30	318 89
32 1,722 00	141 00	17,319 64	9,112 00	4,517 00	526 26
33 1,134 75	372 06	30,571 14	21,590 22	402 13	484 26
34 .....	627 39	16,248 70	11,631 80	.....	500 00
35 1,245 30	2,634 07	12,111 82	6,411 00	337 02	486 86
36 327 40	168 00	16,095 31	11,580 00	109 00	313 71
37 2,876 00	2,828 26	29,420 16	20,116 65	.....	280 92
38 1,273 00	372 58	9,086 00	6,780 00	350 00	178 99
39 6,453 00	43,101 24	90,696 22	43,029 66	1,804 60	6,879 13
40 3,537 00	10,198 50	51,720 60	31,241 84	2,385 03	3,514 50
41 4,835 00	4,003 30	201,395 95	35,120 71	17,245 15	1,964 16
42 1,184 00	18,997 86	46,505 39	15,926 55	17,501 45	2,757 30
43 3,001 00	11,650 51	51,578 71	29,312 60	4,331 09	.....
44 4,862 00	60,000 00	106,651 92	34,949 09	1,539 44	1,367 31
45 2,637 00	31,931 36	68,354 62	26,322 38	23,436 86	2,016 96
46 .....	5,951 45	12,471 18	6,360 00	.....	112 47
47 .....	3,844 99	26,483 20	19,050 15	1,838 42	671 28
48 2,204 50	6,860 52	29,699 98	15,916 15	5,341 24	1,268 32
108,799 33	277,754 49	1,757,527 46	848,580 63	199,875 65	34,935 28
1 .....	2,011 53	8,696 58	5,500 00	.....	380 14
2 457 00	128 99	4,106 95	3,280 00	.....	.....
3 605 50	462 82	6,945 36	4,511 12	300 00	.....
4 22 00	618 29	4,529 89	2,961 00	463 37	.....
5 13 00	1,108 56	10,551 17	6,880 00	28 25	92 74



## COLLEGIATE INSTITUTES

## I. TABLE K—FIN—

Collegiate Institutes—Continued	Expenditure—		
	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	Art, manual training, household science and agricultural department equipment	School books, stationery, prizes, fuel, examinations and all other expenses
	\$ c.	\$ c.	\$ c.
1 Barrie .....			2,867 23
2 Berlin .....	338 98	54 85	6,143 24
3 Brantford .....	182 16	35 40	10,617 83
4 Brockville .....	125 00	109 35	4,995 29
5 Chatham .....	702 60	2,378 88	3,409 87
6 Clinton .....	64 98	82 52	1,067 33
7 Cobourg .....	39 95		1,927 46
8 Collingwood .....	49 28	70 96	4,586 49
9 Fort William .....	324 95	140 99	3,738 55
10 Galt .....	832 51	264 74	5,885 23
11 Goderich .....	101 13		1,373 61
12 Guelph .....	339 15		8,051 08
13 Hamilton .....	110 20		7,673 53
14 Ingersoll .....	271 09		2,648 76
15 Kingston .....	237 19		3,868 77
16 Lindsay .....	46 10	503 51	4,890 84
17 London .....	422 28	248 50	16,218 54
18 Morrisburg .....	304 04		2,639 97
19 Napanee .....	115 15		1,803 01
20 Niagara Falls .....	802 69	101 95	12,302 79
21 North Bay .....	828 15		66,470 46
22 Orillia .....	225 00		2,259 55
23 Ottawa .....	406 01		20,955 97
24 Owen Sound .....	108 06	304 18	3,585 62
25 Perth .....		191 00	1,997 22
26 Peterborough .....			5,939 02
27 Picton .....	143 37	76 64	3,317 98
28 Port Arthur .....	479 38	816 31	4,928 71
29 Renfrew .....	1,569 30		1,302 55
30 Ridgetown .....	70 98		936 21
31 St. Catharines .....	264 08		3,139 44
32 St. Mary's .....	59 54		1,609 83
33 St. Thomas .....	690 24		6,663 47
34 Sarnia .....	207 53		2,745 43
35 Seaforth .....	333 43		1,478 90
36 Smith's Falls .....	81 66	490 30	3,520 64
37 Stratford .....	524 31	1,463 29	5,921 89
38 Strathroy .....	14 60		1,554 02
39 Toronto, Harbord .....	2,106 91		26,200 25
40 Toronto, Humber side .....	774 89		13,804 34
41 Toronto, Jarvis .....	672 14		10,985 64
42 Toronto, Malvern Avenue .....	5,383 00		3,440 68
43 Toronto, Oakwood .....	2,100 40	556 45	15,278 17
44 Toronto, Parkdale .....	1,207 98		9,013 10
45 Toronto, Riverdale .....	966 67		6,997 41
46 Vankleek Hill .....	155 09	20 67	1,024 25
47 Windsor .....	240 99		4,129 83
48 Woodstock .....		2,142 80	5,031 47
Totals .....	25,023 14	10,053 29	340,941 47
High Schools			
1 Alexandria .....	84 95	120 00	1,122 51
2 Alliston .....			335 50
3 Almonte .....	315 33		956 59
4 Amherstburg .....	43 40	366 62	695 50
5 Arnprior .....	114 26		1,647 92

## AND HIGH SCHOOLS—Continued

## ANCIAL STATEMENT—Continued

Continued				
Total Expendi- ture		Balances		Charges per year for Tuition
\$	c.	\$	c.	
1	11,979 48	2,578 68		\$10.
2	25,478 29	2,474 28		\$10.
3	34,493 66	992 99		Res. and Co. \$10; others \$30.
4	18,682 33	2,437 86		\$5.
5	23,404 98	.....		Res. 1st yr. free, thereafter \$6; all others \$10.
6	8,987 97	889 35		Lower school \$6; others \$10.
7	11,555 76	4,856 45		Co. free; Town and others \$12.
8	18,743 48	2,065 25		Res. free; non-res. \$10.
9	19,560 73	.....		Free.
10	27,524 97	2,339 26		Co. \$10; res. and other Cos. \$14.
11	10,597 72	4,025 62		F. I \$6; F. II \$8; F's III and IV \$10.
12	25,110 56	.....		Res. free; non-res. \$10.
13	52,520 78	11,298 16		Res. 1st yr. \$2.50, thereafter \$10; non-res. living in city
14	11,487 28	1,161 85		Res. F. I free; all others \$7.50. [\$30; others \$40.
15	60,517 91	106 32		Res. 1st yr. free, other yrs. \$10 to \$30; non-res. \$30 to \$35.
16	22,811 73	1,378 73		Town and Co. \$7.50 to \$10; others. \$7.50 to \$20.
17	119,919 23	1,735 10		Res. 1st yr. free, others \$10; Co. \$10; all others \$30.
18	11,457 03	4,823 80		Free.
19	12,615 97	6,127 33		Res. free.
20	26,577 24	843 83		Free.
21	76,927 52	.....		Free.
22	13,477 11	2,491 50		\$10.
23	79,938 96	681 72		Res. \$10 to \$25; non-res. \$45 to \$50.
24	23,214 86	36 56		Res. F's I free, II \$8.50, III & IV \$12; non-res. \$10.
25	22,378 02	5,951 25		Res. free; non-res. \$10.
26	27,389 55	66 75		Res. L. Sch. \$5, M. \$8, U. \$10; non-res. \$25.
27	14,625 40	10,142 76		Res. free.
28	19,668 04	536 56		Free.
29	14,216 99	.....		Res. and Co. free; others \$25.
30	7,502 27	169 37		Res. \$6; non-res. \$10.
31	17,539 77	.....		\$5.
32	15,824 63	1,495 01		Res. 1st yr. in F. I \$5; all others \$10.
33	29,830 32	740 82		Res. free; non-res. \$10.
34	15,084 76	1,163 94		Free.
35	9,047 21	3,064 61		F. I \$6, II \$8; others \$10.
36	16,095 31	.....		Res. free; non-res. \$10.
37	28,307 06	1,113 10		Res. 1st yr. free; others \$10.
38	8,877 61	208 39		Res. 1st yr. free; others \$10.
39	80,020 55	10,675 67		
40	51,720 60	.....		
41	65,987 80	135,408 15		
42	45,008 98	1,496 41		Res. F. I free, II \$9, III \$15, IV \$21, V \$27; non-res.
43	51,578 71	.....		\$6, \$15, \$15, \$21, \$27.
44	48,076 92	58,575 00		
45	59,740 28	8,614 34		
46	7,672 48	4,798 70		Province free; others \$20.
47	25,930 67	552 53		Free.
48	29,699 98	.....		Res. 1st yr. free; others \$7.50.
1,459,409 46		298,118 00		16 free; 32 not free.
1	7,207 80	1,488 78		Free.
2	3,615 50	491 45		Res. \$5; non-res. \$10.
3	6,083 04	862 32		Res. \$3; non-res. \$13.50.
4	4,529 89	.....		Res. free; non-res. \$10.
5	8,763 17	1,788 00		Res. and Renfrew, Carleton and Lanark Cos. free; others \$25.

## COLLEGIATE INSTITUTES AND

## I. TABLE K—FINANCIAL

High Schools—Continued	Re-		
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)
	\$ c.	\$ c.	\$ c.
6 Arthur .....	766 34	1,189 18	1,581 58
7 Athens .....	2,317 70	3,656 10	4,160 00
8 Aurora .....	843 93	2,262 90	3,800 00
9 Avonmore .....	497 73	497 73	2,798 38
10 Aylmer .....	1,015 88	3,535 94	1,650 00
11 Beamsville .....	632 36	1,300 00	1,151 00
12 Belleville .....	1,548 20	3,670 40	12,076 32
13 Bowmanville .....	938 92	2,375 50	2,950 00
14 Bradford .....	715 25	1,800 93	1,000 00
15 Brampton .....	1,129 82	3,332 77	3,700 00
16 Brighton .....	561 24	1,575 60	1,300 00
17 Caledonia .....	773 48	5,432 77	1,500 00
18 Campbellford .....	928 49	2,083 94	3,700 00
19 Carleton Place .....	773 19	773 19	3,675 00
20 Cayuga .....	730 15	2,708 02	1,000 00
21 Chatsworth .....	515 07	515 07	2,012 14
22 Chesley .....	770 54	1,879 92	2,000 00
23 Chesterville .....	601 83	601 83	2,600 76
24 Colborne .....	602 01	1,439 09	1,300 00
25 Coldwater .....	511 98	696 98	1,000 00
26 Cornwall .....	3,898 60	5,511 42	10,000 00
27 Deseronto .....	750 94	750 94	2,700 00
28 Dundalk .....	526 25	526 25	800 00
29 Dundas .....	825 29	1,225 29	3,350 00
30 Dunnville .....	1,053 85	5,548 14	5,375 35
31 Durham .....	626 79	626 79	1,013 00
32 Dutton .....	2,081 19	3,662 08	500 00
33 Elora .....	659 52	1,110 15	1,900 00
34 Essex .....	2,240 72	3,660 95	3,100 00
35 Fergus .....	820 02	2,198 10	1,800 00
36 Flesherton .....	558 96	558 96	2,036 00
37 Forest .....	733 33	2,242 20	1,500 00
38 Gananoque .....	900 13	1,617 00	2,910 63
39 Georgetown .....	886 87	1,948 06	2,134 01
40 Glencoe .....	690 02	1,526 16	1,400 00
41 Gravenhurst .....	1,455 84	.....	2,200 00
42 Grimsby .....	717 47	1,920 30	2,180 96
43 Hagersville .....	690 63	2,395 47	1,500 00
44 Haileybury .....	12,107 02	.....	7,055 00
45 Harriston .....	856 54	2,033 94	2,746 12
46 Hawkesbury .....	676 78	1,514 50	1,522 33
47 Iroquois .....	801 54	3,024 38	1,930 00
48 Kemptville .....	880 08	3,461 35	2,700 00
49 Kenora .....	1,780 72	.....	13,849 83
50 Kincardine .....	1,010 40	2,297 17	2,882 05
51 Leamington .....	970 16	2,913 40	4,000 00
52 Listowel .....	941 48	2,927 71	2,500 00
53 Lucan .....	752 74	2,171 11	1,200 00
54 Madoc .....	806 87	2,707 68	1,700 00
55 Markdale .....	2,023 48	1,023 48	1,140 18
56 Markham .....	838 55	2,904 54	900 00
57 Meaford .....	1,295 60	2,639 70	4,000 00
58 Midland .....	947 29	1,345 97	3,450 00
59 Mitchell .....	812 80	1,455 04	2,575 06
60 Morewood .....	627 87	627 87	1,567 38
61 Mount Forest .....	892 36	1,743 33	4,100 00
62 Newburgh .....	636 02	2,350 00	520 00
63 Newcastle .....	551 04	551 04	1,150 97
64 Newmarket .....	2,496 50	3,101 10	2,800 00
65 Niagara .....	556 82	500 00	1,100 00



## HIGH SCHOOLS—Continued

## STATEMENT—Continued

Receipts			Expenditure		
School Fees	Balances and other sources	Total Receipts	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodation
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
6 866 35	346 94	4,750 39	3,295 00	55 00	73 35
7 608 50	4,409 73	15,152 03	7,339 05	1,151 10	480 60
8 769 00	799 56	8,475 39	4,470 00	565 00	53 91
9 1,093 00	1,308 99	5,102 83	2,220 20	257 22	285 00
10 380 31	622 95	7,675 13	5,764 00	599 93	221 00
11 191 00	3,135 98	3,706 31	2,706 95		83 15
12 228 65	114 43	17,485 92	13,202 37		711 78
13 643 00	682 72	9,629 05	4,883 33	1,403 47	97 97
14 1,315 00	989 42	4,273 61	3,110 00		168 06
15 868 09	743 85	10,653 92	8,150 00		105 76
16 337 00	506 88	4,119 56	2,400 00		
17 3,848 52	989 42	9,563 76	4,690 00	158 81	55 25
18 330 50	743 85	7,456 28	4,916 66	60 34	442 73
19 928 00	506 88	6,065 26	4,480 00	33 75	75 02
20 113 34	3,848 52	8,286 69	3,400 00	1,151 45	92 82
21 182 00	1,435 26	4,808 04	2,110 00	18 50	81 05
22 540 00	1,271 13	6,849 59	4,849 17	820 00	
23 556 00	89 62	3,894 04	2,850 00	104 38	15 75
24 1,281 88	2,619 21	5,960 31	2,416 66	49 37	14 65
25 927 54	113 34	2,504 30	1,855 00	130 40	8 50
26 645 88	4,114 72	23,524 74	12,320 00	1,651 22	15 98
27 1,756 29	268 77	4,470 65	3,263 36		96 37
28 2,726 80	1,281 88	3,674 38	2,180 00	277 62	
29 446 00	927 54	6,884 12	4,287 18		93 49
30 900 80	645 88	12,623 22	5,873 00	741 78	62 41
31 783 00	1,756 29	4,923 67	3,420 00	979 01	1 40
32 446 00	2,726 80	9,753 07	5,920 72		55 55
33 500 00	139 48	4,255 15	3,220 00		209 45
34 150 00	2,554 44	11,556 11	6,739 99	397 50	366 57
35 793 00	2,366 07	7,684 19	4,160 00		64 50
36 287 25	951 55	4,255 47	2,390 00	141 74	20 75
37 1,205 40	1,536 30	6,011 83	3,650 00	59 26	
38 793 00	470 91	6,025 67	4,720 00		118 46
39 287 25	292 60	6,174 34	4,820 00	326 58	
40 227 79	28 92	4,701 78	2,925 25	34 29	83 85
41 161 05	3,972 01	3,972 01	3,055 00		13 50
42 688 50	227 79	5,046 52	3,500 00		70 05
43 346 00	161 05	4,747 15	3,280 00	165 93	40 13
44 2,211 62	5,202 54	25,053 06	6,160 00	244 97	800 33
45 399 00	291 86	6,274 46	4,857 00	35 00	76 48
46 1,291 50		3,713 61	2,750 40	66 08	
47 64 00	2,211 62	7,967 54	5,100 00	31 85	
48 1,443 75	811 80	8,378 23	5,770 00	61 40	306 26
49 941 00		15,630 55	4,388 45	8,448 23	
50 399 00	606 95	8,088 07	5,840 00		10 00
51 1,065 00	395 02	8,342 58	6,360 00	19 00	349 49
52 881 50	143 00	7,955 94	6,310 00	313 96	
53 540 00	196 90	5,261 75	4,160 00		123 97
54 735 00	484 67	5,699 22	4,190 00		188 36
55 96 00	741 42	5,327 56	3,800 00	183 82	1 85
56 879 75	350 64	6,058 73	4,720 00	147 65	
57 1,407 94	283 99	9,100 79	7,099 76		68 29
58 96 00	1,407 94	7,691 20	5,360 00		10 81
59 735 00	89 64	5,667 48	4,238 00		505 45
60 96 00	955 20	3,874 32	2,510 00	140 50	
61 879 75	308 10	7,923 54	4,470 50	1,738 50	89 04
62 1,529 37	1,529 37	5,035 39	3,000 00		207 16
63 19 00	19 00	2,272 05	1,848 00		27 48
64 1,489 23	1,489 23	11,252 58	7,856 60		233 97
65 307 80	307 80	2,464 62	1,850 00		36 24

## COLLEGIATE INSTITUTES AND

## I. TABLE K—FINANCIAL

High Schools—Continued	Expenditure—		
	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	Art, manual training, household science and agricultural department equipment	School books, stationery, prizes, fuel, examinations and all other expenses
	\$ c.	\$ c.	\$ c.
6 Arthur.....	7 15	113 48	1,060 56
7 Athens.....	134 37	225 00	1,835 84
8 Aurora.....	144 25		770 65
9 Avonmore.....	126 55		1,013 82
10 Aylmer.....	70 23		1,019 97
11 Beamsville.....	71 41		418 83
12 Belleville.....	57 05	265 81	3,248 91
13 Bowmanville.....	330 22	147 69	1,351 76
14 Bradford.....			430 41
15 Brampton.....	163 40	67 75	1,210 82
16 Brighton.....	131 70		671 50
17 Caledonia.....	180 74		695 58
18 Campbellford.....	76 95		1,581 58
19 Carleton Place.....	22 25		726 45
20 Cayuga.....			3,476 54
21 Chatsworth.....	97 14		1,583 32
22 Chesley.....	254 27		392 24
23 Chesterville.....			923 91
24 Colborne.....	248 81		820 58
25 Coldwater.....	33 93		371 25
26 Cornwall.....	278 41	3,561 56	2,370 06
27 Deseronto.....			1,047 69
28 Dundalk.....	57 32		988 25
29 Dundas.....	138 64		1,358 32
30 Dunnville.....	207 75	125 00	2,375 00
31 Durham.....			523 26
32 Dutton.....		400 00	928 58
33 Elora.....	60 37		568 55
34 Essex.....	12 20	520 12	786 23
35 Fergus.....	124 18		786 47
36 Flesherton.....	49 18	147 97	1,136 85
37 Forest.....			817 99
38 Gananoque.....	101 95		1,085 26
39 Georgetown.....	27 88		999 88
40 Glencoe.....	174 43		752 43
41 Gravenhurst.....	22 46		868 29
42 Grimsby.....	104 34		1,247 66
43 Hagersville.....	54 90		844 38
44 Haileybury.....	699 85		1,941 31
45 Harriston.....	154 38		893 02
46 Hawkesbury.....	45 00		852 13
47 Iroquois.....	45 84		785 31
48 Kemptville.....			1,042 34
49 Kenora.....	45 44		2,748 43
50 Kincardine.....	139 79		1,149 58
51 Leamington.....	39 56		1,325 95
52 Listowel.....	223 56		1,108 42
53 Lucan.....	33 05		755 68
54 Madoc.....	108 05		688 70
55 Markdale.....	354 57		576 41
56 Markham.....	130 86		704 31
57 Meaford.....	129 14		1,453 84
58 Midland.....	141 24	28 20	1,232 50
59 Mitchell.....	91 50		765 72
60 Morewood.....	64 26		666 14
61 Mount Forest.....			1,308 52
62 Newburgh.....	10 25		537 06
63 Newcastle.....	64 17		332 40
64 Newmarket.....	305 06	699 75	1,695 69
65 Niagara.....		2 00	347 42

## HIGH SCHOOLS—Continued

## STATEMENT—Continued

Continued				
Total Expenditure		Balances	Charges per year for Tuition	
	\$ c.	\$ c.		
6	4,604 54	145 85	\$10.	
7	11,165 96	3,986 07	Res. free; Co. \$5; others \$30.	
8	6,003 81	2,471 58	\$10.	
9	3,902 79	1,200 04	Free.	
10	7,675 13	.....	F. I \$5; all others \$10.	
11	3,280 34	425 97	Free.	
12	17,485 92	.....	Free. [3, II \$6, III and IV \$7.50.	
13	8,214 44	1,414 61	Res. F. I free, II \$6, III & IV \$7.50; Co. free; others, F. I	
14	3,708 47	565 14	F. I free; all others \$10.	
15	9,697 73	956 19	\$10.	
16	3,203 20	916 36	Free.	
17	5,780 38	3,783 38	Res. free; non-res. \$4.50.	
18	7,078 26	378 02	Free.	
19	5,337 47	727 79	Res. free; non-res. \$10.	
20	8,120 81	165 88	Free.	
21	3,890 01	918 03	Res. F. I free; all others \$10.	
22	6,315 68	533 91	\$10.	
23	3,894 04	.....	Free.	
24	3,550 07	2,410 24	Free.	
25	2,399 08	105 22	\$10.	
26	20,197 23	3,327 51	Free.	
27	4,407 42	63 23	Free.	
28	3,503 19	171 19	\$10.	
29	5,877 63	1,006 49	Res. 1st yr. free; all others \$10.	
30	9,384 94	3,238 28	Free.	
31	4,923 67	.....	Res. \$7.50; non-res. \$10.	
32	7,304 85	2,448 22	\$10.	
33	4,058 37	196 78	Res. \$5; non-res. \$10.	
34	8,822 61	2,733 50	Free.	
35	5,135 15	2,549 04	Res. free; non-res. \$10.	
36	3,886 49	368 98	Res. F. I free, II \$5, III \$7.50; non-res. \$10.	
37	4,527 25	1,484 58	Free.	
38	6,025 67	.....	Res. free; non-res. \$5.	
39	6,174 34	.....	\$10.	
40	3,970 25	731 53	\$10.	
41	3,959 25	12 76	F. I \$5; others \$10.	
42	4,922 05	124 47	Free.	
43	4,385 34	361 81	Free.	
44	9,846 46	15,206 60	Res. free; non. res. \$30.	
45	6,615 88	258 58	\$10.	
46	3,713 61	.....	Free.	
47	5,963 00	2,004 54	Free.	
48	7,180 00	1,198 23	Res. free; Co. and adj. Cos. \$5; others \$25.	
49	15,630 55	.....	Free.	
50	7,139 37	948 70	Town \$8; others \$10.	
51	8,094 00	248 58	Town and Co. free; others \$10.	
52	7,955 94	.....	Res. 1st year \$7; all others \$10.	
53	5,072 70	189 05	\$10.	
54	5,175 11	524 11	Free.	
55	4,916 65	410 91	\$10.	
56	5,702 86	355 87	\$10.	
57	8,751 03	349 76	Res. F. I \$5, F's II, III and IV \$8; non-res. \$10.	
58	6,772 75	918 45	Res. \$5; non-res. \$10.	
59	5,600 67	66 81	Res. \$6; non-res. \$10.	
60	3,380 90	493 42	Res. free; non-res. \$10.	
61	7,606 56	316 98	Res. F. I free; all others \$10.	
62	3,754 47	1,280 92	Res. and Co. free; others \$10.	
63	2,272 05	.....	Free.	
64	10,791 07	461 51	\$10.	
65	2,235 66	228 96	Free.	



## COLLEGIATE INSTITUTES

## I. TABLE K—FINANCIAL

High Schools—Continued	Re-		
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)
	\$ c.	\$ c.	\$ c.
66 Niagara Falls South.....	868 80	868 80	6,000 00
67 Norwood .....	2,036 53	2,046 27	1,403 29
68 Oakville .....	856 25	2,600 01	1,639 85
69 Omemece.....	536 55	536 55	1,166 23
70 Orangeville .....	2,610 50	2,291 29	3,550 00
71 Oshawa .....	1,395 34	2,328 38	6,822 50
72 Paris .....	2,249 76	1,270 63	3,700 00
73 Parkhill .....	763 71	2,037 07	1,800 00
74 Parry Sound .....	1,654 20	.....	3,368 71
75 Pembroke .....	1,691 50	2,483 35	7,805 78
76 Penetanguishene.....	786 18	786 18	3,650 00
77 Petrolea .....	2,054 51	3,159 70	2,800 00
78 Plantagenet .....	575 97	2,162 76	1,482 23
79 Port Dover .....	578 19	578 19	1,365 02
80 Port Elgin.....	669 15	1,191 00	1,250 00
81 Port Hope.....	2,683 40	4,406 69	3,773 04
82 Port Perry .....	876 26	2,285 10	2,504 00
83 Port Rowan .....	557 74	609 55	1,461 13
84 Prescott .....	959 24	699 78	5,008 35
85 Richmond Hill.....	731 38	2,088 56	600 00
86 Rockland .....	697 46	1,443 08	1,594 61
87 Sault Ste. Marie .....	5,922 17	.....	9,000 00
88 Simcoe.....	2,287 18	4,270 42	4,004 11
89 Smithville .....	640 09	2,819 97	1,675 00
90 Stirling .....	2,303 95	3,125 46	900 00
91 Streetsville .....	702 55	2,397 01	620 00
92 Sudbury.....	4,398 20	.....	5,000 00
93 Sydenham.....	2,696 56	7,257 73	.....
94 Thorold .....	683 65	680 08	2,500 00
95 Tillsonburg .....	942 57	1,770 13	3,000 00
96 Toronto, Commerce and Finance .....	1,147 71	.....	50,988 00
97 Toronto, North.....	872 12	.....	83,008 93
98 Toronto, Technical .....	17,204 99	.....	1,277,848 00
99 Trenton .....	824 52	1,293 81	4,625 00
100 Uxbridge .....	920 72	2,933 61	1,600 00
101 Vienna .....	526 14	956 14	700 00
102 Walkerton.....	2,299 05	2,474 82	2,600 00
103 Wardsville .....	518 47	816 74	625 00
104 Waterdown.....	595 84	995 84	.....
105 Waterford.....	720 69	1,551 65	1,500 00
106 Watford.....	827 36	3,001 85	2,000 00
107 Welland .....	2,242 42	4,062 67	4,000 00
108 Weston .....	874 01	1,776 48	10,462 00
109 Whitby .....	2,188 13	2,498 41	3,200 00
110 Wiarton .....	701 43	2,032 34	1,700 00
111 Williamstown .....	965 22	.....	6,398 21
112 Winchester .....	528 80	528 80	21,955 19
113 Wingham.....	978 26	2,822 00	2,730 00
1 Totals, High Schools.....	156,165 39	213,772 44	1,749,079 54
2 Totals, Collegiate Institutes .....	104,789 40	144,365 22	1,121,819 02
3 Grand Totals, 1914.....	260,954 79	358,137 66	2,870,898 56
4 Grand Totals, 1913.....	249,314 67	324,575 73	2,096,128 76
5 Increases.....	11,640 12	33,561 93	774,769 80
6 Decreases .....	.....	.....	.....
7 Percentages .....	5.76	7.90	63.35

AND HIGH SCHOOLS—Continued  
STATEMENT—Continued

Receipts			Expenditure		
School Fees	Balances and other sources	Total Receipts	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodation
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
66.....	4,758 55	12,496 15	4,385 96	6,245 96	109 17
67.....	1,330 75	7,187 84	4,379 80	.....	84 25
68.....	.....	5,678 11	3,720 00	304 12	70 17
69.....	303 83	2,708 41	2,050 00	108 35	12 40
70.....	2,267 86	12,238 80	7,666 63	.....	426 46
71.....	1,143 75	11,812 47	8,150 00	629 39	.....
72.....	1,313 61	8,792 77	6,220 00	.....	11 95
73.....	249 36	5,631 64	4,170 00	250 00	61 48
74.....	.....	5,202 91	3,393 64	844 66	117 65
75.....	111 00	12,091 63	8,250 00	632 54	80 47
76.....	936 25	6,158 61	3,530 00	186 32	65 00
77.....	3,793 55	11,807 76	6,450 00	.....	45 82
78.....	355 57	4,576 53	2,620 00	400 00	.....
79.....	19 00	2,540 40	2,200 00	.....	.....
80.....	460 00	4,340 90	3,060 00	.....	.....
81.....	813 50	13,114 49	9,566 32	.....	357 07
82.....	373 50	6,177 54	4,700 00	450 00	193 00
83.....	18 00	2,646 42	2,105 35	.....	139 60
84.....	82 50	6,908 31	5,200 00	6 50	417 77
85.....	670 00	4,588 64	3,260 00	.....	360 48
86.....	752 01	4,487 16	2,960 00	348 03	55 09
87.....	4,235 00	21,175 17	13,649 00	92 74	295 35
88.....	1,295 96	11,967 92	8,162 26	196 83	546 23
89.....	1,408 76	6,543 82	2,923 75	360 00	34 73
90.....	1,142 83	7,472 24	5,293 96	113 87	.....
91.....	918 08	5,054 64	3,430 00	.....	85 90
92.....	55 00	18,458 29	9,000 00	149 50	26 15
93.....	498 12	10,916 41	5,635 00	1,350 00	.....
94.....	274 47	4,138 20	2,960 00	.....	75 70
95.....	857 96	7,352 16	4,982 82	642 89	.....
96.....	300,250 64	355,413 35	29,876 25	73,853 29	8,267 02
97.....	.....	84,949 05	9,757 06	17,540 97	441 34
98.....	8,021 05	1,409,242 08	72,728 45	936,058 16	1,284 48
99.....	57 00	8,895 58	4,461 73	180 31	.....
100.....	729 50	6,443 73	4,390 00	280 11	.....
101.....	1,219 08	3,401 36	1,780 00	75 00	.....
102.....	1,862 53	9,893 90	6,330 00	.....	.....
103.....	112 01	2,371 47	1,930 00	64 60	64 25
104.....	1,846 21	3,889 89	2,940 00	535 00	.....
105.....	772 98	4,545 32	3,390 00	.....	18 55
106.....	1,961 17	8,182 38	4,750 00	.....	28 05
107.....	65,470 19	75,775 28	7,639 00	43,463 20	39 49
108.....	5,894 19	19,944 68	5,850 00	8,845 10	55 30
109.....	2,417 42	10,487 46	5,730 00	.....	75 24
110.....	213 13	4,982 40	3,350 00	6 80	13 42
111.....	1,409 11	8,772 54	5,210 00	.....	9 47
112.....	325 08	23,407 87	2,653 60	17,661 62	282 24
113.....	844 38	8,582 64	6,740 00	.....	8 68
1.....	54,480 51	2,774,007 02	628,175 30	1,135,432 13	22,146 29
2.....	108,799 33	1,757,527 46	848,580 63	199,875 65	34,935 28
3.....	163,279 84	4,531,534 48	1,476,755 93	1,335,307 78	57,081 57
4.....	149,693 84	3,378,136 18	1,339,371 99	772,404 53	45,550 65
5.....	13,586 00	1,153,398 30	137,383 94	562,903 25	11,530 92
6.....	.....	.....	.....	.....	.....
7.....	3.60	19.38	42.87	38.76	1.65

## COLLEGIATE INSTITUTES

## I. TABLE K—FINANCIAL

High Schools—Concluded	Expenditure—		
	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	Art, manual training, household science and agricultural department equipment	School books, stationery, prizes, fuel, examinations and all other expenses
	\$ c.	\$ c.	\$ c.
66 Niagara Falls South .....	631 98	106 57	1,016 51
67 Norwood .....	99 33	499 74	679 58
68 Oakville .....	257 39	.....	1,326 43
69 Omemee .....	18 05	.....	120 00
70 Orangeville .....	285 29	340 02	1,967 40
71 Oshawa .....	350 95	.....	2,153 85
72 Paris .....	144 96	355 78	728 15
73 Parkhill .....	13 25	.....	1,069 52
74 Parry Sound .....	23 54	.....	602 21
75 Pembroke .....	142 55	.....	2,986 07
76 Penetanguishene .....	23 20	.....	1,532 09
77 Petrolia .....	23 67	128 36	1,348 49
78 Plantagenet .....	23 63	.....	391 81
79 Port Dover .....	75 00	.....	295 40
80 Port Elgin .....	56 62	.....	984 92
81 Port Hope .....	260 06	1,015 69	1,540 09
82 Port Perry .....	85 07	.....	706 47
83 Port Rowan .....	89 02	.....	312 45
84 Prescott .....	77 96	.....	1,157 43
85 Richmond Hill .....	250 55	.....	717 81
86 Rockland .....	69 53	.....	757 04
87 Sault Ste. Marie .....	176 93	1,224 08	2,751 10
88 Simcoe .....	424 08	505 73	1,058 88
89 Smithville .....	27 24	.....	433 55
90 Stirling .....	.....	.....	1,274 68
91 Streetsville .....	25 34	.....	502 37
92 Sudbury .....	576 20	.....	2,298 68
93 Sydenham .....	.....	100 00	2,800 15
94 Thorold .....	84 26	.....	562 47
95 Tillsonburg .....	559 09	.....	1,030 98
96 Toronto, Commerce and Finance .....	1,331 17	.....	9,450 70
97 Toronto, North .....	1,350 88	.....	6,063 02
98 Toronto, Technical .....	.....	12,181 11	22,963 65
99 Trenton .....	231 17	.....	948 16
100 Uxbridge .....	21 40	.....	1,191 08
101 Vienna .....	35 00	.....	79 97
102 Walkerton .....	46 06	187 97	741 90
103 Wardsville .....	13 52	.....	239 10
104 Waterdown .....	183 20	.....	231 69
105 Waterford .....	16 81	.....	572 20
106 Watford .....	.....	.....	753 53
107 Welland .....	115 05	586 47	1,068 83
108 Weston .....	656 56	.....	2,327 03
109 Whitby .....	218 32	.....	1,695 70
110 Wharton .....	129 22	26 30	804 54
111 Williamstown .....	.....	.....	1,302 61
112 Winchester .....	181 87	.....	1,208 90
113 Wingham .....	139 11	.....	1,205 21
1 Totals, High Schools .....	16,442 28	24,028 95	159,505 67
2 Totals, Collegiate Institutes .....	25,023 14	10,053 29	340,941 47
3 Grand Totals, 1914 .....	41,465 42	34,082 24	500,247 14
4 Grand Totals, 1913 .....	45,060 30	28,465 04	459,829 94
5 Increases .....	.....	5,617 20	60,418 10
6 Decreases .....	3,594 88	.....	.....
7 Percentages .....	1.20	.99	14.52



## AND HIGH SCHOOLS—Continued

## STATEMENT—Concluded

Concluded			
Total Expenditure		Balances	Charges per year for Tuition
\$	c.	\$	c.
66	12,496	15	Free.
67	5,742	70	\$6.
68	5,678	11	Res. \$5; non-res. F. I \$5, other F's. \$8.
69	2,308	80	Res. free; non-res. \$10.
70	10,715	80	\$10.
71	11,284	19	\$7.50.
72	7,440	22	Res. & Brant, Oxford & Waterloo Cos. free; others, \$20.
73	5,564	25	Res. F's. I and II \$6, F's. III and IV \$8; non-res. \$10.
74	4,981	70	Res. free; non-res. \$10.
75	12,091	63	Free.
76	5,336	61	Free.
77	7,996	34	Free.
78	3,435	64	Free.
79	2,540	40	Free.
80	4,031	54	\$6.50
81	12,539	26	Res. \$9; Co. free; others \$9
82	6,137	54	\$7.50.
83	2,646	42	Free.
84	6,859	66	Res free; non-res \$5.
85	4,588	64	\$10
86	4,189	69	Free.
87	18,160	20	\$10.
88	10,874	01	Res. free; non-res. \$10.
89	3,779	27	Free.
90	6,682	51	Free.
91	4,043	61	\$10.
92	12,050	53	Res. free; non-res. \$10.
93	9,885	15	\$5.
94	3,682	46	Free.
95	7,195	78	L. and M. Schs. \$7.50; U. \$10.
96	122,778	43	1st and 2nd years free; others \$15.
97	36,053	27	(See Toronto Collegiate Institutes.)
98	1,045,185	55	Matric. and H. Sci. 1st yr. free, 2nd \$9, 3rd \$15, 4th \$21; [all other courses free.
99	5,821	37	Free.
100	5,882	59	Res. \$5; non-res. \$7.50.
101	1,969	97	Free.
102	7,305	93	F. I free; all others \$10.
103	2,371	47	\$7.50.
104	3,889	89	\$10.
105	3,997	56	Free.
106	5,511	58	Res. \$10; non-res. free.
107	52,882	04	Free.
108	17,733	79	\$10.
109	7,719	26	Res. \$6; non-res. \$7.50.
110	4,330	28	\$6.
111	6,522	08	Free.
112	21,988	23	Res. free; non-res. \$10.
113	8,084	00	L. Sch. \$6; U. Sch. \$8; non-res. \$10.
1	1,985,530	62	57 free; 56 not free.
2	1,459,409	46	16 free; 32 not free.
3	3,444,940	08	73 free; 88 not free.
4	2,670,681	55	75 free; 86 not free.
5	774,258	53	2 not free.
6			2 free.
7			45.34 free; 54.65 not free.

Cost per pupil, enrolled attendance, \$94.46; average attendance, \$147.47.

# COLLEGIATE INSTITUTES

## II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS

Collegiate Institutes	Pupils				Number of Pupils in—			Number of Pupils from—		
	Boys	Girls	Totals	Average Daily Attendance	Lower School	Middle School	Upper School	Municipalities forming High School District	Municipalities within the County or Territorial District	Other Counties or Districts
1 Barrie .....	136	150	286	170	211	50	25	165	116	5
2 Berlin .....	187	167	354	248	227	101	26	263	90	1
3 Brantford .....	280	297	577	390	343	184	50	443	121	13
4 Brockville .....	159	205	364	229	212	115	37	242	119	3
5 Chatham .....	195	227	422	251	234	131	57	271	147	4
6 Clinton .....	109	121	230	160	129	70	31	85	145	.....
7 Cobourg .....	103	119	222	141	152	44	26	130	89	3
8 Collingwood .....	114	152	266	192	173	68	25	190	57	19
9 Fort William .....	122	162	284	191	212	56	16	278	6	.....
10 Galt .....	218	210	428	286	307	90	31	212	180	36
11 Goderich .....	92	168	260	173	145	94	21	156	102	2
12 Guelph .....	244	246	490	314	301	130	59	340	124	26
13 Hamilton .....	534	523	1,057	683	561	358	138	924	98	35
14 Ingersoll .....	92	112	204	121	128	68	8	115	74	15
15 Kingston .....	294	323	617	386	358	225	34	533	77	7
16 Lindsay .....	184	254	438	284	289	94	55	228	147	63
17 London .....	579	567	1,146	744	758	291	97	949	193	4
18 Morrisburg .....	55	79	134	87	82	35	17	64	69	1
19 Napanee .....	107	157	264	187	158	83	23	133	128	3
20 Niagara Falls .....	146	164	310	199	210	85	15	261	41	8
21 North Bay .....	100	113	213	131	165	44	4	186	17	10
22 Orillia .....	150	177	327	228	198	99	30	205	64	58
23 Ottawa .....	741	525	1,266	758	809	400	57	1,138	61	67
24 Owen Sound .....	201	251	452	303	259	144	49	288	130	34
25 Perth .....	103	124	227	148	139	61	27	102	122	3
26 Peterborough .....	206	228	434	307	289	106	39	367	59	8
27 Picton .....	107	150	257	170	195	43	19	112	142	3
28 Port Arthur .....	95	95	190	121	149	33	8	190	.....	.....
29 Renfrew .....	145	198	343	212	220	98	25	165	164	14
30 Ridgetown .....	75	105	180	117	135	32	13	110	64	6
31 St. Catharines .....	209	233	442	271	346	67	29	306	128	8
32 St. Mary's .....	123	128	251	173	149	76	26	128	70	53
33 St. Thomas .....	236	301	537	344	326	176	35	401	129	7
34 Sarnia .....	152	195	347	232	236	88	23	293	53	1
35 Seaforth .....	105	106	211	134	132	40	39	88	105	18
36 Smith's Falls .....	134	186	320	208	189	107	24	233	32	55
37 Stratford .....	282	278	560	359	365	139	56	374	134	52
38 Strathroy .....	102	116	218	139	124	81	13	114	102	2
39 Toronto, Harbord .....	455	465	920	600	494	339	87	900	10	10
40 Toronto, Humberdale ..	279	304	583	375	355	176	52	518	40	25
41 Toronto, Jarvis .....	325	290	615	416	315	228	72	612	3	.....
42 Toronto, Malvern Avenue	143	117	260	151	190	52	18	220	38	2
43 Toronto, Oakwood .....	300	304	604	353	367	192	45	584	17	3
44 Toronto, Parkdale .....	389	309	698	448	397	243	58	624	32	42
45 Toronto, Riverdale .....	230	229	459	297	281	131	47	428	14	17
46 Vankleek Hill .....	75	135	210	148	143	41	26	75	101	34
47 Windsor .....	234	242	476	303	353	93	30	359	116	1
48 Woodstock .....	180	226	406	269	243	114	49	198	167	41
Totals .....	9,826	10,533	20,359	13,151	12,753	5,815	1,791	15,300	4,237	822
High Schools										
1 Alexandria .....	57	96	153	92	120	33	.....	132	14	7
2 Alliston .....	43	70	113	75	75	38	.....	52	59	2
3 Almonte .....	70	64	134	86	80	42	12	77	51	6
4 Amherstburg .....	33	38	71	33	52	19	.....	58	13	.....
5 Arnprior .....	84	122	206	133	128	62	16	113	59	34

AND HIGH SCHOOLS—Continued  
AND IN THE VARIOUS SUBJECTS, ETC.

Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects							
Commerce	Agriculture	Law, Medicine, or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Mediæval History	
1 74	115	19	4	65	9	....	....	222	278	273	270	184	76	14	
2 154	52	37	7	39	31	29	5	227	350	350	227	287	95	7	
3 168	115	29	12	187	20	31	15	322	555	555	439	374	16	21	
4 30	115	10	....	127	11	44	27	258	360	360	290	340	99	17	
5 75	153	32	10	57	66	27	2	193	400	400	324	324	131	29	
6 29	112	17	1	43	13	15	....	160	225	225	213	172	76	24	
7 22	70	4	3	50	8	55	10	168	219	219	123	196	28	13	
8 38	77	8	3	69	46	10	15	173	262	262	241	125	68	16	
9 71	10	7	2	99	14	81	....	151	279	279	182	182	56	6	
10 103	83	23	7	133	20	48	11	316	425	425	412	283	107	21	
11 52	108	10	4	53	14	10	9	177	258	258	246	250	101	12	
12 140	118	29	12	85	10	59	37	249	480	480	324	268	130	45	
13 488	113	101	23	180	67	60	25	724	1,023	1,047	948	948	387	61	
14 43	78	7	2	33	6	19	16	155	200	200	184	125	61	4	
15 142	80	43	19	148	40	135	10	502	602	602	425	365	216	16	
16 64	200	12	9	66	33	28	26	328	316	316	298	302	98	32	
17 303	167	94	22	320	75	110	55	740	1,040	1,040	650	840	275	40	
18 29	61	9	1	8	15	11	....	101	120	124	111	124	35	11	
19 71	122	20	....	27	7	10	7	130	256	256	241	241	82	12	
20 69	29	10	6	57	77	37	25	136	306	306	295	301	85	7	
21 9	15	5	2	74	30	48	30	165	212	212	141	209	44	4	
22 73	90	18	8	46	53	25	14	164	310	310	253	188	99	9	
23 325	61	100	46	222	73	373	66	432	1,257	1,253	791	685	132	34	
24 76	143	25	5	65	58	48	32	288	440	440	403	286	144	43	
25 11	117	7	1	52	12	27	....	166	221	221	200	200	37	12	
26 80	45	22	5	51	160	31	40	341	427	427	315	216	122	17	
27 38	105	12	5	39	16	22	20	131	200	200	245	142	51	10	
28 55	5	8	1	45	28	40	8	167	188	188	177	177	32	3	
29 75	142	18	6	74	18	10	....	222	337	337	290	263	98	13	
30 31	80	8	1	21	5	16	18	135	177	175	166	166	34	10	
31 117	74	13	6	160	44	19	9	346	442	442	413	413	67	23	
32 22	122	3	3	41	19	12	29	149	244	244	224	224	74	10	
33 130	145	26	12	126	40	50	8	326	512	512	502	401	176	17	
34 117	50	12	2	108	38	12	8	203	340	340	324	324	83	14	
35 30	98	10	3	22	10	23	15	132	202	193	92	71	69	25	
36 67	71	9	2	93	39	12	27	209	315	315	291	291	98	10	
37 120	175	30	10	180	10	35	....	366	504	540	504	540	139	46	
38 42	101	8	2	2	46	5	12	147	218	218	209	141	57	5	
39 400	15	50	25	300	....	55	75	732	918	919	672	550	339	31	
40 109	57	41	16	145	30	138	47	439	569	569	538	551	196	16	
41 155	5	135	15	90	35	145	35	529	609	609	479	550	156	26	
42 253	20	13	5	87	30	37	15	210	260	260	247	247	62	3	
43 48	21	58	23	126	9	81	38	380	600	600	535	353	227	15	
44 225	36	56	20	154	42	133	32	397	678	678	476	476	408	155	
45 125	10	22	14	138	7	110	33	318	458	459	412	274	131	14	
46 11	131	13	....	12	18	12	13	143	205	204	160	160	76	20	
47 96	40	32	4	158	58	65	23	380	454	453	305	201	83	12	
48 79	164	17	14	91	17	15	9	220	385	384	348	227	111	23	
5,084	4,116	1,292	403	4,568	1,527	2,418	951	13,269	19,636	19,679	16,155	14,757	5,567	1,028	
1 9	98	3	2	10	12	18	1	132	153	153	153	153	33	....	
2 20	50	5	2	15	4	2	15	57	88	88	88	59	31	....	
3 21	61	15	1	8	17	11	....	92	131	131	127	75	32	....	
4 13	15	7	3	8	9	12	4	52	70	71	70	70	18	....	
5 46	57	12	1	33	23	34	....	151	202	202	151	117	36	4	



COLLEGIATE INSTITUTES  
II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS

Collegiate Institutes	Number of Pupils in the Various Subjects—Continued										
	Modern History	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	German	Latin	Greek
1 Barrie .....	12	198	199	178	273	176	15	187	22	244	....
2 Berlin .....	14	230	230	230	300	300	15	104	131	235	15
3 Brantford .....	17	397	241	371	551	332	22	424	92	374	12
4 Brockville .....	20	271	261	271	336	249	34	336	35	294	7
5 Chatham .....	27	234	234	234	329	254	39	248	36	274	12
6 Clinton .....	6	167	167	167	216	157	26	128	26	207	....
7 Cobourg .....	13	152	123	168	219	113	23	132	6	143	....
8 Collingwood .....	11	173	173	173	236	225	18	195	35	199	1
9 Fort William .....	7	209	212	211	197	196	14	171	14	178	5
10 Galt .....	16	338	313	337	405	198	28	283	78	275	5
11 Goderich .....	9	177	167	177	241	141	12	109	17	139	6
12 Guelph .....	29	249	194	301	384	273	47	317	125	375	24
13 Hamilton .....	57	698	688	723	1,013	688	99	665	276	996	29
14 Ingersoll .....	4	200	155	155	178	112	5	91	20	144	4
15 Kingston .....	16	451	396	501	542	472	14	456	158	448	15
16 Lindsay .....	15	327	317	317	360	263	52	311	39	300	8
17 London .....	32	648	420	762	925	636	90	369	117	720	8
18 Morrisburg .....	14	82	82	82	130	100	11	97	18	109	11
19 Napanee .....	11	130	140	160	230	144	12	170	27	180	18
20 Niagara Falls .....	11	265	136	210	306	136	13	281	32	185	1
21 North Bay .....	...	165	165	165	212	115	3	162	31	132	....
22 Orillia .....	8	197	127	197	296	189	20	214	50	258	1
23 Ottawa .....	11	812	830	1,009	1,127	641	88	1,108	186	716	22
24 Owen Sound .....	25	288	288	288	369	361	45	220	32	264	8
25 Perth .....	9	139	96	166	224	128	24	154	33	181	3
26 Peterborough .....	10	341	289	341	406	214	24	384	62	301	7
27 Picton .....	7	131	79	131	199	200	14	157	34	173	4
28 Port Arthur .....	1	149	124	164	178	110	8	134	29	137	11
29 Renfrew .....	10	220	220	224	336	240	15	216	20	272	5
30 Ridgetown .....	3	147	135	147	156	109	11	74	2	130	....
31 St. Catharines .....	21	338	346	346	368	222	23	347	143	276	14
32 St. Mary's .....	13	149	149	149	139	139	17	156	20	173	10
33 St. Thomas .....	12	326	326	326	372	276	19	326	42	321	3
34 Sarnia .....	6	236	203	240	279	156	15	230	27	250	7
35 Seaforth .....	17	140	140	118	200	139	32	144	45	158	6
36 Smith's Falls .....	9	209	181	215	308	231	17	171	25	234	5
37 Stratford .....	31	504	504	440	543	292	42	207	108	385	5
38 Strathroy .....	6	158	147	152	213	140	6	166	28	185	9
39 Toronto, Harbord .....	28	594	594	732	901	633	70	872	515	901	49
40 Toronto, Humberside .....	14	487	403	439	566	361	26	377	139	468	23
41 Toronto, Jarvis .....	24	353	360	353	600	429	45	595	366	557	22
42 Toronto, Malvern Av .....	3	210	210	210	260	175	16	249	89	228	....
43 Toronto, Oakwood .....	15	348	360	381	593	593	33	380	175	473	18
44 Toronto, Parkdale .....	18	467	331	548	666	470	43	559	230	560	30
45 Toronto, Riverdale .....	7	281	251	326	457	318	45	397	150	425	17
46 Vankleek Hill .....	20	143	143	143	180	180	21	115	2	120	4
47 Windsor .....	7	349	286	379	358	217	16	276	46	313	2
48 Woodstock .....	17	210	239	212	312	220	32	206	51	278	17
Totals .....	693	13,687	12,374	14,269	18,189	12,663	1,359	13,670	3,984	14,888	483
High Schools											
1 Alexandria .....	...	132	132	132	132	74	.....	144	.....	147	....
2 Alliston .....	...	57	57	57	88	61	.....	59	.....	61	....
3 Almonte .....	7	82	80	71	121	121	9	87	16	100	....
4 Amherstburg .....	...	34	52	52	52	32	.....	43	.....	43	....
5 Arnprior .....	7	151	151	151	203	124	12	126	29	202	....

AND HIGH SCHOOLS—Continued  
AND IN THE VARIOUS SUBJECTS, ETC.—Continued

Number of Pupils in the Various Subjects—Continued											Special Courses				
Zoology	Botany	Chemistry	Physics	Mineralogy	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
1	167	167	167	250	7	215	152	24	23	170	286	.....	.....	.....	...
2	170	170	140	221	11	227	73	73	74	82	350	.....	.....	143	137
3	129	129	237	339	3	92	92	92	92	171	573	92	.....	27	10
4	184	184	167	294	16	285	63	63	65	134	364	.....	.....	.....	7
5	183	183	231	322	13	152	77	77	77	172	422	77	.....	48	92
6	174	174	202	210	15	160	92	13	13	167	230	13	94	.....	30
7	102	102	103	146	13	152	106	63	66	89	215	.....	.....	.....	...
8	128	128	109	112	7	123	42	42	42	140	266	.....	87	160	165
9	149	149	123	205	5	85	85	84	86	129	282	85	.....	88	122
10	177	177	101	280	....	288	112	112	112	161	428	112	.....	166	167
11	132	132	124	195	7	100	42	40	17	115	258	40	.....	.....	...
12	227	227	250	364	42	217	106	106	106	194	480	.....	.....	.....	...
13	747	753	604	955	32	477	219	.....	.....	688	997	.....	.....	331	357
14	122	122	108	176	1	160	59	22	22	122	204	22	.....	79	76
15	141	141	205	428	5	317	104	101	151	153	597	92	.....	.....	...
16	200	198	178	324	11	163	67	67	67	209	420	60	.....	.....	22
17	578	578	722	740	14	628	.....	.....	.....	520	1,125	214	.....	283	391
18	80	80	86	122	7	82	82	13	12	85	134	.....	.....	.....	50
19	116	116	125	130	7	159	44	44	44	122	264	44	.....	.....	17
20	163	163	87	227	8	176	115	115	71	152	310	108	.....	.....	...
21	43	43	66	125	....	105	24	24	25	47	212	.....	.....	.....	...
22	130	130	151	156	9	45	45	45	45	122	322	45	.....	.....	...
23	528	528	358	959	9	733	203	206	144	719	1,252	219	.....	.....	121
24	190	190	340	356	16	160	63	63	43	210	448	43	.....	106	153
25	112	112	89	178	1	139	78	35	40	104	226	35	.....	.....	...
26	149	149	75	217	7	279	75	75	42	142	420	83	.....	122	105
27	133	133	123	184	3	155	57	52	57	134	257	56	34	.....	...
28	42	42	23	90	....	124	76	50	50	56	187	50	.....	73	75
29	189	189	284	290	8	184	63	63	50	184	332	63	.....	.....	26
30	107	107	58	144	2	145	30	24	25	133	180	.....	.....	.....	...
31	258	258	102	292	9	346	129	122	82	198	438	121	.....	.....	15
32	150	150	131	227	7	149	22	15	15	118	248	4	.....	.....	12
33	201	201	307	307	8	221	145	145	87	181	537	165	.....	72	81
34	147	147	87	215	6	236	90	90	90	175	347	90	.....	.....	30
35	160	160	119	185	19	140	104	23	23	140	207	23	.....	.....	10
36	120	120	165	271	8	137	31	31	31	108	320	31	.....	91	108
37	268	268	199	344	19	504	100	104	104	182	558	.....	.....	175	182
38	167	167	99	198	7	140	25	12	13	147	216	.....	.....	.....	28
39	472	472	476	746	12	408	408	.....	.....	483	905	.....	.....	.....	12
40	236	236	240	494	9	308	184	.....	.....	292	583	.....	.....	.....	43
41	210	210	217	482	12	.....	.....	.....	.....	297	600	.....	.....	.....	25
42	205	205	143	253	3	90	190	.....	.....	110	260	.....	.....	.....	...
43	326	326	142	262	2	341	95	.....	.....	358	601	.....	.....	211	258
44	380	380	218	550	15	329	327	.....	.....	392	690	.....	.....	.....	17
45	320	320	258	454	5	251	179	.....	.....	310	458	.....	.....	.....	29
46	107	107	139	181	7	69	23	23	23	131	210	23	90	.....	8
47	231	231	106	317	8	308	103	100	110	140	465	103	.....	.....	...
48	115	115	134	252	8	202	72	73	73	98	390	73	.....	110	140
9,765 9,769 8,918 14,769 443 10,506 4,673 2,526 2,312 9,486 20,074 2,186 305 2,285 2,609 622															
1	132	132	74	153	....	79	97	.....	.....	132	153	.....	.....	.....	...
2	57	57	61	61	....	27	.....	.....	.....	57	.....	.....	.....	.....	...
3	74	74	72	121	....	47	51	10	17	80	134	.....	.....	.....	5
4	34	34	31	51	....	50	17	12	25	34	.....	.....	.....	27	...
5	157	157	103	200	....	151	60	.....	.....	151	205	.....	.....	.....	...

# COLLEGIATE INSTITUTES

## II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS AND

High Schools—Continued	Pupils				Number of Pupils in—			Number of Pupils from—			
	Boys	Girls	Totals	Average Daily Attendance	Lower School	Middle School	Upper School	Municipalities forming High School Dist.	Municipalities within the County or Territorial District	Other Counties or Districts	
6 Arthur .....	36	78	114	71	74	35	5	52	58	4	
7 Athens .....	103	141	244	163	142	102	.....	91	150	3	
8 Aurora .....	55	62	117	76	74	30	13	61	55	1	
9 Avonmore .....	25	38	63	41	52	11	.....	51	11	1	
10 Aylmer .....	78	92	170	113	105	45	20	71	98	1	
11 Beamsville .....	46	39	85	47	68	17	.....	27	55	3	
12 Belleville .....	168	192	360	226	234	96	30	256	92	12	
13 Bowmanville .....	66	63	129	76	88	28	13	71	56	2	
14 Bradford .....	51	62	113	74	60	53	.....	36	77	.....	
15 Brampton .....	95	107	202	127	117	64	21	100	96	6	
16 Brighton .....	37	40	77	50	46	31	.....	45	32	.....	
17 Caledonia .....	56	72	128	72	85	34	9	53	48	27	
18 Campbellford .....	83	92	175	126	103	64	8	115	55	5	
19 Carleton Place .....	77	121	198	133	118	64	16	121	55	22	
20 Cayuga .....	45	45	90	57	57	26	7	31	59	.....	
21 Chatsworth .....	22	39	61	40	46	15	.....	46	14	1	
22 Chesley .....	62	72	134	92	70	49	15	66	42	26	
23 Chesterville .....	56	51	107	62	59	48	.....	69	22	16	
24 Colborne .....	26	54	80	51	55	25	.....	45	35	.....	
25 Coldwater .....	12	26	38	25	25	13	.....	37	.....	1	
26 Cornwall .....	133	170	303	220	210	74	19	180	122	1	
27 Deseronto .....	46	47	93	57	74	19	.....	64	19	10	
28 Dundalk .....	34	50	84	53	58	26	.....	29	35	20	
29 Dundas .....	61	79	140	84	108	32	.....	90	50	.....	
30 Dunnville .....	71	90	161	105	93	54	14	88	56	17	
31 Durham .....	52	77	129	81	86	43	.....	55	74	.....	
32 Dutton .....	64	64	128	83	70	45	13	34	94	.....	
33 Elora .....	47	38	85	57	62	22	1	53	32	.....	
34 Essex .....	76	77	153	97	90	45	18	58	95	.....	
35 Fergus .....	64	84	148	100	84	46	18	75	73	.....	
36 Flesherton .....	32	56	88	63	51	37	.....	68	19	1	
37 Forest .....	58	73	131	85	85	36	10	68	63	.....	
38 Gananoque .....	50	76	126	81	72	51	3	84	20	22	
39 Georgetown .....	75	89	164	99	110	37	17	47	61	56	
40 Glencoe .....	39	77	116	74	76	26	14	36	71	9	
41 Gravenhurst .....	19	35	54	36	38	16	.....	49	5	.....	
42 Grimsby .....	40	61	101	65	71	30	.....	39	44	18	
43 Hagersville .....	41	63	104	74	66	38	.....	46	58	.....	
44 Haileybury .....	61	73	134	79	108	25	1	134	.....	.....	
45 Harriston .....	47	68	115	80	58	26	31	43	38	34	
46 Hawkesbury .....	29	30	59	34	22	35	2	21	29	9	
47 Iroquois .....	68	85	153	96	98	42	13	52	96	5	
48 Kemptville .....	77	134	211	137	122	54	35	70	73	68	
49 Kenora .....	51	59	110	64	84	23	3	110	.....	.....	
50 Kincardine .....	71	121	192	132	134	36	22	73	116	3	
51 Leamington .....	56	95	151	97	104	37	10	71	69	11	
52 Listowel .....	116	102	218	149	116	73	29	87	115	16	
53 Lucan .....	53	62	115	81	68	39	8	115	.....	.....	
54 Madoc .....	44	95	139	86	85	46	8	42	97	.....	
55 Markdale .....	20	45	65	42	41	24	.....	42	23	.....	
56 Markham .....	89	82	171	105	96	34	41	27	123	21	
57 Meaford .....	73	75	148	104	87	38	23	80	65	3	
58 Midland .....	71	58	129	83	84	30	15	105	23	1	
59 Mitchell .....	55	74	129	86	73	56	.....	66	61	2	
60 Morewood .....	37	35	72	45	42	30	.....	59	.....	13	
61 Mount Forest .....	82	99	181	122	90	74	17	96	36	49	
62 Newburgh .....	38	68	106	64	69	37	.....	15	90	1	
63 Newcastle .....	13	21	34	29	22	12	.....	27	6	1	
64 Newmarket .....	102	128	230	140	140	68	22	97	117	16	
65 Niagara .....	11	19	30	11	24	5	1	25	4	1	



# AND HIGH SCHOOLS—Continued IN THE VARIOUS SUBJECTS, ETC.—Continued

Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects						
Commerce	Agriculture	Law, Medicine, or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Com- position and Rhetoric	English Literature	Canadian History	British History	Ancient History	Medieval History
6	10	62	1	14	5	17	5	74	109	109	109	54	35	....
7	39	133	12	32	11	7	7	170	244	244	244	244	102	....
8	18	62	7	19	5	5	....	86	116	116	106	106	32	12
9	7	48	2	3	....	1	2	52	63	63	63	63	11	....
10	26	101	8	15	11	6	....	124	168	168	124	125	43	12
11	4	59	5	8	....	4	2	77	85	85	85	53	17	....
12	87	77	16	65	11	82	15	232	345	250	330	238	50	12
13	36	55	1	25	8	4	....	95	124	123	94	49	31	6
14	14	54	6	8	10	14	7	104	113	113	113	60	53	....
15	35	82	12	27	18	10	15	117	190	190	181	181	64	12
16	8	36	11	8	1	9	4	54	77	77	77	58	31	....
17	14	55	6	20	3	16	12	98	124	124	122	70	30	5
18	20	56	10	28	24	22	12	103	175	175	167	167	64	3
19	31	76	11	53	6	12	8	118	198	198	116	121	49	12
20	12	55	9	2	5	5	....	66	90	90	86	47	29	7
21	2	50	....	1	3	5	....	52	61	61	61	43	15	....
22	26	57	11	1	20	5	10	70	121	121	119	85	49	....
23	13	70	5	14	5	....	....	59	107	107	107	68	47	....
24	13	33	3	....	....	21	9	53	80	80	80	80	25	....
25	....	14	1	21	1	1	....	25	38	38	38	26	13	....
26	113	93	18	54	11	8	....	203	210	301	241	157	71	17
27	15	27	1	28	9	10	3	81	93	93	93	93	19	....
28	7	60	3	4	1	8	....	58	84	84	84	84	26	....
29	35	37	4	37	3	9	14	115	140	140	140	62	32	....
30	30	68	3	23	12	20	4	112	161	161	153	153	61	12
31	6	66	6	23	20	2	5	86	129	129	129	129	43	....
32	6	75	9	14	7	10	7	70	120	120	115	78	45	5
33	15	33	2	20	5	6	3	60	83	83	83	60	22	....
34	27	75	6	12	5	21	3	103	144	144	136	91	43	9
35	31	60	4	18	12	3	....	148	148	148	130	148	46	12
36	12	65	5	2	2	2	....	51	88	88	66	59	39	....
37	18	58	5	14	4	12	17	85	127	127	85	73	42	7
38	33	43	6	35	2	2	5	72	126	126	126	126	51	2
39	37	71	7	19	14	9	4	140	160	160	148	148	43	10
40	12	73	7	13	3	2	6	76	115	115	102	102	26	9
41	10	2	....	22	5	12	2	48	54	54	43	32	16	....
42	8	58	7	10	7	6	4	71	101	101	101	101	30	....
43	17	56	4	14	11	2	....	70	104	104	104	104	38	....
44	22	10	7	77	4	13	....	114	134	134	134	134	25	1
45	20	39	7	15	3	25	2	57	108	108	98	68	42	21
46	8	21	6	5	2	4	13	35	41	40	35	35	5	....
47	15	87	8	4	5	18	12	98	147	147	140	140	42	8
48	12	134	17	21	6	20	....	135	204	204	181	137	59	25
49	33	5	4	40	3	19	1	96	109	109	107	67	23	3
50	3	130	6	20	3	14	15	154	183	183	154	134	3	13
51	26	61	12	19	9	20	4	122	146	146	144	109	40	3
52	34	101	9	20	12	38	....	170	208	208	205	149	89	4
53	....	81	7	9	6	10	2	70	114	114	107	107	39	7
54	18	79	9	5	12	9	2	85	135	135	127	127	46	4
55	13	33	2	7	5	3	2	41	65	65	65	65	24	....
56	19	112	11	8	7	4	10	110	166	167	136	136	39	22
57	27	59	12	26	5	17	1	99	142	142	122	102	42	15
58	29	22	6	26	13	24	9	95	125	125	120	120	36	6
59	24	65	3	22	8	3	2	82	129	129	129	129	56	....
60	10	37	6	8	4	6	....	56	72	72	72	50	30	....
61	48	86	10	10	4	1	18	108	181	181	164	164	74	17
62	7	83	3	7	3	....	2	83	106	106	106	106	32	....
63	6	13	3	3	3	1	7	22	34	34	34	26	12	....
64	24	99	14	37	22	25	8	155	225	229	210	210	68	11
65	2	10	1	2	5	9	1	24	30	30	21	15	5	....

**COLLEGIATE INSTITUTES**  
**II. TABLE L—ATTENDANCE, PUPILS IN**

High Schools—Continued	Number of Pupils in the Various Subjects—Continued										
	Modern History	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	German	Latin	Greek
6 Arthur .....	5	74	74	74	109	54	....	22	....	104	....
7 Athens .....	....	170	170	170	244	200	....	222	....	229	....
8 Aurora .....	12	86	86	86	116	78	12	117	15	116	....
9 Avonmore .....	....	52	52	52	63	63	....	39	....	40	....
10 Aylmer .....	11	124	124	126	166	122	20	89	16	124	....
11 Beamsville .....	....	77	77	77	85	53	....	68	16	72	....
12 Belleville .....	15	237	237	237	334	214	14	196	39	303	....
13 Bowmanville .....	7	95	95	95	124	57	7	103	48	119	3
14 Bradford .....	....	60	60	104	113	80	....	95	....	110	....
15 Brampton .....	9	117	117	117	191	138	12	170	15	178	9
16 Brighton .....	....	54	54	54	75	75	....	35	....	52	....
17 Caledonia .....	5	97	98	97	124	72	5	93	17	115	....
18 Campbellford .....	3	103	103	103	167	145	....	156	....	164	....
19 Carleton Place .....	12	118	118	118	198	198	18	175	11	178	....
20 Cayuga .....	3	66	66	66	90	47	7	34	....	81	....
21 Chatsworth .....	....	52	52	52	61	43	....	44	....	52	....
22 Chesley .....	7	70	70	70	127	91	5	83	22	100	3
23 Chesterville .....	....	59	59	59	107	68	....	107	....	107	....
24 Colborne .....	....	55	55	53	80	51	....	40	....	61	....
25 Coldwater .....	....	25	25	25	38	38	....	38	14	3	....
26 Cornwall .....	9	167	210	210	256	183	17	167	14	190	4
27 Deseronto .....	....	81	81	81	93	93	....	83	....	83	....
28 Dundalk .....	....	58	58	58	84	58	....	73	....	73	....
29 Dundas .....	....	115	108	115	140	62	....	90	10	109	....
30 Dunnville .....	10	112	112	112	155	108	11	113	45	151	....
31 Durham .....	....	86	86	86	129	78	....	88	....	86	....
32 Dutton .....	8	70	70	70	120	83	5	65	....	65	....
33 Elora .....	1	62	61	62	47	47	....	70	....	60	1
34 Essex .....	14	102	66	101	144	101	12	131	49	145	....
35 Fergus .....	6	148	148	84	142	142	12	102	6	135	....
36 Flesherton .....	....	51	51	51	88	59	....	42	....	43	....
37 Forest .....	4	85	85	85	127	79	7	65	....	79	3
38 Gananoque .....	2	72	72	72	124	88	3	64	12	93	....
39 Georgetown .....	10	159	93	140	164	152	11	104	5	132	4
40 Glencoe .....	7	76	76	76	116	82	9	32	....	50	....
41 Gravenhurst .....	....	54	54	54	54	39	....	36	2	31	....
42 Grimsby .....	....	71	71	71	101	61	....	93	18	96	....
43 Hagersville .....	....	66	66	66	104	60	....	89	....	85	....
44 Haileybury .....	1	112	112	112	134	130	12	60	8	60	....
45 Harriston .....	8	57	50	67	110	85	110	50	30	102	....
46 Hawkesbury .....	....	35	35	35	41	20	1	20	....	17	....
47 Iroquois .....	10	98	98	98	153	93	8	53	5	140	....
48 Kemptonville .....	19	136	135	137	203	203	27	158	22	194	4
49 Kenora .....	....	96	96	96	107	107	3	50	7	69	....
50 Kincardine .....	17	154	130	154	179	127	15	137	....	160	....
51 Leamington .....	1	122	122	122	150	115	9	105	....	117	....
52 Listowel .....	29	159	144	159	209	153	19	180	78	206	9
53 Lucan .....	2	68	68	70	114	86	6	68	1	93	....
54 Madoc .....	7	85	85	85	134	134	5	87	6	106	1
55 Markdale .....	....	41	41	41	65	51	....	43	....	51	....
56 Markham .....	26	110	110	112	163	97	28	127	10	164	....
57 Meaford .....	13	122	142	109	115	86	18	95	15	111	....
58 Midland .....	6	95	95	95	127	77	12	107	5	124	....
59 Mitchell .....	....	82	73	82	129	85	....	94	10	104	....
60 Morewood .....	....	56	56	56	72	50	....	46	....	45	....
61 Mount Forest .....	17	108	108	108	181	181	17	107	22	161	....
62 Newburgh .....	....	83	83	83	106	106	....	78	....	92	1
63 Newcastle .....	....	22	22	22	34	26	....	19	....	26	....
64 Newmarket .....	9	155	104	155	190	148	18	168	16	174	....
65 Niagara .....	....	22	24	26	30	10	....	15	....	11	....

AND HIGH SCHOOLS—Continued  
THE VARIOUS SUBJECTS, ETC.—Continued

Number of Pupils in the Various Subjects—Continued													Special Courses				
Zoology	Botany	Chemistry	Physics	Mineralogy	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)		
6	113	113	59	113	5	74	74	1	76	111	111	111			3		
7	170	170	200	244	170	63			170	244							
8	95	95	75	115	6	84			90	117					4		
9	52	52	11	63	52	52			54	63					1		
10	135	135	124	168	10	81	81		124	170							
11	77	77	53	85	77	77	6		75	85							
12	248	248	240	248	10	234	29	51	100	230	357	29		117	12		
13	96	96	49	124	2	70			7	129							
14	60	60	80	113		60	33		60	113							
15	127	127	148	191	11	117	24		114	202							
16	51	51	32	75		54	45		54	77					8		
17	90	90	51	124		52	67		82	128							
18	108	108	154	167	6	103	65		103	175							
19	118	118	75	196		118			137	198					7		
20	69	69	47	90	3	66	52		66	90							
21	52	52	43	61		52	35		52	61							
22	68	68	67	93	6	32	32		60	133							
23	59	59	68	107		59	20		59	107							
24	45	45	51	80		55	29		53	80							
25	25	25	13	38		25	13		25	38							
26	177	177	146	232	4	210	53	53	157	303							
27	80	80	59	93		61	46		80	93							
28	58	58	58	84		58	26		58	84							
29	89	89	37	117		96	46	19	104	140							
30	92	92	85	93		112	25		98	160							
31	86	86	78	129		86	30		86	129							
32	78	78	86	120	8	70			70	128		53					
33	60	60	45	62		62	31	23	32	84	25						
34	96	96	97	144	1	65			87	151		69			4		
35	90	90	88	140	5	84	44		90	146							
36	51	51	59	88		51	24		51	88							
37	89	89	77	127	4	85	20		93	131					14		
38	52	52	125	126	3	60	43	17	55	123							
39	137	137	95	159	4	93	12		124	164							
40	85	85	82	111	9	76			76	116					1		
41	43	43	39	54		25	12	12	48	54	9						
42	69	69	49	49		40	40		71	101							
43	66	66	38	38		66			66	104							
44	31	31	18	128	16	103	30	4	90	134					12		
45	70	70	72	99	6	56	7		58	114							
46	35	35	19	19					35	41							
47	103	103	85	145	7	60	35		98	153							
48	154	154	144	203	12	135	27		135	211							
49	60	60	66	89		43	30	15	46	108							
50	137	137	141	180	10	130	151	10	149	192							
51	119	119	67	150	1	76	37		103	151					12		
52	188	188	158	210	25	144	144		140	217							
53	70	70	89	112	1	68			81	115							
54	92	92	109	134	7				119	139					37		
55	41	41	51	65		41			41	65							
56	136	136	147	156	19	110	39		110	171							
57	86	86	81	108	12	103	29	29	69	148							
58	90	90	70	120	6	71	71		93	129							
59	73	73	85	129		40	40		86	129							
60	56	56	30	72		56			56	72							
61	108	107	164	181		90			10	181							
62	83	83	53	106		83	30		87								
63	22	22	26	34		22			18	34							
64	178	178	142	144	9	94	42	42	106	224	42				12		
65	6	7	11		6	17	10	15	10	30	9						



# COLLEGIATE INSTITUTES

## II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools—Continued	Pupils				Number of Pupils in—		
	Boys	Girls	Totals	Average daily Attendance	Lower School	Middle School	Upper School
66 Niagara Falls South .....	45	64	109	67	86	22	1
67 Norwood .....	39	57	96	58	65	31	.....
68 Oakville .....	50	77	127	76	92	35	.....
69 Omemee .....	20	29	49	27	34	15	.....
70 Orangeville .....	99	106	205	142	88	87	30
71 Oshawa .....	96	115	211	130	153	41	17
72 Paris .....	74	69	143	94	100	33	10
73 Parkhill .....	52	82	134	93	79	42	13
74 Parry Sound .....	40	86	126	88	88	38	.....
75 Pembroke .....	99	81	180	117	112	58	10
76 Penetanguishene .....	39	36	75	52	56	19	.....
77 Petrolea .....	76	96	172	108	112	44	16
78 Plantagenet .....	27	40	67	36	59	8	.....
79 Port Dover .....	20	25	45	26	31	14	.....
80 Port Elgin .....	50	51	101	66	52	43	6
81 Port Hope .....	104	128	232	158	157	64	11
82 Port Perry .....	74	61	135	87	94	26	15
83 Port Rowan .....	18	20	38	26	25	13	.....
84 Prescott .....	55	85	140	94	106	24	10
85 Richmond Hill .....	54	51	105	65	68	37	.....
86 Rockland .....	17	23	40	25	29	9	2
87 Sault Ste. Marie .....	134	157	291	192	207	68	16
88 Simcoe .....	106	126	232	158	132	86	14
89 Smithville .....	30	42	72	44	51	21	.....
90 Stirling .....	49	77	126	80	85	39	2
91 Streetsville .....	34	31	65	44	42	23	.....
92 Sudbury .....	71	42	113	72	70	39	4
93 Sydenham .....	37	78	115	81	63	47	5
94 Thorold .....	31	44	75	40	60	15	.....
95 Tillsonburg .....	61	75	136	93	87	42	7
96 Toronto, Commerce and Finance .....	218	279	497	307	*211	†167	†119
97 Toronto, North .....	81	96	177	104	92	69	16
98 Toronto, Technical .....	615	689	1,304	652	*780	†310	†214
99 Trenton .....	69	82	151	94	97	49	5
100 Uxbridge .....	69	88	157	109	83	44	30
101 Vienna .....	21	18	39	25	28	11	.....
102 Walkerton .....	60	67	127	90	80	34	13
103 Wardsville .....	22	40	62	38	38	24	.....
104 Waterdown .....	29	37	66	41	54	12	.....
105 Waterford .....	32	33	65	43	37	28	.....
106 Watford .....	62	95	157	100	100	42	15
107 Welland .....	95	104	199	127	143	45	11
108 Weston .....	73	77	150	88	89	51	10
109 Whitby .....	47	57	104	58	67	27	10
110 Wiarton .....	33	49	82	52	59	18	5
111 Williamstown .....	52	75	127	89	60	54	13
112 Winchester .....	49	58	107	70	74	28	5
113 Wingham .....	95	124	219	162	117	65	37
1 Totals, High Schools .....	7,175	8,932	16,107	10,209	10,096	4,726	1,285
2 Totals, Collegiate Institutes .....	9,826	10,533	20,359	13,151	12,753	5,815	1,791
3 Grand Totals, 1914 .....	17,001	19,465	36,466	23,360	22,849	10,541	3,076
4 Grand Totals, 1913 .....	15,489	18,257	33,746	21,448	20,654	10,257	2,835
5 Increases .....	1,512	1,208	2,720	1,912	2,195	284	241
6 Decrease .....	.....	.....	.....	.....	.....	.....	.....
7 Percentages .....	46.62	53.37	.....	64.06	62.66	28.90	8.43

\* First year. † 2nd year. ‡ 3rd and 4th years.

AND HIGH SCHOOLS—Continued  
AND IN THE VARIOUS SUBJECTS, ETC.—Continued

Number of Pupils from—				Number of Pupils from Families whose Head is occupied as below—								
Municipalities forming High School District	Municipalities within the County or Territorial District	Other Counties or Districts		Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	
66	69	39	1	21	40	3	1	27	3	14	.....	
67	48	39	9	17	48	5	.....	4	9	5	.....	8
68	69	58	.....	21	60	5	.....	10	15	6	.....	7
69	31	13	5	.....	32	4	2	3	.....	8	.....	
70	99	63	43	30	101	14	6	21	19	14	.....	
71	158	44	9	58	51	4	2	67	6	14	.....	9
72	97	41	5	23	45	9	2	32	10	10	.....	12
73	62	65	7	22	68	10	1	18	6	6	.....	3
74	102	24	.....	22	12	6	3	20	30	23	.....	10
75	140	38	2	26	43	16	1	43	10	37	.....	4
76	66	7	2	21	10	6	.....	15	7	16	.....	
77	92	79	1	38	58	4	.....	24	15	22	.....	11
78	67	.....	.....	9	41	1	.....	3	4	6	.....	3
79	29	13	3	6	18	1	2	6	3	7	.....	2
80	57	44	.....	16	44	6	1	5	8	7	.....	14
81	130	100	2	43	107	10	2	38	17	5	.....	10
82	42	74	19	26	92	4	.....	4	9	.....	.....	
83	14	23	1	8	19	.....	.....	4	2	5	.....	
84	113	25	2	54	27	6	2	18	12	12	.....	9
85	25	80	.....	7	64	7	.....	15	6	2	.....	4
86	20	20	.....	9	7	4	.....	8	10	2	.....	
87	242	32	17	63	18	25	8	85	62	20	.....	10
88	98	127	7	41	102	11	.....	56	11	8	.....	3
89	33	28	11	6	42	6	2	7	3	6	.....	
90	37	89	.....	12	82	8	2	7	4	11	.....	
91	21	27	17	8	46	3	.....	3	3	2	.....	
92	101	12	.....	18	.....	6	.....	25	12	46	.....	6
93	115	.....	.....	10	74	3	.....	18	8	.....	.....	2
94	50	18	7	13	17	2	2	34	2	5	.....	
95	68	36	32	36	65	5	1	12	8	6	.....	3
96	477	20	.....	204	15	25	10	129	15	49	.....	50
97	138	39	.....	72	39	10	8	23	5	6	.....	14
98	1,211	45	48	26	17	23	5	470	200	263	.....	300
99	98	17	36	28	44	8	1	37	21	7	.....	5
100	56	91	10	31	88	7	4	7	14	2	.....	4
101	34	.....	5	1	33	1	.....	4	.....	.....	.....	
102	74	50	3	27	45	9	.....	29	10	3	.....	4
103	22	19	21	7	41	6	.....	2	3	1	.....	2
104	62	1	3	12	31	3	1	16	.....	.....	.....	3
105	22	42	1	12	42	4	.....	1	3	2	.....	1
106	61	80	16	25	86	10	1	18	6	3	.....	8
107	83	116	.....	48	58	17	1	54	10	8	.....	3
108	82	61	7	33	45	14	4	15	11	18	.....	10
109	60	44	.....	22	38	6	5	12	11	5	.....	5
110	49	22	11	12	28	.....	.....	11	8	12	.....	11
111	124	1	2	14	70	11	2	12	10	6	.....	2
112	88	19	.....	18	48	5	.....	15	6	10	.....	5
113	93	104	22	45	106	15	2	22	5	15	.....	9
1	9,625	5,507	975	2,677	6,210	807	198	2,708	1,129	1,499	.....	879
2	15,300	4,237	822	5,084	4,116	1,292	403	4,568	1,527	2,418	.....	951
3	24,925	9,744	1,797	7,761	10,326	2,099	601	7,276	2,656	3,917	.....	1,830
4	22,965	9,046	1,735	7,235	9,681	1,985	613	6,299	2,455	3,801	.....	1,677
5	1,960	698	62	526	645	114	.....	977	201	116	.....	153
6	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	.....	
7	68.35	26.72	4.92	21.28	28.32	5.75	1.65	19.95	7.28	10.74	.....	5.02

## COLLEGIATE INSTITUTES

## II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools—Continued	Number of Pupils in the						
	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Mediæval History
66 Niagara Falls South .....	97	109	109	109	109	18	1
67 Norwood .....	65	96	96	65	95	29	29
68 Oakville .....	92	127	127	127	93	35	.....
69 Omemee .....	34	49	49	49	49	15	.....
70 Orangeville .....	112	194	196	185	195	92	7
71 Oshawa .....	156	211	211	171	98	46	8
72 Paris .....	95	143	142	133	123	32	8
73 Parkhill .....	79	128	128	124	88	44	7
74 Parry Sound .....	88	126	126	49	77	38	.....
75 Pembroke .....	149	180	180	91	129	56	7
76 Penetanguishene .....	56	75	75	75	75	19	.....
77 Petrolea .....	112	172	172	156	60	42	8
78 Plantagenet .....	60	67	67	46	21	7	.....
79 Port Dover .....	38	45	45	45	32	10	.....
80 Port Elgin .....	52	101	101	52	75	43	6
81 Port Hope .....	188	232	232	211	162	68	9
82 Port Perry .....	94	127	125	58	133	26	2
83 Port Rowan .....	30	38	38	31	38	13	.....
84 Prescott .....	115	140	140	96	53	23	7
85 Richmond Hill .....	84	105	105	105	105	37	.....
86 Rockland .....	29	38	39	38	38	9	1
87 Sault Ste. Marie .....	207	285	285	275	149	68	9
88 Simcoe .....	132	220	220	200	200	86	8
89 Smithville .....	51	72	72	50	43	21	.....
90 Stirling .....	85	126	126	125	126	41	.....
91 Streetsville .....	50	65	65	47	49	22	.....
92 Sudbury .....	70	111	111	68	69	39	2
93 Sydenham .....	63	111	111	110	70	47	1
94 Thorold .....	60	75	75	75	75	14	.....
95 Tillsonburg .....	107	136	132	107	129	42	2
96 Toronto, Commerce & Finance ..	327	497	497	327	.....	119	119
97 Toronto, North .....	92	167	167	161	161	69	10
98 Toronto, Technical .....	595	738	720	400	335	63	.....
99 Trenton .....	117	151	151	150	150	53	5
100 Uxbridge .....	100	147	147	146	146	53	17
101 Vienna .....	33	39	39	39	39	11	.....
102 Walkerton .....	97	127	127	114	114	34	7
103 Wardsville .....	51	47	47	43	62	24	.....
104 Waterdown .....	54	66	66	66	41	12	.....
105 Waterford .....	37	65	65	65	65	28	.....
106 Watford .....	123	150	150	142	142	42	15
107 Welland .....	165	196	197	192	192	51	6
108 Weston .....	112	149	149	140	104	54	2
109 Whitby .....	67	101	101	62	59	27	7
110 Wiarton .....	59	78	81	76	17	16	5
111 Williamstown .....	97	127	127	121	121	40	6
112 Winchester .....	74	104	104	104	107	28	.....
113 Wingham .....	160	207	207	184	119	69	23
1 Totals, High Schools .....	10,983	15,123	15,105	13,306	11,274	4,339	672
2 Totals, Collegiate Institutes ..	13,269	19,636	19,679	16,155	14,757	5,567	1,028
3 Grand Totals, 1914 .....	24,252	34,759	34,784	29,461	26,031	9,906	1,700
4 Grand Totals, 1913 .....	23,300	32,478	32,455	25,747	24,007	9,605	1,578
5 Increases .....	952	2,281	2,329	3,714	2,024	301	122
6 Decreases .....	.....	.....	.....	.....	.....	.....	.....
7 Percentages .....	66.50	95.31	95.38	80.79	71.38	27.16	4.66



AND HIGH SCHOOLS—Continued  
AND IN THE VARIOUS SUBJECTS, ETC.—Continued

## Various Subjects—Continued

Modern History	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	German
66	95	84	95	109	44	1	54	3
67	65	65	65	95	60	.....	65	.....
68	92	92	92	115	68	.....	78	5
69	34	34	34	49	49	.....	30	.....
70	8	95	104	106	194	25	142	22
71	6	168	156	169	133	14	127	22
72	3	100	100	100	143	8	54	19
73	10	79	79	79	128	7	84	14
74	.....	88	88	88	126	77	100	10
75	3	146	104	142	177	110	108	24
76	.....	56	27	56	75	46	63	13
77	10	112	112	112	170	115	152	4
78	.....	60	60	45	67	21	41	.....
79	.....	38	38	39	45	27	16	3
80	.....	52	52	52	101	75	89	.....
81	6	189	188	188	161	161	131	32
82	11	94	94	94	125	70	121	10
83	.....	30	30	30	38	38	33	.....
84	7	105	80	106	139	79	133	10
85	.....	105	68	72	105	72	55	30
86	1	29	29	29	39	38	26	.....
87	5	207	207	207	280	159	66	9
88	6	132	132	132	180	156	120	36
89	.....	51	51	51	72	43	34	6
90	1	85	85	126	126	126	84	.....
91	.....	42	42	42	61	44	53	13
92	2	70	40	76	105	65	66	13
93	5	63	72	63	114	74	87	.....
94	.....	60	60	60	70	37	58	5
95	7	107	107	107	132	95	100	21
96	.....	327	.....	478	365	.....	440	.....
97	8	92	92	92	167	163	152	35
98	.....	403	.....	595	595	164	360	156
99	.....	117	117	117	151	85	50	27
100	13	100	100	100	148	111	129	31
101	.....	33	33	33	39	28	10	.....
102	4	97	97	88	111	68	17	33
103	.....	51	51	51	58	36	26	.....
104	.....	54	43	54	66	39	65	.....
105	.....	37	37	37	65	42	59	6
106	14	123	123	123	150	15	42	.....
107	3	165	165	165	197	111	180	40
108	8	109	72	112	149	113	81	38
109	5	67	67	67	102	67	62	16
110	4	59	59	59	80	80	44	.....
111	7	97	78	97	127	126	85	19
112	5	74	74	74	104	104	49	1
113	27	136	136	160	208	143	147	32
1	528	10,690	9,589	11,075	14,498	10,540	926	1,412
2	693	13,687	12,374	14,269	18,189	12,663	1,359	3,984
3	1,221	24,377	21,963	25,344	32,687	23,203	2,285	5,396
4	1,152	22,804	21,950	24,076	30,300	23,847	2,120	5,042
5	69	1,573	13	1,268	2,387	.....	165	354
6	.....	.....	.....	.....	.....	644	.....	.....
7	3.34	66.84	60.22	69.50	89.63	63.62	6.26	14.79

COLLEGIATE INSTITUTES  
II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools—Concluded	Number of Pupils in the						
	Latin	Greek	Zoology	Botany	Chemistry	Physics	Mineralogy
66 Niagara Falls South, .....	56	.....	60	60	27	73	.....
67 Norwood .....	74	.....	65	65	61	95	.....
68 Oakville .....	89	.....	64	64	65	110	.....
69 Omemee .....	37	.....	34	34	29	49	.....
70 Orangeville .....	164	7	96	96	163	197	5
71 Oshawa .....	125	.....	96	96	70	128	1
72 Paris .....	101	3	77	77	38	113	1
73 Parkhill .....	111	.....	89	89	95	127	10
74 Parry Sound .....	101	.....	88	88	77	121	.....
75 Pembroke .....	112	1	110	110	99	145	.....
76 Penetanguishene .....	60	.....	56	56	46	75	.....
77 Petrolea .....	113	1	115	115	96	169	11
78 Plantagenet .....	33	.....	45	45	7	21	.....
79 Port Dover .....	32	.....	38	38	12	12	.....
80 Port Elgin .....	91	.....	52	52	43	101	.....
81 Port Hope .....	140	.....	102	102	146	146	2
82 Port Perry .....	113	1	98	98	65	122	2
83 Port Rowan .....	35	.....	30	30	16	38	.....
84 Prescott .....	126	.....	109	109	51	123	4
85 Richmond Hill .....	56	.....	68	68	42	82	.....
86 Rockland .....	23	.....	29	29	38	39	.....
87 Sault Ste. Marie .....	230	.....	210	210	149	279	1
88 Simcoe .....	150	1	146	146	110	200	6
89 Smithville .....	51	.....	51	51	39	68	.....
90 Stirling .....	99	.....	86	86	82	126	2
91 Streetsville .....	50	.....	45	45	44	60	.....
92 Sudbury .....	74	.....	21	21	68	64	.....
93 Sydenham .....	89	.....	67	67	51	111	4
94 Thorold .....	54	.....	36	36	32	62	.....
95 Tillsonburg .....	108	.....	6	6	99	133	4
96 Toronto, Commerce and Finance. ....	.....	.....	.....	.....	69	497	.....
97 Toronto, North .....	158	.....	99	99	160	160	10
98 Toronto, Technical .....	.....	.....	.....	.....	546	546	.....
99 Trenton .....	122	.....	67	67	78	139	.....
100 Uxbridge .....	131	.....	114	114	58	147	.....
101 Vienna .....	18	.....	33	33	28	39	.....
102 Walkerton .....	65	.....	59	59	44	93	5
103 Wardsville .....	46	.....	51	51	36	58	.....
104 Waterdown .....	66	.....	54	54	39	66	.....
105 Waterford .....	57	.....	37	37	65	65	.....
106 Watford .....	141	.....	114	105	100	149	15
107 Welland .....	140	2	167	167	110	195	3
108 Weston .....	90	6	123	123	78	146	4
109 Whitby .....	74	2	69	69	63	101	4
110 Wiarton .....	56	.....	62	62	35	82	4
111 Williamstown .....	119	4	97	97	72	126	7
112 Winchester .....	43	.....	5	5	5	107	5
113 Wingham .....	184	.....	161	161	114	208	28
1 Totals, High Schools .....	11,101	70	9,243	9,239	8,808	13,755	366
2 Totals, Collegiate Institutes ....	14,888	483	9,765	9,769	8,918	14,769	443
3 Grand Totals, 1914 .....	25,989	553	19,008	19,008	17,726	28,524	809
4 Grand Totals, 1913 .....	24,320	602	17,116	17,286	16,581	26,656	695
5 Increases .....	1,669	.....	1,892	1,722	1,145	1,868	114
6 Decreases .....	.....	49	.....	.....	.....	.....	.....
7 Percentages .....	71.26	1.51	52.12	52.12	48.60	78.22	2.21

## AND HIGH SCHOOLS—Continued

## AND IN THE VARIOUS SUBJECTS, ETC.—Concluded

Various Subjects—Concluded						Special Courses				
Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
66	93	35	35	35	54	109	35	27	60	1
67	65	26	13	27	65	95	50			
68	58				63	127				
69	34				34	49				
70	76	76				204				
71	144	72	73	73	100	211	72			6
72	80	26	26	26	95	143				
73	36	34	8	17	80	134				
74	49	30			96	126				8
75	71	38	35	38	46	178	29			
76	27	53	17	28	56	74	17			
77	112	106			112	172				
78	45	34			45	53				2
79	32				38	43				
80	52	22	10	1	101	101				
81	167	70	70	76	88	232	76			23
82	94				94	135				
83	30	12			30	38				
84	84	15	12	16	102	140				
85	33	30		6	72	105				6
86	29	16			29	40				
87	207	25	25	25	215	291				
88	132	110	9	24	130	200				
89	29				51	72				
90	34				85	126				
91	50	10	9	16	52	65				2
92	40	33	19	16	48	112				
93	43	29			63	94				
94	60	40	10	35	48	74			10	
95	87				110	136				
96	497	497	497	229	57	497				28
97	92	92			92	161				1
98					546	408		365	520	130
99	117	33			72	151				4
100	100				100	154				
101	33	20			39	39				10
102	97	10	10	11	71	127				
103	51				51	62				
104	43	43			54	66				
105	37				37	65				
106	123				123	156				1
107	92	91			164	199				
108	72	69			109	150				5
109	67			12	76	104				10
110	59			35	65	82				6
111	97	73			97	127				11
112	74	21			84	107				7
113	136	90			151	215				9
1	8,800	4,178	1,191	1,172	9,514	14,279	840	310	392	402
2	10,506	4,673	2,526	2,312	9,486	20,074	2,186	305	2,285	622
3	19,306	8,851	3,717	3,484	19,000	34,353	3,026	615	2,677	3,316
4	18,995	15,023	3,741	3,355	17,733	31,154	2,888	420	2,444	3,197
5	311			129	1,267	3,199	138	195	233	119
6	6,172	24								
7	52.94	24.27	10.19	9.55	52.10	94.20	8.29	1.68	7.34	9.09
										2.80



## COLLEGIATE INSTITUTES

## III. TABLE M—

Collegiate Institutes	Brick or Stone School House	Number of Acres in Playground	Schools under Board of Education	Approved Schools— Grade I and Grade II	Value of		
					Library	Scientific Apparatus	Biological Specimens
					\$	\$	\$
1 Barrie .....	B	3 <sup>1</sup> / <sub>2</sub>	1	.....	645	823	.....
2 Berlin .....	B	4 <sup>3</sup> / <sub>8</sub>	.....	.....	1,652	1,384	172
3 Brantford .....	B	3 <sup>1</sup> / <sub>2</sub>	1	I	985	1,107	108
4 Brockville .....	S	3	.....	I	1,027	1,235	103
5 Chatham .....	B	1 <sup>1</sup> / <sub>2</sub>	1	II	1,062	2,297	121
6 Clinton .....	B	3 <sup>1</sup> / <sub>2</sub>	.....	II	936	1,009	97
7 Cobourg .....	B	1	.....	II	1,727	1,462	142
8 Collingwood .....	B	2	1	.....	783	865	71
9 Fort William .....	B	2 <sup>3</sup> / <sub>8</sub>	1	II	1,101	813	251
10 Galt .....	S	8 <sup>3</sup> / <sub>8</sub>	.....	.....	1,173	1,530	255
11 Goderich .....	B	1 <sup>1</sup> / <sub>2</sub>	.....	.....	1,033	696	86
12 Guelph .....	S	4 <sup>1</sup> / <sub>2</sub>	1	.....	1,072	1,905	169
13 Hamilton .....	B & S	1 <sup>1</sup> / <sub>2</sub>	1	I	1,671	2,400	219
14 Ingersoll .....	B	2	1	II	831	901	91
15 Kingston .....	B	2	1	.....	1,145	1,189	82
16 Lindsay .....	B	4 <sup>3</sup> / <sub>8</sub>	1	II	1,753	1,479	235
17 London .....	B	3	1	II	1,126	3,473	152
18 Morrisburg .....	B	12	1	.....	698	1,228	32
19 Napanee .....	B	3	1	II	993	920	100
20 Niagara Falls .....	B	5 <sup>1</sup> / <sub>4</sub>	.....	I	1,000	1,137	86
21 North Bay .....	B	2	.....	II	600	1,093	102
22 Orillia .....	B	2	.....	II	790	1,005	47
23 Ottawa .....	S	4 <sup>1</sup> / <sub>2</sub>	.....	.....	2,624	4,160	470
24 Owen Sound .....	B	3	1	I	1,581	1,568	83
25 Perth .....	B	4 <sup>1</sup> / <sub>2</sub>	1	.....	1,090	1,010	34
26 Peterborough .....	B	1 <sup>1</sup> / <sub>2</sub>	1	.....	1,123	938	171
27 Picton .....	B	2 <sup>3</sup> / <sub>4</sub>	.....	I	905	1,157	70
28 Port Arthur .....	S	3	1	I	1,011	1,782	196
29 Renfrew .....	B	3	1	II	743	717	.....
30 Ridgetown .....	B	1 <sup>3</sup> / <sub>4</sub>	.....	.....	800	1,222	74
31 St. Catharines .....	B	1 <sup>3</sup> / <sub>4</sub>	.....	.....	983	1,475	190
32 St. Mary's .....	B	2	.....	II	967	1,257	113
33 St. Thomas .....	B	2 <sup>1</sup> / <sub>4</sub>	1	.....	1,284	1,976	136
34 Sarnia .....	B	2 <sup>1</sup> / <sub>4</sub>	1	II	996	1,388	111
35 Seaforth .....	B	2 <sup>3</sup> / <sub>4</sub>	.....	II	883	1,018	54
36 Smith's Falls .....	B	4 <sup>1</sup> / <sub>2</sub>	1	.....	593	1,392	103
37 Stratford .....	B	10	.....	.....	1,281	1,355	500
38 Strathroy .....	B	9	.....	.....	1,099	907	56
39 Toronto, Harbord .....	B	3 <sup>1</sup> / <sub>2</sub>	1	.....	2,279	5,640	1,495
40 Toronto, HumberSide .....	B	6	1	I	1,944	2,857	343
41 Toronto, Jarvis .....	B	1 <sup>3</sup> / <sub>4</sub>	1	.....	2,050	4,222	647
42 Toronto, Malvern Avenue .....	B	3	1	II	1,138	2,251	202
43 Toronto, Oakwood .....	B & S	5	1	.....	1,949	3,596	1,177
44 Toronto, Parkdale .....	B	1 <sup>1</sup> / <sub>2</sub>	1	.....	2,100	3,428	372
45 Toronto, Riverdale .....	B	4 <sup>1</sup> / <sub>2</sub>	1	II	1,410	2,317	570
46 Vankleek Hill .....	B	2 <sup>1</sup> / <sub>4</sub>	.....	.....	743	938	73
47 Windsor .....	B	2 <sup>1</sup> / <sub>4</sub>	1	I	1,500	1,508	130
48 Woodstock .....	B	1 <sup>1</sup> / <sub>2</sub>	1	II	1,363	1,483	94
Totals .....	.....	.....	30	9 I, 17 II	58,242	81,513	10,185
High Schools							
1 Alexandria .....	B	1 <sup>3</sup> / <sub>8</sub>	.....	II	605	536	79
2 Alliston .....	B	4	.....	.....	371	634	49
3 Almonte .....	S	2	1	.....	990	474	8
4 Amherstburg .....	B	2	.....	.....	190	404	15
5 Arnprior .....	B	1 <sup>1</sup> / <sub>2</sub>	1	II	637	608	57

# AND HIGH SCHOOLS—Continued MISCELLANEOUS INFORMATION

## General Equipment

	Charts, Maps and Globes	Art Models	Typewriters	Gymnasium (not in- cluding equipment)	Equipment of Gymnasium or Equipment for Physical Culture	Museum	Aquarium, etc. Herbarium, etc.	Pictures	Total value of General Equipment
	\$	\$	\$	\$	\$	\$	\$	\$	\$
1	113	51	250	6,000	400	.....	.....	.....	8,282
2	173	64	1,433	1,000	607	47	125	416	7,073
3	419	108	1,117	10,000	366	10	.....	311	14,531
4	192	117	396	2,500	413	50	25	209	6,267
5	263	75	1,250	2,500	288	.....	.....	175	8,031
6	135	74	225	875	68	22	.....	128	3,569
7	208	88	840	3,000	397	5,000	.....	150	13,014
8	147	55	250	1,200	235	.....	.....	12	3,618
9	214	167	1,320	16,000	352	195	.....	28	20,441
10	171	67	900	.....	174	662	25	1,025	5,982
11	92	77	400	2,500	264	.....	.....	87	5,235
12	267	52	750	2,800	972	100	75	625	8,787
13	407	100	.....	8,000	944	125	.....	774	14,640
14	101	66	200	800	287	.....	15	164	3,456
15	233	60	300	4,500	415	35	.....	.....	7,959
16	87	71	435	4,000	508	100	.....	112	8,780
17	391	116	910	1,600	540	.....	.....	500	8,808
18	132	53	363	980	194	150	5	125	3,960
19	223	101	320	850	376	.....	350	116	4,349
20	114	81	850	10,000	355	.....	.....	150	13,773
21	164	134	300	10,000	404	.....	.....	25	12,822
22	158	92	450	1,800	288	.....	.....	150	4,780
23	632	219	1,695	7,000	1,219	300	.....	241	18,560
24	135	91	325	3,000	244	100	.....	50	7,177
25	138	50	200	7,000	233	500	.....	127	10,382
26	60	84	723	.....	.....	150	50	294	3,593
27	247	62	600	5,000	271	.....	.....	520	8,832
28	303	104	800	15,000	444	143	.....	231	20,014
29	92	62	300	5,000	200	.....	.....	.....	7,114
30	100	60	300	900	256	.....	.....	.....	3,712
31	144	79	535	8,000	364	125	6	157	12,058
32	120	60	150	6,000	508	.....	.....	35	9,210
33	52	84	1,140	1,518	470	.....	.....	450	7,110
34	114	90	500	1,380	182	.....	.....	150	4,911
35	78	56	375	780	156	.....	.....	.....	3,400
36	88	85	400	7,688	58	.....	.....	80	10,487
37	171	71	700	2,000	156	.....	.....	254	6,488
38	78	56	150	3,500	350	56	.....	.....	6,252
39	212	56	.....	10,000	1,006	.....	180	420	21,288
40	140	116	90	10,000	578	.....	.....	315	16,383
41	193	103	115	7,000	250	629	75	248	15,532
42	133	103	.....	5,000	510	.....	.....	200	9,537
43	249	106	130	10,000	499	.....	.....	345	18,051
44	156	138	25	10,000	320	.....	.....	300	16,839
45	127	94	.....	15,000	483	570	38	267	20,876
46	64	65	360	3,200	54	.....	.....	60	5,557
47	228	106	967	3,000	444	.....	.....	175	8,058
48	238	79	550	.....	.....	94	.....	103	4,004
	8,696	4,148	24,389	237,871	18,102	9,163	969	10,304	463,582
1	61	59	.....	.....	.....	.....	.....	.....	1,340
2	54	35	.....	.....	.....	.....	.....	.....	1,143
3	68	75	.....	.....	.....	.....	5	10	1,630
4	52	23	150	.....	.....	.....	.....	.....	834
5	97	71	.....	.....	45	.....	.....	166	1,681

## COLLEGIATE INSTITUTES

## III. TABLE M—

Collegiate Institutes	Value of Manual Training Department Equipment				Value of Household Science Department Equipment			Value of Agricultural Department Equipment	Value of Art Equipment (Middle School)
	Woodwork	Woodturning	Forging	Machine Shop Practice	Cookery, Sanitation and Hygiene	Handwork and Machine Sewing	Laundry Work		
	\$	\$	\$	\$	\$	\$	\$	\$	\$
1 Barrie.....									
2 Berlin.....	914	195	647	535	1,600				10
3 Brantford.....	924	239	748	325	596	118			20
4 Brockville.....									109
5 Chatham.....	771				1,379				
6 Clinton.....								82	
7 Cobourg.....									
8 Collingwood.....	863				797			282	
9 Fort William.....								500	
10 Galt.....	1,099	299			1,310	103	22		
11 Goderich.....									
12 Guelph.....									
13 Hamilton.....									25
14 Ingersoll.....	461	179	83	445	498	65			
15 Kingston.....								228	
16 Lindsay.....									
17 London.....	936				450	75		170	
18 Morrisburg.....								760	
19 Napanee.....									
20 Niagara Falls.....									
21 North Bay.....									
22 Orillia.....									
23 Ottawa.....									75
24 Owen Sound.....	475	350			670	33			
25 Perth.....									
26 Peterborough.....									
27 Picton.....								77	
28 Port Arthur.....	571	240			591	483	52		
29 Renfrew.....									
30 Ridgetown.....									
31 St. Catharines.....									3
32 St. Mary's.....									
33 St. Thomas.....									
34 Sarnia.....									
35 Seaforth.....									
36 Smith's Falls.....	1,359	364			582				
37 Stratford.....	450	300	140	360	414		3		
38 Strathroy.....									
39 Toronto, Harbord.....									
40 Toronto, Humberside.....									
41 Toronto, Jarvis.....									
42 Toronto, Malvern Avenue.....									
43 Toronto, Oakwood.....	1,954	345			2,061	8	72		
44 Toronto, Parkdale.....									375
45 Toronto, Riverdale.....	*2,650				2,100				
46 Vankleek Hill.....								21	
47 Windsor.....									
48 Woodstock.....	787	396	835	2,104	913	42	3		
Totals.....	14,214	2,907	2,453	3,769	13,961	927	152	2,120	617
High Schools									
1 Alexandria.....									
2 Alliston.....									
3 Almonte.....									
4 Amherstburg.....	368								
5 Arnprior.....									

\* Manual Training Department Equipment.



AND HIGH SCHOOLS—Continued  
MISCELLANEOUS INFORMATION—Continued

	Total value of Special Equipment as per preceding nine columns	Religious and other Exercises					Destination of Pupils									
		Schools using authorized Scripture Readings	Schools using the Bible	Schools in which Passages are Memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other High Schools or Collegiates	Without occupation	
1	\$															
2	3,901	1	1		1		1	9	4	4	8	12	3	12	29	
3	2,970	1	1		1	1	1	21	4	6	6	10	10		20	
4	109				1			31	9	4	15	9	23	8	25	
5	2,150	1	1		1		1	12	4	5	20	12	10	3	6	
6	82	1	1		1		1	28	9	2	24	2	22		15	
7		1	1		1		1	9	10		14	2	5	8	2	
8	1,942				1			16	9	1	5		14	4	15	
9	500				1		1	5	4	6	6		7	4	11	
10	2,833	1	1		1		1	17	3	2	7	3	7	3	2	
11		1			1		1	33	7		13	4	3	7	18	
12					1		1	9	4	3	21		3	7	9	
13	25	1	1		1		1	19	17	3	16	2	7	18	11	
14	1,731	1			1		1	40	5	35	39	10	38	6	40	
15		1	1		1			8	7	2	4	1	3	3	7	
16	228				1			45	13	12	20	6	17	15	8	
17	1,461	1			1	1	1	27	7	3	34	2	14	6	1	
18	170		1		1		1	130	20	16	45	30	18	20	51	
19	760	1	1		1		1	6	8	3	3	2	1	3		
20			1		1		1	9	8	2	13	2	4	5	7	
21					1		1	7	5	2	6	11	12	6	14	
22			1		1			3	4		5	2	19	3	5	
23	75	1	1		1		1	9	5	10	11	3	8	5	12	
24	1,528				1		1	68	3	15	24	8	100	19	86	
25		1			1		1	16	9	5	20	14	11	13	18	
26					1		1	10	8	1	10	8	6	1	14	
27	77				1		1	20	8	6	13	20	18	5	12	
28	1,937	1			1		1	10	4	1	8		13	5	16	
29			1		1		1	8	2		2		7	5	10	
30			1		1		1	12	14	7	40	6		3	5	
31	3	1	1		1			13	2		9		2	3	8	
32		1	1		1		1	30	9	6	1	4	18	22	19	
33		1	1		1		1	17	6	3	12	2	8	8	6	
34		1			1		1	36	20	5	20	11	21	4	9	
35		1			1		1	36	4	4	6	5	10	3	10	
36	2,305				1		1	10	10	5	6	8	7	2	2	
37	1,667				1		1	15	7	3	13	2	6		6	
38		1			1		1	40	10	7	25	20	28	5		
39			1		1		1	4	17	5	11	1	5	6		
40		1			1		1	100	1	15	30		47	25	40	
41		1	1		1		1	11	6	8	17		10	13	56	
42		1	1		1		1	30	2	8	9	4	62	25		
43	4,440	1	1		1		1	12	4	3	1	20	6	2	7	
44	375		1		1		1	42		2	7	3	15	12	13	
45	4,750		1		1		1	52	7	11	16	11	65	27	21	
46	21				1	1	1	43		8	12		14	13	18	
47					1		1	2	5	1	8	1	1	2	1	
48	5,080				1		1	46	12	6	7	16	17	7	10	
	41,120	24	25		48	4	42	1,191	346	259	674	290	7	53	384	721
1					1			2	3		5		9	5	5	
2		1			1			3	5		5	1	1	2	7	
3					1			6	2	2	2		11	5		
4	368	1			1		1	6	1		3	1	1	1	8	
5					1		1	6	1		9	1	9	1	5	

COLLEGIATE INSTITUTES AND  
III. TABLE M—MISCELLANEOUS

High Schools	Brick or Stone School House	Number of Acres in Playground	Schools under Board of Education	Approved Schools— Grade I and Grade II	Value of General			
					Library	Scientific Apparatus	Biological Specimens	Charts, Maps and Globes
6 Arthur .....	B	3½	.....	.....	\$ 478	\$ 781	\$ 33	\$ 69
7 Athens .....	S	2	.....	.....	638	796	35	64
8 Aurora .....	B	4½	.....	II	519	593	92	109
9 Avonmore .....	B	2	.....	.....	185	308	.....	60
10 Aylmer .....	B	4½	.....	II	1,041	1,038	189	268
11 Beamsville .....	B	1	1	.....	394	515	12	81
12 Belleville .....	B	2	.....	.....	761	1,400	129	150
13 Bowmanville .....	B	3	.....	.....	657	642	130	51
14 Bradford .....	B	6	1	II	338	470	51	82
15 Brampton .....	B	5	.....	II	554	795	75	65
16 Brighton .....	B	¾	1	.....	401	725	84	182
17 Caledonia .....	B	1	1	.....	563	702	77	96
18 Campbellford .....	B	¾	1	.....	703	850	52	86
19 Carleton Place .....	S	1	1	.....	895	535	42	67
20 Cayuga .....	B	1½	1	II	339	401	50	51
21 Chatsworth .....	B	1½	.....	.....	301	305	47	51
22 Chesley .....	B	4	.....	II	401	531	30	175
23 Chesterville .....	B	3	.....	.....	404	407	.....	72
24 Colborne .....	B	¾	1	II	323	625	49	60
25 Coldwater .....	B	1½	1	.....	212	346	.....	32
26 Cornwall .....	B	2¼	.....	II	782	811	65	150
27 Deseronto .....	B	5	.....	II	481	579	51	87
28 Dundalk .....	B	2	.....	.....	202	237	.....	28
29 Dundas .....	B	1	1	II	749	983	64	85
30 Dunnville .....	B & S	4¼	1	II	542	812	111	70
31 Durham .....	B	1	.....	.....	414	437	50	78
32 Dutton .....	B	1	.....	.....	378	611	78	52
33 Elora .....	S	¾	1	.....	303	379	1,005	50
34 Essex .....	B	3¾	.....	II	451	758	91	73
35 Fergus .....	S	¾	1	.....	612	526	75	66
36 Flesherton .....	B	2	.....	II	317	341	50	54
37 Forest .....	B	2	.....	II	497	512	49	95
38 Gananoque .....	B	1	1	II	754	682	92	79
39 Georgetown .....	B	4½	.....	II	453	621	143	93
40 Glencoe .....	B	2	.....	II	559	622	68	61
41 Gravenhurst .....	B	5	.....	II	380	392	7	51
42 Grimsby .....	B	2	1	II	304	340	48	98
43 Hagersville .....	B	3¼	.....	II	470	630	51	82
44 Haileybury .....	B	5	.....	II	736	1,280	90	77
45 Harriston .....	B	4	1	II	449	435	65	71
46 Hawkesbury .....	B	2	1	.....	530	339	47	53
47 Iroquois .....	B	¾	.....	.....	824	1,238	31	138
48 Kemptville .....	B	2	1	.....	427	602	45	68
49 Kenora .....	B	5	1	II	420	647	27	70
50 Kincardine .....	B	4	1	II	662	812	72	82
51 Leamington .....	B	2	.....	II	447	691	43	120
52 Listowel .....	B	2	.....	.....	452	491	80	79
53 Lucan .....	B	3½	.....	.....	393	516	37	53
54 Madoc .....	B	1	.....	I	453	851	75	64
55 Markdale .....	B	2	.....	.....	289	302	24	48
56 Markham .....	B	2¼	.....	II	463	641	83	97
57 Meaford .....	B	4½	.....	I	706	1,281	120	110
58 Midland .....	B	6½	.....	I	550	750	107	68
59 Mitchell .....	B	¾	.....	.....	429	648	51	174
60 Morewood .....	B	3	.....	.....	364	371	53	72
61 Mount Forest .....	B	2½	1	II	525	631	75	71
62 Newburgh .....	S	1½	1	.....	545	437	10	75
63 Newcastle .....	B	2	1	.....	414	355	42	59
64 Newmarket .....	B	2	.....	I	473	698	89	89
65 Niagara .....	B	¼	.....	.....	321	268	.....	72

HIGH SCHOOLS—Continued  
INFORMATION—Continued

Equipment								Value of Manual Training Department Equipment			
Art Models	Typewriters	Gymnasium (not including equipment)	Equipment of Gymnasium or Gymnasium for Physical Culture	Museum	Aquarium, Herbarium, etc.	Pictures	Total value of General Equipment	Woodwork	Woodturning	Forging	Machine Shop Practice
	\$	\$	\$	\$	\$	\$	\$	\$			
6	49			101	5	30	1,546				
7	80			13		200	1,826				
8	55					200	1,568				
9	35					2	590				
10	85	140	680	105	179	125	3,850				
11	36			12			1,050				
12	74	540				25	3,079				
13	103	50		47		309	1,989				
14	56	20		24	20	25	1,086				
15	76					60	1,625				
16	61						1,453				
17	74						1,512				
18	61			22		150	1,924				
19	59			1		46	1,645				
20	73					50	964				
21	51					15	770				
22	72			21	15	24	1,269				
23	63						946				
24	55						1,112				
25	27						617				
26	84	1,070			10	57	3,029				
27	51			159	25	73	1,506				
28	37			7			511				
29	70	305		48	3	36	2,343				
30	60	210		7		150	1,962				
31	54						1,033				
32	77					44	1,240				
33	49	205		2	1,500	50	3,543				
34	50			53	50	100	1,626				
35	75			20		35	1,409				
36	52			27		15	856				
37	52	50		38		20	1,313				
38	71	366		10		472	2,526				
39	69	65		30	100	4	1,620				
40	51			31		40	1,432				
41	50	120		10			1,010				
42	65			35		65	955				
43	52					33	1,318				
44	87	80		38		219	2,607				
45	53						1,073				
46	63					41	1,073				
47	64	75		27	25	33	2,455				
48	55						1,197				
49	50		2,500		34		3,748				
50	86	375	800	80	18	9	3,171				
51	55			47		73	1,476				
52	80			50			1,232				
53	68	90		21		21	1,199				
54	60			30		44	1,577				
55	33						696				
56	57					46	1,387				
57	77	590	1,404	324	22	435	5,069				
58	78	95		39		4	1,841				
59	55		550	205		39	2,151				
60	50					37	947				
61	78			10			1,390				
62	54					56	1,177				
63	49					30	949				
64	66	260		114		4	1,893				
65	23	90	1,425	237			2,436				



**COLLEGIATE INSTITUTES AND  
III TABLE M—MISCELLANEOUS**

High Schools	Value of Household Science Department Equipment			Value of Agricultural Department Equip- ment	Value of Art Equip- ment (Middle School)	Total value of Special Equipment as per preceding nine columns
	Cookery, Sanita- tion and Hygiene	Handwork and Machine Sew- ing	Laundry Work			
6 Arthur .....	\$	\$	\$	\$ 55	\$	\$ 55
7 Athens .....				825		825
8 Aurora .....						
9 Avonmore .....						
10 Aylmer .....						
11 Beamsville .....						
12 Belleville .....	857		50		20	927
13 Bowmanville .....				124		124
14 Bradford .....						
15 Brampton .....						
16 Brighton .....						
17 Caledonia .....						
18 Campbellford .....						
19 Carleton Place .....						
20 Cayuga .....						
21 Chatsworth .....						
22 Chesley .....						
23 Chesterville .....						
24 Colborne .....						
25 Coldwater .....						
26 Cornwall .....						
27 Deseronto .....						
28 Dundalk .....						
29 Dundas .....						
30 Dunnville .....						
31 Durham .....						
32 Dutton .....						
33 Elora .....						
34 Essex .....				246		246
35 Fergus .....						
36 Flesherton .....						
37 Forest .....						
38 Gananoque .....						
39 Georgetown .....						
40 Glencoe .....						
41 Gravenhurst .....						
42 Grimsby .....						
43 Hagersville .....						
44 Haileybury .....						
45 Harriston .....						
46 Hawkesbury .....						
47 Iroquois .....						
48 Kemptville .....						
49 Kenora .....						
50 Kincardine .....						
51 Leamington .....						
52 Listowel .....						
53 Lucan .....					50	50
54 Madoc .....						
55 Markdale .....						
56 Markham .....						
57 Meaford .....						
58 Midland .....						
59 Mitchell .....						
60 Morewood .....						
61 Mount Forest .....						
62 Newburgh .....						
63 Newcastle .....						
64 Newmarket .....				914	25	939
65 Niagara .....						

# HIGH SCHOOLS—Continued INFORMATION—Continued

Religious and other Exercises						Destination of Pupils							
Schools using authorized Scrip- ture Readings	Schools using the Bible	Schools in which Passages are Memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other High Schools or Collegiates	Without occupation
6			1		1	3	11		2		5	6	
7	1		1		1	3	1	4	16	2	1	14	18
8		1	1		1	5	8		2	3	4	4	2
9		1	1	1							6	2	
10		1	1		1	3	8	1	8	4	2	6	
11		1	1		1		1			1		8	4
12		1	1		1	15	8	1	11	10	22	10	5
13		1	1		1	4	2		6	2		5	
14		1	1				4		1	1	7	10	7
15			1		1	3	12		13	5			13
16			1		1		2		3		2	3	2
17			1		1	2	15		2	1	5	1	8
18	1		1		1	5	6		8		10	3	6
19			1		1	1	2	1	10	2	12	8	4
20	1		1		1	2	3		8				6
21	1	1	1				2	1	2	1		3	5
22		1	1		1	2	3		7		4	3	8
23	1	1	1			2			1			3	
24	1		1			1			2		1	4	8
25		1	1	1					3			2	2
26	1		1		1	16	4	7	18		17	4	
27	1		1	1	1	1	2	2	6			1	1
28			1		1	1	2		2		8	3	
29			1		1	9	2		1	1	9	3	8
30		1	1		1	2	7	3	3	5	2	2	1
31	1		1	1	1		2		9	1	4	1	2
32		1	1				6		7	2		2	2
33		1	1	1		5	3	1		1	2	2	1
34	1		1		1	10	14	2	8	1	1	4	4
35			1		1	6	2		12		3		
36	1		1		1	1	2	1	4	1	2	1	2
37			1		1	6	9		6	2	1	1	3
38	1		1			12	3		6		5	1	8
39	1	1	1		1	5	3	2	6	2	5	4	8
40		1	1			1	5		5	1	12	4	1
41	1		1			5		3	7		3		
42		1	1	1	1	5	6		1		2	6	1
43			1		1		4		3	1	1	5	2
44			1		1	12	1	5	5	6		8	
45			1				5	1	6		1		1
46	1	1	1			1	2	1	2	1	1	4	
47			1		1	3	1	1	14		3	1	2
48	1	1	1		1	4	8		15		6	4	4
49	1	1	1			4	1		3	1	4	2	1
50	1	1	1			2	6	3	6		8	2	2
51			1		1	5	9		3	1	20	2	
52	1		1		1	2	10	1	7	1	19	6	3
53	1	1	1			6	4		7	2	1	4	
54		1	1		1		4	2	11	1	4	4	5
55		1	1			1	2		5		1	3	3
56			1		1		5	2	11	1	1	6	6
57			1			8	3	2	13	1		4	
58			1		1	9		2	4	2	7	2	8
59	1		1		1	2	7		9	2	4	5	
60	1	1	1			2	3		11				1
61	1		1		1	7	8	3	11	1	10	5	
62	1	1	1		1	1	3		8		10	3	
63	1	1	1			2			2			2	2
64			1		1	15	6	1	14	3	4		5
65	1	1	1			1	1				5		9

COLLEGIATE INSTITUTES AND  
III. TABLE M—MISCELLANEOUS

High Schools	Brick or Stone School House	Number of Acres in Playground	Schools under Board of Education	Approved Schools— Grade I and Grade II	Value of General			
					Library	Scientific Apparatus	Biological Specimens	Charts, Maps and Globes
66 Niagara Falls South.....	B	2	.....	II	\$ 451	\$ 453	\$ 108	\$ 102
67 Norwood .....	B	9	1	II	437	544	63	81
68 Oakville.....	B	4	1	II	481	588	28	220
69 Omemee .....	B	14 <sup>1</sup> / <sub>4</sub>	1	.....	337	358	17	58
70 Orangeville.....	B	21 <sup>1</sup> / <sub>2</sub>	.....	II	739	1,164	83	111
71 Oshawa .....	B	4 <sup>1</sup> / <sub>2</sub>	1	I	540	1,077	168	130
72 Paris.....	B	4	1	II	549	721	81	118
73 Parkhill.....	B	5	1	.....	505	817	38	35
74 Parry Sound.....	B	1 <sup>1</sup> / <sub>2</sub>	.....	.....	431	489	2	91
75 Pembroke .....	B	1	1	II	506	928	101	106
76 Penetanguishene .....	B	10	.....	I	419	790	147	72
77 Petrolea.....	B	13 <sup>1</sup> / <sub>4</sub>	.....	.....	550	700	34	51
78 Plantagenet .....	B	.....	.....	.....	180	245	7	21
79 Port Dover .....	B	2	1	.....	471	524	16	102
80 Port Elgin.....	B	.....	.....	.....	307	453	42	108
81 Port Hope .....	B	13 <sup>1</sup> / <sub>2</sub>	.....	II	991	1,062	75	126
82 Port Perry .....	B	11 <sup>1</sup> / <sub>2</sub>	1	.....	442	753	25	58
83 Port Rowan .....	B	23 <sup>1</sup> / <sub>4</sub>	1	.....	364	419	27	61
84 Prescott.....	B	1	1	II	399	632	41	109
85 Richmond Hill.....	B	1	1	II	435	541	84	203
86 Rockland .....	B	33 <sup>1</sup> / <sub>2</sub>	.....	II	365	362	66	62
87 Sault Ste. Marie .....	B	6	.....	II	637	920	64	72
88 Simcoe .....	B	6	1	II	649	870	141	171
89 Smithville.....	B	2	.....	.....	334	505	20	53
90 Stirling .....	B	21 <sup>1</sup> / <sub>2</sub>	1	.....	415	491	36	68
91 Streetsville.....	B	1 <sup>1</sup> / <sub>6</sub>	.....	.....	329	388	50	69
92 Sudbury.....	B	5	.....	II	582	1,625	103	69
93 Sydenham .....	S	2	.....	.....	464	627	50	73
94 Thorold .....	B	21 <sup>1</sup> / <sub>2</sub>	.....	.....	310	592	32	125
95 Tillsonburg .....	B	23 <sup>1</sup> / <sub>4</sub>	.....	II	440	546	60	226
96 Toronto, Commerce & Finance	B	1 <sup>1</sup> / <sub>4</sub>	1	.....	1,321	1,586	.....	41
97 Toronto, North.....	B	41 <sup>1</sup> / <sub>4</sub>	1	.....	376	639	53	58
98 Toronto, Technical .....	B	23 <sup>1</sup> / <sub>4</sub>	1	.....	2,740	9,724	.....	159
99 Trenton .....	B	13 <sup>1</sup> / <sub>4</sub>	1	.....	570	611	91	216
100 Uxbridge .....	B	34 <sup>1</sup> / <sub>4</sub>	1	.....	453	476	77	110
101 Vienna .....	B	63 <sup>1</sup> / <sub>2</sub>	1	.....	505	332	.....	95
102 Walkerton .....	B	11 <sup>1</sup> / <sub>4</sub>	.....	II	452	587	48	73
103 Wardsville .....	B	14 <sup>1</sup> / <sub>4</sub>	1	.....	295	319	27	59
104 Waterdown .....	S	3	1	.....	256	328	21	52
105 Waterford .....	B	3	.....	.....	525	561	44	73
106 Watford .....	B	2	1	II	406	647	35	164
107 Welland.....	B	21 <sup>1</sup> / <sub>4</sub>	.....	.....	388	950	60	65
108 Weston .....	B	4	.....	II	422	841	78	252
109 Whitby.....	B	1	1	.....	623	864	49	100
110 Wiarton .....	S	2	.....	.....	483	452	35	63
111 Williamstown .....	B	3	.....	II	423	583	78	73
112 Winchester .....	B	3	.....	.....	301	281	.....	65
113 Wingham.....	B	3	.....	II	500	773	57	176
1 Totals, High Schools .....	.....	.....	49	6 I, 48 II	57,518	80,716	7,311	10,210
2 Totals, Collegiate Institutes.	.....	.....	30	9 I, 17 II	58,242	81,513	10,185	8,696
3 Grand Totals, 1914 .....	.....	.....	79	15 I, 65 II	115,760	162,229	17,496	18,906
4 Grand Totals, 1913 .....	.....	.....	79	18 I, 70 II	109,619	155,048	14,037	17,293
5 Increases .....	.....	.....	.....	.....	6,141	7,181	3,459	1,613
6 Decreases .....	.....	.....	.....	3 I, 5 II	.....	.....	.....	.....
7 Percentages .....	.....	.....	49.07	*	17.32	24.28	2.62	2.83

\*9.31 per cent., Grade I; 40.37, Grade II ; 50.31 not approved.



# HIGH SCHOOLS—Continued INFORMATION—Continued

Equipment								Value of Manual Training Department Equipment				
Art Models	Typewriters	Gymnasium (not including equip-ment)	Equipment of Gymnasium or Equipment for Physical Culture	Museum	Aquarium, Herbarium, etc.	Pictures	Total value of General Equip-ment	Woodwork	Woodturning	Forging	Machine Shop Practice	
66	\$ 76	\$ 296	\$ 30	\$	\$	\$ 30	\$ 1,546	\$	\$	\$	\$	
67	57						1,182					
68	62	165	3			65	1,612					
69	66		18			20	874					
70	60	2,500	292			30	4,979					
71	78	622	73		50	207	2,945					
72	66	180	16	55		53	1,839					
73	53	350				20	1,818					
74	56					15	1,084					
75	73	300	40			90	2,144					
76	56	180		25	15	87	1,791					
77	50					20	1,405					
78	21					3	477					
79	50		8				1,171					
80	59	180				61	1,218					
81	59	495	39			200	3,047					
82	66		30				1,374					
83	46		21			15	953					
84	54	150	44		13	40	1,482					
85	67	65	19			61	1,475					
86	53		10				918					
87	75	310	12	15		150	2,255	325	270	212	2,991	
88	74	150	30				2,085					
89	50						962					
90	56		17		8	40	1,131					
91	50	180				120	1,186					
92	89	200	416			40	5,624					
93	62		26	50		28	1,380					
94	49	180	4			4	1,296					
95	76	150	35			225	1,758					
96	49			217			3,214					
97	70		61			30	1,287					
98	3,594	†3,017					19,234		10833			
99	76			91		60	1,715					
100	76		15				1,207					
101	57		8			25	1,022					
102	68	100	7			121	1,456					
103	51		6			12	769					
104	50						707					
105	53						1,256					
106	50	75				10	1,387					
107	86						1,549					
108	52		27		3	30	1,705					
109	51	75	73				2,685					
110	56	50	25			157	1,321					
111	76		107			100	1,640					
112	35						682					
113	57		74			39	1,676					
1	10,334	12,416	13,409	3,684	2,441	133	6,376	204,548	693	11,103	212	2,991
2	4,148	24,389	237,871	18,102	9,163	969	10,304	463,582	14,214	2,907	2,453	3,769
3	14,482	36,805	251,280	21,786	11,604	1102	16,580	668,130	14,907	14,010	2,665	6,760
4	12,228	36,575	255,300	19,606	11,046	1162	12,395	644,309	10,857	9,737	2,533	8,031
5	2,254	230		2,180	558	....	4,285	23,821	4,050	4,273	132	.....
6	.....		4,020			60						1,271
7	2.17	5.51	37.61	3.26	1.73	.16	2.49	.....	21.99	20.67	3.93	9.97

†Printing Equipment.

‡Manual Training Department Equipment.

**COLLEGIATE INSTITUTES**  
**III TABLE M—MISCELLANEOUS**

High Schools	Value of Household Science Department Equipment			Value of Agricultural Department Equipment	Value of Art Equipment (Middle School)	Total value of Special Equipment as per preceding nine columns
	Cookery Sanitation and Hygiene	Handwork and Machine Sewing	Laundry Work			
	\$	\$	\$	\$	\$	\$
66 Niagara Falls South .....	511	40		100		651
67 Norwood .....						
68 Oakville .....				80		80
69 Omemee .....						
70 Orangeville .....				702		702
71 Oshawa .....						
72 Paris .....				500		500
73 Parkhill .....						
74 Parry Sound .....						
75 Pembroke .....						
76 Penetanguishene .....						
77 Petrolea .....				1,026		1,026
78 Plantagenet .....						
79 Port Dover .....						
80 Port Elgin .....						
81 Port Hope .....						
82 Port Perry .....						
83 Port Rowan .....						
84 Prescott .....						
85 Richmond Hill .....						
86 Rockland .....						
87 Sault Ste. Marie .....	884	80		600		5,362
88 Simcoe .....				200	60	260
89 Smithville .....						
90 Stirling .....						
91 Streetsville .....						
92 Sudbury .....						
93 Sydenham .....						
94 Thorold .....						
95 Tillsonburg .....						
96 Toronto, Commerce and Finance .....						
97 Toronto, North .....						
98 Toronto, Technical .....		*1,759				12,592
99 Trenton .....						
100 Uxbridge .....						
101 Vienna .....						
102 Walkerton .....				750		750
103 Wardsville .....						
104 Waterdown .....						
105 Waterford .....						
106 Watford .....						
107 Welland .....				1,200		1,200
108 Weston .....				10		10
109 Whitby .....						
110 Wiarton .....						
111 Williamstown .....						
112 Winchester .....						
113 Wingham .....						
1 Totals, High Schools .....	2,252	1,879	50	7,332	155	26,667
2 Totals, Collegiate Institutes .....	13,961	927	152	2,120	617	41,120
3 Grand Totals, 1914 .....	16,213	2,806	202	9,452	772	67,787
4 Grand Totals, 1913 .....	10,779	2,920	23	8,240	474	53,594
5 Increases .....	5,434		179	1,212	298	14,193
6 Decreases .....		114				
7 Percentages .....	23.91	4.14	.30	13.94	1.14	

\*Household Science Department Equipment.

# AND HIGH SCHOOLS—Concluded INFORMATION—Concluded

Religious and other Exercises						Destination of Pupils							
Schools using authorized Scripture Readings	Schools using the Bible	Schools in which Passages are Memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other High Schools or Collegiates	Without occupation
66	.....	.....	1	.....	.....	7	4	.....	.....	1	3	3	3
67	1	.....	1	.....	1	.....	5	1	9	.....	3	2	3
68	.....	1	.....	1	.....	6	6	.....	4	.....	4	4	.....
69	.....	.....	1	.....	1	.....	8	5	4	7	.....	1	3
70	.....	.....	1	.....	1	.....	16	3	9	6	13	2	3
71	.....	.....	1	.....	1	.....	2	10	1	3	10	4	6
72	1	1	1	1	1	1	1	.....	4	3	7	6	4
73	1	1	1	1	1	1	8	.....	3	5	4	1	5
74	.....	1	.....	1	.....	1	2	7	1	9	3	1	9
75	.....	.....	1	.....	1	4	1	2	1	1	3	1	3
76	1	1	1	1	.....	7	3	1	7	2	3	9	2
77	.....	.....	1	.....	1	3	2	.....	5	.....	1	2	1
78	.....	.....	1	.....	1	1	6	.....	.....	2	2	.....	.....
79	.....	1	.....	1	.....	4	10	1	5	2	1	8	.....
80	.....	.....	1	.....	1	12	13	2	9	5	4	3	4
81	.....	.....	1	.....	1	4	16	2	11	.....	4	.....	.....
82	.....	.....	1	.....	.....	1	1	1	3	.....	1	1	1
83	.....	.....	1	.....	1	5	4	3	1	.....	4	2	6
84	.....	1	.....	1	.....	2	4	.....	.....	2	1	6	1
85	.....	.....	1	.....	.....	3	1	.....	5	.....	1	3	.....
86	.....	.....	1	.....	1	6	.....	2	13	.....	16	6	12
87	1	1	1	1	.....	9	6	4	7	7	8	8	9
88	.....	1	.....	1	.....	.....	9	.....	.....	.....	3	2	2
89	1	1	.....	1	.....	2	6	.....	7	.....	5	5	.....
90	1	.....	1	.....	1	1	7	.....	3	.....	.....	4	3
91	.....	.....	1	.....	1	6	.....	3	.....	3	2	5	2
92	1	1	1	1	.....	1	7	.....	.....	.....	.....	.....	.....
93	.....	1	.....	1	.....	1	7	3	10	.....	.....	.....	.....
94	.....	1	.....	1	.....	4	3	.....	.....	.....	2	5	.....
95	.....	1	.....	1	.....	3	6	.....	8	2	6	5	.....
96	.....	.....	1	.....	1	85	2	.....	.....	.....	21	4	18
97	1	1	.....	1	.....	8	3	3	5	.....	10	4	25
98	.....	.....	1	.....	1	65	.....	.....	.....	.....	80	5	376
99	1	.....	1	.....	1	5	4	.....	6	2	2	4	7
100	1	.....	1	.....	1	2	7	2	14	1	1	3	3
101	.....	1	.....	1	.....	1	.....	.....	2	.....	.....	.....	3
102	1	.....	.....	.....	1	7	.....	1	6	.....	4	2	4
103	.....	.....	1	.....	1	1	4	1	4	1	1	3	3
104	.....	.....	1	.....	.....	.....	2	.....	.....	.....	.....	2	2
105	1	1	1	.....	1	1	2	.....	1	.....	9	2	.....
106	.....	1	.....	1	1	1	8	.....	8	.....	3	6	.....
107	.....	1	.....	1	.....	5	8	2	3	.....	2	6	2
108	.....	1	.....	1	1	5	4	.....	3	.....	10	8	9
109	1	1	.....	1	1	7	8	2	5	2	5	2	2
110	1	1	.....	1	1	2	.....	.....	5	3	4	2	4
111	.....	.....	1	.....	1	.....	2	5	8	.....	4	1	3
112	1	1	.....	1	.....	1	1	2	3	1	.....	1	2
113	.....	1	.....	1	.....	4	4	4	16	1	4	5	8
1	44	52	1	112	10	71	575	473	112	644	136	595	773
2	24	25	.....	48	4	42	1,191	346	259	674	290	753	721
3	68	77	1	160	14	113	1,766	819	371	1,318	426	1,348	1,494
4	63	74	3	159	15	112	1,925	777	424	1,530	539	1,229	1,320
5	5	3	.....	1	.....	1	.....	42	.....	.....	19	18	174
6	.....	.....	2	.....	1	.....	159	.....	53	212	113	.....	.....
7	42.23	47.82	.62	99.37	8.69	70.18	21.25	9.86	4.46	15.87	5.13	16.22	17.98



TABLE N—PROTESTANT SEPARATE SCHOOLS

	No. 1 Grattan	No. 2 Hagarty	No. 1 Tilbury, North	L'Or- ignal Village	Penetan- guishene Town	Totals
Number of Schools.....	1	1	1	1	1	5
Receipts:	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Balances from 1913 .....	615 54	195 47	9 71	139 51	373 75	1,333 98
Government grants .....	96 09	126 20	116 92	.....	96 10	435 31
Municipal grants .....	13 28	21 73	385 07	.....	.....	420 08
Municipal assessments.....	517 88	500 00	78 92	471 60	5,641 85	7,210 25
Other sources.....	.....	101 00	2 67	2 24	1,500 99	1,606 90
Totals .....	1,242 79	944 40	593 29	613 35	7,612 69	11,006 52
Expenditure:						
Teachers' salaries.....	525 00	475 00	482 00	450 27	3,800 00	5,732 27
School sites and buildings...	97 40	.....	.....	.....	234 37	331 77
Libraries, maps, apparatus, etc. ....	7 65	.....	.....	.....	63 40	71 05
Other expenses .....	72 83	156 74	81 35	101 78	3,151 68	3,564 38
Totals .....	702 88	631 74	563 35	552 05	7,249 45	9,699 47
Balances on hand .....	539 91	312 66	29 94	61 30	363 24	1,307 05
Teachers:						
Male .....	.....	.....	.....	.....	1	1
Female .....	1	1	1	1	5	9
Certificates .....	III	III	III	III	6 II	6 II ; 4 III
Salaries .....	\$525	\$475	\$500	\$450	Male, \$1,000 Female, \$560	1 male, \$1000 Av. female, \$528
Pupils:						
Total number attending.....	33	52	20	26	304	435
Boys ....	14	22	8	21	162	227
Girls .....	19	30	12	5	142	208
Average attendance .....	14	30	14	12	226	296
No. in Primer.....	8	14	6	9	60	97
" 1st Book .....	6	9	3	2	45	65
" 2nd " .....	8	15	5	4	84	116
" 3rd " .....	6	9	3	4	57	79
" 4th " .....	5	5	3	5	58	76
" beyond 4th Book.....	.....	.....	.....	2	.....	2
" in Art .....	33	52	18	26	304	433
" Geography .....	33	52	11	17	244	357
" Music .....	.....	52	.....	.....	304	356
" Literature.....	33	52	14	26	304	429
" Composition .....	33	52	14	17	304	420
" Grammar .....	5	5	6	11	58	85
" English History.....	19	29	3	11	115	177
" Canadian History....	19	29	6	13	115	182
" Physiology & Hygiene	33	52	18	26	304	433
" Nature Study.....	33	52	18	.....	304	407
" Physical Culture.....	33	52	18	26	304	433
" Arith. & Mensuration.	.....	.....	.....	2	.....	2
" Algebra .....	.....	.....	.....	2	.....	2
" Geometry.....	.....	.....	.....	1	.....	1
Brick or frame school house...	Frame.	Frame.	Brick.	Brick.	Brick.	3 Bk. ; 2 Fr.
Number of maps .....	8	7	10	12	19	56
Number of globes.....	1	1	1	1	1	5

TABLE O—REPORT ON KINDERGARTENS

Municipality	Number of Kindergartens	Number of Teachers	Head Directors	Assistants	Average Salary, Head Directors	Average Salary, Assistants	Number of Pupils in attendance	Average daily attendance	Charges per year, for tuition
Cities:					\$	\$			\$ c.
Berlin.....	5	5	5	.....	660	.....	294	239	.....
Brantford.....	6	11	6	5	496	345	727	267	1 00
Chatham.....	3	6	3	3	533	300	338	121	.....
Fort William.....	7	13	7	6	764	400	468	282	.....
Guelph.....	5	4	4	.....	612	.....	346	127	.....
Hamilton.....	17	23	17	6	641	317	2,570	937	1 00
Kingston.....	4	4	4	.....	550	.....	355	138	50
London.....	14	25	14	11	803	564	1,328	515	.....
Ottawa.....	18	35	18	17	736	522	1,830	652	.....
Peterborough.....	5	6	5	1	620	400	423	152	1 00
Port Arthur.....	4	8	4	4	775	450	346	116	.....
St. Catharines.....	4	4	4	.....	568	.....	338	118	.....
St. Thomas.....	4	12	7	5	643	540	403	153	.....
Sault Ste. Marie.....	2	3	2	1	650	300	139	76	.....
Stratford.....	7	7	6	1	475	450	485	172	.....
Toronto.....	77	189	77	112	694	488	12,709	4,229	.....
Towns:									
Aylmer.....	1	2	1	1	475	250	110	47	1 00
Barrie.....	1	1	1	.....	650	.....	40	25	.....
Campbellford.....	1	1	1	.....	650	.....	48	36	.....
Cobourg.....	1	2	1	1	575	275	85	55	.....
Collingwood.....	2	2	2	.....	475	.....	146	73	.....
Dundas.....	1	1	1	.....	600	.....	116	54	.....
Galt.....	3	4	3	1	633	550	175	129	.....
Goderich.....	1	1	1	.....	525	.....	75	25	.....
Hespeler.....	1	1	1	.....	500	.....	48	36	.....
Ingersoll.....	2	2	2	.....	500	.....	162	47	1 00
North Bay.....	1	2	1	1	600	550	91	24	.....
Owen Sound.....	4	5	4	1	472	250	259	155	.....
Paris.....	1	1	1	.....	450	.....	53	20	.....
Pembroke.....	1	2	1	1	650	350	73	50	.....
Pictou.....	1	1	1	.....	500	.....	89	39	.....
Preston.....	1	1	1	.....	650	.....	65	56	.....
Seaforth.....	1	1	1	.....	500	.....	58	27	1 00
Simcoe.....	1	1	1	.....	425	.....	86	29	.....
Tillsonburg.....	1	1	1	.....	475	.....	85	34	.....
Walkerville.....	1	3	1	2	775	550	132	54	.....
Waterloo.....	2	2	2	.....	637	.....	88	61	.....
Welland.....	3	2	2	.....	620	.....	229	76	.....
*Wingham.....	1	1	1	.....	400	.....	60	17	.....
Rural:									
No. 3 Brantford—Grand View.....	1	1	1	.....	475	.....	102	47	1 00
Totals, 1914.....	216	396	216	180	657	475	25,554	9,510	.....
Totals, 1913.....	207	386	208	178	635	475	23,289	8,749	.....
Increases.....	9	10	8	2	22	.....	2,265	761	.....

\*Opened in May.

TABLE P—REPORT ON NIGHT SCHOOLS

## I. Night Public Schools

Municipality	Number of Schools	Teachers	Pupils Enrolled	Average Daily At- tendance
Berlin .....	1	4	122	50
Hamilton .....	2	9	246	116
Paris .....	1	1	11	8
St. Catharines .....	1	2	39	9
Sault Ste. Marie .....	1	1	95	61
Toronto .....	22	50	1,642	407
Totals .....	28	67	2,155	651

## II. Night High Schools

Municipality	Number of Schools	Teachers	Pupils Enrolled	Average Daily At- tendance
Brantford .....	1	3	64	36
Collingwood .....	2	6	134	55
Cornwall .....	1	2	40	11
Fort William .....	1	1	33	16
Hamilton .....	1	6	76	13
London .....	1	9	141	41
Port Arthur .....	1	1	273	75
St. Thomas .....	1	1	19	8
Stratford .....	1	3	133	37
Toronto .....	3	52	1,461	369
Totals .....	13	84	2,374	661

TABLE Q—REPORT ON TRUANCY

Cities	No. of children otherwise employed during school hours	No. of cases of truancy reported to the Truant Officers	No. of notices by Truant Officers to parents or guardians	No. of com- plaints made before Police Magistrates or J. P's	No. of con- victions	No. of child- ren reported by Teachers as not attend- ing school
Belleville .....						100
Berlin .....	1	5	64			
Brantford .....	6		50	7		
Chatham .....	6	43	90	7		6
Fort William .....	8	129	129			10
Guelph .....	5	71	22	2	1	7
Hamilton .....		250	1,123	26	8	1,686
Kingston .....	3	118	97	3	1	12
London .....	10	15	65	17	17	40
Niagara Falls .....	5	8	63	3	3	181
Ottawa .....	9	276	60			4,313
Peterborough .....	6	94	62	2		12
Port Arthur .....	5	466	6	2	2	466
St. Catharines .....		45	45	2	2	15
St. Thomas .....	3	63	25	2	2	
Sarnia .....		4	6			3
Sault Ste. Marie .....		494	494	3	2	9
Stratford .....		88	58	1	1	
Toronto .....		7,842	181	118	118	84
Windsor .....		79	28	4	4	835
Woodstock .....	4		48	7		128



TABLE Q—REPORT ON TRUANCY—Continued

Towns	No. of children otherwise employed during school hours	No. of cases of truancy reported to the Truant Officers	No. of notices by Truant Officers to parents or guardians	No. of complaints made before Police Magistrates or J. P's	No. of convictions	No. of children reported by Teachers as not attending school
Towns						
Alliston .....		8	6			1
Almonte .....		20	20	1		
Arnprior .....		3	3			60
Aurora .....		4	4			3
Aylmer .....			1	1	1	30
Bala .....		1	1			1
Barrie .....		25	5			20
Blenheim .....		15	14			
Blind River .....		5	5			5
Bothwell .....		1	1			1
Bowmanville .....		8	8			8
Bracebridge .....		67	6			
Brampton .....				1		2
Brockville .....		17	17			
Campbellford .....			10			10
Carleton Place .....		5	2			10
Chesley .....		6	8			
Cobalt .....		3				
Cobourg .....			5			5
Cochrane .....						5
Collingwood .....		52	14			52
Copper Cliff .....			18	2		18
Cornwall .....		5	5			
Deseronto .....			25	4	4	47
Dresden .....			1			1
Dundas .....		3	1			
Dunnville .....		15	10			
Durham .....		1	1			1
Eastview .....		9	9			
Englehart .....		12	5			12
Essex .....		7	2			5
Forest .....	4	3				3
Fort Frances .....		1	1			1
Galt .....	2	21	21	3	3	2
Gananoque .....		15	15			4
Goderich .....		7	7			
Haileybury .....	2	10	10			
Hanover .....	2	75	75			75
Harriston .....		12				
Hespeler .....		16				8
Ingersoll .....		4	4			4
Keewatin .....			3			
Kenora .....			6	2		126
Kingsville .....	4	7	7			
Leamington .....			1			
Lindsay .....		10	9	1		
Listowel .....		3	15			6
Matheson .....		13	13			13
Meaford .....			12	3	2	12
Midland .....		8	8			
Milton .....			14			22
Napanee .....		10	9	1	1	1
New Liskeard .....		6	18	3	1	18
Newmarket .....						12
Niagara .....		12				
North Bay .....		6	7			18
Oakville .....		7	10			10
Orangeville .....						50
Orillia .....		210	4	4		
Owen Sound .....		32	351	1	1	3

TABLE Q—REPORT ON TRUANCY—Continued

Towns.—Continued	No. of children otherwise employed during school hours	No. of cases of truancy reported to the Truant Officers	No. of notices by Truant Officers to parents or guardians	No. of complaints made before Police Magistrates or J. P's	No. of convictions	No. of children reported by Teachers as not attending school
Paris .....	2	7	5	.....	.....	3
Parkhill .....	.....	4	4	.....	.....	6
Parry Sound.....	.....	4	4	2	.....	.....
Pembroke .....	.....	.....	6	.....	.....	.....
Penetanguishene.....	.....	15	15	4	.....	.....
Perth .....	.....	8	2	.....	.....	.....
Petrolea .....	5	45	18	.....	.....	20
Pictou .....	.....	150	30	1	1	3
Port Hope .....	.....	10	10	.....	.....	.....
Preston .....	.....	24	10	1	.....	.....
Renfrew .....	.....	16	.....	.....	.....	.....
Ridgetown .....	.....	7	7	.....	.....	.....
St. Mary's .....	.....	14	14	.....	.....	4
Sandwich .....	1	8	.....	.....	.....	1
Simcoe .....	.....	.....	343	3	3	.....
Sioux Lookout.....	.....	.....	10	.....	.....	.....
Smith's Falls.....	.....	13	13	.....	.....	.....
Southampton.....	.....	.....	2	.....	.....	.....
Steelton .....	.....	5	24	.....	.....	19
Strathroy .....	1	7	2	.....	.....	3
Sudbury .....	.....	9	9	2	2	9
Thessalon.....	.....	.....	8	.....	.....	8
Thorold .....	.....	4	2	1	1	4
Tilbury.....	.....	4	4	.....	.....	.....
Tillsonburg .....	.....	.....	20	.....	.....	20
Uxbridge .....	.....	16	.....	.....	.....	.....
Walkerville .....	.....	3	.....	.....	.....	.....
Wallaceburg .....	.....	1	3	2	2	.....
Waterloo .....	.....	.....	.....	.....	.....	20
Welland .....	1	416	230	2	1	.....
Whitby .....	.....	23	18	1	.....	.....
Warton .....	6	26	54	3	3	16
Villages						
Acton .....	.....	9	4	.....	.....	3
Ailsa Craig.....	.....	1	1	.....	.....	1
Arthur .....	.....	.....	.....	.....	.....	2
Athens .....	.....	1	1	.....	.....	.....
Bayfield .....	1	1	1	.....	.....	1
Beamsville .....	.....	2	2	.....	.....	.....
Beaverton .....	.....	2	2	1	.....	2
Bloomfield.....	.....	6	8	.....	.....	6
Bobcaygeon.....	1	.....	.....	.....	.....	.....
Bolton .....	.....	1	1	.....	.....	.....
Bradford .....	.....	.....	.....	.....	.....	51
Bridgeburg .....	.....	.....	.....	.....	.....	4
Brussels .....	.....	.....	.....	.....	.....	1
Burk's Falls .....	.....	6	6	.....	.....	.....
Burlington .....	1	6	10	2	.....	1
Caledonia .....	.....	9	16	.....	.....	2
Clifford .....	5	5	5	.....	.....	5
Cobden .....	.....	2	2	.....	.....	2
Colborne .....	.....	4	3	.....	.....	1
Coldwater .....	3	5	10	.....	.....	1
Creemore .....	.....	3	3	.....	.....	1
Delhi .....	.....	4	3	.....	.....	3
Elmira .....	.....	2	2	.....	.....	.....
Elora .....	.....	3	3	.....	.....	.....
Erin .....	.....	.....	2	.....	.....	.....
Exeter .....	1	.....	.....	.....	.....	2
Finch .....	.....	1	1	1	.....	.....

TABLE Q—REPORT ON TRUANCY—Concluded

Villages.—Concluded	No. of children otherwise employed during school hours	No. of cases of truancy reported to the Truant Officers	No of notices by Truant Officers to parents or guardians	No. of complaints made before Police Magistrates or J.P's	No. of convictions	No. of children reported by Teachers as not attending school
Ford .....						4
Fort Erie .....		1	16	1	1	.....
Georgetown .....			20			.....
Glencoe .....	3	6	6			6
Grimsby .....		6	1	1	1	.....
Hagersville .....		1	2			2
Havelock .....		3	3			4
Holland Landing .....		6	5			6
Humberstone .....		2				.....
Jarvis .....		7	5			.....
Markdale .....						2
Markham .....			15			.....
Maxville .....	1	5	5			5
Merritton .....		6	4			2
Millbrook .....		7	2			.....
Mimico .....			39			25
Morrisburg .....		2				2
Newburgh .....		1	1			.....
Newcastle .....		3				.....
New Hamburg .....	1	2	2			.....
New Toronto .....			2			.....
Norwich .....			8			4
Oil Springs .....						6
Point Edward .....			6			6
Port Carling .....		3	3			.....
Port Colborne .....		12	5			3
Port Dalhousie .....		6	6			.....
Port Dover .....			8			8
Port Elgin .....		4	4			4
Port Rowan .....			2			5
Port Stanley .....			6	1	1	9
Shallow Lake .....			10			10
Shelburne .....		3	3	1		.....
South River .....			10			10
Springfield .....		1	1			.....
Sutton West .....		24	15			7
Tavistock .....		6	1			.....
Thamesville .....		5	5			5
Thedford .....		1	1			.....
Tweed .....						3
Victoria Harbour .....			2			7
Waterford .....		4	7	1	1	.....
Watford .....		4				4
West Lorne .....		1	1			1
Weston .....		6	6			.....
Winchester .....		2	2			2
Townships						
Bertie .....		35	8			2
Brantford .....	10	90	75			.....
Crowland No. 3 .....		2	10	1	1	2
Denbigh .....		2	18			10
Lochiel, No. 1 .....						9
Morrison .....		3	9			20
Oakland .....		5	5			.....
Stamford .....		5	7			.....
York, No. 10 .....	1	125	125			125
Totals .....	129	12,189	4,993	265	192	9,137

NOTE—Out of 301 urban municipalities in the Province, 86 reported no truants, while 29 did not report at all; the remaining 186 are reported above.



TABLE R—GENERAL

A General Statistical Abstract, exhibiting the comparative state and progress of  
Schools (including collegiate institutes), from the year 1867

No.	Subjects compared	1867	1872	1877	1882
1	Population .....		1,620,851		1,926,922
2	School population between the ages of five and sixteen years up to 1882, five to twenty-one subsequently .....	447,726	495,756	494,804	483,817
3	High Schools (including Collegiate Institutes)..	102	104	104	104
4	Continuation Schools .....				
5	Public Schools in operation .....	4,261	4,490	4,955	5,013
6	Roman Catholic Separate Schools .....	161	171	185	190
7	Grand total of above schools in operation.....	4,524	4,765	5,244	5,307
8	Pupils attending High Schools (including Collegiate Institutes and Night High Schools)..	5,696	7,968	9,229	12,348
9	Pupils attending Continuation Schools.....				
10	Pupils attending Public Schools (including Kindergarten and Night Public Schools)..	382,719	433,256	465,908	445,364
11	Pupils attending Roman Catholic Separate Schools .....	18,924	21,406	24,952	26,148
12	Grand total of students and pupils attending High, Continuation, Public, and Separate Schools .....	407,339	462,630	500,089	483,860
13	Amount paid for the salaries of Public and Separate School teachers .....	\$1,093,517	1,371,594	2,038,099	2,144,449
14	Amount paid for the erection and repairs of Public and Separate School houses, and for libraries, apparatus, books, fuel, stationery, etc.....	\$379,672	835,770	1,035,390	882,526
14	Total amount paid for Public and Separate School purposes.....	\$1,473,189	2,207,364	3,073,489	3,026,975
16	Amount paid for Continuation School teachers' salaries .....				
17	Total amount paid for Continuation School purposes .....				
18	Amount paid for High School (and Collegiate Institute) teachers' salaries.....	\$94,820	141,812	211,607	253,864
19	Amount paid for erection and repair of High School (and Collegiate Institute) houses, maps, apparatus, prizes, fuel, books, etc...	\$29,361	68,193	132,103	89,856
20	Total amount paid for High School and Collegiate Institute purposes .....	\$124,181	210,005	343,710	343,720
21	Grand total paid for educational purposes as above .....	\$1,597,370	2,417,369	3,417,199	3,370,695
22	Total Public and Separate School Teachers ..	4,890	5,476	6,468	6,857
23	Male Teachers in Public and Separate Schools	2,849	2,626	3,020	3,062
24	Female Teachers in Public and Separate Schools.....	2,041	2,850	3,448	3,795
25	Continuation School Teachers .....				
26	High School and Collegiate Institute Teachers..	159	239	280	332
27	Number of all teachers, as specified above...	5,049	5,715	6,748	7,189

\* Included in Public and Separate School attendances. † Included with

## STATISTICAL ABSTRACT

Education in Ontario, as connected with Public, Separate, Continuation and High to 1914, compiled from Returns to the Department of Education

No.	1887	1892	1897	1902	1907	1912	1913	1914
1	.....	2,114,321	.....	2,167,938	.....	12,523,358	.....	.....
2	611,212	595,238	590,055	584,512	590,285	609,127	629,190	633,616
3	112	128	130	134	143	148	161	161
4	.....	.....	44	65	107	138	125	131
5	5,277	5,577	5,574	5,671	5,819	5,939	5,977	6,031
6	229	312	340	391	449	513	507	519
7	5,618	6,017	6,088	6,261	6,518	6,738	6,770	6,842
8	17,459	22,837	24,390	24,472	30,331	32,608	35,205	38,840
8	.....	.....	*1,618	*2,190	*4,744	6,094	5,544	6,069
10	462,839	458,553	453,256	420,094	413,510	429,030	441,472	455,276
11	30,373	37,466	41,620	45,964	51,502	61,297	63,809	66,271
12	510,671	518,856	519,266	490,530	495,343	529,029	546,030	566,456
13	2,458,540	2,752,629	2,886,061	3,198,132	4,389,524	6,109,547	6,648,255	7,203,034
14	1,283,564	1,301,289	1,329,609	1,627,028	3,166,655	5,164,413	5,677,652	7,647,934
15	3,742,104	4,053,918	4,215,670	4,825,160	7,556,179	11,273,960	12,325,907	14,850,968
16	.....	.....	Inc. with No. 13	Inc. with No. 13	Inc. with No. 13	202,875	190,464	208,386
17	.....	.....	Inc. with No. 15	Inc. with No. 15	Inc. with No. 15	265,087	271,703	294,125
18	327,452	472,029	532,837	547,402	783,782	1,232,537	1,339,372	1,476,756
19	168,160	224,085	183,139	222,278	429,915	720,524	1,331,309	1,968,184
20	495,612	696,114	715,976	769,680	1,213,697	1,953,061	2,670,681	3,444,940
21	4,237,716	4,750,032	4,931,646	5,594,840	8,769,876	13,492,108	15,268,291	18,590,033
22	7,594	8,480	9,128	9,631	10,200	11,128	11,561	11,942
23	2,718	2,770	2,784	2,311	1,813	1,511	1,600	1,628
24	4,876	5,710	6,344	7,320	8,387	9,617	9,961	10,314
25	.....	.....	†44	†86	†140	226	218	237
26	398	522	579	593	750	917	970	1,023
27	7,992	9,002	9,707	10,224	10,950	12,271	12,749	13,202

Public and Separate School teachers. †Census of 1911.

## APPEN=

## TEACHERS'

## FINANCIAL

Name of Institute	Total Registered Attendance of Members	Receipts		
		Government Grant	Municipal Grant	Members' Fees
		\$ c.	\$ c.	\$ c.
1 Algoma, East.....	120	50 00	.....	26 25
*2 Algoma, East (Eastern Division) .....	42	50 00	.....	8 00
3 Brant .....	141	50 00	50 00	.....
4 Bruce, East .....	104	50 00	50 00	.....
5 Bruce, West .....	110	50 00	50 00	.....
6 Carleton, East.....	128	50 00	50 00	60 00
7 Carleton, West, and Lanark, East.....	115	50 00	50 00	60 50
8 Dufferin .....	112	50 00	50 00	.....
9 Dundas.....	102	50 00	50 00	51 00
10 Elgin, East.....	107	50 00	50 00	.....
11 Elgin, West.....	125	50 00	50 00	60 50
12 Essex, North .....	58	25 00	50 00	.....
13 Essex, South.....	132	.....	50 00	31 50
14 Frontenac, South.....	97	25 00	25 00	23 75
15 Frontenac, North, and Addington .....	52	.....	34 65	12 00
16 Glengarry .....	107	50 00	50 00	21 50
17 Grey, East.....	82	50 00	50 00	.....
18 Grey, South .....	97	75 00	50 00	22 75
19 Grey, West.....	107	50 00	50 00	26 75
20 Haliburton.....	31	25 00	25 00	.....
21 Haldimand.....	86	50 00	50 00	.....
22 Halton.....	97	50 00	75 00	25 00
23 Hastings, Centre.....	111	50 00	50 00	.....
24 Hastings, North.....	55	25 00	25 00	.....
25 Hastings, South, and Belleville .....	110	100 00	45 00	.....
26 Huron, East .....	117	50 00	50 00	.....
27 Huron, West.....	113	50 00	50 00	.....
28 Kenora .....	40	50 00	.....	.....
29 Kent, East.....	108	50 00	50 00	19 00
30 Kent, West, and City of Chatham .....	129	50 00	50 00	32 25
31 Lambton, East.....	120	50 00	50 00	.....
32 Lambton, West.....	142	50 00	50 00	28 00
33 Lanark, West, and Smith's Falls .....	120	50 00	50 00	.....
34 Leeds, East, and Brockville.....	108	50 00	25 00	32 40
35 Leeds, West .....	79	25 00	25 00	17 50
36 Leeds No. 3 and Grenville .....	79	25 00	25 00	.....
37 Lennox and Addington.....	115	100 00	50 00	18 50
38 Lincoln .....	105	50 00	50 00	.....
39 Manitoulin, East .....	22	.....	.....	.....
40 Manitoulin, West.....	29	.....	.....	.....
41 Middlesex, East .....	118	50 00	50 00	57 50
42 Middlesex, West .....	103	50 00	50 00	52 00
43 Muskoka.....	109	50 00	.....	.....
44 Nipissing, North .....	80	50 00	.....	20 00
45 Norfolk .....	107	50 00	50 00	.....
46 Northumberland and Durham No. 1 .....	90	25 00	25 00	.....
47 Northumberland and Durham No. 2 .....	79	25 00	25 00	.....
48 Northumberland and Durham No. 3 .....	85	25 00	25 00	.....
49 Ontario, North .....	78	25 00	25 00	19 50

\*Report for preceding year; no report received for 1914.



## DIX H

## INSTITUTES

## STATEMENT

Receipts—Continued			Expenditure				Balances
Balances and other sources	Total Receipts		Printing, Postage, etc.	Libraries, Educational Journals, etc.	Miscellaneous	Total Expenditure	
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	179 44	255 69	12 75	19 00	66 40	98 15	157 54
2	43 11	101 11	9 02	.....	32 55	41 57	59 54
3	136 88	236 88	15 75	.....	49 01	64 76	172 12
4	292 28	392 28	109 53	19 94	170 35	299 82	92 46
5	299 57	399 57	17 47	.....	124 65	142 12	257 45
6	19 85	179 85	11 13	.....	69 36	80 49	99 36
7	112 55	273 05	33 52	54 30	87 07	174 89	98 16
8	100 36	200 36	13 02	23 50	96 55	133 07	67 29
9	334 44	485 44	22 06	26 00	138 08	186 14	299 30
10	359 00	459 00	7 00	.....	40 00	47 00	412 00
11	66 93	227 43	5 85	138 53	29 05	173 43	54 00
12	150 99	225 99	8 10	.....	46 90	55 00	170 99
13	99 39	180 89	86 52	.....	35 25	121 77	59 12
14	54 31	128 06	4 70	.....	48 85	53 55	74 51
15	8 17	54 82	6 00	4 50	25 65	36 15	18 67
16	119 02	240 52	8 41	.....	40 20	48 61	191 91
17	210 79	310 79	2 00	50 50	47 00	99 50	211 29
18	303 76	451 51	9 90	77 00	95 10	182 00	269 51
19	144 17	270 92	12 46	23 00	55 50	90 96	179 96
20	154 45	204 45	4 85	3 00	29 15	37 00	167 45
21	356 88	456 88	6 76	5 25	48 65	60 66	396 22
22	87 24	237 24	5 75	91 00	33 55	130 30	106 94
23	182 50	282 50	14 13	25 00	125 55	164 68	117 82
24	162 40	212 40	18 42	.....	25 21	43 63	168 77
25	102 95	247 95	32 20	38 00	91 00	161 20	86 75
26	328 73	428 73	8 10	102 25	118 75	229 10	199 63
27	185 00	285 00	39 25	2 75	43 90	85 90	199 10
28	63 34	113 34	8 75	49 67	9 07	67 49	45 85
29	161 88	280 88	13 25	.....	66 50	79 75	201 13
30	252 36	384 61	8 08	.....	92 95	101 03	283 58
31	74 14	174 14	14 05	.....	103 20	117 25	56 89
32	312 15	440 15	6 45	56 00	291 70	354 15	86 00
33	193 70	293 70	9 15	32 50	117 15	158 80	134 90
34	85 26	192 66	6 50	44 80	46 50	97 80	94 86
35	210 48	277 98	7 45	25 28	39 35	72 08	205 90
36	106 07	156 07	13 85	.....	48 35	62 20	93 87
37	46 87	215 37	11 58	.....	131 95	143 53	71 84
38	132 31	232 31	12 45	6 00	122 72	141 17	91 14
39	46 75	46 75	4 95	13 10	17 80	35 85	10 90
40	48 08	48 08	3 10	.....	34 05	37 15	10 93
41	135 93	293 43	74 29	8 65	74 20	157 14	136 29
42	120 72	272 72	34 89	.....	159 80	194 69	78 03
43	141 21	191 21	9 75	.....	63 45	73 20	118 01
44	52 11	122 11	10 50	.....	52 25	62 75	59 36
45	93 36	193 36	13 50	40 00	45 50	99 00	94 36
46	83 66	133 66	8 40	.....	52 81	61 21	72 45
47	68 55	118 55	9 00	.....	27 65	36 65	81 90
48	151 83	201 83	12 95	.....	87 50	100 45	101 38
49	162 16	231 66	10 05	.....	138 75	148 80	82 86

## TEACHERS'

## FINANCIAL

Name of Institute—Concluded	Total Registered Attendance of Members	Receipts		
		Government Grant	Municipal Grant	Members' Fees
		\$ c.	\$ c.	\$ c.
50 Ontario, South.....	104	50 00	50 00	.....
51 Oxford.....	208	50 00	50 00	41 00
52 Parry Sound, East.....	61	50 00	.....	.....
53 Parry Sound, West.....	57	50 00	.....	.....
54 Peel.....	90	50 00	50 00	91 00
55 Perth and Stratford.....	222	50 00	.....	108 50
56 Peterborough.....	95	50 00	50 00	20 00
57 Prescott and Russell.....	109	50 00	50 00	.....
58 Prince Edward.....	101	50 00	50 00	.....
59 Rainy River.....	45	100 00	.....	6 50
60 Renfrew, North.....	118	50 00	50 00	.....
61 Renfrew, South.....	127	50 00	50 00	.....
62 Simcoe, East.....	164	50 00	.....	.....
63 Simcoe, North.....	80	50 00	75 00	.....
64 Simcoe, South-West.....	111	50 00	75 00	21 75
65 Stormont.....	107	100 00	100 00	13 75
66 Sudbury.....	60	50 00	.....	.....
67 Thunder Bay.....	170	50 00	75 00	.....
68 Timiskaming.....	123	.....	.....	113 50
69 Victoria.....	112	50 00	50 00	38 25
70 Waterloo.....	239	75 00	75 00	61 75
71 Welland.....	147	50 00	40 62	.....
72 Wellington, North.....	96	50 00	50 00	21 75
73 Wellington, South.....	90	25 00	50 00	.....
74 Wentworth.....	113	50 00	50 00	54 00
75 York, North.....	98	50 00	50 00	24 50
76 York, South.....	183	50 00	75 00	89 25
77 Ontario Educational Association*.....	1,115	1,400 00	.....	557 25
Cities				
78 Brantford.....	66	50 00	25 00	.....
79 Guelph.....	45	25 00	50 00	.....
80 Hamilton.....	317	75 00	75 00	147 50
81 Kingston.....	68	25 00	25 00	17 25
82 London.....	229	50 00	.....	61 00
83 Ottawa.....	345	75 00	50 00	113 50
84 Peterborough.....	94	50 00	25 00	56 00
85 St. Catharines.....	41	25 00	25 00	.....
86 Toronto.....	1,344	325 00	325 00	637 50
87 Windsor and Walkerville.....	87	25 00	25 00	22 75
Totals, 1914.....	11,684	5,650 00	3,645 27	3,044 40
Totals, 1913.....	10,902	4,950 00	3,081 84	2,646 85
Increases.....	782	700 00	563 43	397 55

\*Statement for 1914-15.

## INSTITUTES—Concluded

## STATEMENT—Concluded

Receipts—Continued		Expenditure				Balances
Balances and other sources	Total Receipts	Printing, Postage, etc.	Libraries, Educational Journals, etc.	Miscellaneous	Total Expenditure	
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
50	190 30	290 30	8 94	13 00	62 88	84 82
51	134 68	275 68	10 75	14 00	57 90	82 65
52	88 46	138 46	7 75	23 18	29 03	59 94
53	10 69	60 69	5 71	13 50	36 60	55 81
54	97 38	288 38	10 90	.....	138 85	149 75
55	390 26	548 76	18 81	.....	218 35	237 16
56	208 77	328 77	12 61	40 00	247 75	300 36
57	11 45	111 45	14 79	.....	45 80	60 59
58	114 28	214 28	16 86	17 50	50 20	84 56
59	27 65	134 15	6 50	3 25	59 30	69 05
60	229 66	329 66	19 50	11 75	110 50	141 75
61	96 99	196 99	8 34	21 00	94 00	123 34
62	165 82	215 82	11 00	7 00	55 35	73 35
63	172 73	297 73	15 96	95	163 20	180 11
64	60 45	207 20	8 75	73 50	46 85	129 10
65	69 18	282 93	19 65	.....	122 92	142 57
66	57 32	107 32	1 50	.....	44 95	46 45
67	134 91	259 91	18 85	.....	111 20	130 05
68	71 76	185 26	14 20	.....	107 00	121 20
69	327 78	466 03	15 85	65 25	103 84	184 94
70	321 74	533 49	16 50	4 25	296 21	316 96
71	195 09	285 71	15 15	5 75	102 00	122 90
72	145 93	267 68	10 87	76 25	33 50	120 62
73	116 51	191 51	13 61	.....	65 70	79 31
74	110 59	264 59	12 82	35 00	145 30	193 12
75	180 51	305 01	45 96	43 25	50 40	139 61
76	301 44	515 69	79 67	85 50	73 00	238 17
77	578 67	2,535 92	1,010 35	.....	702 50	1,712 85
78	50 62	125 62	9 00	13 50	22 00	44 50
79	26 02	101 02	09	52 45	10 00	62 54
80	569 43	866 93	9 00	181 55	393 45	584 00
81	70 01	137 26	6 26	52 30	53 10	111 66
82	81 57	192 57	10 40	1 00	85 60	97 00
83	3,540 18	3,778 68	140 50	230 50	1,686 75	2,057 75
84	196 30	327 30	9 57	40 85	75 75	126 17
85	99 39	149 39	57	20 75	84 45	105 77
86	5,640 88	6,928 38	112 34	231 78	3,225 76	3,569 88
87	84 94	157 69	5 65	.....	62 15	67 80
22,308 42		34,648 09	2,583 12	2,358 06	12,710 57	17,651 75
16,573 17		27,251 86	2,542 02	1,951 08	8,109 30	12,602 40
5,735 25		7,396 23	41 10	406 98	4,601 27	5,049 35
						2,346 88



## APPEN-

## FIFTH CLASSES,

Inspectorate		Name of School (In the case of rural schools the section number and the name of the township are given).	Post Office
Brant .....	1	8 Burford .....	Burford .....
Bruce, East .....	2	14 Carrick.....	Mildmay .....
Dundas .....	3	1 Mountain .....	South Mountain .....
	4	6 Mountain .....	Inkerman.....
	5	22 Mountain .....	Mountain.....
	6	4 Winchester .....	Ormond .....
Elgin, East.....	7	1 Southwold .....	Port Stanley.....
	8	8 Southwold .....	Shedden .....
	9	9 Southwold .....	Shedden .....
	10	7 Yarmouth .....	Sparta.....
Elgin, West .....	11	Port Stanley .....	Port Stanley .....
	12	10 Aldborough .....	Clachan .....
Essex, South.....	13	Kingsville .....	Kingsville .....
Grey, East.....	14	12 Artemesia and Glenelg..	Priceville .....
	15	3 Euphrasia .....	Kimberley.....
Haliburton .....	16	1 Anson .....	Minden .....
Hastings North, Parry Sound South-East, etc.	17	South River.....	South River.....
	18	Sundridge .....	Sundridge .....
Hastings, South.....	19	11 Sidney .....	Frankford .....
Halton, and Wentworth (in part)...	20	9 Flamboro .....	Dundas .....
Huron, East .....	21	17 Howick.....	Fordwick.....
	22	7 Howick.....	Gorrie.....
Huron, West .....	23	5 Stephen .....	Crediton .....
	24	U16 Stephen.....	Dashwood .....
	25	7 Hay .....	Zurich .....
	26	Bayfield .....	Bayfield .....
	27	U8 Ashfield .....	Dungannon .....
	28	4 Stanley .....	Kippen .....
	29	12 Ashfield .....	Laurier.....
Lambton, East.....	30	1 Euphemia .....	Shetland .....
	31	5 Euphemia .....	Florence.....
Lambton, West .....	32	11 Moore .....	Brigden .....
	33	Courtright .....	Courtright .....
Lincoln .....	34	2 Clinton and 3 Louth....	Vineland .....
	35	6 Clinton .....	Campden .....
	36	11 Gainsboro.....	Wellandport .....
	37	1 Clinton and Louth .....	Vineland Station .....

## DIX I

1914-1915

Teachers			Pupils		Grade of Fifth Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree	Professional Certificate	Annual Salary, 1915	No. of Pupils	Average Daily Attendance	A	B	C		
1 Wm. R. Smillie.....	II	\$ 900	13	9	1	....	....	\$ 479 07	\$ c. 147 83
2 John T. Kidd .....	II	1,000	5	4	....	1	....	227 89	83 39
3 Ed. H. Thorpe.....	II	900	17	15	1	....	....	139 93	108 29
4 J. Harvey Johnston.....	II	675	3	3	....	1	....	149 54	56 35
5 Esther Bates .....	II	700	16	9	1	....	....	678 05	117 14
6 Margaret P. Chester.....	II	715	6	4	1	....	....	243 16	91 55
7 Libbie MacLennan.....	II	675	4	3	....	....	1	86 00	47 95
8 Joseph Mahon .....	II	625	4	2	....	....	1	79 14	43 13
9 Archie Blue.....	II	750	7	6	....	1	....	127 63	74 06
10 Ada H. Govenlock .....	I	800	13	10	....	1	....	187 29	79 54
11 W. G. Amour.....	II	950	4	2	....	1	....	807 00	138 70
12 Celia McCrae.....	II	600	4	3	....	1	....	542 00	67 97
13 W. J. Elliot .....	I	1,250	27	11	1	....	....	341 49	189 18
14 Erle G. Miller .....	I	700	11	8	1	....	....	134 88	107 81
15 Gordon F. Leslie .....	I	700	6	4	....	1	....	244 79	80 25
16 Wilmur McArthur .....	II	700	8	6	....	....	1	222 00	68 59
17 S. G. Gilleland.....	I	800	5	3	1	....	....	239 32	292 28
18 D. G. Macdonald .....	II	800	14	10	1	....	....	158 36	265 20
19 John M. Bell .....	II	1,000	29	23	1	....	....	416 45	139 86
20 John W. Clark .....	I	700	3	2	....	1	....	134 07	93 48
21 Geo. H. Jefferson.....	II	775	5	3	....	1	....	107 83	71 99
22 Jennie Rands .....	II	700	4	3	....	1	....	146 85	67 97
23 Jessie L. Linklater.....	I	1,000	14	13	1	....	....	361 90	162 63
24 George W. Shore.....	II	1,020	18	17	1	....	....	397 82	137 28
25 George S. Howard .....	II	1,000	14	12	1	....	....	207 75	124 23
26 Charlotte Stirling .....	I	700	5	4	....	1	....	213 12	101 58
27 Frederick Ross.....	II	900	10	8	....	1	....	178 10	78 67
28 Wm. H. Johnston.....	II	725	3	2	....	....	1	155 00	65 19
29 Isabelle McDairmid.....	II	625	4	3	....	....	1	163 82	45 25
30 Evelyn Long.....	II	650	6	5	....	....	1	70 36	36 37
31 Marion Robb .....	I	800	11	9	1	....	....	160 00	110 20
32 Wm. E. Jarrott.....	II	925	20	17	1	....	....	286 06	131 67
33 Ed. L. Elliott .....	II	800	7	6	....	1	....	142 88	108 57
34 Geo. W. Clark.....	II	850	5	4	....	1	....	405 45	97 93
35 Laura Houser .....	II	600	6	4	....	1	....	155 20	47 14
36 Mrs. J. Misener .....	II	800	6	5	....	....	1	160 29	67 47
37 James B. Russell .....	II	800	7	3	....	1	....	410 00	100 70

## FIFTH CLASSES,

Inspectorate	Name of School (In the case of rural schools, the section number and the name of the township are given)	Post Office
Manitoulin, etc..... 38	Massey .....	Massey .....
Middlesex, East ..... 39	2 Delaware .....	Delaware .....
40	14 and 9 North Dorchester.	Belmont.....
41	17 London .....	Hyde Park Corners.....
Middlesex, West ..... 42	15 Caradoc .....	Mt. Brydges.....
Norfolk ..... 43	Delhi .....	Delhi .....
Ontario North & Parry Sound N. E. 44	13 Brock .....	Sunderland.....
45	U4 Brock .....	Manilla.....
46	5 Scott .....	Zephyr .....
47	1 McConkey and Wilson...	Loring.....
48	1 Nipissing .....	Nipissing .....
49	U4 N.Himsworth and Ferris	Callender.....
Ontario, South ..... 50	4 (West) Pickering .....	Pickering.....
Oxford, North..... 51	U.5 and 1 E. Nissouri, etc.	Thamesford.....
52	10 E. Zorra .....	Innerkip .....
53	Embro .....	Embro.....
Oxford, South ..... 54	12 Dereham .....	Brownsville .....
Parry Sound..... 55	1 McKellar.....	McKellar.....
Perth, North..... 56	1 Milverton .....	Milverton.....
57	U6 Logan.....	Monkton .....
Prescott and Russell ..... 58	2 Cumberland.....	Vars .....
59	3 Cumberland.....	Navan .....
60	5 Cumberland.....	Cumberland.....
61	1 Plantagenet .....	Riceville .....
Prince Edward..... 62	Wellington .....	Wellington .....
Rainy River and Thunder Bay E.. 63	5 Lash .....	Emo .....
64	Rainy River.....	Rainy River .....
65	1 Schreiber .....	Schreiber .....
Renfrew, North ..... 66	6 Ross .....	Forester's Falls.....
67	7 Westmeath .....	Beachburg .....
Simcoe, East..... 68	Victoria Harbour.....	Victoria Harbour.....
69	12 Tay .....	Waubashene .....
70	13 Oro .....	Hawkestone .....
Simcoe North ..... 71	6 Flos.....	Phelpston.....
Simcoe, S. W ..... 72	10 Essa .....	Angus.....
Sudbury, etc ..... 73	73 Mattawa .....	Mattawa .....



## 1914-1915—Continued

Teachers			Pupils		Grade of Fifth Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree	Professional Certificate	Annual Salary, 1915	No. of Pupils	Average Daily Attendance	A	B	C		
38 S. W. Archibald.....	I	\$ 1,000	6	5	1	....	....	\$ 515 33	\$ 348 68
39 Esther Heatly.....	II	650	6	5	....	1	....	151 62	59 53
40 Gilbert H Winsor .....	II	700	3	2	....	1	....	154 57	71 68
41 Irene Davey.....	II	600	4	3	....	1	....	59 28	38 87
42 Ella M. McDougall .....	II	575	6	3	....	1	....	127 20	42 96
43 Clarence B. Price.....	II	875	8	6	....	....	1	239 45	108 24
44 Herbert E. Spaulding.....	I	700	7	6	....	1	....	62 16	62 90
45 Belle Shannon .....	II	675	5	3	....	1	....	123 02	60 96
46 Julius W. Rynard.....	II	800	3	3	....	1	....	142 00	75 25
47 Edith Forest, B.A.....	I	700	5	2	....	1	....	141 07	197 79
48 Lewis Armstrong.....	I	750	5	4	....	....	1	143 24	131 71
49 C. F. Smith.....	II	900	10	7	1	....	....	172 60	241 79
50 Geo. E. Feirheller.....	II	800	10	8	1	....	....	200 45	108 11
51 L. A. Brown .....	I	850	9	6	1	....	....	298 15	123 32
52 Ethel Mossip .....	II	700	5	4	1	....	....	364 65	117 76
53 Chas. E. Stuart .....	II	900	5	4	....	1	....	310 68	124 51
54 Wilfred K. Cowan.....	I	800	11	9	1	....	....	274 61	118 11
55 Martha B. Bolton .....	I	700	15	11	1	....	....	193 50	214 89
56 W. G. McKerzie .....	I	900	12	11	1	....	....	301 10	161 60
57 Wm. B. Burnett.....	II	750	3	2	....	1	....	102 50	71 49
58 Clara Hunter .....	II	750	8	6	1	....	....	110 32	81 73
59 Lillian Ord .....	I	850	26	18	1	....	....	119 53	136 04
60 Annie V. Dorrance.....	I	900	13	11	1	....	....	132 63	125 41
61 Thos. E. Manley .....	II	800	5	4	....	1	....	86 96	70 01
62 Mary Valentine .....	II	725	5	3	1	....	....	170 00	121 84
63 W. B. Leslie.....	I	800	4	3	1	....	....	161 70	238 53
64 Peter Heinbecker .....	I	1,300	23	19	1	....	....	420 36	382 91
65 Geo. A. Evans.....	III	1,300	13	10	1	....	....	116 26	231 08
66 Edna J. Johnston .....	II	950	10	8	....	1	....	129 85	74 08
67 Chas. H. Becker.....	II	775	5	4	....	1	....	249 58	85 45
68 J. A. Gillespie.....	II	950	12	9	1	....	....	196 29	151 64
69 Wm. McKaughan .....	II	900	7	3	1	....	....	169 58	120 60
70 Ursula Black .....	II	600	3	2	....	1	....	117 79	44 43
71 John Hall.....	II	700	3	2	....	....	1	145 60	55 40
72 John H. Stubbs.....	II	700	14	12	....	1	....	82 57	64 84
73 Duncan A. McDonald, B.A....	I	700	4	3	1	....	....	172 00	267 80

## FIFTH CLASSES,

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given)	Post Office
Victoria, West ..... 74	U. 1 Bexley .....	Coboconk .....
75	8 Mariposa .....	Little Britain .....
76	12 Mariposa .....	Oakwood .....
77	Woodville .....	Woodville .....
Waterloo, North ..... 78	7 Woolwich .....	West Montrose .....
Waterloo, South ..... 79	Hespeler .....	Hespeler .....
Welland ..... 80	9 Bertie .....	Stevensville .....
Wellington, South ..... 81	6 Erin .....	Hillsburg .....
82	7 West Garafraxa .....	Belwood .....
83	MacDonald Consolidated	O.A.C., Guelph .....
Wentworth ..... 84	5 Ancaster .....	Ancaster .....
85	3 Barton .....	Mt. Hamilton .....
86	5 Beverly .....	Troy .....
87	3 Binbrook .....	Binbrook .....
88	3 Saltfleet .....	Stony Creek .....
York, North ..... 89	Woodbridge .....	Woodbridge .....
90	6 Vaughan .....	Maple .....
91	15 King .....	Lloydtown .....
92	19 King .....	Nobleton .....
93	11 King .....	Kettleby .....
94	12 Whitechurch .....	Bethesda .....
95	23 King .....	King .....
York, South ..... 96	6 Scarboro .....	Woburn .....
97	14 Scarboro .....	Agincourt .....
R. C. Separate Schools—		
Inspector Sullivan ..... 98	*2 Hibbert, McKillop & Logan	Dublin .....
99	Wallaceburg .....	Wallaceburg .....
Inspector Finn ..... 100	7 Bromley .....	Douglas .....
101	Mattawa .....	Mattawa .....
Totals .....		

\* Opened in January.

## 1914-1915—Concluded

Teachers			Pupils		Grade of Fifth Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree	Professional Certificate	Annual Salary, 1915	No. of Pupils	Average Daily Attendance	A	B	C		
74 Thos. C. Birchard .....	II	\$ 700	5	2	....	1	....	\$ c.	\$ c.
75 Chas. H. Lapp .....	II	750	6	3	....	1	....	270 98	81 76
76 Kenneth C. Hortop .....	II	700	8	5	....	1	....	140 97	75 14
77 Cecil Drew .....	I	650	4	2	....	1	....	60 45	50 86
								152 94	86 96
78 John Mahood .....	II	825	6	4	....	1	....	74 68	68 84
79 James D. Ramsay .....	II	1,300	3	2	1	....	....	327 93	153 56
80 Irene F. Foster .....	I	750	8	6	....	1	....	131 01	97 94
81 R. R. McKay .....	II	775	7	4	....	1	....	147 00	75 71
82 Mabel Money .....	I	725	5	4	....	1	....	107 00	95 66
83 T. A. Macdonald .....	I	1,225	3	3	1	....	....	458 00	140 88
84 Gordon A. Campbell .....	II	800	6	5	1	....	....	227 58	115 95
85 Wm. A. Neff .....	II	800	3	3	1	....	....	348 80	119 63
86 John Hay .....	II	800	7	6	1	....	....	224 15	116 29
87 Estella Covendate .....	II	650	6	4	....	1	....	61 25	41 91
88 Lena M. Field .....	II	750	4	2	1	....	....	193 57	101 51
89 Jas. H. Leuty .....	I	700	4	3	1	....	....	277 25	126 08
90 Cyrus M. Rowe .....	II	750	4	3	....	1	....	144 84	75 51
91 Mary E. Macaulay .....	II	650	4	2	....	1	....	151 69	59 53
92 Bertha R. Stewart .....	I	700	3	2	....	1	....	161 25	72 31
93 Francis L. Clunas .....	II	650	3	2	....	....	1	113 83	40 50
94 Isaac Pike .....	II	700	5	2	....	....	1	132 69	60 10
95 Walter Rolling .....	II	700	3	3	....	....	1	153 73	62 10
96 Gordon A. Douglas .....	I	725	4	3	....	....	1	63 35	50 54
97 Josie M. Beynon .....	II	700	13	9	....	1	....	64 75	63 15
98 Mother M. Delores .....	I	900	32	25	1	....	....	519 28	69 07
99 Mother M. Stella .....	II	300	10	8	1	....	....	473 22	57 60
100 Sr. M. Helen .....	II	600	34	29	1	....	....	533 05	91 74
101 Sr. St. Urgel .....	II	600	2	2	1	....	....	420 25	164 04
Totals .....	.....	†787	839	624	43	44	14	†22,154 18	10,994 20

† Average salary.

‡ In addition there was paid on equipment, etc., the sum of \$165.33 to schools that did not qualify as Fifth Classes in 1914-1915.



## APPENDIX J

REPORT OF THE INSPECTOR OF MANUAL TRAINING AND HOUSEHOLD SCIENCE  
I. MANUAL TRAINING CENTRES

Location of Centre	Teacher	Salary	No. of Pupils	Grades	Length of Lesson	Accommodation	Equipment	Remarks
<b>OTTAWA</b>								
1 Slater Street School.....	C. Medcalf.	\$2,400	177	Elementary Manual Training in the class rooms with grades Jr. I. to Sr. III. Woodwork is taken in the Manual Training room with grades Jr. IV. to Commercial.	1½ to 2 hours	All the rooms are ordinary school class rooms, in most cases specially built, and in others adapted for Manual Training. They are generally light, airy and well ventilated.	Equipped with 20 benches and all tools for elementary woodworking. The Commercial classes are provided with equipment for copper and brass work.	Mr. C. Medcalf acts as supervisor being allowed 5 half days per week for this purpose.
2 Wellington Street School..	W. G. Myrick.		69					
3 Elgin Street School.....	R. S. Holmes.	\$1,175 to	220					
4 Glashan School.....	H. S. Winchester	\$1,600 by	85	All grades.	2 rooms, elementary and advanced.	2 rooms, elementary and advanced.	Cardboard work, clay modelling, and woodwork.	The elementary work in the lower grades is well organized, being taken by the Kindergarten teachers in the afternoons under the direction of the Supervisor.
5 First Avenue School.....	J. Davis	\$75 annually.	116					
6 Creighton Street School..	A. Crowson		127					
7 Cambridge Street School..	J. J. Carter		89	All grades.	2 rooms, elementary and advanced.	2 rooms, elementary and advanced.	Cardboard work, clay modelling, and woodwork.	The work is carried on at present without any supervisor.
8 Percy Street School.....	J. S. Harterre		154					
9 Osgoode Street School.....			70					
10 Manual Arts School.....			128	All grades.	2 rooms, elementary and advanced.	2 rooms, elementary and advanced.	Cardboard work, clay modelling, and woodwork.	The work is carried on at present without any supervisor.
11 Rosemount Avenue School.			142					
12 Mutchmore Street School.			230					
13 Model School.....								
<b>TORONTO</b>								
14 Wellesley School.....	C. T. Yeo.		212	Junior IV Senior IV	1½ to 2½ hours.	Elementary woodwork is provided for in a room of the ordinary class room type, the newer rooms being specially fitted.	Each centre is equipped with 20 benches and the ordinary wood working tools. Two centres are equipped for ornamental metal work.	Evening classes are held in Queen Alexandra, Lansdowne, Dewson Street, Technical, George St. and Manning Avenue Schools.
15 Lansdowne School.....	A. J. Rostance		277					
16 Winchester School.....	G. B. Scott		269					
17 Queen Alexandra School..	W. Flummerfelt.	\$1,200	269	I, II S. IV J. IV Forms I, II	2 hours.	These two high schools have in addition to the equipment of the Public School centres, lathes and other machine tools for wood working.		
18 Manning Avenue .....	T. T. Carpenter.	to	260					
19 Dewson Street School.....	E. Slaughter	\$1,800	296					
20 Parkdale School.....	J. C. Hamilton.	by	217	I, II S. IV J. IV Forms I, II	2 hours.	These two high schools have in addition to the equipment of the Public School centres, lathes and other machine tools for wood working.		
21 Kimberley School.....	E. Beattie.		288					
22 Annette Street School.....	O. Close.	\$100 annually.	261					
23 Kent School.....	J. H. Cunningham.		203	I, II S. IV J. IV Forms I, II	2 hours.	These two high schools have in addition to the equipment of the Public School centres, lathes and other machine tools for wood working.		
24 Technical High School....	H. J. Baker.		205					
25 Brown School.....	J. N. Shorthill		200					
26 Oakwood Coll. Institute...	E. Faw.....		254	I, II S. IV J. IV Forms I, II	2 hours.	These two high schools have in addition to the equipment of the Public School centres, lathes and other machine tools for wood working.		
27 Riverdale Coll. Institute..			246					
			247					

28 Essex School .....	} To be opened shortly S. W. Davidson. J. H. Wilkin- son.	200	1½ hours	In addition to the woodwork Elementary Manual is taken throughout the lower grades by the Model School teachers	The elementary work is taken by the Manual Training teacher every afternoon in the public schools.
29 Ryerson School .....		100		A basement room	Voluntary class Saturday mornings in mechanical drawing.
30 Perth Avenue .....					
1 Normal Model School .....					No Manual Training in Collegiate Institute.
32 Kingston Public Schools ..	A. Hatch.	\$1,600	1½ to 2 hrs.	III, IV	Bench work.
33 Brantford Public School...	A. Styles.	\$1,000	1½ hours	S. IV, J. IV	Wood work and wood turning.
34 Brantford Coll. Institute..	J. A. Mutter.	\$1,550	2½ hours	I, II	20 benches, 4 wood turning lathes, 1 engine lathe, band saw, 8 forges, motors, etc.
35 Brockville Public Schools.	G. E. Cox,	\$1,200	2 hours	III, IV	27 benches, 1 wood turning lathe.
36 Stratford Coll. Institute ..	J. Tench.	\$1,500	1½ and 2 hrs.	J. IV to Form III Public and Separate.	Woodshop, forge and machine shop and store room.
37 Stratford Romeo School ..	D. W. Gillies.	\$1,200	1½ to 2 hours	J. III to S. IV	A large house on the school grounds has been remodelled and well equipped for this work.
38 Stratford Normal School..	S. Pickles.	\$1,600	1 hour	Students.	Two rooms. Cardboard work and wood work.

## I. MANUAL TRAINING CENTRES—Continued

Location of Centre	Teacher	Salary	No. of Pupils	Grades	Length of Lesson	Accommodation	Equipment	Remarks
39 Woodstock Coll. Institute.	J. S. Mercer.	\$1,550	190	J. IV to Form III	2 hours 2½ hours	Separate building	Bench work, wood turning, forging, machine shop, beaten metal, mechanical drawing.	The Commercial, Second and Third forms take metal work.
40 Guelph Public Schools....	J. T. Power.	\$1,425	318	J. III to Com.	1½ to 2 hrs.	47 ft. x 24½ ft. x 13 ft.	7 vices and 1 forge in addition to ordinary wood work.	No Manual Training in the Collegiate Institute.
41 Guelph Machinery Hall...			This offers courses of one academic year for persons wishing to become teachers of Manual Training.					
42 Guelph Consolidated School	C. H. Arnold	\$200	47	J. III, J. IV	2½ hours	25 ft. x 33 ft. x 11½ ft.	20 benches with tools.	Manual Training suitable for rural districts.
43 Berlin Collegiate Institute	D. W. Houston.	\$1,700	223	J. IV, S. IV; I, II, III	1½ to 2½ hrs.	Wood shop, forge shop, machine shop.	Benches, wood-turning lathes, drawing tables, forges, drill, band saw, grinder.	
44 Hamilton Technical and Art School.....	Fred. Taylor J. H. Thomas J. A. Gee.	\$1,500 \$1,200 \$1,000	136 103 132	Forms I, II of the Collegiate Institute and Form IV of Public Schools	1½ hours	4 separate shops	Wood working and wood turning, forging, machine shop practice and mechanical drawing.	This accommodation is provided in the Technical School for Collegiate Institute and Public School pupils.
45 Wentworth Street School, Hamilton.....	W. L. Carson	\$1,200	278	J. IV to Com.	1½ and 2 hrs.	2 rooms. 24 ft. x 32 ft. x 8 ft. 6 in.	20 benches and usual equipment.	
46 Caroline Street, Hamilton.	A. E. Wilcox.	\$1,500	273	J. IV to Com.	1½ and 2 hrs.	22 ft. x 30 ft. x 14 ft.	20 benches and usual tool equipment.	
47 Normal School, Hamilton.	A. J. Painter.	\$1,500	136	J. IV to Com.	1½ and 2 hrs.	Two Rooms.	20 benches and usual tool equipment.	In addition to Normal students.



48 King George, Hamilton . . . . .	F. Bowers . .	\$1,200	217	J. IV to Com.	1½ to 2 hrs.	Class Room.	20 benches and usual equipment.
49 Collegiate Inst., London . . .	G. A. Andrus	\$1,800	200	II	1½ hours.	39 ft. x 26 ft. x 15 ft.	30 benches and usual tool equipment.
50 Normal School, London . . . .	S. Pickles.	\$1,600	92	IV	1½ hours	Two rooms.	20 benches with usual tool equipment.
51 St. George's, London . . . . .	O. R.		147	IV	2 hours	30 ft. x 30 ft. x 8 ft.	In addition to Normal students. Basement room.
52 Lorne Avenue, London. . . . .	Pengelly J. B.	\$1,200	114	IV	2 hours.	31 ft. x 23 ft. x 8 ft.	Basement room.
53 Aberdeen Avenue, London.	Pengelly W. A.	\$1,200	143	IV	2 hours.	Ordinary class room.	Basement room.
54 Queen Alexandra, London.	Adams	\$1,500	62	IV	2 hours.	"	"
55 Chesley Avenue, London. . . .	} To be shortly opened.	\$1,200	196	J. IV to F. II	2 hours.	A separate building.	5 classes, one each afternoon.
56 Boyle School, London. . . . .		\$1,050	95	J. III, IV	2 hours.	Basement.	20 benches and tools.
57 Tecumseh School, London. . . .		\$1,000	291	S. III to I	1½ and 2 hrs.	18 ft. x 90 ft.	20 benches with tools.
58 Ryerson School, London. . . . .		\$1,500	227	IV, F. I, II, III	1½ to 2 hours.	47 ft. x 26 ft. x 10 ft.	Band saws, lathes and planer have been added to the equipment.
59 Riverview School, London. . . .	F. E. Braucht.						
60 Ingersoll Collegiate Inst. . . . .	F. Tanton.	\$1,200					
61 Cornwall Public School. . . . .	D. N. Cornell.	\$1,050					
62 St. Thomas. . . . .	J. Thompson	\$1,000					
63 Galt Collegiate Institute. . . . .	F. E. Braucht.	\$1,500					
64 Owen Sound Collegiate Institute. . . . .	W. S. Mann .	\$1,200	202	IV, F. III	1½ to 2 hours	35 ft. x 10½ ft. x 24 ft.	Bench work wood turning
65 Rittenhouse School. . . . .	This is a rural school, the basement of which is fitted as a Manual Training room with 6 double benches and the necessary tools	\$1,200	210	IV, J. Form I	1½ to 2 hours	A room in the Public Library is used.	
66 Collingwood. . . . .	J. Sayers	\$1,200					
67 Normal, North Bay. . . . .	A. Chambers	\$1,300					
68 Peterborough Normal Sch. . . .	A. F. Hagerman	\$1,200					
69 Peterborough Public Sch. . . . .			130	III, J. IV Coll.	Two class rooms.	20 benches, with usual tool equipment.	20 benches.
70 Port Arthur. . . . .	F. G. Phelan	\$1,575	142	IV, F. I, II	2 hours.	Two rooms.	

I. MANUAL TRAINING CENTRES—Concluded.

Location of Centre	Teacher	Salary	No. of Pupils	Grades	Length of Lesson	Accommodation	Equipment	Remarks
71 Sault Ste. Marie.....	T. J. Later,	\$1,300	129	IV, F, I II III	2 hours.	Wood shop, forge shop, drawing room.	26 benches, lathes, forges, etc.	Windsor, Walkerville and Amherstburg are worked by two teachers who work 4 days in Windsor and one day in each of the other places.
72 Smith's Falls .....	W. F. Ferguson	\$1,600	127	IV, P S I, H S III to II F.	1½ to 2 hours	Basement room.	Ordinary wood-work equipment.	
73 Douglas Ave, Windsor .....	C. DeGroat	\$1,200	232	S III to II F.	1½ hours	Basement rooms.	Ordinary wood-work equipment	
74 Assumption St., Windsor ...	J. C. Price	\$1,400	188	S III to II F.	1½ hours	"	"	
75 Wyandotte Sch., Windsor ..	I. Clubine.		60	IV	1½ hours	"	"	
76 Public School, Walkerville.	A. Styles		40	IV	1½ hours	"	"	
77 " " Paris .....		40	IV, I	1½ hours	"	"		
78 " " Amherstburg							"	
79 " " Orangeville.	A voluntary class on Saturday morning.			S III to F, II	2 hours		"	
80 Fort William. ....		\$1,500	226	IV, I II	2 hours		"	
81 Chatham .....	R. R. Hartrey	\$1,200	136					
82 Listowel Public Schools ..	Elementary Manual Training and a small woodworking equipment.							

II. HOUSEHOLD SCIENCE CENTRES

Location of Centre	Teacher	Salary	No. of Pupils	Grades	Length of Lesson	Accommodation	Equipment	Remarks
1 Model School, Ottawa.....	A. E. Green.	\$1,060	149	All	½ to 1½ hrs,	36 ft x 36 ft x 14 ft 18 ft x 18 ft x 14 ft	Cookery. Needlework.	A separate dining-room with service is furnished. Sewing machines are provided in needlework equipment. In addition to the teachers named a number of kindergarten teachers take sewing in the lower grades under the Supervisor of the Household Science. School lunches are served from three centres.
2 Applied Arts Sch., Ottawa	{ L. L. White G. Calhoun	\$800	808	8	1½ hrs.		Cookery. Needlework.	
3 First Avenue.....		\$1,700						
4 Manual Arts School.....	Lily M. Ross. M.M. Johnson	\$1,200						
5 Cambridge St., Ottawa...	Helen Plewes	\$800						





## II. HOUSEHOLD SCIENCE CENTRES—Concluded

Location of Centre	Teacher	Salary	No. of Pupils	Grades	Length of Lesson	Accommodation	Equipment	Remarks
35 Guelph Consolidated Sch..	E. J. Rogers	\$675	60	All.	2 hours.	32 ft x 27 ft x 11½ ft	Cookery, needle-work.	A rural school.
36 Berlin Collegiate Inst.....	Marion Boyd	\$900	189	IV, F. I, II	1½ to 2½ hrs.	Kitchen and dining room.	Cookery, needle-work.	School lunches served.
37 St. Thomas.....	E. Palmer...	\$850	285	S. IV, J. IV, I, II	1½ hours.	Kitchen and dining room.	Cookery, needle-work.	
38 Collingwood.....	E. McGregor	\$750	248	J. III to F. II	1½ hours.	Kitchen.	Cookery, needle-work.	
39 Port Arthur.....	J. D. Ross	\$900	148	J. III to F. II	2 hours.	Kitchen and dining room.	Cookery, needle-work.	
HAMILTON								
40 Wentworth Street.....	M. M. Taylor	\$550	278	III, IV	1½ and 2 hrs.	Kitchen.	Cookery, needle-work.	Miss Strong, of the Technical School acts as Supervisor.
41 Caroline Street.....	H. G. Campbell	\$600	327	III, IV	"	"	"	
42 King Edward.....	A. E. Fairlie	\$550	309	III, IV	"	"	"	
43 King George, Hamilton ...	A. M. Carpenter.	\$550	241					
44 Technical School .....	I. W. Strong	\$800	323	S. III to F. II.	"	"	Cookery.	The two latter teachers are engaged in teaching needle-work.
45 Normal School, Hamilton..	F. E. Springate	\$750						
	M. Buick.....	\$500						
	C. Elliott.	.....	142	S. III to Com.	1½ and 2 hrs.	This is Public School work in addition to the training given to Normal students.		
LONDON								
46 Collegiate Institute .....	M. C. Macpherson.	\$1,000	232	I, II, III	1½ to 1½ hrs.	Kitchen.	Cookery.	
47 Normal School .....	A. B. Neville	\$960	Normal students only.					
48 Talbot Street .....	I. Craig		62					
49 Boyle School .....	M. Cook	\$550	113					
50 Victoria Street.....	.....	\$550	124	VI, VII, VIII	Two hours.	Kitchen.	Cookery.	
51 Alexandra School .....	M. Stuart.	\$550	74					
52 Chesley Avenue .....								
53 Aberdeen School.....								
54 Tecumseh School .....								
55 Ryerson School .....								
56 Riverview School .....								

To be opened shortly.

57 Ingersoll .....	J. M. Ross.	\$500	J. IV to F. II	2 hrs.	Temporary room.	Cookery, needle-work.	5 classes.
58 Galt Collegiate Institute..	G. M. Crowe	\$800	IV, F. I, II, III	1½ to 2 hrs.	50 ft x 27 ft x 11 ft	Cookery, sewing, laundry.	School lunches served
59 Owen Sound Coll. Institute	F. P. Pritchard	\$750	IV to F. II	1½ to 2 hours.	30 ft x 40 ft x 10 ft	Cookery, needle-work.	
60 North Bay Normal.....	M. C. McKay	Normal students.	Public School pupils also take the work here.				
61 Peterborough Nor. Sch.. }	E. Ferguson.	.....	In addition to the Normal students Public School and Collegiate				
62 Peterborough Pub. Schs }	son.....	\$900	Institute pupils take the work at both schools.				
63 Sault Ste. Marie.....	M. P. Shaw.	\$700	IV, F. I, II, III	2½ to 2¾ hrs.	Kitchen, dining-room, sewing room.	Equipped with electric stoves.	
64 Niagara Falls.....	Recently opened.						
65 Niagara Falls South High School.....	R. V. Gardiner	.....	I, II	2 hrs.	Kitchen.	Equipped for 24.	
66 Paris.....	Eva Reynolds	\$600	III, J. IV	2 hrs.	Large kitchen.	“	
67 Belleville.....	R. G.	\$600	III, IV, F. I, II, III	2 hrs.			
68 Smith's Falls .....	Flor. Pringie	\$700	S. IV, F. I, II, III	1¾ hrs.	Kitchen, dining room and sewing room.	Equipped for 24.	Equipped with Electric stoves and ranges.
69 Wyandotte Sch., Windsor.	Recently opened.						
70 Douglas Avenue, Windsor.	G. M. Breed	\$860	S. III, to II	1½ hrs.	Kitchen.	Equipped for 24.	“
71 Assumption St., “ }	“	“	S. III, to II	1½ hrs.	Kitchen.	Equipped for 24.	“
72 Walkerville.....	M. Edwards	\$860	S. III, J. 4	1½ hrs.	Kitchen and dining room.	Equipped for 24.	“
73 Separate School, Hamilton.	J. O. Donnell	.....	S. III, I	1½ hrs.	Kitchen.	Equipped for 24.	
74 Fort William.....	.....	.....	S. III, I, II, III	1½ to 2 hrs.	Kitchen.	Equipped for 24.	
75 Chatham .....	A. Grassie	\$900	IV, F. I, II	2 hrs.	.....	Enamelled steel equipment with Electric stoves.	
76 Oak Ridge, U.S.S. No. 1. King ..							
77 Dennis Ave. S.S. No. 28							
78 Belle Ave. S.S. No. 28							
79 Islington, S.S. No. 8 Etobicoke .....							
	Elementary	Household	Science in R	ural Schools.	Recently opened.		

APPENDIX K

THE LIBRARY OF THE DEPARTMENT

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,  
*Minister of Education for Ontario.*

SIR,—In submitting the Report of the Department of Education Library for the year 1915, it is with deep regret that I record the death of our Librarian, Henry R. Alley, who, during the many years in which he held this important position, had by his unfailing courtesy won the affectionate regard of the many patrons of the Library.

In the tables submitted herewith there are two very gratifying features to which I beg to draw your attention. The table of books loaned, and also that of magazines and periodicals loaned, show that during the year we have, in both these lines of work, exceeded by a substantial margin the totals of the previous year.

Among those to whom we have loaned books are to be found a large number engaged in educational work in various parts of the Province. Our records show that we have forwarded books to fifty-eight different cities, towns and villages in Ontario.

I regret exceedingly that it has been found necessary to deprive the Library of half of the Reference Room, in order to provide for the expansion of the Workmen's Compensation Board, although this arrangement is, I am informed, only temporary. The loss of this portion of the Library deprives the students of the Normal School of a Reading Room which they used very extensively in connection with their studies, and also causes a congestion in the shelving of the books in other parts of the Library, which has a tendency to interfere with the efficient work of the staff. I would respectfully recommend that an effort be made to have this room returned to the Library at an early date.

Respectfully submitted,  
GEO. E. BARNES, *Acting Librarian.*

Department of Education Library,  
Toronto, 5th January, 1916.

TABLE A  
Number of Books Loaned, 1906-1915

Books given out in the month of—	1906	1907	1908	1909	1910	1911	1912	1913	1914	1915
January .....	714	787	850	400	1,122	1,013	1,046	950	1,571	2,169
February .....	877	831	883	1,180	893	975	1,138	1,126	1,715	2,063
March .....	1,042	704	1,062	1,263	594	1,228	1,098	625	1,799	1,784
April .....	578	691	661	464	630	438	719	1,004	738	1,385
May .....	853	739	756	807	622	673	915	1,213	1,362	1,368
June .....	319	456	388	315	395	381	398	956	602	582
July .....	344	176	227	250	450	298	202	590	753	1,073
August .....	203	124	120	96	119	76	130	132	447	658
September .....	401	388	312	112	297	188	408	212	405	519
October .....	616	805	1,011	356	682	289	330	560	1,819	1,482
November .....	776	1,045	1,236	1,271	1,235	1,165	1,031	1,385	2,348	2,328
December .....	485	352	707	247	495	379	533	1,154	2,371	1,631
Totals .....	7,208	7,098	8,213	6,761	7,534	7,103	7,948	9,907	15,930	17,042



TABLE B

The Number of Books Purchased in 1915 was as follows:

General Works.....	8	Useful Arts.....	53
Philosophy.....	23	Fine Arts.....	55
Religion.....	7	Literature.....	69
Sociology.....	240	History.....	167
Philology.....	32		
Natural Science.....	75	Total.....	729

TABLE C

Table Showing Number of Books Donated to the Library During the Years 1908-1915

—	1908	1909	1910	1911	1912	1913	1914	1915
Text-Books.....	13	15	21	27	15	21	13	55
Miscellaneous.....	32	47	87	110	82	64	72	53
Totals.....	45	62	108	137	97	85	85	108

TABLE D

Newspapers and Magazines Received During the Years 1910-15

—	1910	1911	1912	1913	1914	1915
Number of daily and weekly newspapers received....	94	96	96	96	96	103
Number of magazines and other periodicals received..	110	132	131	132	137	127
Totals.....	204	228	227	228	233	230

TABLE E

Books, Magazines, etc., Bound During the Years 1903-1915

1903	1904	1905	1906	1907	1908	1909	1910	1911	1912	1913	1914	1915
4	81	45	217	58	148	149	171	158	207	188	255	182

TABLE F

Number of Periodicals and Magazines Loaned in 1915

January.....178	April.....121	July.....105	October.....202
February.....117	May.....105	August.....88	November.....115
March.....120	June.....127	September.....167	December.....176
			Total.....1,621

TABLE G

Shows the Reference Work for the Year 1915:

January.....1,243	April.....898	July.....818	October.....1,098
February.....1,045	May.....841	August.....618	November.....1,006
March.....1,103	June.....409	September.....574	December.....905
			Total.....10,558

# APPENDIX L

## RURAL SCHOOL LIBRARIES, OCT. 1st, 1914, TO OCT. 1st, 1915

Inspectorate.	No. of schools purchasing books to the amount of \$10.00 during the year	Total amount expended in such schools during the year for books recommended	Total Government grant	No. of rural public school libraries in inspectorate	No. of libraries established during year
		\$ c.	\$ c.		
Algoma.....	1	10 24	4 50	43	1
Brant, etc.....	26	460 76	181 46	78	.....
Bruce, East.....	24	393 28	146 36	85	3
Bruce, West.....	24	318 83	136 12	83	.....
Carleton East.....	18	267 97	110 37	76	3
Carleton West and Lanark East....	12	154 26	67 87	73	1
Dufferin.....	9	110 39	48 56	81	2
Dundas.....	47	644 20	266 50	47	.....
Elgin, East.....	62	744 09	322 15	75	.....
Elgin, West.....	22	253 41	111 35	29	.....
Essex.....	23	317 96	139 79	93	1
Frontenac, North, and Addington ...	10	129 09	53 30	69	1
Frontenac, South.....	17	219 12	96 40	93	3
Glengarry.....	28	352 88	155 27	73	7
Grey, East.....	7	101 48	38 95	75	.....
Grey, South.....	16	217 90	93 86	66	.....
Grey, West.....	22	321 36	132 17	71	.....
Haldimand.....	15	164 80	72 52	71	1
Haliburton.....	3	39 76	17 50	73	.....
Halton, etc.....	37	588 71	247 68	65	.....
Hastings, Centre.....	12	173 14	76 19	73	.....
Hastings, North, South Nipissing and N. W. Parry Sound.....	22	282 91	121 25	86	.....
Hastings, South.....	15	180 53	79 44	50	.....
Huron, East.....	14	178 90	78 71	82	1
Huron, West.....	36	425 77	187 33	99	.....
Kenora and Thunder Bay West.....	5	79 01	34 76	29	3
Kent, East.....	20	219 02	96 37	69	.....
Kent, West.....	31	417 38	175 23	61	.....
Lambton, East.....	9	186 29	70 26	86	1
Lambton, West.....	19	280 48	115 22	85	.....
Lanark.....	12	154 31	67 90	57	1
Leeds and Grenville, No. 1.....	3	36 00	15 44	76	.....
Leeds and Grenville, No. 2.....	7	73 79	32 47	81	.....
Leeds and Grenville, No. 3.....	12	145 42	63 97	65	.....
Lennox.....	3	41 14	18 10	73	1
Lincoln and Pelham Tp.....	26	419 17	177 44	77	.....
Manitoulin, etc.....	4	76 00	33 44	81	.....
Middlesex, East.....	38	450 11	194 16	100	1
Middlesex, West.....	23	320 63	131 31	81	.....
Muskoka, South and West.....	18	211 42	93 03	76	3
Norfolk.....	18	264 80	112 88	82	.....
Northumberland and Durham, No. 1.	34	352 20	154 96	63	1
Northumberland and Durham, No. 2.	14	156 81	68 99	67	1
Northumberland and Durham, No. 3.	8	138 09	53 42	60	2
Ontario N., and Parry Sound, N.E..	12	153 80	67 68	70	1
Ontario, South.....	14	202 67	78 55	63	.....
Oxford, North.....	23	360 32	154 81	57	3
Oxford, South.....	19	307 35	128 42	48	.....
Parry Sound, South.....	4	77 67	29 97	72	1
Peel.....	6	60 93	26 81	72	.....
Perth, North.....	50	548 59	241 39	67	.....
Perth, South.....	14	195 88	85 88	44	.....
Peterborough, East.....	23	313 52	114 07	71	.....
Peterborough, West, and Victoria, E.	13	146 00	64 24	52	2
Prescott and Russell.....	19	222 81	98 03	83	.....

## RURAL SCHOOL LIBRARIES, OCT. 1st, 1914, TO OCT. 1st, 1915.—Concluded

Inspectorate	No. of schools purchasing books to the amount of \$10.00 during the year	Total amount expended in such schools during the year for books recommended	Total Government grant	No. of rural public school libraries in inspectorate	No. of libraries established during year
		\$ c.	\$ c.		
Prince Edward.....	15	164 92	72 55	71	.....
Rainy River and Thunder Bay E....	7	92 75	40 81	42	2
Renfrew, North.....	23	286 21	125 92	73	.....
Renfrew, South.....	10	155 54	64 52	77	.....
Simcoe, East.....	17	239 60	99 86	57	1
Simcoe, North .....	10	118 50	52 14	58	.....
Simcoe, South West.....	20	291 33	125 36	76	4
Stormont .....	25	383 92	156 89	75	.....
Sudbury, North Nipissing, etc.....	6	99 50	39 48	42	.....
Timiskaming.....	2	35 25	14 40	32	.....
Victoria, West .....	27	320 00	138 48	72	.....
Waterloo, North, No. 1 .....	16	236 81	103 33	37	1
Waterloo, South, No. 2 .....	14	239 02	99 83	40	1
Welland .....	23	289 55	120 19	58	.....
Wellington, North .....	7	97 80	43 00	41	1
Wellington, South .....	22	306 95	129 10	67	.....
Wentworth .....	33	557 89	231 45	63	1
York, East .....	12	163 20	64 20	49	1
York, North.....	38	448 45	197 30	63	.....
York, West .....	16	190 51	83 83	39	.....
Roman Catholic Separate Schools:					
Inspector Finn .....	17	263 65	170 00	32	3
“ Jones.....	9	141 46	90 00	17	2
“ Lee .....	11	135 80	110 00	48	.....
“ Power .....	1	11 00	10 00	1	.....
“ Sullivan .....	1	10 07	10 00	30	.....
Totals, 1914-1915.....	1,405	18,943 03	8,177 44	5,137	62
Totals, 1913-1914.....	882	12,199 82	8,215 40	5,098	83
Increases .....	523	6,743 21	.....	39	.....
Decreases.....	.....	.....	37 96	.....	21



## APPENDIX M

### CADET CORPS, 1915

**Collegiate Institutes, High, Continuation, Public and Separate Schools having Cadet Corps with at least twenty members between the ages of 14 and 18 years in the case of Public and Separate Schools, and between 16 and 18 years in other cases.**

**COLLEGIATE INSTITUTES:** Barrie, Brantford, Brockville, Chatham, Clinton, Cobourg, Collingwood, Fort William, Galt, Goderich, Guelph, Hamilton, Ingersoll, Kingston, Lindsay, London, Napanee, Niagara Falls, North Bay, Orillia, Owen Sound, Perth, Peterborough, Picton, Port Arthur, Renfrew, Ridgetown, St. Thomas, Sarnia, Seaforth, Smith's Falls, Stratford, Strathroy, Toronto (Harbord, Humber-side, Jarvis, Malvern, Oakwood, Parkdale, Riverdale), Vankleek Hill, Windsor, and Woodstock. Total, 43.

**HIGH SCHOOLS:** Alexandria, Almonte, Aurora, Belleville, Bowmanville, Brampton, Campbellford, Carleton Place, Chesley, Cornwall, Essex, Fergus, Gananoque, Glencoe, Haileybury, Harriston, Kemptville, Leamington, Listowel, Markham, Meaford, Mitchell, Mount Forest, Newmarket, Norwood, Orangeville, Oshawa, Pembroke, Port Hope, Prescott, Simcoe, Streetsville, Sydenham, Tillsonburg, Toronto (North, and Technical), Trenton, Uxbridge, Walkerton, Wiarton, Williamstown, and Winchester. Total, 42.

**CONTINUATION SCHOOLS:** Cannington and Southampton. Total, 2.

**PUBLIC SCHOOLS:** Belleville (2), Brantford (5), Brockville, Chatham, Dundas, Fort William (5), Guelph (2), Hamilton (9), Harriston, Kingston (3), Kingsville, Niagara Falls, Ottawa (9), Paris, Peterborough, Port Arthur (4), Port Dover, Port Elgin, St. Catharines, St. Thomas, Shallow Lake, Stratford, and Toronto (42). Total, 95.

**R. C. SEPARATE SCHOOLS:** Hamilton, Kingston, and Toronto (2). Total, 4.

Total number of Cadet Corps, 186.

## APPENDIX N

### SUPERANNUATED TEACHERS

\* Allowances Granted during 1915

Register Number	Name	Age	Post Office	Years of Service	Allowance
1249	†Jamieson, James S.....	70	Morrisburg .....	31½	\$ c. 330 75
1250	Thomas, John Snyder .....	62	Box 461, Waterloo...	45	310 50
1251	†Allin, William Charles.....	60	Bowmanville .....	36½	127 25
1252	†Mackintosh, William .....	71	Madoc .....	51	178 00
1253	†Greenlees, Robt. Franklin...	61	198 Albert St. Kingston	38½	133 25

### Summary for Years 1882-1915

Year	Number of Teachers on List	Expenditure for the Year	Gross Contributions to the Fund	Amount Refunded to Teachers
		\$ c.	\$ c.	\$ c.
1882.....	422	51,000 00	13,501 08	3,660 10
1887.....	454	58,295 33	1,489 00	3,815 80
1892.....	456	63,750 00	1,313 50	786 86
1897.....	424	62,800 33	847 00	620 27
1902.....	407	64,244 92	1,073 50	722 78
1907.....	375	63,018 55	766 00	764 54
1912.....	297	\$52,696 90	\$504 65	\$443 01
1914.....	283	\$52,045 24	\$785 00	\$402 47
1915.....	274	\$51,927 75	\$560 35	\$219 05

One teacher's subscription was withdrawn from the fund during the year ending 31st October, 1915.

\* As the sum of \$4 is deducted from each Superannuated Teacher's allowance as subscription to the fund, the payments were \$4 less in each case than given in this list.

† Payment commenced September, 1914.

‡ Payment commenced September, 1915.

§ For fiscal year ending 31st October.

## APPENDIX O

## FINANCIAL STATEMENT OF THE FACULTIES OF EDUCATION

## I.—UNIVERSITY OF TORONTO FACULTY OF EDUCATION

## Financial Statement for the Year Ended 30th June, 1915.

## Receipts

Provincial Grant .....	\$15,000 00
Fees:	
Teachers in training .....	\$8,622 00
Pupils in University Schools .....	23,523 00
	<hr/>
	32,145 00
	<hr/>
	\$47,145 00

## Expenditures

## 1. Salaries.

W. Pakenham, Professor of History and Science of Education (also Dean of Faculty), 12 mos. to 30th June .....	\$3,800 00
Associate Professors, each 12 mos. to 30th June:	
H. J. Crawford, also Headmaster of University Schools .....	3,200 00
P. Sandiford .....	2,900 00
Lecturers in Methods; also Chief Instructors, University Schools, 12 mos. to 30th June:	
G. A. Cornish, Science .....	2,500 00
J. T. Crawford, Mathematics .....	2,400 00
O. J. Stevenson, English and History .....	2,300 00
W. C. Ferguson, French and German .....	2,300 00
F. E. Coombs, Elementary Subjects .....	2,300 00
S. W. Perry, Art and Commercial Work .....	2,100 00
Assistant Instructors in University Schools:	
T. M. Porter, 12 mos. to 30th June .....	2,100 00
H. A. Grainger, 12 mos. to 30th June .....	2,100 00
J. A. Irwin, 12 mos. to 30th June .....	2,000 00
J. O. Carlisle, 12 mos. to 30th June .....	1,900 00
J. G. Workman, 12 mos. to 30th June .....	1,900 00
W. J. Dunlop, 12 mos. to 30th June .....	1,800 00
A. N. Scarrow, also Instructor in Faculty of Education, 12 mos. to 30th June .....	1,800 00
H. G. Manning (absent on military service from 27th May), at \$1,700, less \$75 paid to substitute .....	1,625 00
S. P. Griffin, substitute for Manning, 15 days at \$5 .....	75 00
G. A. Cline (absent during Session, military service, half allowance), at \$1,700 .....	850 00
C. L. Brown, substitute for G. A. Cline, 10-12ths of \$1,700 ....	1,416 68
W. L. C. Richardson, 12 mos. to 30th June .....	1,700 00
G. N. Bramfitt, also Instructor in Faculty of Education, 12 mos. to 30th June .....	1,700 00
H. V. Pickering (resigned 31st December), 4-10ths of \$1,700 ..	680 00
A. R. M. Lower, 1st January to 30th June, at \$1.50 per month ..	900 00
D. E. Hamilton, 12 mos. to 30th June .....	1,500 00
E. L. Daniher, 12 mos. salary (10 payments) .....	1,400 00
Miss E. M. Eadie, Instructor in Household Science (Ses- sional—paid also in Faculty of Household Science) ....	100 00
Supervisors of Practice-Teaching (Sessional):	
J. Jeffries, High Schools .....	100 00
W. E. Groves, Public Schools .....	100 00
Miss L. Swinarton, Stenographer in Dean's Office, 12 mos. to 30th June .....	675 00
	<hr/>
	\$50,221 68



2. *Education Building and Department.*

## (a) Maintenance of Building:

Fuel .....	\$1,169 41
Light .....	597 94
Water .....	143 45
Caretaker's supplies .....	294 36
Cleaning .....	1,219 92
Repairs and renewals .....	995 23
Engineer and Caretaker, S. Hunter, 12 mos. to 30th June ....	1,200 00
Fireman, R. Bullock, 8 mos. at \$50 .....	400 00
Messenger, A. Scott, 52 weeks, 1 day, to 30th June, at \$4.75 (paid also as laboratory attendant under Department)	247 79

\$6,268 10

## (b) Maintenance of Department:

Payment to City Board of Education for use of schools, 22 rooms at \$1.50 a room .....	\$3,300 00
Clerical and laboratory assistance .....	507 25
Office expenses, printing, postage, classroom supplies and sundries .....	3,419 01

7,226 26

\$63,716 04

NOTE.—In the above statement no charge has been made upon the Faculty of Education for any portion of the general expenses of University administration, such as Library, Examination, etc.

Certified,

F. A. MOURÉ, *Bursar.*

Toronto, 15th December, 1915.

## II.—UNIVERSITY OF QUEEN'S COLLEGE FACULTY OF EDUCATION

## Financial Statement for the Year 1915

## Receipts

Surplus from 1914 .....	\$275 89
Ontario Government Grant .....	12,000 00
Fees .....	2,732 00

\$15,007 89

## Expenditures

## Salaries:—

Dean Coleman .....	\$3,700 00
W. E. Macpherson .....	2,650 00
Medical Professors .....	80 00
W. J. Saunders .....	50 00
Summer School .....	565 00
Willa Atkins .....	364 00
Nora Strowger .....	50 00
Victoria Wiltshire .....	50 00
Alice King .....	100 00
Arts Professors .....	460 00

\$8,069 00

Board of Education, as per agreement .....

4,950 00

## Travelling Expenses:—

W. E. Macpherson .....	\$73 60
Dean Coleman .....	83 00
R. H. Hicks .....	40 35

196 95

Presiding Examiners .....		\$306 64
Printing and Stationery:—		
C. W. Lindsay .....	\$27 00	
R. Uglow & Co. ....	51 64	
Dr. Lake .....	1 50	
J. M. Dent & Sons .....	42	
Art Metropole .....	28 60	
Jackson Press .....	169 95	
Maison Ad. Braun .....	49 30	
Halliday Electric Co. ....	9 70	
Stamps .....	75 00	
		413 11
Advertising, Queen's University Share .....		250 00
Library, Miss L. Saunders .....		450 00
Office Furniture and Equipment:—		
R. J. Lindsay .....	\$83 51	
Globe Furniture Co. ....	24 49	
The Topley Co. ....	6 95	
Estate, R. McFaul .....	1 25	
Savage & Wightman .....	28 92	
T. F. Harrison & Co. ....	13 00	
		158 12
Sundries:—		
Bell Telephone Co. ....	\$33 06	
G. T. Ry. Co. ....	9 28	
Bradley City Delivery .....	2 35	
Canadian Express Co. ....	2 61	
C. N. R. Express Co. ....	85	
Dominion Express Co. ....	60	
G. N. W. Tel. Co. ....	1 62	
C. P. R. Telegraph .....	26	
H. T. Donaldson, Ass. Society .....	50 00	
		100 63
Surplus .....		\$14,894 45
		113 44
		\$15,007 89

## APPENDIX P

## LIST OF INSPECTORATES AND INSPECTORS

Inspectorates	Public School Inspectors	Post Office
Algoma District (in part); Cockburn Island; City of Sault Ste. Marie; Towns of Bruce Mines, Steelton, Thessalon .....	L. A. Green, B.A. ....	Sault Ste. Marie.
Brant County; Town of Paris; Sections 3, 8, 9, 14, 15, 17, 19, 21, of Townsend Tp., Sections 1, 2, 10, 11, 12, 13, 14 and 25 of Windham Tp. and Village of Waterford in Norfolk Co. (Jt. Insp'tate)	T. W. Standing, B.A. ....	Brantford.
Bruce, East; Towns of Chesley, Walkerton, Wiarton; Villages of Hepworth, Tara .....	John McCool, M.A. ....	Walkerton.
Bruce, West; Towns of Kincardine, Southampton; Villages of Lucknow, Paisley, Port Elgin, Teeswater, Tiverton	W. F. Bald, B.A. ....	Port Elgin.
Carleton, East; Town of Eastview, ....	Thos. Jamieson, B.A. ....	Ottawa, 115 Strathcona Ave.
Carleton, West, and Lanark, East; Towns of Almonte, Carleton Place; Village of Richmond (Joint Inspectorate) .....	Willis C. Froats, M.A., B.Paed	Carleton Place.
Dufferin; Town of Orangeville; Villages of Grand Valley, Shelburne .....	W. R. Liddy, B.A. ....	Orangeville.
Dundas; Villages of Chesterville, Iroquois, Morrisburg, Winchester .....	J. W. Forrester, M.A. ....	Winchester.
Elgin, East; Town of Aylmer; Villages of Springfield, Vienna .....	Welburn Atkin .....	St. Thomas.
Elgin, West; City of St. Thomas; Villages of Dutton, Rodney, Port Stanley, West Lorne (Joint Inspectorate) ....	John A. Taylor, B.A. ....	St. Thomas.
Essex; Towns of Amherstburg, Essex, Ford, Kingsville, Leamington, Ojibway; Villages of Belle River, St. Clair Beach.	D. A. Maxwell, B.A., LL.B., Ph.D. ....	Windsor.
Essex, N. (in part only) .....	W. J. Summerby .....	North Bay.
Frontenac, South; Villages of Garden Island, Portsmouth .....	S. A. Truscott, M.A. ....	Kingston.
Frontenac, North; and Addington (Joint Inspectorate) .....	M. R. Reid, M.A. ....	Sharbot Lake.
Glengarry; Town of Alexandria; Villages of Lancaster, Maxville .....	J. W. Crewson, B.A. ....	Alexandria.
Grey, East; Towns of Meaford, Thornbury; Village of Flesherton .....	Samuel Huff, B.A. ....	Meaford.
Grey, West; Town of Owen Sound; Villages of Chatsworth, Shallow Lake....	H. H. Burgess, B.A. ....	Owen Sound.
Grey, South; Towns of Durham, Hanover; Villages of Dundalk, Markdale, Neustadt .....	N. W. Campbell, B.A. ....	Durham.
Haldimand; Town of Dunnville; Villages of Caledonia, Cayuga, Hagersville, Jarvis .....	Clarke Moses .....	Caledonia.
Haliburton and Muskoka East; Town of Huntsville (Joint Inspectorate) .....	R. O. White .....	Minden.
Halton; Sections 12, 13, 14 and 15 Beverly, 4, 5, 6 and 7 E. Flamboro, 2, 9 and 10 W. Flamboro in Wentworth Co.; Towns of Burlington, Milton, Oakville; Villages of Acton, Georgetown (Jt. Insp'tate) ..	James M. Denyes, B.A. ....	Milton.
Hastings, Centre; Villages of Madoc, Mar-mora, Stirling, Tweed .....	J. E. Minns, B.A. ....	Madoc.
Hastings, South, and City of Belleville; Towns of Deseronto, Trenton (Joint Inspectorate) .....	H. J. Clarke, B.A. ....	Belleville.



## List of Inspectorates and Inspectors—Continued

Inspectorates	Public School Inspectors	Post Office
Hastings, North; South Nipissing, and South-East Parry Sound Districts; Towns of Powassan, Trout Creek; Villages of Bancroft, South River, Sundridge (Joint Inspectorate) .....	Jas. Colling, B.A. ....	Bancroft.
Huron, East; Towns of Clinton, Seaforth, Wingham; Villages of Blyth, Brussels, Wroxeter .....	John M. Field, B.A., Ph.D. ....	Goderich.
Huron, West; Town of Goderich; Villages of Bayfield, Exeter, Hensall .....	J. Elgin Tom .....	Goderich.
Kenora District, and Thunder Bay (West); City of Port Arthur; Towns of Dryden, Keewatin, Kenora, Sioux Lookout (Joint Inspectorate) .....	John Ritchie .....	Port Arthur.
Kent, East; Towns of Blenheim, Bothwell, Dresden, Ridgetown; Villages of Thamesville .....	Rev. W. H. G. Colles. ....	Chatham.
Kent, West, and City of Chatham; Towns of Tilbury, Wallaceburg; Village of Wheatley (Joint Inspectorate) .....	J. H. Smith, M.A. ....	Chatham.
Lambton, East (No. 2); Town of Petrolea; Villages of Alvinston, Arkona, Oil Springs, Watford .....	N. McDougall, B.A. ....	Petrolea.
Lambton, West (No. 1); City of Sarnia; Town of Forest; Villages of Court-right, Point Edward, Thedford, Wyoming .....	Henry Conn, B.A. ....	Sarnia.
Lanark, West; Towns of Perth, Smith's Falls; Villages of Lanark (Joint Inspectorate) .....	F. L. Michell, M.A. ....	Perth.
Lanark, East (see Carleton West).		
Leeds and Grenville (No. 1); Town of Gananoque; Villages of Newboro, Westport .....	Jas. F. McGuire, M.A. . . .	Brockville.
Leeds and Grenville (No. 2); Town of Brockville; Village of Athens (Joint Inspectorate) .....	Robert Kinney, M.D. ....	Brockville.
Leeds and Grenville (No. 3); Town of Prescott; Villages of Cardinal, Kemptville, Merrickville (Joint Inspectorate).	T. A. Craig .....	Kemptville.
Lennox; Town of Napanee; Villages of Bath, Newburgh (see also Frontenac, N.) .....	D. A. Nesbit, B.A. ....	Napanee.
Lincoln, and Pelham Tp.; Towns of Niagara, Thorold; Villages of Beamsville, Grimsby, Merriton, Port Dalhousie (Joint Inspectorate) .....	W. W. Ireland, M.A. ....	St. Catharines.
Manitoulin Dist., Algoma Dist. (in part); Sudbury Dist. (in part); Towns of Blind River, Gore Bay, Little Current Massey, Webbwood .....	S. Phillips, B.A. ....	Gore Bay.
Middlesex, East; Village of Lucan .....	P. J. Thompson, B.A. ....	London.
Middlesex, West; Towns of Parkhill Strathroy; Villages of Ailsa Craig, Glencoe, Newbury, Wardsville .....	H. D. Johnson .....	Strathroy.
Muskoka, South and West, District; Towns of Bala, Bracebridge, Gravenhurst; Village of Port Carling .....	H. R. Scovell, B.A. ....	Bracebridge.
Muskoka, East (see Haliburton).		
Nipissing, North. (see Sudbury Dist.).		
Nipissing, South (see Hastings North).		
Norfolk; Town of Simcoe; Villages of Delhi, Port Dover, Port Rowan (see Brant Co.) .....	H. Frank Cook, B.A. ....	Simcoe.

## List of Inspectorates and Inspectors—Continued

Inspectorates	Public School Inspectors	Post Office
Northumberland and Durham, West, No. 1; Towns of Bowmanville, Port Hope; Village of Newcastle .....	W. E. Tilley, M.A., Ph.D. ....	Bowmanville.
Northumberland and Durham, Centre, No. 2; Town of Cobourg; Village of Millbrook .....	Albert Odell .....	Cobourg.
Northumberland and Durham East, No. 3; Town of Campbellford; Villages of Brighton, Colborne, Hastings .....	Robert Boyes .....	Campbellford.
Ontario, North; North-East Parry Sound; Town of Uxbridge; Villages of Beaverton, Cannington (Joint Inspectorate).	T. R. Ferguson, M.A. ....	Uxbridge.
Ontario South; Towns of Oshawa, Whitby; Village of Port Perry .....	R. A. Hutchison, B.A. ....	Whitby.
Oxford, North, and City of Woodstock; Villages of Embro, Tavistock (Joint Inspectorate) .....	J. M. Cole .....	Woodstock.
Oxford, South; Towns of Ingersoll, Tillsonburg; Village of Norwich (Joint Inspectorate). ....	R. A. Paterson, B.A. ....	Ingersoll.
Parry Sound, South, District; Towns of Kearney, Parry Sound; Village of Burk's Falls .....	J. L. Moore, B.A. ....	Parry Sound.
Parry Sound, South-East (see Hastings, North).		
Parry Sound, North-West (see Sudbury)		
Parry Sound, North-East (see Ontario, North)		
Peel; Town of Brampton; Villages of Bolton, Port Credit, Streetsville .....	W. J. Galbraith, M.A. ....	Brampton.
Perth, North; Towns of Listowel, Mitchell, St. Mary's; Village of Milverton.	William Irwin, B.A. ....	Stratford.
Perth, South, and City of Stratford (Joint Inspectorate) .....	James H. Smith, B.A. ....	Stratford.
Peterborough, East; Villages of Havelock, Lakefield, Norwood .....	Richard Lees, M.A. ....	Peterborough.
Peterborough, West, and Victoria, East; Town of Lindsay; Villages of Bobcaygeon, Omemee (Joint Inspectorate)...	G. E. Broderick .....	Lindsay.
Prescott and Russell; Towns of Hawkesbury, Rockland, Vankleek Hill; Villages of Casselman, L'Orignal .....	John Nelson, B.A. ....	Vankleek Hill.
Prince Edward; Town of Picton; Villages of Bloomfield, Wellington .....	John E. Benson, M.A. ....	Picton.
Rainy River District, Thunder Bay East, No. 1 Missanabie, No. 1 Chapleau; City of Fort William; Towns of Fort Frances, Rainy River (Joint Inspectorate)....	*Charles McDowell, M.A. ....	Fort William.
Renfrew, North; Town of Pembroke; Village of Cobden .....	I. D. Breuls, B.A. ....	Pembroke.
Renfrew, South; Towns of Arnprior, Renfrew; Villages of Eganville, Killaloe Station .....	G. G. McNab, M.A. ....	Renfrew.
Simcoe, North; Towns of Barrie, Collingwood, Penetanguishene .....	Joseph L. Garvin, B.A. ....	Barrie.
Simcoe, South; Towns of Alliston, Stayner; Villages of Beeton, Bradford, Creemore, Tottenham .....	Edwin Longman .....	Barrie.
Simcoe, East; Towns of Midland, Orillia; Village of Coldwater, Victoria Harbour.	Isaac Day, B.A. ....	Orillia.
Stormont; Town of Cornwall; Village of Finch .....	James Froats, M.A. ....	Cornwall.

\* In place of W. J. Hamilton, B.A., on active service.

## List of Inspectorates and Inspectors—Continued

Inspectorates	Public School Inspectors	Post Office
Sudbury District (in part), North Nipissing and North-West Parry Sound; Towns of Bonfield, Cache Bay, Chelmsford, Copper Cliff, Frood Mine, Mattawa, North Bay, Sturgeon Falls, Sudbury... Thunder Bay (see Kenora and Rainy River),	D. M. Christie, B.A. ....	Sudbury.
Timiskaming District, Towns of Charlton, Cobalt, Cochrane, Englehart, Haileybury, Iroquois Falls, Latchford, Matheson, New Liskeard, Timmins .....	W. J. Hallett, B.A., B.Paed. . .	Haileybury.
Victoria West; Villages of Fenelon Falls, Sturgeon Point, Woodville .....	W. H. Stevens, B.A. ....	Lindsay.
Victoria East (see Peterborough West). Waterloo, N. (No. 1); City of Berlin; Town of Waterloo; Village of Elmira..	F. W. Sheppard .....	Berlin.
Waterloo S. (No. 2;) City of Galt; Towns of Hespeler, Preston; Villages of Ayr, New Hamburg .....	Lambert Norman, B.A. ....	Galt.
Welland; Towns of Bridgeburg, Welland; Villages of Chippawa, Port Erie, Humberstone, Port Colborne. (Thorold Town and Pelham Tp. are under Lincoln Inspector) .....	John W. Marshall, B.A. ....	Welland.
Wellington, North; Towns of Harriston, Mount Forest, Palmerston; Village of Clifford .....	Robert Galbraith, B.A. ....	Mount Forest.
Wellington, South; Villages of Arthur, Drayton, Elora, Erin, Fergus.....	J. J. Craig, B.A. ....	Fergus.
Wentworth; Town of Dundas; Village of Waterdown .....	J. H. Smith .....	Hamilton.
York, North; Towns of Aurora, Newmarket; Villages of Holland Landing, Sutton West .....	C. W. Mulloy, B.A. ....	Aurora.
York, West; Town of Weston; Villages of Mimico, New Toronto, Woodbridge....	A. L. Campbell, M.A. ....	Weston.
York, East; Town of Leaside; Villages of Markham, Richmond Hill, Stouffville..	A. A. Jordan, B.A. ....	Toronto, 43 Orchard View Blvd. Brantford.
Brantford, City of .....	E. E. C. Kilmer, B.A. ....	Brantford.
Guelph, do .....	Wm. Tytler, B.A. ....	Guelph.
Hamilton, do .....	W. H. Ballard, M.A. ....	Hamilton.
do do .....	Jas. Gill, B.A., B.Paed. ....	Hamilton.
Kingston, do .....	J. Russell Stuart .....	Kingston.
London, do .....	C. B. Edwards, B.A. ....	London.
Niagara Falls, do, and St. Catharines	D. C. Hetherington .....	St. Catharines.
Ottawa, do .....	J. H. Putman, B.A., D.Paed..	Ottawa.
do do .....	E. T. Slemmon, B.A., D.Paed..	Ottawa.
Peterborough, do .....	A. Mowat, B.A. ....	Peterborough.
Toronto, do .....	R. H. Cowley, M.A., Chief Insp.	Toronto.
do do .....	W. F. Chapman, B.A. ....	Toronto.
do do .....	W. H. Elliott, B.A. ....	Toronto.
do do .....	E. W. Bruce, M.A. ....	Toronto.
do do .....	Jos. W. Rogers, M.A. ....	Toronto.
do do .....	Geo. H. Armstrong, M.A. B.Paed. ....	Toronto.
do do .....	Henry Ward, B.A. ....	Toronto.
do do .....	D. D. Moshier, B.A., B.Paed..	Toronto.
Windsor, do, and Towns of Sandwich and Walkerville .....	Robt. Meade, M.A. ....	Windsor.



**List of Inspectorates and Inspectors—Concluded****R.C. Separate School Inspectors**

J. F. Power, M.A. ....	Toronto, 33 Dalton Road.
J. F. Sullivan, B.A. ....	London, 873 Hellmuth Avenue.
Jas. E. Jones, B.A. ....	Ottawa, 104 Henderson Street.
J. P. Finn, B.A. ....	Ottawa, 93 Fourth Avenue.
W. J. Lee, B.A. ....	Ottawa, 116 Henderson Avenue.

**English-French Public and Separate School Inspectors**

W. J. Summerby ....	North Bay.
Hector Gaboury, B.A. ....	Ottawa, 2 Rockwood Avenue.
L. E. O. Payment, M.A. ....	Ottawa, 12 Tormey Street.
Thomas Swift ....	Ottawa, 320 Cooper Street.

**Chief Inspector of Public and Separate Schools**

John Waugh, M.A., D.Paed. ....	Toronto, Parliament Buildings.
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**Director of Industrial and Technical Education and Inspector of Normal Schools**

F. W. Merchant, M.A., D.Paed. ....	Toronto, Parliament Buildings.
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**High School Inspectors**

J. E. Wetherell, M.A. ....	Toronto, 60 Hillcrest Drive.
H. B. Spotton, M.A., LL.D. ....	Toronto, 426 Markham Street.
J. A. Houston, M.A. ....	Toronto, 105 Roxborough Street West.

**Continuation School Inspectors**

G. K. Mills, B.A. ....	Toronto, Parliament Buildings.
J. P. Hoag, B.A. ....	Toronto, Parliament Buildings.

**Manual Training and Household Science Inspector**

Albert H. Leake ....	Toronto, 378a Markham Street.
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**Director of Elementary Agricultural Education**

J. B. Dandeno, B.A., Ph.D. ....	Toronto, 73 Grosvenor Street.
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## APPENDIX Q

ADMISSION OF CANDIDATES TO COLLEGIATE INSTITUTES AND  
HIGH SCHOOLS

## JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1915

Collegiate Institutes	Examined	Passed	High Schools—Continued	Examined	Passed
Barrie.....	68	58	Amherstburg.....	62	46
Berlin.....	197	176	Arnprior.....	84	52
Brantford.....	268	221	Arthur.....	73	44
Brockville.....	137	103	Athens.....	68	48
Chatham.....	137	118	Aurora.....	52	34
Clinton.....	71	57	Avonmore.....	30	23
Cobourg.....	119	96	Aylmer.....	54	32
Collingwood.....	103	85	Beamsville.....	75	47
Fort William.....	133	119	Belleville.....	109	101
Galt.....	168	153	Bowmanville.....	62	41
Goderich.....	109	80	Bradford.....	44	16
Guelph.....	168	154	Brampton.....	69	57
Hamilton.....	609	552	Brighton.....	64	55
Ingersoll.....	85	70	Caledonia.....	50	36
Kingston.....	225	148	Campbellford.....	70	54
Lindsay.....	102	88	Carleton Place.....	55	46
London.....	491	423	Cayuga.....	53	22
Morrisburg.....	31	19	Chatsworth.....	45	34
Napanee.....	91	62	Chesley.....	71	43
Niagara Falls.....	86	56	Chesterville.....	52	44
North Bay.....	111	94	Colborne.....	27	20
Orillia.....	139	117	Cornwall.....	134	102
Ottawa.....	673	481	Deseronto.....	41	29
Owen Sound.....	206	137	Dundalk.....	33	26
Perth.....	108	53	Dundas.....	73	65
Peterborough.....	228	198	Dunnville.....	71	44
Pictou.....	68	67	Durham.....	67	48
Port Arthur.....	129	101	Dutton.....	46	30
Renfrew.....	108	74	Elora.....	36	32
Ridgetown.....	52	32	Essex.....	86	37
St. Catharines.....	138	97	Fergus.....	67	48
St. Mary's.....	87	60	Flesherton.....	25	14
St. Thomas.....	220	131	Forest.....	54	28
Sarnia.....	158	117	Gananoque.....	61	48
Seaforth.....	71	51	Georgetown.....	34	27
Smith's Falls.....	91	80	Glencoe.....	50	31
Stratford.....	220	180	Gravenhurst.....	42	22
Strathroy.....	134	82	Grimsby.....	55	37
Toronto, Harbord St.....	174	64	Hagersville.....	60	33
Toronto, Parkdale.....	103	65	Haileybury.....	53	32
Toronto, Jarvis.....	55	32	Harriston.....	30	25
Toronto, Humberside.....	81	61	Hawkesbury.....	54	46
Toronto, Malvern Ave.....	32	2	Iroquois.....	50	35
Toronto, Oakwood.....	91	52	Kemptville.....	67	35
Toronto, Riverdale.....	73	42	Kenora.....	41	30
Toronto, admitted on Principals' certificate.....	1,800	1,800	Kincardine.....	78	56
Vankleek Hill.....	110	59	Leamington.....	54	35
Windsor.....	261	226	Listowel.....	100	69
Woodstock.....	165	138	Lucan.....	83	45
Totals.....	9,284	7,531	Madoc.....	45	30
High Schools			Markdale.....	33	26
Alexandria.....	94	53	Markham.....	52	34
Alliston.....	58	25	Meaford.....	86	49
Almonte.....	50	40	Midland.....	69	45
			Mitchell.....	106	59
			Morewood.....	17	10
			Mount Forest.....	79	55

## JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1915.—Continued

High Schools.—Concluded	Examined	Passed	Other Places.—Continued	Examined	Passed
Newburgh .....	49	28	Ashton .....	16	13
Newcastle .....	14	9	Aultsville .....	21	7
Newmarket .....	61	49	Ayr .....	22	16
Niagara .....	27	15	Ayton .....	16	6
Niagara Falls South .....	50	28	Baillieboro' .....	12	12
Norwood .....	40	31	Bancroft .....	43	30
Oakville .....	62	40	Barriefield .....	42	27
Omeme .....	49	26	Bath .....	23	14
Orangeville .....	67	52	Battersea .....	22	14
Oshawa .....	105	68	Bayfield .....	18	16
Paris .....	54	36	Beachburg .....	47	34
Parkhill .....	62	43	Beaverton .....	28	18
Pembroke .....	124	119	Beeton .....	16	10
Penetanguishene .....	33	28	Belleville, County Centre .....	85	49
Petrolia .....	62	50	Belle River .....	34	15
Plantagenet .....	42	24	Belmont .....	33	18
Port Dover .....	24	19	Bethany .....	9	6
Port Elgin .....	38	27	Billing's Bridge .....	11	4
Port Hope .....	68	61	Binbrook .....	18	10
Port Perry .....	48	29	Blackstock .....	26	21
Port Rowan .....	24	16	Blenheim .....	65	40
Prescott .....	66	38	Blind River .....	28	19
Richmond Hill .....	43	36	Bloomfield .....	8	8
Rockland .....	36	19	Blyth .....	26	15
Sault Ste. Marie .....	111	76	Bobcaygeon .....	23	18
Shelburne .....	40	30	Bolton .....	36	19
Simcoe .....	94	81	Bothwell .....	19	13
Smithville .....	16	7	Bowesville .....	9	3
Stirling .....	49	38	Bracebridge .....	114	67
Streetsville .....	21	13	Bridgeburg .....	22	13
Sudbury .....	89	56	Bridgen .....	24	15
Sydenham .....	53	25	Brownsville .....	12	12
Thorold .....	39	26	Bruce Mines .....	29	9
Tillsonburg .....	51	32	Brussels .....	60	52
Toronto, North .....	25	20	Burford .....	53	34
Trenton .....	44	33	Burgessville .....	20	15
Uxbridge .....	77	50	Burk's Falls .....	51	24
Vienna .....	26	15	Burlington .....	42	28
Walkerton .....	58	38	Burritt's Rapids .....	10	9
Wardsville .....	16	12	Byng Inlet .....	11	8
Waterdown .....	47	35	Caistor Centre .....	11	6
Waterford .....	47	31	Cannington .....	37	25
Watford .....	43	35	Cardinal .....	40	25
Welland .....	82	56	Cargill .....	25	14
Weston .....	102	86	Carp .....	24	22
Whitby .....	53	40	Castleton .....	16	9
Warton .....	52	39	Cataraqui .....	38	22
Williamstown .....	28	13	Chapleau .....	34	14
Winchester .....	54	44	Charleston .....	45	24
Wingham .....	47	39	Chester .....	21	17
Totals .....	6,215	4,291	Claremont .....	18	15
Other Places			Clifford .....	15	8
Aberfoyle .....	20	11	Cobalt .....	37	18
Acton .....	33	29	Cobden .....	82	45
Agincourt .....	26	19	Coboconk .....	29	13
Alvinston .....	55	32	Cochrane .....	21	8
Ameliasburg .....	16	15	Coldwater .....	28	17
Ancaster .....	33	16	Comber .....	21	14
Angus .....	14	10	Coniston .....	10	1
Apsley .....	8	7	Cookstown .....	27	19
Arkona .....	31	17	Copper Cliff .....	26	23
			Courtright .....	24	7
			Crediton .....	17	15
			Creemore .....	14	12



## JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1915—Continued

Other Places—Continued	Examined	Passed	Other Places—Continued	Examined	Passed
Crosshill .....	16	14	Jasper .....	21	9
Cultus .....	24	15	Jockvale .....	13	7
Cumberland .....	14	10	Keene .....	31	17
Dalkeith .....	19	12	Keewatin .....	19	14
Dashwood .....	19	13	Kenmore .....	14	13
Delhi .....	27	22	Kilmaurs .....	10	8
Delta .....	53	37	Kimberley .....	17	9
Demorestville .....	16	10	King .....	18	10
Denbigh .....	9	2	Kingsville .....	36	28
Dickinson's Landing .....	13	7	Kinmount .....	11	6
Dixon's Corners .....	23	12	Kintail .....	24	18
Dorchester Station .....	52	29	Kirkfield .....	35	13
Douglas .....	15	12	Kleinburg .....	14	10
Drayton .....	43	23	Lakefield .....	59	38
Dresden .....	40	30	Lanark .....	67	34
Dromore .....	6	4	Lancaster .....	17	11
Drumbo .....	16	13	Lansdowne .....	39	24
Dryden .....	11	4	Latchford .....	3	2
Dungannon .....	23	13	Laurel .....	21	12
Eastview .....	9	8	Lemonville .....	20	17
Easton's Corners .....	17	6	Lion's Head .....	22	13
Echo Bay .....	11	6	Little Britain .....	19	15
Edgar .....	13	11	Little Current .....	26	12
Eganville .....	56	35	London East .....	112	77
Elmira .....	42	31	Lucknow .....	29	26
Elmvale .....	38	23	Macdonald Consolidated, Guelph	38	25
Embro .....	35	26	Madawaska .....	4	3
Embrun .....	12	7	Magnetewan .....	9	6
Emo .....	25	10	Manitowaning .....	16	13
Englehart .....	20	6	Manley .....	4	2
Ennismore .....	20	12	Manotick .....	22	4
Erin .....	56	38	Maple .....	13	10
Exeter .....	54	50	Marmora .....	17	11
Fenelon Falls .....	43	28	Marshville .....	31	9
Fenwick .....	21	20	Marsville .....	17	12
Feversham .....	22	14	Massey .....	28	21
Fingal .....	37	12	Matheson .....	7	2
Florence .....	41	21	Mattawa .....	27	10
Fonthill .....	25	20	Maxville .....	20	11
Fordwich .....	21	16	Medina .....	13	8
Fort Frances .....	30	19	Melbourne .....	21	14
Fournier .....	33	18	Merivale .....	19	12
Frankford .....	22	13	Merlin .....	34	26
Galetta .....	28	21	Merrickville .....	30	19
Gore Bay .....	46	31	Merriton .....	69	49
Grand Valley .....	40	28	Metcalfe .....	29	18
Haliburton .....	5	4	Mildmay .....	21	17
Hall's Bridge .....	5	3	Milford .....	29	22
Hamilton, County Centre .....	36	24	Millbrook .....	29	12
Hanover .....	50	31	Milton .....	69	49
Harrow .....	18	14	Milverton .....	57	38
Harrowsmith .....	14	7	Mimico .....	42	36
Hastings .....	31	22	Minden .....	13	6
Havelock .....	25	17	Minesing .....	8	7
Hawkestone .....	26	17	Moorefield .....	26	21
Hensall .....	21	21	Moose Creek .....	24	18
Hepworth .....	18	9	Mount Albert .....	27	17
Highgate .....	42	29	Mount Elgin .....	13	8
Hillsdale .....	15	10	Mount Hope .....	13	11
Horning's Mills .....	25	14	Mount Pleasant .....	26	12
Huntsville .....	57	32	Mount St. Patrick .....	24	10
Innerkip .....	15	11	Mountain Station .....	18	10
Ivy .....	17	6	Mountain Grove .....	15	9
Janetville .....	17	13	Navan .....	26	23
Jarvis .....	34	25	Neustadt .....	8	5

## JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1915—Concluded

Other Places—Continued	Examined	Passed	Other Places—Concluded	Examined	Passed
Newboro.....	40	14	Stittsville.....	12	8
New Hamburg.....	33	25	Stony Creek.....	36	23
Newington.....	21	16	Stouffville.....	22	10
New Liskeard.....	54	39	Strabane.....	18	3
Niagara Falls, County Centre..	26	22	Stroud.....	35	16
Nobleton.....	3	3	Sturgeon Falls.....	52	26
North Augusta.....	27	19	Sunderland.....	42	25
North Gower.....	22	16	Sutton.....	20	16
North Lancaster.....	20	11	Tamworth.....	41	19
Norwich.....	43	26	Tara.....	58	39
Oakwood.....	13	7	Tavistock.....	25	17
Odessa.....	19	10	Teeswater.....	53	30
Oil Springs.....	35	18	Thamesford.....	25	16
Orono.....	21	16	Thamesville.....	59	33
Osgoode Station.....	14	7	Thedford.....	16	11
Ohswéken.....	4	1	Thessalon.....	52	30
Otterville.....	20	9	Thornbury.....	40	24
Paisley.....	35	22	Thorndale.....	35	21
Pakenham.....	24	12	Tilbury.....	22	19
Palmerston.....	36	29	Tiverton.....	20	14
Parry Sound.....	68	47	Toronto, De La Salle Institute.	135	55
Pelee Island.....	9	2	Tottenham.....	40	22
Pickering.....	21	8	Tweed.....	59	43
Plattsville.....	23	16	Uptergrove.....	32	10
Port Burwell.....	17	13	Varna.....	12	7
Port Colborne.....	55	35	Verona.....	32	10
Port Credit.....	28	26	Victoria Harbour.....	25	19
Port Stanley.....	18	6	Wallaceburg.....	85	68
Powassan.....	45	27	Warkworth.....	28	26
Priceville.....	18	8	Waubushene.....	8	8
Princeton.....	13	9	Webbwood.....	14	10
Queensville.....	34	22	Wellandport.....	14	8
Rainy River.....	12	4	Wellington.....	24	16
Ramsayville.....	7	3	Westboro'.....	40	19
Randwick.....	15	5	West Lorne.....	28	20
Richard's Landing.....	18	9	Westport.....	29	22
Richmond.....	21	12	Wheatley.....	46	32
Ridgeway.....	39	17	White River.....	8	2
Ripley.....	29	20	Whitevale.....	9	5
Rockton.....	34	14	Wilberforce.....	16	5
Rockwood.....	35	26	Wilkesport.....	27	9
Rodney.....	25	15	Williamsburg.....	29	6
Rosemont.....	20	12	Willowdale.....	16	13
Roseneath.....	11	5	Winona.....	25	12
Russell.....	29	11	Wolfe Island.....	26	8
St. George.....	25	21	Woodbridge.....	23	17
St. Helen's.....	14	13	Woodville.....	50	30
Sandwich.....	49	28	Worthington.....	5	4
Schomberg.....	27	24	Wroxeter.....	21	19
Schreiber.....	23	19	Wyoming.....	33	24
Scotland.....	27	24	Yarmouth Heights.....	56	26
Selkirk.....	41	11	Zephyr.....	9	9
Sharbot Lake.....	19	11	Zurich.....	16	9
Singhampton.....	24	9			
Solina.....	13	12	Totals.....	8,854	5,503
Southampton.....	27	23			
South Finch.....	56	41	SUMMARY		
South Indian.....	15	6	Collegiate Institutes.....	9,284	7,531
South Mountain.....	22	12	High Schools.....	6,215	4,291
South River.....	19	12	Other Places.....	8,854	5,503
Sparta.....	18	6			
Spencerville.....	28	14	Grand Totals, 1915.....	24,353	17,325
Springfield.....	14	6	Grand Totals, 1914.....	23,877	16,977
Stayner.....	36	25			
Steelton.....	20	8	Increases.....	476	348

## APPENDIX R

## JUNIOR PUBLIC SCHOOL GRADUATION DIPLOMA EXAMINATION, 1915

Centre	Ex- amined	Passed	High School Entrance allowed	Centre	Ex- amined	Passed	High School Entrance allowed
Angus.....	8	4	4	Minden .....	1	1	.....
Agincourt.....	11	7	3	Navan.....	17	11	5
Aurora .....	10	6	3	Oil Springs.....	4	.....	4
Aylmer.....	2	1	.....	Orillia .....	12	7	3
Bayfield.....	2	.....	.....	Ottawa .....	106	40	13
Blenheim.....	9	7	1	Parkhill .....	4	3	1
Bolton.....	15	6	4	Parry Sound.....	3	3	.....
Bracebridge.....	15	11	2	Powassan .....	1	1	.....
Brigden .....	8	6	2	Priceville.....	3	2	1
Burford .....	8	4	4	Renfrew .....	14	6	7
Burk's Falls.....	1	1	.....	Richard's Landing	1	.....	1
Cannington .....	4	3	1	Rodney.....	4	2	.....
Chatham.....	7	5	2	Schreiber.....	9	6	2
Charlton.....	4	1	1	Selkirk.....	2	.....	2
Cobden .....	14	13	.....	Simcoe .....	2	1	1
Cochrane.....	4	1	.....	South River.....	3	1	2
Courtright.....	4	2	1	Sparta.....	9	7	.....
Cumberland.....	7	3	2	Strathroy.....	14	10	3
Dashwood.....	9	8	1	Sunderland.....	4	2	1
Dungannon.....	15	11	1	Thamesford.....	9	4	5
Dutton.....	1	1	.....	Thamesville.....	6	6	.....
Elmvale.....	4	1	.....	Thessalon .....	3	.....	2
Emo.....	5	3	2	Tiverton .....	4	3	1
Fingal.....	10	10	.....	Vankleek Hill....	3	2	.....
Florence.....	9	6	2	Wellandport.....	6	4	2
Fordwich.....	3	3	.....	West Lorne.....	2	.....	.....
Fort Frances.....	1	.....	1	Woodbridge.....	3	3	.....
Fournier.....	5	3	2	Woodstock.....	7	6	1
Glencoe .....	5	1	3	Wroxeter.....	3	3	.....
Grimsby.....	4	3	1	Wyoming.....	1	1	.....
Ingersoll.....	10	6	3	Zurich.....	8	6	2
Kingsville.....	12	9	3				
Kintail.....	4	3	1	Totals, 1915.....	530	315	115
Lindsay.....	7	6	1	Totals, 1914.....	420	271	84
London East.....	20	16	3				
Marmora.....	1	1	.....	Increases.....	110	44	31
Millbrook.....	4	2	2				



## APPENDIX S

## AUTUMN MODEL SCHOOLS, 1915

School	Principal	No. of Males	No. of Females	Total attend- ance	No. of Extra Murals	No. who obtained Lim. III Class	No. who obtained District Certifi- cates	No. of Regular Candi- dates who failed
Chatham ..	J. W. Plewes.....	0	13	13	0	12	1	0
Clinton ....	C. D. Bouck.....	8	14	22	0	21	1	0
Cornwall ..	G. R. Theobald ..	8	29	37	3	36	2	0
Guelph ....	D. Young .....	6	14	20	0	19	1	0
Hanover ...	J. A. Magee.....	1	11	12	0	12	0	0
Kingston ..	W. F. Inman.....	5	27	32	0	32	0	0
Madoc.....	R. A. A. McConnell.	3	12	15	0	13	2	0
North Bay.	A. C. Casselman..	4	7	11	0	11	0	0
Orillia ....	C. L. T. McKenzie.	6	20	26	5	29	1	1
Renfrew...	M. N. Armstrong.	2	20	22	1	22	1	0
Totals..	.....	43	167	210	9	207	9	1

## APPENDIX T

### LIST OF CERTIFICATES ISSUED BY THE DEPARTMENT OF EDUCATION, 1915

#### I. Public School Inspectors

Bryce, Walter, B.A.

Hume, William E., B.A.

#### II. High School Principals

Allin, Richard P., M.A. (Science.)  
 Berney, Laura J., B. A.  
 Bunton, George W., B.A.  
 Burchell, James E., B.A.  
 Corkery, Florence, M.A. (Eng. & Hist.)  
 Crerar, John S., B.A.  
 Durnin, Edward W., B.A.  
 Fitch, Martha, B.A. (Mathematics.)  
 Ford, Hellen D., B.A. (Eng. and Hist.)  
 Hackett, Edward, B.A.  
 Hicks, Thomas J., B.A.  
 Higginson, Maria A., B.A.  
 Hone, Arthur D., B.A.  
 Howson, Bruce F., B.A.  
 Irwin, Norman A., B.A.  
 Jordan, Stella A., B.A.

MacLaurin, James L., B.A. (Science.)  
 McKeracher, Donald M., B.A.  
 Marcellus, J. Ernest, B.A.  
 Matthews, Jessie E., M.A.  
 Mooney, William H. T., B.A., (Classics.)  
 O'Donoghue, Mary H., M.A. (Mods. and Hist.)  
 Powell, Muriel E., B.A.  
 Ricker, Harry E., M.A. (Science.)  
 Ross, John F., M.A. (Math and Phys.)  
 Rowntree, Annie E., M.A. (Mods. and Hist.)  
 Shepherd, Eleanor M., M.A.  
 Steer, Albert B., B.A.  
 Stenhouse, Rebecca, B.A.

#### III. High School Assistants and Specialists

Affleck, Elsie J., M.A. (Classics.)  
 Alcombrack, Edna A., B.A.  
 Althouse, John G., B.A. (Classics.)  
 Anderson, William A.  
 Atkinson, Wm. D. T., B.A. (Classics.)  
 Ballance, Helen A.  
 Barrett, Wellington J. C., B.A.  
 Bell, Jessie M., B.A. (Mods. & Hist.)  
 Bennett, Roy F., B.A.  
 Bissonnette, Florence, B.A.  
 Bowden, William L.  
 Brackenbury, George L.  
 Bruce, Helga M., B.A.  
 Brunkard, Ethel.  
 Butson, William G.  
 Cameron, Allan A.  
 Campbell, William A., B.A.  
 Clark, Ettie.  
 Clarke, Eleanor L., B.A.  
 Clarry, Arthur R.  
 Clothier, Bessie.  
 Colbeck, Wilhelmina L., B.A. (Mods and Hist.)  
 Cowan, Ida K., B.A. (Classics.)  
 Currie, Irene M., B.A.  
 Curtis, Jeremiah T.  
 Dickson, Helen M.  
 Douglas, Adam C.  
 Dulmage, Agnes J., B.A.  
 Durie, Helen F., B.A.  
 Durnin, Letitia E.  
 Edge, Mary E.  
 Ellerby, Florence E.

Ellis, Oscar F. W., B.A.  
 Evans, George E., B.A. (Classics.)  
 Ewing, Charles M., M.A.  
 Farrington, Mabel, B.A.  
 Ferguson, Florence E.  
 Ford-Firby (Mrs.) Emma (Commercial.)  
 Flanagan, Florence M., B.A.  
 Fleming, Gertrude M.  
 Ford, Katrina P. (Art.)  
 Ford, Wilhelmina M., B.A.  
 Forester, Margaret.  
 Fritz, Olive E. (Commercial.)  
 Gee, Norma.  
 Gerhardt, Henry W.  
 Gibson, Edith G., B.A. (Classics.)  
 Gillard, Leah A.  
 Glenn, Everett H.  
 Grandy, Frederick N.  
 Grant, Margaret J.  
 Grieve, Helen M.  
 Grose, Annie R. (Commercial.)  
 Harry, Frank T. (Commercial.)  
 Harvey, Olga, B.A.  
 Hawkey, Ella L., B.A.  
 Hiscox, William F.  
 Hitsman, Samuel A.  
 Hodgins, Ekron P., B.A. (Science.)  
 Howie, James R.  
 Irwin, Norman A., B.A.  
 Jackson, Katherine M., B.A. (Mods and Hist.)  
 Jackson, Nellie M.  
 Johnston, E. Grace.

## III. High School Assistants and Specialists—Con.

Johnston, Frances V., B.A.	Murphy, Edith A., B.A.
Johnston, Hally, B.A.	Murray, Olive H.
Johnston, Katie B., B.A. (Eng. & Hist.)	Oates, Thomas W. (Commercial.)
Jordan, Stella A., B.A.	Oldfield, Inez M., B.A.
Kay, Lydia M.	Paisley, Aylmer B.
Kellock, Evelyn D., B.A. (Eng. & Hist.)	Philp, Florence H.
Kilpatrick, Jessie S., B.A.	Philp, Nellie M., B.A.
Lailey, Marion B., M.A.	Power, Eva A.
Laing, Maybelle M., B.A.	Raitt, Helena G., M.A.
Lishman, Frederick R.	Robb, Charles W., B.A. (Math. & Phys.)
MacLeod, Mary A.	Robinson, Frances A., B.A. (Eng. and Hist.)
MacPherson, Pearl.	Rogers, Mary E. V.
McCollum, A. Laura (Art.)	Smith, Fletcher N.
McGregor, Enid A., B.A. (Eng. & Hist.)	Stephens, Ella G.
McGregor, Pearl.	Stocker, Eva R.
McNabb, Finlay, B.A.	Tassie, Rebecca W., M.A.
McNamara, Elizabeth.	Turner, Alice B., B.A. (Classics.)
McQueen, Rose J., B.A. (Eng. & Hist.)	Vrooman, Agnes S., M.A.
Manning, Ernest D.	Walker, Alexina A. C.
Manson, Susie H.	Watt, Cora T., B.A.
Marshall, George A.	Weir, Julia M., B.A.
Martin, Thomas W.	Wightman, Grace E.
Montgomery, Vivien E., B.A.	Willson, Harriet B., B.A. (Math.)
Morgan, Flora E.	Yarwood, Mary C. S., M.A.
Morris, Francis, J.A., M.A. (Classics.)	

## IV. Permanent First Class Certificates

Anguish, Myrtle E.	Douglas, Gordon A.	Langley, Muriel C.
Alexander, Harriet A.	Dickson, Lucy I.	Mowat, John H.
Alexander, Sarah B.	Dyment, Laura F.	Manning, Robert L.
Armstrong, Lewis C.	Ecclestone, Helen G.	Mattice, George S.
Adams, Edna M. R.	Fryfogle, Maud E.	Mills, Jennie.
Amos, Susie H.	File, Edna G.	May, Florence A.
Birkett, Mary.	Forman, Henrietta.	MacNabb, Christina A.
Bush, Adelbert R.	Galpin, Hubert B.	Murtha, Ella.
Beehler, Leah.	Green, Jennie L.	Martin, Marguerite.
Bell, John M.	Gehring, Clara A.	Mole, William H.
Brown, William L. J.	Gilliland, Samuel G.	Moote, Helen E.
Boulden, Dorothy.	Govenlock, Ada K.	MacDonald, Margaret A.
Boulden, Margaret.	Heath, Horace J.	Maxwell, Mary M.
Brookfield, Mary L.	Hyde, Catherine I.	Miller, Erle G.
Bennett, John M.	Heather, Eunice G.	MacDonell, Mary E.
Brown, Lorne A.	Hill, Edith M.	Manning, Gertrude A.
Blayney, Lela F.	Hendry, Earl D.	McNeill, William G.
Best, Leila D.	Hepburn, Cora C. A.	McLachlin, Janet E.
Bastedo, Mabel A.	Heinbecker, Peter.	McKay, William.
Booker, Alma F.	Halliday, Irene M.	McKenna, Jessie.
Cowan, Lily E.	Hayward, Reta.	McLaren, M. Ruth.
Cavell, Horatio E.	Hayward, M. Mabel.	McVean, Alexander.
Clark, William.	Isard, Viola M.	McEachern, Annie J.
Campbell, Margaret G.	Jay, Anna B.	Nichol, Alma J.
Crawford, Eva A.	Jennings, Lily F.	Noonan, Rose A.
Coke, Mary E.	Johnson, Walter C.	Parke, Julia L.
Campbell, Eunice V.	Jenkins, James T.	Paul, Muriel E.
Clutton, Stella H.	Jordan, Isabella.	Porter, William A.
Coulson, John G.	Jackson, Angus B.	Proudfoot, Rolph M.
Cook, Gladys A.	Jardine, Amy M.	Ross, Olive M.
Cryslar, Frances G.	Johnston, Leila G.	Richardson, Julia I.
Carlton, William H.	Kingston, William J. R.	Robinson, Grace H.
Chrysler, Herbert W.	Keys, George P.	Ransom, Bertha M.
Cole, Muriel S.	Kehoe, Martin B.	Ritchie, Anna M.
Coleman, Anne M.	Long, Myrtle O.	Reid, Elizabeth M.
Cotter, Marguerite S.	Liddy, Margaret L.	Rattle, William F.
Danard, Charles H.	Lawrence, Charles F.	Roberts, Hazel G.
Davidson, Robert D. P.	Lowry, Robert J.	Smith, J. Lavell.



## IV. Permanent First Class Certificates—Con.

Spence, Frank A.	Stewart, Bertha R.	Wightman, Keith S.
Stevenson, William A.	Tench, Laura E.	Weir, Gertrude C.
Sillers, Roberta M.	Todd, Jean.	Woodward, John A.
Schwalm, Kate.	Tucker, Mary C.	Weylie, Robina.
Short, Wesley R.	Tierney, Olive.	Whitmarsh, L. Grace E.
Shepley, J. Evelyn.	Truscott, Ruby I.	Wallace, Andrew.
Sisson, Ruby M.	Troup, Margaret.	Weatherill, Lillian.
Stewart, Laura A.	Vanderburg, Ira A.	White, Thomas F.
Stevens, Violet E.	Willey, Ada.	

## V. Permanent Second Class Certificates

Aitchison, William S.	Barge, Violet M.	Conley, Pauline.
Allan, Mae.	Bennett, Hazel M.	Carey, Kathleen.
Agnew, Gertrude.	Busch, Eleanor M. (Sr.	Cassidy, Effie A.
Anderson, Laura.	M. Agnesia.)	Conn, Edith.
Arbuthnot, Robert M.	Brown, Beatrice V.	Craig, Leah W.
Atkinson, Pearl.	Bauslaugh, Charlotte A.	Cumming, Fern C.
Armstrong, Mary V.	Beamer, Josephine.	Cusick, Margaret K.
Armstrong, Thomas.	Beamer, Dora. K.	Campbell, Ruth A.
Adams, Laura G.	Brown, Keziah E.	Clark, Annie C.
Anderson, Milda W.	Boyd, Lena.	Coram, Willa G.
Ashworth, Donta P.	Barnett, Ethel I.	Crysdale, Mrs. Christina.
Auld, Alyce V.	Bee, Rose, K.	Cartwright, Leila L.
Adolph, Ruth W.	Borland, Phyllis G.	Curry, Beatrice M.
Armstrong, Pearl M.	Bright, William G.	Cameron, Nellie.
Adams, Ida M.	Browett, Joy F.	Clark, Elizabeth J.
Alexander, Howard.	Boufford, Josephine.	Clarke, Nina F.
Aldrich, Jessie F.	Beamish, Catherine A.	Caldwell, Reta M.
Anderson, Mary W.	Belton, Ethel M.	Connerty, Miriam J.
Arnold, Charles H.	Brennan, Julia A.	Cleveland, Florence M.
Anderson, Maggie.	Brohman, Pauline.	Chesterman, Alice M.
Ayerst, Fledda M.	Baessler, Susan (Sr.	Cutler, Lulu.
Anderson, Mabel L.	M. Brigeda.)	Corlett, Mary E.
Anderson, Mrs. Greta R. M.	Bearss, Cecilia.	Coughlin, Josephine (Sr.
Armitage, Annie B.	Burns, May E.	M. Margaret.)
Abercrombie, Della P.	Biggs, Mayme.	Cassidy, Mary J. (Sr.
Affleck, Margaret M.	Blandin, Eva M.	M. Magdalena.)
Adolph, Mary C.	Brett, Kate E.	Cairns, Ethel L.
Bennetts, Beatrice M.	Baldwin, Beulah.	Connor, Howard S.
Brock, Catherine.	Brown, Frances E.	Clement, John E.
Bodkin, Rheta B.	Bradshaw, Evelyn.	Crossley, Elsie A.
Brown, Mary C.	Bouck, Ernest C.	Church, Edith M. P.
Barlow, Christine.	Bullick, Frances P.	Condie, Minnie B.
Bogart, Marion G.	Brady, Ida L.	Cullon, Minnie B.
Bousfield, Zetta.	Brown, Annetta.	Cale, Etta L.
Burt, Alice E.	Becksted, William C. M.	Cass, Muriel.
Bawden, Jean.	Barton, Harley L.	Campbell, Rena M.
Bissell, Electa.	Burgess, Elizabeth G.	Carter, Robena.
Blair, Charlotte E.	Best, Mabel.	Cuffe, Estelle B.
Blakely, Maria E.	Black, Zeta E.	Currie, Martha C.
Begley, Isabelle.	Bolton, Otta M.	Coffey, Mabel L.
Butler, Beatrice I.	Barber, M. E. Fern.	Collins, Earle C.
Bennett, Greta E.	Broughton, Ethel A.	Chevalier, Blanche (Sr.
Bennett, Beatrice E.	Boddy, Emily M.	M. of St. Honorius.)
Bake, Lillian H.	Baker, Illah R.	Currie, L. A. Mina.
Berry, Gladys E.	Crosse, Ida L.	Cook, Leila M.
Burrows, Marjorie W.	Campbell, Margaret C.	Challoner, Hazel J.
Brown, Alma G.	Clarke, Marjorie H.	Church, Mildred A.
Baker, Evelyn M.	Connelly, Carmel E.	Challoner, Irene L.
Blair, Winnifred M.	Crabbe, Margaret.	Coulter, Viva M.
Burger, Edna.	Cavell, Horatio E.	Crozier, Lillian.
Brooksbank, Margaret.	Cameron, Margaret M.	Carpenter, Anna H.
Brennan, Elizabeth.	Coghlan, L. Katharine.	Coxford, Gladys P.
Beamish, Esther L.	Calder, Edna.	Currie, Elsie G.
Burnham, Mary M.	Cameron, May.	Crane, Lavina M.

## V. Permanent Second Class Certificates—Con.

- Cline, Ella F.  
Campbell, Bessie M.  
Craw, Jean.  
Cruickshank, Ella.  
Cochrane, John H.  
Coulter, Elsie L.  
Costley, Gertrude.  
Curry, Edna W.  
Coburn, Mae E.  
Cornforth, Beatrice.  
Chesney, Ella.  
Collier, William B.  
Chisholm, Leona I.  
Dolbear, Hazel M.  
Dakins, Charles E.  
Dewan, Mary A.  
Deamude, Carrie A.  
Donaldson, Mary E.  
Doyle, Irene M.  
Duffin, Sara R.  
Dutton, Hilda M.  
Dunlop, Mabel M.  
Dundas, Sadie E.  
Davidson, Hazel M.  
Duff, Margaret A.  
Douglas, Jessie E.  
Dahms, Nelson E.  
Douglas, Jean I.  
Dehler, Lucy (Sr. M. Giovanna.)  
Devine, Maude (Sr. M. Cecilia.)  
Dawes, Vera E.  
Darby, Florence.  
Dobie, Ethel M.  
Dandie, Eva N.  
Dipsam, Mrs. Mary.  
Davis, Grace L.  
Disher, Mabel V.  
Davis, Edna V.  
Dalton, Ada F.  
Dowd, Irene.  
Davidson, Charles E.  
Duncan, Mary.  
Drake, Elma I.  
Donovan, Alice M.  
Drake, Lois E.  
Daly, Katherine L.  
Dobbin, Wilma O.  
Daniel, James L.  
Dunlop, Clara G.  
Dalrymple, Elspeth E.  
Doherty, Frank.  
Dods, Muriel E.  
Dewar, Mary E.  
Entwistle, Robert G.  
Elliot, Marie.  
Ellsworth, Mildred I.  
Eisler, Julia.  
Evans, O. Esther.  
England, Vida M.  
Ellis, Victor A.  
Elliot, Annetta J.  
Farr, Lalla M.  
Fowler, Lottie B.  
Fairbairn, Elliott.  
Farrier, Marion W.  
Featherson, Nellie.  
Fleming, Nellie I.  
Farquhar, S. Edith.  
Farrelly, Kathleen (Sr. M. Rita.)  
Fraser, Alexandra A.  
Feeney, Helen, W.  
Forster, John L.  
Fitzpatrick, Loretto.  
Frawley, Irene C.  
Fair, Muriel B.  
Fraser, Una I.  
Flood, Margaret M.  
Folster, Daisy.  
Frawley, M. Ethel.  
Feehan, Loretta M.  
Forbes, Edward F.  
Fordyce, Mary M.  
Field, Margaret.  
Freeman, Gladys J.  
Foertter, Ida A. M.  
Fox, Annie M.  
Frink, Hazel S.  
Foster, Margaret J.  
Ferguson, Helen H.  
Foley, Gertrude K.  
Fortner, Florence A.  
Forbes, Alice E.  
Fuller, Robert M.  
Graham, Margaret.  
Greenwood, Hazel V.  
Garvey, Margaret L.  
Graham, Laura E.  
Grant, Addie.  
Grant, Cora L.  
Green, Mary E.  
Galbraith, Nellie.  
George, Marion S.  
Gulston, Edith K. J.  
Goheen, Cora B.  
Gardiner, Ada W.  
Graves, Katharine C.  
Guest, Gladys I.  
Gilbert, Alfred F.  
Glennie, Annie A.  
Gill, F. Lorna.  
Gale, Winnifred.  
Gibson, Ada M.  
Gillan, Colin D.  
Gibson, May M.  
Gray, Edna A.  
Graham, Estella M.  
Glenn, Edith L.  
Gillespie, Annie E.  
Glazier, Cecile M.  
Glover, Florence M.  
Gates, Vera E.  
Geddes, Mary S.  
Guinan, Marjorie.  
Grace, Loretta J.  
Gardiner, Edna J.  
Glennie, Beatrice J.  
Gilmour, Ivy A.  
Gulston, Henry F.  
Grieve, Ethel.  
Graham, Ellen D.  
Gourlay, Bessie.  
Gerhardt, Erna M.  
Gordon, William P.  
Green, Norma L.  
Grinyer, Grace E.  
Gribble, Julia P.  
Hickey, Mary A. I.  
Hinchcliffe, Frances.  
Harris, Laura A.  
Harrison, Winnifred L.  
Henderson, Margaret.  
Hipple, Emma J.  
Hunt, Ina M.  
Hyslop, Robert L.  
Hall, Alice G.  
Hunt, Effie W.  
Hamilton, Annie C.  
Hewitson, Kate.  
Hornby, Mrs. Eva.  
Hare, Eva M.  
Hyland, Lena G.  
Hyndman, C. Mearle.  
Hunter, Sadie G.  
Hogan, Julia (Sr. M. Aniceta.)  
Honsberger, Maida M.  
Hird, Alice.  
Houlding, Eva L.  
Holmes, Tena.  
Howell, Mabel M.  
Herron, Henrietta.  
Harvey, Ullah E.  
Hoehn, Lydia L.  
Hutcheson, Eva L.  
Hotchkiss, Phenie A.  
Hayes, Florence G.  
Herries, Thressa M.  
Hiscott, Edith G.  
Hanlon, Helen.  
Hurst, Percie E.  
Henry, M. Almeda.  
Holland, Emmeline.  
Harrison, Gertrude.  
Hendrick, Laura (Sr. St. Alexis.)  
Hodges, Minnie C.  
Hales, Mary B.  
Harrison, Estelle M.  
Hutchinson, May E.  
Henry, Phyllis A.  
Hudson, Franklin K.  
Houlahan, C. Stella.  
Halpin, Edith M.  
Hemmerich, Ella M.  
Holmes, Ruth T.  
Hennessy, Mae A.  
Holmes, Vera M.  
Harman, Arlettie.  
Hingst, Flora.  
Haines, Ida M.  
Humphrey, Carrie V.  
Higginbotham, Edna A.  
Inglis, Delta M.  
Ingall, Elizabeth V.  
Irving, Mabel E.

## V. Permanent Second Class Certificates—Con.

Jakes, Madeleine J.	Love, Kate.	Munro, Mary E.
Johnson, Helen.	Limin, Freda S.	Moreau, Martine (Sr. Joseph Eugene.)
Jamieson, Mary J.	Minto, Mary.	Morris, Thelma A.
Jackson, Bernice K.	Miller, Ada A.	Munro, Cecilia (Sr. Loretto.)
Jarvis, Ida V.	Millar, Gladys L.	Milligan, Margaret A.
Johnston, Anna M.	Murphy, Mary I.	Martin, Catherine (Sr. M. Martinella.)
Jones, Vernon C.	Murphy, Mary U.	Mitchell, Harold L.
James, Ida M.	Madill, Mamie F.	Mitchell, Mary.
Jackson, Mildred J.	Merrill, Alexander R.	MacNabb, Jean C.
Johnston, Ida E.	Moffat, Mabel G.	MacLeod, Kate.
Johnston, Bessie.	Martindale, Olive.	MacBane, Marguerite.
Jones, Annie C.	Matheson, Rebecca M.	MacDonald, Nyna.
Jones, Helen E.	Mullin, Florence F.	Macfarlane, Hattie.
Jamieson, Elizabeth E.	Maltais, J. C. Rodolphe.	Macpherson, Rae.
Jackson, Mildred.	Metcalfe, Flossie P.	MacArthur, Mary G.
Jackson, Harold A.	Mikel, Charles G.	MacAulay, Maud M.
Jackson, Flossie.	Montgomery, Irene D.	MacDonald, Catherine.
Kearns, Gertrude D.	Mosher, Cora L.	MacDougald, Mary.
Kidd, Mary H.	Mullett, Margaret I.	MacGregor, Katie J.
Karley, Jean K.	Murphy, Lucy (Sr. M. Imelda.)	MacLeod, Mary A. I.
Kelly, Ursula A.	Matson, Isaac O.	MacDonald, Edna M.
Ker, Hazel R.	Meldrum, Marguerite.	MacNaughton, Tena.
Keene, Myrtle M.	Millar, Hazel N.	Mackinnon, Ethel.
Kennedy, Stella (Sr. M. Stella.)	Moffit, Emma E.	Macdonald, Annie.
Kerr, Mrs. Vinetta.	Moran, Katharine M.	MacMillan, William.
Knott, Christina G.	Masteron, Anna G.	MacGregor, Laura J.
Keith, Mary M.	Malcolm, Ida G.	MacIntosh, Donald.
Kaiser, Velma G.	Morton, Bessie M.	MacKenzie, George O.
King, Mildred A.	Moore, Gladys M.	MacVean, Isabell M.
King, V. Lucille.	Meikle, Georgina D.	MacBeath, Jean M.
Kennedy, Aileen R.	Murtha, Mae.	MacGregor, Anna K.
Kirktown, Mabel S.	Miller, Margaret I.	MacKay, Euphie A.
Kennedy, Catharine T.	Morton, Cora W.	MacTavish, Evelyn.
Kearns, Helen M.	Massey, Clifford W.	MacPherson, Veda E.
Kerr, Bertie.	Mitchell, Lena.	MacIntyre, Bertha I.
Kehoe, Gonzaga E.	Malkin, Grace F.	McLean, Grace C.
Kerr, Ethel G.	Murphy, Agnes R.	McPhaden, Catherine R.
Lee, Hilda P.	Miller, Edna E.	McGill, Kathleen W.
Liddicoatt, Edith G.	Mayfield, Nellie T.	McGarvah, Elsie M.
Lamont, Katherine L.	Morgan, Mary C.	McCann, Frederick E.
Leng, George C.	Murray, Clara E.	McFaddin, Florence I.
Lowndes, Fred F.	Maitland, Grace F.	McKinlay, Maria B.
Labelle, Marie A. (Sr. M. Eulalie.)	Mann, Llewella B.	McLaughlin, Ethyle M.
Lapp, Alida J.	Murchison, Anna M.	McLaughlin, Nettie J.
Livingstone, Verna M.	Mahon, Nancy I.	McLeod, Mary B.
Leitnerman, Ross.	Marchand, Adèle.	McAlpiné, Margaret.
Lane, Alice M.	Mayhew, Ruby E.	McCrea, Eliza.
Lenahan, Julia V. (Sr. M. Aldegondes.)	Malcolm, Gladys.	McCrea, Genevieve.
Lovell, Elsie.	Milliken, Thomas W.	McCully, Eva I.
Lucas, Alma.	Manser, Christina.	McIlraith, Esther J.
Landon, Letitia E.	Mornington, Anita.	McQuilty, Elizabeth A.
Lyle, Ula A.	Maxwell, Inez. B.	McCullough, Polly.
Losee, William I.	Mooney, Vida M.	McEwen, May.
Latimer, Esther E.	Moffatt, Annie J.	McManus, Estelle M.
Leggott, Alma E.	Murray, Myrtle V.	McColl, Lillian.
Lackner, Lillian E.	Mee, Josephine A.	McEachern, Sadie E.
Lamont, Agnes M.	Mogk, Mildred.	McArthur, Duncan F.
Lankin, Ida M.	Meehan, Mary B.	McKay, Evelyn D.
Latimer, Annie K.	Martin, John R.	McGrath, Henry.
Love, Eva M.	Murray, Amelia G.	McDonald, George O.
Lawson, Mildred M.	Morrissey, Rose.	McLeod, Nina A.
Little, Minnie H.	Maloney, M. Kathleen J.	McMillan, Janet.
Little, Margaret A.	Murray, Mary A. M.	McKnight, Louisa G.
	Mulligan, Beatrice C.	
	Moote, Ethel O.	



## V. Permanent Second Class Certificates—Con.

McNamara, Margaret.	Phenix, Hazel.	Rahal, Annie J.
McArton, Mary.	Potts, Luella M.	Rutledge, Fredreta.
McMullen, Muriel T.	Peacock, Gertrude M.	Rose, Leah.
McKnight, Olive M.	Pleith, Isabel M.	Ritchie, Margaret L.
McCorkell, Ignatius J.	Peebles, Grace E.	Robertson, Gertrude.
McDougall, Raymond K.	Peacock, William E.	Roberts, Hazel P.
McLeod, Jean M.	Pascoe, Myrtle.	Rooney, Mabel (Sr.
McNaughton, Hugh R.	Phillips, Laura M.	M. Marcella.)
McConnell, Edna.	Peel, Tryphena M.	Russell, Lois E.
McCalpin, Luella C.	Porter, William A.	Robertson, Vera M.
McGwan, Mary C.	Post, Emma.	Stenton, Lillian I.
McPhaden, Elva E.	Parrott, Cleopatra.	Stickwood, Alice M.
McMullen, Louise M.	Prentice, Mary E.	Steinhoff, Frances C.
McKeown, Gertrude.	Porter, Ina P.	Steele, May K.
McCulloch, Inez L.	Peckham, Clara.	Smythe, Frances L.
McCord, Ethel A.	Peck, Evelyn I.	Sandford, Margaret A.
McLeish, Murray.	Pringle, Annie N.	Schales, Susie M.
McKellar, Nellie.	Pugsley, Essie I.	Sherk, Effie E.
McKerracher, Jean.	Prentice, Earl C.	Simpson, Ethel.
McNeill, Minnie M.	Pearson, Carrie, V.	Spears, Lucy H.
McMurchy, Olive J.	Ponting, Harry R.	Seal, Lelia.
McQuaker, Helen.	Petty, Sara.	Seal, Susan E.
McLeod, Earl W.	Purcell, Keytha M.	Shannon, Agnes (Sr.
McGinnis, Madeline C.	Pearson, Ethel.	John of S. Heart.
McLennan, Jennie.	Philp, Olive A.	Shaw, Alice M.
McBride, Gladys I.	Plant, Ethel I.	Smith, Lila M.
McLachlin, Alice M.	Pook, Mrs. Doris K.	Smith, Mabel.
McLachlan, Evelyn M.	Patton, Cora B.	Smirle, Jennie C.
McAlister, Laura J.	Parks, Elma M.	Smith, Hannah C. M.
McKerlie, Alice C.	Prior, Veronica.	Speers, Mina V.
McLean, Florence D.	Painter, Rubena.	Sanders, Janet.
McLean, Mary B.	Quinn, Monica M.	Stewart, Eva G.
McWatters, Ella S.	Reid, Russell.	Smith, Florence H.
McGuire, Loretta.	Robinson, Lillian M.	Sager, Edward J.
McLaren, Lila M.	Richardson, Eloise P.	Sinclair, Thomas.
McIntosh, Ralph M.	Russell, Jean M.	Shackleton, Minnie.
Nichol, Ethel J.	Renton, Eva A.	Sipes, Clara E.
Newton, John S.	Robertson, Mamie.	Storarr, Jessie C.
Nelson, Mary E.	Robinson, Margaret E.	Spencer, Louise.
Norrish, Ruby V. E.	Robson, Janet A.	Smith, Angus C. S.
Neelands, Hazel.	Ryan, Mary A. (Sr.	Sands, George E.
Nixon, Mary E.	M. Euphrosyne.)	Stinson, Gladys M.
Nolan, Helen J.	Rundle, Margaret P.	Smith, George S.
Nesbitt, Ada.	Ross, Margaret L.	Small, Hazel O.
Neely, Margaret E.	Rothwell, Marguerite W.	Secord, Annie M.
Newton, J. Merwyn U.	Ritchie, Carl L.	Schneider, Theckla (Sr.
Oelschlaeger, Catherine L.	Ritchie, Mabel I.	M. Cajetana.)
Oill, Susie E.	Roblin, Lena R.	Stonehouse, Oliver M.
O'Neill, Melissa.	Row, Hazel E.	Stewart, Gertrude C.
Outram, Mrs. Alice L.	Reid, Adam E.	Sifton, Marie L.
Osborne, Anne C.	Richards, Flossie I.	Story, Kathleen J.
O'Neill, Henry S.	Ross, Ethel C.	Smith, Helen M.
Oestreicher, Matilda.	Reid, Janet.	Sangwin, Viola E.
Osborne, Lyla M.	Roe, Margaret A.	Shay, Dora.
Owens, May E.	Runciman, Caro.	Smith, Hazel M.
Outram, Eva M.	Rawlings, Levenia B.	Schafer, Frances E.
O'Neill, Maude M.	Rossiter, Vera F.	Salkeld, Ethel E.
Oliphant, Sophie S.	Ross, Emma E. K.	Sinclair, Flora M.
O'Loane, Frances H.	Reid, Ethel M.	Smith, Laura M.
O'Brien, Florence.	Ross, Eliza. M.	Stapledon, Rose A.
Pinean, Rose M.	Reed, Margaret W.	Shaw, Mary L.
Peart, Alice C.	Reed, Norma.	Smith, Lyla W.
Plunkett, Genevieve M.	Read, Nieta.	Smith, Edna.
Precious, Edna M.	Rooney, Charlotte (Sr.	Smith, Arnold.
Paul-Hus, Annina (Sr.	M. Eusebia.)	Smith, Geraldine M.
St. Evade.)	Robinson, Ruby I.	Steele, Marion C.

### V. Permanent Second Class Certificates—Con.

Stewart, Roberta M.	Thrower, Leta M. C.	Wilson, Olive M.
Skuce, Wilma B.	Templeman, Margaret H.	Warwick, Estella M.
Stubbs, Mabel M.	Turner, Isabel A.	Warrender, Emilie L.
Shields, Helen G.	Tiboni, Perena.	Wilkinson, Hazel M.
Snell, Marion G.	Twiss, Frances C.	Wilson, Gladys M.
Sweeney, Mabel L.	Urquhart, Donald J.	Wright, Pearl.
Stafford, Annie (Sr. M. Alacoque.)	Uhrich, Mary A.	Wever, Orval A.
Stait, Myrtle.	Veigel, Clarence C.	Wright, Mabelle A.
Stuart, Minnie I.	Vessot, Eveline A.	Watson, Mary I.
Sothorn, Eunice P.	Vogan, Mary M.	Wallace, Mary C.
Shipsides, Nora K.	Voaden, J. Rosabel.	Wyant, Viva.
Stade, Rachel.	Van Valkenburg, Helen A.	Wade, Charlotte D.
Scott, Walter.	Walsh, Mary A. (Sr. M. Edith.)	Weston, Verda M.
Travis, Lillian W.	Walker, Vera L.	Waffle, Myrtle M.
Taylor, Evelyn R.	Wilkin, Annie.	Walker, Effie A. E.
Thompson, Mabel S.	Wilson, Laurel A.	Welland, Joseph F.
Turvey, Charles R.	Wallace, Fannie B.	Weir, Grace C.
Taylor, Harold D.	Wilson, Ida M.	Welland, Fred. J.
Townsend, E. Lucile.	Wilson, Thomas J.	Wismer, Clara M.
Talbot, Thomas C.	Watson, Naomi B.	Watson, Clara E.
Trott, Ellen.	Wannan, Clara G.	Williams, E. Leola.
Tyner, Elizabeth.	Wilson, Margaret.	Wilson, Edith G.
Terry, Frank H.	Whitfield, Mary O.	Welsh, Elizabeth S.
Telman, Myrtle O.	Wittich, Pearl B.	Warren, Harold A.
Tanner, Tena J.	Wood, Edna G.	Willison, Nellie M.
Taylor, Harriett R.	Wilson Carlotta.	Windover, Ella M.
Thackeray, Jennie G.	Weir, Myrtle.	Wood, Laura B.
Tucker, Joseph B.	Wright, Chrissy M. M.	Young, Flossie E. F.
Tench, Annie.	Williams, Hazel E.	Yates, Arthur V.
Thompson, Eva M.	Weis, Ida C.	Yager, Cecil.
Teepie, May.	Wray, Marion D.	Young, John H.
Tolhurst, Marjorie.	Wolfe, Bessie E.	Zeron, Frances A.
Thompson, Katharine B.	Weir, Norman L.	

### VI. Kindergarten Directors' Certificates

Buist, Constance A.	Parkes, May A.	Southcott, Mary E.
Currey, Madeleine.	Patterson, Frances M.	Sproule, Thomasene.
Gregory, Mabel E.	Peterkin, Clara I.	Taylor, Winnifred L.
Hall, Muriel E.	Peterkin, Theresa F.	Trowell, Mary E.
Lyon, Ida D.	Robinson, Alma O.	Woolley, Helen J.

### VII. Manual Training Certificates

#### Permanent Ordinary

Bowers, Frank.	Carter, John J.	Carson, William L.
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### VIII. Permanent Specialist Certificates

Baker, Henry J.	Later, Thomas J.	Yeo, Charles T.
Crowson, Arthur.	Shortill, Robert N.	

IX. Professional Certificates, 1915

	No. of Candidates	Extra Mural Students	High School Interim Certificates	Provincial First Class Certificates	Interim First Class Certificates	Permanent Second Class Certificates	Interim Second Class Certificates	Limited Third class Certs. valid for 5 yrs	District Certificates valid for one or two years	Extended District Certificates (Academic Course)	Total number of Certificates
Faculties of Education .....	458	34	*240	23	336	.....	20	.....	.....	.....	619
Normal Schools .....	1138	166	.....	.....	.....	159	973	78	.....	.....	1,210
Autumn Model Schools.....	210	9	.....	.....	.....	.....	.....	207	9	.....	216
English-French Model Schools ....	31	4	.....	.....	.....	.....	.....	32	3	.....	35
Summer Model Schools.....	442	.....	.....	.....	.....	.....	.....	92	176	128	396
Certificates issued on <i>pro tanto</i> standing .....	.....	.....	.....	.....	.....	.....	10	22	.....	.....	32
Interim High School Certificates issued on reaching 21 years of age .....	.....	.....	†130	.....	.....	.....	.....	.....	.....	.....	130
Interim Certificates made permanent .....	.....	.....	.....	117	.....	672	.....	.....	.....	.....	789
Total number of newly certificated teachers .....	.....	.....	370	23	336	159	1003	431	188	.....	2,510

\* Of these 180 were also granted I Class Certificates.  
† These previously held Interim I Class Certificates.

Kindergarten Certificates

Number of Directors.....	15
Number of Assistants.....	1
Number of Interim Kindergarten—Primary .....	80

Manual Training

Number of Interim Ordinary Certificates .....	4
Number of Interim Specialist .....	3

Household Science

Number of Interim Ordinary Certificates .....	15
Number of Interim Specialist Certificates.....	2

Summary of Certificates issued on the results of the examinations taken at the close of the Summer Schools

Elementary Agriculture and Horticulture (Interim) .....	16	Household Science, Elementary (Interim) ..	9
Intermediate Agriculture and Horticulture (Interim) .....	10	Kindergarten Primary (Interim).....	57
Elementary Art (Interim).....	81	Elementary Manual Training (Interim) ..	7
Supervisors in Art (Interim) .....	16	Elementary Vocal Music (Interim) .....	21
Specialists in Art (Interim) .....	8	Supervisors in Vocal Music (Interim) .....	7
Supervisors and Specialists (Interim).....	49	Elementary Physical Culture (Interim) ..	75
Auxiliary Classes (Interim) .....	14	Supervisors in Physical Culture (Interim)..	5
Specialists in Commercial Subjects(Interim) 11		Specialists in Physical Culture (Interim)..	12
		Supervisors and Specialists in Physical Culture (Interim).....	26

In addition to the above, three Elementary Art Certificates were granted under the provisions of Regulation 8 (1), page 19 of the High School Regulations; also one hundred and three Interim certificates in Elementary Physical Culture on *pro tanto* standing.



## X. Temporary Certificates issued in 1915

Inspectorate	Number during 1st half year	Number during 2nd half year	Inspectorate	Number during 1st half year	Number during 2nd half year
Brant .....			Perth, S .....	1	
Bruce, E. ....	2	9	Peterboro', E. ....	12	7
Bruce, W. ....	1		Peterboro', W. & Victoria, E. ....	2	3
Carleton, E. ....	5	7	Prescott and Russell .....	20	12
Carleton, W. ....	12	19	Prince Edward .....	1	
Dufferin .....	2		Renfrew, N. ....	2	7
Dundas .....	1		Renfrew, S. ....	14	5
Elgin, E. ....			Simcoe, N. ....	2	3
Elgin, W. ....			Simcoe, S. ....	3	
Essex .....	1	1	Simcoe, E. ....	1	3
Essex, N. (in part only) .....			Stormont .....		
Frontenac, S. ....	12	6	Victoria, W. ....	1	1
Frontenac, N. ....	24	38	Waterloo, N (No. 1) .....		
Glengarry .....	2	4	Waterloo, S. (No. 2) .....		
Grey, E. ....		1	Welland .....	2	
Grey, W. ....	1	3	Wellington, N. ....	1	1
Grey, S. ....			Wellington, S. ....	1	
Haldimand .....			Wentworth .....		
Halton .....			York, E. ....		
Hastings, Centre .....	4	4	York, N. ....		
Hastings, S. ....	2		York, S. ....		
Hastings, N. ....	14	16			
Huron, E. ....	1	1	District Divisions:		
Huron, W. ....			No. I .....	6	10
Kent E. ....			No. II .....	18	15
Kent, W. ....			No. III .....	3	7
Lambton, E. (No. 2) .....			No. IV .....	6	12
Lambton, West (No 1) .....		1	No. V .....	13	17
Lanark, W. ....	17	14	No. VI .....	6	12
Leeds and Grenville, No. 1. .	10	9	No. VII .....	17	13
Leeds and Grenville, No. 2. .	5	7	No. VIII .....	12	15
Leeds and Grenville, No. 3. .	2	1	No. IX .....	36	22
Lennox .....	12	18	No. X .....	10	8
Lincoln and Pelham Tp. ....	1		No. XI .....	3	3
Middlesex, E. ....			English-French Divisions:		
Middlesex, W. ....			No. I .....		
Norfolk .....			No. II .....	8	7
Northumberland & Durham.					
West, No. 1 .....	1		R.C. Separate Sch. Divisions:		
Centre, No. 2 .....	2	1	No. I .....	4	6
East, No. 3 .....	8	6	No. II .....	2	1
Ontario, N. ....			No. III .....	3	4
Ontario, S. ....	1		No. IV .....	8	18
Oxford, N. ....			No. V .....	15	22
Oxford, S. ....	2				
Peel .....			Totals .....	379	400
Perth, N. ....	1				

## APPENDIX U

## LISTS OF ASSOCIATE EXAMINERS, AND CONTINUATION AND HIGH SCHOOL PRINCIPALS AND ASSISTANTS

## I. Associate Examiners, 1915

Model Entrance, Lower School, Senior High School Entrance  
and Senior Public School Graduation Diploma

*Grammar:* Florence J. Armstrong, Pearl Baker, George A. Barker, Norah T. Belcher, Olvetta Brigham, Stella Campbell, Bessie Clothier, William F. Darroch, John W. Day, Olive H. Dufton, Lulu J. Edmunds, Ethel I. Good, Edna Graham, Mary A. Hill, Bessie R. Humphries, Margaret E. Lutman, Mary E. Lynch, Anna MacKenzie, Elsie Mathieson, Persie C. Meadows, Mary Mitchell, John D. Morrow, Mary A. Robinson, Lena Summers, Daisy E. Taylor, Elizabeth Wilson, Violet Winnett, Elsie M. Wise, May E. Wyman.

*Spelling:* William Baird, Mrs. I. E. Powell Barr, Laura J. Berney, Hattie Chapman, Evangeline Cunningham, Mabel Doherty, William J. Dunlop, Elva Gould, Ethelberta Hodgins, Carrie M. Knight, J. H. W. McRoberts, Edward F. Milburn, James M. Smith, Fred. G. Sweet, Annie J. Willoughby.

*Literature:* Annie G. Clarke, Richard R. Kerfoot.

*Composition:* Norah Cleary.

*History:* Nellie Anderson, Viola M. Davidson, Magdalene De La Mater, Helen Dickson, John J. Edwards, Kate Elmslie, Nellie Goodall, J. Margaret Grant, Margaret J. Hinds, Gertrude A. Hodge, Percy T. Jermyn, Anna A. Lee, Emma L. MacKay, Elizabeth S. MacKenzie, Frances E. McLean, Ernest C. McQuarrie, Clara McTaggart, Archibald McVicar, Christina H. Morton, M. Maud Norton, H. May Peregrine, Sadie Robinson, William C. Rogers, Fred. T. Schooley, Charles A. Shaver, Eleanor M. Shepherd, Arthur F. Smith, Eva R. Stocker, Kate E. White.

*Arithmetic:* George F. Armstrong, Grace C. Austin, Charles H. Barnes, George B. Bell, Claude K. Bluett, Clarence L. Brown, Thomas C. Doidge, Lewis C. Fleming, Everett H. Glenn, Stella Gregory, Lemen R. Halnan, Wilfred H. Houser, Walter J. Lamb, Arthur M. Murday, William H. Rutherford, Adam Shultis, John Sinclair, Edgar C. Srigley, Thomas N. Stockdale, Edmund T. Young.

*Algebra and Geometry:* William H. Rogers, George B. Stewart.

*Science:* Richard P. Allin, Elgin O. Awde, A. Thomas Batstone, James E. Burchell, Katharine Caesar, Alex. Caldwell, John H. Cameron, Jean Davison, Charles G. Dunlop, Charles G. Fraser, Jr., Ella Hanna, Bessie R. Hull, Alfred H. Irwin, Laura M. Jeckell, Wilford L. Keeling, James A. Magee, Vera Norrish, Arnott M. Patterson, John R. Pickering, Eva M. Ranson, Herbert F. Schmietendorf, Benjamin S. Scott, Rena C. Scott, Robert J. Sinclair, Lewis Stevenson, Ruple Taite, Beatrix Tatham, Roland D. Webb, Mabel R. White, Henry Wing, Arthur M. Woodley.

*Geography:* Annie Augustine, Lewis S. Beattie, Luella C. Black, Clara Broughton, George A. Campbell, Hughena Campbell, Florence Coghlan, Libbie Cruickshank, Eva M. Crummer, Lillian M. Ferguson, Margaret M. Dawson, James A. Dickinson, William Donaldson, Annie L. Dunwoodie, Lillian File, John G. Gordon, Luella Grainger, Florence F. Halliday, James J. Hartford, Fred. J. Johnston, Eva F. MacKenzie, Herbert A. Percy, Howard S. Rosevear, Gertrude Ryan, Jessie M. Scott, S. Louise Smith, Arthur J. Walker, Helen M. Weatherill, Laura Wickett.

*Writing:* Frank C. Anderson, Pearl Z. Baker, Cora Bartlett, Emma M. Bottoms, John A. Buchanan, Minnie Campbell, Estella R. Cragg, Mrs. E. Ford-Firby, Lulu B. Fraser, Thomas W. Oates, William J. O'Brien, Lily E. Reid, William M. Shurtleff, Ada S. Smith, Grace Watterworth.

*Art:* Jennie Brennan, Minnie L. Brill, Donald M. Clark, Irene Conway, Rebecca Edwards, Emma L. Eby, Muriel B. Ferguson, Jean H. Fleming, Katrina P. Ford, Lillian B. Fraser, Lucille Fraser, Helen M. Grieve, Annie R. Grose, Annie Guilfoyle, L. Morwenna Harris, George M. James, George L. Johnston, Mrs. Winnabel E. Kerr, Mrs. Jeanette E. MacGregor, Mabel B. O'Brian, Samuel W. Perry, Leonard Wheelton, Grace E. Wightman.

*Household Science:* Mayme Kay, E. Muriel Miller, Enid Robertson.

### Middle School Examinations

*Literature:* Mae A. Bowers, James O. Clothier, Pearl B. Faint, Edwin A. Hardy, Rose E. Healy, Almeron J. Husband, Emma M. Kells, Isabella J. Macdougall, Harold G. Martyn, Annie M. McArthur, John G. McEachern, Caroline J. McRae, David S. Paterson, Ethel M. Sealey, Isabel K. Smith, Samuel J. Stubbs, Janie Thomas.

*Composition:* Sadie K. Bristol, Dugald A. Gilchrist, Herbert W. Irwin, Margaret McGregor, Rose, McQueen, Donella M. McRae, Margaret Thomas, John F. VanEvery, Marion I. Whyte.

*British and Canadian History:* Jessie S. Cattnach, Jean H. Fechnay, Mary A. Harris, Claire H. Hitchon, Sadie E. Iveson, Katharine M. Jackson, James Keillor, George W. Malcolm, Alex. M. Robertson, Frances A. Robinson, John B. Robinson, Annie E. Rowntree, Eva M. Small, John C. Smith, Mabel N. Trenaman, J. Mahlon Zurbrigg.

*Ancient History:* Henrietta E. Allison, Jessie M. Bell, F. Louise Breckon, Winnifred Buchanan, Charles J. Burns, John O. Carlisle, John A. Cooke, Edith M. Davidson, Arthur A. Dundas, William J. Fenton, Andrew C. Haynes, Katie B. Johnston, Ralph Ross, Annie L. Smithson, Annie J. Stewart, William B. Taylor.

*Algebra:* Harold E. Amos, Christopher L. Crassweller, Thomas Hobbs, Thomas Murray, Pearl E. Payne, William R. Sills, Benjamin L. Simpson, Egerton E. Snider, Whitfield L. Sprung, John C. Walsh.

*Geometry:* Daniel H. Coates, Olive P. MacKay, Frank O. McMahon, Clement A. Milburn, James E. Minns, James H. Packham, Charles Potter, George R. Smith, Helen M. Thomson, Frank D. Wallace, H. Blanche Willson, Frank H. Wood, Arthur S. Zavitz.

*Chemistry:* Hugh Davidson, John C. Doherty, Adrienne S. Elliott, Thomas W. Elliott, Thomas H. Follick, Louis H. Graham, R. Daniel Keefe, George, E. Kennedy, Richard G. Lawlor, Bruce E. Leckie, Mary McEachran, Florence J. McKeracher, Alex. R. McRitchie, David A. Welsh, William J. Wilson.

*Physics:* Wesley Bellamy, Walter P. Ferguson, Edwin J. Halbert, James A. Hamilton, Martha Harvey, William J. Haydon, Thomas J. Hicks, Albert E. Jewett, James W. Kelly, Ernest O. Liebnor, William J. Morrison, David H. McGill, James F. McGuire, Priscilla V. M. McNeely, James McNiece, Elizabeth Penson, Harry E. Ricker.

*Art:* Finlay Hood, Laura A. McCollum, J. R. Seavey, Neil J. Thomas.

*Latin:* Hugh S. Berlanguet, Albert W. Dunkley, Eliza S. Fitzgerald, Robert G. Graham, William A. Graham, Arthur G. Hooper, Helen M. Gundry, William D. Lowe, James T. Luton, Charles A. Mayberry, Donald M. McKeracher, Clara B. McKinley, James M. McKinley, John H. Mills, Edith Teskey, George E. Will.

### Upper School Examinations

*English:* Frederick H. Bell, Thomas Carscadden, Wallace Elmslie, Edwin W. Jennings, George L. MacDonald, E. Vera E. Robertson, Ethel O. Scott, Orlando J. Stevenson.

*History:* Florence B. Ketcheson, Jessie M. Logan, Selkirk A. Morrison, Louis J. Pettit, William N. Sexsmith, Robert Stothers.

*Classics:* W. B. L. Howell, H. R. H. Kenner, Nora Lewis, John T. Lillie, William M. Logan, John W. Treleaven.

*French and German:* Henrietta Charles, Frederick H. Clarke, William C. Ferguson, Sophia E. Marty, Margaret J. Thompson, Clara Ward.



*Mathematics:* Charles Auld, John S. Cameron, David L. Cranston, John H. Davidson, James D. Dickson, Robert A. Gray, Maria E. Higginson, Robert Shaw.

*Science:* Annie A. Boyd, A. Cosens, Hiram B. Fetterly, Thomas Firth, Thomas J. Ivey, Alonzo J. Madill, William J. McMillan, Alex. Pearson, George A. Robertson, George F. Rogers, Arthur Smith, Louis E. Staples.

### Matriculation

*Literature:* Walter N. Bell, Marie Bibby, James D. Christie, Alexandra A. Howson, Charles F. Price, James E. Skeele.

*Composition:* Luther J. Clark, W. H. Clawson, M. Ada Dickey, Alfred H. Dunnett, John Simpson.

*Grammar:* Frances D. Morden.

*British and Canadian History:* William A. Glass, George L. Gray, May Hiscock, Alvin I. Ogilvie, Helen Walker, Frederick A. Whitton.

*Ancient History:* John J. Bell, John S. Crerar, Helen S. G. Macdonald, Hugh I. Strang, H. H. Wallace.

*Classics:* Lyman Brown, Euphemia Cowan, James V. Henderson, Lillie E. V. Lloyd, Hester E. A. McCaw, George B. McQuarrie, C. F. Mills, Arthur W. Morris, J. A. Francis Morris, Archibald E. Morrow, Mabel Nesbitt, Joseph A. Osgoode, Charles B. Sissons, Robert Stoddart.

*French and German:* Mabel M. J. Baird, George S. Bale, Lydia A. Barr, Annie B. Brain, H. Gertrude Coad, Helen E. Downey, Thomas E. Elliott, Florence Ewing, H. J. Flynn, Mary A. Gillespie, F. C. A. Jeanneret, Minnie F. Libby, Donald MacKay, Helen C. Mackintosh, Aletta E. Marty, Frederick G. Millar, Louise Murray, Mary H. O'Donoghue, Ethel L. Ostrom, William A. Phillips, Hattie L. Pinel, Ada E. Richardson, Marion H. Rose, John B. Wallace, Walter H. Williams.

*Arithmetic:* Newton E. Challen.

*Algebra:* Stephen Martin, M. W. McHugh, E. G. Powell, Mary E. G. Waddell.

*Geometry:* Addison E. Cole, Martha Fitch, S. Hunter Henry, William W. Knight, Isaac T. Norris, Rebecca Stenhouse.

*Chemistry:* J. B. Collip, George A. Cornish, Thomas C. Smith, J. B. Tingle.

*Physics:* G. R. Anderson, Fred. Sine, John Tanton.

## II. List of Principals and Assistants of Continuation Schools, January, 1916

Post Office and Name of School	Names and professional qual- ifications of Teachers (Unless otherwise stated, the teacher is the holder of a Per- manent First Class or a High School Assistant's certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. & Hor. the Certificate is In- termediate.)	Date of appointment	No. of years' experience in a High or Continuation Sch.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								\$	\$	\$
Acton .....	Stewart, William H. ....	.....	.....	.....	1903	12½	15	1,200	.....	.....
	Baker, Pearl Z. ....	.....	.....	Art. ....	1914	5½	2½	.....	.....	825
Agincourt, 14 Scarboro' .....	Mara, Ida M. ....	.....	.....	.....	1915	7	3	1,000	.....	.....
Alvinston .....	Carbert, Robert H. ....	.....	.....	.....	1911	7½	3	1,300	.....	.....
	Turvey, Ina M. .... (Int.)	.....	.....	.....	1913	2½	1	.....	.....	725
Arkona .....	Porter, William A. ....	.....	.....	.....	1915	½	2	750	.....	.....
Ayr .....	Chisholm, Renw'k J. (Int.)*	.....	.....	.....	1915	2½	.....	1,000	.....	.....
	Winhold, Edward P. .... (Int.)	.....	.....	.....	1915	½	1	.....	725	.....
Bancroft .....	Keenan, Edward J. ....	.....	.....	.....	1914	8½	2½	1,100	.....	.....
	Mahon, Nellie L. ....	.....	.....	Phys. Cul., Art. ....	1915	3	4	.....	.....	700
Bath .....	Morgan, Flora E. ....	.....	.....	.....	1915	3½	3	850	.....	.....
	Singleton, C. Blanche. (Int.)	B.A., Queen's.	.....	.....	1915	½	1	.....	.....	650
Beaverton .....	Forbes, William B. .... *	.....	Science.....	.....	1916	20	1	1,200	.....	.....
	Hume, Annie I. .... (Int.)	B.A., Queen's.	Eng. & Hist. ....	.....	1915	½	1	.....	.....	750
Beeton .....	Webb, Roland D. .... *	.....	.....	.....	1912	5½	1½	1,250	.....	.....
	Grant, Margaret J. ....	.....	.....	Art. ....	1912	3½	3	.....	.....	750
Belmont, U 11, S. Dorches- ter .....	MacKillop, Oliver M. ....	.....	.....	.....	1913	2½	4	1,200	.....	.....
	Mott, Olive M. ....	.....	.....	.....	1914	1½	4	.....	.....	750

Blenheim .....	Robinson, Sadie von Gunten, Louise... (Int.)	B.A., Tor.....	.....	Art.....	1913 1914	5 11	21 11	1,100 .....	.....	800
Blind River .....	Brunkard, Ethel .....	.....	.....	.....	1915	21	41	850	.....	.....
Blyth .....	Mark, Alfred .....	.....	.....	.....	1915	2	6	1,100	.....	.....
Bothwell .....	O'Leary, Susan Macklin, Hattie .....	(Int.)	.....	.....	1913 1914	41 11	11 1,025	.....	.....	650
Bowesville, 5 Gloucester.	Moynihan, Mayme H. (Int.) *	.....	.....	.....	1915	31	1	800	.....	.....
Bracebridge .....	Shannon, Samuel Edmunds, Lulu J. ....	B.A., Tor.....	.....	.....	1908 1915	8 7	3 21	2,000 .....	.....	800
Bridgeburg .....	File, Edna G. ....	.....	.....	Art.....	1916	.....	3	.....	.....	700
Bruce Mines .....	Henderson, Hubert M. (Int.) *	.....	.....	.....	1912	31	1	1,200	.....	750
Brussels .....	Chambers, Josephine.. (Int.)	B.A., Tor.....	.....	.....	1914	11	1	.....	.....	750
Burk's Falls .....	Currie, J. Elgin Stewart, Etta M. ....	B.A., Tor.....	Fr. & Ger., Eng..	.....	1915 1915	31 17	11 .....	1,200 .....	.....	750
Burlington .....	Scott, Benjamin S. MacPherson, Pearle ..	.....	.....	.....	1914 1912	5 31	3 .....	1,200 .....	.....	800
Cannington .....	Morris, Nelson D. Ingham, Harriet .... (Int.)	B.A., Tor.....	Eng. & H., M. & H.	Phys. Cul. ....	1915 1914	21 11	3 .....	1,300 .....	.....	800
Cardinal .....	Smith, Daniel E. Ghent, Lucy T. B. ....	B.A., Tor.....	.....	.....	1909 1911	121 41	2 .....	1,400 .....	.....	850
Carp, 3 Huntley .....	Summers, Christopher Moir, Mary I. ....	B.A., Tor.....	.....	.....	1915 1915	51 41	5 1	1,200 .....	.....	800
.....	Ranson, Eva M. Ballance, Helen A. ....	.....	.....	Art.....	1913 1913	5 21	3 31	1,000 .....	.....	700
.....	Stewart, Annie J. .... *	B.A., Queen's..	.....	.....	1911 1915	51 51	11 2	1,050 .....	.....	800

\*Endorsed for Principalship.



## List of Principals and Assistants of Continuation Schools, January, 1916.—Continued

Post Office and Name of School	Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. & Hor. the Certificate is Intermediate.)	Date of Appointment		No. of years' experience in a High or Continuation Sch.	No. of years in a Public School	Salaries		
									Principal	Male Assistants	Female Assistants
									\$	\$	\$
Chapleau, 1 Chapleau ..	Anderson, Franklin A. D. .. Rutledge, Evelyn M. (Int.)	.....	.....	.....	1914 1915	1914 1915	1 1/2 2	2	1,200	.....	800
Claremont, 15 Pickering.	Wilker, Milton J. .... Rice, Elsie M. .... (Int.)	.....	Phys. Cul. (Int.) ..	.....	1914 1914	1914 1914	1 1/2 1 1/2	2	1,000	.....	675
Clifford .....	Ross, Margaret E. .... Jackson, Angus B. ....	.....	.....	Art. ....	1913 1915	1913 1915	2 1/2 1 1/2	2 1/2	900	.....	700
Coldwater .....	Clark, Joseph C. .... (Assistant to be appointed)	B.A., Tor. ....	Class. ....	.....	1915	1915	18	2 1/2	1,100	.....	.....
Comber, 4 Tilbury W. ..	Grills, Margaret .....	.....	Art (Int.) .....	Phys. Cul. ....	1914 1913	1914 1913	1 1/2 2 1/2	5 1/2	800	.....	750
Cookstown, 5 Essa .....	Wightman, Keith .....	.....	.....	.....	1915 1910	1915 1910	1 1/2 6	6	1,200	.....	700
Creemore .....	Goodall, Nellie .....	.....	.....	.....	1915	1915	5	1	800	.....	.....
Delhi .....	Caverley, Evelyn .....	.....	.....	.....	1915	1915	6 1/2	8	1,000	.....	.....
Drayton .....	Parr, Sarah E. ....	.....	Art (Int.) .....	.....	1915	1915	10 1/2	6	1,300	.....	725
.....	Clark, George A. ....	.....	.....	Agr. & Hor. ....	1913	1913	2 1/2	4 1/2	.....	.....	725
.....	Ellerby, Edna F. ....	.....	.....	Art. ....	1913	1913	2 1/2	1 1/2	.....	.....	.....
.....	Edge, Mary E. ....	.....	.....	.....	1913	1913	2 1/2	12	1,300	.....	850
Dresden .....	Bowden, Wm. L. .... McLeod, Florence A. ....	B.A., Queen's. ....	.....	Agr. & Hor. ....	1913 1915	1913 1915	2 1/2 3	12	1,300	.....	.....

Drumbo, 11 Blenheim	Avery, Eleanor	B.A., Tor.	1914	3	7	950	700
Dryden	Broad, Luella L.	1916	13	1	.....	.....	.....
Eganville	Adams, John M.	1914	4	8	1,200	.....	.....
Eganville (R. C. S. Sch.)	Dunwoodie, Annie L.	1915	6	2	1,100	.....	.....
Elmira	McHugh, Elizabeth (S. St. Ernestine)	1899	15	11	800	.....	.....
Elmvale, 5 Flos	Maher, Margaret (S. Mary Aurelia)	1914	13	12	.....	700	.....
Ennismore, 4 Ennismore	Crawforth, Alma W.	1914	13	3	1,050	.....	.....
Erin	McDonald, Margt. D. (Int.)	1915	13	1	.....	.....	.....
Exeter	Simpson, John M.	1914	6	9	1,300	.....	.....
Fenelon Falls	Mulvihill, Mayme B. (Int.)	1915	13	3	.....	.....	.....
Feversham, 7 Osprey	Cavanagh, Theresa P.	1914	13	2	800	.....	.....
Finch	Moloney, Joseph C. (Int.)	1915	13	2	.....	700	.....
Fingal, 12 Southwold	Tomlinson, Nelson F.	1914	3	3	1,200	.....	850
Fitzroy Harbour, 8 Fitzroy	Haines, Ruth W. (Int.)	1914	3	3	.....	.....	.....
Fort Frances	Spark, George	1914	4	3	1,500	.....	.....
	Hamilton, Agnes I. (Int.)	1914	4	3	.....	.....	.....
	Pridham, C. Irene (Int.)	1914	2	2	.....	.....	750
	Irwin, Alfred H. (Int.)	1914	4	13	1,200	.....	.....
	Robertson, Mattie B. (Int.)	1915	13	.....	.....	700	.....
	Clark, Mary	1915	3	2	700	.....	.....
	Armstrong, Eunice	1911	6	2	1,000	.....	.....
	Daley, Muriel M. (Int.)	1913	2	13	.....	.....	750
	Crummer, Eva M. (Int.)	1913	6	13	1,100	.....	.....
	Hicks, Viva M.	1915	7	1	.....	.....	750
	Kerr, Mrs. Winnabel E.	1916	4	5	800	.....	.....
	Austin, Prudence M.	1914	13	3	.....	.....	750
	Pickering, John R.	1915	6	2	1,400	.....	.....
	Smith, Eleanor	1915	13	.....	.....	.....	750

\*Endorsed for Principalship.

## List of Principals and Assistants of Continuation Schools, January, 1916.—Continued

Post Office and Name of School	Names and professional qualifications of Teachers  (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates  (In the case of Agri. & Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High or Continuation School	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								\$	\$	\$
Frankford .....	Bell, John M. ....	.....	.....	.....	1915	1	31	1,100	.....	.....
	Anderson, Nellie L. ....	.....	.....	.....	1915	6 $\frac{1}{2}$	3	.....	.....	700
Gore Bay .....	Hoover, Egbert E. ....	.....	.....	.....	1910	81	3	1,200	.....	.....
	Stevenson, Marjorie T. (Int.)	.....	.....	.....	1914	1 $\frac{1}{2}$	1	.....	.....	800
Grand Valley .....	Glenn, Everett H. ....	.....	.....	.....	1912	31	2	1,250	.....	.....
	Somerville, Eva M.... (Int.)	.....	.....	.....	1914	1 $\frac{1}{2}$	1	.....	.....	700
Hanover .....	Magee, James A. ....	.....	.....	.....	1905	121	2	1,200	.....	.....
	Wright, Cassie ..... (Int.)	.....	.....	Phys. Cul.	1914	1 $\frac{1}{2}$	1	.....	.....	700
Harrow, 9 S. Colchester .....	Wightman, Grace E. ....	.....	.....	.....	1913	41	21	900	.....	.....
	Wilson, Lizzie A..... (Int.)	.....	.....	.....	1915	1	2 $\frac{1}{2}$	.....	.....	650
Havelock .....	Danard, Charles H. ....	B.A., Tor.	.....	.....	1915	1 $\frac{1}{2}$	3	1,100	.....	.....
	Brewster, Gladys I.... (Int.)	.....	.....	.....	1914	1 $\frac{1}{2}$	1	.....	.....	700
Highgate, 6 Orford .....	Burke, Alex. ....	.....	.....	.....	1913	211	13	1,300	.....	.....
	Brigham, Olivetta .....	.....	.....	.....	1909	6 $\frac{1}{2}$	4 $\frac{1}{2}$	.....	.....	800
Huntsville .....	Bernath, Alfred C. ....	.....	.....	.....	1900	141	51	1,500	.....	.....
	Peregrine, H. May .....	.....	.....	.....	1912	8	2	.....	.....	800
Jarvis .....	Grainger, Luella .....	.....	.....	.....	1914	6	2	1,200	.....	.....
Jockvale, 10 Nepean .....	Tierney, Olive .....	.....	.....	.....	1915	$\frac{1}{2}$	3	800	.....	.....
Kars, U. 3 North Gower..	Heather, Eunice .....	.....	.....	.....	1915	$\frac{1}{2}$	2	800	.....	.....
	Gardiner, Mae ..... (Int.)	B.A., Queen's.	.....	.....	1916	$\frac{1}{2}$	.....	.....	.....	700



Keewatin .....	Baker, William T. Wyman, May .....	.....	.....	.....	1913 1912	8 4½	5 2	1,550 .....	.....	900
Kenmore, 15 Osgoode .....	Kilgour, Ruby C. Wallen, Wilfred B. .... (Int.)	B.A., Queen's.	.....	.....	1915 1915	½ ½	4 .....	800 675	.....	.....
Lakefield .....	Russell, Samuel M. Park, Camilla H. .... (Int.)	B.A., Tor.	.....	.....	1916 1915	1½ ½	4½ 1½	1,200 .....	.....	800
Lanark .....	Beatty, Robert. .... (II Class) Coghlan, Florence	.....	.....	.....	1889 1914	26½ 4½	9 2½	900 .....	.....	750
Lansdowne, 9 Leeds and Lansdowne Front .....	Boyd, Agnes M. ....	B.A., Queen's.	.....	.....	1914	2	4	775	.....	.....
Little Current .....	Tatham, Beatrice	.....	.....	.....	1913	3½	3	1,100	.....	.....
Lucknow .....	Doupe, Henry A. McLean, Frances E. ....	.....	.....	.....	1913 1906	7½ 9	2½ 5½	1,350 .....	.....	850
Malakoff, 3 Marlborough..	Griffiths, Gertrude M. Kennedy, Jessie .... (Int.)	B.A., Queen's.	.....	Phys. Cul.	1915 1915	5 1	3 ½	850 .....	.....	650
Manitowaning, 2 Assignack .....	Peterson, Helen B.	.....	.....	.....	1914	1½	2	850	.....	.....
Manotick, 18 Osgoode .....	Bowland, Florence M. ....	.....	.....	.....	1915	1½	3	800	.....	.....
Maxville .....	Iveson, Sadie E. Horan, J. Cecilia. ....	B.A., McM.	.....	.....	1915 1915	3 2½	3 2	1,000 .....	.....	650
Melbourne, U. 16 Caradoc.	Robinson, Wm. G. .... (II Cl.) Davidson, Georgia	B.A., West.	.....	.....	1899 1915	15½ 1	5 4	950 .....	.....	750
Merlin, U. 5 Raleigh. ....	Graham, Edna Glasgow, M. Irene .... (Int.)	.....	.....	Phys. Cul. Phys. Cul.	1911 1915	4½ ½	2½ .....	1,050 .....	.....	650
Merrickville .....	Lutman, Margaret E. Harris, Una M. .... (Int.)	.....	.....	.....	1912 1914	3½ 2½	2 .....	1,000 .....	.....	700
Metcalfe, 11 Osgoode .....	White, Mabel R. .... *	B.A., Queen's.	.....	Phys. Cul.	1914	4	½	900	.....	700
Millbrook .....	Rolston, Ella G. .... (Int.)	.....	.....	.....	1915	½	1	.....	.....	.....
.....	Hampton, David Mitchell, May .....	.....	.....	.....	1883 1912	19½ 7	25 5½	800 .....	.....	750

\*Endorsed for Principalship.

## List of Principals and Assistants of Continuation Schools, January, 1916

Post Office and Name of School	Names and professional qual- ifications of Teachers  (Unless otherwise stated, the teacher is the holder of a per- manent First Class or a High School Assistant's certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates  (In the case of Agri. & Hor. the Certificate is In- termediate.)	Date of appointment	No. of years' experience in a High or Continuation Sch.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
Milton .....	Marcellus, J. Ernest .....	B.A., Queen's.	.....	.....	1912	9	2	\$ 1,500	\$ .....	\$ .....
	Fleming, Jean H. ....	.....	.....	.....	1914	4	1 $\frac{1}{2}$	.....	.....	800
	Best, Lella D. ....	.....	.....	Art. ....	1916	.....	5	.....	.....	700
Mount Albert, 13 East Gwillimbury .....	Kehoe, Martin B. ....	.....	.....	.....	1915	1 $\frac{1}{2}$	2	1,000	.....	700
	Thompson, Mildred A. (Int.)	.....	.....	.....	1916	1	1 $\frac{1}{2}$	.....	.....	700
New Hamburg .....	Smith, James M. ....	.....	.....	.....	1908	7 $\frac{1}{2}$	6	1,450	.....	725
	Abel, Margaret H. ....	.....	.....	Art. ....	1913	6	2 $\frac{1}{2}$	.....	.....	.....
New Liskeard .....	Dobbie, Isabella E. ....	.....	.....	.....	1911	7	18	1,300	.....	750
	Burwash, Miriam L. (Int.)	B.A., Tor. ....	.....	.....	1916	.....	.....	.....	.....	.....
N. Augusta, 17 Augusta. .	Stafford, Inez G. ....	.....	.....	.....	1912	5 $\frac{1}{2}$	3	900	.....	.....
	White, Margaret E. ....	.....	.....	Phys. Cul. ....	1914	1 $\frac{1}{2}$	2	.....	.....	775
North Gower, 6 N. Gower.	Craig, Margaret E. ....	.....	.....	.....	1916	7	12	950	.....	700
	Wallace, Minnie G. (Int.)	.....	.....	.....	1915	.....	.....	.....	.....	.....
Norwich .....	Cayley, Thomas M. ....	.....	.....	.....	1913	2 $\frac{1}{2}$	13	1,050	.....	800
	King, Eva W. .... (Int.)	B.A., Tor. ....	.....	Phys. Cul. (Int.)	1914	1 $\frac{1}{2}$	.....	.....	.....	.....
Odessa, 13 Ernesttown. .	Wallen, Elizabeth J. ....	.....	.....	.....	1915	3 $\frac{1}{2}$	3 $\frac{1}{2}$	900	.....	700
	Shepley, J. Evelyn ....	.....	.....	.....	1915	.....	2	.....	.....	.....
Oil Springs .....	McMahon, Frank O. ....	B.A., Tor. ....	.....	.....	1916	7 $\frac{1}{2}$	6	1,150	.....	.....
	Stinson, Allie .....	.....	Phys. Cul. (Int.)	.....	1916	1	6	.....	750	.....

Orono, 12 Clarke .....	Wise, Elsie M. ....	.....	.....	.....	1910	8 $\frac{1}{2}$	3	1,000	.....	700
Paisley .....	Staples, Edna E. .... (Int.)	.....	.....	.....	1914	1 $\frac{1}{2}$	.....	.....	.....	.....
Pakenham, 4 Pakenham ..	Bell, George B. ....	.....	.....	.....	1914	8	3	1,100	.....	700
Palmerston .....	Rendall, Stanley D. .... (Int.)	.....	.....	.....	1915	.....	.....	.....	.....	.....
Plattsville, 24 Blenheim ..	Willoughby, Annie J. ....	.....	Phys. Cul.	.....	1916	5 $\frac{1}{2}$	5	1,200	.....	850
Port Burwell, 2 Bayham ..	Mazinke, Etta .... (Int.)	.....	.....	.....	1914	2	.....	.....	.....	.....
Port Colborne .....	Anglin, Sara ....	.....	Phys. Cul.	.....	1913	7	10	1,400	.....	750
Powassan .....	Weils, Vera .... (Int.)	.....	.....	.....	1915	1 $\frac{1}{2}$	.....	.....	.....	.....
Princeton, U. 21 Blenheim ..	Bush, Adelbert R. ....	B.A., Queen's	Math. .... (Int.)	.....	1915	1 $\frac{1}{2}$	3	1,100	.....	700
Richard's Landing .....	Bell, Mary .... (Int.)	.....	.....	.....	1914	2	1	.....	.....	.....
Richmond .....	Schmiedendorf, Herbert F. ....	.....	.....	.....	1914	3 $\frac{1}{2}$	4	1,200	.....	700
Ridgeway, 11 Bertie .....	Donnelly, Teresa G. ....	.....	.....	.....	1914	1 $\frac{1}{2}$	2	.....	.....	.....
Ripley, 10 Huron .....	Cameron, Allan A. ....	.....	.....	.....	1915	10 $\frac{1}{2}$	3	1,400	.....	700
Rodney .....	Carter, Clara .... (Int.)	M.A., Tor.	.....	.....	1914	1 $\frac{1}{2}$	.....	.....	.....	.....
Russell, 2 Russell .....	Manson, Susie H. ....	.....	.....	.....	1915	2 $\frac{1}{2}$	5	1,000	.....	.....
St. George, 8 S. Dumfries ..	Ionson, Margaret A. ....**	.....	.....	.....	1916	.....	11	1,100	.....	700
	Simpkins, Helen .... (Int.)	.....	Art.	.....	1915	.....	.....	.....	.....	.....
	†Ryerson, Catherine G. S. (Int.)	M.A., Tor.	Science	.....	1915	2	.....	800	.....	.....
	Hull, Bessie Ross .....	.....	.....	.....	1915	6 $\frac{1}{2}$	2 $\frac{1}{2}$	1,000	.....	725
	Johnston, Helena E. ....	.....	.....	.....	1916	4 $\frac{1}{2}$	.....	.....	.....	.....
	Woodley, Arthur M. ....	.....	Ag. & Hor.	.....	1913	8 $\frac{1}{2}$	7	1,700	.....	700
	Stark, Ethyle .... (Int.)	B.A., Tor.	.....	.....	1915	.....	.....	.....	.....	.....
	Strathdee, Mary .....	.....	Art.	.....	1914	1 $\frac{1}{2}$	18	1,000	.....	800
	Gilfillan, Viola .... (Int.)	B.A., Tor.	.....	.....	1914	1 $\frac{1}{2}$	.....	.....	.....	.....
	Yorke, Chas G. ....	B.A., Queen's	Phys. Cul. .... (Int.)	.....	1914	1 $\frac{1}{2}$	4 $\frac{1}{2}$	1,100	.....	700
	Miller, Ada A. ....	.....	.....	.....	1914	1 $\frac{1}{2}$	2 $\frac{1}{2}$	.....	.....	.....
	Collins, James .....	B.A., Tor.	.....	.....	1914	1 $\frac{1}{2}$	3 $\frac{1}{2}$	1,000	.....	650
	Elmer, Margaret T. .... (Int.)	B.A., Queen's	.....	.....	1915	.....	.....	.....	.....	.....
	Gordon, John G. ....	.....	.....	.....	1914	4 $\frac{1}{2}$	12 $\frac{1}{2}$	1,250	.....	750
	Phelps, Winifred E. .... (Int.)	B.A., Tor.	.....	.....	1914	1 $\frac{1}{2}$	.....	.....	.....	.....

\*\*In place of Lloyd Hughes, on Active Service.

†Temporary qualifications as Principal.



List of Principals and Assistants of Continuation Schools, January, 1916.—Continued

Post Office and Name of School	Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agri. & Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High or Continuation Sch.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
Schomberg, 14 King	Dickson, Helen M.				1913	3½	3	\$ 825	\$	\$
Southampton	Hicks, Frederick M. Kay, Lydia M.			Phys. Cul.	1915 1912	9½ 3½	2½ 1	1,100		850
Spencerville, 15 Edwardsburg	Ranson, Bertha M. MacIntyre, Euphemia (Int.)				1915 1915	1½ 1½	2	950		750
Springfield	Thompson, Howard E. Saunders, Lucy				1914 1916	1½ 1½	2 4½	1,200		700
Stayner	McNabb, Finlay Grieve, Helen M.	B.A., Queen's		Art.	1914 1912	3½ 3½	7	1,300		800
Stella, 1 Amherst Island	Fraser, Christine M.	B.A., McM.			1914	1½	5	900		
Stouffville	Innes, Alexander R. Brain, Annie B.			Phys. Cul. Phys. Cul.	1916 1915	27½ 4	6 1	1,150		700
Sturgeon Falls	Baker, Pearl				1912	3½	4½	1,200		
Sutton	Taite, Ruple				1914	3½	3	1,000		
Tamworth	Fletcher, Douglas R. Rorke, Luella M. (Int.)				1915 1915	7½ 1½	7 2	1,100		600

Tara	Gilmour, Allan	B.A., Queen's.	.....	1911	10	4½	1,200	.....	800
18	Blacklock, Jessie C.	.....	Art.	1914	3½	2	.....	.....	.....
F.	Tavistock	Stilwell, Ayrest L.	B.A., McM.	.....	1915	2	1,200	.....	800
		Bell, Jessie M.	B.A., Tor.	.....	1916	5½	1½	.....	.....
		.....	Mods. & Hist.	.....	.....	.....	.....	.....	.....
	Teeswater	Thompson, Harry C.	.....	1912	3½	3	1,050	.....	750
		Guilfoyle, Annie	.....	1915	5½	1	.....	.....	.....
	Thamesville	Smith, Donald G.	.....	1914	1½	3½	1,200	.....	.....
		Stark, Laverna B.	Phys. Cul.	1915	2½	3½	.....	.....	650
	Thessalon	Burchill, Mrs. Jean	.....	1911	11½	10	950	.....	.....
		Warnock, Grace I. .... (Int.)	.....	1914	1½	.....	.....	.....	750
	Thornbury	Schooley, Fred T.	.....	1915	10½	7	1,200	.....	.....
		McTaggart, Clara	.....	1910	6	7½	.....	.....	700
	Thorndale, 8 W. Nissouri	Young, Clara	.....*	.....	.....	.....	.....	.....	.....
		MacKenzie, Elizabeth S.	.....	1914	3	.....	1,050	.....	900
		.....	.....	1913	6½	1	.....	.....	.....
	Tilbury	Douglas, Adam C.	.....	1912	3	2½	1,000	.....	.....
		Stillwell, Laura	B.A., Queen's.	1916	.....	½	.....	.....	675
	Tottenham	Clarke, Frank B.	.....	1911	12½	6	1,125	.....	.....
		Mitchell, Lillian G. .... (Int.)	.....	1913	2½	.....	.....	.....	650
		.....	Art.	.....	.....	.....	.....	.....	.....
	Tweed	McDowell, Jane	.....	1915	½	10	1,000	.....	800
		McLellan, Mary A. .... (Int.)	Math. & Phys.	1916	.....	.....	.....	.....	.....
	Wallaceburg	Dickenson, Edgar U.	B.A., Tor.	1904	11	3	1,500	.....	.....
		Bentley, Annie E.	B.A., Queen's.	1913	2½	.....	.....	.....	850
		Fritz, Myrtle E.	Com.	1915	.....	.....	.....	.....	700
	Warkworth, 2 Percy	Davison, Jean M.	.....	1913	3½	4	1,175	.....	.....
		Redmond, Josephine	..... (Int.)	1914	2	½	.....	.....	850
	Webbwood	Stewart, Bertha	.....	1915	½	7	1,000	.....	.....
	West Lorne	Stevenson, William A.	.....	1915	½	2½	800	.....	.....
	Westmeath, 3 Westmeath.	Norton, M. Maud	.....	1912	4	10	1,100	.....	.....
		.....	Art. .... (Int.)	.....	.....	.....	.....	.....	.....
		.....	Phys. Cul	.....	.....	.....	.....	.....	.....

\*Endorsed for Principalship.

†High School Principal's Certificate.

List of Principals and Assistants of Continuation Schools, January, 1916—Continued

Post Office and Name of School	Names and professional quali- fications of Teachers  (Unless otherwise stated, the teacher is the holder of a Per- manent First Class or a High School Assistant's Certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates  (In the case of Agri. & Hor. the Certificate is In- termediate.)	Date of appointment	No. of years' experience in a High or Continuation Sch.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
Westport .....	Taggart, Burton C. ....	B.A., Queen's..	.....	.....	1913	2½	2½	1,200	.....	.....
Westport (R. C. S. Sch.).	McIntosh, Catherine (Sr. St. Andrew) .....II. Class	.....	.....	.....	1888	27	....	600	.....	.....
Wheatley .....	(Prin. to be appointed) ... Eaton, Ethel C. ....	.....	.....	Art.....	1914	2½	2	.....	.....	750
Winona, 1 Saltfleet .....	Van Duzer, Mabel L. ....†	B.A., Tor.....	.....	.....	1914	4½	....	900	.....	.....
Wolfe Island, 4 Wolfe Is- land .....	Henderson, Harry R. ....	.....	.....	.....	1915	5	7	700	.....	.....
Wroxeter .....	Dell, Bertha ..... Hicks, Evalyn .....(Int.)	.....	.....	Art.....	1912	7	2	900	.....	.....
					1915	1½	....	.....	.....	600

†H. S. Principal's Certificate.



SUMMARY, CONTINUATION SCHOOLS, JANUARY, 1916

Number of Schools, Sex and Number of Teachers, and Percentages	Salaries		University Graduates, Specialists, etc.
	Schools	Teachers	
Three-teacher Schools.....	5		Graduates..... 58
Two-teacher Schools.....	98		Non-Graduates..... 180
One-teacher Schools.....	29		
Number of Schools.....	132		Percentage of Graduates, 1916.....24.37
Increase for the year.....	2		“ “ 1915.....23.20
Teachers			Percentage of Non-Graduates, 1916.....75.63
Men.....	76		“ “ 1915.....76.79
Women.....	162		
*Total.....	238		Specialists..... 4
Increase for the year.....	1		Interim Specialists..... 20
Percentages			Elementary Certificates in Art..... 25
January, 1916: Men, 31.93; Women, 68.06			“ “ Physical Culture 19
January, 1915: “ 30.80; “ 69.19			
January, 1912: “ 39.44; “ 60.55			Intermediate Certificates in Agriculture and Horticulture..... 4

\*Two teachers to be appointed.

## III. List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
Barrie.....	Merritt, Robert N.....	B.A., Tor.....	Math.....	.....	1915	16	13	\$ 1,800	\$ .....	\$ .....
	Hay, Andrew .....	.....	Math.....	.....	1882	37	8	.....	1,350	.....
	Cowan, I. Kathleen .....	B.A., Tor.....	Classics .....	Art, Phys. Cul.....	1914	33	.....	.....	.....	1,200
	Smith, S. Ada.....	M.A., Tor.....	Mods. & Hist. (Int.), Com.....	Phys. Cul.....	1912	5	.....	.....	.....	1,100
	Cameron, James M.....**	.....	.....	.....	1916	34	1½	.....	1,150	.....
	Burriess, Mae N..... (Int.)	B.A., Tor.....	Mods. & Hist.....	.....	1915	1	.....	.....	.....	1,000
	Power, Eva A.....	.....	Com. (Int.).....	Phys. Cul.....	1915	2½	3	.....	.....	900
	Heath, Horace J..... (Int.)	B.A., Tor.....	Science.....	.....	1915	1½	4	.....	1,400	.....
	Forsyth, David .....	B.A., Tor.....	Math.....	.....	1901	38½	1	2,000	.....	.....
	Williams, Walter H.....	M.A., Queen's .....	Mods. and Hist.....	.....	1905	11½	.....	.....	1,800	.....
Berlin-Waterloo.....	Mallory, Bertha .....	.....	Com.....	Art, Phys. Cul.....	1913	8½	10	.....	.....	1,300
	Pugsley, Edmund .....	B.A., Vic.....	Science.....	Agr. & Hor.....	1909	25	.....	.....	1,700	.....
	Kerr, Charles S.....	B.A., Tor.....	Class. Eng. and Hist.....	.....	1911	28	.....	.....	1,700	.....
	Brown, Harry W.....	B.A., Queen's .....	Art (Int.).....	.....	1905	10½	17	.....	1,550	.....
	Lee, Anna A.....	.....	.....	.....	1912	6	4	.....	.....	950
	Barber, Etta L.....	.....	Eng and Hist.....	.....	1914	3½	5½	.....	.....	900
	Johnson, Walter C..... (Int.)	B.A., Queen's .....	Manual Training .....	.....	1915	1½	3	.....	1,300	.....
	Houston, Daniel W.....	.....	.....	.....	1903	12	18	.....	1,650	.....
	Burt, Arthur W.....	B.A., Tor.....	Mods. and Eng.....	.....	1893	37	.....	2,100	.....	.....
	Passmore, Samuel F.....	M.A., Tor.....	Classics .....	.....	1885	35	.....	.....	1,600	.....
Brantford.....	Coates, Daniel H.....	B.A., Tor.....	Math.....	.....	1893	28	.....	.....	1,600	.....
	Bunnell, Effie M.....	B.A., Tor.....	Eng., Fr. and Ger.....	.....	1891	24	.....	.....	.....	1,600
	Martin, William H..... (Int.)	B.A., Tor.....	Science.....	.....	1914	2½	2	.....	1,600	.....
	Shultis, Adam .....	.....	Com.....	.....	1896	19	11	.....	1,600	.....
	McCollum, Laura A.....	.....	Art.....	.....	1914	7	1½	.....	.....	1,250
	Ryan, Gertrude .....	.....	.....	.....	1912	6	.....	.....	.....	1,100

\*\*In place of F. M. Grandy—on Active Service.

Fair, Loretta C. ....	B.A., Tor. ....	Math. and Phys. ....	Phys. Cul. ....	1915	3	1	1,300
Runnings, Joseph B. (Int.)	B.A., B.Sc., Qn's. ....	Phys. Cul. ....	Phys. Cul. ....	1915	1	1,000	1,300
Shorey, Percival M. (Int.)	B.A., B.Sc., Qn's. ....	Phys. Cul. ....	Phys. Cul. ....	1915	3	1,300	1,300
Scanlon, James V. (Int.)	B.A., Tor. ....	Phys. Cul. ....	Phys. Cul. ....	1915	1	800	800
Reddick, Claire L. (Int.)	B.A., Tor. ....	Phys. Cul. ....	Phys. Cul. ....	1915	2	700	700
Dixon, Nora G. (Int.)	B.A., Tor. ....	Phys. Cul. ....	Phys. Cul. ....	1915	4	700	700
Good, Ethel I. ....	B.A., Tor. ....	Phys. Cul. ....	Phys. Cul. ....	1914	5	1,200	1,200
McFadden, Robt. W. E. (Int.)	B.A., Tor. ....	Phys. Cul. ....	Phys. Cul. ....	1916	12	1,200	1,200
Mitchell, William M. (Int.)	B.A., Tor. ....	Phys. Cul. ....	Phys. Cul. ....	1916	12	1,200	1,200
Mutter, James A. (Int.)	B.A., Tor. ....	Phys. Cul. ....	Phys. Cul. ....	1913	6	1,550	1,550
McNally, Frances (Int.)	B.A., Tor. ....	Phys. Cul. ....	Phys. Cul. ....	1915	2	800	800
Brockville....	B.A., Tor. ....	Eng. & Hist., Fr. & Ger. ....	Eng. & Hist., Fr. & Ger. ....	1895	20	2,000	2,000
Dowsley, William C. ....	M.A., Queen's. ....	Classics, Eng. & Hist. ....	Classics, Eng. & Hist. ....	1907	16	1,600	1,600
Smith, Fred. P. ....	M.A., Queen's. ....	Science. ....	Science. ....	1915	7	1,600	1,600
Somerville, Thomas C. ....	B.A., Tor. ....	Mod. and Hist. ....	Mod. and Hist. ....	1909	21	1,600	1,600
Giles, A. Edith ....	B.A., Tor. ....	Art. ....	Art. ....	1890	26	1,250	1,250
Richardson, Kate ....	B.A., Tor. ....	Art (Int.), Com. ....	Art (Int.), Com. ....	1898	20	1,200	1,200
McCormack, Mary I. ....	B.A., Queen's. ....	Phys. Cul. (Int.) ....	Phys. Cul. (Int.) ....	1907	8	1,200	1,200
Beattie, Lewis S. ....	B.A., Tor. ....	Math. and Physics. ....	Math. and Physics. ....	1910	7	1,300	1,300
Fleming, Rita M. (Int.)	B.A., Tor. ....	Math. and Physics. ....	Math. and Physics. ....	1914	1	1,100	1,100
Chatham....	M.A., Tor. ....	Classics ....	Classics ....	1904	31	2,200	2,200
Twohey, William J. ....	B.A., Tor. ....	Eng., Fr. and Ger. ....	Eng., Fr. and Ger. ....	1888	39	1,600	1,600
Paterson, David S. ....	B.A., Tor. ....	Com. ....	Com. ....	1907	10	1,800	1,800
Edward, Frankland W. ....	B.A., Tor. ....	Eng. and Hist. ....	Eng. and Hist. ....	1907	11	1,800	1,800
Sexsmith, William N. ....	B.A., Tor. ....	Eng. and Hist. ....	Eng. and Hist. ....	1911	9	1,100	1,100
Gregory, Stella L. ....	B.A., Tor. ....	Mod. and Hist. ....	Mod. and Hist. ....	1913	11	1,500	1,500
Houston, Jessie ....	M.A., Queen's. ....	Math. ....	Math. ....	1915	8	1,600	1,600
Asselstine, Oliver ....	M.A., Queen's. ....	Science. ....	Science. ....	1915	3	1,600	1,600
Alin, Richard P. ....	M.A., Queen's. ....	Science. ....	Science. ....	1915	2	1,100	1,100
Challinor, John L. ....	B.A., Tor. ....	Art. ....	Art. ....	1915	2	1,000	1,000
Arnold, Winifred M. (Int.)	B.A., Tor. ....	(Manual Train. Instr.) ....	(Manual Train. Instr.) ....	1915	2	1,200	1,200
Shackleton, Albert ....	B.A., Tor. ....	(Household Science Instr.) ....	(Household Science Instr.) ....	1914	1	900	900
Grassie, Annie ....	B.A., Tor. ....	Classics ....	Classics ....	1907	24	1,700	1,700
Clinton ....	B.A., Tor. ....	Eng. & Hist., Fr. & Ger. ....	Eng. & Hist., Fr. & Ger. ....	1910	9	1,300	1,300
Teleaven, John W. ....	B.A., Tor. ....	Math. & Phys. ....	Math. & Phys. ....	1916	1	1,200	1,200
MacDougall, Isabella J. ....	B.A., Tor. ....	Com. ....	Com. ....	1914	2	1,000	1,000
Train, Florence B. (Int.)	B.A., Tor. ....	Science ....	Science ....	1915	1	1,300	1,300
Kilty, Ruby I. (Int.)	B.A., Queen's. ....	Science ....	Science ....	1915	1	725	725
Adams, John G. (Int.)	B.A., Queen's. ....	Science ....	Science ....	1915	1	725	725
Campbell, Eunice V. (Int.)	B.A., Queen's. ....	Science ....	Science ....	1915	1	725	725
Cobourg....	M.A., Queen's. ....	Science ....	Science ....	1893	24	1,900	1,900
Arthur, Colin C. ....	B.A., Tor. ....	Eng., Fr. and Ger. ....	Eng., Fr. and Ger. ....	1898	22	1,450	1,450
Jones, Laura L. ....	B.A., Tor. ....	Eng., Fr. and Ger. ....	Eng., Fr. and Ger. ....	1898	22	1,450	1,450

\*\*\*In place of H. A. G. Willoughby—on Active Service.

\*\*In place of O. V. Jewitt—on Active Service.



## List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								\$	\$	\$
Cobourg—Con.	Ashall, Frances M.	B.A., Tor.	Math.	1912	7½	1912	7½	1,450	1,300	1,300
	Johnston, Agnes M.		Art (Int.), Com.	1911	12	1911	12	1,300	800	1,300
	Ferguson, Estelle F.		Classics	1913	3	1913	3	1,300	1,300	1,300
	Belcher, Norah T.	B.A., Tor.	Math.	1914	5½	1914	5½	1,300	1,300	1,300
	Hills, Minnie	B.A., Tor.	(Drill Instr.)	1914	14	1914	14	1,300	1,300	1,300
Collingwood	Winnipeg, Henry		(Physical Director)	1915	1	1915	1	1,300	1,300	1,300
	Ellison, Abel			1911	4	1911	4	1,300	1,300	1,300
	Feasby, William J.	B.A., Queen's.	Fr. & Ger. Mods. & Hist.	1912	7½	1912	7½	1,900	1,700	1,700
	Henry, Stanley H.	M.A., Queen's.	Math. and Phys.	1912	5½	1912	5½	1,700	1,600	1,600
	Hodgins, Ekron P.	B.A., Tor.	Science.	1914	2½	1914	2½	1,600	1,350	1,350
	Carman, Margaret E.	M.A., Tor.	Mods. and Hist.	1914	4½	1914	4½	1,350	1,300	1,300
	Smith, Margaret		Com.	1907	21	1907	21	1,300	1,100	1,100
	Sanderson, Lenore	B.A., Queen's.	Art.	1915	2	1915	2	1,300	1,100	1,100
	Sayers, John R.		Manual Training (Int.)	1914	2½	1914	2½	1,300	1,100	1,100
	McGregor, Edith		(Household Sci. Instr.)	1913	2	1913	2	1,300	1,100	1,100
Fort William	Martin, Eliza D. G.	B.A., Tor.	Classics.	1916	1	1916	1	800	800	800
	Wood, Elmore E.	M.A., McM.	Phys. Cul. (Int.), Math.	1912	12½	1912	12½	2,500	2,000	2,000
	Cornell, Maurice L.	M.A., Queen's.	Math.	1910	8	1910	8	2,000	2,000	2,000
	Macill, Alonzo J.	B.A., McM.	Science	1911	13	1911	13	2,000	1,800	1,800
	Parlee, Edith		Art (Int.), Com.	1908	21½	1908	21½	1,800	1,800	1,800
	Grant, Christine	B.A., Tor.	Mods. & Hist.	1914	12½	1914	12½	1,800	1,900	1,900
	Ogilvie, Alvin I.	B.A., McM.	Eng. & Hist. Mods. & H. (Int.)	1914	6	1914	6	1,900	1,000	1,000
	Turner, Alice B.	B.A., McM.	Classics	1915	2	1915	2	1,000	1,240	1,240
	Leuty, James H. S.		Phys. Cul.	1915	1½	1915	1½	1,000	1,000	1,000
	Stinson, Mildred E.	B.A., Tor.	Mods. & Hist.	1915	1	1915	1	1,000	1,000	1,000

\*\*In place of J. W. Odell—on Active Service.

\*\*\*In place of W. D. T. Atkinson—on Active Service.

Galt	Gundry, Arthur P.	B.A., Tor.	Science	1914	24½	2,400	2,000	.....
	Carscadden, Thomas	M.A., Tor.	Eng. and Hist.	1881	40	.....	1,700	.....
	Hamilton, Robert S.	M.A., Tor.	Science	1894	26	.....	1,600	.....
	Carter, Janet W.	M.A., Tor.	Fr. and Ger.	1901	23	.....	1,700	.....
	Mackay, John M.	B.A., Queen's	Math.	1915	9½	.....	1,700	.....
	Taylor, William B.	M.A., Tor.	Classics	1915	3½	.....	1,500	.....
	Fleming, Louis C.	.....	.....	1910	11½	.....	1,200	.....
	Keys, George P.	** (Int.)	.....	1916	.....	.....	1,300	.....
	Smith, Margaret H.	.....	Art (Int.)	1915	21	.....	1,600	.....
	O'Brien, William J.	.....	Com.	1914	5½	.....	1,000	.....
	Elliott, Martha G.	B.A., Tor.	Mods. and Hist.	1915	.....	.....	1,500	.....
	Braucht, Frank E.	M.Ped., Col.StateNor	Manual Training	1912	3½	.....	800	.....
	Crowe, Greta	.....	(Household Sci. Instr.)	1915	1	.....	900	.....
	Taft, Martha Lois	.....	(Household Sci. Instr.)	1914	1½	.....	.....	.....
Goderich	Hume, John P.	B.A., Queen's	Science	1911	24	.....	1,800	.....
	Strang, Hugh I.	B.A., LL.D., Tor.	Classics	1871	48½	.....	1,250	.....
	Robertson, Alexander M.	M.A., Queen's	Math., Fr. and Ger.	1908	20½	.....	1,400	.....
	Clifford, Margaret K.	M.A., B.Ped., Qn's.	Mods. & Hist., Eng. & H.	1912	8½	.....	1,300	.....
	Hodge, Gertrude Agnes	B.A., Tor.	.....	1909	7	.....	925	.....
	Fraser, Lillian B.	.....	Com.	1912	4½	.....	1,100	.....
	Durnin, Letitia E.	.....	Art.....	1912	3½	.....	925	.....
	White, Orville R.	(Int.)	Phys. Cul.	1915	5	.....	1,000	.....
Guelph	Davison, James	B.A., Vic.	Math.	1892	41	2	2,200	.....
	Skinner, Kate C.	B.A., Tor.	Eng. & Hist., Fr. & Ger.	1895	21	1	.....	1,550
	Luton, James T.	M.A., Tor.	Classics	1909	17½	5	.....	1,800
	McNiece, James	B.A., Tor.	Science	1910	20	3	.....	1,800
	Blyth, Sara	.....	Com.	1910	10½	7	.....	1,450
	Hartford, James	B.A., McM.	.....	1911	5½	3	.....	1,350
	Bennett, Roy F.	.....	Phys. Cul.	1913	2½	.....	.....	1,350
	Humphries, B. Rowena	B.A., Queen's	Art (Int.)	1913	6	3	.....	1,100
	Charlesworth, John W.	B.A., Tor.	.....	1915	25	3½	.....	1,800
	Staples, William E.	(Int.)	.....	1915	.....	.....	.....	1,100
	Worden, Ernest H. G.	(Int.)	Phys. Cul.	1915	1½	.....	.....	1,100
Hamilton	Thompson, Robt. A.	B.A., Tor., LL.D., McM	Math.	1885	30	.....	3,000	.....
	Turner, John B.	B.A., Queen's	Math., Science	1885	34	3	.....	2,400
	Logan, William M.	M.A., Tor.	Classics	1892	30	.....	2,200	.....
	Hosarth, Eber S.	B.A., Tor.	Eng., Fr. and Ger.	1892	27	.....	2,200	.....
	McGarvin, Michael J.	B.A., Tor.	Mods. and Hist.	1906	9½	1½	.....	2,200
	Simpson, Benjamin L.	M.A., Queen's	Math.	1905	10½	3	.....	2,100

\*\*In place of George A. Marshall—on Active Service.





Kingston.	Marshall, Marcella T. (Int.)	B.A., Tor.	Com. Art	1914	2	5	1,100
	Williams, Winnifred L. (Int.)	B.A., Tor.	Phys. Cul.	1914	14	1	700
	Irving, Jessie C. (Int.)	B.A., Tor.	Math. & Phys.	1915	1	1	900
	Necker, Eloise E.		(Household Sci. Instr.)	1915	1	1	500
	Sliter, Ernest O.	M.A., Tor.	Classics	1888	28	2,100	
	Sills, William R.	M.A., Queen's	Math.	1897	24	3	1,800
	Anderson, William G.	B.A., Tor.	Eng. and Hist., Classics	1909	14	34	1,800
	Fraser, James W.	B.A., Tor.	Science	1904	13	10	1,400
	Saunders, William J.	M.A., Qn's, M.S., Chi.	Math.	1908	15	3	1,800
	Hedley, William P.	B.A., Tor.	Classics	1908	11	8	1,500
	Chase, Reginald M.	B.A., Tor.	Eng. & Hist., Fr. & Ger.	1910	10	7	1,500
	Henstridge, Elizabeth	M.A., Queen's		1907	14	7	1,400
	Chown, Hattie L.	B.A., Queen's	Eng. and Hist.	1905	11	20	1,000
	Kelly, James W.	B.A., Queen's	Eng. and Hist. (Int.)	1912	3	15	1,400
	Watt, Cora T.	B.A., Queen's	Art (Int.), Com.	1913	21	3	1,200
Lindsay.	Shurtleff, William M.	B.A., Queen's	Mod. & Hist.	1913	6	8	1,500
	Elliott, Florence M. (Int.)	B.A., Tor.	Math. & Phys.	1915	1		900
	Johnston, Agnes (Int.)	B.A., Queen's	(Drill Instructor)	1915	1		1,000
	Thompson, Alva E. (Int.)	B.A., Queen's		1915	1		1,100
	Palmer, George A.			1910	5		
	Kirkconnell, Thomas A.	B.A., Queen's	Math.	1908	30	3	2,200
	Jennings, Edwin Wm.	B.A., Tor.	Eng. and Hist.	1909	13	4	
	Lucas, Gavin A.	B.A., Tor.	Com.	1910	13	6	1,800
	Firth, Thomas	M.A., Tor.	Science	1912	5	21	1,800
	Moir, Catherine E.	B.A., Queen's	Eng. and Hist.	1908	21	4	1,200
	O'Neill, Albert E. (Int.)			1914	3		1,500
	Mattice, George S. (Int.)	B.A., McM.	Classics	1916	1	21	1,200
	Clark, Walter (Int.)	B.A., Tor.	Mod. and Hist.	1915	5		1,400
	Bristol, Sadie K.	B.A., Tor.	Art	1915	1	2	1,400
	Barlow, Fred. J. (Int.)	B.A., Tor.	Com. (Int.), Phys. Cul.	1915	1	8	1,000
London.	Morley, Dollie (Int.)			1915	1		
	Rogers, George F.	B.A., Vic.	Science	1913	22	3,000	
	Macdonald, George L.	B.A., Tor.	Eng., Fr. and Ger.	1908	23	7	2,050
	McKellar, Herbert S.	B.A., Tor.	Fr. and Ger.	1909	20		2,000
	Dickenson, James A.		Com.	1895	29	4	2,000
	Andrus, Guy A.	B.A., Tor.	Man. Training	1888	31	7	1,800
	Riddell, Frank P.	B.A., Tor.	Classics	1898	26		2,000
	Mooney, Wm. H. T.	B.A., Tor.	Classics	1903	13	6	1,950
	Gray, Nell R.	B.A., Tor.	Mod. and Hist.	1904	12	3	1,950
	Cameron, John H.			1911	17	9	1,800
	Buchanan, John A.	B.A., Queen's	Com.	1907	14	3	1,900

\*\*In place of M. C. Brokenshire—on Active Service.



Baker, Sarah J.	B.A., Tor.	Com.	(Int.)	1914	10½	2½	.....	1,200
Locklin, Elva J.	B.A., Tor.	Classics	.....	1914	2	4	.....	975
Evans, George E.	B.A., Tor.	Phys. Cul.	.....	1915	2½	.....	1,600	.....
Unger, Delbert B.	(Int.)	Phys. Cul.	.....	1915	1	2	.....	950
Dickson, James D.	B.A., Tor.	Math.	.....	1893	28	3	2,000	.....
Walker, David M.	B.A., Tor.	Com.	.....	1893	26	16	.....	1,700
Will, George E.	B.A., Tor.	Classics	.....	1901	16	3	.....	1,700
Logan, Jessie M.	B.A., Tor.	Mods. and Hist.	.....	1907	8½	.....	.....	1,400
Ward, Clara A.	B.A., Tor.	Mods. and Hist.	.....	1910	12	.....	.....	1,400
Norrish, Vera E.	B.A., Queen's	.....	.....	1913	4½	.....	.....	1,300
Bielby, George H.	B.A., Tor.	Science.	.....	1913	8½	7	.....	1,650
Asla, Mildred A.	(Int.)	Art	.....	1915	5½	2	.....	1,300
Quarry, Vincent C.	B.A., Tor.	.....	.....	1916	.....	.....	1,250	.....
Brown, Percy W.	B.A., Queen's	Science.	.....	1913	22	4	2,400	.....
Wallace, Frank D.	M.A., Queen's	Math.	.....	1913	5½	.....	1,850	.....
McKinnon, Charles	B.A., Tor.	Classics	.....	1915	11	3½	.....	1,650
Harris, Mary A.	B.A., McM.	Mods. and Hist.	.....	1914	5½	.....	.....	1,400
McRae, Caroline J.	B.A., Queen's	Eng. and Hist.	.....	1914	6½	.....	.....	1,350
Bottoms, Emma M.	B.A., Queen's	Com.	.....	1914	3½	9	.....	1,300
O'Grady, John L.	B.A., Queen's	.....	.....	1915	5½	2	.....	1,300
Lillie, John T.	B.A., Vic.	Classics	.....	1910	28½	.....	1,850	.....
Doidge, Thomas Clarke	B.A., Tor.	Math., Com.	.....	1899	22	8	.....	1,500
McGill, David H.	(Int.)	Science	.....	1914	4	3½	.....	1,500
Watterworth, Grace M.	M.A., Queen's	Com.	.....	1914	14½	2	.....	1,250
Kells, Emma M.	M.A., Tor.	Mods. and Hist.	.....	1914	3	.....	.....	1,000
de Guerre, Laura B.	(Int.)	Mods. and Hist.	.....	1914	1½	.....	.....	1,000
Clark, Ira Ethelbert	B.A., Tor.	.....	.....	1906	9½	7	.....	1,150
McNeil, William G.	(Int.)	Eng. and Hist.	.....	1915	1	3½	.....	1,200
Hall, Henry M.	(Int.)	.....	.....	1915	2½	.....	900	.....
McDougall, Alex. H.	B.A., Tor; LL.D., Qn's	Math.	.....	1889	32	.....	3,500	.....
Campbell, Daniel A.	B.A., Tor.	Science.	.....	1896	19	3	.....	2,400
Marty, Aletta E.	M.A., Queen's	Pr. and Ger.	.....	1903	21	3	.....	2,400
Norris, Isaac T.	B.A., Queen's	Math.	.....	1898	20	.....	.....	2,400
Hardie, William	B.A., Tor.	Classics	.....	1905	24	.....	.....	2,400
Stothers, Robert	B.A., Queen's	.....	.....	1887	29	8	.....	2,200
Hood, Finlay	Com. (Int.) Art.	.....	.....	1906	11	7	.....	2,100
Simpson, Robert S.	Com.	.....	.....	1903	17	9	.....	2,200
Smeaton, William	B.A., Tor.	Science.	.....	1906	15½	1½	.....	2,000
Nichol, William W.	B.A., Tor.	Math.	.....	1909	18½	1½	.....	2,300
Stevenson, William J.	.....	.....	.....	1906	25	8	.....	2,000
Tomkins, Elizabeth A.	.....	.....	.....	1902	13½	19	.....	1,700
McManus, Emily	M.A., Queen's	Eng. and Hist.	.....	1906	20	3½	.....	1,700

Niagara Falls.

North Bay....

Orillia.....

Ottawa.....



List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916.—Continued

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hort. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								\$	\$	\$
Ottawa—Con..	Mann, Harry C.....	B.A., McM.	.....	.....	1907	8½	6	.....	1,900	.....
	Graham, William A. ....	B.A., Tor.	.....	.....	1908	17½	3	.....	2,000	.....
	Kaiser, Jesse B. ....	.....	.....	.....	1909	22	4	.....	1,900	.....
	Muir, Jesse .....	M.A., Queen's.	.....	.....	1909	6½	8	.....	.....	1,600
	Mabee, George Elliott ..	B.A., Tor.	Fr. and Ger.	.....	1910	22½	.....	.....	2,000	.....
	Lane, James S. ....	B.A., Tor.	Class. (Int.), Fr. and Ger.	.....	1911	19	.....	.....	1,900	.....
	Stewart, George B. ....	B.A., Queen's.	Fr. and Ger.	.....	1911	6½	.....	.....	1,800	.....
	Gilchrist, Dugald A. ....	B.A., B.Pæd., Tor.	Math.	.....	1912	10½	2	.....	2,100	.....
	Donaldson, William .....	B.A., Tor.	Eng. and Hist.	.....	1912	15	7	.....	1,800	.....
	Smith, Henry L. ....	.....	Science.....	.....	1912	6	5½	.....	1,700	.....
	Ellis, Oscar Fred. W. ....	B.A., Tor.	Com. (Int.)	.....	1912	24	6½	.....	1,600	.....
	Howie, Jeremiah T. ....	.....	.....	.....	1913	24	.....	.....	1,600	.....
	Anderson, James R. ....	.....	.....	.....	1913	24	15	.....	1,500	.....
	Readdie, George .....	B.A., M.D., C.M., Qn's.	Science, Com.	.....	1914	24	.....	.....	1,400	.....
	Latour, Charles A. ....	(Int.) B.A., McM.; M.A., Ed.	Fr. and Ger.	.....	1914	10½	5	.....	1,900	.....
	Stuart, Frederic A. ....	(Int.) B.A., Laval.	.....	.....	1914	23	.....	.....	1,500	.....
	Brill, Minnie L. ....	M.A., Tor.	Science.....	.....	1914	11½	1	.....	1,300	.....
	Batstone, A. Thomas .....	.....	Art (Int.) Com.	Phys. Cul.	1915	20	.....	.....	1,800	.....
	MacMinn, Marie .....	(Int.)	.....	.....	1915	5	4½	.....	1,300	.....
	Gilhooley, Beatrice C. ....	B.A., Queen's.	Mods. and Hist.	.....	1915	5½	1½	.....	1,400	.....
	Hamilton, James A. ....	B.A., Tor.	Eng. and Hist.	.....	1915	6½	.....	.....	.....	1,000
Owen Sound..	Huggins, Major S. J. ....	M.A., Tor.	(Physical Director)	.....	1915	7½	.....	.....	1,400	.....
	.....	.....	.....	.....	1912	.....	.....	.....	.....	.....
	Murray, Thomas .....	B.A., Tor.	Math.....	.....	1897	22	.....	2,250	.....	.....
	Packham, James H. ....	B.A., Vic.	Math., Com.	Art.	1884	32½	2	.....	1,750	.....
	Brown, Lyman .....	M.A., Tor.	Classics.....	.....	1903	18½	1½	.....	1,750	.....
	Elmslie, Wallace .....	B.A., Tor.	Mods. and Hist.	.....	1909	14½	.....	.....	1,750	.....
	Robertson, George A. ....	B.A., Tor.	Science.....	.....	1909	11½	5	.....	1,750	.....

Whitely, Lester R. ....	B.A., Tor. ....	Mods. and Hist. ....	Phys. Cul. ....	1910 13 <sup>1</sup> / <sub>2</sub> .....	1,750 .....
Dowkes, William J. ....	B.A., Tor. ....	Mods. and Hist. (Int.) ..	Phys. Cul. ....	1903 12 .....	1,250 .....
Edwards, Grace .....	M.A., Queen's .....	Phys. Cul. (Int.) ..	Phys. Cul. ....	1909 7 <sup>1</sup> / <sub>2</sub> .....	1,150 .....
Shaver, Charles A. ....	M.A., Tor. ....	Math. and Phys. ....	Phys. Cul. ....	1909 7 <sup>1</sup> / <sub>2</sub> .....	1,150 .....
Lailey, Marion B. ....	B.A., Tor. ....	(Household Sci. Instr.) ..	Phys. Cul. ....	1912 4 .....	900 .....
McKellar, John .....	B.A., Tor. ....	(Manual Training Instr.) ..	Phys. Cul. ....	1915 1 <sup>1</sup> / <sub>2</sub> .....	1,200 .....
Prichard, Frances P. ....	.....	.....	.....	1906 9 .....	800 .....
Mann, William S. ....	.....	.....	.....	1912 3 .....	1,200 .....
Marlin, Lewis A. ....	M.A., Queen's .....	Science .....	.....	1910 8 .....	1,850 .....
Challen, Newton E. ....	B.A., McM. ....	Math. ....	Phys. Cul. ....	1913 5 <sup>1</sup> / <sub>2</sub> .....	1,500 .....
Cowan, Margaret T. ....	B.A., Tor. ....	Classics .....	.....	1910 9 <sup>1</sup> / <sub>2</sub> .....	1,400 .....
McKae, Donella M. ....	B.A., Queen's .....	Mods. and Hist. ....	.....	1911 11 <sup>1</sup> / <sub>2</sub> .....	1,300 .....
Walker, Helen C. ....	B.A., Queen's .....	Com. ....	Art .....	1911 4 <sup>1</sup> / <sub>2</sub> .....	1,850 .....
White, Kate E. ....	.....	.....	.....	1916 10 .....	1,300 .....
Wenner, Henry H. ....	B.A., Tor. ....	Classics .....	.....	1893 27 <sup>1</sup> / <sub>2</sub> .....	2,400 .....
Wessenden, Cortez .....	M.A., Trin. ....	Math. ....	.....	1890 40 .....	1,900 .....
Stubbs, Samuel J. ....	B.A., Tor. ....	Eng. and Hist., Class. ....	.....	1907 19 .....	1,895 .....
Harvey, John F. ....	B.A., Queen's .....	Eng. and Hist. ....	.....	1907 8 <sup>1</sup> / <sub>2</sub> .....	1,500 .....
Petit, Louis J. ....	B.A., Queen's .....	Com. ....	.....	1908 10 <sup>1</sup> / <sub>2</sub> .....	1,895 .....
Jamieson, Clinton E. ....	B.A., Queen's .....	Classics .....	.....	1911 11 <sup>1</sup> / <sub>2</sub> .....	1,740 .....
Morris, Francis J. A. ....	M.A., Tor.; B.A., Oxon. ....	Science, Phys. Cul. (Int.) ..	Art, Phys. Cul. ....	1913 5 .....	1,675 .....
McBride, Sara M. ....	B.A., Tor. ....	Math. and Phys. ....	.....	1913 14 .....	1,400 .....
Hone, Arthur D. ....	M.A., McM. ....	Science .....	.....	1914 3 .....	1,735 .....
Browne, Carl S. ....	M.A., Queen's .....	Science .....	.....	1914 21 .....	1,675 .....
Henry, V. Roland .....	B.A., Queen's .....	Mods. & Hist. ....	.....	1914 1 <sup>1</sup> / <sub>2</sub> .....	1,675 .....
Williams, Mary I. ....	.....	.....	.....	1915 9 <sup>1</sup> / <sub>2</sub> .....	1,675 .....
Kerfoot, Horace W. ....	B.A., Queen's .....	Classics .....	.....	1915 11 .....	2,000 .....
Bigg, Edmund M. ....	M.A., Tor. ....	Science .....	.....	1906 42 .....	1,300 .....
Solmes, Harriette M. ....	B.A., Queen's .....	Phy. Cul. (Int.), Mods. & H	.....	1912 8 .....	1,100 .....
Hewitt, Cora E. ....	B.A., Tor. ....	Com. ....	Art .....	1913 2 <sup>1</sup> / <sub>2</sub> .....	1,250 .....
Reid, Edith L. ....	B.A., Queen's .....	Math. (Int.) ..	.....	1916 7 <sup>1</sup> / <sub>2</sub> .....	1,100 .....
Zavitz, Arthur S. ....	.....	Phys. Cul. ....	Ag. & Hor. ....	1915 7 .....	1,500 .....
Gulston, Charles S. (Int.)	.....	.....	.....	1914 1 <sup>1</sup> / <sub>2</sub> .....	1,000 .....
Howell, William B. L. ....	B.A., Tor. ....	Classics .....	.....	1904 18 .....	2,400 .....
Cranston, David L. ....	B.A., Tor. ....	Math. ....	.....	1907 12 .....	2,000 .....
Rosevear, Howard S. ....	B.A., Tor.; M.A., Harv. ....	Com. (Int.), Science ..	.....	1910 20 .....	2,000 .....
Aitchison, Belle .....	.....	Art (Int.) ..	.....	1903 21 .....	1,400 .....
Bartlett, Cora .....	.....	Com. ....	.....	1912 5 <sup>1</sup> / <sub>2</sub> .....	1,600 .....
Trenaman, Mabel N. ....	B.A., Tor. ....	Mods. & Hist. ....	Phys. Cul. ....	1916 13 <sup>1</sup> / <sub>2</sub> .....	1,400 .....
Ross, Jessie D. ....	.....	(Household Sci. Instr.) ..	.....	1914 2 .....	950 .....
Phelan, Frank John .....	.....	Manual Training (Int.) ..	.....	1914 1 <sup>1</sup> / <sub>2</sub> .....	1,500 .....

## List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916. Continued

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
Renfrew.....	Bryan, Hugh W. ....	M.A., Queen's.....	Classics.....	.....	1907	18 $\frac{1}{2}$	.....	\$ 2,000	\$ .....	\$ .....
	Baird, Alex. W. ....	M.A., Queen's.....	Eng., His., Fr. & G. ....	.....	1908	7 $\frac{1}{2}$	.....	.....	1,650	.....
	Forrest, William .....	B.A., M.D., Tor.....	Science.....	.....	1910	25	6	.....	1,450	.....
	Corkery, Florence .....	M.A., Queen's.....	Eng. and Hist.....	.....	1910	8	3	.....	.....	1,300
	Delmage, Edith R. ....	B.A., McM.....	Math.....	.....	1915	9	.....	.....	.....	1,300
	Fritz, Olive .....	.....	Com.....	.....	1913	5	.....	.....	.....	1,150
	McGregor, Pearl .....	.....	Eng. & His., Mods. & His. ....	.....	1912	3 $\frac{1}{2}$	.....	.....	.....	1,000
	Whitney, Viola L. .... (Int.)	B.A., Tor.....	Eng. & His., Mods. & His. ....	.....	1915	1 $\frac{1}{2}$	.....	.....	.....	1,000
	Scott, Rena C. ....	.....	.....	.....	1915	4 $\frac{1}{2}$	2	.....	.....	1,200
	Smith, Fletcher N. ....	.....	.....	.....	1916	2	.....	.....	1,100	.....
Ridgetown....	MacLaurin, James L. ....	B.A., McM.....	Science.....	.....	1913	4	.....	1,600	.....	.....
	Ford-Firby, Mrs. Emma .....	.....	Com.....	.....	1913	6 $\frac{1}{2}$	4	.....	.....	1,000
St. Catharines.	Dewar, Nora G. .... (Int.)	B.A., Queen's.....	Classics.....	.....	1915	3 $\frac{1}{2}$	.....	.....	.....	1,000
	Asbury, Frank C. .... (Int.)	B.A., Tor.....	Math. & Phys.....	.....	1915	3	.....	.....	1,300	.....
	Nicholson, Elvira E. .... (Int.)	M.A., Tor.....	Mods. and Hist.....	.....	1916	1	.....	.....	.....	900
	Coombs, Albert E. ....	M.A., B.Pad., Tor.....	Classics.....	.....	1909	23 $\frac{1}{2}$	.....	1,950	.....	.....
	Odium, Eleanor D. ....	B.A., Trin.....	Mods. and Hist.....	.....	1907	12 $\frac{1}{2}$	1	.....	.....	1,650
	Carefoot, George A. ....	B.A., B.Pad., Qn's.....	Science.....	.....	1911	19	5 $\frac{1}{2}$	.....	1,800	.....
	Anderson, Lillie C. ....	.....	Com.....	.....	1912	12	3	.....	.....	1,350
	Lauder, Beatrice G. ....	M.A., Queen's.....	Eng. and Hist. (Int.) .....	.....	1912	4	.....	.....	.....	1,300
	Hartford, Leo .....	.....	.....	.....	1912	4	.....	.....	.....	.....
	Taylor, Wilson .....	B.A., Tor.....	Math.....	.....	1914	30	2 $\frac{1}{2}$	.....	1,200	.....
	Fitzgerald, Eliza S. ....	M.A., Queen's.....	Classics.....	.....	1914	31 $\frac{1}{2}$	.....	.....	1,650	.....
	MacKenzie, Eva F. ....	.....	Art.....	.....	1914	7 $\frac{1}{2}$	9 $\frac{1}{2}$	.....	.....	1,050
Brackenbury.	Jenner, Madeline M. .... (Int.)	B.A., Tor.....	Phys. Cul.....	.....	1914	13 $\frac{1}{2}$	.....	.....	.....	1,100
	Brackenbury, George L. ....	.....	.....	.....	1914	1	.....	.....	.....	1,000
	Nesbitt, Robert N. ** (Int.)	.....	Phys. Cul.....	.....	1914	3 $\frac{1}{2}$	1	.....	1,250	.....
	Poirier, Mary .....	..... (Int.)	.....	.....	1916	1 $\frac{1}{2}$	2	.....	1,000	.....
St. Catharines.	.....	.....	.....	.....	1916	1	1	.....	.....	900

\*\*In place of T. E. Govenlock—on Active Service.



St. Mary's.....	Haydon, Wm. James .....	**	M.A., McM.	Science.....	1911	4½	1,600	.....	1,600	.....
	Bocking, William R. ....		M.A., Tor.	Math. and Phys.....	1913	3½	.....	1,600	.....	1,400
	Ward, Ada L. ....		M.A., Tor.	Mods. and Hist.....	1913	7½	3	.....	.....	1,000
	Mathews, Herbert L. (Int.)		B.A., McM.	Art (Int.), Com.....	1914	2	.....	1,000	.....	1,200
	MacGregor, Mrs. Jeanette E.		.....	Phys. Cul.....	1913	6	4	.....	.....	750
	Rogers, Mary E. V. ....		.....	.....	1913	2½	4	.....	.....	1,400
	McDonald, Lurene (Temp.)		B.A., Tor.	.....	1916	1	.....	.....	.....	.....
	(Int.)		.....	.....	.....	.....	.....	.....	.....	.....
	Voaden, Arthur C. ....		M.A., Queen's	Eng. & Hist., Com.....	1903	21	2	2,200	.....	.....
	Cook, Margaret .....		M.A., Tor.	Eng. His., Fr. & Ger.	1903	20	.....	.....	.....	1,700
St. Thomas....	Liebner, Ernest O. ....		B.A., Queen's	Science.....	1909	22	.....	.....	.....	1,800
	Gray, George L. ....		B.A., Tor.	Eng. and Hist.....	1909	8½	.....	.....	.....	1,700
	Henderson, James V. ....		B.A., Tor.	Classics.....	1910	13	3	.....	.....	1,700
	Wing, Henry .....		.....	.....	1908	8	9	.....	.....	1,400
	McEachern, John G. ....		B.A., Queen's	Eng. and Hist..... (Int.)	1909	7½	4½	.....	.....	1,600
	Thomas, Neil J. ....		.....	Art .....	1910	6	7½	.....	.....	1,600
	Berney, Laura J. ....		B.A., Queen's	.....	1911	8½	.....	.....	.....	1,400
	Wilkinson, James E. ....		B.A., Tor.	Com.....	1913	6	3	.....	.....	1,700
	Stone, Alice B. ....		.....	Com.....	1913	13½	8	.....	.....	1,500
	Skirrow, William A. ....		M.A., Queen's	Math.....	1914	5½	.....	.....	.....	1,700
Sarnia.....	Tanner, Alice M. ....		.....	Com.....	1915	3½	.....	.....	.....	1,400
	Coulter, Eva .....	(Int.)	B.A., Queen's	Eng. and Hist.....	1915	2½	5½	.....	.....	1,000
	Palmer, Ethel M. ....		.....	Household Science.....	1914	1½	5½	.....	.....	850
	Thompson, Chas. D. ....		.....	(Manual Training Instr.)	1915	1	.....	.....	.....	1,000
	Overholt, Arthur M. ....		M.A., McM.	Math.....	1913	14½	1½	2,300	.....	.....
	Grant, David M. ....		B.A., Tor.	Classics.....	1885	32	.....	.....	.....	1,850
	Dent, William A. ....		.....	Science.....	1904	18	2	.....	.....	1,850
	Story, S. Gladys .....		M.A., Queen's	Mods. and Hist.....	1915	13	.....	.....	.....	1,600
	Campbell, Minnie M. ....		.....	Com.....	1912	8½	10½	.....	.....	1,200
	Crickshank, Libbie .....		.....	.....	1913	10½	5	.....	.....	1,200
Seaforth.....	Phillips, Fred. S. ....		.....	.....	1915	3½	.....	.....	.....	1,100
	Campbell, Lillian .....	(Int.)	B.A., Tor.	Mods. & Hist.....	1915	½	2	.....	.....	1,300
	Wallace, Andrew .....	(Int.)	.....	.....	1916	.....	.....	.....	.....	1,200
	Ross, John F. ....		M.A., Tor.	Math. & Phys., Phys. Cul.	1913	2½	2½	1,700	.....	.....
	Hazen, Arthur C. ....	(Int.)	M.A., Tor.	Science.....	1915	3½	.....	.....	.....	1,400
	Gibson, Edith G. ....		B.A., Tor.	Classics.....	1914	3	.....	.....	.....	1,200
	Weatherill, Helen E. M. ....		.....	Com., Art (Int.).....	1914	4½	1	.....	.....	1,050
	Allen, Mabel E. ....		B.A., Tor.	Mods. and Hist.....	1915	10	.....	.....	.....	1,000
	Helson, Margaret J. ....	(Int.)	M.A., Tor.	Mods. and Hist.....	1915	½	.....	.....	.....	800
	.....		.....	Phys. Cul.....	.....	.....	.....	.....	.....	.....
Smith's Falls.	Rose, Robert C. ....		B.A., Tor.	Math.....	1907	24	3½	1,950	.....	.....
	Forrester, John W. ....		M.A., Queen's	Science.....	1910	6½	4	.....	.....	1,800
	Burns, Charles J. ....		B.A., Queen's	Classics.....	1912	6½	.....	.....	.....	1,600

\*\*Acting Principal during the absence of W. J. Wright—on Active Service.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916.—Continued

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates  (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
Smith's Falls —Con.	Squire, William J. .... (Int.)	B.A., Tor.	Com.	.....	1914	21	31	\$	1,200	\$
	Montgomery, Vivien .....	B.A., Tor.	Eng. and Hist.	.....	1914	3	1	.....	800	.....
	Arkell, Bessie M. .... (Int.)	B.A., McM.	Eng. and Hist.	.....	1915	2	2	.....	950	.....
	Ryan, Mae H. .... (Int.)	B.A., Queen's	Mod. & Hist.	.....	1915	2	1	.....	700	.....
	Baird, Mabel M. J. ....	B.A., Tor.	(Manual Training Instr.)	.....	1916	9	1	.....	1,100	.....
Stratford	Ferguson, William T. ....	.....	(Household Sci. Instr.)	.....	1912	4	12	.....	1,600	.....
	Kennedy, Catharine .....	.....	Classics	.....	1915	1	6	.....	700	.....
	Mayberry, Charles A. ....	B.A., LL.B., Tor.	Eng. and Hist.	.....	1891	32	2	2,300	.....	.....
	Malcolm, George .....	B.A., Queen's	Math. and Phys.	.....	1890	31	6	.....	1,750	.....
	Sarung, Whitfield L. ....	B.A., Tor.	Eng. and Hist.	.....	1908	12	5	.....	1,900	.....
	Marty, Sophie E. ....	M.A., Queen's	Eng., Hist., Fr. & Ger.	.....	1900	23	3	.....	1,750	.....
	McMillan, William J. ....	B.A., Tor.	Science	.....	1912	6	5	.....	1,700	.....
	McQueen, Rose J. ....	B.A., Tor.	Eng. and Hist.	.....	1912	8	1	.....	1,600	.....
	Taylor, Daisy E. ....	B.A., Tor.	Com.	.....	1914	10	4	.....	1,100	.....
	Doherty, Mabel .....	.....	Art.	.....	1908	13	2	.....	1,300	.....
	Murday, Arthur M. .... (Int.)	M.A., McM.	.....	.....	1914	4	8	.....	1,400	.....
	McCrimmon, Leo R. .... (Int.)	M.A., McM.	.....	.....	1914	1	1	.....	1,200	.....
Strathroy	Steele, Walter S. .... ** (Int.)	M.A., Tor.	(Manual Training Instr.)	.....	1916	7	7	.....	1,400	.....
	Plummer, Phillis F. ** (Int.)	.....	(Manual Training Instr.)	.....	1916	1	1	.....	1,500	.....
	Tench, Franklin J. ....	.....	(Manual Training Instr.)	.....	1913	2	1	.....	1,200	.....
	Gillies, Donald .... (Temp.)	.....	(Household Sci. Instr.)	.....	1915	1	8	.....	850	.....
	Miller, Beulah .....	.....	(Household Sci. Instr.)	.....	1914	1	1	.....	700	.....
	Hannah, Ethel .....	.....	Science	.....	1915	1	1	.....	.....	.....
	Sexton, James H. ....	M.A., Queen's	Phys. Cul. (Int.), Class.	.....	1914	19	9	1, 90	.....	.....
	Althouse, John G. ....	B.A., Tor.	Fr. & Ger., Mod. & Hist.	.....	1913	2	13	.....	1,500	.....
	Henry, Elizabeth C. ....	B.A., Queen's	Math.	.....	1913	6	9	.....	1,250	.....
	Sadler, Mrs. Leah B. J. ...	M.A., Tor.	.....	.....	1910	9	12	.....	1,250	.....
Hudson, Annie L. ....	.....	.....	Art.	.....	1915	3	12	.....	1,100	.....

\*\*In places of J. W. Day and W. F. Hiscox—On Active Service.

Toronto, Harbord St.	Hagarty, Edward W.	M.A., Tor.	Classics.	1892	32	3,200	2,400
	Lawler, Gertrude	M.A., Tor.	Eng., Fr. & Ger., Math.	1892	24	2,400	2,400
	Ivey, Thomas J.	M.A., Tor.	Science.	1909	19½	2,400	2,400
	Glasse, David A.	B.A., Tor.	Classics.	1906	21½	2,400	2,400
	Wigham, Robert	B.A., Tor.	Math.	1908	18	2,400	2,400
	Irwin, Herbert W.	B.A., Tor.	Mods. and Hist.	1915	14	2,400	2,400
	Keast, Walter	B.A., Tor.	Math.	1907	9½	2,200	1,800
	Fraser, Charles G. (Jr.)	M.A., Tor.	Science	1910	5½	1,800	1,800
	Young, Edmund T.	B.A., Tor.	Eng. and Hist.	1911	9	20	2,000
	Carlyle, John A.	B.A., Tor.; M.A., Harv.	Science	1911	6	2	1,800
	Ayers, M. Huntley	B.A., Tor.	Eng., Hist., Fr. & Ger.	1911	11½	8	2,100
	Hawkins, Maud M.	B.A., Tor.	Class., Eng. & Hist.	1911	15	1,900	1,700
	Knight, Carrie M.	M.A., Tor.	Phys. Cul. (Int.)	1913	6½	1,800	1,800
	Adams, John H.	B.A., Tor.	Math.	1913	7½	1,800	1,800
	Lamb, Walter J.	M.A., Queen's	Mods. and Hist.	1913	4½	1,700	1,700
	Corbett, Lewis H.	M.A., Tor	Art (Int.), Com.	1913	2½	2½	1,700
	Kent, Eleanor	M.A., Tor.	Mods. and Hist.	1914	17	2½	1,700
	Rochat, Mrs. Norma M.	M.A., Tor.	Eng. and Hist.	1915	6	2½	1,600
	Robinson, Frances	B.A., Tor., M.A., Col.	Eng. and Hist.	1915	4½	1,400	1,400
	Sanderson, Oliver N.*** (Int.)	B.A., Tor.	Classics, Eng.	1894	29	1½	3,200
Toronto, Humberside.	Colbeck, Franklin C.	B.A., Vic.	Classics, Math.	1893	29	2,400	2,400
	Gourlay, Richard	B.A., Tor.	Eng., Fr. and Ger.	1901	29	2,400	2,400
	Charles, Henrietta	B.A., Tor.	Science.	1904	18	3	2,000
	Johnston, Frederick J.	M.A., Tor.	Classics.	1909	7½	6	2,200
	Bennett, John S.	B.A., Tor.	Eng. and Hist.	1915	14	2	1,800
	Jermyn, Percy T.	M.A., Tor.	Eng. and Hist.	1911	8	1,800	1,800
	Stewart, Kate L.	B.A., Tor.	Science.	1913	19½	1,900	1,900
	Morrow, John D.	B.A., Tor.	Math., Sci., Phys. Cul.	1913	7½	1½	1,700
	Patterson, Arnott M.	M.A., Queen's	Mods., and Hist.	1913	3½	1,600	1,600
	Clarke, Bruce W.	B.A., Tor.	Phys. Cul. (Int.)	1915	3½	1,500	1,500
	Barr, Annie E.	B.A., Tor.	Math. Com.	1909	11	8	2,100
	Colbeck, Wilhelmina L.	B.A., Tor.	Eng., Hist., Fr. & G.	1904	11½	20	2,200
	McQuarrie, Ernest C.	B.A., Tor.	Math.	1907	28	1	2,600
	McDiarmid, Janetta M. (Int.)	M.A., Tor.	Eng., Hist., Fr. & G.	1907	12½	3½	2,300
	Hatch, Salem B.	B.A., Tor.	Science.	1907	9½	2,100	2,100
	Evans, William A.	B.A., D.Pæd., Tor.	Eng., Fr. and Ger.	1910	25	2,000	2,000
	Jeffries, John.	B.A., Tor.	Eng. and Hist.	1882	33½	1	2,200
Toronto, Jarvis.	Lougheed, William J.	B.A., Tor.	Eng. and Hist.	1907	12½	3½	2,300
	Jennings, William A.	B.A., Tor.	Eng. and Hist.	1907	9½	2,100	2,100

\*\*\*In place of S. P. Griffin—on Active Service.



## List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916.—Continued

Collegiate Institutes.	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								\$	\$	\$
Toronto, Jarvis—Con.	Halbert, Edwin J.	B.A., Tor.	Science.	.....	1910	6 <sup>1</sup> / <sub>2</sub>	3	.....	1,900	.....
	Murdoch, William E.	B.A., Tor.	Classics.	.....	1910	5 <sup>1</sup> / <sub>2</sub>	16	.....	2,000	.....
	Barnes, Charles H.	B.A., Tor.	Phys. Cul.	.....	1910	5 <sup>1</sup> / <sub>2</sub>	16	.....	2,000	.....
	O'Connell, Marg'ite E.	B.A., Queen's.	E. & H., Ph.C. (Int.)	F. & G.	1908	7 <sup>1</sup> / <sub>2</sub>	3	.....	2,000	.....
	Tapscott, Harry B.	B.A., McM. & Harv.	Fr and Ger.	.....	1912	11	6 <sup>1</sup> / <sub>2</sub>	.....	2,400	.....
	Milburn, Clement A.	B.A., Tor.	Math.	.....	1912	7 <sup>1</sup> / <sub>2</sub>	.....	.....	1,700	.....
	Durie, Helen F.	M.A., Tor.	Phys. Cul.	(Int.)	1913	2 <sup>1</sup> / <sub>2</sub>	.....	.....	2,400	.....
	Barnes, Charles L.	B.A., Tor.	Classics.	.....	1913	13	4 <sup>1</sup> / <sub>2</sub>	.....	1,600	.....
	Alin, Arthur E.	M.A., Tor.	Art	.....	1913	2 <sup>1</sup> / <sub>2</sub>	.....	.....	1,600	.....
	Smith, Arthur F.	B.A., McM.	.....	.....	1914	5 <sup>1</sup> / <sub>2</sub>	.....	.....	1,400	.....
	Spence, Ruth E.	B.A., Tor.	Mod. & Hist., Phys. Cul.	.....	1915	1 <sup>1</sup> / <sub>2</sub>	.....	.....	1,400	.....
Toronto, Malvern Ave.	Lehmann, Carl A. K.	B.A., Tor.	Science.	.....	1910	20	2	3,100	.....	.....
	Horton, Charles W.	B.A., Queen's.	Art (Int.), Eng. & Hist.	.....	1911	22	7	.....	2,400	.....
	Graham, Louis H.	M.A., Tor.	Science.	.....	1912	16	5	.....	2,300	.....
	Lingwood, Frederick H.	M.A., Tri. D. Ped., Qns	Classics.	.....	1910	23	.....	.....	2,100	.....
	Barr, Lydia A.	B.A., Tor.	Mod. and Hist.	.....	1908	23	9	.....	2,050	.....
	Dafoe, Helen I.	B.A., Tor.	Mod. & Hist.	.....	1914	3 <sup>1</sup> / <sub>2</sub>	.....	.....	1,700	.....
	Clarke, Lorne H.	B.A., McM.	Math. & Phys., Phys. Cul.	.....	1914	1 <sup>1</sup> / <sub>2</sub>	.....	.....	1,600	.....
	MacKenzie, Kent A.** (Int.)	B.S.A., Tor.	.....	.....	1915	2	2 <sup>1</sup> / <sub>2</sub>	.....	1,500	.....
	Gray, Robert A.	B.A., Tor.	Math.	.....	1910	31	.....	3,000	.....	.....
	Clarke, Frederick H.	B.A., Tor.	Eng. & Hist., Fr. & Ger.	.....	1908	20	.....	.....	2,400	.....
	Kennedy, Thomas	M.A., Queen's.	Math.	.....	1908	16	2 <sup>1</sup> / <sub>2</sub>	.....	2,400	.....
	Jewett, Albert E.	B.A., Queen's.	Science.	.....	1908	28	3 <sup>1</sup> / <sub>2</sub>	.....	2,400	.....
Toronto, Oakwood.	Dunkley, Albert W.	M.A., Queen's.	Classics.	.....	1913	15 <sup>1</sup> / <sub>2</sub>	.....	.....	2,100	.....
	Ketcheson, Florence B.	B.A., Tor.	Mod. and Hist.	.....	1908	10	.....	.....	2,100	.....
	Brown, Harry W.	B.A., Tor.	Eng., Hist., Fr. & Ger.	.....	1908	21	.....	.....	2,100	.....
				Art.	1915	.....	.....	.....	2,100	.....

\*\*In place of F. H. Wood—on Active Service.

Toronto, Parkdale.	McDonald, Evelyn . . . (Int.)	M.A., Tor.	Mods. and Hist.	Phys. Cul.	1913	34	1,500
	Ball, Alice I. N. . . . (Int.)	B.A., Tor.	Math.	Phys. Cul.	1913	21	1,500
	Hanna, William E. . . (Int.)	B.A., Queen's	Mods. and Hist.	Phys. Cul.	1914	2	1,700
	Barton, Ambrose R. . . (Int.)	B.A., Tor.	Art.	Phys. Cul.	1914	13	1,500
	Barry, Minnie L. . . . (Int.)	B.A., Tor.	Art.	Phys. Cul.	1914	2	1,400
	Jenkins, James T. . . (Int.)	B.A., Tor.	Math. & Phys.	Phys. Cul.	1915	1	1,500
	Kirby, Luther H. . . . (Int.)	B.A., Tor.	Math. & Phys.	Phys. Cul.	1915	1	1,400
	Quail, May F. . . . .	M.A., Tor.	M. & H. (Int.), F. & G.	Phys. Cul.	1915	24	1,500
	Bell, Edwin T. . . . .	M.A., Tor.	Science.	Phys. Cul.	1915	13	1,400
	Mewat, John H. . . . .	B.A., McM.	Eng. & Hist.	Phys. Cul.	1916	34	1,400
	Shortill, Robert N. . . ** (Int.)	B.A., Queen's	Manual Training. (Int.)	Phys. Cul.	1912	26	1,800
	Sutherland, Isabel . . .	B.S., Colum.	(Household Sci. Instr.)	Phys. Cul.	1912	31	1,200
				Phys. Cul.	1912	10	1,200
	Smith, Gilbert A. . . .	B.A., Tor.	Science.	Phys. Cul.	1889	34	2,400
	Spence, Nellie . . . .	B.A., Tor.	Eng. & Classics	Phys. Cul.	1889	27	2,400
	Hillock, Julia S. . . .	B.A., Tor.	Fr. and Ger.	Phys. Cul.	1900	22	2,400
	Cosens, Absalom . . .	M.A., Ph.D., Tor.	Science.	Phys. Cul.	1904	19	2,400
	Mills, John H. . . . .	M.A., Queen's	Classics	Phys. Cul.	1906	25	2,400
	Sinclair, John . . . .	B.A., Tor.	Math. (Int.)	Phys. Cul.	1897	27	2,200
	Phillips, Wm. A. . . .	B.A., Tor.	Fr., Ger., and Eng.	Phys. Cul.	1906	27	2,200
	Reid, Thos. E. . . . .	B.A., Tor.	Fr., Ger., and Eng.	Phys. Cul.	1905	11	2,200
	Sealey, Ethel M. . . .	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1907	14	2,200
	Hutchinson, John I. . .	M.A., Tor.	Eng. and Hist.	Phys. Cul.	1909	7	1,900
	Darroch, William F. . .	M.A., Tor.	Eng. and Hist.	Phys. Cul.	1910	6	2,000
	Keith, George W. . . .	B.A., Tor.	Math.	Phys. Cul.	1912	17	2,400
	Dugit, Rosalie A. . . .	M.A., Tor.	Classics	Phys. Cul.	1913	7	1,800
	Bicknell, Harry E. . .	M.A., Tor.	Art.	Phys. Cul.	1913	4	1,700
	Graham, George H. . . (Int.)	M.A., Tor.	Science.	Phys. Cul.	1916	4	1,400
Toronto, Riverdale.	Moore, James R. . . . .	M.A., Tor.	Science.	Phys. Cul.	1907	17	2,400
	Wren, John S. . . . .	B.A., Tor.	Math.	Phys. Cul.	1907	17	2,400
	Willson, Alice M. . . .	B.A., Tor.	Fr. and Ger.	Phys. Cul.	1908	12	2,400
	Watson, Erwin H. A. . .	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1910	15	2,400
	McKinley, James M. . .	B.A., Tor.	Classics	Phys. Cul.	1910	16	2,400
	Kidd, Truman W. . . .	B.A., Queen's	Art.	Phys. Cul.	1909	10	2,200
	Rogers, William H. . . .	M.A., Trin.	Math.	Phys. Cul.	1909	13	2,200
	Dunnett, Alfred H. . . .	B.A., Queen's	Math.	Phys. Cul.	1911	43	2,000
	Munro, Peter F. . . . .	M.A., Qns., B. Ped., Tor.	Classics	Phys. Cul.	1913	15	2,200
	Nichol, S. Winnifred . .	M.A., Tor.	Mods. and Hist.	Phys. Cul.	1914	5	1,700
	Flock, F. Arthur . . . .	B.A., Tor.	Science.	Phys. Cul.	1915	6	1,700
	Goring, Ralph B. . . . (Int.)	B.A., Tor.	Math. & Phys.	Phys. Cul.	1915	13	1,600
	Atkin, Edith L. . . . .	B.A., Tor.	Mods. & Hist.	Phys. Cul.	1916	14	1,600
	Ferguson, John . . . .	B.A., Queen's	Household Science	Phys. Cul.	1915	9	1,400
	Miller, E. Muriel . . . .	B.A., Tor.	Manual Training	Phys. Cul.	1914	2	1,200
	Faw, Edward . . . . .	B.A., Tor.	Manual Training	Phys. Cul.	1914	1	1,800

\*\*In place of G. B. McQuarrie—on Active Service. \*\*\*Acting Principal during the absence of W. C. Michel—on Active Service.







## List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916.—Continued

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
Aurora.....	Ewers, Charles F.....	B.A., Queen's.....	Science.....	.....	1915	9	12	\$ 1,650	\$ .....	\$ .....
	Hisey, Abraham.....	B.A., McM.....	Classics.....	.....	1915	1	1 $\frac{1}{2}$	.....	1,150	.....
	Wilson, Margaret G.....	B.A., Tor.....	.....	.....	1915	1	.....	.....	.....	1,000
	Ferguson, Muriel B.....	.....	Art.....	.....	1913	4 $\frac{1}{2}$	.....	.....	.....	950
Avonmore.....	Owen, Thomas A.....	B.A., Cam.....	.....	.....	1915	21	1	1,400	.....	.....
	Pacey, Mabel I.....	.....	Phys. Cul.....	.....	1914	1 $\frac{1}{2}$	.....	.....	.....	750
	Heather, Ruth B.....	.....	Com., Phys. Cul.....	.....	1915	.....	.....	.....	.....	650
Aylmer.....	Rutherford, Walter W.....	B.A., Tor.....	Math.....	.....	1883	41	1	1,800	.....	.....
	Awde, Elgin O.....	.....	.....	.....	1913	7	2	.....	1,400	.....
	Summers, Lena.....	.....	.....	.....	1915	5 $\frac{1}{2}$	3	.....	.....	1,000
	McKenna, Bessie J.....	B.A., Tor.....	Mods. and Hist.....	.....	1915	.....	.....	.....	.....	1,200
Beamsville.....	Harrison, Charles W.....	M.A., Vic.....	.....	.....	1915	24	.....	1,400	.....	.....
	Chapman, Hattie.....	.....	.....	.....	1912	4	3 $\frac{1}{2}$	.....	.....	850
	Adams, Irene S.....	B.A., Man.....	.....	.....	1914	1 $\frac{1}{2}$	1	.....	.....	750
Belleville.....	MacLaurin, Peter C.....	B.A., McM.....	Science.....	.....	1909	11	.....	1,900	.....	.....
	Knight, William W.....	B.A., Queen's.....	Math.....	.....	1892	27	5	.....	1,750	.....
	Libby, Mary F.....	B.A., Vic.....	Eng. & Hist., Fr. & Ger.....	.....	1910	20	4	.....	.....	1,450
	Milburn, Edward F.....	M.A., Trin.....	.....	.....	1870	45	.....	.....	1,300	.....
	Hitchon, Claire H.....	M.A., McM.....	Mods. and Hist.....	(Int.)	1913	5	.....	.....	.....	1,000
	Irwin, Norman A.....	B.A., Queen's.....	Phys. Cul.....	(Int.)	1914	3 $\frac{1}{2}$	1 $\frac{1}{2}$	.....	1,400	.....
	Haynes, Andrew.....	B.A., Vic.....	.....	.....	1914	5 $\frac{1}{2}$	3	.....	1,600	.....
	Delmage, Emelyn E.....	B.A., McM.....	Art (Int.), Math.....	.....	1915	8 $\frac{1}{2}$	.....	.....	.....	1,400
	Clark, Donald M.....	.....	Art (Int.), Com.....	.....	1915	4 $\frac{1}{2}$	.....	.....	1,400	.....
	Horton, Aletha L.....	B.A., Tor.....	.....	.....	1916	2	1	.....	.....	1,450

\*\*In place of G. E. Pentland—on Active Service.

Yarwood, Mary C. S.	M.A., Tor.	(Household Sci. Instr.)	1915	21	1	800
Templeton, Robina G.			1913	22		607
Bowmanville.						
Ross, Alexander H. D.	M.A., Qn's, M.F., Yale.	Math., Science.	1915	14	1,600	
Butson, William G.		Art (Int.)	1914	22	1,200	
Smith, Isabel K.	B.A., Tor.	Classics	1913	8		950
Zuern, Maude E. (Int.)	B.A., Tor.		1914	11		1,100
Bradford.						
Wightman, Stanley	B.A., Queen's		1915	11	2, 1,600	
Hawkey, Ella L.	B.A., Tor.		1913	21		850
Mitchell, Isabella C.			1912	53		775
Brampton.						
Fenton, William J.	B.A., Tor.	Classics	1891	25	11	2,050
Halnan, Lemen R.	M.A., Trin.	Math.	1905	12	3	1,750
Hutchinson, May R.			1910	12	6	1,400
Percy, Herbert A.		Art.	1914	7	2	1,700
Hamilton, Margaret	B.A., Tor.	Mods. and Hist.	1915	7		1,300
Brighton.						
Potter, Charles	B.A., Tor.	Math.	1916	31	5	1,600
Shields, Jean S. (Int.)	B.A., Queen's		1915	2		800
Caledonia.						
Hicks, Thomas James	B.A., Queen's		1913	11	1,500	
Lawrence, Charles F. (Int.)	B.A., Tor.	Phys. Cul.	1915	31	5	
Kerr, Maybelle G. (Int.)	B.A., Tor.	Mods & Hist.	1915	11		1,200
Smith, Hilda H. (Int.)	B.A., Tor.	Art.	1915	11		850
Campbellford.						
Smith, Thomas Corlett	B.A., Queen's	Science.	1909	16	14	1,800
Broatch, Sarah A. (Int.)	B.A., Tor.		1915	2	4	950
Tobin, Beatrice (Int.)	B.A., Tor.	Classics	1915	11		1,000
Douglas, Gordon A. (Int.)			1915	2		900
Carleton Place.						
Wetthey, Edmund J.	B.A., Trin.; M.A., Tor	Math.	1910	15	1	1,600
Ewing, Florence May	B.A., Queen's		1910	11	2	1,100
McNeely, Priscilla V.	M.A., Trin.	Science.	1913	6	1	1,100
Davis, Irene (Int.)	B.A., Tor.	Art.	1914	11	3	900
Cayuga.						
Skeele, James E.	B.A., Tor.		1897	23		1,500
Harvey, Martha A.	B.A., Tor.	Ph. C. (Int.), Math. & Phys.	1907	10		1,250
Meadows, Persie C.		Art.	1909	63	4	825
Kennedy, Anna (Int.)	B.A., Tor.		1915	1		600
Chatsworth.						
Jenkins, Robert S.	M.A., Tor	Class., Fr. & Ger.	1915	10		850
Fby, Emma L.			1912	32	4	



## List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916—Continued

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								\$	\$	\$
Chesley	Bannister, John A.	B.A., Queen's	Classics	.....	1914	6	13	1,700	.....	.....
	Halliday, Florence F.	.....	.....	.....	1910	6	1	.....	.....	1,200
	Montgomery, Mayme	B.A., McM.	.....	.....	1915	21	.....	.....	.....	750
	Mackichan, Peter	B.A., Queen's (Int.)	.....	.....	1915	21	3	.....	1,200	.....
Chesterville	Ball, Emerson E.	B.A., Tor.	Mods. & Hist.	.....	1915	8	.....	1,400	.....	.....
	Humphries, Wilma M.	.....	.....	.....	1913	3	.....	.....	.....	950
	Clement, Isabel	..... (Int.)	.....	.....	1915	1	3	.....	.....	750
	Bellamy, Wesley	B.A., Vic.	.....	.....	1892	26	31	1,500	.....	.....
Colborne	Hinds, Margaret J.	.....	.....	.....	1910	5	3	.....	.....	975
Cornwall	Fetterly, Hiram B.	M.A., Queen's	Science	.....	1904	11	10	2,000	.....	.....
	Smith, Lyman C.	B.A., Vic.	Classics, Eng. and Hist.	.....	1912	37	2	.....	1,700	.....
	Nugent, James	.....	.....	.....	1884	34	6	.....	1,400	.....
	Birchard, Alexander F.	.....	Art, (Int.) Com.	.....	1898	21	12	.....	1,475	.....
	Norris, Arthur D.	B.A., Tor.	.....	.....	1907	9	7	.....	1,350	.....
	Caldwell, Alexander	B.A., Royal, Dublin	.....	.....	1912	3	.....	.....	1,100	.....
	Nugent, Eleanor	B.A., Tor.	Fr. and Ger.	.....	1914	2	.....	.....	.....	1,025
	Morrison, Olive E.	B.A., Tor.	Math. and Phys.	.....	1915	1	2	.....	.....	1,200
	Cumming, Eva M.	B.A., Queen's (Int.)	.....	.....	1915	2	2	.....	.....	900
	Millar, William J.	B.A., Queen's (Int.)	.....	.....	1916	2	4	.....	1,200	.....
Deseronto	James, George M.	B.A., LL.B., Tor.	.....	.....	1915	4	15	1,500	.....	.....
	Nesbitt, Mabel E.	B.A., Queen's	.....	.....	1912	4	1	.....	.....	950
	Stocker, Eva R.	.....	.....	.....	1915	4	4	.....	.....	800
Dundalk	Wright, David T.	.....	.....	.....	1911	9	10	1,400	.....	.....
	Farrington, Mabel C.	B.A., Tor.	.....	.....	1913	2	.....	.....	.....	825

Dundas.....	Take, William H. ....	B.A., Queen's.....	Phys. Cul (Int.) .....	1914	10	1 800	.....	1 300
	Cowan, Euphemia J. ....	M.A., Tor.....	.....	1913	5 $\frac{1}{2}$	.....	.....	1,300
	Currie, Irene M. ....	B.A., Tor.....	.....	1914	2 $\frac{1}{2}$	3	.....	1,100
	Barker, George A. ....	(Int.) .....	Com.....	1914	8	11	.....	1,300
	Hyde, Catherine I. ....	B.A., Tor.....	Household Science .....	1915	$\frac{1}{2}$	5	.....	900
Dunnville.....	French, Fred. W. ....**	B.A., Tor.....	Classics .....	1916	18 $\frac{1}{2}$	1,600	.....	.....
	Archibald, Robert H. ....	M.A., Queen's.....	Science.....	1913	5 $\frac{1}{2}$	1,500	.....	.....
	Penson, Elizabeth .....	B.A., McM.....	.....	1915	6	1	.....	1,400
	Dengate, Winnifred .....	B.A., Tor.....	Mods. and Hist. ....	1915	5 $\frac{1}{2}$	$\frac{1}{2}$	.....	900
	Wallace, Muriel J. W. (Int.) .....	B.A., Tor.....	.....	1915	2 $\frac{1}{2}$	.....	.....	1,000
Durham.....	Allan, Thomas .....	B.A., Tor.....	Eng & Hist. ....	1888	27	12	1,500	.....
	Cryderman, May .....	B.A., Queen's.....	Art .....	1915	1 $\frac{1}{2}$	.....	.....	900
	Weir, Julia .....	(Int.) .....	(Int.) .....	1915	3 $\frac{1}{2}$	12	.....	900
Dutton.....	Morrison, William J. ....	B.A., Tor.....	.....	1915	3 $\frac{1}{2}$	5	1,700	.....
	Cole, Addison .....	B.A., Tor.....	.....	1908	14 $\frac{1}{2}$	.....	1,000	.....
	Ross, Margaret C. .... (Int.) .....	B.A., Dublin.....	.....	1915	1	.....	.....	925
	Graham, Mary R. .... (Int.) .....	B.A., Tor.....	.....	1915	$\frac{1}{2}$	.....	.....	800
Elora.....	Bell, John J. ....	B.A., Tor.....	.....	1915	30	1	1,400	.....
	Flanagan, Florence M. ....	B.A., Tor.....	.....	1913	2 $\frac{1}{2}$	1	.....	850
	Lindsay, Bertie L. ....	(Int.) .....	.....	1916	3 $\frac{1}{2}$	4 $\frac{1}{2}$	.....	850
Essex.....	Massey, Arthur W. ....	B.A., Vic.....	Math., Eng.....	1909	24	1,750	.....	.....
	Richardson, Ada E. ....	B.A., Queen's.....	.....	1911	4 $\frac{1}{2}$	.....	.....	1,025
	Wilson, Elizabeth A. R. V. ....	B.A., McM.....	Eng. and Hist. ....	1912	3 $\frac{1}{2}$	5	.....	925
	Kellock, Evelyn D. ....	B.A., McM.....	Science, Phys. Cul.....	1913	2 $\frac{1}{2}$	.....	.....	1,025
	Davies, Norman .....	(Int.) .....	.....	1915	$\frac{1}{2}$	.....	1,300	.....
Fergus.....	Perry, Peter .....	M.A., Tor.....	Classics .....	1908	39	1,500	.....	.....
	Austin, Grace C. ....	.....	.....	1910	6 $\frac{1}{2}$	1	.....	900
	Martin, Thomas W. ....	(Int.) .....	Phys. Cul.....	1913	21	.....	1,100	.....
	Rutherford, Wilhelmina D. ....	.....	.....	1915	3 $\frac{1}{2}$	4	.....	800
Flesherton....	White, Harry S. ....	B.A., Tor.....	.....	1912	8 $\frac{1}{2}$	2	1,400	.....
	Oldham, Ida M. .... (Int.) .....	B.A., Tor.....	Phys. Cul.....	1914	1 $\frac{1}{2}$	1 $\frac{1}{2}$	.....	750
	Holmes, Margaret .....	(Int.) .....	.....	1914	1 $\frac{1}{2}$	3	.....	675
Forest.....	Williams, Albert .....	B.A., Queen's.....	.....	1906	11	5	1,550	.....
	Brown, William B. ....	B.A., Tor.....	Phys. Cul.....	1913	3 $\frac{1}{2}$	.....	1,250	.....
	DeCou, Nellie .....	B.A., Tor.....	Fr. and Ger.....	1914	11	2	.....	950

\*\*In place of J. P. Cowles—on Active Service.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916.—Continued

High Schools	Name of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment			No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
										Principal	Male Assistants	Female Assistants
Gananogue...	Graham, Robert George	B.A., Vic.	Math.	...	1894	24	...	24	...	\$ 1,600	\$	\$
	Edwards, Rebecca S.	B.A., Queen's	Fr. and Ger.	...	1908	6 $\frac{1}{2}$	9	6 $\frac{1}{2}$	...	...	...	1,000
	Howson, Alexandra A.	B.A., Queen's	...	...	1910	6	2	6	...	...	...	1,000
	McAllister, Annie G.	B.A., Queen's	...	...	1911	8	1 $\frac{1}{2}$	8	...	...	...	1,000
Georgetown...	Ross, Ralph	B.A., B.Paed., Tor.	Classics	...	1914	28	...	28	...	1,700	...	1,200
	Smith, Kathleen E.	B.A., Tor.	...	...	1911	7 $\frac{1}{2}$	...	7 $\frac{1}{2}$	...	...	...	1,200
	Manning, Ernest D.	B.A., Tor.	...	...	1913	2 $\frac{1}{2}$	...	2 $\frac{1}{2}$	...	...	1,300	...
	Hooper, Hazel C.	B.A., McM.	...	...	1916	1	...	1	...	...	...	900
Glencoe...	McEachran, Mary	B.A., Queen's	...	...	1910	9 $\frac{1}{2}$	7	9 $\frac{1}{2}$	...	1,300	...	1,000
	Johnston, Hally	B.A., Tor.	...	...	1913	2 $\frac{1}{2}$	...	2 $\frac{1}{2}$	...	...	...	1,000
	Graham, Fern	(Int.)	...	...	1914	1 $\frac{1}{2}$	1	1 $\frac{1}{2}$	...	...	...	800
	Payne, Pearl E.	B.A., Queen's	...	...	1915	5 $\frac{1}{2}$	2	5 $\frac{1}{2}$	...	1,400	...	...
Cravenhurst...	Broughton, Clara E.	B.A., Queen's	...	...	1906	10 $\frac{1}{2}$	...	10 $\frac{1}{2}$	...	...	...	750
	Gillespie, Grace A.	B.A., Queen's	...	...	1915	1 $\frac{1}{2}$	...	1 $\frac{1}{2}$	...	...	...	750
	Amos, Harold E.	B.A., Qn's; D.Paed. Tor.	...	...	1914	10 $\frac{1}{2}$	3 $\frac{1}{2}$	10 $\frac{1}{2}$	...	1,700	...	...
	Campbell, Hughena M.	B.A., Tor.	...	...	1913	6	...	6	...	...	...	900
Grimisby...	McVean, Kathleen P.	B.A., Tor.	...	...	1916	...	...	...	...	...	...	800
	Haviland, Hugh J.	B.A., Tor.	Classics	...	1913	15 $\frac{1}{2}$	...	15 $\frac{1}{2}$	...	1,550	...	...
	Allison, Henrietta E.	M.A., Tor.	...	...	1912	5	...	5	...	...	...	900
	Finch, Ilma Mae	B.A., Tor.	...	...	1914	1 $\frac{1}{2}$	...	1 $\frac{1}{2}$	...	...	...	800
Hagersville...	Hind, Edith J.	(Int.)	...	...	1915	7	3 $\frac{1}{2}$	7	...	...	...	1,000
	Wilson, W. Asbury	B.A., Queen's	...	...	1910	16 $\frac{1}{2}$	...	16 $\frac{1}{2}$	...	2,000	...	...



		B.A., Tor.				1914	7½				1,200
Hally, Isobel Orr		B.A., Queen's				1915	4				1,200
Ostrom, Ethel L.		B.A., Queen's									
Harriston.		B.A., Tor.		Math.		1911	13½	5½	1,600		
		B.A., Tor.		Science.		1914	2				900
		B.A., Tor.		Science.		1915	½				1,350
		B.A., Tor.		Mods. and Hist.		1916					900
Hawkesbury.		B.A., Queen's		Math.	(Int.)	1915	15	2½	1,500		
		B.A., Tor.		Mods. and Hist.		1915	1	1			900
		B.A., Tor.		Science.		1915	½				800
Iroquois.		B.A., Tor.		Math.		1915	32	4	1,700		
		B.A., Queen's		Phys. Cul.	(Int.)	1913	2½			1,200	
		B.A., Queen's		Phys. Cul.	(Int.)	1911	8	3½			1,300
		B.A., Queen's		Phys. Cul.	(Int.)	1913	2½	1½			1,000
Kemptville.		B.A., Queen's		Fr. and Ger.	(Int.)	1913	19		1,600		
		B.A., Queen's		Science.		1915	½	1		1,000	
		B.A., Tor.		Eng. and Hist.		1911	4½	4			1,050
		B.A., Tor.		Phys. Cul.		1913	2½	2			1,000
		B.A., Tor.		Phys. Cul.		1915	½	½			800
Kenora.		B.A., Tor.		Math.		1914	23½		2,000		
		B.A., Tor.		Mods. & Hist., Phy. Cul.		1914	2	2½			1,200
		B.A., Tor.		Math.		1915	1½	½		1,500	
Kincardine.		B.A., Tor.		Math. and Phys.	(Int.)	1915	3½		1,500		
		M.A., Queen's		Science, Phys. Cul.		1914	1½	5		1,375	
		B.A., Queen's		Art	(Int.)	1912	3½	2½			900
		B.A., Tor.		Phys. Cul.		1915	5	2½			1,100
		B.A., Tor.		Art.		1915	½				800
		B.A., Queen's & West.		Mods. and Hist.		1915	1½	1			1,000
Leamington.		B.A., Queen's		Math.		1912	19½	4	1,900		
		B.A., Tor.		Classics.		1908	7½	12		1,500	
		B.A., Tor.		Classics.		1915	½			1,200	
		B.A., Tor.		Phys. Cul.		1915	1½				1,000
		B.A., Tor.		Phys. Cul.		1916				900	
Listowel.		B.A., Queen's		Math.		1913	7½	3	1,650		
		B.A., Tor.		Classics	(Int.)	1915	5½				1,250
		M.A., Queen's		Fr. and Ger.		1914	5½				1,150
		B.A., Tor.		Art	(Int.)	1915	3½	1			950

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916.—Continued

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								\$	\$	\$
Listowel— <i>Con.</i>	Jackson, J. Sanfield .. (Int.) Gee, Norma .....	B.A., Queen's .....	.....	.....	1915 .....	1 .....	2 .....	.....	1,000 .....	800 .....
Lucan .....	Leckie, Bruce E. .... Vrooman, Agnes S. .... Ford, Wilhelmina M. .... Philp, J. Henry .....	B.A., McM. .... M.A., Western .....	Science .....	Phys. Cul. ....	1913 .....	51 .....	2 .....	1,600 .....	.....	825 .....
Madoc .....	Moffat, Thomas E. .... Hanna, Ella A. .... Gillard, Leah A. .... McCoy, Kathleen A. ....	B.A., Queen's .....	.....	.....	1912 .....	9 .....	2 .....	1,700 .....	.....	.....
Markdale .....	Preston, Thomas .....	B.A., B.Paed., Tor. ....	Science .....	Phys. Cul. ....	1915 .....	20 .....	2 .....	1,400 .....	.....	800 .....
Markham .....	Bell, James S. .... Campbell, Stella K. .... Russell, F. Josephine. .... Walker, Anson R. ....	B.A., Tor. ....	.....	.....	1912 .....	61 .....	2 .....	1,700 .....	.....	1,000 .....
Meaford .....	Dundas, Arthur A. .... Henderson, James C. .... (Int.) Hammond, John E. .... Williams, Edna J. .... Cook, Alta-Lind .....	B.A., Tor. .... B.A., McM. ....	Math. and Phys. .... Com. ....	Art. ....	1915 .....	11 .....	3 .....	1,400 .....	1,300 .....	1,500 .....
Midland .....	Glass, William Arthur .....	B.A., Tor. ....	Mod. and Hist. ....	Phys. Cul. ....	1914 .....	11 .....	1 .....	1,800 .....	.....	1,100 .....





List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916.—Continued

High Schools	Name of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment			No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
										Principal	Male Assistants	Female Assistants
Omemeë.....	Morden, Frances D. Davidson, Viola M.	B.A., Tor.	Phys. Cul. .... Art. ....	(Int.) (Int.)	1912	1912	1912	9	2	\$ 1,200	\$	\$
					1912	1912	1912	5	1	.....	.....	.....
Orangeville....	Hackett, Edward	B.A., Dublin	Mods. and Hist.		1915	1915	1915	6½	.....	1,650	.....	.....
	Strang, Grace M.	B.A., Tor.			1907	1907	1907	9½	.....	.....	.....	1,200
	MacIntyre, Sada	.....			1912	1912	1912	3½	6	.....	.....	850
	Smith, S. Louise	.....			1915	1915	1915	6½	3	.....	.....	1,200
	Scott, Arthur G.	B.A., Queen's			1915	1915	1915	3	.....	.....	1,000	.....
Oshawa.....	Hulse, Clara	.....	Art.		1915	1915	1915	5	2½	.....	.....	750
	Dolan, John Henry	B.A., Queen's	Classics		1911	1911	1911	17½	.....	2,000	.....	.....
	Stevenson, Lewis	B.A., B.Sc., Vic.	Math., Science		1902	1902	1902	23	3	.....	1,600	.....
	Courtice, Samuel J.	B.A., Tor.	Phys. Cul. (Int.) Math.		1908	1908	1908	15	6	.....	1,500	.....
	Faint, Pearl B.	M.A., Tor.	Mods. and Hist.		1910	1910	1910	7½	.....	.....	.....	1,300
Paris.....	Armstrong, Florence J.	.....	.....		1910	1910	1910	5½	5	.....	.....	800
	Brimicombe, Bessie F.	.....	Com.		1915	1915	1915	3	3	.....	.....	1,100
	Hare, Mrs. Martha C.	B.A., Queen's	Fr. and Ger.	(Int.)	1915	1915	1915	8½	.....	.....	.....	800
	Bell, Walter N.	B.A., Tor.	Classics		1898	1898	1898	25	.....	1,700	.....	.....
	Keegan, Joseph D.	B.A., Tor.	Math.		1910	1910	1910	10½	13	.....	1,100	.....
Parkhill.....	Willson, H. Blanche	.....	Phys. Cul.		1912	1912	1912	3½	1½	.....	.....	1,200
	Black, Harriet E.	M.A., Tor.	Mods. and Hist.	(Int.)	1914	1914	1914	1½	2	.....	.....	900
	Might, Lincoln	M.A., Queen's	Science		1916	1916	1916	18½	4	1,500	.....	.....
	Reynolds, Mabel L.	B.A., Western	Art (Int.)		1915	1915	1915	2½	1	.....	.....	800
	Gillespie, Mary A.	M.A., Tor.	Phys. Cul.		1915	1915	1915	4	.....	.....	.....	850
Brownlee, Eva M. (Int.)	Brownlee, Eva M.	B.A., Queen's	Eng. and Hist.		1915	1915	1915	1	3½	.....	.....	800
					1915	1915	1915	1	3½	.....	.....	800

Parry Sound...	Girdwood, Arthur R.	B.A., McM.	Math.	Fr. & Ger., Mods. & Hist.	Phys. Cul.	1914	12	1,900	1,100
	Whitton, L. Pearl	B.A., Queen's	Art (Int.)			1914	2	850	
	Hodgins, Ethelberta					1914	4	1	
Pembroke...	Flach, Ulysses J.	M.A., Tor.	Math.			1913	27	2,000	
	Closs, Frank D.		Science.			1913	19	1,700	
	Dickey, M. Ada	B.A., Tor.	Mods. and Hist.			1914	13	1,500	
	Cameron, J. Herbert	B.A., Queen's	Classics.			1914	1	1,400	
	Moir, Isabella		Com.		Art.	1913	8 $\frac{1}{2}$	1,300	
	Rose, Marion H.		Fr. and Ger.			1911	20 $\frac{1}{2}$	1,250	
Penetanguishene	Keefe, Reuben D.	B.A., Tor.				1907	13 $\frac{1}{2}$	1,650	
	Sweet, Fred G.					1911	6	4 $\frac{1}{2}$	
	Oldfield, Inez M.	B.A., Tor.			Phys. Cul.	1916	2	1,150	800
Petrollea...	Clyde, William	M.A., Queen's				1888	29	11 $\frac{1}{2}$	
	McPhail, Alexander C.	B.A., Queen's				1910	21 $\frac{1}{2}$	1,500	
	McKeracher, Donald M.	B.A., Queen's				1913	7	1,300	1,150
	Menzies, Leslie P.	B.A., Tor.	Science.		Phys. Cul.	1914	11 $\frac{1}{2}$	1,400	
Plantagenet...	Jordan, Stella A.	B.A., Tor.				1915	3 $\frac{1}{2}$	2	1,000
	McNamara, Elizabeth				Phys. Cul.	1913	2 $\frac{1}{2}$		700
	Fugère, Joseph A.	B.A., Laval				1915	2 $\frac{1}{2}$	1,200	
Port Dover...	Barron, Robert A.	B.A., Tor.				1913	33	1,400	800
	McBride, Lela G.	(Int.)	Class., Fr. & Ger., Eng.		Phys. Cul.	1915	1 $\frac{1}{2}$	2	
Port Elgin...	Nelson, Albert E.	B.A., Queen's				1910	7 $\frac{1}{2}$	1,500	700
	Duncan, Muriel	B.A., Tor.				1915	1 $\frac{1}{2}$		800
	McDonald, Vivian C.	(Int.)				1915	1 $\frac{1}{2}$		
Port Hope...	Howson, Bruce F.	B.A., Queen's	Math. & Phys.	(Int.)		1916	6 $\frac{1}{2}$	2	1,700
	Affleck, Archibald A.	(Int.)	Classics.			1913	2 $\frac{1}{2}$	1,450	
	Copeland, George E.	M.A., Queen's	Science.			1911	4 $\frac{1}{2}$	1,400	
	Scott, Ethel O.	M.A., Tor.	Mods. & Hist (Int.), Fr. & G			1911	4 $\frac{1}{2}$		1,450
	Tuer, Margaret		Art (Int.) Com.		Phys. Cul.	1910	9	1,000	1,000
	Taylor, Marguerite I.	(Int.)	Eng and Hist.		Phys. Cul.	1915	1 $\frac{1}{2}$		950
Port Perry...	Follick, Thomas H.	M.A., Vic.	Science.			1915	25 $\frac{1}{2}$	2	1,600
	Stone, George		Mods and Hist.			1883	34	4	1,300
	Coad, H. Gertrude	M.A., Tor.				1911	4 $\frac{1}{2}$	1 $\frac{1}{2}$	1,050
	Harris, L. Morwenna				Phys. Cul., Art	1912	5 $\frac{1}{2}$	1 $\frac{1}{2}$	850
Port Rowan...	Crerar, John S.	B.A., Queen's				1914	3	1,500	
	Franklin, Helen A.	(Int.)				1915	1 $\frac{1}{2}$		700

\*\*In place of E. E. Snider—on Active Service.

## List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916—Continued

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								Principal	Male Assistants	Female Assistants
Prescott.....	Trench, William W. A. ....	B.A., Tor.....	Classics.....	Com.....	1911.....	11½	5	\$ 1,700.....	\$.....	\$.....
	Bunton, George W. ....	B.A., Queen's.....	Science..... (Int.)	Phys. Cul., Art.....	1914.....	4½	4	1,400.....	1,400.....	.....
	Goulding, Hanna M. ....	M.A., Tor.....	Mods. and Hist.....	Phys. Cul.....	1911.....	12½	2½	2,000.....	1,200.....	1,000.....
	Pinel, Hattie L. ....	M.A., Tor.....	Mods. and Hist.....	Phys. Cul.....	1911.....	4½	2½	2,000.....	1,200.....	1,000.....
Richmond Hill.....	Davidson, John.....	M.A., LL.B., Tor.....	Classics.....	Com.....	1910.....	35	3	1,400.....	.....	.....
	Douglas, Lella M. .... (Int.)	B.A., Tor.....	Mods. and Hist.....	Phys. Cul.....	1914.....	1½	1½	.....	.....	900.....
	Stewart, James H. .... (Int.)	B.A., Tor.....	Art.....	Phys. Cul.....	1914.....	1½	2	.....	1,000.....	.....
	Walsh, John C. ....	B.A., Ottawa.....	.....	.....	1913.....	9½	.....	1,450.....	.....	.....
Rockland.....	Raitt, Helena G. ....	M.A., Queen's.....	Fr. and Ger..... (Int.)	.....	1913.....	3½	1	.....	.....	900.....
	O'Callahan, Milla.....	B.A., Ottawa.....	.....	.....	1913.....	4½	3½	.....	.....	900.....
	Race, Wilfrid B. ....	B.A., Queen's.....	Mods. and Hist.....	.....	1904.....	23	.....	2,400.....	.....	.....
	Rudlen, George W. ....	B.A., Tor.....	Math.....	.....	1904.....	17	.....	.....	1,800.....	.....
Sault Ste. Marie.....	Walkom, Daniel T. ....	B.A., Queen's.....	.....	.....	1911.....	6	3½	.....	1,800.....	.....
	Patterson, Harriet A. ....	B.A., Queen's.....	.....	.....	1914.....	9	.....	.....	.....	1,450.....
	Clayton, Vivian E. ....	B.A., Man.....	Com.....	Art.....	1908.....	9½	1½	.....	.....	1,350.....
	Colbeck, Marjorie M. .... (Int.)	B.A., Tor.....	Classics.....	.....	1915.....	1½	.....	.....	.....	1,100.....
	MacKenzie, Anna.....	.....	Manual Training... (Int.)	.....	1910.....	5½	11	.....	.....	1,150.....
	Later, Thomas J. ....	.....	(Household Sci. Instr.)	.....	1910.....	5	10	.....	1,600.....	.....
	Shaw, Mary P. ....	.....	.....	.....	1910.....	9	.....	.....	.....	950.....
	Cooper, Alexander B. ....	B.A., Queen's.....	Vocal Music..... (Int.)	.....	1910.....	13½	8	1,500.....	.....	.....
Shelburne.....	O'Connor, Florence B. S. (Int.)	B.A., Tor.....	Art.....	Phys. Cul.....	1916.....	1	2½	.....	.....	700.....
	Govenlock, Ada H. .... (Int.)	B.A., Tor.....	.....	.....	1916.....	1	2½	.....	.....	750.....
Simcoe.....	Christie, James D. ....	B.A., Tor.....	Eng. Fr. and Ger.....	.....	1889.....	37	.....	1,600.....	.....	.....
	Hagan, James W. ....	M.A., Queen's.....	Science.....	.....	1910.....	11	5	.....	1,450.....	.....
	Messmore, Joseph F. ....	B.A., Tor.....	Classics.....	.....	1911.....	24	.....	.....	1,350.....	.....



Case, H. James	.....	.....	.....	Phys. Cul.	1914	10	13	.....	1,300	.....
Goodland, Alma	.....	.....	.....	Art.	1907	9	11	.....	1,000	.....
Cameron, James	(Int.)	.....	.....	Phys. Cul.	1914	1½	1	.....	900	.....
Elliott, Thomas W.	.....	B.A., Tor.	.....	Science	1914	9½	11	1,500	.....	.....
Muirhead, Jessie L.	(Int.)	B.A., Tor.	.....	Phys. Cul., Math. & Phys.	1916	.....	1	.....	800	.....
Keagey, Jessie L.	(Int.)	B.A., Tor.	.....	Phys. Cul.	1915	1	1½	.....	700	.....
Kennedy, George E.	.....	B.A., Vic.	.....	Science	1893	23	4	1,500	.....	.....
Bissonnette, Florence	.....	B.A., Queen's	.....	.....	1913	2½	2	.....	1,000	.....
MacIntyre, Lillian	(Int.)	B.A., Queen's	.....	Art, Phys. Cul	1914	2	2	.....	850	.....
Laing, Maybelle M.	.....	B.A., Queen's	.....	Art.	1915	2½	3	.....	750	.....
Simpson, John	.....	M.A., Tor.	.....	.....	1916	11½	7	1,300	.....	.....
Tanner, Annie M.	(Int.)	.....	.....	Com.	1916	.....	1	.....	900	.....
Gerhardt, Henry W.	.....	.....	.....	.....	1913	2½	.....	1,000	.....	.....
Berlanguet, Hugh S.	.....	B.A., Queen's	.....	Classics	1910	12	.....	2,200	.....	.....
Bibby, Marie V.	.....	B.A., Tor.	.....	Mods. and Hist.	1911	9½	.....	.....	1,600	.....
File, Lillian A.	.....	B.A., Queen's	(Int.)	Phys. Cul.	1913	5½	6½	.....	1,200	.....
Cameron, James G.	.....	B.A., Queens	.....	Art.	1915	14½	14½	.....	1,600	.....
Spence, Watson G.	(Int.)	B.A., McM.	.....	.....	1915	½	.....	.....	1,400	.....
Sine, Fred	.....	M.A., B.Sc., Qn's	.....	.....	1915	8½	5	1,800	.....	.....
Hiscock, May B.	.....	B.A., Queen's	.....	.....	1910	5½	.....	.....	900	.....
Sine, Mrs. Annie	.....	.....	.....	.....	1915	4½	9	.....	800	.....
Vogan, Robert G.	(Int.)	.....	.....	.....	1916	1	.....	1,000	.....	.....
Bonis, Harry	.....	B.A., Tor.	.....	Classics	1914	25	1	1,600	.....	.....
Fraser, Mary A.	(Int.)	B.A., Queen's	.....	Math.	1914	1½	.....	.....	950	.....
Munro, Margt. K.	.....	B.A., Tor.	.....	(Int.) Phys. Cul.	1916	5½	5½	.....	900	.....
Auld, Charles	.....	B.A., Tor.	.....	Math.	1914	21	.....	2,000	.....	.....
Hindson, Hilda M.	.....	.....	.....	Com.	1904	11	6	.....	1,000	.....
Sinclair, Robt. J.	.....	B.A., McM.	.....	Phys. Cul.	1915	4½	2	.....	1,300	.....
McGregor, Enid A.	.....	B.A., McM.	.....	Eng. and Hist.	1915	2½	2	.....	1,000	.....
Symons, Helen	(Int.)	B.A., Tor.	.....	Eng. and Hist.	1915	½	.....	.....	750	.....
Eldon, Robert H.	.....	B.A., Queen's	.....	Math., Com.	1911	24	7	3,200	.....	.....
Ward, William	.....	B.A., B.Pæd., Qn's	.....	Com.	1911	21	5	.....	2,400	.....
Fletcher, William H.	.....	M.A., Queen's	.....	Science, Com.	1911	20½	4½	.....	2,400	.....
Baird, William	.....	.....	.....	Com.	1911	13	.....	.....	2,200	.....
Edward, Wesley G.	.....	B.A., Tor.	.....	Com.	1911	10½	1	.....	2,200	.....

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								Principal	Male Assistants	Female Assistants
								\$	\$	\$
Toronto, Commerce and Finance. Continued	Bailey, Joseph J.	B.A., Tor.	Com.	(Int.)	1911	11½	5½	.....	2,200	.....
	Webster, Samuel C.	B.A., Tor.	.....	.....	1911	14	2	.....	2,200	.....
	Conlin, Evelyn E.	B.A., Tor.	Mods. and Hist.	.....	1911	13½	.....	.....	.....	2,100
	Van Every, John F.	B.A., Tor.	Eng., Hist., Fr. & Ger.	.....	1912	18	.....	.....	2,000	.....
	Harry, Frank T.	.....	Com.	.....	1913	2½	13½	.....	1,900	.....
	Smith, Clayton R.	.....	Art. Com.	.....	1914	7	5	.....	1,800	.....
Toronto, North	Mathieson, Elsie	B.A., Tor.	Eng. and Hist.	.....	1914	5	6	.....	.....	1,700
	Francis Annie B.	B.A., Tor.	Mods. and Hist.	.....	1915	12½	1	.....	.....	1,700
	Reed, George H.	M.A., B.Pæd., Tor.	Classics.	.....	1910	27	4	2,600	.....	.....
	Shaw, Robert	B.A., McM., and Tor.	Math.	.....	1913	14	3	.....	2,300	.....
	Clark, Luther J.	B.A., Queen's.	Fr. and Ger.	.....	1914	25½	5½	.....	2,400	.....
	Nelson, Curtis I.	.....	.....	.....	1910	5	2½	.....	1,700	.....
Trenton.	Scanlon, Mary G.	.....	Art, Phys. Cul.	.....	1911	7	2½	.....	.....	1,600
	Keillon, James	B.A., Queen's.	Eng. and Hist.	.....	1915	24	3	.....	2,300	.....
	Whyte, Robert	B.A., Tor.	.....	.....	1910	20	4	1,650	.....	.....
	Pattée, Mrs. Ada	.....	Eng. and Hist.	.....	1889	28	.....	.....	.....	1,050
	Scott, Jessie M.	.....	.....	.....	1914	4½	3	.....	.....	900
	Gould, Elva	.....	.....	.....	1916	6	.....	.....	.....	800
Uxbridge.	Davidson, John H.	M.A., B.Pæd., Tor.	Math.	.....	1914	13	5	1,600	.....	.....
	Jeckell, Laura M.	.....	.....	.....	1908	8	2½	.....	.....	1,050
	Tobin, Lilly S.	(Int.)	Phys. Cul.	.....	1914	14	3½	.....	.....	800
	Dobson, Viola J.	(Int.)	Phys. Cul.	.....	1915	3	.....	.....	.....	700
Vienna.	Foster, Jessie	B.A., Queen's.	Fr. and Ger.	.....	1914	14	.....	1,100	.....	.....
	Kirk, Gladys R.	(Int.)	.....	.....	1914	1½	1	.....	.....	800

Walkerton.....	Morgan, Joseph	M.A., Tor.	Classics.	1881	34	1,600	.....	.....
	McGregor, Margaret C.	B.A., Tor.	Art.	1908	8 $\frac{1}{2}$	1 $\frac{1}{2}$	.....	1,100
	Cummer, May E.	.....	.....	1909	10 $\frac{1}{2}$	.....	.....	1,200
	Ferguson, Arthur W.	B.A., Queen's	.....	1915	1	.....	1,100	.....
Wardsville.....	Gundry, Helen M.	B.A., Tor.	Classics.	1913	12	1,200	.....	.....
	Millard, Lena	.....(Int.)	Art.	1914	1 $\frac{1}{2}$	3	.....	700
Waterdown.....	Witherill, Ebenezer R.	B.A., Queen's	.....	1913	22	1,600	.....	.....
	McGregor, H. Jean.	.....(Int.)	Art.	1914	2	.....	.....	700
	Hubbs, Mary W.	B.A., Queen's	Fr. and Ger.	1915	$\frac{1}{2}$	.....	.....	700
Waterford.....	Rowntree, Annie E.	M.A., Tor.	Mods. and Hist.	1910	5 $\frac{1}{2}$	1,400	.....	.....
	Caverhill, Elsie	B.A., Queen's	Eng. and Hist.	1915	3	.....	.....	800
	Lishman, Frederick R.	.....	.....	1914	2 $\frac{1}{2}$	.....	850	.....
Watford.....	Steer, Albert B.	B.A., Tor.	.....	1915	7	1,500	.....	.....
	Brown, Arthur R.	.....(Int.)	.....	1915	$\frac{1}{2}$	4	.....	.....
	McCaw, Hester E. A.	B.A., Tor.	Eng. and Hist.	1912	7 $\frac{1}{2}$	.....	1,000	1,050
	Mitchell, Blanche H.	.....	Art.	1907	8 $\frac{1}{2}$	4	.....	1,000
Welland.....	McCuig, Herbert M.	B.A., Queen's	Science.	1891	31	1,800	.....	.....
	Doherty, John C.	B.A., McM.	Math.	1913	5	.....	1,500	.....
	Thomson, Helen M.	B.A., Tor.	.....	1908	7	3	.....	1,200
	Brennan, Jennie L.	.....(Int.)	Art.	1906	9 $\frac{1}{2}$	4	.....	1,000
	Ross, Margery E.	B.A., Tor.	Mods. and Hist.	1915	1 $\frac{1}{2}$	.....	.....	1,000
	Howie, Mabel F.	.....(Int.)	Com.	1915	3	3	.....	800
Weston.....	Pearson, Alexander	B.A., Tor.	Science.	1914	22 $\frac{1}{2}$	2,200	.....	.....
	Macdonald, Fred. J.	.....(Int.)	Math.	1914	1 $\frac{1}{2}$	3	.....	1,500
	Graeb, Mabel M.	M.A., Tor.	Mods. and Hist.	1911	7 $\frac{1}{2}$	.....	.....	1,150
	Dufton, Lena I.	B.A., Tor.	Classics.	1915	7	.....	.....	1,200
Whitby.....	Johnson, George S.	B.A., McM.	Science.	1915	5 $\frac{1}{2}$	1,700	.....	.....
	Adamson, William H.	M.A., Queen's	.....	1915	$\frac{1}{2}$	1	.....	1,200
	Davidson, Edith M.	B.A., Queen's	.....	1915	4	.....	.....	900
	Sallsbury, M. Orehia	.....	Art.	1914	2	4 $\frac{1}{2}$	.....	900
Warton.....	Hamilton, J. Rennie	B.A., Queen's	.....	1912	6 $\frac{1}{2}$	1,700	.....	.....
	Barrett, Wellington J. C.	B.A., Queen's	.....	1913	2 $\frac{1}{2}$	.....	1,100	.....
	McLachlin, Janet E.	.....(Int.)	Art.	1915	$\frac{1}{2}$	4	.....	750
Williamstown.	Cooke, John A.	M.A., Queen's	Classics.	1911	26	3	1,750	.....
	Cattanach, Jessie S.	B.A., Queen's	.....	1910	5 $\frac{1}{2}$	4 $\frac{1}{2}$	.....	1,125
	O'Brian, Mabel B.	.....	Art.	1909	8 $\frac{1}{2}$	.....	.....	1,075
	Green, Walter H. H.	B.A., Queen's	Science, Phys. Cul.	1915	$\frac{1}{2}$	.....	1,300	.....



## List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916—Continued

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of Appointment	No of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
Winchester....	Zurbrigg, Jacob M. ....	B.A., Tor.	.....	Phys. Cul. ....	1914	6½	.....	\$ 1,450	\$ .....	\$ .....
	Stenhouse, Rebecca .....	B.A., McM.	.....	Art. ....	1914	6	5½	.....	1,100	1,100
	Rose, Maude L. ....	.....	.....	.....	1914	3	3½	.....	800	800
	Graham, Hugh H. .... (Int.)	B.A., McM.	.....	.....	1915	½	.....	.....	1,000	.....
Wingham....	Smith, George R. ....	B.A., Tor.	Math. ....	.....	1911	4½	5½	1,600	.....	.....
	Anderson, John A. .... (Int.)	B.A., Queen's	.....	.....	1915	4½	4½	.....	1,300	.....
	Southcombe, Wm. J. S. (Int.)	B.A., Tor.	Classics. ....	.....	1915	.....	.....	.....	1,100	.....
	Whyte, Marion I. ....	B.A., Tor.	Mods. and Hist. ....	Phys. Cul. ....	1913	5½	1	.....	.....	1,000
	Anderson, Beatrice E. ....	.....	Com. .... (Int.)	.....	1915	6½	3	.....	.....	900
	Garrett, Evelyn C. ....	.....	.....	Art. ....	1915	5	3	.....	.....	800

SUMMARY, JANUARY, 1916

Number of Schools, Sex of Teachers, and Per- centages		Number of Teachers		Salaries		University Graduates, Specialists, etc.	
Schools		Collegiate Institutes		Collegiate Institutes		Collegiate Institutes and High Schools	
Collegiate Institutes .....	48	Principals .....	48	Highest Salary .....	\$3,500	Graduates .....	728
*High Schools .....	112	Assistants .....	521	“ “ Principals .....	2,239	Non-Graduates .....	292
Total .....	160			“ “ Male Assistants ..	1,708	Percentage of Graduates, 1916 .....	71.37
				“ “ Female “ ..	1,260	Percentage of Graduates, 1915 .....	70.96
				Average Salary .....	\$1,586	Percentage of Non-Grad- uates, 1916 .....	28.62
				Decrease for the year .....	\$3	Percentage of Non-Grad- uates, 1915 .....	29.03
Teachers		High Schools		High Schools		Interim Certificates .....	
Men .....	561	Principals .....	112	Highest Salary .....	\$3,200	Specialists .....	455
Women .....	459	Assistants .....	339	“ “ Principals .....	1,638	Interim Specialists .....	204
Total .....	1,020			“ “ Male Assistants ..	1,398	Percentage of Specialists and Interim Specialists, 1916 .....	64.60
				“ “ Female “ ..	977	Percentage of Specialists and Interim Specialists, 1915 .....	59.04
				Average Salary .....	\$1,233	Percentage of Non-Spe- cialists, 1916 .....	35.39
				Decrease for the year .....	\$51	Percentage of Non-Spe- cialists, 1915 .....	40.95
Percentages		Grand Total		Collegiate Institutes and High Schools		Teachers holding Ele- mentary or Intermedi- ate Certificates .....	
January, 1916:	Men, 55.00; Women, 45.00	Principals .....	160	Highest Salary .....	\$3,500		
“ 1915:	“ 57.38; “ 42.61	Assistants .....	860	Average “ all Principals ....	1,813		
“ 1914:	“ 59.27; “ 40.72			“ “ all Assistants .....	1,359		
“ 1909:	“ 67.55; “ 32.45	*Grand Total .....	1,020	Average Salary, all .....	\$1,430		
“ 1904:	“ 78.80; “ 21.20			Decrease for the year .....	\$15		
				Average Salary, Male Assistants ..	\$1,634		
				“ “ Female “ ..	1,109		
				Decrease for year, Male Assistants	2		
				“ “ Female “ ..	5		
				Increase			201

\* Technical School, Toronto, excluded.





## APPENDIX V

# ONTARIO SCHOOL FOR THE DEAF

## ANNUAL REPORT OF THE SUPERINTENDENT

BELLEVILLE, ONT., October 31st, 1915.

TO THE HONOURABLE R. A. PYNE, M.D., LL.D., M.P.P.,

*Minister of Education for Ontario:*

SIR,—In presenting for your consideration the Annual Report of the Ontario School for the Deaf for the year 1915, it is pleasing to note that satisfactory results have been obtained in all departments during the year and that, notwithstanding that our Province in common with all component parts of the Empire has been called upon to make great sacrifices since the commencement of the war, no curtailment has taken place in the education of our deaf children.

### The Attendance

The average attendance during the session just closed was two hundred and seventy-six pupils and that of the session of 1914 was two hundred and sixty-two, showing an increase of fourteen over that of the previous session. The pupils came in promptly at the opening in September, and with few exceptions remained throughout the term. Very much less effort than formerly is now required to induce parents to send their deaf children to the school, and this, taken with the promptness with which they are returned each year, shows a gratifying appreciation on the part of the parents of the better educational facilities afforded their children during the past few years.

### Repairs and Alterations

During the summer vacation many necessary repairs were carried out. The main building, the hospital and shops were all repainted on the outside; new classrooms were arranged in the main building sufficient for all requirements and the classrooms in Wood Hall made into shops; the carpenter shop and manual training rooms were enlarged and are now more suitable for the work carried on in these departments. The levelling and seeding of the front grounds was completed, and our pupils have now every advantage of large recreation grounds. The drives, which were left in bad condition after the building operations, were put in a proper state of repair.

The buildings and grounds are now in good repair, with the exception of the fences, for which I am asking an appropriation in the Supplementary Estimates, and the interior of the main building, which should be remodelled in order that our classrooms may be brought up to the standard of those in modern schools. These alterations should be gone on with as soon as the strain of the war and the condition of the finances permit.

### The Expenditure

In accordance with your wishes, during the past year the greatest economy consistent with efficiency has been obtained. Every item of controllable expenditure has been closely scrutinized and waste of supplies and all unnecessary expenses

eliminated. In doing this I am pleased to say that I have had the hearty co-operation of the staff generally. Notwithstanding this vigilance there has been an increase in the total expenditure due to various uncontrollable causes, such as increased attendance of pupils, necessitating greater supplies; a larger staff, the additional cost of heating the two new buildings and the ever-increasing cost of supplies of all kinds. While the aggregate has increased, the per capita cost has remained about the same, the per capita cost of 1913-14 being \$248.27, and that for 1914-15 \$249.37, an increase in the annual cost per pupil of \$1.10. This amount, as far as the cost to the Province is concerned, has been further reduced by the increase in revenue from paying pupils, etc., which amounted in 1914-15 to \$4,414.75. If this amount is deducted the total net cost to the Province per capita would be \$233.38. Ten years ago, in 1905, the net per capita cost was \$228.32. This shows an increase in the annual cost per pupil in the ten years of \$5.06, or 2.2 per cent.

### The Work of the Session

In the work for which our school primarily exists—the education of the deaf children of the Province—the past session was a very satisfactory one in every respect. The members of the staff seem to be animated by an ever-increasing zeal and enthusiasm, and by a laudable spirit of mutual co-operation and helpfulness, which is producing a marked improvement in the general character of the work. In the Oral Department excellent progress is being made. The success of the oral system depends very largely on the kind of start the pupils get in speech and lip-reading, and in these essentials the pupils in the lower grades are getting a very thorough training, which should enable them, when they get into the senior classes, to take instruction in nearly the same manner as hearing children.

Last June our pioneer Entrance and High School class completed their education as far as we are at present able to take them and have gone from us, leaving behind them a record of achievement and deportment which has animated nearly every pupil in the school with higher aspirations and stimulated them to greater efforts. Their year's work comprised a fairly comprehensive course in ancient and modern history, mathematics, descriptive geography, general science and literary work, with the emphasis on the latter. Letters since received from these pupils show that they are reading with avidity not only fiction, but works on history, travel, etc.

At the close of the term, ten out of a class of twelve pupils succeeded in passing the Junior High School Entrance examination, and, with one exception, all have returned for a year's High School work. This year we have another small class preparing for the Entrance examination, and next year will probably have one, and possibly two full-size classes striving for the same goal.

Appended hereto is the report of Dr. Boyce, the attending physician, and that of Mr. H. J. Clarke, B.A., the literary examiner.

In conclusion I wish to thank the staff for their faithful and efficient service, and you, sir, as well as Honourable Mr. Ferguson and Dr. Colquhoun, for the unvarying courtesy and the encouragement and assistance given at all times.

I have the honour to be,

Sir,

Your obedient servant,

C. B. COUGHLIN,  
*Superintendent.*

## PHYSICIAN'S REPORT

BELLEVILLE, ONT., November 1st, 1915.

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,  
*Minister of Education for Ontario:*

SIR,—As physician in attendance at the Ontario School for the Deaf I have the honour to report as follows:

During the session of 1914 and 1915 we had an epidemic of German measles and mumps occurring concurrently, in all fifty-two cases of the former and ninety-three of the latter. The cases were almost uniformly mild, none more than average severity, no complications and no mortality. Careful and watchful attention is given to quarantining and disinfection, and I have endeavoured to follow as far as possible the code of rules laid down for the prevention of infectious and contagious diseases in the schools of Great Britain. At the end of the session there were still some children in quarantine, and were consequently held for a time.

With the above exceptions the general health of the school has been good, rather fewer cases of accidents than ordinarily. A number of cases of general constitutional debility and one child was returned home because of bad health. Temporary functional disorders are of more or less frequent occurrence, requiring rest and attendance for a few days.

Among the staff there has been considerable sickness, in some instances of a severe character, but with ultimate recovery.

The present session opened under favourable health conditions for the school. The pupils coming for the first time were above the average physically and mentally, and up to the present there has been no sickness of importance.

I have the honour to be,

Sir,

Your obedient servant,

W. W. BOYCE,  
*Attending Physician.*

## LITERARY EXAMINER'S REPORT

BELLEVILLE, ONT., May 3rd, 1915.

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,  
*Minister of Education for Ontario:*

SIR,—I beg to submit for your consideration the following report, as literary examiner at the Ontario School for the Deaf at Belleville, for the year 1915:

I have spent six days among the classes at the Ontario School for the Deaf, viz., March 15th, April 1st, 12th, 16th and 23rd, and May 3rd, and have observed the work in every class, apportioning the time as conditions seemed to warrant.

There are at present one hundred and fourteen pupils in the Manual Department in nine classes, and one hundred and sixty-three pupils in the Oral Department in thirteen classes. I understand that a few more were registered during the year.



Since my former report a change has been made in the organization. The manual classes, other than the two senior classes, are under the supervision of Miss Linn; the senior oral classes are under the supervision of Mr. Campbell, while the junior orals are supervised by Miss Ford. I consider this a good arrangement. The only difficulty is that these supervisors are also responsible for their own classes and can thus give very little time to the work of supervision. Until it is possible to secure experienced teachers of the deaf for every class, it would seem desirable that the supervision be fairly extensive, particularly in the junior grades.

I have examined carefully the limits in the several grades and consider them well made. The intention has evidently been to make the course conform as nearly as may be to the Public School Curriculum, with an especial emphasis on language, which is, of course, the great problem in the education of the deaf. These children are entirely without that vocabulary that speaking children acquire unconsciously. These have ideas, but not words except as they are given to them, and it is to me wonderful the amount of language which they acquire.

I found the standard of proficiency in practically every class high, showing that thorough work is being done. One cannot but be impressed by the desire evinced by these children to learn. Of course from the nature of things they must be attentive or they get nothing, but in most cases that attention is obtained without any apparent effort on the part of the teacher, which is good evidence of the ability of these teachers. The written work is, as a rule, very neatly done, and the knowledge of the ordinary school subjects is quite satisfactory. I was pleased to see my estimate of that class of senior girls last year so well sustained, when the whole class were awarded High School Entrance certificates on the report of the Superintendent after an examination on the regular papers. These young ladies are still at school, and have made great progress this year. Another class is preparing for examination this year, and while they are doing good work they are not the equal of last year's class in several points.

My work here was more in the line of an inspection than an examination, so that I cannot give definite marks to individual pupils in the various subjects, but I can assure you that good work is being done, and that the school continues to advance. A final examination will, I understand, be conducted, and the results can be had if desired. But from the intimate knowledge that the teachers have of every child, an examination would not be to me as satisfactory as the estimate of the teacher.

As reported on previous occasions, the discipline is good. I have inspected this school now for eight years and I have yet to see any serious breach of discipline in the school, nor have I heard of such. The teachers say that they have no trouble in this department of their work.

In conclusion, I wish to express my thanks to the Superintendent, officers and staff for their kindness and assistance while in the discharge of my official duties.

I have the honour to be,

Sir,

Your obedient servant,

H. J. CLARKE,

*Literary Examiner.*

Officers of the School

C. B. Coughlin, M.D.....	Superintendent.
J. W. Pearce.....	Bursar.
W. W. Boyce, M.D.....	Physician.
Miss E. A. Willoughby.....	Matron.
Miss J. C. Bradley.....	Domestic Science Teacher and Assistant Matron.

Teachers

Manual	Oral
Miss G. Linn, Supervising Teacher, Manual Department.	W. J. Campbell, Supervising Teacher, Senior Oral Department.
D. R. Coleman, M.A.	Miss C. Ford, Supervising Teacher, Junior Oral Department.
J. C. Balis, B.A.	Geo. F. Stewart.
Mrs. Sylvia L. Balis.	Miss S. Templeton.
Miss Ada James.	H. L. Ingram.
Miss Mary Bull.	Miss C. Haynes.
Miss Nina Brown.	T. A. Pratt.
	Miss I. B. Palen.
	Miss P. Campbell.
	Miss B. Rierdon.
	Miss L. Deannard.
	Miss M. Evoy.
	Miss F. Cross.
	Miss I. Aherne, B.A.
	Miss W. Armstrong, B.A.

Domestic Science.....	Miss J. C. Bradley.
Fancy Work.....	Miss M. Bull.
Manual Training.....	H. L. Ingram.

Miss I. McBride.....	Clerk.
Miss C. Coombe.....	Trained Nurse.
Miss M. Hitchcox.....	Teacher of Sewing.
Wm. Nurse.....	Storekeeper and Assistant Supervisor of Boys.
W. S. Minns.....	Supervisor of Boys.
Chas. R. Ford.....	Printer and Instructor in Printing.
A. Morrice.....	Shoemaker and Instructor in Shoemaking.
J. Boyd.....	Baker and Instructor in Baking.
M. W. Parks.....	Carpenter and Instructor in Carpentering.
R. J. R. Shortill, B.S.A.....	Farmer and Teacher of Agriculture.
C. J. Peppin.....	Engineer.

## Number of Pupils in Attendance each Official Year since the Opening of the School

		Male	Female	Total
From October 27th, 1870, to September 30th, 1871.....		64	36	100
" " 1st, 1871, " 1872.....		97	52	149
" " 1872, " 1873.....		130	63	193
" " 1873, " 1874.....		145	76	221
" " 1874, " 1875.....		155	83	238
" " 1875, " 1876.....		160	96	256
" " 1876, " 1877.....		167	104	271
" " 1877, " 1878.....		166	111	277
" " 1878, " 1879.....		164	105	269
" " 1879, " 1880.....		162	119	281
" " 1880, " 1881.....		164	132	296
" " 1881, " 1882.....		165	138	303
" " 1882, " 1883.....		158	135	293
" " 1883, " 1884.....		156	130	286
" " 1884, " 1885.....		168	116	284
" " 1885, " 1886.....		161	112	273
" " 1886, " 1887.....		151	113	264
" " 1887, " 1888.....		156	109	265
" " 1888, " 1889.....		153	121	274
" " 1889, " 1890.....		159	132	291
" " 1890, " 1891.....		166	130	296
" " 1891, " 1892.....		158	127	285
" " 1892, " 1893.....		162	136	298
" " 1893, " 1894.....		158	137	295
" " 1894, " 1895.....		160	135	295
" " 1895, " 1896.....		173	137	310
" " 1896, " 1897.....		164	128	292
" " 1897, " 1898.....		167	138	305
" " 1898, " 1899.....		161	132	293
" " 1899, " 1900.....		152	130	282
" " 1900, " 1901.....		157	143	300
" " 1901, " 1902.....		147	141	288
" " 1902, " 1903.....		140	143	283
" " 1903, " 1904.....		137	134	271
" " 1904, " 1905.....		130	138	268
" " 1905, " 1906.....		116	143	259
" " 1906, " 1907.....		126	145	271
" " 1907, " 1908.....		133	143	276
" " 1908, to October 31st, 1909.....		130	151	281
" November 1st, 1909, " 1910.....		143	149	292
" " 1910, " 1911.....		138	143	281
" " 1911, " 1912.....		135	126	261
" " 1912, " 1913.....		139	129	268
" " 1913, " 1914.....		152	144	296
" " 1914, " 1915.....		156	160	316

## List of Pupils in the Ontario School for the Deaf for the Year ending October 31st, 1915

County, etc.	P.O. Address.	County, etc.	P.O. Address.
<i>Algoma District:</i>		<i>Addington:</i>	
Barker, Belle .....	Sault Ste. Marie.	Hirons, George .....	Enterprise.
Broad, Russell .....	Dunn's Valley.	<i>British Columbia, Province of:</i>	
Matheson, Beatrice..	Sault Ste. Marie.	Moreland, Jack .....	Summerland.
Parr, Joseph .....	Sault Ste. Marie.	<i>Brant:</i>	
<i>Alberta, Province of:</i>		Moosian, Sophie ....	Brantford.
Nouak, Nick .....	Calgary.	Moors, Grace .....	St. George.
Talbot, Hartley ....	Calgary.		
Pierce, Gordon .....	Chauvin.		



## List of Pupils in the Ontario School for the Deaf.—Continued

County. P.O. Address.

*Brant:—Continued.*

Moors, Beatrice .....St. George.  
McKenzie, Robert ...Harley.  
Stegmeir, May .....Brantford.  
Van Sickle, Lara ...Cainsville.

*Bruce:*

Baker, John .....Southampton.  
Ballagh, Edith .....Teeswater.  
Crowe, Robert .....Dobbinon.  
Damm, William ....Walkerton.  
Green, James .....Chesley.  
Keyes, May .....Hepworth.  
McKee, Carl .....Pinkerton.  
McKee, Maud .....Pinkerton.  
Rourke, Melville ...Tara.  
Ross, Lauredith ....Teeswater.  
Voisin, John .....Formosa.

*Carleton:*

Brigham, Thomas... Ottawa.  
Blanchard, Victor ..Cumming's Bridge  
Dallaire, Romeo ....Ottawa.  
Dunn, John .....Ottawa.  
Delinelle, Victor ....Ottawa.  
Delinelle, Lauretta..Ottawa.  
Ruband, Gerald ....Ottawa.  
Jones, Mabel .....Billing's Bridge.  
Levasseur, Philip ..Cumming's Bridge  
Pallesteur, Louis ...Ottawa.  
Pommerville, Eva...Ottawa.  
Radmore, Frank ....Ottawa.  
Savard, Paul .....Ottawa.  
Servage, Milton ....Ottawa.  
Towns, Dora .....Laurentian View.

*Dundas:*

Beckett, Sam.....Chesterville.  
Ford, Clarice .....Mountain.

*Dufferin:*

Bell, George .....Riverview.  
Hamilton, Enie ....Shelburne.  
Middleton, Helen ...Shelburne.  
Smith, Gordon .....Riverview.

*Essex:*

Bennie, James .....Leamington.  
Fairful, Maisie .....Leamington.  
Kerr, Avis .....Elmstead.  
Penprase, Alfred ...Elmstead.  
Payne, Eddie .....Walkerville.  
Swader, Earl .....Windsor.  
Watkins, Hazel .....Windsor.

*Elgin:*

Caves, Jessie .....St. Thomas.  
Gwalter, Harry ....St. Thomas.  
Gwalter, Fred. ....St. Thomas.  
Hammond, Catherine.St. Thomas.

County. P.O. Address.

*Elgin:—Continued.*

Henderson, Gilbert..St. Thomas.  
Henderson, Gordon..St. Thomas.  
Jagoe, Alberta .....St. Thomas.  
Paul, Edward .....St. Thomas.  
Penny, Daisy .....St. Thomas.

*Frontenac:*

Gilmour, Maud .....Kingston.

*Grey:*

Brown, Thomas ....Markdale.  
Brown, Alma .....Markdale.  
Hopkins, Russell ...Owen Sound.  
Kinsman, Mary .....Proton.  
Wilson, Beulah ....Markdale.  
Wilson, Elsie .....Markdale.

*Haldimand:*

Buckley, Lawrence..Cheapside.  
Duxbury, Oral .....Cheapside.  
Forrester, Asa .....Dunnville.  
Foster, Dorothy....Dunnville.  
Foster, Sylvia .....Dunnville.  
Rozell, William ....Canboro.  
Sherk, Clara .....South Cayuga.

*Halton:*

Kenney, Francis ....Acton.  
Sellers, Nancy .....Milton West.

*Hastings:*

Allore, Francis .....Bogart.  
Doughty, Mary .....Eldorado.  
Freeman, Gertie ....Queensboro.  
Hawes, Rosie .....Deseronto.  
Johnston, Mary ....Belleville.  
Jaynes, Perry .....Marysville.  
Jaynes, Wilfred ....Marysville.  
McAdam, Wesley ...Marlbank.  
Narrie, John .....Marmora.  
Ingram, Nellie ....Faraday.  
Ward, Albert .....Stirling.  
Waldron, Arthur ....Trenton.  
Whalen, Mary .....Bogart.

*Huron:*

Balkwill, Clara .....Exeter.  
Colclough, Lorne ...Clinton.  
Cole, Jean .....Clinton.  
Cole, Melvin .....Clinton.  
Doubledde, Lena ....Wroxeter.  
Laporte, Dennis ....Zurich.  
Montgomery, Elsie..Wingham.  
Marshall, John .....Hensall.  
Marshall, Russell ...Hensall.  
Sours, Gladys .....Clinton.  
Steepe, Phoebe ....Goderich.  
Simmons, Luella ...Gorrie.  
Wiggins, Parkie ....Dungannon.

## List of Pupils in the Ontario School for the Deaf—Continued

County.	P.O. Address.	County.	P.O. Address.
<i>Kent:</i>		<i>Northumberland:—Continued.</i>	
Adkin, James .....	Bothwell.	Moore, Dorothy ....	Colborne.
Brewer, Blanche ....	Bothwell.	Milligan, Aggie ....	Campbellford.
Christian, Gertrude..	Wallaceburg.	Shannon, Lenna ....	Brighton.
Dubois, Madeline ...	Wallaceburg.		
Goodison, Ada .....	Coatsworth.	<i>Nipissing District:</i>	
Healey, Dorothy ...	Wheatley.	Brown, Annie .....	Galston.
Meredith, Stella ....	Thamesville.	Dorschner, Charles..	Mattawa.
Toulouse, John .....	Chatham.	Legault, Clarida ...	Sturgeon Falls.
		Rodhy, Theodore ...	North Bay.
<i>Lambton:</i>		<i>Norfolk:</i>	
Chenney, Roy .....	Petrolia.	Davis, Florence ...	Simcoe.
Johnston, Olive ....	Sarnia.		
Jackson, Leone .....	Oil Springs.	<i>Oxford:</i>	
Jackson, Myrel .....	Oil Springs.	Abrey, Irene .....	Drumbo.
Leckie, Elsie .....	Sarnia.	Groves, Russell ....	Ingersoll.
Leckie, Alice .....	Sarnia.	Iles, Hazel .....	Ingersoll.
Leckie, Alma .....	Sarnia.	McFarlane, Mona ...	Woodstock.
Mackie, John .....	Dresden.	Youngs, Cyrus .....	Embro.
McKenzie, Earl .....	Sombra.	Youngs, Stanley ...	Embro.
McKenzie, Florence..	Sombra.	Wagester, Walter ...	Tavistock.
Squire, Edith .....	Wyoming.		
Stewardson, Lawrence	Forest.	<i>Ontario:</i>	
Thomas, Clara .....	Walpole Island.	Benns, Charles .....	Claremont.
Watson, Vern .....	Watford.	Lappin, Leo .....	Atherley.
Wark, Jean .....	Wyoming.	Lott, Reata .....	Oshawa.
		Maynard, John .....	Uxbridge.
		Wilton, Lesley .....	Brougham.
<i>Lanark:</i>		<i>Prince Edward:</i>	
Hughes, Ernest .....	Carleton Place.	Harris, Mary .....	Picton.
Jacklin, Myrtle ....	Rideau Ferry.		
Leggett, Gordon ....	Perth.	<i>Perth:</i>	
McLaren, Mary .....	Smith's Falls.	Kaufman, Margaret.	Palmerston.
McLaren, Rachel ...	Smith's Falls.	Miller, William ....	Tavistock.
Rathwell, Charles ..	Perth.	McIntyre, Ross .....	Fullarton.
Wenzel, Doris .....	Lanark.		
<i>Lincoln:</i>		<i>Parry Sound District:</i>	
Heaslip, Myrtle ....	Wellandport.	Bagby, Florence ....	Katrine Station.
McMillan, Duncan ...	St. Catharines.	Blais, Gladys .....	Burk's Falls.
Thornton, Lloyd ....	Vineland Station.	Patterson, Walter ...	Parry Sound.
		Patterson, Lewis ...	Parry Sound.
<i>Leeds:</i>		<i>Peel:</i>	
Swayne, Robert ....	Athens.	Davey, John .....	Nortonville.
Swayne, Patrick ....	Athens.	McVean, Archibald..	Malton.
		McLeish, Marjorie...	Star.
<i>Middlesex:</i>		<i>Peterboro':</i>	
Garrett, Gladys ....	Granton.	Meyett, Joseph .....	Peterboro.
Humphrey, Hazel ...	London.	Meyett, Charles .....	Peterboro.
Hodgins, Mary .....	London.	McBrien, Elwood ...	Peterboro.
Hodgins, Sadie .....	London.	McMillan, Nellie ...	Havelock.
Hodgins, Albert ....	London.	McMillan, Ena .....	Havelock.
McMurray, Mirton ...	Belton.	Yerrow, Bruce .....	Peterboro.
Steele, Annie .....	London.		
<i>Muskoka District:</i>		<i>Prescott and Russell:</i>	
Johnston, Ella .....	Utterson.	McDougall, Elsie ....	South Indian.
<i>Northumberland:</i>		McDougall, Peter ...	South Indian.
Ball, Glen.....	Baltimore.		
Ball, Lisgar .....	Baltimore.		

## List of Pupils in the Ontario School for the Deaf.—Continued.

County.	P.O. Address.	County.	P.O. Address.
<i>Renfrew:</i>		<i>Wellington:</i>	
Derochie, Wallard...	Arnprior.	Carter, Elizabeth ...	Guelph.
Dallaire, Ambrose...	Perrault.	Marshall, Jessie ....	Arthur.
Dick, Alton .....	Renfrew.	McQueen, Mary ....	Guelph.
Gervais, Virgine ....	Camel Chute.		
Hunter, George ....	Matawatchan.		
Hunter, Raymond ...	Matawatchan.		
Hunter, Clifford ....	Matawatchan.		
Schneider, Leonard...	Pembroke.		
Schneider, Albert...	Pembroke.		
Schneider, Milton...	Pembroke.		
Sleeth, Gordon .....	Douglas.		
Teepel, Emma .....	Khartum.		
Whyte, Eleanor ....	Arnprior.		
Whyte, Belle .....	Arnprior.		
<i>Simcoe:</i>		<i>Wentworth:</i>	
Bowen, Roy .....	Cookstown.	Allen, Muriel .....	Hamilton.
Godfrey, Mabel ....	Orillia.	Batstone, Jesse .....	Hamilton.
Gallinger, Edith ....	Lisle.	Bayliss, Hector .....	Hamilton.
Hall, Ewart .....	Midland.	Cooper, Martha .....	Dundas.
Keicey, Lillian .....	Barrie.	Casey, Margaret .....	Dundas.
Rivet, Douglas .....	Midland.	Cronkhite, Vera .....	Hamilton.
St. Amant, Herman...	Penetanguishene.	Peel, Douglas .....	Bartonville.
Sloan, Harry .....	Churchill.	Struble, Norman ....	Hamilton.
Tudhope, Catherine..	Orillia.	Tait, Harold .....	Hamilton.
Vaillancourt, Joseph.	Penetanguishene.	Tait, William .....	Hamilton.
Wheat, Dorothy ....	Midland.	Webster, Elsie .....	Hamilton.
<i>Stormont:</i>		<i>Welland:</i>	
Campbell, Mary ....	Avonmore.	Caswell, Sylvia ....	Niagara Falls.
Ingle, Agnes .....	Cornwall.	Farr, James .....	Marshville.
<i>Sudbury District:</i>		<i>Waterloo:</i>	
Bealer, Frank .....	Copper Cliff.	Brown, John .....	Berlin.
Chenier, Leonard ...	Hammer.	Denham, William ...	Preston.
Cheviette, David ...	Hammer.	Golds, Charles .....	Berlin.
Legrandeur, Victor...	St. Charles.	Durrant, Evelyn ....	Breslau.
Martel, Joseph ....	Sudbury.	Klinkman, Mary ....	New Hamburg.
Sinclair, Blanche ...	Sudbury.	Kube, Laura .....	Berlin.
Suddy, Fred. ....	Sudbury.	Maule, Rona .....	Galt.
Walters, Annie ....	Sudbury.	Martin, Absalom ....	Waterloo.
Walters, Josephine...	Sudbury.	Strong, Luella .....	Breslau.
Walters, Jack .....	Sudbury.		
<i>Thunder Bay District:</i>		<i>York:</i>	
Beaudin, Frank ....	Fort William.	Angelchick, Lena ..	Toronto.
Smith, Walter .....	Fort William.	Allen, Winnie .....	Toronto.
		Buchan, Drusilla ...	Toronto.
		Buchan, John .....	Toronto.
		Buchan, Lucy .....	Toronto.
		Baskerville, Silas ...	Toronto.
		Baker, Roy .....	Toronto.
		Bennett, Charles ....	Toronto.
		Casey, Lillian .....	Toronto.
		Cornish, Douglas ...	Toronto.
		Dolby, Martha .....	Toronto.
		Dyson, John .....	Toronto.
		Dickson, Violet ....	Toronto.
		Davey, Charles ....	Toronto.
		Davey, Norman .....	Toronto.
		Egginton, Maud ....	Toronto.
		Evans, Christopher ..	Toronto.
		Egginton, Gwendoline.	Toronto.
		Gerolamy, Marie ....	Toronto.
		Goulding, Thomas ...	Toronto.
		Goldman, Joseph ...	Toronto.
		Hazlitt, Evelyn .....	Toronto.
		Hazlitt, Dorothy ....	Toronto.
		Hardy, Gladys .....	Toronto.
		Kennedy, Muriel ....	Toronto.
		Lawson, Gladys ....	Toronto.
<i>Timiskaming District:</i>			
Slotnik, Louis .....	Englehart.		
Whalen, Loretta ....	New Liskeard.		
Whalen, Mary .....	New Liskeard.		
<i>Victoria:</i>			
Brandon, James ....	Kinmount.		
Coulter, Caliph ....	Kirkfield.		
Patrick, Nellie .....	Omeme.		
Reid, James .....	Lindsay.		
Shaw, Vera .....	Omeme.		
Western, Florence...	Little Britain.		



## List of Pupils in the Ontario School for the Deaf.—Continued.

County.	P.O. Address.	County.	P.O. Address.
<i>York</i> :—Continued.		<i>York</i> :—Continued.	
Leeder, Flora .....	Toronto.	Pack, Sydney .....	Toronto.
Laforte, Augustine..	Toronto.	Patterson, William ..	Toronto.
Laughlin, Nellie ....	Toronto.	Proctor, Leslie .....	Toronto.
Marks, Jennie .....	Toronto.	Robinson, Charles...	Toronto.
Maiola, Lorenzo .....	Toronto.	Reading, Victor ....	Toronto.
McCann, Grace .....	Toronto.	Smith, Mabel .....	Toronto.
McGovern, Willie ...	Toronto.	Smith, Norma .....	Toronto.
Month, Harry .....	Toronto.	Skarcovitz, Jack ....	Toronto.
Malinsky, Rosie ...	Toronto.	Sole, Erna .....	Toronto.
Noakes, Oscar .....	Toronto.	Thomson, Anabel ...	Toronto.
Osborne, Iona .....	Toronto.	Tate, James .....	Toronto.
Powell, Marion .....	Sutton West.	Walker, Arthur ....	Toronto.
Pattillo, Lenore ....	Toronto.	Willmott, Charles ..	Toronto.
Peirce, Frank .....	Toronto.	Wright, Lucy .....	Toronto.

## Cost per Pupil, Ontario School for the Deaf

Year ending October 31st, 1915

Heading of Expenditure	1913-14			1914-15		
	Total expenditure year ending October 31st, 1914	Yearly cost per pupil October 31st, 1914	Weekly cost per pupil October 31st, 1914	Total expenditure year ending October 31st, 1915	Yearly cost per pupil October 31st, 1915	Weekly cost per pupil October 31st, 1915
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Medical department.....	352 65	1 34	0 02 $\frac{1}{2}$	202 94	0 74	0 01 $\frac{1}{2}$
Butcher's meat, etc .....	4,613 14	17 60	0 34	4,497 76	16 26	0 30
Flour, bread, etc .....	1,278 14	4 87	0 09	1,594 60	5 77	0 11
Butter and milk .....	3,934 50	15 01	0 29	4,756 98	17 24	0 33
General groceries .....	3,010 61	11 49	0 22	2,915 99	10 57	0 21
Fruit and vegetables .....	1,432 52	5 46	0 10	1,151 66	4 18	0 08
Bedding and clothing .....	664 18	2 53	0 05	738 32	2 67	0 05
Fuel.....	8,147 98	31 10	0 60	8,997 91	32 61	0 63
Light .....	983 85	3 74	0 07	981 90	3 56	0 07
Laundry, etc.....	946 80	3 69	0 06 $\frac{1}{2}$	742 57	2 69	0 05
Books and apparatus .....	1,029 37	3 93	0 07	1,045 82	3 79	0 07 $\frac{1}{2}$
Printing, etc.....	682 40	2 60	0 05	607 74	2 20	0 04 $\frac{1}{2}$
Furniture, etc .....	673 25	2 57	0 05	1,050 08	3 80	0 07 $\frac{1}{2}$
Farm .....	897 66	3 42	0 06	899 64	3 25	0 06
Repairs, ordinary .....	797 93	3 04	0 06	874 78	3 18	0 06
Water.....	900 00	3 43	0 07	900 00	3 26	0 06
Sewage .....	134 05	0 51	0 01	129 17	0 48	0 01
Miscellaneous .....	854 47	3 26	0 07	1,031 79	3 74	0 07
Salaries and Wages .....	33,714 62	128 68	2 48	35,709 19	129 38	2 49
	65,048 12	248 27	4 77	68,828 84	249 37	4 79

Average number of pupils, 1913-14, 262.  
 Annual cost per pupil, 1913-14, \$248.27.  
 Weekly cost per pupil, 1913-14, \$4.77.

Average number of pupils, 1914-15, 276.  
 Annual cost per pupil, 1914-15, \$249.37.  
 Weekly cost per pupil, 1914-15, \$4.79.

Certified correct.

J. W. PEARCE,  
 Bursar.

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APPENDIX W

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ONTARIO SCHOOL FOR THE  
BLINDANNUAL REPORT OF THE PRINCIPAL

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TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,

*Minister of Education for Ontario:*

SIR,—I have the honour to transmit herewith the Forty-fourth Annual Report upon the School for the Blind, Brantford, for the year ended 31st October, 1915.

I have the honour to be,

Sir,

Your obedient servant,

H. F. GARDINER,

*Principal.*

Brantford, November, 1915.

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The Work of the School

In presenting the forty-fourth annual report of the Ontario School for the Blind, I have to report an increase of six (from 103 to 109) in the average attendance for the session which ended in June, 1915, as compared with the preceding session; also an increase in the total registration from 108 to 117. The registration of pupils during the twelve months of the official year—from November 1st, 1914, to October 31st, 1915—was 132, eight more than in the preceding official year.

More time than usual has been lost by teachers and employees of the School through illness. Miss C. P. Kavanagh, literary teacher, resigned on account of poor health early in January, her place being taken Jan. 9th by Miss K. Hanlon. On February 12th, Mr. G. G. Lambden, carpenter and instructor in sloyd and hammock-work, went home ill. He died on June 4th, aged seventy-one. Mr. Lambden had been connected with the School for nearly forty years. During his long illness and since his death, the work has been carried on by Mr. G. Johnson, who has proved himself most efficient. Mr. D. Willits, head of the farm staff, and Mr. T. S. Usher, tuning instructor, have suffered from protracted illness, and others have been incapacitated for shorter periods.

The health of the pupils has been better, on the average, than that of the teachers. There were a few cases of mumps in May and June; one pupil underwent an operation for appendicitis, and one was in the hospital a few days to have an eye removed.

A most regrettable incident occurred on October 5th, 1915, when Vernon Morrison, aged twelve, a new pupil, son of Mr. James R. Morrison, merchant, 720 Furby Street, Winnipeg, Man., was drowned in the mill-race or canal below the Wilkes dam. At 3.25 in the afternoon of that day, when the day's class-work was ended, Mr. D. T. Green, the supervisor of boys, took a party of twenty-nine junior pupils for a walk to the bank of the Grand River at the foot of Dufferin Avenue, where he allowed them to amuse themselves by throwing stones into the water. Mr. Green had provided a long rope, so that the boys who were totally blind could safely follow the leaders who had some sight, and the supervisor followed in the rear to be sure there should be no straggling. The party got back to the school at 4.25.

When the supper bell rang at 5.30 it was noticed that Vernon Morrison was not present. Mr. Green and Mr. Maloney (a teacher) went in search of him, going over all the ground traversed by the party in the afternoon and the parts adjacent into which a lost boy might have wandered, but not finding him or getting any reply to their shouting. They kept up the search until ten o'clock. Next morning (Wednesday, October 6th) the supervisor, the bursar, the engineer, the carpenter and others renewed the search, going to a considerable distance in each direction; and paragraphs were inserted in the Brantford newspapers, narrating the facts as far as known. The City Fire Department brought boats and grappling apparatus, and searched the bed of the river and part of the canal or mill race. This was continued on Thursday, October 7th—still without result. It was then arranged that the water should be let out of the canal on Sunday, October 10th, it being impracticable to do that sooner, as some of the mills, run by water-power from the canal, were working night and day. The boy's body was found in the bed of the canal on Sunday morning.

At noon on Sunday Coroner Fisette, Mr. W. M. Baker, Inspector of Manitoba Public Institutions; Mr. Morrison from Quebec Province, grandfather of the deceased, and the Principal, Bursar and Supervisor of the School for the Blind inspected the scene of the accident, and after hearing all the details that Mr. Green could supply, the conclusion was reached that the boy, who had some sight in one eye, had been overlooked by the Supervisor when assembling the party for the return trip, he being probably hidden from sight by a cement wall, or by some bushes a little down-stream, and that in attempting later to get back to the school by himself he had missed the bridge over the canal and had stumbled down the steep bank at the side of the bridge.

Dr. Fisette submitted to Mr. Baker and Mr. Morrison, and later in the day to Mr. J. R. Morrison, Vernon's father, who arrived from Winnipeg, that in view of the facts that there was no suggestion of suicidal intent, of foul play, or of culpable negligence, it would not be necessary to hold a Coroner's Inquest. This idea being accepted by the gentlemen consulted, and endorsed by County Crown Attorney Wilkes, the facts as above outlined were reported to the Ontario Department of Education and to the Manitoba Department of Public Works. The body of the unfortunate boy was taken by his father and grandfather on October 11th for interment in the family plot on the bank of the Gatineau River. Flowers were contributed by the sorrowing teachers and pupils of the school.



The New York point printing office in connection with the School has contributed to the supplementary reading list such useful and instructive books as "One Year of War," "What Britain has Done," etc., the text compiled from newspaper editorials and historical articles. Dr. Butler's Roman Catholic Catechism is nearly completed in point, and the Catholic teachers find it of great assistance in their work. A few (Protestant) hymns and many songs (words and music) have been added to the already large list. Fifty copies of each of the following piano pieces have been printed in point, thus saving much of the time of music teachers and pupils, which would have to be spent in dictation and slate work:

- Bohm—Polacca Brillante.
- Chaminade—The Flatterer.
- Chopin—Prelude, opus 28, No. 7. Opus 28, No. 20.
- Clementi—Sonatina, opus 36, No. 1.
- Czerny—opus 299, Nos. 22, 23, 25, 39.
- Czerny—opus 740, No. 26.
- De Bussey—Reflections on the Water.
- Diabelli—opus 151, No. 1 (Rondo).
- Dussek—Sonata, opus 20, No. 1.
- Duvernoy—opus 176, No. 1.
- Gottschalk—La Scintilla (The Spark).
- Gottschalk—The Dying Poet.
- Haydn—Sonata, No. 7.
- Henselt—Spring Song.
- Hollaender—Marche.
- Jensen—Murmuring Breezes.
- Kullak—Octave Study, No. 5.
- Lack—Valse Arabesque.
- Lewellyn—Canadian Patrol.
- Liszt—Rhapsodie Hongroise, No. 6.
- Loeschhorn—Etude, No. 6.
- Loeschhorn—opus 66, No. 27.
- Meyer-Helmund—J'y Pense.
- Moszkowski—Moment Musicale.
- Nevin—Shepherds All and Maidens Fair.
- Nevin—Shepherd's Tale.
- Plaidy—Scales (complete).
- Rachmaninoff—Prelude, C sharp minor.
- Raff—La Fileuse (The Spinner).
- Raff—Rigaudon.
- Rubenstein—Kamennoi Ostrow.
- Scharwenka—Song without Words, opus 62, No. 1.
- Sinding—Marche Grotesque.
- Thome—Simple Aveu.
- Thome—Under the Leaves.
- Thome—Valse Aragonaise.
- Tschaikowsky—Barcarolle (June).
- Wieniawski—Valse de Concert, opus 3.
- Wollenhaupt—Morceau en Forme d'Etude.
- Wollenhaupt—Valse Styrienne.

Particular attention is directed to the paragraph in the summary of proceedings at the California Convention relating to blind feeble-minded children, because there has been more effort to get such children enrolled as pupils in this School during the past year than at any period of equal length in my recollection. The presence in the classes of children who are incapable of learning is a great hindrance to the progress of normal children, but that consideration does not appeal to those parents whose main desire is to be relieved from the maintenance and care of their defective offspring. In some cases the formal applications contain misstatements or omit important facts, and neighbours, ministers and hospital superintendents use their influence to dump undesirables upon us, not realizing the harm they are assisting to do. Let me emphasize the fact that the Ontario School for the Blind is a SCHOOL, not a HOME, not an ASYLUM, not a HOSPITAL.

#### Our Blinded Soldiers

The movement to provide suitable employment for our brave soldiers who will return to Canada disabled by the accidents of war is one with which every Canadian must sympathize. The other belligerent countries are endeavouring to do their duty in this matter. My views were expressed in the following letter to the Department of Education:

"SIR,—Assuming that you are in touch with the public men who are giving their attention to the problem of providing for the disabled soldiers who will return to Canada from the battle-fields in Europe, I venture to present to you a few suggestions relating to the class with whose needs and capabilities I have become acquainted by twelve years' experience as Principal of the Ontario School for the Blind, by frequent conferences and intimate conversations and correspondence with many men and women in the United States whose lives have been devoted to service for the blind, and by a wide range of reading on the subject of blindness. It is practically certain that a large number of our men will come home sightless, while otherwise in good physical condition, unable on account of their blindness to resume the occupations in which they were employed before they went to the war. Printed reports have reached me from Prague, from Vienna and from Paris, which show that this condition was anticipated in the belligerent countries from the very outbreak of the war, and that prompt measures have been taken to meet the emergency. The necessity for such preparations was better understood there than here, because while the Canadian Provinces have merely maintained a few schools for the education of blind children, in most European countries and, more recently, in many of the states of America, provision has been made for the instruction and the employment of the adult blind, who ordinarily outnumber the youthful blind in the proportion of eight or nine to one.

The effects of the war in greatly increasing the number and the proportion of the adult blind will emphasize the necessity for what I have persistently recommended in my reports to the Department, namely, the establishment and maintenance of shops for blind adults. I use the word "shops" deliberately and advisedly, for the matured opinion of workers for the blind on this continent, founded upon the test of experience, is that "shops" are preferable to "homes" or "institutions." However well trained and instructed a blind person may be, his productive capacity (in quantity or quality) can never be what it would be if he were not blind. As a former superintendent of the Kentucky school used to say, the Almighty does not endow us with superfluous senses. Blindness is a deprivation, a handicap; but it does not change human nature. Whenever, and as far as, possible, family ties should be retained, and independence should be encouraged. On a trip of inspection several years ago, I was much impressed by what I saw and heard at the "shop" in Milwaukee and at the "home" in Saginaw, both of which I visited in the same week. At Milwaukee, where the chief product was willow-ware, the state provided workshop, heat, instruction and superintendence. The workman was paid as wages (piece-work) the difference between the cost of the material and the selling price of the finished article. He boarded or lived where he chose, selected his own environment, and was subject to no supervision outside of working hours. At Saginaw, the blind people lived in the institution. The chief product of the shop was brooms. The capital outlay was much greater than at Milwaukee, and the cost of maintenance about five times as great. Note that neither of

these establishments was connected with the state school for blind children. The Wisconsin School for the Blind is located at Janesville, the Michigan School at Lansing. Indeed, among the instructors of the blind in the United States there is perfect unanimity in the opinion that blind adults should not be admitted to schools for blind children. Disciplinary regulations that are proper and necessary for children are irksome to adults, and the example and conversation of the adults are not beneficial to the children. Nearly all the older schools, the Ontario School included, have stretched the age limit in their earlier years, and have found by experience that the presence of adults does more harm to the children than the school can do good to the adults. I would strongly advise, on grounds of economy as well as of efficiency, that any shop, or home, or institution that may be established in Ontario for our blinded soldiers may also be utilized for the blind civilians who lose their sight after school age by accident or disease, and that such an establishment should be under separate management and located in a different city from the school for blind children. Many blind men, like a large percentage of their brothers who have sight, are faithful and industrious as workmen, but have no capacity for conducting a business on their own account; these it will always be necessary to provide with employment and wages.

Blind men who have been fond of reading when they could see will wish to learn to read by touch. With the embossed cards and ink-type keys designed and prepared at the Brantford School, and supplied free to all applicants in our own and the neighbouring country, a trained teacher is not needed to help a blind person learn to read. Anyone can teach the tactile print with these appliances, without previous study or experience. A moderate degree of determination, patience and application on the part of the blind person will do the rest.

The list of mechanical occupations in which the labour of the blind can be profitably or economically employed is not large. In trades where machinery is extensively used, the blind cannot compete; but some blind men make good salesmen, and some find other avenues for their energies. Details upon this branch of the subject would unduly lengthen my letter, but I shall be glad to supply any desired information which I possess or can obtain."

#### Attendance

The total registration of pupils in the session of 1914-15 was 117, nine more than in the preceding session; at the opening, on September 23rd, 1914, there were 102 pupils, as compared with 94 at the opening of the preceding session; at the close 109, as compared with 100. Fifteen pupils, who were not present at the opening in September, arrived during the session; eight of these were new; seven had been in attendance previously. Of the eight pupils who were present during a part of the session, but did not remain until the end, one male had been incorrectly described in the application for admission and was mentally and physically unfit; one male was called home by telegraph without explanation of the reason; one female went home ill; two females were taken home on account of sickness in their families; one female, who went home for Christmas in apparent good health, became ill and died; one female was excluded for disobedience of the rule against leaving the school grounds without permission, and one female who went to her home in Toronto for Easter did not return. Of the 109 pupils who were present at the close of the session, there were 57 males and 52 females.

The number of pupils in attendance at the opening on September 22nd, 1915, was 110, as compared with 102 at the corresponding date in 1914, and 109 at the close of the school term on June 16th, 1915. Of those in attendance at the close of the last term, 94 had returned; two former pupils who were not here at the close of the last term had come back, and fourteen new pupils had been enrolled. The absence of the fifteen who left in June and did not return in September is thus explained:

Two males were temporarily detained and arrived in October; two males were excluded as feeble-minded; one male secured a situation as tuner in a piano factory; the eyes of one male were under treatment by a local oculist, and one male stayed home without supplying any explanation. One female had completed



her course; two were ill; two were detained by illness in their families; the eyes of one were under treatment; one was advised to apply for admission to the School for the Deaf, and the absence of one was unexplained. Two new pupils and six former pupils arrived during October (before the end of the official year); one boy and one girl were taken home during October because their parents could not endure separation from them; one male pupil was drowned on October 5th. The total attendance on October 31st was 115.

The ages of the new and re-admitted pupils are as follows:—

<i>Males.</i>		<i>Females.</i>	
Twenty-five years .....	1	Thirty-one years .....	1
Nineteen years .....	1	Nineteen years .....	1
Fifteen years .....	2	Sixteen years .....	2
Fourteen years .....	1	Twelve years .....	3
Twelve years .....	3	Nine years .....	2
Ten years .....	1		
Nine years .....	3	Total females .....	9
Seven years .....	2	Total males .....	15
Six years .....	1		
Total males .....	15	Total males and females .....	24

Pupils Registered in Session, 1914-15

<i>Name.</i>	<i>Residence.</i>	<i>Name.</i>	<i>Residence.</i>
Ash, Rachel .....	Sarnia.	Miller, Susan .....	Gravenhurst.
Bezaire, Alma .....	Auld.	Moody, Alice .....	Brantford.
Bezaire, Lea .....	Auld.	Omizinahaquaiwi,	
Bickerton, Gladys .....	Navan.	Elizabeth .....	Little Current.
Brennan, Alice .....	Bothwell.	Philpott, Emily .....	Brockville.
Broad, Olive .....	Sunderland.	Reidy, Ethel .....	London.
Brock, Eva .....	Lynden.	Rusk, Elizabeth .....	Barkway.
Brunsdon, Alma .....	Calgary, Alta.	Sells, Kathryn .....	London.
Catling, Nellie .....	Goderich.	Shane, Ellen .....	Hamilton.
Clark, Lillian .....	Mount Dennis.	Simpson, Meryle .....	Dominion City,
Conybeare, Nettie .....	Woodstock.	Man.	
Cox, Winifred .....	Hamilton.	Slay, Gladys .....	Sarnia.
Crawford, Annie .....	Strathroy.	Smith, Effie .....	Brantford.
Creiger, Marion .....	Waterford.	Squair, Ethel .....	Williamstown.
Cuneo, Mary .....	Toronto.	Stephenson, Muriel .....	Collingwood.
Davison, Winifred .....	Meaford.	Thompson, Teresa .....	Hamilton.
Dickson, Julia .....	Toronto.	Wagner, Rose .....	Toronto.
Dugdale, Gladys .....	Winnipeg, Man.	Webster, Helen .....	Wallaceburg.
Fitzpatrick, Alta .....	Wheatley.	Welsh, Verna .....	Baldur, Man.
Fruiter, Pearl .....	London.	Woodcock, Gladys .....	Toronto.
Gascoigne, Marjorie .....	Stoney Creek.	Wright, Elsie .....	St. Catharines.
Grills, Iva .....	Cane.	Abram, Thomas .....	Toronto.
Hardwick, Lillian .....	Toronto.	Barton, Gustavus .....	Kazubazua, Que.
Hawley, Doris .....	Winnipeg, Man.	Beach, Sparling .....	Ottawa.
Henrich, Evelyn .....	Brantford.	Bell, Stewart .....	Bradley.
Hewison, Betsy .....	Toronto.	Bettridge, Edward .....	Brampton.
Hyndman, Elsie .....	Norwich.	Chapman, Oswald .....	Rosseau.
Ingram, Elizabeth .....	Pembroke.	Clissold, Fred .....	Mimico.
James, Gertrude .....	Waterford.	Cotter, James .....	Ottawa.
Johnston, Charlotte .....	Guelph.	Culver, John .....	Todmorden.
Kaufman, Blanche .....	Chatham.	Cundy, John .....	Regina, Sask.
Lammie, Amy .....	Hensall.	Derbvshire Byron .....	Athens.
Lammie, Greta .....	Hensall.	DesBrisay, Wilson .....	Nelson, B.C.
Langridge, Irene .....	Preston.	Dobbin, Robert .....	Toronto.
Lansdowne, Norah .....	Toronto.	Fenton, Mills .....	Allenford.
McAuley, Marjorie .....	Hamilton.	Fonger, Stanley .....	Bruce, Alta.
McCannan, Beatrice .....	Kenora.	Garlick, Walter .....	Ottawa.
McEwen, Geraldine .....	Radisson, Sask.	Gomm, William .....	Toronto.

## Pupils Registered in Session, 1914-15.—Continued

Name.	Residence.	Name.	Residence.
Green, Harold .....	Elmwood, Man.	Patterson, Clifford ....	Hamilton.
Grills, Ion .....	Campbellford.	Paul, Leonard .....	Haileybury.
Hackett, John .....	Toronto.	Philpott, John .....	Brockville.
Hawken, Howard .....	Port Hope.	Porte, Aquila .....	Aylmer.
Higgins, Thomas .....	Toronto.	Rankin, James .....	Bickford.
Hollett, Stanford .....	Toronto.	Richardson, Robert ..	Hamilton.
Johnston, Harold .....	Brockville.	Riddell, Gordon .....	Toronto.
Keller, Nikolay .....	Hyas, Sask.	Rigg, William .....	Weston.
Kennedy, Edward ....	Ottawa.	Robinson, Charles ....	Barrie.
Kiehl, Harold .....	Hamilton.	Salter, Melville .....	Oshawa.
Lambert, Ernest .....	Baldur, Man.	Sherman, Leonard ....	Fernie, B.C.
Lidstone, Fred. ....	Walkerville.	Simmons, Walter ....	Copper Cliff.
Lott, Ernest .....	Brussels.	Smith, Joseph .....	London.
Lowe, Walter .....	Hamilton.	Steele, Fred .....	Perth.
Maiorana, Antonio ..	Hamilton.	Sutherland, Joseph ...	Sutherland, Sask.
Makey, Lawrence ....	Tilbury.	Thompson, Earl .....	Toronto.
Marcotte, Cleophose ..	Mattawa.	Tomlinson, Roy .....	Saskatoon, Sask.
McKee, William .....	Estevan, Sask.	Vance, Frank .....	Saskatoon, Sask.
Manning, Roy. ....	Owen Sound.	Vincent, Cecil .....	Crookston.
Murray, Ancile .....	Goderich.	Webb, Harold .....	Allandale.
Parfitt, Allan .....	Toronto.	Westcott, Frank .....	Salt Spring Island, B.C.

## New Pupils at Opening of Session, 1915-16

Name.	Residence.	Name.	Residence.
Campbell, Charles ....	Toronto.	Morrison, Vernon .....	Winnipeg, Man.
Carscallen, Archibald ..	Tamworth.	Oster, Clarence .....	St. Catharines.
Dyson, John .....	Toronto.	Stoddart, Ernest .....	Copper Cliff.
Green, James F. ....	Chesley.	Berry, Jocelyn .....	Port Perry.
Joyce, Judson .....	Hamilton.	Dawson, Christina ...	Toronto.
Kennedy, Edward ....	Ottawa.	MacGillivray, Agnes ..	Listowel.
Macbeth, Stanley .....	Toronto.	Truscott, Ruth .....	Battleford, Sask.
McMillan, Robert .....	Stettler, Alta.	Wagner, Rose .....	Toronto.

## Pupils Admitted during October, 1915

Name.	Residence.	Name.	Residence.
Fonger, Stanley .....	Bruce, Alta.	Brock, Eva .....	Lynden.
Green, Harold .....	Elmwood, Man.	Fruiter, Pearl .....	London.
Hill, Norman .....	St. Thomas.	Gascoigne, Marjorie ..	Hamilton.
Powell, James .....	Toronto.	Thompson, Teresa ....	Hamilton.

## Entertainments

The Tuesday evening entertainments, by the pupils for the pupils, were kept up throughout the session, under the management of the Principal. Mr. G. H. Ryerson, the Bursar, and Mr. W. B. Donkin, the Trades Instructor, each supplied an evening's programme with their graphanolas.

The programme of the Christmas Concert, which was given on December 21st, included an organ solo, "Variations and Finale, Jerusalem the Golden," by Geraldine McEwen; recitations, "The Land of Nod," by Gladys Woodcock; "Soap the Oppressor," by Robert Dobbin; "If You're Good," by Emily Philpott; "How Girls Study," by Olive Broad; "The Painter of Seville," by Alice Brennan; "The Day," by Howard Hawken; "At Christmas Time," by Stanford Hollett; part songs, "Breathe so Softly, ye Breezes," and "Peter Piper," by the Choral Class; vocal solo, "Land of Hope and Glory," by Gladys Slay; vocal duets, "Larboard Watch," by Walter Simmons and Walter Lowe; "I Would that my

Love," by Ellen Shane and Blanche Kaufman; "Long Way to Tipperary," by Walter Simmons and John Cundy; piano solos, "Valse Styrienne," by Beatrice McCannan; "The Lovely Month of May," by Doris Hawley; piano duet, "Charge of Cavalry," by Wilson DesBrisay and Ion Grills; piano quartettes, "Poet and Peasant—Overture," by Muriel Stephenson, Susan Miller, Mary O'Neill and Ethel Squair; "Lustspiel—Overture," by Kathryn Sells, Greta Lammie, Blanche Kaufman and Gladys Bickerton; violin solo, "Il Trovatore—Fantaisie," by Geraldine McEwen; violin quintette, "A Dream of Paradise," by Susan Miller, Ellen Shane, Kathryn Sells, Muriel Stephenson and Greta Lammie.

December 25th, in connection with the distribution of Christmas gifts to the pupils who were unable on account of distance to go to their homes for the holiday, an impromptu programme of twenty-two numbers was presented, a fair degree of talent being discovered in unexpected quarters.

January 26th, 1915, the Boys' Club gave a volunteer concert, and on February 9th the Girls' Club followed that excellent example. On May 4th the Juvenile Girls' Club delighted old and young with a programme, of which the dialogues, "Advanced Geography," and "Helen's Practical Joke," were prominent features.

Whether it should be properly classed among "entertainments" or not, the Spelling Match, which took place in the Music Hall of the School on April 27th, was very entertaining, lasting as it did from 7.30 to 9.45 o'clock, and stopping then because there seemed no prospect of spelling down all of the contestants. One thousand words selected by a committee of the Principals of the Brooklyn, New York, public schools for the annual contest under the management of the Brooklyn *Eagle* had been printed in New York point type and given to the pupils of the School for the Blind several weeks before for study out of classes, with the recommendation to freely consult their teachers about pronunciation and meanings. Under Captains Harold Johnston, of Brockville, and Thomas Higgins, of Toronto, seven boys and nine girls were chosen on each side, making a total of thirty-four spellers. For two hours Principal Gardiner pronounced the words (not in alphabetical order), Mr. Wickens keeping a record of the words misspelled, with the result that twenty-three of the pupils had been retired. Then Mr. Wickens pronounced for fifteen minutes, without another error being recorded, and all being weary it was decided to postpone the conclusion of the trial. About six hundred words had been spelled, with the twenty-three errors above referred to, and most of those errors were plainly attributable to nervousness rather than to ignorance. The pupils who had not missed a word were Gladys Bickerton, Winifred Davison, Beatrice McCannan and Geraldine McEwen, of the Johnston team, and Byron Derbyshire, Alice Brennan, Nellie Catling, Mary O'Neill, Ellen Shane, Gladys Slay and Ethel Squair, of the Higgins team.

#### Closing Concert

The closing concert of the session, which was given on June 14th, drew an audience entirely too large for the capacity of the Music Hall. All the seats were filled, many stood in the aisles and in the adjacent corridors, and many had to go away disappointed because they could not get near enough to hear anything distinctly.

With programmes printed in ink for those who could see, and in New York point for the many blind ex-pupils in the audience, there was no time wasted between the numbers; therefore, the proceedings occupied little more than an hour and a half. The first item was an organ solo, "Fugue, D minor (The



Giant)," by Bach, which was admirably rendered by Byron Derbyshire, a young man from Athens in the County of Leeds, Ontario. Another organ number was Vincent's "Postlude, A minor," played by Roy Tomlinson, whose home is in Saskatoon, Sask. On the piano Mary Cuneo, of Toronto, played Kowalski's "Marche Hongroise," Clifford Patterson, of Hamilton, Rachmaninoff's "Prelude, C minor," Harold Johnson, of Brockville, Macdowell's "Hexentanz," and Geraldine McEwen, of Radisson, Sask., Mendelssohn's "Andante, Rondo Capriccioso," all the performers acquitting themselves most creditably. Doris Hawley, of Winnipeg, and Wilson DesBrisay, of Nelson, B. C., won special applause in their piano duet, Holst's "Revel of the Witches," and in the concluding quartette, Liszt's "Second Rhapsodie," Susan Miller, of Gravenhurst, Sparling Beach, of Ottawa, Muriel Stephenson, of Collingwood, and Kathryn Sells, of London, maintained the banner of Old Ontario against all the competing Provinces. In a violin quartette, Franconier's "Meditation," four of Mr. Ostler's pupils, Geraldine McEwen, Susan Miller, Greta Lammie, of Hensall, and Kathryn Sells took part, their teacher accompanying on the piano, and Kathryn Sells contributed a violin solo, "Flow Gently, Sweet Afton," by Harris. The violin has been taught only two or three sessions at the School for the Blind, and the progress made by the students is surprising as well as commendable. On the vocal side there were three solos, Mendelssohn's "Hear My Prayer," sung sweetly by Gertrude James, of Waterford; Buck's "When the Heart is Young," by Gladys Slay, of Sarnia, the effectiveness of whose performance was diminished by the audible conversation of some thoughtless young people near the door, and Stuart's "Bandolero," sung by Walter Simmons, of Copper Cliff, the accompaniment being played by Charles Duff, long a favourite performer at O. S. B. concerts, and now church organist, choir leader and music teacher at Niagara Falls. Ellen Shane, of Hamilton, and Walter Simmons sang together Smith's "Maying," and the Choral Class presented two double-number part songs, Smith's "Evening," and "Give it Up," and Spofforth's "Hail, Smiling Morn," followed by Jarvis' "Peter Piper."

When the programme was nearly completed, Principal Gardiner read an abstract of the results of the examinations conducted by Dr. Ham, of the Toronto Conservatory of Music, asking Mr. Wickens to present the certificates to the successful students in the various departments. The list follows:

#### MR. ANDREWS' PUPILS

Piano—Grade 5: Gustavus Barton, second-class honours; grade 6: Mary Cuneo, pass; grade 7: Clifford Patterson, second-class honours.

Organ—Grade 1: Harold Johnston, first-class honours; Leonard Paul, pass. Grade 2: Byron Derbyshire, Geraldine McEwen, first-class honours; Beatrice McCannan, pass.

Vocal Culture—Grade 2: Blanche Kaufman, second-class honours; Ellen Shane, pass. Grade 3: John Cundy, pass; Walter Lowe, Walter Simmons, Gertrude James, second-class honours. Grade 4: Gladys Slay, pass.

Counterpoint—Byron Derbyshire, Walter Simmons, pass; Clifford Patterson, Doris Hawley, Muriel Stephenson, second-class honours; Gustavus Barton, first-class honours.

Harmony—Grade 1: Sparling Beach, Wilson DesBrisay, Ion Grills, Gladys Bickerton, Blanche Kaufman, first-class honours; Joseph Smith, Greta Lammie, Kathryn Sells, Ellen Shane, second-class honours. Grade 2: Winifred Davison, Alta Fitzpatrick, Lillian Hardwick, Beatrice McCannan, Gladys Slay, Leonard Paul, Roy Tomlinson, first-class honours; Amy Lammie, second-class honours. Grade 3: Doris Hawley, Muriel Stephenson, Gustavus Barton, Byron Derbyshire, Clifford Patterson, first-class honours; Walter Simmons, second-class honours.

Musical History—Mary Cuneo, Winifred Davison, Geraldine McEwen, Ethel Squair, Byron Derbyshire, Harold Johnston, Walter Simmons, first-class honours; Susan Miller, Clifford Patterson, second-class honours.

Rudiments of Music—Sparling Beach, John Cundy, Wilson DesBrisay, Stanley Fonger, Walter Lowe, Leonard Paul, William Rigg, Roy Tomlinson, Olive Broad, Greta Lammie, Beatrice McCannan, Kathryn Sells, Ellen Shane, Muriel Stephenson, first-class honours; Walter Garlick, Ion Grills, Leonard Sherman, Fred Steele, Gladys Bickerton, Eva Brock, Alta Fitzpatrick, Lillian Hardwick, Amy Lammie, Gladys Woodcock, second-class honours; Joseph Smith, Alice Brennan, Alma Brunnsden, Julia Dickson, Betsy Hewison, Elsie Hyndman, Marjorie McAuley, Mary O'Neill, Elsie Wright, pass.

#### MISS SMYTH'S PUPILS

Piano—Grade 2: Walter Garlick, William Rigg, Earl Thompson, Alma Brunnsden, Elsie Hyndman, pass; Fred. Steele, Betsy Hewison, second-class honours. Grade 3: Norah Lansdowne, pass. Grade 4: Wilson DesBrisay, second-class honours; Ion Grills, Leonard Paul, Lillian Hardwick, pass. Grade 5: Doris Hawley, Mary O'Neill, pass. Grade 6: Harold Johnston, second-class honours; Byron Derbyshire, Walter Simmons, pass.

#### MISS HARRINGTON'S PUPILS

Piano—Grade 1: John Cundy, pass. Grade 2: Olive Broad, second-class honours; Walter Lowe, Gladys Woodcock, pass. Grade 3: Joseph Smith, second-class honours. Grade 4: Roy Tomlinson, Beatrice McCannan, first-class honours; Sparling Beach, Kathryn Sells, Ellen Shane, second-class honours; Greta Lammie, pass. Grade 5: Muriel Stephenson, first-class honours; Susan Miller, second-class honours. Grade 6: Geraldine McEwen, first-class honours.

#### MR. OSTLER'S PUPILS

Violin—Grade 1: Gladys Bickerton, Beatrice McCannan, second-class honours. Grade 2: Fred Steele, Greta Lammie, Nora Lansdowne, Kathryn Sells, Muriel Stephenson, second-class honours; Blanche Kaufman, Mary O'Neill, Ellen Shane, Gladys Slay, pass. Grade 3: Walter Simmons, Mary Cuneo, pass. Grade 4: Harold Johnston, Geraldine McEwen, Susan Miller, second-class honours.

Rev. Dean Brady of St. Basil's Roman Catholic Church, and Rev. A. E. Lavell of Brant Avenue Methodist Church, in brief remarks expressed their satisfaction with the entertainment, added wise counsel to the pupils about to separate for vacation, and highly complimented them and their teachers, Misses Smyth and Harrington, and Messrs. Andrews and Ostler, upon the excellent work so faithfully done during the session. The appreciation of the public was demonstrated by the large audience.

The only entertainment—other than the Tuesday evening concerts, which were promptly resumed—given by the pupils between the opening of the session on September 22nd, 1915, and the close of the official year at the end of October was the Hallowe'en Concert on October 30th, when the following programme was presented:

Song: "He's got the Money, Too."—Nellie Catling.

Recitation: "The Ford."—Evelyn Henrich.

Vocal: "Death of Nelson."—Walter Lowe.

Dialogue: "Mrs. Brown Wants a Maid."—Nine Girls.

Piano Duet: "Bonnie Doon."—Mary Cuneo and Greta Lammie.

Song: "Down at the Farm-yard Gate."—Beatrice McCannan.

Recitation: "Isaac, 'Phoning His Landlord."—Sparling Beach.

Dialogue: "Thanksgiving and Hallowe'en."—M. Simpson, L. Clark.

Piano Duet: "On the Farm Road."—S. Beach, L. Sherman.

Chorus: "Off to Fight the Germans."—

Recitation: "Dolly's Bath."—Emily Philpott.

Piano Solo: "The Game-hopper."—Roy Tomlinson.

Vocal: "Over the Hills to Mary."—Gladys Woodcock.

Chorus: "I Want to go Back to the Farm."—Junior Club.

Piano Duet: "March Medley." W. DesBrisay, R. Tomlinson.  
 Song: "Rosalie."—Gladys Bickerton.  
 Dialogue: "Uncle Nathan's Indian."—R. Dobbin, S. Hollett, J. Culver, M. Salter.  
 Vocal Septette: "Clementine."—  
 Song: "The Girl that Chews Gum."—E. Henrich, B. Hewison, A. Brunsdén.  
 Vocal: "The Tar's Farewell."—John Cundy.  
 Piano Solo: "King of the Air."—Kathryn Sells.  
 Recitation: "'Lisbeth Ann."—Rose Wagner.  
 Song: "Massa's in the Cold Ground."—Cleophas Marcotte.  
 Piano Duet: "Valse Benvenuto."—K. Sells, M. Stephenson.  
 Recitation: "The Tragedy."—Susan Miller.  
 Vocal: "When Jack Comes Back."—Blanche Kaufman.  
 Piano Solo: "Scherzo."—Wilson DesBrisay.  
 Chorus: "Do You Take This Woman?"—Junior Club.  
 Piano Solo: "The Dying Poet."—Muriel Stephenson.  
 Recitation: "Hallowe'en."—Marjorie Gascoigne.  
 Song: "Jane Dear."—Helen Webster.  
 Recitation: "A Hallowe'en Trick."—Effie Smith.  
 Vocal: "Four Little Grasshoppers."—Gertrude James.

*God Save the King.*

### THE JOINT CONVENTION IN CALIFORNIA

The Conventions of the American Association of Instructors of the Blind and the American Association of Workers for the Blind were held together at Berkeley, California, from June 28th, 1915, to July 3rd, the Ontario School for the Blind being represented by H. F. Gardiner, Principal, and W. B. Wickens, Assistant Principal. Mr. Edward E. Allen, of Watertown, Mass., presided over the meetings of the former Association, and Mr. Eben P. Morford, of Brooklyn, N. Y., over those of the latter. Many of the members of the Instructors' Association are members of the Workers' also.

The delegates were entertained and the meetings held in the buildings of the California School for the Deaf and Blind, of which Mr. L. E. Milligan is Principal. Opportunity was given to visit the Panama Exposition in San Francisco, the California Industrial Home for the Blind in Oakland, and the University of California in Berkeley.

After the addresses of welcome and responses thereto, the Association of Workers went into special session for the presentation of the report of the Uniform Type Committee, which was the subject of much subsequent discussion by both Associations. It has long been recognized that one system of type for books for the blind would be better than three, not because it is particularly difficult to learn an extra system or two, but because of the avoidable expense of printing the same book in two or more systems. Each of the existing systems had its admirers and advocates, and it was seen years ago that prejudices were too strong to admit of the adoption of any one of the existing systems and the abandonment of the other two. So the Committee decided to recommend a new system, based upon the European Braille, the letters and characters having a maximum height of three points and a width of one, two, three or more points. Some of the Braille contractions were retained, and some new forms were introduced. It was agreed at a meeting of the Instructors' Association to give the new system a fair trial in the several schools represented. Acting upon this agreement, upon my return to Brantford, I had three cards printed containing the characters of the new system, and from Chicago I obtained a few slates and guides with which to write it. When the session opened, the cards were



distributed among the older pupils, and the system was carefully explained, letter by letter. Naturally, the pupils did not like the three-level characters as well as the two-level New York Point, with which they were familiar, but without exception they seemed disposed to give the former a fair trial, according to the recommendation of the Convention. I did not have the music characters printed, thinking that it would be time enough for that, if and when it should be decided to abandon the New York point in favour of the Standard Dot.

Two excellent addresses were given at the Convention on "Live Language," by Prof. Howard R. Driggs, of the University of Utah, the central thought being that children should be taught to speak correctly by imitation before they were old enough to be taught rules for correct speaking. I obtained a set of Prof. Driggs' books for the use of O. S. B. teachers.

The subject of feeble-mindedness was exhaustively discussed by Henry H. Goddard, Director, Department of Research, the Training School for the Feeble-minded, Vineland, New Jersey, and by Robert B. Irwin, Supervisor of Classes for the Blind in the Public Schools of Cleveland, Cincinnati and Toledo, who pointed out that while about two per cent. of the children in public school classes are feeble-minded, schools for the blind contain a considerably higher percentage. Parents and teachers hesitate to pronounce children feeble-minded, and blindness is often clung to, desperately, as an explanation of a child's lack of development. No study has yet been made which can serve as a basis for a reliable estimate of the prevalence of feeble-mindedness among blind persons. The same cause which produces blindness in a child naturally produces in some cases physical or mental inferiority, or both. Those who have had to do with either blind children or blind adults realize that their problem has been greatly complicated by the presence of a large number of persons of subnormal mentality among those brought to their attention. Feeble-minded pupils clog the wheels of our educational institutions, and feeble-minded adults impede the work of our shops, prejudice the minds of the public, and make up a large percentage of the unfortunate marital combinations. While parents of bright, teachable blind children keep them home, for the pleasure of their company, for years after they should be at school, parents of children of low mentality are generally more than willing to allow others to have the care of them. If by the tests of the Binet scale, or otherwise, the mental condition of a blind child can be determined with reasonable accuracy, what is then to be done? The present practice is one of neglect. Blind feeble-minded children have been an outlawed class. Educators of the blind have contended that their school or institution is intended for the blind and not for the feeble-minded. On the other hand, where institutions for the feeble-minded exist, those in charge of them are reluctant to accept blind children. Through the persistence of parents, and the assistance of hospital superintendents and charitable workers, many feeble-minded children have crept into the schools for the blind, in some cases by misstatements or the omission of pertinent facts in the applications. In the schools they are treated in various ways. One method is to place them in the regular classes with the normal children and let them absorb what they can from the recitations. As they outgrow their desks and their classmates, they are promoted from grade to grade in the vain hope that they are deriving some benefit. These children have a most discouraging time. At every turn they are outclassed by their fellows. Is it any wonder that they do not continue to try? Either there should be organized in a school for the blind a class for feeble-minded blind children, or there should be opened in a

school for feeble-minded a class for blind feeble-minded children. In either case it should be distinctly recognized that these children are feeble-minded—that they are permanently feeble-minded—that in no way can they be raised to the level of normal persons. These children should not be made to feel an infirmity which they cannot overcome. In placing children with a double defect, their disposition should be controlled by the major infirmity. In the case of blindness and feeble-mindedness there can be no question as to which is the greater defect. In a school for normal blind children, the feeble-minded blind children are quite likely to be social outcasts. They are teased and worried by the other boys and girls, and the effect is not good either upon the feeble-minded child or upon his tormentors. In a school for feeble-minded his associates are children of his own mental calibre. His environment presupposes a subnormal mentality, and the teachers and attendants in charge understand the care and training of mentally deficient children.

The Prevention of Blindness was discussed by Edward M. VanCleve, of New York, Director of the National Committee for the Prevention of Blindness, whose aims were thus described:

1. To endeavour to ascertain, through study and investigation, any causes, whether direct or indirect, which may result in blindness or impaired vision.
2. To advocate measures which shall lead to the elimination of such causes.
3. To disseminate knowledge concerning all matters pertaining to the care and use of the eyes.

"How pitiful it is," said Mr. VanCleve, "that year by year a hundred boys and girls who should not have become blind are entering our schools and that hundreds more are going through life handicapped by defective vision from one cause alone, the inflammation of the eyes of the new born." Ophthalmia neonatorum continues to send to the schools for the blind a large percentage of unfortunate children. About one-fourth of all children in thirty schools reporting are blinded by this one disease. Agitation and education must continue not five years, nor ten years, but all years. The midwife problem continues to be acute in some sections. Little attention has been given heretofore to the instruction of the public, particularly parents and those having charge of young children, as to the possibilities of loss of sight through measles, scarlet fever and other diseases of childhood. The National Committee has published a booklet dealing not only with ophthalmia neonatorum but with these other diseases of childhood which produce so many of the cases of blindness among the young. Many children are permitted to go blind through carelessness or ignorance at the time of suffering from such diseases. School inspection is becoming more prevalent and has a better character, and there will surely be a great change for the better as respects children's eyesight when inspection becomes universal, as it ought to be, and effective, as it can be. Among immigrants at New York and Boston; in the mountains of Virginia, Kentucky and Tennessee, and among the Indians, trachoma has proved a great menace. This disease calls for drastic treatment and watchful care. There have been in recent years accounts of many deaths and considerable blindness from drinking wood alcohol or breathing its fumes. Progress is being made in the effort to have the name absolutely eliminated and the liquid marked "poison." With the passing of workmen's compensation laws, blindness from accidents in the industries will become less according as these laws are properly enforced. The "Safety First" movement is helping greatly in this particular, and

may serve the purpose of arousing an active interest in the prevention of blindness where the matter is not made the subject of legislative enactment. There remain, of course, the many cases of accidental blindness that cannot be taken care of by law nor avoided except by knowledge and care on the part of parents and the possible victims themselves. Education on this subject is still very necessary. A field of interesting study is opened up by the question of the proper sorts of type, quality and colour of paper, styles of binding, etc., that go to the making up of our school text-books as well as of the magazines and books that are used by adults. This is not a field for legislation, but is a subject that is attracting attention among enlightened school authorities and the members of the medical profession.

The subject of Poultry and Gardening for the Blind was discussed at a Round Table, with the Superintendents of the Pittsburgh, Saint Louis and Colorado Springs schools taking a leading part. None of the experiments in these lines has been carried far enough to serve as a basis of definite conclusions, but it was mentioned that the raising of chickens on a large scale was rarely profitable, even when conducted by persons with normal sight and ample capital.

The Cottage Family Plan was another interesting topic, on which the Superintendents from Maryland, Massachusetts and Philadelphia told of the experiments in having the pupils divided into small household communities, where they could learn to do nearly all kinds of housework. The general conclusion was that everything depended upon the kind of house-mothers that could be engaged and retained, and upon the hearty co-operation of the right kind of teachers.

A very pleasant afternoon was spent in the Festival Hall on the Exposition grounds in San Francisco, where blind pupils gave an excellent concert programme.

### THE FARM

Work on the "farm" connected with the School has been carried on as in former years, subject to the same obstacles and limitations. It cannot be profitable, with expensive and not very efficient labour, poor soil, and proximity to a large consuming population whose ideas of meum and tuum are deplorably indistinct. When the war is over and financial conditions mend, it will be advisable to sell most of the farm land for building lots.

### THE STAFF

#### Officers

H. F. Gardiner, M.A. ....	Principal.
W. B. Wickens .....	Assistant Principal.
G. H. Ryerson .....	Bursar and Storekeeper.
J. A. Marquis, M.D. ....	Physician.
B. C. Bell, M.D. ....	Oculist.
Mrs. M. E. Stewart .....	Matron.
D. Green .....	Supervisor of Boys.
Miss M. J. Cronk .....	Visitors' Attendant.
Miss E. Scace .....	Boys' Nurse.
Miss M. Gilbert .....	Girls' Nurse.
J. B. Wilson .....	Engineer.
G. Grierson .....	Baker.
D. Willits .....	Farmer and Gardener.



## Teachers

W. B. Wickens .....	Literary.
J. M. Maloney .....	Literary.
Miss K. Hanlon .....	Literary.
Miss D. Radcliffe .....	Literary.
Miss M. Middlemiss .....	Kindergarten.
W. Norman Andrews, F.G.C.M. ....	Musical Director.
Miss E. Smyth .....	Piano.
Miss E. Harrington .....	Piano.
A. Ostler .....	Violin.
T. S. Usher .....	Piano Tuning.
W. B. Donkin .....	Willow-work and Cane-seating.
Miss L. H. Haycock .....	Knitting.
Miss E. Cooper .....	Sewing, Darning and Domestic Science.
Miss K. Burke .....	Assistant Knitting and Sewing.
Miss M. Cronk .....	Bead-work.

Appended will be found the reports of the physician and oculist, and of the literary and musical examiners appointed by the Department.

I have the honour to be,

Sir,

Your obedient servant,

H. F. GARDINER,

Brantford, November, 1915.

*Principal O.S.B.*

### OCULIST'S REPORT

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,

*Minister of Education:*

SIR,—I have the honour to report the results of the annual examination of the pupils' eyes. Total number of pupils examined, 70. New pupils, 3 girls and 8 boys. Old pupils, 34 girls and 25 boys.

Again will be noticed the disproportion between the number of males and females entering the school, and yet the causes of blindness found in these pupils do not give any explanation for the difference; as a matter of fact, all the new girls examined are suffering from conditions classed as preventable blindness, while only one boy of the eight examined is here from a like cause. One would naturally expect males to be more exposed to injuries producing blindness than females.

Six of the 11 new pupils are blind because of congenital defects. Two of the remaining five are due to Ophthalmia Neonatorum, one to injury of one eye with Sympathetic Ophthalmia resulting in the other, one to a fall injuring the central nervous system, and one to Uveitis.

The condition of sight in all of these pupils is very bad, making no doubt as to their eligibility to the school.

The pupils who had been examined on previous occasions showed the usual fluctuations in regard to sight, some having gained a little and others having

lost a little, depending to a large extent on the disease affecting the sight. One case of very disastrous reduction was due to an unavoidable accident. This young man, having attained considerable efficiency with the violin, had the misfortune to have a string break while playing, the flying end striking and rupturing the ball of his good eye and thus reducing his sight from counting fingers at 25 feet down to 2 feet.

A girl who had been at the school for several sessions, and who in spite of treatment has become very deaf, was recommended to be moved to the School for the Deaf.

Operations for improving the vision were advised for two of the new pupils, an iridectomy for optical purposes in a girl, and the needling of a congenital cataract in a boy who showed considerable sight with the pupil dilated by atropine. These have not been done yet.

One degenerated sightless eye had to be removed during the term, and only a few minor inflammatory conditions required attention.

Respectfully submitted,

B. C. BELL.

Brantford, November, 1915.

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#### PHYSICIAN'S REPORT

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,

*Minister of Education:*

SIR,—I have the honour to present my report for the year ending October 31st, 1915. The officers and pupils have enjoyed their usual good health throughout the year, with the exception of the usual ailments to which the pupils are particularly susceptible. An exception must be made of one or two pupils who are scarcely physically fit to attend school. One pupil suffered from appendicitis, was operated upon, and made good recovery. In June, 1915, we had a mild outbreak of mumps; the patients were isolated and put in charge of a trained nurse; all did well. There are two pupils on the roll who, owing to mental incapacity, are not only wasting their time here, but are interfering with the progress of the normal pupils. I have kept them under observation and have concluded that they are mentally unfit for a school such as ours. The new dormitories are excellent buildings and add much to the comfort of the children.

During the year George Lambden, an old member of the staff, passed away at an advanced age.

I have the honour to be,

Sir,

Your obedient servant,

J. A. MARQUIS.

Brantford, November, 1915.

## LITERARY EXAMINER'S REPORT

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,

*Minister of Education:*

SIR,—Herewith I beg to submit my report on the literary department of the Ontario School for the Blind. The examination was made on June 1, 2, 3 and 4. Following is detailed statement:

**Mr. Wickens' Classes**

**Bible History.**—The class is divided into Juniors and Seniors, the former studying the books of the Bible and the latter studies from Genesis. As in former years, the work in Bible Study is well prepared, even to detail work.

**Spelling.**—All pupils in the class of 18 did well except two, the average being 85 per cent.

**Geography.**—The geography covered was Europe and such of the colonies as are assisting in the present war. The class has made good progress, the average mark being 75 per cent.

**Physiology.**—Considerable instruction had been given the class on the brain and the nervous system. All pupils were well informed and made an average of 85 per cent.

**Arithmetic.**—Limit: Questions in Fractions. Fifteen pupils made an average of 65 per cent. on seven questions submitted to them.

**Reading.**—The pupils read with good expression and articulation and upon being questioned upon the text showed a good understanding of it.

**Latin.**—A class of four girls showed careful study of the Latin Grammar and translated freely portions of Cæsar, Book III.

**Typewriting.**—This subject now receives systematic attention, and a class of fourteen produced work for me quite rapidly and with few errors. Many compositions that were written for me were done on the typewriter.

**Mr. Maloney's Classes**

**Arithmetic.**—Limit: Addition, subtraction and multiplication to 18 times 20. A class of 16 made an average of 62 per cent. on a test of five questions. Considerable difference of ability exists in this class.

**Geography.**—The class has studied in considerable detail the geography of Canada. The progress made by pupils was very satisfactory except in two cases. Four pupils were absent through illness.

**Physiology.**—The limit covers pages 1 to 84 of the Ontario Public School Hygiene. There were 17 pupils present in this class and with four exceptions they had the work well prepared. Average mark 71 per cent.

**Reading.**—Many in this class have not been long at school and are not as familiar with the point print as are older pupils, hence they hesitate more in reading and are not able to give the same expression.

**Grammar.**—This class of 24 pupils had covered pages 1 to 24 of the Ontario Public School Grammar very thoroughly and were well posted in the work.

**Writing.**—Twenty-two pupils in this class had made satisfactory progress in writing the small and capital letters and figures.

**Physical Culture.**—Great care and attention are given to this work. The course followed is that laid down in the Strathcona Syllabus.



**Miss Hanlon's Classes**

**Bible History.**—This class was well up in the limit of work, which embraces the Second Epoch of Ecclesiastical History and Part II of the History of the New Testament.

**Spelling.**—All pupils of this class spelled well except one. The average for a class of 15 was 80 per cent.

**Arithmetic.**—Limit: Percentage and its application. A class of 13 pupils on a test of 13 problems covering all the limit averaged 82 per cent., a very creditable result.

**Geography.**—This class of 15 had learned a number of definitions and given attention to the geography of Ontario, more particularly to the districts from which they come. The result showed application to the work.

**Reading.**—Fourteen pupils in this class were reading from the Ontario Public School Second Reader. The articulation and expression were generally good.

**Grammar.**—There were 14 pupils in this class and they had studied parts of speech, inflections of nouns, and were able to parse nouns, pronouns and adjectives.

**Writing.**—This class of 16 pupils were writing small letters and figures and punctuation marks. In most cases the results were good. This subject in many cases presents many difficulties.

**Object Lessons.**—Some good work of a practical nature had been done in raffia and cardboard. The pupils had also learned the properties and uses of a number of common articles of commerce. The former class of work is the more important and should receive more attention.

**Miss Radcliffe's Classes**

**Bible History.**—As in other classes in this subject, this class showed familiarity with the limit of work, which consisted of a detailed study of the Life of Christ.

**Spelling.**—There were 21 pupils in this class and they had covered the Ontario Speller from page 169 to page 191. All except two spelled well. Average 84 per cent.

**Arithmetic.**—This class of 14 pupils did multiplication, division, reduction, sharing, loss and gain, and were familiar with the tables of length, area, volume, weight, etc. On a test of 9 questions the average was 74 per cent.

**Geography.**—This class of 11 pupils had received some careful and rational instruction concerning the United States, South America, Mexico and Central America. The results were good.

**Physiology.**—This was a small class of seven pupils. They had studied with considerable care respiration, circulation, digestion and the nervous system.

**Literature.**—This class was very large and was divided into two sections, as a result of the ages and mental capabilities of the pupils. The Seniors had read Hamlet and Self-Reliance; the Juniors, Merchant of Venice and selections from Tennyson and Wordsworth. The class is rather large and the selections in some cases rather difficult.

**Composition.**—The compositions submitted were as a whole good, some particularly so. This is an important subject, and one the pupils like, and the results show that much can be accomplished. I would suggest even more time to this work.

**Grammar.**—The class had covered pages 120 to 160 of the Ontario Public School Grammar and were able to analyze and parse with great accuracy.

Writing.—There were 21 pupils in this class and they were learning the small letters. Good progress had been made.

British History.—This class had covered 94 pages of the Ontario Public School History of England. With four exceptions all seemed interested in the work and had made good progress. Average, 76 per cent.

Canadian History.—This was a large class, 29 pupils being present. They had covered 73 pages of the Ontario Public School History of Canada. Average mark 67 per cent. A change of limit to include Civics and a later period of the history might lend more interest.

#### Miss Middlemiss' Classes

Bible History.—This junior class of five pupils were with one exception very familiar with the Books of the Old and New Testaments, the Commandments, the Lord's Prayer, the Beatitudes and Psalms viii, xxiii and xcv, all of which is embraced in the limit of work.

Spelling.—There were 13 pupils in this class; two were very backward; the remainder spelled well from Grades 1 and 2 of the Ontario Speller, which constitutes their limit.

Arithmetic.—This class is the elementary one of the school, and is learning addition, subtraction and the multiplication tables to 6 times 13. Varying progress had been made, owing to age and time of attendance. Good teaching is being done and reasonable results secured.

Reading.—In this class pupils receive their first instruction in point reading. The work, and consequent results, are necessarily individual and vary greatly. Not much in expression can be secured here.

Kindergarten.—Considerable work of a very satisfactory nature had been done in cutting, pasting, folding, weaving and sewing. Quite extensive and profitable use is made of plasticene.

#### Miss Haycock's Classes

Bible History.—This class was engaged in the study of Genesis, and as in the other classes of this subject showed familiarity with the work.

Spelling.—There were 15 pupils in this class and all spelled well except one pupil who seemed to have absolutely no conception of sound.

Knitting and Crocheting.—These classes are very large and the pupils are very much interested in the work, as is evidenced by the size of the class, the variety of the articles made and the different stitches employed in their manufacture. It is surprising to see the accuracy with which the intricate patterns are followed. Several comforts have been made and forwarded to our soldiers.

#### Miscellaneous Classes

1. Physical Culture for Boys.—This class is in charge of Mr. Green. The work is well done and much appreciated by the boys. It cannot help but be of great benefit to all those receiving the instruction.

2. Sewing and Darning.—This work, which is of a very practical kind and of great value to the girls, is in charge of Miss Cooper. In addition to much work done for the school, and care of the clothing for the girls, much fine work is done.

3. Domestic Science.—This practical work is also in charge of Miss Cooper. Owing to the limited space given to this class, the number of girls receiving instruction is small. The work is very efficiently done.

4. Bead Work.—This work forms a pleasant diversion from the regular work of the school. It serves as a means by which pupils earn pin money. Instruction in this work is given by Miss Cronk.

5. Sloyd and Hammock Work.—This work has received little attention for some time owing to the prolonged illness of the instructor. The work is at present being looked after by Mr. Johnson, who gives evidence of fitness for the work.

6. Willow Work.—This important work is in charge of Mr. Donkin. The variety of work done and the skill displayed by the pupils at it indicate that it is an occupation particularly suited to blind students.

#### Notes and Suggestions

1. The Principal has continued to make progress with the printing press and among other things has turned out music, magazine articles relating to the war, and a biography of Sir James Whitney.

2. The new dormitories have been completed and are now occupied. These are all that could be desired and add greatly to the comfort of pupils and teachers. The Department is to be congratulated on their erection and equipment.

3. The continued production of the Public School text books in point is making it more possible than ever for the course of study to conform to that of the regular schools of the Province.

4. Now that the dormitories are occupied, it might be possible to remove the hospital to more cheerful quarters. It is too close to the willow shop and must in a measure endanger those occupied therein.

5. In history and literature the classes are very large, the ages of pupils very different, and as a result the teaching is difficult and possibly not as successful as it would be if it were possible to reduce the classes. I have suggested that change in the limit of work might help.

6. The school has lost through resignation a very capable teacher in the person of Miss Kavanagh. Miss Hanlon, her successor, is doing good work.

7. On the last day of my inspection, the news reached the school of the death of Mr. Lambden, who for years was instructor in sloyd and hammock work.

All the foregoing is respectfully submitted.

E. E. C. KILMER, B.A.,

*Inspector Brantford City Schools, Examiner.*

Brantford, June 19th, 1915.

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#### REPORT ON MUSICAL INSTRUCTION

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,

*Minister of Education:*

I have the honour of presenting my Annual Report on the work accomplished in the Music Department of the Ontario School for the Blind, Brantford, during the past academic year. The practical examinations to which this report alludes were held on June 10th, 11th and part of the 12th. The subjects included



were piano, violin, organ-playing and solo-singing, and the theory of music (harmony, counterpoint, history and rudiments). The candidates in practical music numbered eighty-one, and, in written theoretical subjects, seventy-one. There were forty-five candidates in piano-playing.

In Grade 1, the one candidate who entered received a "pass."

In Grade 2, there were ten candidates, three of whom gained the second class honours, and all the others reached the "pass" standard. Several, who are in the transition, or "progress" stage, did fairly well.

In Grade 3, two candidates entered; one passed with second-class honours, and the other passed. Two candidates in the transition class did well.

In Grade 4, of eleven pupils who entered, two reached the first class honours standard, four gained second-class honours, four passed and one failed. One pupil in the transition stage promises well.

In Grade 5, six candidates were examined; one received first-class honours; two second-class honours, two passed and one failed.

In Grade 6, of the five candidates in this Grade, one gained first-class honours, one second-class honours, and the three others passed.

In Grade 7, one candidate passed with second-class honours.

I have the greatest possible pleasure in offering congratulations to the able Musical Director, Mr. W. Norman Andrews, to Miss Harrington and to Miss Smyth, on the really excellent results of their teaching. The standard of performance generally was on a distinctly higher plane than that of previous years. It is evident that much care is being bestowed not only on the technical side, but also on artistic style and expression. One suggestion I would make is that students, particularly in the earlier grades, should be encouraged to learn the difficult lesson of playing distinctly, and not to sacrifice the music for the sake of speed.

Organ.—Nine students were examined in this department. One candidate is doing excellent work in the "advanced stage," and, with a little more experience, should make a really good performer.

Grade 1. In this grade there were two candidates, one of whom gained second-class honours, the other passed.

Grade 2. Two pupils gained first-class honours, one passed, and one failed.

Two organ-students of the first and second transition classes played their test pieces very creditably.

In view of the fact that there is so much real musical talent amongst the blind and that a well-equipped organist possesses a congenial and favourable means of livelihood, I would respectfully submit that greater and increased facilities for practice should be given to the organ students of this institution. To meet this pressing demand an up-to-date three-manual organ is necessary. The present one with new mechanism, would make a good practice instrument; and could be placed in another part of the building.

Singing and Voice Production.—In Grade 2, one gained second-class honours, and one passed.

In Grade 3, three gained second-class honours, and one other pupil passed.

In Grade 4, one candidate passed.

It is gratifying to have to report that a steady improvement is going on, not only in voice-production and style; but also in the very important matters of pronunciation and enunciation.

Violin.—It is now three years since I ventured to suggest that the study of stringed instruments should be added to the course of musical study. This particular branch is already proving quite successful under the careful and able tuition of Mr. Ostler. Several of the young students displayed considerable talent in their pieces, scales and studies, their bowing and tone being alike very creditable. I understand that four of the pupils will play in a concerted piece at the Annual Commencement. Twenty candidates were examined in all, ten of whom gained second-class honours, six passed and four showed fair promise.

Theory of Music.—In this particular branch, which is conducted solely by the Musical Director, thirty-three candidates wrote papers on the Rudiments of Music, nine on Musical History, twenty-three on Harmony and six on Counterpoint. The result was highly satisfactory, as forty per cent. gained first-class honours, and a majority of the remainder second-class honours. The answers given to the "Rudiments" questions and those relating to Musical History were in most cases particularly good, and showed much reasonable originality of thought. To a Point-Print class of about sixty pupils, the Principal, Mr. H. F. Gardiner, dictated from ordinary music type, a few measures of a piano piece. This was speedily reproduced in point-print by the students with scarcely an error. The indefatigable Principal has rendered much service to the musical progress of the school by his point-print translations of hymns, patriotic songs and piano and organ classics.

The Choral Class.—The Choral Class is a well-balanced choir of fifty voices. I have never heard them sing to such advantage as on June 10th. The tonal quality as displayed in their unaccompanied music was good, and the phrasing, expression and enunciation were alike excellent. Much credit is due to the untiring efforts of Mr. W. Norman Andrews for the marked success of this class. I would suggest that a junior class be formed, in which all the younger boys and girls could take part. The incorrect placing of the younger voices is very apparent in the hymn singing at morning prayers.

Piano Tuning and Regulating.—The tuning class is doing capital work, under the guidance of Mr. Usher. Several of the senior pupils are now becoming quite expert tuners. Some of the practice pianos are in a bad state of repair, and are not kept in good order. Could not one or two of the best among the tuners be deputed from time to time by the tuning instructor to do this tuning?

In closing my remarks, I should like to congratulate the Ontario School for the Blind on the excellent ability displayed by the teaching staff of the musical faculty. It is a great pleasure to have to record a decided advance in this important department, where a high standard of merit is reached.

I have the honour to be,

Sir,

Yours most obediently,

ALBERT HAM,

*Mus. Doc., F.R.C.O.*

Toronto, June 12th, 1915.

## Ontario School for the Blind

STATISTICS FOR THE YEAR ENDING 31st OCTOBER, 1915

## I.—Attendance

	Male	Female	Total
Attendance for portion of year ending 30th September, 1872..	20	14	34
“ for year ending 30th September, 1873.....	44	24	68
“ “ “ “ 1874.....	66	46	112
“ “ “ “ 1875.....	89	50	139
“ “ “ “ 1876.....	84	64	148
“ “ “ “ 1877.....	76	72	148
“ “ “ “ 1878.....	91	84	175
“ “ “ “ 1879.....	100	100	200
“ “ “ “ 1880.....	105	93	198
“ “ “ “ 1881.....	103	98	201
“ “ “ “ 1882.....	94	73	167
“ “ “ “ 1883.....	88	72	160
“ “ “ “ 1884.....	71	69	140
“ “ “ “ 1885.....	86	74	160
“ “ “ “ 1886.....	93	71	164
“ “ “ “ 1887.....	93	62	155
“ “ “ “ 1888.....	94	62	156
“ “ “ “ 1889.....	99	68	167
“ “ “ “ 1890.....	95	69	164
“ “ “ “ 1891.....	91	67	158
“ “ “ “ 1892.....	85	70	155
“ “ “ “ 1893.....	90	64	154
“ “ “ “ 1894.....	84	66	150
“ “ “ “ 1895.....	82	68	150
“ “ “ “ 1896.....	72	69	141
“ “ “ “ 1897.....	76	73	149
“ “ “ “ 1898.....	74	73	147
“ “ “ “ 1899.....	77	71	148
“ “ “ “ 1900.....	77	67	144
“ “ “ “ 1901.....	72	66	138
“ “ “ “ 1902.....	68	70	138
“ “ “ “ 1903.....	67	64	131
“ “ “ “ 1904.....	68	66	134
“ “ “ “ 1905.....	67	74	141
“ “ “ “ 1906.....	71	76	147
“ “ “ “ 1907.....	72	72	144
“ “ “ “ 1908.....	71	68	139
“ “ “ “ 1909.....	72	70	142
“ “ “ 31st October, 1910.....	77	67	144
“ “ “ “ 1911.....	76	61	137
“ “ “ “ 1912.....	69	55	124
“ “ “ “ 1913.....	62	62	124
“ “ “ “ 1914.....	65	59	124
“ “ “ “ 1915.....	70	62	132

## II.—Age of Pupils

	No.		No.
Five years.....	0	Seventeen years.....	8
Six “.....	1	Eighteen “.....	6
Seven “.....	4	Nineteen “.....	7
Eight “.....	4	Twenty “.....	5
Nine “.....	4	Twenty-one “.....	11
Ten “.....	4	Twenty-two “.....	3
Eleven “.....	7	Twenty-three “.....	3
Twelve “.....	15	Twenty-four “.....	3
Thirteen “.....	7	Twenty-five “.....	1
Fourteen “.....	11	Over twenty-five years.....	8
Fifteen “.....	12		
Sixteen “.....	8	Total.....	132



## III.—Nationality of Parents

—	No.	—	No.
Austrian.....	1	Hungarian.....	1
American.....	3	Newfoundlander.....	1
Canadian.....	65	Swedish.....	1
English.....	43	Russian.....	1
Irish.....	7	Scotch.....	8
Italian.....	1	Unknown.....	1
Galician.....	1	Welsh.....	1
German.....	2	Total.....	132

## IV.—Denomination of Parents

—	No.	—	No.
Congregational.....	1	Salvationist.....	1
Christian Science.....	3	Lutheran.....	1
Baptist.....	5	Jewish.....	1
Disciples.....	1	Greek Catholic.....	1
Episcopalian.....	41	Unknown.....	1
Methodist.....	38	United Brethren.....	1
Presbyterian.....	24	Total.....	132
Roman Catholic.....	15		

## V.—Occupation of Parents

—	No.	—	No.
Accountants.....	2	Jeweller.....	1
Agents.....	3	Labourers.....	23
Baker.....	1	Liveryman.....	1
Bar-tender.....	1	Manufacturers.....	2
Barbers.....	2	Machinists.....	1
Blacksmith.....	1	Mason.....	7
Bill Poster.....	1	Merchants.....	1
Book-keeper.....	1	Moulders.....	1
Bricklayer.....	1	Miners.....	1
Butcher.....	1	Painters.....	4
Cabinetmaker.....	2	Physician.....	1
Carpenters.....	8	Plasterers.....	1
Carder.....	1	Policemen.....	2
Caretaker.....	1	Police Magistrate.....	1
Clerk.....	1	Plumber.....	1
Confectioner.....	1	Railway employees.....	5
Drayman.....	1	Rancher.....	1
Dairyman.....	1	Sheet metal worker.....	1
Drover.....	1	Shoemaker.....	2
Electrician.....	1	Soldier.....	1
Engineers.....	2	Stone cutter.....	1
Farmers.....	22	Tailor.....	1
Fireman.....	1	Teamster.....	1
Fisherman.....	2	Tinsmith.....	1
Foreman.....	1	Tuners.....	2
Gardeners.....	3	Unknown.....	3
Government officer.....	1	Wheelwright.....	1
Glass Blower.....	1	Total.....	132
Fruiterer.....	1		
Hackman.....	1		

VI.—Cities and Counties from which pupils were received during the official year ending 31st October, 1915

County or City	Male	Female	Total	County or City	Male	Female	Total
County of Addington.....	1	...	1	County of Peel.....	1	....	1
District of Algoma.....	2	2	4	County of Northumberland.....	1	...	1
City of Belleville.....	...	...	...	“ Ontario.....	1	3	4
County of Brant.....	...	1	1	City of Ottawa.....	4	2	6
City of Brantford.....	...	3	3	County of Oxford.....	...	2	2
County of Bruce.....	3	...	3	“ Perth.....	...	2	2
“ Carleton.....	...	1	1	City of Peterborough.....	...	...	...
“ Dufferin.....	...	...	...	County of Prince Edward.....	...	...	...
“ Durham.....	1	...	1	“ Prescott.....	...	...	...
“ Elgin.....	1	...	1	“ Russell.....	...	1	1
“ Essex.....	1	2	3	City of St. Catharines.....	1	1	2
“ Glengarry.....	...	1	1	“ St. Thomas.....	1	...	1
“ Grey.....	1	1	2	“ Stratford.....	...	...	...
City of Guelph.....	...	1	1	County of Simcoe.....	2	1	3
County of Haldimand.....	...	...	...	“ Stormont.....	...	...	...
“ Haliburton.....	...	...	...	City of Toronto.....	15	7	22
“ Halton.....	...	...	...	County of Victoria.....	...	...	...
City of Hamilton.....	5	5	10	“ Waterloo.....	...	1	1
County of Hastings.....	1	...	1	“ Welland.....	...	...	...
“ Huron.....	2	3	5	“ Wellington.....	...	...	...
“ Kent.....	1	3	4	“ Wentworth.....	...	1	1
“ Lambton.....	1	2	3	“ York.....	2	1	3
“ Leeds.....	3	1	4	District of Parry Sound.....	1	...	1
“ Lanark.....	1	...	1	*Saskatchewan.....	5	2	7
City of London.....	1	2	3	*Alberta.....	2	...	2
County of Middlesex.....	...	1	1	*Manitoba.....	3	5	8
District of Muskoka.....	...	2	2	*British Columbia.....	3	...	3
District of Nipissing.....	2	...	2	*Quebec.....	1	...	1
County of Norfolk.....	...	2	2				
				Total.....	70	62	132

\* On payment.

VII.—Cities and Counties from which pupils were received from the opening of the School till 31st October, 1915

County or City	Male	Female	Total	County or City	Male	Female	Total
County of Addington.....	1	....	1	County of Haliburton.....	1	....	1
District of Algoma.....	9	5	14	“ Halton.....	7	3	10
City of Belleville.....	4	1	5	City of Hamilton.....	22	23	45
County of Brant.....	9	8	17	County of Hastings.....	6	5	11
City of Brantford.....	17	13	30	“ Huron.....	14	13	27
County of Bruce.....	10	12	22	City of Kingston.....	7	4	11
“ Carleton.....	2	2	4	County of Kent.....	11	8	19
“ Dufferin.....	2	1	3	“ Lambton.....	20	8	28
“ Dundas.....	3	3	6	“ Leeds.....	15	5	20
“ Durham.....	4	4	8	“ Lanark.....	4	4	8
“ Elgin.....	7	6	13	“ Lennox.....	4	1	5
“ Essex.....	15	22	37	“ Lincoln.....	3	3	6
“ Frontenac.....	5	3	8	City of London.....	12	11	23
“ Glengarry.....	8	1	9	District of Nipissing.....	8	4	12
“ Grenville.....	2	2	4	County of Middlesex.....	10	13	23
“ Grey.....	11	12	23	District of Muskoka.....	3	3	6
City of Guelph.....	4	4	8	County of Norfolk.....	11	10	21
County of Haldimand.....	4	5	9				

**VII.—Cities and Counties from which pupils were received from the opening of the School till 31st October, 1915—Continued**

County or City	Male	Female	Total	County or City	Male	Female	Total
County of Northumberland .....	6	9	15	City of Toronto .....	77	53	130
“ Ontario .....	8	13	21	County of Victoria .....	8	2	10
City of Ottawa .....	24	7	31	“ Waterloo .....	12	6	18
County of Oxford .....	8	13	21	“ Welland .....	9	5	14
“ Peel .....	3	1	4	“ Wellington .....	10	8	18
“ Perth .....	5	11	16	“ Wentworth .....	10	11	21
“ Peterborough .....	13	5	18	“ York .....	21	17	38
“ Prince Edward .....	7	2	9	District of Parry Sound .....	3	...	3
“ Prescott .....	4	...	4	*Province of Quebec .....	5	1	6
“ Renfrew .....	8	6	14	*Saskatchewan .....	6	6	12
“ Russell .....	5	3	8	*British Columbia .....	6	...	6
City of St. Catharines .....	2	2	4	*Manitoba .....	6	6	12
“ St. Thomas .....	4	2	6	*Alberta .....	4	3	7
“ Stratford .....	3	1	4	*United States .....	1	...	1
County of Simcoe .....	13	11	24				
“ Stormont .....	5	1	6		571	427	998

\*On payment.

**VIII.—Cities and Counties from which pupils were received who were in residence on 31st October, 1915**

County or City	Male	Female	Total	County or City	Male	Female	Total
County of Addington .....	1	...	1	County of Peel .....	1	...	1
District of Algoma .....	2	2	4	“ Ontario .....	1	1	2
City of Belleville .....	...	...	...	City of Ottawa .....	4	2	6
County of Brant .....	...	1	1	County of Oxford .....	...	...	...
City of Brantford .....	...	2	2	“ of Perth .....	...	2	2
County of Bruce .....	3	...	3	City of Peterborough .....	...	...	...
“ Carleton .....	...	1	1	County of Prince Edward .....	...	...	...
“ Durham .....	...	...	...	“ Prescott .....	...	...	...
“ Elgin .....	...	...	...	“ Russell .....	...	1	1
“ Essex .....	1	2	3	City of St. Catharines .....	1	1	2
“ Glengarry .....	...	1	1	“ St. Thomas .....	1	...	1
“ Grey .....	1	1	2	“ Stratford .....	...	...	...
City of Guelph .....	...	1	1	County of Simcoe .....	2	1	3
County of Haliburton .....	...	...	...	“ Stormont .....	...	...	...
City of Hamilton .....	4	5	9	City of Toronto .....	13	6	19
County of Hastings .....	1	...	1	County of Victoria .....	...	...	...
“ Huron .....	2	3	5	“ Waterloo .....	...	...	...
“ Kent .....	1	3	4	“ Welland .....	...	...	...
“ Lambton .....	1	2	3	“ Wellington .....	...	...	...
“ Leeds .....	3	1	4	“ Wentworth .....	...	1	1
“ Lanark .....	1	...	1	“ York .....	2	1	3
City of London .....	1	1	2	District of Parry Sound .....	1	...	1
County of Middlesex .....	...	1	1	Quebec .....	1	...	1
District of Muskoka .....	...	1	1	Manitoba .....	1	4	5
“ Nipissing .....	2	...	2	Saskatchewan .....	5	2	7
City of Niagara Falls .....	...	...	...	Alberta .....	2	...	2
County of Norfolk .....	...	2	2	British Columbia .....	3	...	3
“ Northumberland .....	1	...	1				
				Totals .....	63	52	115



## Ontario School for the Blind

MAINTENANCE EXPENDITURE FOR THE YEAR ENDING OCTOBER 31st, 1915,  
COMPARED WITH THE PRECEDING YEAR

Item No.	Service	31st October, 1914			31st October, 1915		
		Total expenditure, 1914	Yearly cost Average, 103	Weekly cost Average	Total expenditure, 1915	Yearly cost Average, 109	Weekly cost Average
		\$ c.	\$ c.	c. m.	\$ c.	\$ c.	c. m.
1	Medicine and Medical Comforts ...	195 06	1 89	3.5	207 76	1 91	3.5
2	Butchers' Meat, Fish and Fowl ...	2,835 08	27 53	51.0	2,673 19	24 52	45.4
3	Flour, Bread and Biscuits.....	449 09	3 46	8.1	636 22	5 84	10.8
4	Butter and Lard.....	1,760 80	17 10	31.6	1,679 87	15 41	28.5
5	General Groceries .....	1,659 24	16 11	29.8	1,965 21	18 03	33.4
6	Fruit and Vegetables .....	327 35	3 18	5.9	263 59	2 42	4.5
7	Bedding, Clothing and Shoes .....	112 90	1 10	2.0	361 28	3 31	6.2
8	Fuel—Wood, Coal and Gas .....	3,880 54	37 67	69.7	4,750 28	43 58	80.7
9	Light—Gas and Electric .....	1,017 52	9 88	18.3	754 53	6 92	12.8
10	Laundry—Soap and Cleaning.....	421 60	4 09	7.6	425 44	3 90	7.2
11	Furniture and Furnishings .....	689 58	6 69	12.4	650 19	5 97	11.1
12	Farm and Garden—Feed and Fodder .....	759 11	7 37	13.6	720 91	6 61	12.2
13	Repairs and Alterations .....	1,162 32	11 29	20.9	1,168 90	10 72	19.9
14	Advertising, Printing, etc. ....	795 26	7 72	14.3	554 39	5 09	9.4
15	Books, Apparatus and Appliances	1,213 86	11 79	21.8	1,353 15	12 41	23.0
16	Miscellaneous—Unenumerated....	1,417 17	13 76	25.5	1,496 44	13 73	25.4
17	Pupils' Sitzings in Church.....	200 00	1 93	3.6	200 00	1 83	3.4
18	Rent of Hydrants.....	160 00	1 55	2.9	160 00	1 47	2.7
19	Water Supply.....	450 85	4 38	8.1	417 02	3 83	7.0
20	Salaries and Wages.....	24,227 41	235 22	435.7	24,870 43	228 17	422.5
21	Special—						
	Repairs to Pianos and Organs..	223 55	2 17	4.0	144 58	1 33	2.5
	Hardware, Paint, etc.....	393 57	3 82	7.1	340 52	3 12	5.8
	Workshop—Willow Department.	549 17	5 33	9.9	411 93	3 78	7.0
	“ Sloyd and Hammock	71 94	70 1.3	.....	.....	.....	.....
	Engineer's Supplies.....	178 32	1 73	3.2	233 87	2 15	4.0
	Models and Tools for Pupils....	171 25	1 66	3.0	73 20	67	1.2
	New Boiler in Kitchen.....	.....	.....	.....	47 50	44	.8
	New Refrigerator. ....	.....	.....	.....	322 76	2 96	5.5
	New Mangle for Laundry .....	.....	.....	.....	866 50	7 95	14.8
		45,322 54	440 02	814.8	47,749 66	438 07	811.2

Certified correct,

G. H. RYERSON,

Bursar.









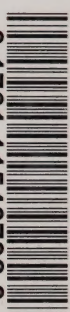
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